DIARY

Dressing for the part

What should the aspiring and ambitious teacher wear? Should he or she take on extra work to keep in the head's good books? Does he or she really have to read all those boring reports that seem to flow from the educational publishers?

The answers to these and other trivia are contained in a fascinating little booklet that has come my way, called, *Getting a Headship*. This guide to the art of sucking up is written by Ron Cave, former chief inspector of schools with Cambridgeshire, and his wife Joyce, a former senior primary adviser with the same authority.

Nineteen pages long, it costs £3.50, but then Mr and Mrs Cave are educational consultants now, and educational consultants have to eat.

So, what do you do to get ahead, or at least a headship? Here are the Caves on "the interview", a chapter on etiquette that Barbara Cartland would have been proud of.

"A lounge suit may be best for a city headship (is it Brixton or Toxteth they're thinking of?), whereas tweeds may serve very well for a small rural school. (What about sitting on a shooting stick for a bit of local colour?)

"Ladies (well, they're probably thinking of Cambridgeshire) should aim to look well groomed and professional. This does not mean wearing dowdy, masculine-type clothes. Looking feminine and attractive is one of the few cards that women hold over their male colleagues in the interview situation."

Other snippets of advice, just to confuse you further . . . "on no account overdo the femininity, women are in there on equal terms with men apart from their appearance."

. . . "if you suspect that you look too young for the job don't dress in a fashion that will make you look still younger . . . beware of the old hen trying to look like a young chicken type of criticism" (I'm sure these liberated Cambridgeshire feminists had men in mind just as much as women when penning that one.)

And, dress apart, what tips have the Caves for the staffroom goodie goodie? Basically, don't worry about union rules, CLEA/st negotiations on voluntary activities and all that. Work flat out, clean the car park, mop up the loos. Or as they diplomatically put it: "Your head may be willing to delegate a great deal. This may mean a lot of extra work for you and outsiders may point out that you are doing jobs for which he (the head) is being paid. Ignore such considerations."

Ever wondered what your inspectors and advisers really expected from you? Now you know.

A quiet revolution

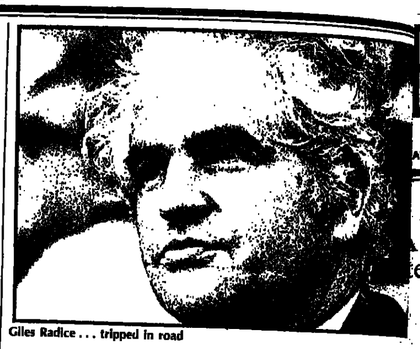
Well, if you can't beat 'em, join 'em. George Walker, the celebrated headmaster of Cavendish School, Hertfordshire, a founder of the Centre for the Study of Comprehensive Schools and a committed advocate of the abolition of private education, has become a member of the Headmasters' Conference, the élite body representing the country's top public schools.

Has Mr Walker suddenly seen the light on the road to Winchester or has he been sent from the Centre for the Study of Comprehensive Schools to infiltrate, report back and ultimately destroy?

He tells me the truth is more prosaic. "You can describe me as an abolitionist. I would much rather see a single system of state education. But it would be politically naïve to think the private schools will just fade away. They are influential and I want to engage in dialogue with them."

Will Arthur Scargill be joining the Institute of Directors? Watch this space.

George Walker


Giles Radice . . . tripped in road

Poor old stick . . .

It should never, of course, be an easy matter to get an article into *The TES*. But submitting a piece proved a particularly hazardous experience for Labour's education spokesman Giles Radice. He fell in a hole in the road outside *The TES* offices; fractured a foot, and has been reduced to walking with a stick for some weeks.

Unfortunately for his bank balance the hole is just outside Rupert Murdoch's property, and if he wishes to sue he must take on Islington Council. With the Labour Party conference around the corner, I don't think Mr Radice's lawyers will be issuing writs.

Who needs enemies?

I hear of a slightly unhappy encounter between Sir Keith Joseph and a delegation from the National Union of Teachers. Sir Keith was going through the motions, telling the teachers that the Government had its financial priorities and teachers were not among them. They were, he intoned, pensions, the police, health . . .

One of the NUT reps who had not heard the list before suddenly sat bolt upright. What," he interjected, "You mean you're *protecting* the health service?"

"Certainly," said Sir Keith. "Good heavens", grounded the hapless teacher, slumping back in his seat. "God help education".

Grammar schooled

Eighteen-year-old English A level candidates don't know the difference between *its* and *it's*; and they write sentences without a main verb, complained an A-level examiner to *The TES* recently.

Perhaps he had in mind please-don't-write-to-us-but-I-am-unloved-and-am-turning-away-in-despair letters from pupils. Nine out of ten think they have fallen in public esteem over the past 10 years. Most think higher standards of discipline, better exam results and tougher action to weed out the incompetent would do more for their image than higher pay.

But only a tiny number think teachers should be paid less than others because they have more secure jobs. And teachers clearly consider that lack of money, both for their own pay and for schools generally, is the biggest single problem in education today.

Within schools, they find tatty buildings and lack of books and equipment the most striking effects of the cuts.

Perhaps surprisingly, a majority of teachers want to keep the Assisted Places Scheme and far more classroom teachers support the plan to put all new hands on two years' probation than oppose it.

The poll, which covered a random sample of 757 primary and secondary teachers in maintained and independent schools, was carried out by NOP Market Research this summer, at the height of teachers' industrial action over pay.

Disgruntlement with the Government about pay and continuing spending cuts seems to be mirrored in their political preferences. Whereas every previous *TES* poll has found that the Tories were teachers' favourites, Labour has now leapt into the lead and the Alliance has boosted its support, pushing the Conservatives into third place.

Asked how they would vote if there were an election tomorrow, 26 per cent said Labour, 24 per cent Alliance and 21 per cent Conservative. (Eliminating those who don't know, won't vote or won't say, the figures become Labour 39 per cent, Alliance 33 per cent and Conservative 25 per cent.)

Labour's lead is much bigger among secondary than among primary teachers, with senior secondary staff as the party's strongest supporters.

And a separate poll of nearly 270 further education lecturers and teacher training staff found their support for Labour – and rejection of the Conservatives – even more strongly marked.

There is, however, some comfort for the Government in the survey's findings. It shows that a majority of all schoolteachers – but not of state secondary teachers – favour keeping the Assisted Places Scheme at its current size or expanding it; that most are still against a ban on corporal punishment; and that ministers' plan to make all new heads serve a two-year probationary period is a clear winner among classroom teachers (although less popular with heads).

Most importantly for the current negotiations on a new career and salary structure, teachers show a strong desire for self-improvement. An overwhelming 84 per cent want to be given a legal right to in-service training and nearly half support annual assessment of their performance, with only 30 per cent against.

But teachers voted three to two against linking pay and promotion to annual assessment – a point on which they seem to have changed their minds since last year's *TES* poll – and merit pay for "super" teachers was rejected by a clear majority.

Judging by *The TES* sample, teachers in England and Wales lead conventional, middle-class lives. More than half (56 per cent) have a mortgage and a further 27 per cent own their own flat or house outright; 85 per cent have a car; nearly a quarter took three holidays last year. They read and do the garden, swim and play badminton, spend much of their time doing their own household improvements.

And lot of teachers are, literally, wedded to their profession. The survey found that 72 per cent of teachers were married and a quarter were married to other teachers.

Full details of the survey, pages 14–16

NOTICEBOARD

COMPETITIONS...

The Keith Wickenden Memorial Essay Competition is open to all pupils receiving school education in the United Kingdom. The title of the essay, which should be between 800 and 1250 words, is "Where do jobs come from?". Closing date December 16; first prize £250. Entry forms from The Organiser, Keith Wickenden Memorial Essay Competition, The Saltdon Group, 170 Sloane Street, London SW1.

PEOPLE...

Ron Gray

SCHOOL APPOINTMENTS

Mr Julian Wilde deputy head of Wood Green school, Witney, Oxfordshire, to be head of City school, Lincoln, in succession to Mr Alan Garner.

Mrs Pennie Thomas to be principal of Portfield school for autistic children, on the retirement of Mrs Betty Peters, former acting principal at the school.

ADMINISTRATIVE APPOINTMENTS

Jane Jefferies, part-time lecturer at Maidstone College of Art, Kent, to be Crafts Assistant with the Eastern Arts Association.

Mr Mark Hodges, head of the Office of Arts and Libraries, to be special assistant to the Arts Council's deputy secretary general, Richard Palfrey.

Beverley Mathias, children's book officer at the Centre for Children's Books, National Book League, to be librarian/information officer of the proposed National Library and Information Centre on Books, Reading and the Handicapped Child, to be set up in London.

Ron Gray is to be assistant chief officer (liaison) with the Business and Technician Education Council. His job will include liaison with government departments, colleges and schools, employers and other organizations concerned with education.

CONFERENCES...

September 21 – 23
Who decides what children learn? annual conference of the Campaign for the Advancement of State Education at the Adult College, Parkshot, Richmond. The speakers will be Sir Wilfred Cockcroft and Keith McWilliam and there will be working groups on the role of central and local government, the influence of parents and governors and the needs of various categories of pupils. Details from Elizabeth Bowden, 28 Claremont Road, Twickenham, Middlesex.

September 21 – 23
Library Association Youth Libraries Group weekend school at the University College of Swansea on "Reflecting Society: Library provision in a multicultural society". Details from Mrs B Price, branch librarian, County Branch Library, Gwent Square, Cwmbran, Gwent.

September 28 – 29
A View from the Bridge: principle into practice – a residential workshop conference for heads and education officers on the management of curriculum change in secondary schools at the City University. Details from Secondary Heads Association.

October 5 – 7
National Association of Outdoor Education annual conference at Doncaster Metropolitan Institute of Higher Education on "Planning an Adventure Experience in the Outdoor Environment." Details from Mr J Allen, Conference Organizer, Wolverhampton Polytechnic, Faculty of Education, Castle View, Dudley, West Midlands.

October 13
The Special Needs Child is Your Concern – a one-day conference on the implications of the 1981 Education Act, particularly for those in mainstream schools, organized by the College of Precarious Metropolitan Region at Harrow College of Higher Education. Details from Geoffrey Edwards, 15 Sussex Road, Isleworth, Middlesex UB10 8PY.

SNHA

October 19 – 21
Music – An Agreed National Curriculum? – a weekend residential conference in Norwich organized by the Schools Music Association. Speakers include Michael Stocks, John Stanley and Hamish Preston. Details from Valerie Hawkins, conference secretary, 3 Moss Hall Court, Moss Hall Grove, Finchley, London N12 8PD.

EVENTS...

September 15
The 8th Christian Schiller Memorial Lecture will be given by Len Cowee, formerly Surrey Staff Inspector for Primary and Special Education at Goldsmiths' College, New Cross, London SE14 at 10.30 am. All are welcome and admission is free.

September 19 and 20
Two performances of *Measure for Measure* at Epsom Playhouse. This production has been transferred from the National Trust Open Air Theatre at Polesden Lacey. Box Office 78 42955.

AFRICA AFRICA!

Commonwealth Institute
From September 10 to October 1 there will be an exhibition of over 300 books on the arts and literature of Nigeria, previously unobtainable in the UK. An exhibition of recent works and children's book illustrations by Meshak Asare, the Ghanaian artist and illustrator will be held in the Bloomsgrove Gallery from September 12 to October 3. Details from the Commonwealth Institute, Kensington High Street, London W8.

Until September 29
Scottish Young Contemporaries – an exhibition of new work by young Scottish artists or graduates of a Scottish art college at the Third Eye Centre, 350 Sauchiehall Street, Glasgow, after which it will tour Aberdeen, Edinburgh and Dundee.

COURSES...

From September 24
Adult Psychology: Development in Later Life – 24 weekly meetings starting at 6.30 pm on Monday September 24 at 26 Russell Square, London WC1. The tutor is Dr Sidney Jones and the fee is £228. Details from the University of London's Department of Extra-Mural Studies, 26 Russell Square, London WC1.

October 14 – 20
A further education staff college study conference on staff management for those who have completed the foundation course in the Management in Colleges series at Coombe Lodge, Bristol. Details from the Registrar, Coombe Lodge, Blagdon, Bristol BS18 6RG.

PUBLICATIONS...

Evaluation and Enhancement of Teaching Performance
The report of a pilot study undertaken by the Learning Difficulties Project at Kingston Polytechnic is available from the Project Director, Kingston Polytechnic, Gipsy Hill Centre, Kenry House, Kingston Hill, Kingston upon Thames, KT2 7LB, price £2.50 including postage.

Lessons Before Midnight: Educating for Reason in Nuclear Matters
Bedford Way Papers 19 on nuclear education includes the Bishop of Salisbury's Mere Goldstein Memorial Lecture 'The Future and the Bomb', and articles by Patricia White, Rex Andrews, Bo Jacobsen and Barbara Tizard. Mary Midgley has written the introduction. The booklet price £2.25 is available from Heinemann Educational Books Ltd, The Windmill Press, Kingswood, Tadworth, Surrey KT20 6TG.

Margaret Gracie: A teacher for our time
A memoir of a remarkable teacher, produced by colleagues, fellow-musicians and friends. Maggie Gracie's work at Bushjoe High School and Countesthorpe College in Leicester, and at West Sussex middle school in Dorset helped to evolve methods of inquiry-learning with secondary children, and she was a pioneer of the teacher – as-researcher movement. She died in 1982, aged 41, and this booklet includes her articles for *Forum*. Available from Betsy Simon, 11 Pandene Road, Leicester, LE2 3DQ, price £2.00 (post free).

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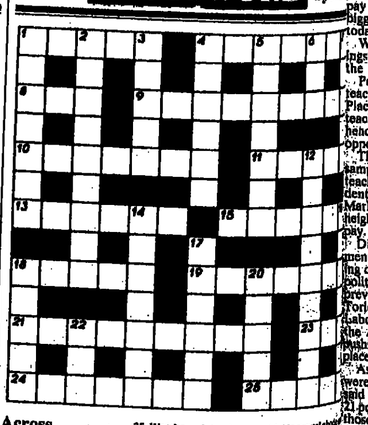

Across

1 Stagger out of a labyrinth (5)
4 No answer (7)
8 Free from pride (3)
9 Found a school? (9)
10 One who treats wound in the chest? (7)
11 Can turn into American fighting formations (5)
13 A tree's transformed in Springtime (6)
15 Show preference for a simple building (4-2)
16 Net to jump over? (5)
19 Organise a gay reel with zest (7)
21 Killer who gives one a close shave (3-6)
23 Drop off for a game of curse (3)
24 One would feel put out to be treated so (7)
25 Watches intently at Lords (5)

Down

1 Shorten a game of cards (7)
2 The one who should get the post (9)
3 Lives badly, producing social problems (5)
4 Stay outside or go (6)
5 If a rule is broken it is nothing to be proud of. (7)
6 Ring us up about a trifling sum of foreign money (3)
7 City editor taken in by the French (5)
12 Not knowing about one caring (9)
14 Energies burning to get within hearing a distance (7)
16 No mental ability to be so hungry (7)
17 Back in a comer (5)
18 Hiding place of years to feel (6)
20 Rise and don't (5)
23 Sort of nail in shoe? (3)

Solution in next week's issue

Crossword Ltd, 37-41 Compton Street

THE TIMES
Educational Supplement
AY SEPTEMBER 21 1984 NUMBER 3580
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TES/NOP POLL

specially commissioned survey finds teachers unhappy over public image, rewards and resources

Tory support in schools slumps over pay and cuts

by Biddy Passmore

'No' to extra homework

by Susannah Kirkman

Teachers' and parents' representatives have reacted angrily to the Government's suggestion that children should be given more homework.

Ministers argue (see page 17) that schools could offer a broader curriculum if compulsory subject periods were reduced and "compensated" for through more home study.

Mr Peter Smith, deputy general secretary of the Assistant Masters' and Mistresses' Association said there was an inherent difference between children being taught under guidance and supervision at school and homework, where they were supposed to be consolidating what they had learnt or conducting their own research.

"Homework is a useless activity unless it's properly marked and commented on, but I don't see how teachers would be able to cope with the extra load," Mr Smith told *The TES*.

Mr Jack Jones, general secretary of the National Confederation of Parent-Teacher Associations, said that extra homework would only increase the problems of less able children with reading problems. "Homework shouldn't be a substitute for what the education service is supposed to provide," he said.

Hope of end to salaries structure deadlock

by Mike Durham and Richard Garner

Management negotiators in the teachers' salary structure talks are believed to be ready to offer new concessions to the unions – and hold out the carrot of agreeing to discuss limiting class sizes and setting minimum levels of staffing.

At the same time the second largest teachers' union, the National Association of Schoolmasters/Union of Women Teachers, has announced that it will be recommending its pay claim for next year at a special meeting next Tuesday and will press for an early resumption of the structure talks. It dropped a broad hint that it would prefer "step by step" negotiations to the ultimatum approach adopted by the bigger National Union of Teachers.

If the new management initiative is approved by local authority leaders, it will represent the first movement in the structure talks for nearly three months. They were broken off after the NUT-led unions tabled a list of conditions.

The teachers' panel listed six points on which, according to Mr Doug McAvoy, leader of the teachers' side in the negotiations, it was not prepared to back down. Management will consider its response to each. Its advisers have suggested that it:

- Be prepared to talk about class size and minimum staffing levels;
- Offer teachers extra payment for lunchtime supervision;
- Agree to try to negotiate limits and guarantees on cover for absent teachers;
- To pursue discussions with the teachers on merit money and accelerated progression through the salary grades for exceptional teachers. The teachers' side has stated it will not accept either, but a detailed exchange of views has never taken place;
- To affirm that Burnham – the teachers' pay-negotiating body – will not discuss teachers' conditions of service, although they will continue to be within the range of the structure talks;
- To assure the teachers' side that there will be no new negotiating body for salaries and conditions of service to replace Burnham and CLEA/St.

If management agrees on strategy talks could resume within a few weeks.

Meanwhile, a delegation from the National Association of Head Teachers called on Sir Keith Joseph, the Education Secretary, to discuss the structure talks on Monday.

Mr David Hart, general secretary of the NAHT, said Sir Keith had seemed anxious that there should be progress.

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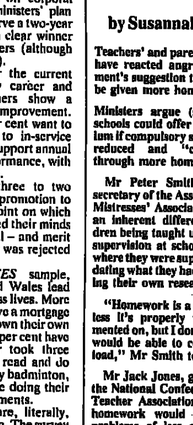

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TIMES PAST
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A darker shade of grey

The first and most obvious message to come out of *The TES/NOP* survey of teacher opinion reported in this issue is that teachers are deeply depressed by the low level of both their pay and prestige. The was largely to be expected, given that the sampling was conducted at the time when many of them were taking industrial action in response to the long-drawn-out and unsatisfactory pay negotiations, when morale had certainly hit rock bottom.

There is no reason to expect it to be much higher now, in the wake of the 5.1 per cent arbitration award which rendered most of the action and effort a waste of time.

But below that layer of understandable gloom lies another which deserves to be painted an even deeper grey, because of the disquieting picture revenled of teachers' perceptions of public attitudes towards them..

Although their responses to our questions make it clear that *they* believe that better pay and incentives, coupled with higher spending on books and buildings, would do more than anything else to improve the quality of the service, they are equally convinced that stiffer discipline, better exam results, and tougher measures to weed out their own weaker brethren would he the public (and presumably Governmental) prescription to improve their own standing.

It is difficult to decide whether to call this realism or masochism, but it is certainly not a particularly healthy state of mind for our teaching profession to find itself in.

There is an interesting comparison to be made here with, for example, the United States, where it has also been open season for the popular sport of teacher bashing for some time, and where the allied activity of budget cutting has more recently given way to a spate of reports in search of excellence in schools. The difference in America, however, has been the recognition in many states that teaching quality goes along inextricably with higher pay and status for teaching, and that without competitive levels of pay teachers would not rate that public status that would attract the higher quality entrants.

Although pay and prestige have always been more closely linked in the US, there is no real reason why the same connexion should not be made here, provided that it carried a similar corollary, that such a reform might reasonably be expected to be coupled with the desired enhancement of quality – and ultimately results.

There is, however, every reason to believe that it is this general state of discouragement with public spending policies towards their service, as well as themselves, which underlies the swing in their voting intentions agin' the Government. It is necessary to be cautious about interpreting the new majority in favour of the Labour Party, which our survey discovered this time round, as a big swing to the Left in political opinions amongst teachers. Although the popular image of teachers (yet another of those misperceptions?) has tended to be of trendy radicals, successive *TES/NOP* surveys since 1974 have on the contrary identified a solid Conservative majority (with the ballast apparently provided by women primary teachers) although Alliance support ran the Tories a close second at the time of last year's General Election, and is now pushing them into third place.

There is still little sign in the survey that the great majority of tenchers are moving further left in their opinions or attitudes, and most of them continue to lend the sober middle-class lives, with the high stake in home- and car-ownership, which ought to make them the backbone of Government support. If it weren't for the fact that they are so woefully unable to keep up with the Jones's at home or at work, all the evidence suggests that – with a major proviso about money – they would be more likely to embrace Sir Keith Joseph's education manifesto than Giles Radice's.

Like Sir Keith, they are proving remarkably slow and cautious about throwing out the cane and their vote of confidence in independent schooling in general, and the Assisted Places Scheme in particular, is bound to be even more gratifying to Ministers. The vital importance of in-service training for all is another issue on which they are nt one.

But the real surprise is the level of support for a two-year probation period for heads, a pet policy of the Education Secretary's which he has been tenaciously promoting against a hitherunanimous barrage or opposition.

What we seem to have uncovered, are considerable reservoir of support s; tenching profession for Sir Keith Joseph and aspirations, which might be unsupp wider benefit if both the Education Secr more local authority employers show inclination to take the teachers with the than bludgeon them into submission.

It would be starry-eyed to believe t extra money is likely to be forthcomi lifetime of the present Government, le thing has already been promised in rec deal that would include regular assess the survey confirms the widespread sup that, provided it is not linked to pay.

All this points once again to the struct as the only effective way out of the n slough of despond. The possibility of rec sions from the management side in the tions suggests their awareness of the need a shift in attitudes; the DES's own ad tion this week to the deployment mate does not.

Sir Keith did force out the admissio Sheffield speech that teachers had a bi than he had realized at first. If he added conviction to the message that they a unloved, and need not always be so mis who knows how it might accelerate the pa quality?

COMMENT

Costing for contraction

The first requirement for a discussion paper is that it should make it absolutely clear what is being discussed. The turgid obfuscation (spiced with a little blackmail) of the new DES paper on teacher numbers and deployment does not seem likely to help hard-pressed local authorities who are trying to meet new demands on schools with contracting teaching resources.

This is not the place to deal with the statistical details. Basically, the paper is an attempt to show that major changes in the educational service can be made with no extra resources.

It hits some obvious targets – notably uneconomic teaching groups in sixth forms. If Sir Keith Joseph is now planning to give proper support to authorities who want to make sense of 16–19 provision by setting up sixth-form or tertiary colleges, rather than tacitly encouraging the "save our sixth-form" pressure groups, better late than never.

The real flavour of the exercise comes across best when looking at the primary sector. Here there is an interesting, if depressing, comparison to be made with the NAS/UWT's new policy statement on the staffing of primary schools (page 7). The NAS/UWT calls for a maximum class size of 25, and reasonable non-contact time for teachers to plan their work (particularly in the light of the Government's demands for a wider curriculum with more specialist teaching.)

The DES paper admits the wide variation between class sizes and teacher pupils ratios in primary schools in different authorities (it could hardly avoid doing so after a newspaper leak and a parliamentary question smoked out the figures this summer).

But apart from suggesting, with breathtaking assurance, that teachers could be transferred from the best staffed authorities to the worst the matter is then dropped.

Instead there is the suggestion that average primary class sizes should be raised from 25.1 to 26.1. Teachers will be expected to do much more specialist and differentiated teaching – but they won't need less contact time to plan and organize it, according to the DES.

Now there is no doubt that improvements in the teacher-pupil ratio in better-staffed arens have often been used simply to reduce class sizes rather than rethink teaching arrangements so that a mixture of big and small groups can be used to maximum effect.

The research on class size is mostly very poor, but it does suggest that – at least on the narrow criteria of measured progress in reading and mathematics – there is no difference between a class of 25 and 26, or even 30. Spectacular improvements only come when classes drop below 20.

But three or four point gains on inadequate reading tests are not the point. All the evidence shows that a wide and interesting curriculum, with proper attention to aesthetic subjects, and practical subjects (including computers and technology) is what makes for high primary standards. That, after all, is what the new DES curriculum paper is calling for.

What is needed is a serious rethinking of curriculum and teaching methods in individual schools. Teachers are being expected to learn new skills themselves, and to become more specialist. They are being asked to differentiate more between pupils, and break away from class teaching groups to more flexible arrangements. But when teachers in many areas are still given basic units of 30 or 35 to manage, it is impossible to see how significant changes are possible.

According to our readership survey, nearly two-thirds of primary teachers (pages 14–16) recognize that there is a stage when average class sizes should stay steady, so that teachers can be released for in-service training and more specialized work.

Perhaps the rest came from one of the 25 local authorities where more than a third of primary children are in classes over 30. The Government cannot expect to gain much credibility for its theoretically admirable programme to raise primary standards until those numbers are reduced.

Higher sights

It doesn't say much for the University Grants Committee that there has been a note of surprise among the congratulations that – at last – they have come out as strong defenders of higher education (page 16). Their demand for 40,000 new student places by 1990, decent equipment grants so that British researchers are not hamstrung by obsolescent equipment, level funding for the forseeable future, and new posts so that teaching and research can be revived with new blood, deserve every support.

And the ringing renewal, in the joint statement with the National Advisory Body, of the famous Robbins principle – now changed to higher education for everyone who wants it and is able to benefit – is more then welcome.

The main argument of both the UGC and the NAB, in their separate advice to Sir Keith Joseph, is that higher education has a vital job in the protection of both our culture and our economy: If they were given the tools they would get on with it. NAB's clear and practical statement, arguing for the importance of continuing education, access for groups who have previously missed out, decent resources, and better joint planning between the public and university sectors, carries a lot of conviction.

But it's harder to buy the assurances of the UGC when they talk of continuing education, undertake to sharpen up university management, teaching and curriculum development, ane even – wonder of wonders – call for a serious university campaign to broaden secondary education.

Quite apart from the UGC's appalling record only three years ago, when the most traditional and conventional criteria of university performance and student qualifications were applied in making the Government cuts, the value and practice of many universities do not inspire confidence that left to themselves, with no external intervention, they will deliver their promises.

Spot the addict

Heroin addiction among the young has now been added to the select list of topics deemed suitable for shock-horror treatment by the media. One negative result may be that people become anaesthetized to the problem: that is the usual fate of shock-horror topics. Sensational treatment of this, however, may bring a more serious consequence: broadcasting the dangers may actually stimulate an interest where there was none before.

But drastic action is indeed called for. As our feature article (pages 30, 31) observes, official figures for hard drug abuse doubled last year, and the Home Office admits that the figures which filter through to them are only the tip of the iceberg. A real epidemic has developed since 1980 and, as street prices for heroin continue to tumble, it will grow bigger for at least the next few years.

There are some welcome signs of concern. In February the Government announced funding for more than 50 projects designed to tackle drug abuse. The Government's Advisory Council on the Misuse of Drugs has spawned an interdepartmental working group between the DES, DHSS and Home Office, which can only be a good thing. There are some isolated local initiatives, for example the courses for teachers now mounted by Salford City Council.

However, complacency st are currently ensuring the op virtually unimpeded growth t the advice and information ce in London; there are only n residential rehabilitation pr many of the 50 NHS-run dependency units have waits several weeks long. Since h commonly starts at school-age times as early as 12 – our logically expect action to be through schools, but it is hard buck is being passed most qui

If *in loco parentis* means anyth surely means that readers o newspaper bear some respon for combating the problem, as their professional organizations not merely say with a shrug NAS/UWT spokesman did tod that the job of monitoring it is responsibility of the employe Birmingham social worker quo page 6 says that teachers need professional support in sports fighting the disease; he also n that they don't seem inte terested, which is a terrible ment. Preventative medicine (i tion) is a thousand times cheape cure.

The BBC's programme aimed at 14-to-16-year-olds, is going to grapple with glue-sniffing it has no plans to tackle heroin this year or even, as things st 1985–86. Only the conviction th was a "really vital social issue" apparently induce the head of dary schools TV to try to persua Schools Broadcasting Council to tion a programme on the subje he is not yet convinced. By the present epidemic may have dwin scale again.

ooo no comment

"There was a minor disturbance i 4th Year Non-CSE Mathematics examination. A girl had removed shoes and appeared to be experien considerable discomfort. When correctly questioned, she confessed she was "using her toes to count the

Report from a large Huddersfield co prehensive

'Pitiful plight' of children at special school shut by strike

by Sarah Bayliss

A High Court judge said this week that a local authority pay dispute which had closed two special schools in Bolton since May 2 was unquestionably having a tragic effect on the 150 pupils who normally attended.

Mr Justice Webster said he was not surprised that one parent, Mrs Moira Horrocks – whose daughter Donna, aged 10, is a pupil at Firwood special school – had resorted to legal action.

Firwood and another special school, Greenfold, were closed 20 weeks ago when 200 nursery nurses in the National and Local Government Officers Association in Bolton went on strike after the local authority had refused to implement the findings of a local pay review.

About 16 nursery nurses are employed as classroom assistants in the special schools working with children aged 5–18. At the time Bolton Council said the schools must close because the safety of the children could not be guaranteed.

Mr Justice Webster emphasized that he was in no position to comment on the dispute but he observed that the pupils and their families were not merely innocent parties; they were particularly vulnerable because they had special needs.

However, after hearing an application in camera from counsel representing Bolton, the judge agreed to adjourn the hearing until October 2. He had been told that two meetings connected with the dispute were to be held today and next week.

He said he was also satisfied that Bolton had introduced a rota system from this week which meant that Donna could go to school in alternate weeks.

He said: "It is desirable that this issue should not have to be resolved as a matter of law if that can be avoided."

Mrs Horrocks, whose daughter cannot speak and suffers cerebral palsy, wept when the adjournment was announced. She had obtained legal aid and applied for a judicial review of Bolton's decision to shut Firwood.

She claimed that the authority was in breach of Sections 8 and 9 of the 1944 Education Act by failing to provide schooling for Donna. She was seeking an injunction to force Bolton to reopen the school.

Mr Geoffrey Tattersall, counsel for Mrs Horrocks, said Donna was a severely handicapped, "sad little girl". Her condition had regressed in the time she had been absent from school and his client wanted the case to go ahead without delay. "The plight of this little girl is too pitiful for adults to sit back . . . the sooner the adults involved in the dispute can resolve their differences the better."

Outside court, Mrs Horrocks said

Moira Horrocks

Donna needed constant attention since she was doubly incontinent and had no sense of danger. The regression referred to in court partly meant that she had ceased to feel herself. "She could not understand why she was not going to school. Every morning she stood for hours by the front room window, waiting for the school bus to arrive."

The prospect of a settlement in Bolton looks bleak in spite of the talks which the judge was told were pending.

After the hearing, Mr Anthony Eccleston, Bolton's senior officer for special education, said the meeting today was of the National Joint Council which is negotiating an annual pay settlement for all white-collar workers in local government, including nursery nurses.

He said: "Bolton has always maintained that if nursery nurses are to have an improvement in their salaries it must come through a national settlement".

Mr Eccleston said that the second meeting referred to in court would be on September 24, when a local panel concerned with the Bolton dispute was to reconvene. In the past the employers side on the panel had asked Nalgo to make special schools exempt from the strike.

Mrs Rosa Kay, Nalgo branch secretary in Bolton, said she did not expect a national pay offer could satisfy the nursery nurses in her area. A 4.5 per cent national offer was rejected some weeks ago; any new deal would have to be voted on by a special delegate conference which was not scheduled to meet until October 9.

Mrs Kay emphasized she and other officials knew nothing about a local meeting on September 24, although if there was one Nalgo would expect to attend. "We can see no end to the dispute we are in."

Nursery nurses' pay ranges from £65 to £84 gross a week. The Bolton review, in which council officers participated in 1981, recommended a new maximum of £95 a week.

Swing to science in private sector

by Bert Lodge

Greek is still compulsory in one prep school for pupils over 12. But science is compulsory in all prep schools for all pupils of every age, according to a survey published today.

The swing towards science and away from classical studies is clearly shown in the first census on what is taught in the private sector.

It shows that three out of four boys and girls are studying Latin at 12 though this drops to about one in four by the time they take O levels.

Forty schools from each of the three associations – the Incorporated Association of Preparatory Schools, the Headmasters' Conference and Girls' Schools Association – were asked how much time was spent on each subject each week and what percentage of each year group took the subject.

The answers revealed that science is a core subject from the age of eight with prep schools teaching an average of 2.3 lessons a week. By 13 this has increased to 8.1 lessons a week in HMC schools and 6.1 at girls' schools. At this age most schools teach the three sciences separately and to all pupils.

At 15-plus, the major O level year, the average number of science lessons allocated in HMC schools is 12.1 with an average uptake of the three sciences of 81 per cent. The equivalent figures for girls' schools are 11.7 and 65 per cent.

Only nine of the prep schools surveyed still start Latin at 8-plus and none offer Greek or German at that age. But by 12-plus Latin is compulsory in 15 schools, optional in 12 and not studied in the remainder. Greek is taught at nine schools in the sample and German at two.

About two out of three HMC schools appear to insist on Latin in the early years but by 15-plus only one school still makes it compulsory for every boy.

Latin and German are the only significant options offered at 13-plus in the girls' schools with none offering Greek. Latin is taken at 21 of the 33 schools that replied to the survey. German is offered at eight schools with an average uptake of 13 per cent. In one school all girls study German and none Latin.

At 13-plus the girls' schools offer a wider range of subjects than the boys' schools. Computing is studied at the great majority of both girls' and boys' schools both inside and outside the formal timetable.

Curriculum census 1984. Available from C E Publications, Ashley Lane, Lymington, Hants. £1.50.

UGC to spell out ways to end tenure

by Ngaio Crequer

The University Grants Committee is preparing its own advice for Government on how to end tenure for academic staff and modernise the "good cause" clause which makes exceptional reasons the sole grounds for dismissal.

In its "strategy" advice published last week the committee said it would comment on the question of universities' ability to dismiss staff if asked.

The Department of Education and Science has now asked for that advice, as part of the consultation process before it frames its legislation to end tenure.

Next week the UGC will begin framing its advice, which it expects to give to DES after its November 1 meeting.

Sir Peter Swinnerton-Dyer, chairman of the UGC, and a known 'hawk' on tenure, wants to modernize the 'good cause' clause, so lecturers can be dismissed for incompetence and not only for scandalous, disreputable or immoral behaviour, as most statutes now say.

He said this week: "No vice chancellor would try to get rid of someone for idleness. I want that to be able to happen."

The UGC does not keep statistics on 'good cause' cases but the Association of University Teachers said that in an average year there might be three or four cases.

Sir Peter also wants universities to be able to dismiss staff for reasons of financial exigency. He is conscious of the problems of providing this objectively, and outside accountants could be one answer.

He further wants freedom for universities to declare staff redundant if a whole department needs closing, or an academic programme stopped.

The problem will be how to implement these ideas and still guarantee academic freedom. Some members of his committee are less convinced than he that a suitable formula can be found.

– THES

Inspectors criticize mother tongue teaching standards

Diane Spencer

Mother tongue languages are poorly taught in badly planned lessons with deficient materials, HM Inspectors say in a report published this week.

But they add the proviso that mother tongue teaching is relatively new and arrangements for providing it are changing rapidly. The report is based on inspections in the spring of 1982 carried out in 55 schools in four local authorities: the Inner London Education Authority, the London borough of Ealing, Manchester and Walsall.

Inspectors found that the takeup for languages was not substantial in relation to the number of pupils speaking them in secondary schools. Only 71 pupils out of a possible 950 opted for Punjabi, and 38 out of 150 for Bengali.

Timetable clashes could account for that, but some heads believed that parents encouraged children to opt for mother tongue only when it did not conflict with subjects considered vocationally more valuable, or with more status.

The report is described by HMIs as "necessarily descriptive and tentative because that is the present state of the art".

Mother tongue teaching in school and community, HMSO, £1.50

Other HMI reports, page 18

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Bert Lodge on the latest move in the row over the Lilleshall centre

Unions seek talks on soccer school

The four main teacher unions have asked Mr Ted Croker, Football Association Secretary, for a meeting with DES officials and HM Inspectors over the recently-established national soccer school for potential star players at the Lilleshall National Sports Centre, Shropshire.

This follows a meeting on Monday with the English Schools Football Association at which the National Association of Schoolmasters and Union of Women Teachers, the National Association of Head Teachers, the Assistant Masters and Mistresses Association and the National Union of Teachers were represented.

A letter to the FA, signed by Mr Fred Smithies, general secretary of the NAS/UWT, expresses "concern over the lack of any general debate or consultation within the education service . . . We doubt whether the educational issues involved were given sufficient consideration."

The National Association of Head Teachers has already expressed misgivings at bringing together 25 14-year-olds into an establishment catering for a passing adult population engaged in recreational and social activities.

"Such an environment does not resemble a boarding or public school in any way – as suggested by an FA representative on television," it says.

The heads also feel social integration into Issall School, to which they will be bussed eight miles each day, will be non-existent.

"Our overriding objection though must be the philosophy of narrow vocational training (in a particularly risky profession) which goes against all established educational thought."

The school, opened earlier this month, was initiated by Bobby Robson, England team manager, to nurture possible England players.

PLATFORM

Consultations over the Green Paper, "Parental Influence at School" are due to end on October 1. But, according to Andrew Bennett (left), a much longer debate is needed before the Government attempts to legislate as the Green Paper fails to tackle the biggest stumbling blocks to increased parental involvement.

The horror stories that parents tell

Not only do most people not know who the parent governor is, they also do not know that there should be such a person.

Studying the Green Paper "Parental Influence at School" and talking to parents, councillors and governors, I get the distinct impression that very few people are keen for the changes that the Government envisages. For the most part they do not even know yet how the changes brought about by the 1980 Education Act are really working out.

To find out how the system is working I ask each parent I meet who the parent governor is at their child's school. Not only do most people not know who the parent governor is, they also do not know that there should be such a person. This illustrates the major flaw in Sir Keith's Green Paper proposals to extend parent power. He has not solved the basic problem of creating a school governors' system in which the parent electorate feels it has power.

The first problem is a question of finance. I was a school governor and a school manager for over 10 years and during that time there was nothing more frustrating than listening year after year to complaints from the headteachers about problems in the school, recording the problem and asking the local authority to do something about it, only to feel that the request was ignored.

In one school where I was a manager one particular problem recurred regularly. The boys' toilets were down in the yard and the urinal section had no roof. Apart from being concerned about the boys having to go out there in the pouring rain, the head was also worried about the school tradition of seeing who could "pee" over the wall catching unsuspecting passers-by. One of the eldest managers who had himself attended the school recollected that the problem had been around for at least 60 years. He well remembered the day the local vicar had been caught. Eventually approval was given by the Secretary of State and the local education authority for the building of a new school.

Recently I was told of one authority which was reducing the number of teachers it employed by 20 for the following year – and yet 20 different school governing bodies had each made a request for an extra remedial teacher. If time after time requests by school governors for extra resources are ignored by the local education authorities, then cynicism will be the end result.

> "One lady told me with great amusement how the headteacher asked her if she would stand as governor of her daughter's school because the present governor had too many progressive ideas, was a CND supporter, and had "Marxist" views."

So the first problem is that governors know they have no real power over the resources. The next problem concerns the curriculum. The Green Paper talks of governors having general oversight of the curriculum. That sounds fine, except for the fact that in practice the curriculum will be very much determined by the Secretary of State and the l.e.a. through their financial control and influence of inspectors, together with the influence of the headteacher and the teachers. How many headteachers or teachers are likely to introduce curriculum changes that they do not really believe in?

The Green Paper also suggests that governors ought to be very involved in the school discipline policy. This may be a reasonable idea as the composition of governing bodies now stands, but would an increase in the number of parent governors really help in dealing with the problems of suspensions, for example? Would you happily confirm the suspension of a boy who lives down the road from you for threatening a teacher if it is implied that you or your child would be the next to be threatened? Would you, as a headteacher, be happy to have your suspension of a pupil overruled by parent governors who happened to work with or for the pupil's parents? In dealing with suspensions the governors are acting in a semi-judicial role, and the first requirement of a judicial system is that it is independent and uninvolved. Will packing the governing bodies with parents achieve this?

Sir Keith's proposals for an annual report and a meeting of the parent governors with other parents in the school sounds useful – and no doubt will be in a well-run school. But will it work where things are going wrong?

Twice recently I have been approached by people wanting a headteacher to retire. In both cases I suggested they persuade the parent governors to call a meeting, ask an l.e.a. official to be present and let the parents put their views. In one case this worked out very well, the parents spoke out freely and the official got the message loud and clear. The message was then very tactfully passed on to the headteacher himself insisted on turning up at the meeting. Naturally his presence prevented many of the parents from voicing the complaints they so readily extolled day after day at the school gates, and he argued forcefully with those who did complain. The result in this situation is that the head stays and the parents respond by moving their children or not enrolling them.

Sir Keith is, rightly, very worried about teacher quality. He does, however, accept that there are only a very small number of bad teachers. But instead of analysing why there are bad heads or bad teachers and taking corrective measures, he prefers a constitutional approach to getting rid of them – probation periods for heads and procedures for governors to sack them if necessary. He should realize that in the vast majority of cases the problem can be resolved by skilled management by the l.e.a. but that such management cannot really be [illegible] through formal discussion at governors' meetings. It is only too [illegible] governors to believe that the [illegible] eccentric teacher is a bad teacher.

The Green Paper rightly recognises the importance of appointing the headteacher but then gets into a muddle over the powers for the governors and the l.e.a. If you were a governor would you be happy to have representatives for a joint sub-committee to appoint the headteacher? Of course not, you would want your say. It would be much better to let the l.e.a. draw up a short list of suitable three people they were satisfied could do the job well and let the governors make their own choice from this list. Such a process would allow the l.e.a. to safeguard general standards, but would allow the governors to decide the type of person suitable for the school.

If the powers of governors do not seem to be well thought out then neither does the process of making governors accountable to their electorate. The Secretary of State ought to have carried out a careful study of how parents are appointed to governing bodies under the 1980 Act. There may be fairly isolated instances but by far too many horror stories of schools still have not got their full complement of governors. Others have their parent governors picked by the headteacher. One lady told me with great amusement how the headteacher asked her if she would stand as governor of her daughter's school because the present governor – too many progressive ideas, CND supporter and "Marxist" views. The head was not aware that the two ladies were close friends with very similar views. At another school the governors were elected at a parents' meeting where the head announced that Mr C had done an excellent job as governor that year and he was sure that the parents would want him to do the job again. A slight pause and Mr C was elected again unanimously.

Who is entitled to vote in an election for parent governors? Is it a vote per family per child or one vote per parent per child? It seems unfair that is to be left to l.e.a.s, but additional parent governors may have any point at all then making them accountable to all parents is essential. There are similar problems with the length of time a parent governor may serve for. The Green Paper suggests three years but can you go on being governor once your child has left? In this situation how would you ensure continuity in nursery and infant schools? What about having student governing bodies of sixth form colleges? If you can have open parents' meetings instead of parish councils in small rural communities, why not have all the parents as governors of small village schools, nurseries or small infant schools?

Of course, far greater parental involvement in schools and education in general is essential but this Green Paper seems to be merely window dressing with very little real substance. We need a much better debate before we legislate.

Andrew Bennett MP is the Labour Party's junior spokesman on education.

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NEWS

Minister answers barracking from adult education 'terraces'

Peter Brooke's political football

Adult education students get a better deal, in terms of pence per hour, than a fourth division football fan, Mr Peter Brooke, junior education minister, told a conference in Sheffield last weekend.

He was defending the Government's policy of forcing university extra-mural departments and the Workers' Educational Association, known as the Responsible Bodies.

"I know we are presenting them with a considerable challenge, but I cannot accept that we are engaged in vandalism," he told the annual conference of the Association for Recurrent Education. The adult education customer got a very good deal and could, in many cases, afford to pay more.

The new grant distribution system which relates individual Responsible Bodies' grant more closely to student numbers, aims to encourage them to attract a wider range of clients and provide more flexible courses.

The system will also take account of revenue foregone by individual departments and WEA branches through remission of fees for the unemployed and disadvantaged people, he said.

The Government's initiatives in adult education, which had been criticized as piecemeal and short term, would have lasting influence, he claimed.

Paid educational leave will not be given a high priority on the education shopping list of the next Labour government, Mr Andrew Bennett, an Opposition spokesman on education, told the conference.

He denied that the party was stepping back from its commitment made in the last manifesto. It was more a question of what should be done in the first two or three years of office.

He feared that previous Labour governments had raised expectations but not the money to carry them out and so created disillusion. It was best to be realistic.

Mrs Anne Sofer, education spokesman for the SDP, said she was concerned about the "sectarian divide" of education and training. "This jealousy and hostility is totally unproductive," she said. Her party would create a Department of Education and Training.

The MSC area boundaries would be re-drawn to coincide with local education authority boundaries, as this would get rid of a lot of unnecessary bureaucracy.

Courses

PERSONAL RELATIONSHIPS AND SEX EDUCATION FOR TEACHERS AND HEALTH EDUCATORS

A non-residential course to be held in London on the 6th–8th November 1984.

Details from FPA Education Unit, 27–35 Mortimer Street, London W1N 7RJ. Tel: 01-631 0566

NEWS

Pit-strike police accused of rowdy behaviour at college base

by Stuart Little

Police officers have been accused of rowdy behaviour and "petty racism" at a Nottinghamshire residential college where they have been based during the miners' strike.

Some students on teacher training courses in English as a foreign language at Eaton Hall International College of Education and Training for Overseas Teachers have demanded a refund of accommodation fees from the county council, because, they say, police kept them awake at night, crowded out the students' bar and made racist comments in the TV lounge.

The college has housed up to 250 officers at a time since the end of May. They have been drafted into the Nottinghamshire area to police miners' pickets at local collieries.

Eaton Hall, near East Retford, is strategically placed for police to travel to north Nottinghamshire pits, with Treswell lying six miles east, Ollerton 10 miles south-west, and Haworth 9½ miles north-east.

Students on an intensive four-week EFL teacher training course who arrived from abroad to find they were expected to share accommodation with police, complained verbally to college authorities.

Mr Justin Lumley, who arrived at Eaton Hall on August 1 from an EFL teaching post with the Qatar armed forces, said resentment among students grew when they were woken at 1am by police shift changes.

"The clatter the policemen made kept us awake all the time I was there", he said. "The fatigue built up and only the weekend promised a night's unbroken sleep. I, for one, did not give of my best in the final written examination."

He said a separate TV lounge had been provided for the officers, "but they still crowded into ours, letting off steam against Arthur Scargill".

He had been in the lounge on one occasion when some policemen were watching a news report of South African police chasing black demonstrators. They were shouting out encouragement to the police on the TV," he said.

Six other students on Mr Lumley's course made verbal complaints to college tutors, which Mr Lumley said were ignored.

He and others wrote to the college's deputy director Mr D.J.Lungman, protesting against the police presence and demanding financial compensation. Mr Lumley paid £395 for full board for a month's residence.

Mr Longman replied to Mr Lumley: "Whilst noting the personal difficulties which you have highlighted I am sure . . . you will appreciate that the college is required to adopt a balanced attitude towards meeting the requirements of all the clients with whom it is contracted.

"I can find no evidence to suggest that the teacher training programme offered has been of any lower standard than that advertised."

Mr Lumley then alleged that police noise breached paragraph nine of the college's conditions of residence, which states that "residents are expected . . . to refrain from all noise after midnight".

"I must conclude", he wrote, "that police are being treated differently to the students". Mr Lumley said he was told that his complaints had been forwarded to Nottinghamshire's assistant director of education, Mr Malcolm Matthews.

Mr Longman and two tutors declined to comment but Mr Matthews said: "Over the last three or four months Eaton Hall has conducted many courses for groups from Oman, Qatar, Saudi Arabia and elsewhere, as well as English teachers, and quite simply we have had no complaints from them".

A spokesman for Nottinghamshire constabulary said they had received no complaints about police behaviour at the college.

Eaton Hall found itself in financial difficulties when a contract to teach English to 1,100 Libyans over five years was lost in the wake of the Libyan Embassy siege.

Fury at Brent 'experiment'

by Diane Spencer

Labour councillors and teachers in the London Borough of Brent have roundly condemned proposals to hand over the running of at least one school to a black parents' group.

The Labour leader, Mr Martin Coleman, called it "monstrous". Mr John Poole, chairman of the Brent teachers' panel, called the idea "daft", and a "sheer piece of dictatorship".

Last week, a sub-committee of the Conservative-controlled council agreed to let the Parents' Association for Educational Advance go ahead with plans to take over or set up a school to be run, experimentally, according to their own philosophy.

The PAEA's plan, advocated last year by its black councillor president, Mrs Ambrozine Neil, was rejected by the then Labour administration. Mrs Neil immediately defected to the Conservatives, giving them an effective majority.

Mr Coleman said that the scheme was "all about buying Mrs Neil's support for the Conservative party".

The Labour party had been prepared to sacrifice its administration on this issue, he added.

Mr Poole said that if either party had had a bigger majority, the scheme would have been buried long ago.

Ambrozine Neil: plans for parent-run school

Mr Arthur Steele, the Conservative chairman of the education committee, said his party had voted for the experiment because it believed in the same kind of educational ethos as the PAEA.

He said: "If this sort of experiment goes into being, it must be with the absolute agreement of those involved. We have no wish to impose anything on teachers, as the idea is to get the best teaching practice."

The PAEA, a registered charity, was set up eight years ago by Mrs Neil and claims about 500 members. Its grants from Brent council and the GLC totalled £29,000 this year.

The association, concerned about what it sees as Brent's educational standards, wants to set up schools with narrower core curricula, stricter discipline, and greater governors' influence.

The pilot scheme has yet to be approved by the full education committee, the council, or the DES.

Strike call to London school staff over ILEA spending curbs

by Geraldine Hackett

Teachers and non-teaching staff in London's schools and colleges are being asked if they are willing to strike on November 7.

The education trades union umbrella group – Save the Inner London Education Authority Campaign – wants a 24-hour stoppage to demonstrate opposition to the Government's plans to curb ILEA spending.

Teachers in the London division of the National Union of Teachers were due to meet on Wednesday evening to discuss the strike call, but the smaller National Union of Schoolmasters and Union of Women Teachers is not expected to back the stoppage.

The NUT general secretary Richard Rieser, one of the speakers at a rally of ILEA trade union stewards this week, said: "We are prepared to support ILEA if it has to act outside the law to stop cuts in education.

"Only a complete stand against all cuts will unite the unions. What we fear is the ILEA might make a deal on limited cuts," he said.

Brian Jones, London national executive member of the NAS/UWT, said he thought it unlikely that NAS members would strike. "We would like to know more about the alleged underspend this year by ILEA of £43 million," he said.

A stoppage by NUT teachers and members of the National Union of Public Employees would close most London schools. The ILEA unions meet on October 16 to discuss their individual responses.

A rally at the Royal Festival Hall on Monday drew 500 union stewards.

The leader of the ILEA, Frances Morrell, warned the meeting that the cuts could not be made without damaging the education service.

Rate-capping proposals would mean a £75m reduction in the education budget for 1985/86 – a cut that implied a loss of 5,000 jobs.

The freeze on capital spending, she said, would halve the building programme. In addition, the ILEA needs government approval for any spending over £100,000.

Frances Morrell said Patrick Jenkin's announcement that the ILEA is to be moved out of County Hall would lead to costs of the order of £8m and would cause "incalculable disruption".

IN BRIEF

Appraisal warning

Leaders of the five main teachers' unions have warned that there will be no progress over plans to launch two pilot teacher appraisal schemes in Birmingham and Suffolk until there has been adequate consultation with the Government over the move.

Head suspended

A junior school head has been suspended after admitting defrauding his school of about £2,500 by making false claims for school equipment. Mr Richard Bacon, 40, head of Abbey C of E junior school, Worksop, pleaded guilty at Nottingham Crown Court to obtaining money by deception over 16 months to pay for his fruit machine gambling. The court placed him on probation.

Freeze lifted

Conservative-controlled Bexley Council has lifted its decision to freeze all vacant teaching posts. It said one reason for the change of heart was the 5.1 per cent pay award – which was only 0.6 per cent above what was on offer before the dispute went to arbitration.

Equipment chief

Mr John Savage, director and secretary of the British Education Equipment Association for the past 12 years, died at his home in Ilford last Sunday aged 60. He leaves a wife and three children.

PTAs reject 'majority'

by Mike Durham

A parents' organization has rejected government proposals for a majority of parents on school governing bodies.

In its response to Sir Keith Joseph's Green Paper, "Parental Influence in Schools", the National Confederation of Parent-Teacher Associations says that if put into effect it could result in "dramatically worse school government".

The Green Paper recommends giving parents a majority on governing bodies in maintained schools, and "clarifying" the relationships between parents, staff, governors and l.e.a.s to make schools better integrated with the community.

The NCPTA argues for a fourfold equal partnership on governing bodies as put forward in the Taylor Report in 1977.

Otherwise, the parents welcome the Green Paper, which, they say, suggests "desperately needed" changes in the powers and responsibilities of school governing bodies.

The NCPTA says it is in favour of greater parental involvement in school affairs, but it rejects the concept of a majority – either of l.e.a. or parent representatives.

The "majority" concept conjures up impressions of vested interests taking "suspect" decisions and arriving at policies without a neutral debate, it says.

The group adds that government by a majority of parents could create misunderstandings. An impression could be created that parents were to blame for poor resources, and that could lead to more reliance on parents' financial contributions.

The fourfold equal representation suggested by Taylor would ensure that parents stood for election because they had the best interests of the school and its pupils at heart.

The NCPTA suggests a formula of eight governors for schools up to 99 pupils, 12 in schools up to 599 pupils, and 16 in schools over 600 pupils.

In each case one quarter would come from each of four categories – parents, teachers, the community and the l.e.a. The headteacher would be a non-voting member.

The Association of Metropolitan Authorities, in its response, says the government proposals could lead to elections along party political or pressure group lines.

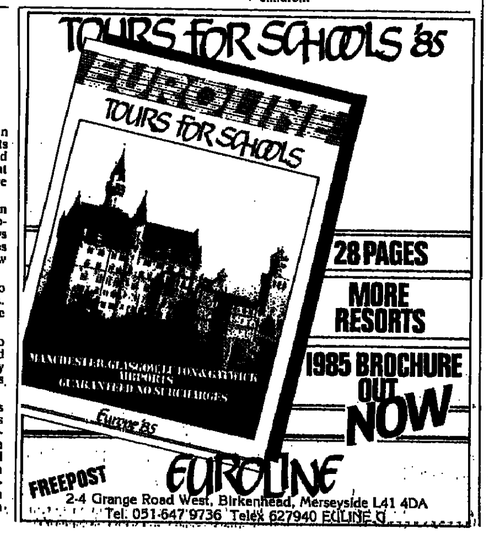
The parents' increased powers could be exploited by extremist groups, says the AMA, which condemns the Green Paper as over-optimistic about its impact on the quality of education, and unrealistic about its implication that disagreements over how schools are run can be lessened.

The response welcomes the Green Paper's recognition of practical problems of teacher redeployment, but says the proposals to give governing bodies powers to vet transfers would be slow and bureaucratic.

It claims the Government offers no evidence for its allegation that l.e.a.s have increased their powers at the expense of other interested parties.

The AMA adds that if changes to governing bodies were to be carried out in the maintained sector they should apply to voluntary schools as well.

The association claims that l.e.a.s engaged in revising governing bodies are already experiencing problems because of the Green Paper and calls on Sir Keith Joseph to launch a fuller and more comprehensive inquiry about "a whole series of major issues concerning the governance of schools", in which the Green Paper would be only a first step.



As drug abuse grows, there is concern at lack of resources to fight it. Mike Durham reports

Heroin claiming younger victims

Children may be tempted to try hard drugs through ignorance because not enough money is being spent on educating teachers and youth workers about drug abuse, it is claimed.

According to leading workers in the field, too much of the available money is being spent on rehabilitation units and support services for confirmed addicts, and too little on prevention.

They point out that despite a £7m Government initiative, there is no single coordinated and well-resourced programme of drugs education in schools, or in-service training for teachers.

School pupils, some as young as 11, are believed to be among the latest targets of hard drugs "pushers" who are finding new markets for heroin as street prices have dropped dramatically.

The Government's aid programme, announced last year, will make £7m available over three years to counter the heroin "epidemic". Interested bodies have been invited to "bid" for a share of the money.

But because the money is being channelled through the Department of Health and Social Security, most of it is finding its way to health authorities and voluntary organizations which run clinics and services for drug users.

By February, with grants made to 51 projects, more than half the money had been allocated, with only a small proportion going to education and prevention. While £3.75m had been given to rehabilitation projects, only £476,000 had been given to projects concerned with education, training and prevention.

The Department of Education and Science has no money available to fund educational projects on drug abuse and it is up to local education authorities to meet the challenge in their own areas, from their own resources.

A leading educational welfare officer in Birmingham, has described local authorities' ability to cope with the problem as a waste of time and challenged the traditional allocation of resources.

. . . the fashion is to smoke the white powder over tin foil, leaving no physical traces.

Mr Leslie Male, a former policeman who is an assistant principal educational social worker said: "Money is channelled off to social services departments and medical work, away from the educational side where the concentration ought to be.

"Everything you talk about requires money and staffing. It's true that the resources for social welfare work with families needs to be improved. But where does it all leave the resources for preventative action?"

According to Mr Male, educational welfare officers are well aware of the drugs problems, but lack the time or resources to do much about it.

In Birmingham, the education department's welfare staff of 89 deal with 189,000 referrals ever year. "But our main role is still to get kids into school. It's very restricted.

"The drugs problem is something that educational welfare officers come across all the time, but with the vast numbers of children involved they just don't have the time to give to it."

Mr Male also believes scant resources are wasted because welfare work is duplicated. Sometimes three or four statutory agencies are concerned with a single child.

"You're in the position of vying with one another instead of adopting a coordinated approach. What it needs is a full-time coordinator for the agencies involved."

Local education authorities, he says, lack the will or coordination to train teachers adequately in the dangers, signs and symptoms of drug abuse. Teachers in turn do not have the necessary support and are reluctant to take an interest.

Mr Male believes drug abuse should be part of the health education curriculum in schools.

Mr Brinn Arbery, director of a London-based drug advice centre, Turning Point, agrees that education and prevention are lagging behind other areas in the resources race.

He said: "There are three ways of looking at the drug problem into which you can put money – services for users, education, and the law.

"Resources are insufficient anyway, but it is true that education is not receiving a big enough share of the pie."

The DES has asked local education authorities to collect and send it information about the extent of the drug problem in their areas.

The information will eventually be used to determine a policy on drug education. But there are no immediate plans to fund a campaign.

An inter-departmental committee set up to examine the drugs problem starts work next month. The education department will be represented by the Under-Secretary, Mr Bob Dunn.

Inner-city charity workers to take action

Charity workers in a residential area of central London are so worried by the extent of drug abuse in the area that they are planning a £130,000 walk-in advice centre.

But little money is available from official and government sources and the welfare workers may have to turn to local industry for the funding.

In a report last week to the St Luke's Parochial Trust in Finsbury, of the 5,000 people in the London borough, Camden and Islington were said to be heroin addicts.

Heroin users are getting younger, a report stated, with some children of 13 and 14 now taking the drug.

Schools, advice and welfare agencies in the Finsbury area are to be invited to an emergency conference in February next month to decide on a strategy.

The St Luke's Trust, a 400-year-old charity, is promoting the idea after investigation of local problems. It cannot afford to pay for the work itself.

Its chief executive, Mr Kim Wood, said: "The statistics frighten us. We know there is a problem in our schools, but we don't know how acute it is. Headteachers are reluctant to tell us.

"Our aim is to get together with interested parties and see whether funding might be available. We may have to ask private industry for it."

Taming the dragon, pages XII

Parents step up pressure

Parents at a south London school are pressing for a full drugs education programme after discovering that pupils have been offered hard drugs off the school premises.

Mrs Margaret Bellenger, chairwoman of the Hydeburn School Community Association in Tooting, said the school and parents were anxious to mount a programme if they could win the support of the Inner London Education Authority.

There is no direct evidence of drug abuse at the school, but about half a dozen pupils have been offered heroin at their homes or with friends away from the premises.

Mrs Bellenger said: "A lot of parents like myself don't even know what the stuff looks like. We thought it was injected and so we were looking for injection marks."

In fact, the fashion among teenage heroin users is to smoke the white powder over tin foil, leaving no physical traces.

Mrs Bellenger said: "The biggest problem is going to be to get the issue over to teenagers without making it appear something exciting.

"I've had the most terrible job getting reasonable educational material on drugs. It either talks down to teenagers or it goes straight over their heads."

Hydeburn School, a mixed 900-pupil comprehensive, is not reckoned to be a drugs problem school. All the pupils offered drugs had refused the invitation, Mrs Bellenger said.

Parents have been invited to view the film, *Better Off Dead*, and a meeting is to be held between the school's headteacher, chairman of governors, and the MP, Mr Tom Cox, Labour MP for Tooting, next Thursday.

"I believe the education department are getting their fingers out at last", Mrs Bellenger said. "I hope we can look forward to a full education programme soon."

Tom Cox

Heads urged to issue guide on pupil violence

Head teachers should issue clear guidelines to staff on how to cope with violent pupils, a conference in Sheffield was told last weekend.

Mr David Hart, general secretary of the National Association of Head Teachers, said there was a fine line between assault and what constituted reasonable restraint.

Education authorities should be consulted about guidelines and heads should spell them out to parents as well as staff. He recommended that heads keep records of incidents, take statements from staff as soon as possible after they occurred and keep records of the backgrounds of potentially violent pupils.

Mr Hart was addressing a conference organized by the NAHT for heads and other workers in schools for the maladjusted where he said, they were more likely to encounter violent behaviour than mainstream colleagues. The conference, the first of its kind, was designed to help heads with management problems in their schools.

The classification "maladjusted" is the biggest growth area of special education. Since 1978, the number of children classified as "maladjusted" has increased by about 50 per cent.

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Teachers' help sought in new efforts to prevent solvent abuse among Birmingham teenagers

Glue safety campaign

by Mike Durham

Birmingham's secondary school teachers are being asked to join in a new city-wide campaign to counter teenage glue-sniffing.

The initiative – the first of its kind in the city – will be educational and preventative, rather than aimed at youngsters already affected.

Mrs Andrea Sheldon, a city educational social worker, said: "We have decided it is time to take some action in the area of prevention.

"Tackling the problem with children who are already involved is difficult enough. We have come to the view that there could be an input through education in schools.

"We think this may be a way of preventing glue-sniffing from happening in the first place."

An important element in the new campaign is a seminar for teachers to be held next month. Up to 100 primary and secondary teachers are expected to attend.

The seminar will hear contributions from a medical doctor, a psychologist, a teacher experienced in drugs counselling, and a social worker.

It is the first seminar held solely for teachers. Until now, teachers have been invited to attend more general seminars laid on by the Birmingham Advisory Committee on Solvent Abuse.

But Mrs Sheldon said: "The teachers were always welcome but it was almost impossible to get them along.

"It's difficult to get schools to acknowledge and recognize the problem. Very often teachers and heads like to think 'It can't happen here'.

"Part of the difficulty could also be to do with not getting enough basic information to teachers. That's why we have geared the programme of the seminar as a teaching package for the teachers."

Birmingham has also circulated all its 107 secondary schools with a letter to headteachers, emphasizing the importance of preventing glue-sniffing before it becomes a problem.

The letter gives heads clear guidance on how to get help for a child quickly through the education department or welfare agencies, if they suspect a teenager is at risk.

Eventually Mrs Sheldon and other members of the Solvent Abuse Advisory Council want to see glue-sniffing dealt with on the school curriculum, along with other problems like smoking and drug abuse, as part of a general health education programme.

Mrs Sheldon said: "Until recently we have had a low-key approach over telling children about drugs.

"But most children know what glue-sniffing is. What they need is information to help them understand and realize the consequences of being involved.

"We have a duty to inform children. But we cannot do that unless the teachers themselves know what they are talking about."

Staff levels discrepancy an outrage – Smithies

by Richard Garner

A teachers' union leader has voiced outrage over the wide discrepancy between the country's best and worst staffed primary schools.

Introducing his union's new policy statement on primary schools, Mr Fred Smithies, general secretary of the National Association of Schoolmasters/Union of Women Teachers, said: "At the worst end it necessarily condemns tens of thousands of young children to a basic but avoidable disadvantage which is unlikely to be retrieved especially under present government policies.

"Sir Keith Joseph, (the Education Secretary) should take immediate steps to remedy this educational scandal which certainly deserves priority over some of the other crusades he embraces so enthusiastically."

The policy, called "The Staffing of Primary Schools" and published this week, calls for a complete reappraisal of staffing requirements in the light of the current debate about the aims of primary education and the distinctive roles of class teachers and specialists in achieving these aims.

The document's main recommendation is that primary schools, like secondary schools, should be staffed in accordance with the needs of the curriculum and not simply on the basis of pupil numbers.

It suggests a suitable curriculum should include: aesthetic and physical education, language, mathematics, science, and social education, although it emphasizes that the list is "illustrative not prescriptive".

The document adds that there should be a system of guaranteed staffing levels for primary schools – adding that this is essential to allow all children to enter primary school at the beginning of the academic year in which they reach the age of five.

Other recommendations include a suggestion that educational considerations, not administrative convenience, should decide whether children are taught in mixed age classes; that the standard class size should not exceed 25 and that any primary school staffing model should allow 20 per cent non contact time for primary teachers.

The document says it recognizes that the headteacher's prime responsibility is to organize the work of the school as a whole and that consequently in a school with more than 175 pupils the headteacher should not count against the staffing establishment.

It adds: "In every primary school the headteacher should have secretarial help as well as non-teaching time in which to discharge various administrative, pastoral and other duties both in and out of school."

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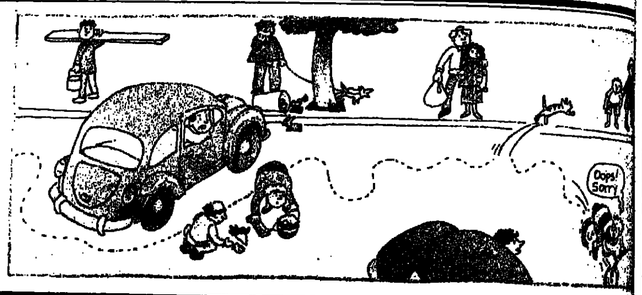


An eight-page comic which uses strip cartoons to communicate road safety messages is being launched this month.

The comic, called the "National Beacon", is aimed at children aged 5 to 11 and is to be published once a term.

A pilot issue was produced for Hampshire County Council last winter and four counties have now ordered 10,000 copies to test-launch in their areas. Authorities which order 40,000 copies or more can reserve a page in the comic for their own road safety news and events.

The Transport and Road Research Laboratories will be evaluating the comic's progress and also providing help with education research.

Further information about the comic can be obtained from Peter Bonnici at New Hibernia House, Winchester Walk, London SE1 9AG (01-407 0261).

No grounds for complacency

Standards in some primary schools are higher than they have ever been, according to Mr Len Cowee, Surrey's former chief inspector for primary education.

But large numbers of children fail to develop at school as they should, not because of poor resources, but "through the continued professional exercise of old fashioned, outmoded methodology and organization". Teachers still had a lot to learn about how to use time and how to group children for learning, he said.

He was appalled that calculators were not used more in schools, especially when children revealed that they had them at home. Once children had mastered the ideas of number and notation, they could tell a calculator what to do and could then progress at high speed. Too often, progress in primaries was "too damn slow".

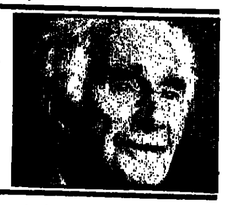
He urged primary teachers to contact their colleagues in secondary schools to explain what good primary practice was driving at. Too often, "the prison walls seem to close around our children in the secondary schools", and all the imaginative and creative work done in the primary school was lost.

Mr Cowee said he was sometimes introduced to children by teachers who said: "This is a group". But he quickly found that they were not groups at all; they barely knew each others' names and certainly weren't working together. They just happened to be sitting in the same corner.

Teachers must recognize that one of their main tasks was to do simple things better, with more fun, more skill, more satisfaction and more love.

Primary schools should be exciting places where teachers made things happen. There should be more games, more drama, more poetry and music. "Let's have more making and doing . . . and untie the string around a better quality parcel," Len Cowee urged. "I see some wonderful work going on", he added. "There's no doubt that the best is much better, but that's no reason for complacency."

Mr Cowee, temporarily out of retirement and working part-time for Surrey, was giving his ideas during a primary education conference at Goldsmith's College, London, where he delivered the eighth Christian Schiller Memorial Lecture.



Primary teachers still have much to learn about motivating children, says Len Cowee, who delivered this year's lecture in memory of his former tutor, Christian Schiller (right). Report by Sarah Bayliss.

Christian Schiller, a mathematician and former HMI, was a senior lecturer at the University of London's Institute of Education in the 1950s, running a one-year course for seconded teachers called "The work of the child in the junior school".

Len Cowee explained how, in 1956, he was seconded from his teaching job in Surrey to become a student. Four other contemporaries, including John Coe, the current chairman of the National Association for Primary Education, felt their lives had been transformed and agreed to hold an annual reunion when the course was over. This had continued for 28 years.

In 1976, when Schiller died aged 80, the reunion became a conference to celebrate his life and work, attended by several hundred heads, teachers, advisers and HMIs.

Schiller showed his students that the final result was not all-important, especially with young children. It was the process of finding out that was the key to learning and teaching. "We are trying to lead children to the excitement of an abstract idea," Mr Cowee explained.

In the 1950s the words "progress" and "progressive" had become terms of abuse, partly because the West was terrified by the advances the Russians had made with sputniks and space technology. Progression was still a dirty word in some circles, and in education there were still people wishing to go backwards.

Children should be shown that maths was about jobs well done, Len Cowee argued. "It's about bridges that span chasms, it's in planes that girdle the earth . . . it's in your children, providing you make them eager and excited to learn." Schiller's students had often sat round a table with dried peas and conkers, trying to work out how children could understand mathematical relationships. Referring to school classrooms, Len Cowee said: "There's a surfeit of work cards and a dirth of conkers and dried peas."

Only last week, he had visited a school where, when asked what they were doing, the children said they were "doing Fletcher," and after break they would be "doing SMP". In fact, hardly any of them understood what they were doing. "There's so much of this 'doing' and it's not 'doing' at all," he said.

Len Cowee said that the "expanding network" of teachers influenced by Schiller's work tried to practise one of his main messages – that children learned from direct, practical experience.

Schiller had a lifelong interest in mathematics and believed that children should experience the subject directly. "If they long for ticks and stars, they're being starved."

Recently, during an in-service training course, Len Cowee had run a maths class intended to help teachers teach more creatively. When they started, he said, "most of them thought maths was about right answers and ticks . . . they showed a certain reluctance to be up and about."

Some of the teachers did not know how to draw an ellipse. Two of them had an idea and were sent down to a nearby beach armed with some rope and sticks, to attempt a drawing.

"They came running back shouting 'It works!'" Inspired by their efforts, the rest of the class moved to the beach en masse. To the surprise of the holidaymakers, the sand was soon covered with teachers drawing ellipses. "Not one of them asked me for a tick."

Staff feel incompetent to teach arts

The range of creative work in ma primary classrooms is narrow a unimaginative because many teach do not feel competent to teach a subjects, a survey by the Natio Foundation for Educational Resea suggests.

Observations of 60 classes of e and fourth-year juniors have revea that the typical week's diet of a consists of one session of painting drawing, some craftwork and a m music programme.

Researcher Caroline Sharp fou that only a few schools had writ curriculum guidelines for the a

Commonly, there was one teach in each school who was known to "good" at artistic work, but only h her class tended to benefit; there no mechanism for sharing a teach talent, she reports in the latest iss the journal, *Arts Express*. As a re there was considerable variation the quality and variety of work ed within a school.

In many cases, she says: "Chil were told to draw or paint "a gian "a monster", "a crowd scene", or to "fill in a sheet of paper" wit little to stimulate their work. The provided materials, gave the c title, and left them to get on wit

Ms Sharp said this week that the skills which teachers used to ge effect in lessons such as creative ing, were wasted when it came to arts. Teachers who failed to reco their own capabilities also tended blind to children's potential.

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Training aid for maths

by Susannah Kirkman

Sir Keith Joseph has announced two new funding schemes to improve maths teaching in primary schools.

Speaking to the Nuffield Mathematics Project Conference last week, the Education Secretary urged local authorities to take advantage of a DES in-service grants scheme which finances extra training for primary maths teachers.

As part of the education support grants to be introduced in September next year, the Government is also making £5.50m available for l.e.a.s to appoint more advisory maths teachers in primary schools. The money would provide the equivalent of 350 advisory teachers nationally.

● The Mathematical Association has re-issued its booklists series and added two new ones – on work with low ability pupils and on teaching gifted pupils. As well as the full list of about 1,000 books related to maths teaching, there are 11 selected lists on different specialist areas.

Booklists for the Teaching of Mathematics in Schools, The Mathematical Association, 259 London Road, Leicester LE2 3BE.

Attempt to integrate Belfast school vetoed

by Mike Durham

Mr Nicholas Scott, the Northern Ireland Education Minister, has turned down a request from parents and Protestant Church leaders for a Belfast primary school to become religiously integrated.

The 60-pupil Malone primary school would have become only the second primary school in the city to become integrated since the so-called Dunleath Act paved the way for joint governing bodies in 1978.

Belfast's other integrated primary school, Throne primary, in North Belfast, is to close at the end of the year because of falling rolls.

Mr Scott rejected the application on the grounds that the school would not be viable and the likely degree of integration was uncertain. He claimed, though, there was "no lessening of the Government's commitment to encourage integrated education."

The school applied for controlled integrated status last year after a postal ballot of parents. The move had the support of Protestant church representatives on the school committee.

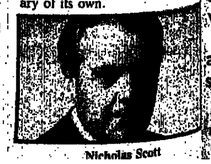
The change would have meant opening the governing body to Roman Catholic Church representatives and staff might have had to re-apply for their jobs. There would not have had to be equal numbers of Catholic and Protestant children at the school.

But Belfast's Education and Library Board, which manages the school, did not support the application.

Mr Robert Stewart, senior education officer of the Belfast Education and Libraries Board, said the board had opposed integration on the grounds as the Minister.

The possibility of closure is now to be considered at a review by the board although Mr Stewart said no decision had been taken and its position was being reviewed in the context of Belfast's primary education provision as a whole.

Lagan College, the successful integrated comprehensive school set up in 1981 by a group of parents, is understood to be interested in taking over Malone school as an integrated primary of its own.



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Falling rolls should give staff more time out of classroom

Don't assume class sizes should keep falling – DES

by Bert Lodge

Teachers must stop assuming that the first benefit of falling rolls should always be smaller class sizes, a DES discussion paper says. Instead, falling rolls should be used to give teachers more "out-of-classroom" time that would allow the Government's new policies on curriculum and staff training to be implemented.

The overall pupil-teacher ratio in England fell from 1:21.6 in January, 1972 to 1:18.1 in January, 1983, the paper says. Pupil numbers are expected to continue to fall until 1991 and then begin to rise slowly. Although Government spending plans allow for a drop in the teaching force from the present 408,000 to 386,000 -390,000 by 1987 this would still allow the overall PTR to improve to 1:17.7.

Sir Keith Joseph, Education Secretary, has sent a copy of the paper to local education authorities and to the Advisory Committee on the Supply and Education of Teachers.

Teachers could be redeployed more beneficially than they are at present, it suggests. Now that primary schools are adjusting to the effects of falling rolls the teacher time specially allowed for that could be reduced and 1,000 posts might be saved.

The paper adds that if staffing levels were equalized among the local education authorities about 2,500 teachers would be freed for redistribution.

Fewer options at secondary level, together with the move towards a broader, more common, curriculum could save another 4,250 posts.

Probably the level at which most redeployment should be considered is sixth form, the DES says. A reduction in pupils' contact time and possibly an increase in contact ratios could reduce staffing requirements by 3,500 by 1990. The paper estimates that by then 6,000 primary and 9,000 secondary teachers would be available for redeployment, with no adverse effect on the PTR.

But even those 15,000 teachers would not be sufficient to meet the staffing demands new policies will make on schools. The suggestion of HM Inspectorate that every primary teacher should have an extra quarter day a week out of the classroom would need 10,000 extra teachers on January, 1983 staffing levels.

In secondary schools the need for more in-service training generated by changes in the way subjects are taught, plus an increase in non-contact time to spend on curricular development, would call for up to 7,500 extra teachers. Activities connected with the Technical and Vocational Education Initiative could demand another 3,000 staff, and the introduction of records of achievement would create the need for another 2,000.

The policy of catering for children with special needs in ordinary classrooms will need up to 7,000 extra teachers and increased [illegible] in-service training may demand further 10,000.

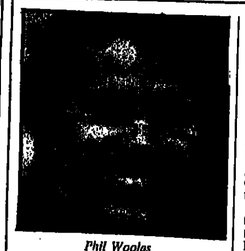
Falling rolls could reduce the size of this extra force to some 27,000-29,000 by 1990. The paper says 15,000 extra posts could be found from redeployment of the remaining 12,000 or so only come from the ranks of existing teachers currently being used to bring down pupil-teacher ratios.

Despite this, "if the overall PTR were kept constant at its 1984 value of 17.8 a substantial proportion of the additional teachers needed for the implementation of new policies would be available by the 1990s".

The paper goes on to say that reductions in the PTR in recent years have simply been used to reduce class sizes . . . and "there is little evidence that such marginal reductions can secure commensurate educational benefits".

And it ends on a warning note: "If the education service cannot look to taxpayers and taxpayers to sustain a falling pupil-teacher ratio indefinitely."

Schoolteacher numbers and deployment in the longer term. Available from Teachers 2 Branch, DES, Elizabeth House, York Road, London SE1.



Phil Woolas

NUS seeks weekly grant of £30

A minimum grant of £30 per week for all students and trainees over 16 is at the heart of the "New Deal" campaign launched by the National Union of Students on Monday.

And the union, which represents 1,200,000 students, wants existing maintenance grants for students in higher education to go up by 14 per cent next year.

Implementing the demands in full would double Government spending on student maintenance by £1bn a year, so the package is certain to be rejected by cost-conscious education ministers.

Launching the campaign, Mr Phil Woolas, NUS president, said the "old deal" – under which students accepted poor standards of living in return for the promise of a good job and high income when they graduated – was dead.

In any case, the real value of the higher education grant had fallen by 17 per cent since the present system was introduced in 1962, he said. Nearly half did not receive the full contribution from their parents and more than half had to depend on bank overdrafts to get through the term.

The NUS campaign will involve visits to the major party conferences, a parliamentary lobby on October 26 and a national boycott of college commercial facilities, canteens, bars and shops on November 5.

Public not aware of heads' responsibilities

A school head was usually responsible for more human beings than the biggest factory owner in an urban district conference at Cambridge was reminded last weekend.

But this and many other aspects of the job went unappreciated by fellow teachers and the community, Miss Eileen Lake, head of Southfield School, Kettering, told the annual conference of the British Educational Management and Administration Society.

"The only way I can see of educating the community in the present rôle of heads is by television soap opera," she said. "Such fiction could hardly be less near reality than the recent series on actual schools."

The media preferred to highlight the untypical and the typical was unlikely to be sensational enough, she said.

A recent survey in Northamptonshire showed heads worked a 50-hour week, Miss Lake said. "The industrial manager is often assumed to forfeit but not the school head," she said. Yet on secondment four years ago she had visited 30 firms around Kettering and found managers she met respected that she was responsible for more people than any of them.

"And the protection a managing director gets!" Miss Lake said after the conference. "Everybody who might a school expects to speak to the head. They wouldn't expect to if it were a managing director of a business employing a thousand."

She thought the isolation of a head's position was one of the most distressing aspects of the job – and it probably harder for the single head. Wives seemed to have endless reserves of patience and understanding. "We have rarely met a male wife willing to give a woman head such support," she added.

Courses

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'Lopsided' peace studies courses defended

A fresh battle has broken out over the place of peace studies in school and university curricula.

Lady Caroline Cox, Dr Roger Scruton and Dr John Marks, who is to publish a report next week attacking peace studies in schools, took up the cudgels against peace education last week at a Peace Studies in Higher Education conference at the University of Bradford, while academics in Bradford and at the British Association conference in Norwich sprang to its defence.

Dr Scruton and Lady Cox, whose survey of peace studies earlier this year singled out the Bradford University School of Peace Studies and Atlantic College for criticism, accused universities and schools of offering a lopsided, unilateralist view of peace.

Dr Scruton said university professors seemed to regard it as their academic duty to encourage their students to put unilateralism into effect, and made no attempts to hide their "bias".

Dr Andrew Mack of the Australian National University in Canberra agreed that it would be wrong pedagogically not to include peace-through-strength perspectives in peace education. But he said it would be absurd for peace researchers and teachers not to advocate peace. "Can we think of an economics institute which does not take up a particular position on monetarism, or cancer research institute which is not interested in curing cancer?" he asked.

Meanwhile at the British Association conference, Dr Robert Stradling of the Curriculum Review Unit suggested that balanced teaching might not be the best way of encouraging pupils to think critically and rationally.

In a school where many of the children come from army families, for instance, "they may have strong and often opposing loyalties or . . . their prejudices run so deep that they cannot even contemplate any other perspective on the issue but their own", Dr Stradling said.

Dr Stradling also challenged Dr Marks's view that teachers use biased resources provided by anti-nuclear organizations. He said that where contemporary political issues were concerned there was nothing else for teachers to use but biased teaching materials.

Caroline Cox

John Marks

Susannah Kirkman reports on the latest skirmishes over the approach to peace education in schools and universities.

He said teachers circulate biased reports from the popular press and play back BBC and ITN newscasts.

"Many of them even use materials on nuclear weapons published by the Foreign and Commonwealth Office, an institution hardly well known for its even-handed, unbiased presentation of information," he added.

As for assertions by Lady Cox and Dr Scruton that teachers were indoctrinating their pupils, Dr Stradling said, there was little research evidence to substantiate the impact of teaching on pupils' values. Recent research into the effects of teaching strategies during a course on race relations showed that, regardless of the approach used, some pupils became less racist and some more racist.

Dr James O'Connell, Professor of Peace Studies at Bradford University, told *The TES* that parents' values were likely to influence pupils far more than teachers' attitudes. Research into Catholic education in the United States, for instance, showed that children whose parents were practising Catholics were far more likely to retain their religious beliefs than children who had simply attended Catholic schools.

Dr Marks's new 63-page paper, "Peace Studies in our Schools – Propaganda for Defencelessness", has been prepared with the assistance of Lady Olga Maitland, whose dossier of bias in schools was described as "sketchy and anecdotal" by the DES.

Dr Marks' document specifically criticizes the ILEA's resources list for peace studies for its "lack of balance".

Dr Marks's document specifically at Bradford University who has also been examining the attitudes of head-teachers and local authorities to peace studies, denied that there was serious concern about indoctrination. He said most parents and head teachers were more worried about the standards of maths teaching in schools.

Dr Lawson rejected the idea that peace studies should not be taught because it was not an academic discipline. Other subjects such as health education were not disciplines in themselves, he said, and yet were now an accepted part of the school curriculum. He pointed out that university courses such as politics and social science were also multi-disciplinary.

Training much too specialized, HMI say

Two courses for intending teachers may be closed after an HMI visit to Humberside College of Higher Education.

The Inspectors' report suggested that the BEd course for teaching the mentally handicapped and the postgraduate certificate course for teachers of slow learners were so specialized that students left ill-equipped to take a normal class. Yet an initial training course had always been regarded as a qualification to teach across the system, the report pointed out.

Dr John Earles, the college director, agreed this week that the future of the courses was doubtful, and added: "We may have little choice but to go back to conventional programmes."

He acknowledged that a recent report from the Advisory Committee on the Supply and Education of Teachers recommended an end to initial courses preparing students for teaching children with special needs. "We have to take in that message," he said.

Anticipating a visit from the newly-formed Council for the Accreditation of Teacher Education, which must validate all teacher training courses within the next four years, Dr Earles added: "The council may have its own views and proscribe any course of the kind we run."

At the same time, he pointed out, all 10 graduates from the BEd course this year had got jobs and were well thought of by education authorities. "So from a demand point of view we think we are doing a good job," he said.

Euro-science academy plan

An academy of European scientists who could overcome national rivalries and share ideas was proposed this week by Mr Peter Brooke, the higher education minister.

Speaking in Paris to ministers responsible for research within the Council of Europe, Mr Brooke said the idea could provide a "prestigious, self-regulating body which fulfils the function of a national academy of individual scientists, on a European basis".

At present, efforts in science and technology were fragmented, he said, so that Europe did not realize its potential as the third economic force alongside the US and Japan.

EXHIBIT

An adventure in Information Technology.

Exhibit illustrates through demonstrations, displays, films, videos and literature how technology is being used in a wide range of human activities, including education, health and science.

Located in the gardens of the Natural History Museum, London SW7 between the 22nd October and 2nd December, the exhibition is open Monday to Saturday 10am to 6pm, Sunday 2.30pm to 6pm. *Admission free.*

The exhibition is designed primarily for young people. For school parties ring 928 1777 ext 5378, or write to Mike Day, IBM United Kingdom Limited, 76 Upper Ground, London SE1 9PZ.

Derbyshire in row over 'anti-nuclear' stationary

by Mike Durham

Official stationery in more than 350 Derbyshire schools is to be sent back for overprinting with an anti-nuclear slogan.

But the implication – that the county's schools are being turned into nuclear-free zones – has infuriated opposition Conservative county councillors.

The county council decided to change the stationery by inserting the words "Supports Nuclear-Free Zones" under the county's crest while new letterheads and envelopes are prepared.

The same slogan adorns signs on main roads leading into the county, following the Labour-controlled council's decision to support the anti-nuclear movement.

The Conservative leader, Mr Walter Marshall, described the operation as "ridiculous" and claimed it would involve millions of sheets of paper and enormous cost.

A Derbyshire spokeman said: "The slogan is being put on all the Council's stationery. Most is held centrally, but schools keep their own stocks, so we are asking them to return it.

"Councillors felt that having taken the decision to put the message across, it should be implemented as soon as possible." The council claims the cost of overprinting is "minimal".

Seeing the point in visual education

Bob Dent talks to Frank Milner (right) about his work with children and schools visiting the Walker Art Gallery in Liverpool

Frank Milner is the education officer at Liverpool's Walker Art Gallery. As such he is one of only a handful of educationists in Britain who are based in art galleries and who are solely concerned with visual education (rather than practical art teaching).

Most of his time is devoted to organizing the regular round of group visits from local schools, showing the pupils the permanent collection and discussing with them the various paintings on display.

It can be an uphill task, however, since although schools may make many visits to the gallery any individual child would be lucky to go on more than two such trips in his or her school career. Mr Milner thinks the responsibility often lies with teachers.

"The tendency is for teachers to take pupils to something they think is more exciting, like a nature reserve or a museum. I think teachers themselves think they can handle that sort of thing much more easily. We still find a sort of fear or anxiety among teachers about bringing children to the gallery – a fear that it will be boring. There's still the idea that art galleries are like mausoleums which is silly. Art galleries are full of very ordinary people."

A recent project based at the Drumcroon Arts Centre in Wigan, funded jointly by the Schools Council, Arts Council and Craft Council, showed that visits to galleries could play a vital role in developing children's visual awareness. It's a view that Mr Milner takes for granted, particularly as he considers that visual education in schools is neglected and tends to play second fiddle to the teaching of practical art.

That neglect means he often finds himself talking about paintings with 18-year-olds in just the same way as he can with bright eight-year-olds.

But getting young people into the galleries is not enough. "The really key question is why you are taking them there. What can you do, or what can they do, that can't be done just as well in school?"

There is a trend for galleries to organize painting workshops or other practical activities for visiting schoolchildren. The idea is to get the pupils involved in something themselves, particularly if it can somehow be related to other school work.

Having experimented for three years with workshops in deference to this trend, Mr Milner thinks such activities can be well organized in schools, and to spend time in an art gallery in such a way is to waste the rare opportunity children get of looking at, enjoying and discussing paintings.

"There is a tendency to think that children going into a gallery and sitting in front of a picture and talking about and being talked to about the picture is somehow an illiberal or constricting experience. It's not true. They love it!"

He thinks that adults often like to see children doing something. Hence the tendency to go in for workshops. There is also a fear of elitism often associated with the world of art. But it's fear he thinks can be overplayed.

"Very ordinary kids appreciate the complexity of football. It doesn't bother them that Kenny Dalglish is a great footballer. They don't feel inadequate, and people don't say that Liverpool football ground is a mausoleum for the perpetuation of elitist sport. The kids go and enjoy football. The same sort of thing happen in an art gallery. The fact you can't paint like Picasso is no reason for not going to a gallery to enjoy the paintings."

Visual awareness, of course, is not always be taught using traditional methods. This summer, as every more than 2,000 local children visited the Walker Art Gallery the art quiz about paintings in the gallery devised by Mr Milner's assistant, Jane Sellers.

It is a simple idea – this year's was how wings are portrayed in different pictures – but fun to do and draws in children who otherwise may not know the Walker exists.

Conferences

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A new Opposition policy document has important implications for education and training. Richard Garner reports

No quick solution for unemployed young – Labour

Labour's leaders have acknowledged that they are unlikely to be able to provide employment quickly for all Britain's jobless youngsters if they return to power at the end of the decade.

In its policy document, A Future That Works, the party's national executive admits candidly, "It is unrealistic to promise that Labour can quickly create enough jobs for all these young people."

The document – to be put to the Labour Party conference next month – says: "The Tories have abandoned a generation of young people: 423,000 young people have never worked at all and another 200,000 will soon be unemployed after finishing various training schemes.

"By the late 1980s the numbers of young people without secure full-time employment will be even greater."

However, it adds: "A major expansion in training will be urgently needed, not as a short-term palliative deal with the jobs crisis but as an investment in the knowledge and skills of Britain's workforce.

"We believe that young people should be trained for work – not the dole. Our aim is a coherent programme of at least two years' education, training and work experience for 16- and 17-year-olds. And this will be updated apprenticeship schemes, radically recast Youth Training Scheme with opportunities for moving to college or full-time education in schools and colleges."

The document also calls for a massive expansion of public services, especially education and training services and facilities for the under-5s.

The Equal Pay and Sex Discrimination laws would be strengthened as part of an offensive against low pay. This move would include initiatives to give part-time workers equal rights in relation to pay and conditions. The National Union of Teachers has been pressing for a better deal for part-time teachers for some time now.

Workers should be given the right to go on retraining and further education courses in order to cope with the changes in new technology, the policy document says.

"Working people must have the resources to develop their own initiatives to redundancy by diversifying their enterprises and sectors into new production," it concludes.

Public offered a voice

Manchester's education planners are arranging a series of public meetings this autumn so that they can hear the public's views on the way educational opportunities for the over-16s should be developed.

The chairman of the City Council's education policy sub-committee, Councillor Nick Harris said: "In Manchester there is a tradition that very few youngsters stay on to take post-16 education. We want to make it more attractive for them so they can acquire skills which, hopefully, will lead them into employment."

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NEWS

TES/NOP POLL

The NOP poll covered a random sample of 757 primary and secondary teachers in maintained and independent schools in England and Wales, who were personally interviewed between May 14 and July 18 1984.

The total included 141 teachers in independent schools and 185 headteachers but these disproportionate samples were weighted down in the final figures.

A separate poll covering a random sample of 141 lecturers in further education colleges and teacher training staff in the public sector was conducted over the same period. NOP has conducted previous surveys for *The TES* in September 1974, spring 1977, 1979 and May 1983.

Reports: Biddy Passmore. Additional research and graphics: Lois Rodgers

Pay-obsessed staff feel public esteem has hit new low

Nine out of ten teachers think they have sunk in public esteem over the past decade, according to a survey of teacher opinion conducted for *The TES* by NOP Market Research Ltd.

The poll, which was conducted during the height of teachers' industrial action before the summer holidays, shows strong signs of a beleaguered profession virtually obsessed with pay. Indeed, some refused to take part because they considered it a non-teaching duty, a refusal which may mean that the most militant and disaffected teachers are under-represented.

Teachers took strong exception to the ideas that they should be paid less than others with less secure jobs or that they should be paid less in order to release more money for books and equipment. Only 3 per cent supported either suggestion, with rather more in favour in independent schools.

Most significantly for the current negotiations on a new salary structure, teachers rejected by nearly three to two the idea of linking pay and promotion to an annual assessment of their performance (a change since last year's *TES* poll, when nearly half were in favour). And just over half rejected merit money for "super" teachers; 29 per cent favoured it.

Nearly half did, however, express support for the idea of annual assessment on its own, with a clear majority in favour in secondary schools, where headteachers were keenest of all.

And an overwhelming 84 per cent wanted to be given the legal right to in-service training, a clear vote for self-improvement.

The survey also revealed a high participation rate in in-service training. Nearly two-thirds of the teachers interviewed had been on an in-service course in the past two years and 10 per cent had taken a course during the holidays.

In addition, nearly two-thirds were in favour of setting aside more teachers for remedial work, curriculum development or in-service training as primary school rolls fall, rather than reducing class sizes further.

The Government will clearly have the strong support of classroom teachers if it goes ahead with plans to make all new heads serve a two-year probationary period. The idea commanded the support of half the teachers surveyed and less than 30 per cent disagreed.

Heads did not share the general enthusiasm, however. More than half of primary heads and nearly two-thirds of secondary heads thought probation was a bad idea. Only in independent schools did heads share their staff's enthusiasm for a two-year trial period.

The disruption caused by teachers' refusal to take part in non-teaching duties is amply explained by the survey. Just over half of all teachers spend more than an hour a day on extra-curricular activities, with the heaviest burden borne by heads. Half of secondary and independent school heads, and 41 per cent of primary heads, spend more than 10 hours a week on extra duties.

Classroom teachers in independent schools spend on average less time on extra duties. More than a quarter of their teachers spend less than two hours a week, compared with a fifth of primary teachers and 14 per cent in state secondary schools.

Men tend to spend more time than women on extra-curricular activities. This could be because they take more part in sport and do not do so many domestic chores.

Teachers' relative indifference to the machinery by which the education service is run, established in previous surveys, is once again apparent. Forty three per cent disagreed with the statement that education should be administered by directly elected boards but 40 per cent did not give a view.

The main findings

The poll shows that teachers:

- Think they are more unpopular than they were 10 years ago
- Would vote Labour if there were an election tomorrow
- Favour annual assessment but not if it is linked to pay and promotion
- Don't think they should be paid less because they have secure jobs
- Don't like merit money for "super" teachers
- Want to have a legal right to in-service training
- Want all heads to serve two years' probation
- Think the Assisted Places Scheme should stay
- Want an explicit anti-racist and anti-sexist policy in each school
- Still support corporal punishment

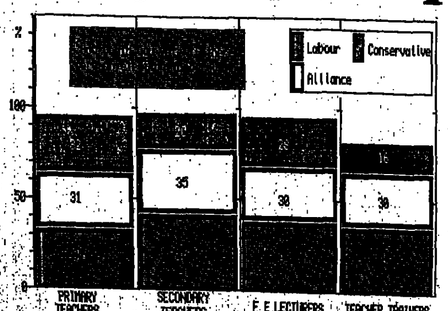
What teachers think about prestige and pay

	All Teachers %	Maintained Schools Primary %	Maintained Schools Secondary %	North %	Region Midlands %	
Teachers are held in higher public esteem than 10 years ago.						
Agree	2	3	1	1	1	
Disagree	89	89	90	96	92	
The teaching profession offers job satisfaction and security and it is right that the level of pay should be lower than for less secure jobs.						
Agree	3	2	2	2	2	
Disagree	92	94	92	96	90	
Within the present level of spending, more money should be spent on books and equipment and less on teachers.						
Agree	3	4	2	4	2	
Disagree	77	82	75	83	74	

Teacher attitudes to in-service, assessment and probation

	All Teachers %	Maintained Schools Primary %	Maintained Schools Secondary %	Under-35 %	Age 35-44 %	
Teachers should have the legal right to one term's in-service training every 5 years.	84	88	84	86	84	
		Primary All %	Primary Heads %	Secondary All %	Secondary Heads %	
All head teachers should serve a two-year probation period before being confirmed in their jobs.						
Agree	50	47	31	52	28	
Disagree	29	30	55	28	62	
		Maintained Schools Primary %	Maintained Schools Secondary %	Under-35 %	Age 35-44 %	
There should be annual assessment of all teachers' performance.						
Agree	46	38	51	53	39	
Disagree	30	37	25	22	38	
Pay and promotion should be linked to annual assessment of teacher performance.						
Agree	34	28	38	41	28	
Disagree	46	54	41	44	52	
Substantial merit increments should be available for a limited number of "super" classroom teachers.						
Agree	29	25	30	31	25	
Disagree	51	53	51	51	58	

Pay and cuts put Labour out in front



This is the picture once the don't knows and won't says have been eliminated. The figures don't add up to 100 per cent because some expressed support for minority parties.

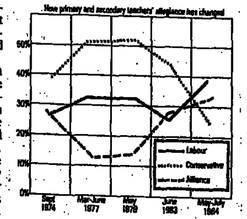
Labour has supplanted the Conservatives as the party most popular with teachers. The Conservatives have dropped to third place, behind the Alliance.

While a shift of allegiance from Conservatives to Labour is to be expected at this stage of a Conservative government – and is mirrored in recent opinion polls of the whole population – it is still surprising to find Labour in the lead among teachers. Every poll conducted for *The TES* since 1974 has shown that teachers, contrary to their popular image, strongly prefer the Conservatives. But spending cuts and, above all, discontent with the Government over pay, seem to have taken their toll.

If anything, support for Labour may be under-represented in this poll because of the refusal of some teachers to take part.

Asked between mid-May and mid-July this year which party they would vote for tomorrow, 26 per cent said Labour, 24 per cent Alliance and 21 per cent Conservative. (Eliminating those who don't know or won't say, the figures are Labour 39 per cent, Alliance 33 per cent and Conservative 25 per cent.) In the June '83 General Election 28 per cent voted Conservative, 26 Alliance and 24 Labour.

A rather different picture emerged when teachers were asked how they generally thought of themselves. The proportion thinking of themselves as Labour is roughly the same – 27 per cent – as would vote Labour now. But 26 per cent normally class themselves as Conservative and 14 per cent as Alliance. Thus a lot, thus, a lot of disgruntled Tory who would register their protest voting Alliance if there were an election tomorrow.



Natural support for the Conservatives is strongest among primary teachers and for Labour among secondary teachers, with these allegiances most marked among senior staff. The difference between the two sexes is probably explained by the fact that women teachers, always more Conservative than men, predominate in primaries.

But female teachers, 30 per cent of whom voted Conservative at the last election and 28 per cent of whom still think of themselves as Conservatives, would switch to the Alliance in droves if there were an election tomorrow. Their male colleagues, on the other hand, having preferred the Alliance at the last election, would now return to Labour.

Continued overleaf

TES/NOP POLL

Labour out in front

their natural Labour sympathies. And Labour would also, it seems, get some of the votes of male teachers who normally think of themselves as Tories.

The net effect of these changes is that support among primary teachers is fairly evenly divided among the three party groups, with Labour just in first place, while Labour has a much clearer lead among secondary teachers.

Perhaps surprisingly, there would not be a majority for Labour among the post-war "bulge" generation, those teachers now aged between 35 and 44. Although the greatest number of them – 32 per cent – think of themselves as Labour, the biggest group would actually vote Alliance if there were an election tomorrow.

Labour is, however, clearly the favourite among further education lecturers and teacher trainers in the public sector. Slightly more FE lecturers voted Alliance than voted Labour last year but they would now return to the Labour fold, giving the party a clear 8-point lead over the Alliance. Labour support is strongest, and Conservative support weakest, among junior staff.

Among teacher training staff, support for Labour seems, oddly, to have declined from 34 to 31 per cent since the last election but is still much greater than for the Alliance parties, while the Conservatives would win only a measly 14 per cent of votes.

Meet the Averages...

More than four out of ten male teachers in England and Wales gaze across the breakfast table at another teacher. *The TES* survey found that 72 per cent of teachers are married and a quarter of them are married to another teacher. But only 14 per cent of women teachers share their lives with another teacher, compared with 44 per cent of the men.

They must have some ideological disputes over the muesli. Women teachers are more likely to think of themselves as Conservative, keener on the Assisted Places Scheme and more anxious to do away with the cane than their male colleagues.

And they are also likely to work in different sectors of education. Women make up four-fifths of the staff of primary schools but just under half of the secondary teachers.

It is not surprising that teachers are worried about pay: they have a lot of commitments to meet. More than half (56 per cent) have a mortgage compared with a third of households in the latest General Household Survey. (A further 27 per cent own their flat or house outright.) 85 per cent own their own car. And nearly a quarter took three holidays last year with 28 per cent of the sample paying more than £500 for their main holiday.

Reading and gardening have overtaken theatre as teachers' favourite pastimes, claimed by 54 and 47 per cent respectively. About a third are now regular theatre-goers, with music and watching television close behind. Just over a fifth of all primary teachers do needlework.

Badminton, their favourite sport in 1977, has been just pipped to the post by swimming this time. Squash and tennis tie for third place in their league of popular sports. Only 4 per cent play football and 3 per cent ski.

Whether through choice or necessity, teachers appear to be keen on doing their own household improvements. One third do "a fair amount" of DIY and a further 28 per cent do it "to a considerable degree".

The biggest number of teachers in the sample were aged between 25 and 44. Thirty-eight per cent of the total had children aged between 5 and 15.

And where did they send them to school? One in eight teachers in maintained primary schools sent one in nine in state secondaries sent their children to independent schools – a higher proportion than in the population at large but not, perhaps, enough to constitute a vote of no confidence in the state sector.

A high proportion of teachers have money put aside for a rainy day. Four in ten have a deposit account at the bank, two in ten have an insurance-linked savings plan and one in ten have National Savings Certificates. Six per cent have unit trust holdings and eight per cent have other stocks and shares.

Still conservative on some key issues

Teachers' political allegiance may be moving against the Government but their attitudes to some key educational issues are still broadly conservative, the survey shows.

This time, *The TES* didn't ask whether teachers thought grammar schools should be abolished. The last time we did, in 1977, nearly three-quarters disagreed. But teachers were asked for their views on the Assisted Places Scheme and the results were almost as surprising.

Although teacher unions condemned the scheme almost unanimously when it was introduced, more than half of those surveyed – and nearly a quarter of the Labour supporters – now think it should either be kept at its existing level or expanded. Overall, 38 per cent think it should stay at its present size, 17 per cent want to see it grow and 40 per cent favour its abolition.

Even teachers whose children attend state schools are almost evenly divided about the scheme, with a slight majority pro-abolition.

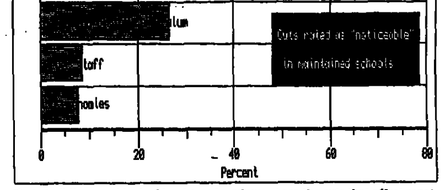
Not surprisingly, it is less popular in the secondary schools which are in competition with Assisted Place schools and most disliked by secondary heads, 77 per cent of whom think it should be kept or expanded. Only 12 per cent of Tory voters think it should end. SDP voters are almost evenly divided, while only a third of Liberals favour abolition.

Teachers' formerly overwhelming support for keeping the cane appears to be waning. But, even after the Strasbourg judgment and recent Government moves to give parents the right to opt their children out, more than half are still in favour.

Asked if corporal punishment should be abolished in all schools, 36 per cent agreed and 52 per cent disagreed. Last year, 29 per cent were in favour of abolition and 62 per cent against.

Overall, the differences between teachers in primary and secondary schools were not large. Nor, contrary to popular belief, do teachers in independent schools show more enthusiasm for the cane.

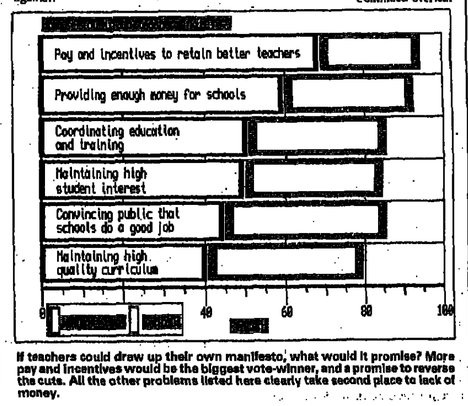
Continued overleaf



Tatty buildings and lack of books and equipment are the cuts that affect most teachers. Shortage of books and equipment is seen as a much bigger problem in secondary schools, where two-thirds of teachers had felt its effect. And far more secondary teachers felt the curriculum in their school had been narrowed by the cuts: 37 per cent, compared with only 16 per cent in primary schools.

The sad picture of what teachers think the public wants from them: tougher discipline most of all, with better exam results and sterner measures to weed out the incompetent tying for second place. Well over half recognize that higher pay – their own deepest preoccupation – would do nothing for their public image.

● Most teachers favour Assisted Places, want to keep corporal punishment and support policies to combat racism



If teachers could draw up their own manifesto, what would it promise? More pay and incentives would be the biggest vote-winner, and a promise to reverse the cuts. All the other problems listed here clearly take second place to lack of money.

TES/NOP POLL

Still conservative on some of the key educational issues

Continued from page 15

siasm for the cane than those in state schools.

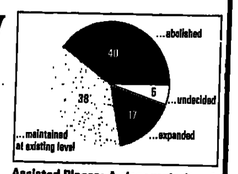
The single most striking variation is between north and south. While nearly half (45 per cent) of teachers in the South want to get rid of the cane, nearly two-thirds of teachers in the North and Midlands want to keep it. Strongest support for abolition is to be found among those most remote from the classroom – teacher training staff.

Two-thirds of all schoolteachers think every school should have a declared policy to combat racist attitudes in the classroom and more than half (56 per cent) also support a policy to combat sexism.

Support for an anti-racist policy was less strong in independent than in state schools, although half of the staff in independent schools were still in favour. The difference between the two sectors was much more marked when it came to sexism, where independent school teachers were evenly divided.

Slightly more women than men teachers supported an anti-sexist policy but the difference was not as great as might have been expected.

Support for an anti-sexist policy is running at about the same level as in last year's *TES* poll but support for an anti-racist policy is less strong, having dropped from 74 per cent of all primary and secondary teachers.



Assisted Places: A clear majority of all teachers want to keep the scheme or expand it. Only in state secondary schools are a majority (51 per cent) in favour of abolition.

Teacher attitudes to racism, sexism and the cane

	All Teachers %	All Male Schoolteachers %	All Female Schoolteachers %	Teacher Trainers %	Region North & Midlands %	Region South %
Corporal punishment should be abolished in all schools.						
Agree	36	33	38	59	27	45
Disagree	52	57	50	15	64	41
		Male %	Female %	Independent Teachers %	Age Under 35 %	Age Over 35 %
Every school should have a declared policy to combat racist attitudes in the classroom.						
Agree	66	64	67	50	74	61
Disagree	13	16	12	27	9	17
Every school should have a declared policy to combat sexist attitudes in the classroom.						
Agree	56	54	57	39	66	51
Disagree	22	23	22	38	14	27

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Warning on more cuts further underlined by groups in HE

by Bert Lodge

The blunt warning last week from the Government's advisory bodies on higher education that any further economies would damage its quality of provision has been welcomed by HE groups.

The warning came in documents issued simultaneously by the University Grants Committee and, for the public sector, the National Advisory Body. They told Sir Keith Joseph, Education Secretary, that instead of making cuts he should be spending more.

In a blueprint for the future of higher education, the University Grants Committee called for an increase of 40,000 students in higher education by the end of the 1980s, a truly level funding of recurrent grant and an immediate 25 per cent rise in equipment grant.

Sir Keith's present intentions to reduce spending could lead to some universities having to close, the committee warned.

NAB did not go so far as to argue for full-time student numbers to go up from 560,000 now to 600,000 by the end of the decade. But it did plead for the number of students presently in polytechnics and colleges to be maintained until the end of the century.

Attracting the warmest welcome was a joint statement from the UGC and the NAB in which they rephrased the famous principle of the 1963 Robbins Report that higher education should be available for all qualified to benefit from it.

The statement recommends replacing "qualified to benefit" with "able to benefit" thus opening the door to students who may not have three A levels nor even one but have shown evidence of their ability and keenness.

Ms Diana Warwick, general secretary of the Association of University Teachers, said she was delighted that after three years of vacillation and bowing to the Government, the UGC had finally decided to stand its ground and protest.

"The UGC has at last nailed its colours clearly to the mast," she added, a reference to the committee's acquiescence in 1981 to drastic cuts in university spending.

Lord Flowers, chairman of the Committee of Vice-Chancellors and Principals on which all 44 UK universities are represented, broadly welcomed the UGC document.

"I am particularly pleased to see the forthright manner in which the committee has told the Government it simply cannot continue to cut university costs and expect from the universities the results which it seems to want." He particularly commended the reference in the joint statement to the importance of continuing education.

This was also welcomed by Ms Jeanne Bocock, education secretary of the National Association of Teachers in Further and Higher Education. "We've been saying for a long time adult and continuing education are a major responsibility for the higher education sector." She was pleased at the way the NAB committee had highlighted a 'commitment to non-standard entry', a logical follow-on from the "able to benefit" principle recommended by both bodies.

Ms Bocock also backed the call from NAB for a common unit of resource for teaching purposes for both universities and public sector institutions. "The universities have always claimed their extra money was justified by their staff having to do research. But when you subtract that element there is still a discrepancy of about £300 a year per student between what universities get and what the polytechnics get."

Stressed that the Secretary of State had been putting some money in adult training initiatives such as PEP UP – the DES scheme for unemployed workers' skills. Ms Bocock added: "But this report recognizes that such initiatives must be underpinned by major programme in the mainstream of the system. We hope that Sir Keith will respond to the challenge. We want the public sector would be very keen to take it on."

Miss Lesley Smith, vice-president for education of the National Union of Students, was disappointed that neither the UGC nor the NAB had acknowledged the vital importance of providing student services such as the right facilities. But the NUS welcomed the call from NAB for financial support to increase access to higher education and to encourage student demand.

The seven unions representing the Central Council for University and Teaching Staffs gave in their own words "a reserved welcome" to the documents. But the trade union side support the extension of democratic and accountability within the UGC and NAB and are therefore disappointed that the strategy continues in favour of the status quo.

Mr Alistair Macrae, secretary of the trade union side of the council, said: "The trade unions believe it is highly significant that two committees of inquiry appointed by the Secretary of State have – after a long enquiry – completely rejected his policies. Sir Keith should now either abandon his policies or his job."

Similar sentiments were echoed by Mr Giles Radice, Labour education spokesman. "As Sir Keith has asked these two bodies to report to him he should now accept their advice and abandon his short-sighted and disastrous policy of contraction and make higher education available to all those who are able to benefit from it."

In addition to wanting more students, more money for equipment and truly level funding the UGC suggests there should be a minimum annual recruitment of 3.5 per cent per year in the total number of academic staff. This would amount to about 900 new appointments a year.

Recruitment could also be stimulated by the universities' preserved retirement scheme and the committee would like to receive more money from the Government so that it could reimburse universities with 50 per cent of their costs of this scheme.

At the same time universities should be able to sack lecturers for "failing adequately to perform the duties of the post."

But the current probation period of three years is too short and it is recommended that it be extended to five years.

The NAB report asserts the fact that by the end of the current financial year the polytechnics and colleges run by local authorities will have taken in more than 25 per cent extra students with virtually no change in real resources. They now cater for more than 400,000 students, half of the total in higher education. More than half are on full-time or sandwich courses.

If the Government was serious about maintaining access to higher education, improving efficiency and producing more science, engineering and technology graduates then expenditure had to increase over the next three years.

A strategy for higher education in the 1990s – the University Grants Committee's advice. HMSO £2.95. *A strategy for higher education in the late 1980s and beyond*. NAB, 36 Tottenham Court Rd, London, W1 1HV.

NEWS

Susannah Kirkman reports on the Government's 5–16 curriculum discussion paper.

Sir Keith selects his ideal menu

The Government has launched a new stage in its plans for the school curriculum with the publication last week of a discussion paper outlining ministers' views on the 5 to 16 curriculum.

English, including English literature, craft, design and technology, and maths should be compulsory for all pupils, suggest Sir Keith Joseph, the Education Secretary, and Mr Nicholas Edwards the Welsh Secretary, in the discussion paper. There should also be a core curriculum for years one to three which includes science, the humanities and domestic science.

All children should study physics, chemistry and biology for at least three years and should not be allowed to drop science after the third year. Games should only be compulsory until the fourth year.

In modern languages, the most able pupils should study one language for five years and a second one for at least two, while the less able might not take a language at all.

Music, art and drama should also be available for all pupils, but children do not have to study all of them throughout their school careers.

The document allots a low priority to the humanities, proposing that either history or geography will have to be dropped after the third year.

The choice of options for fourth and fifth-year pupils should be restricted so that it only takes up 15 per cent of their timetables, say the ministers. This would allow pupils to follow a broader curriculum.

Although children should study "the principles underlying a free society", peace studies should not have an independent place in the curriculum, but "arise naturally in various parts of the curriculum", says the document.

Sir Keith recognizes the constraints of time on the curriculum and proposes that the number of periods allocated to compulsory subjects should be reduced and "compensated" through extra homework. The "clutter" of irrelevant or outdated material should be removed to make way for new skills such as computing.

The Education Secretary also emphasizes the socializing function of schools at all levels. The opportunity to develop personal qualities and "desirable modes of behaviour" as well as the chance to become "familiar with the broadly shared values of our society" should be offered by all schools, Sir Keith says.

And the object of the primary school curriculum should be to help pupils to "learn to understand themselves, their relationships with others and the world around them . . . and develop those personal qualities and attitudes which . . . provide a sound foundation for what follows."

Schools should stimulate the curiosity of primary pupils by providing a range of aesthetic activities, as well as introducing them to science and computers. But the main emphasis should be on teaching the basic skills of language and maths, according to the document.

Sir Keith's concern with providing practical skills is also shown in the aim to introduce some experience of design and technology into the craft syllabus and to give children "some insights into the adult world, including how people earn their living."

Sir Keith Joseph

Unions anger at time scale

Teaching unions are very concerned that they only have until the end of October to comment on the curriculum proposals.

Mr Peter Smith, of AMMA, said: "The Government can't on the one hand be attacking unions for their lack of consultation and then allow them totally inadequate time to take part in consultation."

He described the discussion paper as, "an unargued initiative; a bland digest of what is generally done in schools."

Mr Jue Boone, of the NAS/UWT, said his union welcomed some of the objectives of the curriculum proposals, but did not see how they could be achieved without increased resources.

The Government is trying to impose a limited curriculum from the centre, said Mr Doug McAvoy, deputy general secretary of the National Union of Teachers. He based a blanket condemnation of the discussion papers on the curriculum and on teacher numbers (see page 10), and the Green Paper, *Parental Influence in Schools*, (page 5).

The sequence of events leading to the publication of the discussion document:

October 1976: Labour Prime Minister James Callaghan makes Ruskin College speech to launch Great Debate.
November 1977: Government asks local authorities for their curriculum policies and practices in Circular 14/77.
May 1979: Conservative Government takes office.
November 1979: Report on local curriculum policies based on replies to Circular 14/77 says Government will seek a consensus for a national curriculum framework.
February 1980: Government's "Framework for the Curriculum" sets out education ministers' views on what should be the essentials of every pupil's education. It proposes minimum times for maths, English, science and languages.
March 1981: Government publishes its "recommended approach" to a broad and largely common curriculum. Minimum periods are dropped.
October 1981: Local authorities asked to review their curriculum policies in the light of government guidance published in "The School Curriculum." (Circular 6/81).
October 1983: Circular 8/83 asks authorities for progress report on their review of school curriculum policy.
January 1984: Sir Keith Joseph's speech to the North of England Conference refers to need to give explicit definition to "the objectives of each phase and of each subject area of the curriculum, of what in each needs to be learned by all pupils and of what should additionally be attempted by some."

Countdown to curriculum change

tionally be attempted by some."
July 1984: In a speech to the Council of Local Education Authorities' Conference in Newcastle, Sir Keith outlines list of forthcoming curricular discussion papers, reports, government statements and circulars, including the new discussion paper on the 5–16 curriculum.

The others, due out before the end of the year, include:

- ☐ HMI discussion papers on: the primary curriculum, the 11 to 16 curriculum, objectives in English;
- ☐ policy statements on science and foreign languages;
- ☐ a statement of objectives for maths based on Cockcroft;
- ☐ a discussion paper on "breadth, balance, relevance and differentiation" in the 11 to 16 curriculum for local authority associations; and
- ☐ a Government paper drawing conclusion from replies to Circular 8/83 on l.e.a. curriculum policies.

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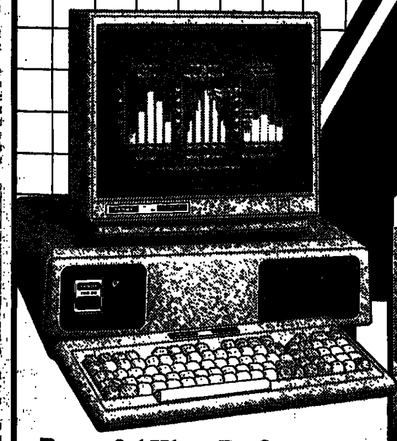

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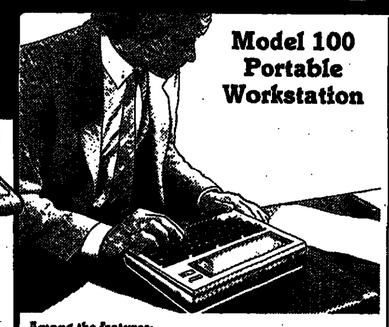

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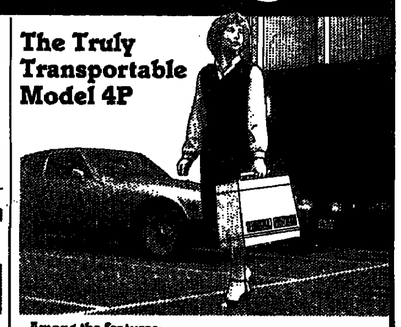

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Rolle needs to improve PGCE

The Rolle teacher training college at Exmouth, Devon needs to improve its postgraduate certificate course, says HM Inspectorate.

Its report says the present level of training on that course is "barely adequate" as a preparation for primary teachers.

Rolle is in a period of transition and is reviewing its postgraduate course and introducing a new degree course.

The BEd students – 68 last year – are provided with appropriate training, says the report, which finds a reasonable development of teaching skills, but development of teaching skills, but questions whether some of the main subject teaching is adequate preparation for classroom teaching.

In the areas of special needs training and training for a multicultural society, the Inspectors suggest that they should not be left so late on in the course.

The college has 527 full-time students, of whom 320 are doing initial teacher training and 207 are reading for a BA degree in combined studies. In-service training courses are also provided.

There are plans for a new BEd degree in 1984 and a new BA degree, upgraded to honours in 1985. The changes in courses are expected to remove the weaknesses that now exist – such as the lack of coherence on some subject courses and the lack of school practice in the fourth year.

Splitting classes so that BEd and BA students are no longer taught together is expected to improve the professional relevance of the main subject studies.

The report acknowledges that a considerable amount has been achieved on courses over the past 18 months. Tutors are being encouraged to gain further teaching experience in schools. The postgraduate course is being reviewed.

Young travellers . . . permanent caravan sites help their progress at school

HMI reports

HMI reports are available free of charge from the Department of Education and Science, Publications Despatch Centre, Honeypot Lane, Stanmore, Middlesex HA7 1AZ. A list is available from L.e.a.s.

Site gypsy children do better

Children from travellers' families settled on official camping sites tend to do better at school and attend more regularly.

An HMI survey of the education of children from gypsy, fairground and circus families in West Sussex found better school attendance and wider range of abilities than in similar surveys conducted elsewhere.

In West Sussex most traveller families live on the 12 official sites, compared with a national picture of only half the 9,000 traveller caravans doing so.

Inspectors visited 32 schools with a total of 124 children from travellers' families. The attendance rate was 72.6 per cent, which though low by normal standards, was much higher than has been found in similar surveys by HMI.

One concern expressed in the report is the practice, found only in the central part of the county, of placing a high proportion of travellers' children in special schools.

It suggests the most reliable way of assessing children who have missed out on schooling is to observe their progress in normal schools.

The presence of travellers' children does not appear to have caused great problems in schools, but the survey suggests there should be greater co-ordination and the development of a published overall policy for the education of such children.

One solution might be the designation of an advisory teacher, perhaps attached to the peripatetic remedial teaching service.

That teacher could then encourage the development of pre-school education with parents; promote adult literacy classes; coordinate records and assistance when children change schools and liaise with education welfare officers.

In addition, in-service courses which included an exploration of the cultural and social background of travellers, would be useful, says the report.

Throughout West Sussex, the survey found, children of travellers are accepted. Local communities, often hostile to the development of gypsy sites at the outset, are now said to accept them and the families living there.

Teachers' expectations of such children are often high, says the report, and the pupils' progress is impressive. But the report acknowledges that while most schools are beginning to draw on the experiences of "travelling" children, more needs to be done so gypsy children are to feel accepted and if good relationships are to be fostered.

The survey concludes that established sites make it possible for gypsy children to stay longer in an area – this enables children to improve their attendance, with consequent educational benefits.

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Poly is switched on to computers policy

Oxford Polytechnic has made major strides in providing computing services, says the latest in a series of HMI reports exploring the impact of computers in schools and colleges.

Since 1979, the polytechnic has spent £650,000 on computing equipment which provides a central service for the college.

The system is based on five PRIME computers with a network of four Apollo graphics systems. In a college with a 1982–83 intake of 4,550 students, there are about 120 terminals available for student use.

The survey found the use of the equipment varied greatly between faculties and suggests the polytechnic's computer services committee should be reorganized to make it "more of a driving force,,. At the moment there is no formal liaison between the committee and the major academic committees. Strategic or policy matters are seldom discussed by those putting services committee.

An overall policy for the use of computing facilities needs to be developed, says the report, which suggests the committee could take a greater role in planning, directing and monitoring computer use.

Computing use is high in departments such as mathematics, engineering and construction, but low in education, town planning and architecture faculties.

To provide realistic support for educational computer packages, better programming support and direction of a small systems support unit, the polytechnic could add 10 systems support staff to the computer section.

Praise for bright primary

The high standards being achieved at Richard Lee Infants' School in Coventry are commended by HMI. It says teachers have brightened drab surroundings by using displays of children's work and classroom walls are filled with well-mounted displays.

Children work in an atmosphere that is happy and "conducive to sustained work and discipline".

The school has a part-time teacher for those children whose first language is not English. (There are 13 children from Asian backgrounds out of a total of 161).

The report does suggest giving more able children different kinds of challenge, such as problem solving on hand calculators. The school would benefit from more use of micro-computers, it adds.

Anti-racist training call

Teachers should be trained to fight racism, the National Association for Multiracial Education says in a document published this week.

Everyone involved in teacher education should adopt a clear and positive anti-racist policy the statement says. NAME rejects the notion that a small nucleus of specialists should be responsible for helping teachers to combat racism. Instead, there should be "a comprehensive programme of staff development to promote understanding and acceptance of the realities of cultural diversity and structural racism."

The association also calls for colleges to recruit more black students; for exam boards and validating bodies to insist on anti-racist perspectives as a condition of accepting courses; for more money for new materials and books and for the right to in-service training on anti-racism.

Racism: every teacher's challenge

The *Statement on Teacher Education* urges teacher trainers to recognise the pressing need for changes in teacher courses to meet the needs of a multiracial society. "If ignored, these failures will permanently endanger the prospects of achieving a just and viable multiracial society in Britain."

Heads seek large rise in redundancy payments

by Richard Garner

Headteachers are calling on the Government to introduce new legislation which would give them massive increases in redundancy or unfair dismissal payments.

The 23,500-strong National Association of Head Teachers has written to Mr Tom King, the Employment Secretary, asking him to review legislation which sets a limit on redundancy payments.

The NAHT's demand is in response to Mr King's annual review of the redundancy pay limits. At present the maximum anyone can receive is based on the assumption that they earn no more than £145 a week.

The move is timed to coincide with the annual review – but comes at a time when teachers fear the threat of compulsory redundancy may grow because of the impact Government rate-capping legislation may have on education spending.

In his letter to Mr King, Mr David Hart, general secretary of the NAHT, says that redundancy payments should be made on the basis of people's actual earnings.

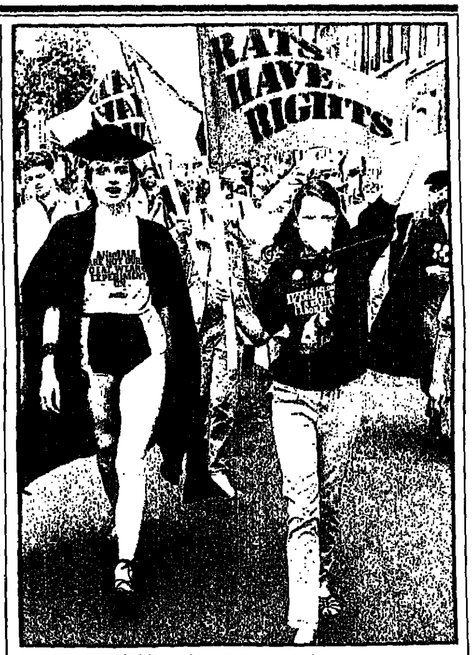
Mr Hart tells Mr King that heads may be in receipt of more than £20,000 a year – but still only receive redundancy or unfair dismissal payments as if they were earning £145 a week.

He adds that the limits "bear no relation whatsoever to my members' earnings". At present the maximum awards vary from £7,500 to £22,000.

Mr Hart states that "it is immediately apparent that all the above limits are highly prejudicial to higher paid employees such as my members". "Not one of the limits would amply compensate a head made redundant, unfairly dismissed or subject to discrimination," he adds.

He says the NAHT has long felt "all limits/maxima should be abandoned and the redundancy terms, basic awards, additional awards, compensatory awards and compensation in general should be based on actual earnings."

Leaders of the teachers' unions have been traditionally reluctant to press for improvements in redundancy payments as a priority because of their implacable opposition to compulsory redundancy.



Animal power: Anti-vivisectionists protest outside the headquarters of the London GCE Examining Board against the dissection of animals in school biology lessons. Demonstrations also took place in Cambridge, Oxford, Manchester, Cardiff and Aldershot.

VSO offers two year stints for volunteers

Third World teachers sought

Voluntary Service Overseas is looking for about 60 trained and experienced teachers to fill secondary, tertiary, and primary teacher-training posts in Africa, Asia, the Pacific and the Caribbean.

The teachers, who should be aged between 20 and 65, are to go overseas in January and February.

The posts are primarily for teachers of English, modern languages, maths and science plus some vacancies for teachers of accounts, secretarial skills, home economics and the mentally handicapped.

One of the vacancies is for a combined English language and maths teacher in a secondary school in the Solomon Islands.

Teachers are also needed to work in the Colleges of National Education for Primary Teachers in Tanzania. English teachers will be involved in language teaching to both in-service and pre-service primary teacher trainees.

In Malaysia, two experienced teachers of the mentally handicapped are needed to teach in school, to train unqualified staff and to assist in the general running of two residential centres for the handicapped.

Volunteers should be without dependants (though married couples can be posted if both serve as volunteers) and available for two years. Further details from: The Enquiries Unit, VSO, 9 Belgrave Square, London SW1. Tel: 01-235 5191.

Don't go to South Africa – NUT says

The National Union of Teachers has called on its members not to accept teaching posts in South Africa because of its apartheid system.

The union has issued a circular to its 650 associations and divisions alerting them to the fact that the South African Government is stepping up its efforts to recruit skilled workers.

It points out that white immigration into South Africa eases the enormous difficulties faced by the regime and employers in recruiting skilled labour. A reduced flow of immigrants would force them to open opportunities in jobs and training to black people, who form the vast majority of the population, says the NUT.

Members are also reminded that men resident in South Africa for more than two years, including British citizens, are liable for military service.

Mr John Perry, chairman of the union's International Relations Committee, said: "I hope that, however lucrative the offer, no British teacher would ever consider taking a job in South Africa.

"Teachers work on the basis that all children have something to offer and all children deserve the opportunity to display their talents. The South African education system denies the majority of its citizens any sort of chance.

"It would be irresponsible for a union like the NUT, which believes so strongly in multicultural education and equal opportunities at home, not to speak out against segregated teaching abroad."

Museum boost for O levels

Eighteenth century stock-breeding enclosures are on the timetable at Gressenhall Rural Life Museum, Norfolk, this autumn. The museum is staying open until the end of October this year to give O level and CSE students a chance to study the agricultural revolution outside the classroom.

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ABTA/ATOL 343

Adriana Caudrey reports from the 'Girl Friendly Schooling Conference' in Manchester

Shaping up to classroom equality

Teachers must be taught to recognize and overcome their preconceptions about girls' educational requirements and women's role in society.

That was one clear message to come out of a major national conference on girls' schooling, launched by the Equal Opportunities Commission, in Manchester, last week.

Researchers and academics – among whom women outnumbered men five to one at the conference – pointed out that sexual stereotyping in schools, and society in general, inhibits girls in their choice of subjects.

School curricula must be reformed to make science and technology more amenable to girls. Currently girls are discouraged from taking up these subjects, because they are not taught in a way that is geared to their interests.

Another disadvantage for aspiring girl scientists and technologists is lack of access to school computers and specialist equipment, because boys are allowed to monopolize these.

Academics who have undertaken large-scale research projects in schools conclude that many teachers have limited expectations of girl pupils, and stereotyped views of women's place in society.

Margaret Spear of the Open University's Institute of Technology, found that 49 per cent of teachers she questioned considered technical subjects very important for boys, while only 24 per cent considered them so for girls. They viewed qualifications in technical subjects as more important for boys' futures, than for girls.

Just over half – 51 per cent – thought girls as good as men at complicated technical matters. And 42 per cent believed that a woman's career was not as important as a man's.

Science subjects are not being taught in a way that is geared to girls' interests.

As many as 71 per cent believed that women should only have children if they are prepared to give up their jobs until after the children are old enough to go to school.

Ms Spear told the conference: "We have to try to make teachers aware of what their beliefs are if these findings are a true reflection."

Barry Eversley of the Department of Education, Sheffield Polytechnic, told the conference of initiatives at his department to make trainee and fully-fledged teachers aware of "the existence of practices and procedures which militate against equality of opportunity for boys and girls to develop their talents more fully."

Studies into sexist attitudes, and reasons why boys and girls opt for different subject areas, are a compulsory part of BEd degrees, PGCEs (Post Graduate Certificate in Education), and craft design and technology certificates at Sheffield Polytechnic.

Dr Jan Harding of the Centre for Science and Maths Education at Chelsea College, said that if teachers are to teach science in an egalitarian way, they must recognize that boys and girls are "differently linked to the world". She said that one of the major findings of the well known GIST (Girls into Science and Technology) project, was that for chemistry to appeal to girls it should be taught within a social context, not merely as a set of abstract principles.

Dr Judith Whyte, one of the conference organizers, and a supervisor on the GIST project said that "girl friendly" science tended to be taught in schools where the ethos was also "girl friendly". Such schools were usually progressive, and had already adopted other enlightened policies, including anti-racism.

A package of reforms to turn the sexist tide

Educational bodies are to be presented with a package of proposed reforms aimed at creating sexual equality in school system.

Organizers of the "Girl Friendly Schooling" conference are making recommendations for changes in the Department of Education and Science, local education authorities, the Equal Opportunities Commission and industrial training bodies. These were inspired by themes raised during the conference and follow-up discussions.

The organizing committee are urging the DES to ask for:

- **more initiatives in the field of computing, especially in primary schools;**
- **exam papers to be monitored for sexist bias in their content;**
- **governing bodies in schools to be required to appoint equal numbers of men and women.**

They are asking local education authorities to:

- **appoint advisory staff with responsibility for equal opportunities, and would look into schools' recruitment and interviewing practices.**

The EOC is being urged to:

- **coordinate and part-fund a "girl friendly" schooling body;**
- **take more notice of anti-racist initiatives, including work with girls in ethnic minorities; and**
- **work with parent organizations.**

Schemes to encourage girls into the sciences were more successful when teachers provided the initiative, she said.

Pam Robinson and Alan Smithers of the Department of Education, Manchester University, told the conference that the introduction of mixed A level courses, combining science and maths with non-scientific subjects, had attracted a higher proportion of girls into the sciences. Of sixth form girls, 46.2 per cent were studying at least one science or maths subject at the last national count.

However, 42 per cent of boys on mixed subject courses were studying two sciences, with one non-science subject, compared with only 22.2 per cent of girls.

Their most disturbing finding was that only 6.8 per cent of girls doing mixed studies took physics. "Why physics should once again emerge as the least "girl friendly" science remains a matter for further study and speculation," said Mr Smithers and Ms Robinson.

The conference was told that computers are usually in science and maths departments, which tend to be male preserves. Male teachers have charge of the equipment, and allow buy pupils to hog it.

Robin Ward, an equal opportunities commission project director in the technology unit at Croydon, said the local authority had taken positive steps to ensure that girls have access to computers.

A boy is only allowed to attend summer computer courses if accompanied by a girl. Many schools in the authority have girls-only days for computer use.

All Around Us: Radiation (25 minutes)
This film explains radiation, how it was discovered, what it is and how it is measured its applications and possible effects on health are considered. The film shows how radiation is used to our benefit in industry, medicine and research.

The Energy Problem – The Nuclear Solution (16 minutes)
This film examines the world's energy situation, including the renewable sources of energy, solar, wind and wave power and our existing resources of coal, oil and gas, and explains the contribution nuclear energy can make now and in the future.

Nuclear Fusion: Energy for the 21st Century (26 minutes)
Since 1978, Culham Laboratory in Oxfordshire has been the centre for a joint European nuclear fusion research project. This film traces the development of fusion research that has led to the construction of the Joint European Torus.

I Work in Atomic Energy (21 minutes)
This film portrays the differing skills and outside interests of four UKAEA personnel. In this way the film presents a picture of the corporate endeavour and individual enterprise within the Authority.

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Marked drift from arts to science

Rise in number of qualified leavers

The number of teenagers leaving school with qualifications continues to rise, according to the latest government figures.

But the trend away from arts subjects towards maths, physics and chemistry is becoming more marked.

The statistics are contained in the 1982 school-leaver report issued last week by the Department of Education and Science. The breakdown, giving regional, sex and subject variations in the teenagers' exam results, with their destination after leaving school, is late in being published and will be followed next month by a briefing paper with the background of both 1982 and 1983 leavers.

The report shows 17 per cent of the leavers had at least one A level pass, compared with 15.5 per cent in 1973/4 – the most appropriate comparable year in view of the raising of the school leaving age in 1972.

The proportion with five or more higher grade O level or CSE results rose from 8.8 per cent to 10.1 per cent over the same period and those with between one and four higher grade O level or CSE passes went from 24.5 per cent to 26.7 per cent – although this was only 0.1 above 1980–81.

Only 10.6 per cent of school-leavers left without any GCE or CSE qualifications – down from 20.4 per cent in 1973/74.

But when exam success is broken down by subject and sex over five years some interesting fluctuations emerge. At A level, fewer boys passed in almost every subject apart from physics, chemistry and maths, while the numbers of girls gaining passes has increased without exception.

For instance, in English literature, 24.5 per cent fewer boys gained passes in 1982 than in 1977, falling from 14,614 to 11,027. But girls gaining passes in that subject rose slightly.

The explanation, say Department statisticians, is the general trend towards more teenagers taking science subjects and fewer following arts courses.

More girls pass arts subjects, and because far more girls now take [illegible] levels in the first place. But the proportion of girls taking science subjects, compared with arts, is now much greater. For instance, in 1977, [illegible] 10,876 passed maths, one third of the numbers – 29,831 – which took English literature.

In 1982, the numbers passing maths had risen by 67.6 per cent to 18,2[illegible] although in English it went up by only 8.8 per cent to 32,458.

A similar trend, towards more girls taking science subjects, is shown in CSE and O level. In physics, 10 per cent more girls passed at CSE than 1977 and 58 per cent more in O level.

A DES spokesman said: "A lot more girls relative to boys are taking A levels and this increase is largely in the sciences. In fact, the propensity of girls to take A levels has almost caught up with boys. It was significantly lower 10 years ago."

However, despite the trend towards A level success for girls, more boys still go to university. The figures, which had been extrapolated from a sample one-tenth of the school-leaver population, show around 26,000 boys going to university compared with 18,000 girls.

Statistics of Education, School Leavers, CSE and GCE 1982, available for £6 from DES, Statistics Branch, Elizabeth House, York Road, London SE1.

Seventeen per cent of leavers had [illegible]

Jane Pickard meets Carol Dweck, a Harvard professor who believes that a child's 'fatalism quotient' can be a more accurate predictor of success or failure than IQ.

The power of negative thinking

Carol Dweck: "Children learn best from slightly difficult tasks which they have to struggle through."

When Carol Dweck was at school in mid-1950s America, she knew she was at the top of the class. Nevertheless, when put to the test, she would be tempted to back off, fearing failure. "Don't let yourself be pushed to the limits," she would think to herself.

And that, according to Carol – now Professor Dweck, of Harvard University – is precisely what thousands of bright girls think when presented with a stiff challenge.

Her theories about what she calls "learned helplessness" and children's ideas of their own intelligence where the subject of this year's annual IBM/North Westminster Inner-City Lecture at North Westminster Community School last week.

She is rapidly building up a body of evidence which shows that success or failure can depend almost entirely on the degree of fatalism people have about their own performance.

With her team of student researchers, she had given children tests to discover their approach to tackling obstacles, meeting challenges and leaping over new hurdles. And she maintains that after 15 years, she has never found success in this area to be related to intellectual ability.

More important is children's view of their own intelligence. After tests on children of different ages, backgrounds and ability, in classrooms and in isolation, two attitudes have emerged.

The first, what Professor Dweck calls the "Entity Theory", is held by children who believe IQ is a fixed trait. They think a person is born "smart" or "thick" and can do absolutely nothing about it. So there is not a lot of point in trying.

If children with this view see themselves as unintelligent, this is clearly a serious problem. But for those who think they are smart, it can be just as harmful.

They see the classroom as an arena for competition in which their ability is judged. If they fail, this spells disaster. So they stick to what they know they can achieve – and avoid new challenges.

The second prevailing attitude among school children is what Professor Dweck labels the "incremental theory". This means that they believe that intelligence increases with learning and effort. "These children, instead of being orientated towards proving themselves, are orientated towards *improving* themselves," she says.

"They rapidly see what will enable them to master something they haven't been able to do before. Whether they think they will succeed or not, they take on new challenges, so it's almost as though confidence doesn't matter to them," she adds. "Effort becomes an investment rather than a risk."

Tests have shown that boys and girls are equally divided between the two views of ability. But because girls seem to lack confidence, those with the "entity" view are at a huge disadvantage, especially the brighter girls.

In one study, a class was set programmed learning booklets to work through, some with a difficult chapter in the middle and some without. Those without the extra chapter, performed as expected, much according to ability. But in the group with the difficult chapter, the girls of high ability fell back, behind even the less able girls.

"The staggering thing was that the difficulty didn't just wipe out the difference between able and less able girls – it actually reversed it," said Professor Dweck. "I think the brighter girls simply panicked because their abilities were called into question."

If their abilities are challenged later in life, Professor Dweck thinks they have already developed a pattern of achievement-related beliefs that makes them poorly equipped to cope with it. This can lead to what she calls "learned helplessness" in the face of new situations.

Her latest work on this theory, carried out this year, also shows that children's attitudes change as they grow older. At infant school age, they seem to have a natural incremental theory. They are optimistic. "They seem to think they will get more clever as they get older, if they learn more and work hard. They see themselves as top of the class with a fairly bright future."

Around seven or eight-year-old, this view starts to give way to a more sophisticated comparison with other children and they start developing the idea of fixed attitudes.

"They then start worrying that they are not as bright as they thought and that the future will bring decline. At this point, some children seem to retain an incremental attitude, while others adapt to an entity view . . . we don't yet know why."

One explanation, of course, could be the view being put across by teachers. But Professor Dweck does not want to place the entire burden of responsibility on teachers' shoulders. There are other equally important factors, she believes, such as parental labelling of children's characteristics.

Teachers' ideas and the way they organize the class, however, must be significant.

She attended a highly traditional American school where "smarties and thickies" were identified by the position in which they sat in the classroom. This sort of fatalistic labelling is, of course, very much discredited now. But she believes that what has replaced it is just as ineffective in tackling the "clever girl" syndrome.

"The idea is to try to fool children into thinking that home is different from anyone else and everyone is brilliant in order to build confidence. So differences are masked. Easy work is given and every little attempt is lavishly praised.

"But our researches have shown that continuous unadulterated praise discredits the evaluator and sometimes undermines the confidence of the child because they become suspicious," she said.

"It doesn't help a child to tackle a difficult task if they succeed consistently on an easy one. It doesn't teach them to persist in the face of obstacles if obstacles are always eliminated from the regime. Knowing they can cope with difficulties is what makes children seek challenges and overcome further problems."

The problem for the clever girls is that they have swanned through primary school, without challenges and problems, they see themselves as "clever" but have never learnt to put that to the test. They set high standards for themselves and become upset and panicky if they can't meet those standards.

She believes that teaching methods should be adapted to take account of children's views of intelligence. And when children start to become curious about the difference between them at junior school age, she thinks it is the job of the teacher to put them in perspective, explaining that everyone can improve themselves.

"I think what children learn best from are slightly difficult tasks which they have to struggle through. They do need challenges and obstacles to bring them greater confidence."

At the moment, many engineering and scientific companies, particularly in electronics, are crying out for girls to fill the good jobs that are vacant.

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Equal Opportunities Commission

Will her choice of subjects cook her goose?

MSC ordered to go ahead with NAFE spending

The Government this week ordered the Manpower Services Commission to go ahead with spending the local authority further education money it is transferring to their control. It has told the commissioners that they – and not the local authorities – must decide exactly how to spend it.

The Commission's officials had been expecting the instruction to come in the form of a statutory directive because they had refused to proceed without local authority cooperation. Instead, it arrived in a letter from the Employment Secretary just in time for the commissioners' meeting yesterday.

The letter says their corporate plan must provide for the spending of the money, which has already been deducted from the authorities' 1985/86 estimated grant.

The Employment Secretary says: "I wish to make it clear that the draft plan will need to include plans for expenditure on work-related non-advanced further education (NAFE) which take account of the increased resources which the Government has now made available to the Commission."

Speaking for the Education Secretary as well as himself, he says: "We will look to the Commission to determine how the money shall be spent." And he repeats the guidance already set out in the training White Paper, which foresaw that "the great bulk – though not necessarily all" the money would go to the colleges.

The Employment Secretary asks the Commission to take account of the local authorities' own plans for expenditure on NAFE to ensure reasonable continuity of provision.

Tom King

Mr Geoffrey Holland, the MSC's director, made special arrangements to rush out copies of the letter in time for the meeting. All other items were cleared from the agenda.

Commissioners were in some doubt about their constitutional position. "If the Secretary of State is clearly instructing us to take a particular course of action, regardless of our own views, and it turns out that this is invoking his statutory powers, that is one thing. But if he is simply saying he wants us to put it into the corporate plan, that is quite different because it is our plan and we decide what goes into it", said Mr Wilson Longden, the education service representative.

Mr John Pearman, AMA's education vice chairman speaking at the association's conference on Wednesday, urged the commissioners not to take any action for the time being. "The proposal cannot be implemented without the cooperation of the l.e.a.s., no matter how many directives are issued" he said.

Meanwhile, the education committee of the Association of County Councils was also meeting yesterday to consider its position following MSC officials' announcement of the intended allocations to each authority under the plan.

The committee was asked if it wanted to go on trying to persuade the Government to agree to the compromise arrangements it has turned down; whether to back the AMA in demanding an overall review of FE in place of the White Paper plan; or, at least, to advise its representatives on the inter-authority payment committee.

The latter course would mean, in effect, breaking away from the present refusal to cooperate. The committee would have to collect its figures next year on a different basis so as to provide the MSC with more relevant information than the statistics it has used so far for planning how to share out the funds.

Some committee members feared they might be under renewed pressure to surrender following a private meeting on Monday between Mr Philip Merridale, their chairman, and Sir Keith Joseph, the Education Secretary.

Draft guidelines for the way the MSC would operate the scheme, prepared by the commission's NAFE unit, were also considered by yesterday's ACC meeting.

They indicate that the authorities will have to bid for the money for specific purposes, and bring the MSC into the planning of all their work-related courses in order to get any of it.

Edited by Mark Jackson

YTS success earns careers officers reprieve

The local authority careers service this week celebrated its reprieve from the threat of disbandment – and lamented the way it had earned it.

The annual conference of the Institute of Careers Officers was told that the service's success in helping the Government to meet its Youth Training Scheme targets had persuaded ministers that there was no need to hand its job over to the Manpower Services Commission.

A year ago Mr Peter Morrison, employment junior minister, warned the conference that the Government wanted to see how the service handled the YTS before deciding what to do about its future.

Mr Don Hayden, the institute's retiring president, told the conference at Warwick University on Sunday that careers departments had been responsible for producing nine out of ten of the applicants for places. They had also enabled the Government to meet its pledge to offer a place to all unemployed 16-year-old school leavers.

He said: "Mr Morrison has announced that he sees no need to go ahead with a review of the service at present. We are glad of the reprieve, but it is a pity that the YTS is the only way we are measured."

Mr Barry Sheerman, the shadow training minister, in the opening speech to the conference, said that the careers service would need to look beyond the immediate perils and crises and help young people prepare for a very different future society.

"A return to the general economic growth of the 1960s in which there was a limited need for systematic and forward looking education and training is not possible . . . a successful management of inevitable uncertainty and turbulence in technology, markets, demands a workforce which is highly-trained and educated at every level," he said.

Mr Sheerman described as mistaken wrong the Government's view of market economy in which the pace of profit crowded out all other values and considerations, with low wages and expectations for young people as well as a cowed workforce as economically as well as morally wrong.

"We will not revive our economic future with a submissive workforce but with a creative one", Mr Sheerman said that Labour saw an unbreakable link between training and education and that his own appointment to bring the two together as a member of both the education and the employment front bench teams was an indication of the approach they would take in Government.

Some of the audience later told the *TES* that Mr Sheerman's speech had done a good deal to raise their morale. Mr Hayden commented: "It did start to be sensible and relevant rather than simply a political statement – perhaps the best we have had from a politician for a long time."

Peter Morrison

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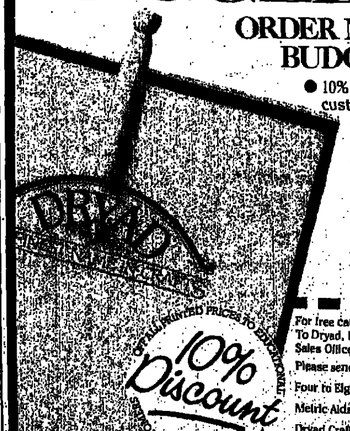

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Schooling girls for the dole queue

by Diane Spencer

Girls are still being educated for unemployment or second class citizenship in a technological society, says a major report published this week by the Government-funded Women's National Commission.

Teachers must take note of women's commitment to paid employment, of the instability of modern marriage and of the greater convergence of men's and women's roles, it says.

The report, *The other half of our future*, is by the WNC's working group on training opportunities for women. It makes 112 proposals directed at the Government, local authorities, the Manpower Services Commission, parents, trade unions and women's organizations.

Launching the report, Mrs Saxon Spence, chairman of the working group, emphasized the importance of girls' learning how to use computers. "Dad goes out and buys a computer, he and his son then play with it and the girls in the family are elbowed out. The same thing happens at school. We cannot afford to let that keep on happening. And teachers still have appalling discriminatory attitudes,,, it says.

The report points out that 13 times more men than women have had "hands on" experience of computers. It recommends that schools should encourage girls-only computer clubs and urges the Government to launch an adult computer literacy campaign, along lines similar to the successful adult literacy programme, with special emphasis on women.

Mrs Dilys Wood, secretary to the WNC, considered the report timely. The Government was already responding to pressure from women's groups, including the WNC and the Equal Opportunities Commission, and from "desperate" employers in high technology industries.

Mr Tom King, the Employment Secretary, had told the WNC conference in March: "Britain cannot afford the economic waste involved if women do not seize the opportunities offered by new jobs and new industries."

"The penny has dropped in Whitehall," Mrs Wood declared.

To follow the report, the commission is now organizing a series of "training roadshows" to encourage schoolgirls and young mothers to consider careers in non-traditional fields.

The report criticizes the "bastions of male-dominated disciplines" in further and higher education which it says are daunting the girls considering engineering or technology studies.

It is also concerned about the perpetuation of sex-stereotyping in some TVEI courses, which ought instead to be breaking this mould.

The report also recommends that:

- Schools and colleges should monitor the numbers of male/female applicants to further and higher education and in their chosen subjects;
- Teachers should beware the effects of the "hidden curriculum" on girls' subject choices, particularly when choosing options;
- Schools' prospectuses should give separate examination results for boys and girls;
- Careers staff must stress girls' legal access to nearly all types of employment, instead of pointing out difficulties which might discourage aspirations;
- Parents should give children a fair hearing if they want to study a non-traditional subject and fight the schools for their right to do so if teachers seem reluctant; and
- The MSC must ensure that YTS employers avoid segregating girls and boys into traditional occupations.

The report will be widely circulated among large companies, trade unions and local education authorities.

The other half of our future, Women's National Commission, Cabinet Office, Government Offices, Great George Street, London SW1P 3QA.

Ministry bid to end 'short notice' school closures

by Biddy Passmore

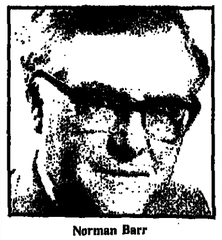
Plans to close a school at the end of a summer term should be published no later than the previous autumn, the Department of Education has told local education authorities and governors of voluntary shools.

In a memorandum giving advice on school reorganization procedures, the Department makes it clear that this timetable, allowing for a decision by Easter, is the shortest ministers will normally accept. And where two or more schools are involved, a longer period is desirable and may be essential, it says.

Where proposals are made on a shorter timetable, implying less than a term between the decision and closure, the proposers will have to provide a written justification for their timetable, it adds.

The Department's advice has been issued on the basis of four years' experience of handling the new arrangements introduced by the 1980 Education Act. It aims to avoid some of the difficulties which have arisen and caused substantial delays.

In addition to timing, the memorandum covers method of publication and content of the proposals, as well as guidance on consultation and the handling of objections. It reminds authorities and governors that Sir Keith Joseph, Education Secretary, regards the adequacy of consultation as "a material factor" when considering proposals.



Norman Barr

Complaints to be probed

by Sarah Bayliss

Cornwall education authority will carry out a full inspection of the Alverton primary school in Penzance this term after a small group of parents complained to their MP about the school's headmistress.

Seven parents complained to Mr David Harris, Conservative MP for St Ives about a number of incidents including one where a pupil who suffered from bedwetting was told to wear talcum powder to cover the smell. Two mothers have since transferred their children to different schools in the town.

Mr Norman Barr, Cornwall's director of education, said this week that at a special meeting of the school's governors called to discuss the complaints, the head, Miss Mary Stevens, had proposed that the school should be inspected by the local authority. At the same meeting governors had agreed there had been a breakdown in communications with some parents.

Mr Harris said he believed the authority had acted "very properly" in dealing with the complaints. He added that the school appeared to be very popular with some parents who last week aired their views on BBC Radio Cornwall. Those parents plan to hold a meeting in defence of the head and in support of the school.

Tax guide on grants

The Consumers' Association has published an updated version of its guide for parents on tax relief for contributions towards student grants.

The *Which? Covenant Kit: Students* explains how the covenant system works, how tax relief can be claimed and how it affects grants and supplementary benefit. It costs £4.95 from the Consumers' Association, Castle mead, Gascoyne Way, Hertford, SG14 1LH.

New support group for adult classes

by Diane Spencer

A new organization formed to defend adult education from further cuts was launched this week.

Called the Voluntary Adult Education Forum, it embraces 16 groups including the Pre-Retirement Association, the Open University, the National Union of Townswomen's Guilds and the Educational Centres Association.

The forum intends to be more than a pressure group. It will share information, establish a network with other voluntary groups and raise the level of public support for adult education.

Three events are already planned. A seminar on campaigning for adult education will be held in Fircroft College, Birmingham, on October 17. A workshop on voluntary/statutory partnership and another on one-parent families will follow.

Residential colleges will also be involved.

ACE backs parent power

by Mike Durham

The Advisory Centre for Education (ACE), which gives information to parents, has come out in favour of Sir Keith Joseph's proposals for more parent governors in schools.

In its response to the Green Paper "Parental Involvement in Schools", ACE says the parental viewpoint needs "weighting" on governing bodies by giving parents a majority.

ACE rejects the equal partnership proposed earlier in the Taylor Committee. Unlike teachers, l.e.a.s and community groups, they argue, parents do not speak for "strong, collective professional interests."

"Parents can only be sure of one thing in common – that they have children."

ACE says that electing more parents would "galvanize" school governing bodies and stimulate more communication between homes and school.

There would be little danger of "block voting" or caucusing by parents because not all parents think alike on educational issues.

The submission also suggests a pupil representative on each governing body as a token presence as pupil forums are developed.

FE advisers unite against cuts

Further education and post-16 advisers are set to launch a new "network" to exchange information and ideas, and to save their service from being cut yet again.

Mr Mick Farley, newly appointed adviser for Sheffield, and Mr John Blythe of Birmingham are inviting advisers and assistant education officers responsible for 16–19s to a meeting in Birmingham on October 10, to discuss the idea.

They hope that the network will eventually include HMIs and that it will keep in close touch with the further education staff college, Coombe Lodge.

Details of the meeting are available from Mr Farley, City of Sheffield Education Department, Leopold Street, Sheffield S1 1RJ.

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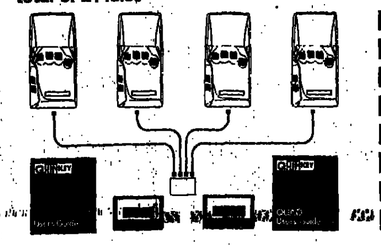

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Turning a new face to ignorance and intolerance

ISRAEL

Howard Sharron on a new treatment for Down's children

How far do the distinctive facial characteristics of Down's Syndrome children inhibit their intellectual development?

In Israel over the last two year years 60 children have undergone plastic surgery to normalize their appearance and overcome the handicaps caused by social stigmatization.

The highly controversial experimental project is being led by Professor Reuven Feuerstein of the Hadassah Wizo clinic in Jerusalem. He claims that despite advances in medical and psychological treatments, popular and professional prejudice about Down's Syndrome children, prompted largely by their looks, is causing many children to be tragically underestimated.

During the plastic surgery, which can take as little as one and a half hours, the surgeon corrects a child's slanting eyes by removing a surplus fold of skin, puts silicon implants in the nose to make a new bridge, raises the cheek bones and modifies the receding chin. The ears are also pinned back closer to the head. But the most difficult and important alteration is the trimming of the tongues.

Macroglossia, the outsized tongue characteristic of many Down's Syndrome children, is largely responsible for their poor speech and several traits considered anti-social, such as drooling, untidy eating and leaving the mouth open. The poor speech and consequent poor social relationships, even between children and parents, can prevent the proper cognitive development of these children, Feuerstein says.

The programme has run into fierce opposition in Israel. Critics argue that it is wrong to subject children to physically painful and emotionally disturbing operations that are not medically necessary. Others claim it is morally dubious to change the looks of a Down's Syndrome child merely because of the ignorance and intolerance of society.

Feuerstein and his colleagues, Dr Ya'acov Rand and Dr Yael Mintzker, dismiss these claims as unrealistic. The slight physical pain a child experiences, and the very temporary regression or enuresis that might occur, they say, is nothing to the lifelong torture of being stigmatized as sub-human.

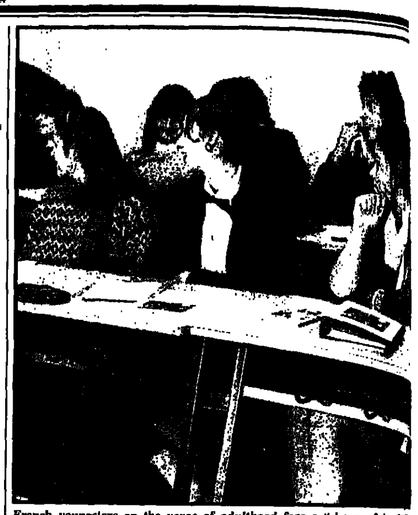
One of the most interesting findings to emerge from the follow-up study on the operations is the effect they have on parents. "No matter how much a parent loves their child the shock of having a Down's Syndrome child is very great, as is the subsequent anxiety they suffer from adverse public attention," says Feuerstein. "They tend to become massive about their children's conditions and accept the 'inevitability' of the effects of a congenital disorder.

"But after the operation we have found that a motivation actively to change and improve their children is reinforced or even created where it did not exist before. This is seen in their overall activities and demands for their children's placement in more heterogeneous classes; for intensive speech therapy, more medical treatment and advice about helping their child acquire the life-skills for a more independent existence."

The interim research report which has just been published and is based on questionnaires and interviews with 43 children and parents and 16 teachers, has found 98 per cent of the parents very or moderately satisfied with the operation. More than two thirds of the parents said that strangers stared at their children less and teachers reported less discrimination in class from other children. Teachers also noticed a growth in self-confidence and a decline in reluctance to speak in front of the class. The children also seemed to pay more attention to their clothes and hair in school.

An improvement in the intelligibility of speech was noted in 80 per cent of the sample and a growth of self-confidence in speech was reported by 70 per cent of the parents, an evaluation which had a correllation of between 50-80 per cent with teachers' estimates.

Following the operation parents ranked speech as their children's most serious problem whereas before it ranked only third. "Confrontation with improvement seems to emphasize the impairment in speech and make parents more demanding of speech therapy", says the report.



French youngsters on the verge of adulthood face a "change of doctrine" in national education policy next year.

Emphasis on job skills in £15bn education budget

FRANCE

Mary Follain on provision and priorities for 1985

France intends to spend nearly Fr185 billion (£15.6 billion) on education next year, despite a huge deficit and reductions in almost every other sector. That is an increase of 6 per cent on the 1984 provision which will probably be absorbed by inflation, but at least education has been spared the knife.

In the total budget of Fr995.2 billion announced last week, education expenditure is second only to defence. The deficit is expected to rise from an estimated Fr135 billion this year to just under Fr140 billion in 1985.

As announced on television by the Prime Minister, M Laurent Fabius, special attention will be paid to job training, and the 1985 budget sets aside over Fr12.5 billion – Fr2.5 billion francs more than this year. M Fabius promised all school leavers under 21 that they would be offered if not a job, at least some form of training by the end of 1985.

M Jean-Pierre Chevènement, who succeeded M Alain Savary as education minister this summer, says that "the Education Ministry has an important contribution to make in vocational training. About three million people follow courses every year and the ministry must stop standing on the sidelines". Some 725,000 young people will, it is hoped, benefit from the scheme.

M Chevènement has already listed his priorities. Although he denies that there is a "Chevènement doctrine" the emphasis in education policy has shifted from M Savary's of a more democratic education (accessible to all and caring for the disable) in favour of a system geared to suit industry's needs and turn out more skilled engineers and technicians which M Chevènement believes France must have if it is to remain competitive with Japan.

A former minister of research and industry, M Chevènement puts the improvement of technical education and vocational training high on the list.

"Education", he says, "must be the spearhead of the modernization of France. But the aim is to form not mere technicians but men and women who are fully conversant with their own country's language and history. And that means we must have a high-rate educational system."

Another priority is the improvement of primary school education. "As it is at present", says M Chevènement, "30 per cent of children fail to master the basic skills by the time they leave primary school."

France is already ahead of most other countries in the provision of nursery school places and now that practically all three-year-olds are being provided for, the aim will be to take in two-and-a-half-year-olds.

Some 2,300 new teachers will be recruited, which is welcome news to teachers coping with classes of 30 or more in secondary schools, and efforts will be made to transfer teachers from areas which do not need them to those which do.

Preschool path to success

UNITED STATES

Peter David discusses research that supports the original faith in positive action

Startling new research findings which suggest that good preschool education can have a lasting impact on the lives of poor children were released in Washington last week.

A study that began 22 years ago in Ypsilanti, Michigan, shows that disadvantaged black children who received preschool education later performed better at school and college, were more law-abiding and earned more money than a control group that did not.

The Ypsilanti study is generally considered one of the most unusual experiments in educational research. It began in 1962 with the selection of 123 three and four-year-old children by an organization called the High/Scope Educational Research Foundation.

All lived in a poor neighbourhood near the Perry Elementary School, all came from disadvantaged socioeconomic groups and all had IQs of between 60 and 90. All were educationally "at risk".

In the study, which was financed mainly by the Carnegie Corporation of New York, the children were split randomly into two groups. One was put through a specially designed preschool education programme, the other was not. Both groups have been monitored closely ever since.

The results released last week report on the differences between the two groups now that the children are 19-year-old adults. They show that more of the children who received preschool education graduated from high school and found their way into college or vocational training. They were also less likely to have been arrested or detained by the police, or to have become pregnant as teenagers.

Those findings appear even more remarkable when the detailed figures are examined. Rates of employment are nearly double for the preschool group and rates of pregnancy nearly half. Preschool attendance was coupled with an arrest or detention rate some 20 per cent lower than the control group.

According to Dr David Weikart, High/Scope's president, the Ypsilanti findings reinforce several recent research studies suggesting that, in contrast to the current popular view, preschool education can have a lasting effect on disadvantaged children and can help to offer a path out of poverty.

Science body for Colombo

A Sri Lanka Association for Science Education, on the lines of the British Association for Science Education, is to be set up; draft constitution has been prepared by a special committee, with the help of Mr Alan Cadogan of the University of Bristol. The Sri Lanka Association will be open to teachers and others interested in science education.

Textbook messages not received

HUNGARY

A special correspondent reports on concern at low standards of literacy

About one-third of Hungarian pupils in their final year of primary school, when they are 13 to 14 years old, are incapable of reading and comprehending their textbooks.

This was revealed by a survey conducted by the Standing Committee for a Literate Nation – an organ of the Patriotic People's Front, a mass membership organization whose interests cover a wide range of social problems.

This revelation is not entirely unexpected. Reporting to the National Assembly in April, Mr Bela Kopeczi, the Minister of Education and Culture, noted that many school leavers had difficulty in expressing themselves in good written or spoken Hungarian, and that few had developed the ability or willingness to acquire knowledge from private reading.

On the same occasion, Istvan Sarlos, Deputy Premier, noted that there was considerable dissatisfaction over school-books, which were frequently addressed to the "already educated" and not to the pupils for whom they were intended.

The range of textbooks is ample, new books frequently arrive well after the school year has started, and there is a lack of feedback from teachers about the books.

The supply of books, it seems, is one of the main problems. School libraries, which should be a valuable method of encouraging children to expand their reading skills, are understocked. The choice of books is restricted, and since books for young people are rarely reviewed, teachers have no idea what books are available.

Furthermore, although between 4 and 4.5 per cent of the national income is spent on education, the average school in Hungary spends only £75 [illegible] books per [illegible].

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The training headache that will not go away

WEST GERMANY

Paul Bendelow on the Bonn Government's struggle to bring jobless school-leavers "in from the cold"

Dorothee Wilms (left): she has urged employers to make up the shortfall in training places.

Despite a looming shortage of training places, expected to be the worst in West German history, the Bonn Government is resisting pressure to modify the established structure of vocational training by encroaching on industry's virtual monopoly.

Over a quarter of a million school-leavers had failed to find places as trainees or apprentices at the end of July – 40,000 more than at the same period last year.

With the new training year beginning this month, pressure is growing for immediate Government action to avert what the opposition is referring to as "the greatest training catastrophe". But, chastened by its failure last year to fulfil a premature promise of "training for all", the Bonn Government is refusing to accept interim figures and insisting on waiting for the October total.

Dr Dorothee Wilms, Federal Education Minister, has castigated alleged attempts to make party political capital by dramatizing what she admits is "a situation of special difficulty" and has publicly warned against unnecessarily raising parents' and school-leavers' anxiety about the shortage of training places.

At the same time, a pamphlet issued by the ministry expresses the Government's confidence in the Dual System, in which the private sector is responsible for practical training, with state finance, and the part-time vocational schools provide the theoretical back up.

Frau Wilms has appealed to trade and industry to pull out all the stops to make up this year's shortfall in training places, quoting the public sector's own efforts as an example to follow.

Federal institutions, like the railways and postal authorities, are aiming to increase their traineeships this year by 7.5 per cent, though with no guarantee of future employment for those surplus to requirements. If trade and industry did likewise, Frau Wilms argues, there would be no shortfall this year.

The private sector responded to a similar appeal last year by making a record number of training places available, but warned that it would be unrealistic to expect a repeat performance in 1984. Even so, Herr Otto Wolff von Amerongen, the president of the Association of Chambers of Trade and Industry, urged firms to "mobilize all reserves" to create more training opportunities. "We cannot allow these young people to be left out in the cold," he said.

Recent surveys, however, indicate that trade and industry are likely to take on around 7 per cent fewer apprentices than last year, despite an estimated 100,000 extra applicants. While employers claim this is unavoidable owing to continued rationalization, slow economic recovery and the after-effects of protracted industrial disputes, the trade union federation has accused management of failing abysmally in its training obligations. The federation has called for an immediate action programme on training and for central government to impose financial penalties on firms not fulfilling their trainee quota.

This appeal for action has been echoed by authorities in North Rhine-Westphalia, the state worst hit by the training shortage. The state is urging central, regional and local authorities to pool resources at present funding 47 separate training promotion schemes, in order to make a concerted, unbureaucratic attempt to solve the problem.

Herr Friedhelm Farthmann, the regional employment minister, who estimates that 90,000 school-leavers will be unplaced in North Rhine-Westphalia by the end of the year, has charged Bonn with "elevating inactivity to the level of policy".

While doggedly rejecting calls for further government intervention, such as the opposition Social Democrats' proposal for a £400m scheme to finance an additional 50,000 training places, Frau Wilms has outlined measures aimed at "supporting" and "supplementing" private sector efforts. The Government has simplified various regulations concerning training and has approved courses and qualifications in new fields such as environmental protection.

Frau Wilms has also increased aid for particularly hard-hit groups, such as girls and ethnic minorities, and is supporting a scheme encouraging more than one firm to share the costs of an apprenticeship.

In addition, a campaign costing over £200,000 has been launched, which aims to recruit the help of retired master-craftsmen in persuading firms in their localities to take on trainees.

Whether these supplementary measures can stem the swelling tide of unplaced school-leavers is doubtful, in view of marked changes in the pattern of post-school transition. With overfilled universities and growing graduate unemployment, many school-leavers now prefer to acquire solid job skills rather than move on to higher education.

More than half of West Germany's school-leavers now want to go straight into practical training – a trend which can only increase with mounting unemployment.

Cuts in grants to sixth-formers are a further deterrent for staying on at school. There has been a 35 per cent increase this year in the number of school-leavers qualified for polytechnic or university entrance, who have chosen instead to apply for traineeships.

In addition, there is a growing body of "second time applicants"; most of the 15,000 school-leavers who failed to find apprenticeships in 1983 are trying again.

If the private sector's investment in training does not expand beyond the current £5,000m annually, the dual system will fail to meet the country's training requirements. This conclusion has produced a vociferous lobby in favour of creating full-time practical training courses at vocational schools, few of which exist at present. Such courses, it is argued, could be established as an interim measure, until the product of the high birth rate years has passed through the transitional phase into working life, at which point the traditional dual system would again be able to cope.

Chancellor Kohl's centre-right coalition, however, is unlikely to countenance such proposals on ideological and economic grounds.

Apart from its commitment to reduce rather than extend the state sphere, the financial burden of employing more vocational school trainers, providing working materials and paying students the equivalent of apprenticeship wages, would run counter to the Government's course of public spending cutbacks.

"The State is not in a position to supplant the voluntary commitment of trade and industry," Frau Wilms said at the beginning of the year. It remains to be seen whether the number of unplaced training applicants in the autumn will be sufficiently large to force a major policy change.

Rush to join open university

NETHERLANDS

There is overwhelming interest in Holland's first open university which starts this month.

So far, 14,000 people, over half in the 26-40 age group, have registered at the university's headquarters in Heerlen – in the South-east of the country – 10,000 more than expected.

The university, with its emphasis on the non-selection of students, has degree and non degree courses, and is largely based on the British system, but with a few significant exceptions.

To encourage flexibility and motivation students enrol not for a year but for a three-month unit of study, which has a work load of 100 or 200 hours and can be "bundled" with other units to make a tailored course of study. Television time too is limited to only 40 hours a year, so that a much wider use can be made of video.

A modest £7million has been initially allocated for the university, with any extra funding in future having to come from an all round increase in higher education fees.

Students now pay £32 for a 100-hour course or £64 for a 200-hour course, the same amount as an equivalent course elsewhere. Less well off students, can, according to their financial means, have their fees, books and travel costs wholly -or partly reimbursed.

Provisional figures show that a third of the applicants are women, mainly with an average secondary education, with only a sprinkling of applicants under 21. Nearly half the intake have plumped for law, including two-thirds of the men. Next most popular courses of study are liberal arts (20 per cent of students), and physics, (7 per cent of students).

Lynne George

War of words to aid illiterates

NIGERIA

A "war against illiteracy" designed to combat Nigeria's 60-75 per cent illiteracy rate has been launched by the Federal Government in tandem with a move to increase the supply of reading materials.

The National Mass Literacy Campaign and the Readership Promotion Campaign are both emphasizing the importance of reading to national development.

A new drive to improve literacy in the army and police force has also begun. And Mr Etim Inyang, Inspector General of Police, has given his officers three years to acquire GCE O level standard – or be sacked.

Similarly, daily adult education classes have been instituted for illiterate soldiers.

Meanwhile, a call has gone out for more libraries to be provided by local government, and greater involvement on the part of voluntary organisations, commercial concerns, publishers and book sellers in promoting literacy.

Mr Yerima Abdullahi, the Education Minister, speaking at the Promotion of Reading seminar in Lagos, said that "no nation has been known to advance shrouded in illiteracy".

But he added that the problem was exacerbated in Nigeria by the fact that 95 per cent of the available materials are in English, a second language for most people.

At another seminar on the promotion of reading held last month Mr Archibald Calloway, UNESCO's representative in Nigeria, said he was heartened by the "important signs of change" and the fact that there was no longer a shortage of Nigerian authors.

Jane Bryce

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Computer addiction does harm at several levels

Sir – Your news item (*TES*, September 7) touches on only one aspect of a very serious problem. I teach a first-year undergraduate class of computer science students. Over recent years there has been an increasing number of students who spectacularly fail the first year because of computer addiction. If the trend continues we could well lose over a quarter of the class in the coming session from this cause. This is most unfortunate for the students, who will blithely ignore the warnings of their tutors, skip lectures, etc, until it is too late. It also represents a serious waste of resources and university places at a time when the country is crying out for more computer science graduates.

There seem to be three factors at work. One relates to the loss of parental discipline when a student leaves home. At university, he finds that he can run his home computer in his own room at any time of the day or night, as long as his games are not so noisy that they keep the neighbours awake. In some cases, at least, the home computer that causes the trouble was a present for passing A levels and getting a place at university.

The second factor is that many parents and teachers actually encourage computer-addicted children to take computer science courses. This is about as sensible as deliberately selecting drug addicts to train as pharmacists! Even if the student passes the course there must always be doubt as to whether he should be allowed to practise his professional skills on the general public.

The third factor seems to be that the presence of addicts, sometimes positively encourgaged by an addicted teacher, actually discourages safe students from taking up the subject at school that creates the impression that in order to study computers you have to become a member of a narrow-minded elitist clique and spend excessive hours every day fooling around on a keyboard, cannot expect intelligent, imaginative and socially active children to see computer science as a worthwhile career.

Most people realize that sitting for hours listening to pop records does not mean that a child will become a great pianist. The sooner it is realized that the ability to avoid social contact and writing egocentric programs on his home computer has nothing to do with computer science, the better. If this country is to remain at the forefront of information technology, it is essential that the relevant training courses are not become a dumping ground for social misfits.

CHRIS REYNOLDS
33 Buckingham Road
Tring
Hertfordshire

Compulsive notes

Sir – I was interested in Hilary Wilce's article about computer junkies. It is disturbing that the computer is posing such a threat to so many young members of the male population.

We in Leicester have become concerned about a similar problem: note-taking junkies. Pupils at risk again appear to be those with social problems.

The addicts spend hours in lessons at school willingly copying notes from the blackboard. They do this indiscriminately in lessons of almost any subject: history, geography, biology, physics and domestic science. Often they are pupils with family problems, or who have difficulty finding boy-friends, and their note-taking addiction appears to make these problems worse, fellow students say.

They fear that the junkies – exclusively girls – do not acquire a deep and coherent level of knowledge about school subjects, but operate at a "jargon level", not really understanding what they are writing at all.

Some pupils have reached such an advanced level of addiction that they are prepared to spend up to three hours a night copying up notes for homework.

DEREK BALL
66 Windrush Drive
Dadby
Leicester

Joint exams

Sir – I have followed the development of joint O/CSE examinations with enthusiasm and I had hoped that I would be able to introduce them into the science department here. This has not been possible.

In physics, for example, the Nuffield Joint O/CSE examination is set by the Midland Examining Group. Our local CSE board is the South Western Examinations Board. Imagine my frustration when I discovered that SWEB would not certificate candidates entered for the joint examination. I was told in February that "there will be no certification outside their own territory on joint examinations until such time as the Secretary of State has made a decision regarding a common system of examining at 16–plus".

The decision has now been taken, but there is no change in the situation. I cannot help but wonder what the educational reasons are for a reluctance to accept a grading awarded by another examination group.

I imagine that I am not alone in wanting to make use of joint examinations from an examination group outside my local CSE Board area. Might I ask all who feel as I do to make their local boards aware of their feelings.

L J TAYLOR
Head of Science
The George Ward School
Melksham
Wiltshire

Eh bien?

Sir – The French Education Minister is quoted as saying that a society which does not trust its teachers has no future.

Qu'est-ce qu'il dit d'une société qui ne les paye pas?

JAMES SCOTT
Secretary NASUWT
East Surrey

'Junkie' research

Sir – I am in the initial stages of research into the modern phenomenon of the "computer junkie".

As a teacher I am primarily concerned with the social and psychological effects this "addiction" may have upon children. I would be very grateful to hear from anyone who recognises this problem, with details of its frequency and effects. (All information will be treated confidentially).

M A SHOTTON
Department of Human Sciences
University of Technology
Loughborough
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CACC

Putting a new perspective on the Loves' story

Sir – The high cholesterol level in Killer Cake seems to have coloured Martyn Harris's reporting. He might have taken a closer look at Bottesford. My impression of it was of a somewhat feudal village. The last time I was there, cannon were firing from the castle ramparts to celebrate a royal wedding, and there's a monument in the church recording the death of children by witchcraft. It is still smarting from its defeat over mining in the Vale of Belvoir and no coal will be an emotive word. Like the Leicestershire village where I was headmaster, its preference will be for the tried and traditional, and newcomers will be suspect for several decades.

He might also have taken some time to read the *Handbook of Guidance Governors, Managers and Heads*, preferably starting with the first edition (1955): "The headmaster is captain of the ship and must be accorded the authority which such a responsibility entails . . . No Governor or Manager should attempt to interfere with the headmaster in professional matters such as methods of teaching and details concerning the curriculum". That was, of course, revised in 1976 and Fairbairn had to accept the revision imposed by the DES, with governors responsible with the headteacher "for the general direction of the conduct and curriculum of the school" This was qualified by: "It is this general direction and not the detail that is involved". In a letter to the local NAHT Fairbairn warned that governors and managers would have "a right to be consulted about some general innovation, e.g. sex education or foxhunting." I suspect that his handling of the Love affair may have been conditioned by the older Handbook.

Very reactionary by today's thinking, but that was the Leicestershire cited by Professor Holmes in his study of successful educational innovation. One reason for its success was that Leicestershire headteachers "enjoy a professional freedom which is unsurpassed by any other l.e.a."

The handbook makes the distinction between "general direction" over which governors share responsibility with the headteacher, and detail which is not the governors' province. I would judge the sexist activities of Nip and Fluff to be detail, the general direction would be whether children learned to read – by whatever method or scheme. If they did not, then the governors should require an explanation. My own governors leave to me the detail but satisfy themselves by regular and unheralded visits that the direction is sound. They have to devote more of their formal discussion to dilapidation, dangerous fabric etc. than to details of curriculum, but leave that to those they judge to be professionals.

There is one other injunction for governors: "They may act as a buffer against any arbitrary despotic or hasty action on the part of another individual or body". It could be argued that Bottesford governors are fulfilling that duty at the moment.

Bottesford is C of E controlled and as such its instrument of government is imposed by the DES. There was no provision in this for parent or teacher governors. Revised instruments of government from the DES only arrived at controlled schools during the August holiday. Fairbairn can hardly be held responsible for this.

You might think from the Loves' story that all parent complaint is obstructed. Mason held that "despite concern for vast schemes and broad principles education would be sheer mockery if it were not deeply concerned with the individual". It was a view shared by Fairbairn. One of my parents wrote to him complaining that her son was required to do needlework and country dancing and that the school wasted its resources on the less able. It was quite intemperately written, but I was required by Fairbairn to answer each complaint and justify the school's action. I know that mine is not a unique experience and in each case, if there has been bias it has favoured the parent. Tim Rogers, in his article in the same issue, praises the "caring humans" at County Hall.

P N SHERWOOD
Headmaster
County Junior School
Burbage
Hinckley
Leicestershire

Susan and Colin Love and their daughter, Hannah.

Listening body

Sir – With reference to the article "The Loves' Letters" by Martyn Harris (*TES*, September 7), we at ACE, having read through the mountain of correspondence arising from the case, can appreciate the skill with which he separated the various strands of the story.

The most telling, in our view, was the picture of continual refusal on the part of the headteacher and l.e.a. officers to give straight answers to a few straight questions from parents on their child's education. Unfortunately, such reluctance, in ACE experience, is not rare.

It is clear that if Mr and Mrs Love had had a legitimate channel through which to seek information on, and exert influence on, what their daughter was learning at school, then the resulting marathon correspondence would not have been necessary.

Why this government, which claims to seek to advance the parents' interest, did not add a clause to the 1980 Act making it compulsory for all schools to have a parent-teacher association, remains a mystery.

Despite the proposals of the recent Green Paper, "Parental Influence at Schools", headteachers will be able to refuse to allow parents and teachers to come together, eg in parent teacher associations, to discuss educational matters. And in our rigidly hierarchical education system, once a head has made a decision (however unreasonably) and has refused to allow a PTA, the decision is backed up to the hilt by everyone else in the authority.

The lengthy correspondence also highlights the need for a representative governing body which listens to the parent voice. As the Loves' letters show, this is as important for parents of children in voluntary aided schools as in county schools.

ELIZABETH WALLIS
Advisory Centre for Education
18 Victoria Park Square
Bethnal Green
London E2

Report unfair

Sir – I was angered to read on the front page of your September 7 issue that staff of this school "walked out" at lunchtime on Monday, September 3, "leaving pupils to eat out".

The accompanying pictures bear no relation to fact. The staff pictured would not in any normal circumstances have been undertaking supervisory duties at lunchtime. The girls pictured, all fifth years, do not regularly take school lunch.

On the day in question, a total of 339 girls and nine staff (with two supervisors) took school dinner. In addition, in the region of 150 girls ate packed lunches on the premises. During the first week of term only on the festival of Id-ul-Adha was there any significant reduction because pupils were, of course, at home.

The NUT branch of this school, in accordance with proper professional practice, held a meeting after school on Tuesday and decided to resume sanctions. They informed me of this in writing on Wednesday morning and I duly informed parents that they could expect disruption which I would endeavour to keep to the minimum. In the event the action was called off before there was any effect whatsoever.

I feel that teachers are both underpaid and undervalued and I share the universal dismay at the unsatisfactory award. I do not feel, however, that we do our case any good by appearing to be irresponsible in the carrying out of our duties or cavalier in our attitude to parents or pupils. I am neither.

During the action of the summer, which in this school was both protracted and severe, at no time were pupils *made* to eat out. At some cost to myself, and to my deputies, all first and second-year pupils and all others taking school lunch were allowed to remain on the premises. Many of those who attend this school are from our local Bangladeshi community, who, regrettably, are at some particular risk in this inner city area. All young children might be considered so.

At no time, in keeping with the characteristic attitude of care in this school, did even the most militant of my colleagues suggest that my desire to protect my pupils was misplaced. Your report, in implying that there could have been no notice to parents and little concern for pupils, some of whom had joined the school only that morning, impugns, in my view, the conduct and professional standards of both my colleagues and myself.

Your photographer, so the girls tell me, revealed neither his identity nor his purpose. They thought "he was a student miss, doing a project, or something".

They are now wiser, and I am sadder, to know that even in *The TES* a good story is more important than truth.

ELIZABETH SMITH
Headmistress
Central Foundation
Girls School
Bow Road
London E3

The photographer in question did reveal both his identity and purpose to the teachers pictured, and they agreed to be photographed for The TES. *The purpose was to give some idea of the effects of the resumption of NUT action, rather than to single out the Central Foundation Girls School.*

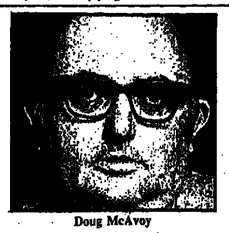
Bizarre notion

Sir – On the front page of your issue of August 24, Doug McAvoy is quoted, in part, thus: "How does it improve a teacher's ability to impart knowledge by supervising children during the lunch break?" I expected to see a barrage of comment in your correspondence columns, but this hasn't appeared.

I have two grounds for my objection to a statement like this coming from a person supposedly representing the profession. The first is the implied notion that teaching is a job which solely consists of stuffing children with "knowledge" (whatever that is). Does Gradgrind still live? The second is the almost equally bizarre notion that teaching goes on in a vacuum; that pupils are not affected by any experience beyond the classroom walls.

Anyone who teaches children knows that their behaviour, receptivity, attitude (call it what you will) is greatly influenced by whatever activity preceded the present lesson. There are cogent arguments which support the view that teachers will be more effective if they are able to have an hour undisturbed in the middle of the day, but to imply that teachers have no interest in what happens to their pupils at lunchtimes is nonsense.

M S RUDDOCK
Head
The Warriner School
Bloxham
Banbury
Oxfordshire



Doug McAvoy

Alice in unionland

Sir – The only logical explanation for the tactics adopted by the National Union of Teachers in the recent round of pay negotiations and its new plan for a radical change in salary structures is to sabotage the negotiations of the salary structuring working party. The NUT's primary concern is the preservation of its own power and status as a union. It is time that it stopped contemplating its own navel. An Alice in Wonderland approach to economic realities serves no useful purpose.

The reality lies in the resumption of the structure talks to include new conditions of service. Pay policies which are based on the philosophy that children are important but teachers' pay more important go hand in hand with the current pseudo-professional status of teachers which the NUT seems determined to maintain at all cost.

MICHAEL G M KENNY
15 Impney Close
Redditch
Worcs

INSET for preps

Sir – I refer to your front page article (*TES*, September 7) in which you say that "Private schools lag well behind the State sector in giving their staffs in-service training." Your article referred to a report produced by the Headmasters' Conference, which only represents the public schools.

The Incorporated Association of Preparatory Schools, the association which represents 550 preparatory schools, has been running annual residential in-service training courses for staff for 36 years. We have a director of staff training who is a retired HMI and, in addition to subject courses, we also hold courses for headmasters and potential headmasters, and this autumn there will be a one-day seminar at Oxford for teacher-training students who are considering a career in independent schools.

Moreover, SATIPS (Society of Assistants Teaching in Preparatory Schools) also run excellent courses and have done so for many years.

D G IVES
Chairman
IAPS Training Committee
Holmewood House
Langton Green
Tunbridge Wells, Kent

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False dawn

MORAG MORRISON

The educational noises coming from south of the border indicate that the English system of secondary education is about to hit the heady road to a modular system. In Scotland the new dawn is already upon us.

In 1974, the Munn Committee was set up to deliberate on the content of secondary education in Scotland; one year later the Dunning Committee was set up to consider assessment procedures. Both these committees reported in 1977 and it looked as though the reports might gently gather dust. However, 1979 brought a government dedicated to cutting local government expenditure. It seized upon Munn and Dunning with great glee and proceeded to push forward with plans to implement their recommendations in some haste.

Any reasonable person would have smelled a rat, but not so the teaching unions, who paddled towards their doom with all the simple minded naivete of a new bride outside Dracula's castle. It was expected that lots of new teaching jobs would emerge.

Predictably this has not come to pass and to add insult to injury the Secretary of State for Scotland has decreed that local authorities must make do with what staff they already have, and some should consider cutting teaching posts as they are, in the eyes of the Secretary of State, overstaffed. To provide for this fundamental reorganization of Scottish education, schools are to be allowed to close for up to ten extra days this year, although some local authorities are closing to pupils for only five days.

The modular and assessment procedures appear to have much in common with American patterns of education in the 1960s and 1970s, which few serious educationists would commend as being of a high standard. The universities are now making noises about what they are prepared to accept from the new proposals, and it would appear that they do not view the new dawn through the same rose-tinted spectacles of the Scottish Education Department.

Modular education is a bit like painting by numbers; while pre-numbers may produce a pleas-ture, it could hardly be consid-great art any more than learn-modules will be identified as "e-tion". Merely an illusion with re-relevance to the shrinking wo-work than the present O Grade-no commitment whatsoever to-ing music and art, or parental-cipation in education.

You Southerners beware the-voices as they seek to lead you-channels as shallow as the educ-they purport to advance. Ask wh-bottom line is in closed schools-lost jobs before you sign up to-ment this latest educational fo-pocus.

Morag Morrison is a member of G-plan Council's education comm-

Art in profile

JANE HARRILD

"It's only art" is a statement I've heard repeated times without number. It reflects a deep-seated lack of knowledge, understanding and sensitivity to this extremely important area of the curriculum. After all, don't we all live in an esentially visual world?

Too often, my subject has been asked to make room for mathematics examinations, school visits, sports days and the like on the basis that, "They're not going to miss much really, are they?"

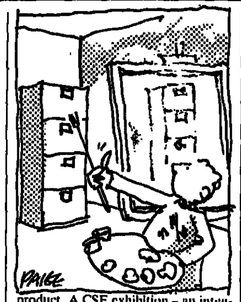
Against this background, what a difficult task it is going to be to persuade those in positions of power to take serious notice of the proposition that art is ideally suited to a profile system of recording achievement and experiences.

But, is this not precisely what happens during art lessons anyway? Aren't students encouraged to develop individually, to make personally expressive visual statements and to experiment and acquire skills in a variety of media? And life skills, such as organizational ability, responsibility for materials and equipment, coperation, judgment and discrimination leading to critical self-awareness and the development of self-confidence, are so obviously central to learning environment of the art classroom.

Similarly, the production of a portfolio of art work is commonplace throughout the entire age range of secondary education? This portfolio becomes central to the assessment process during the upper school years, and an invaluable aide for selection both by employers and further or higher educational establishments.

So, why is profiling so rarely envisaged, in terms of visual education? Is it because this subject area is still considered to be either too subjective to be recorded along the lines of a profile or that it is still the poor relation of the curriculum, the playful and non-serious aspect of education which is to be endured rather than cured?

Artistic endeavour is assessed but it is the on-going, developmental process, that matters rather than the final



product. A CSE exhibition – an integral part of the formal assessment process – that shows struggle to master techniques, ideas, experimentation, creativity and problem-solving over a period of two years, exemplifies the criterion-referenced method of profile recording. Personal, individual development and in-depth, frequent negotiation with staff in the evolution of a personalized programme of learning are the essence of art teach-

The application that many of skills attitudes and experiences across the curriculum is, to m-vious – such as the manipulate materials, critical awareness, & mination and creative sensitivity- what is urgently required in a R-like report on art across the c-culum.

In the meantime, the Secret-State for Education promises u-that the case for aesthetic subjects all students is "put strongly and-strongly" (*TES*, June 1), while a-same time declaring: "Can we g-that *all* pupils will continue to-and design throughout the ye-compulsory education?" And, fin-us with an interest in this c-undervalued area of the curric-and one ideally placed to de-criterion-referenced profiling, a-learn whether the status of art-has been improved by difficulti-– but we had better not hold-collective breath.

Jane Harrild was head of an-London school and recently a-research officer with the Scott-Profile Assessment Research Pro-Bristol.

Story Boxes

ANNABELLE DIXON & ELIZABETH HOPE

Many infant and junior teachers will agree with Barrie Wade's emphasis on the importance of narrative ("Tell me a story" *TES*, August 31) and may even have half recognized that the very children in their classes who are good at telling and re-telling stories are also good at something else: reading. Evidence is gradually building up as to the connexion between the two and on common sense grounds alone, it stands to reason that there ought to be a link. Most reading books are written, after all, in story form. So what can be done in practice to improve the story telling skills of children in the classroom?

There are always going to be some children who will be inspired by the instruction "write me a story". The response of the majority, however, probably mirrors the response of most teachers asked to do the selfsame thing at their own level: a blank mind and a feeling that little of worth is going to enter it.

Some time ago a colleague and myself, both more used to teaching infants than juniors, found ourselves with second year junior classes. Neither classroom had much in the way of equipment. Compared to infant classrooms, they were barren deserts.

Children in the infant classes had been able to write stories from those they had made up in the sand, water, Wendy house and big bricks. Initially they would tell us the stories, quite a hard task for them, then they began to write them and to read them back. This reading back often resulted in children changing a word they had said or a phrase and gave them the opportunity to hear back their own "voice". They would also read them out to each other when, and if, the occasion demanded. Just keeping a handful of their books from that time demonstrates the development of fluency and vocabulary and how the sound of the turning of English work books was not necessary in that land.

It was soon evident that most of the junior children's stories frequently lacked the flair or imagination of the younger age group and it was thus that we introduced story boxes: plastic ice-cream containeers filled with a variety of objects. The dinosaur story box had a collection of plastic dinosaurs, a few rocks, twigs and some pieces of cloth. Others included Farm, Zoo, Train, and Home (mostly pieces of dolls house furniture and miniature people).

The propitious advent of Play People made things much easier as these admirable and long lasting plastic figures now include pirates, kings, knights, doctors and nurses, and builders. Each box could be taken to a desk and a story constructed by an individual or a group before being written about – the box contents being checked against a list before return.

Interestingly, the junior children seemed to have to go through the same stages as the infants. Although some were apparently on such things as "English Workbook 3" they were not necessarily any more, and were often less, fluent than a child in a top infant class when it came to describing the stories they had made up (as Barrie Wade suggests would be the case). Small wonder they found it hard to undertake "creative writing" when they had no props at all.

It may be that many teachers come from the fortunate ranks of those who could happily push visual images around in their minds as children, and therefore "shone" at writing but consequently don't understand the needs of those who cannot.

We know enough about mathematical development now to realize that most children need to push real things around if they are to build up an adequate understanding of mathematical relationships. Some, but very few, seem to need less practice at this but they are the exception. Could it be that something similar applies to language? Certainly one only has to listen to children trying to reconstruct the story they have just made up to realize what an effort it can be. Also, how they improve with practice – some stories become so involved they begin to last over several days and form a serial story.

If the children know that they are expected to tell their teacher or relevant adult, the story they have made up before they put the box away, the problem of just moving the materials about or misusing them, is avoided. In a busy classroom it may be tempting to the teacher to miss this very important step out and suggest that the children just "get on with writing the story" but from experience, this time of re-telling the story is a vital stage and many teaching points and children's self corrections and the beginnings of revision take place during this exchange.

Apart from the advantages that accrue from becoming more articulate and a better reader, there may be the social benefits of working together to make up stories, and also emotional ones. The stories of some children's lives can be played out or explored in their story-ing, lessening chances of their anxieties erupting as th-behaviour. Finally, story boxes vide a great opportunity for le-ing that underused and mis-capacity: imagination.

This article is based on a chapter forthcoming "Guidelines to-Writing" being issued by Hoch-Education Authority and edit-Elizabeth Thompson. Ean-Teachers Centre, Longmore, C-chfields, Hertford.

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FEATURES

United we stand

The NUT is not against parental involvement in schools, says Theresa Ireland

I was spending a relatively relaxed evening sticking pictures in a class outing book, when a colleague dropped in. She looked at the children's work, then the photographs and asked, "Who's that?"

"One of the mums, Mrs Exe. She helps run the school library. Very good too."

Then, out it all came. We were obviously jumping on the latest bandwagon, PI – parental involvement. She bet a pound to the proverbial we had some complicated scheme for parents to hear their children read, and a parents' room, and curriculum evenings, and bookshops and a toy library and how could I possibly justify all this and me a union person too. What about professional responsibility and dilution of the profession – and what about teachers' jobs?

That bandwagon bit irked: it was my turn, definitely. With the full support of successive heads I've had parents in my classroom for 15 or more years. Professional responsibility? I never considered myself other than professionally responsible. More so today, I suspect, but then professional growth might account for that. There is no doubt who carries the can if anything, is missed out or goes awry in the curriculum. If anything it actually makes for greater awareness of what really is going on under your nose. Certainly it is no use giving a parent three children and a board game made for a specific teaching purpose and then not keeping an eye open to see that purpose achieved. It does make for more preparation, but once good practice is established, I am not left trying to teach rules, see they're kept, listen to children read instructions, check they've followed them, *as well as* deal with the rest of the class. But that is only one small aspect of the matter.

Is it not part of every staffroom's internal knowledge that you never see the parent you want to see? Where a family appears to bother not one jot about a child's education, is that to be preferred to a home where big sister reads a regular bedtime story and granny babysits. Even if I'd never read a scrap of education since I left college, the accumulated lore and wisdom of schools would have long since convinced me that where parents and family are involved with their child's education 'you' get better results; bandwagon indeed.

Was I really to understand that my friend's school did not have Open Nights and send home the occasional written report? Were there no social events, fund raisers or opportunities to meet parents informally? All right, maybe her school did try to distance parents and teachers but we shared a basic agreement that parents had rights and interests regarding their child. They had been quite useful when it came to acquiring a second micro too. Had she not found that the best walking, talking advert for education was a satisfied parent, and that one who knew what was going on in school – and understood it – the first one to leap to our defence? If anyone wanted a union line, then surely a public well informed about teachers and the needs of the education service would be one of the priorities.

As for teachers' jobs, who would pretend for a moment that you could use parents instead of teachers? The doctors and nurses analogy is an old one and does not quite fit. How about mums in hospital, there for the good of the young patient. It does not mean doctors or nurses are redundant, or a dilution of medical care. Those letters-to-the-press in support of the NHS and health service pay claims stem from satisfied customers, or their parents. Anyone who walked into a hospital and found a parent in charge of a ward or learned that an unqualified person was prescribing medicine, without the personal supervision of a nurse should play hell – but I suspect the medical professions' own professional associations would be shouting first and rightly so.

If, as professionals, we accept the philosophy that parents should be more closely involved in school life then we *must* demand that our unions protect us, other teachers, and most certainly the children put into our care. That is not the same thing as saying teachers' unions are against parents in school or closer personal involvement with the education of their own children.

It was time for me to draw breath I thought. My mistake. Hung philosophy and professional considerations of a wider nature. What about the nitty gritty? What about parents with personal hygiene problems? What about the parent who comes in to inquire where his tender son has learned bleepered-out words he's never heard at home? Suppose that parent comes into school regularly?

My love, if you can get 'smellie Nellie' (and I apologise to all the Nellies in this world, I don't mean you) into school you've probably got a major breakthrough. Get the health visitor or the school nurse or the social worker to have a word with her. Do what you do with her son or daughter: tolerate, try to solve the problem, find mobile activities for her to be involved in where she does not have close personal contact with any but her own. It is trite, but if there's a will there's a way. As for the language problem: have you ever sat in a conference hotel late at night listening to a group of teachers discuss the attributes of the Minister for Education? A profession will inevitably include certain members whose private language can be less than salubrious. We carry a joint responsibility for ensuring that language is somewhat expurgated in the company of our pupils. A direct approach would probably be appropriate and effective.

It all took a little longer to enact than it does now to read. I poured out again and then poured forth before she could get the next word in. The best playgroups are superb, but there are others. Union policy is to press for school premises to be used for nursery education: qualified teachers, qualified nursery nurses, a sound advisory service and direct l.e.a. responsibility.

What about the parent who tries to take over? We were back to the gritty. If you've got as far as having parents in school, and further still, having them in the classroom, let's assume there has actually been some prior and on-going discussion. I would want to know why an insecure or inexperienced teacher had been landed with the probably very goodwilled but bossy mum. A teacher who found that happened should say so. If they cannot deal with it themselves there should be a senior teacher who can. A pressing need for that parent's involvement elsewhere in the school could be discovered, for example

Surely you are not suggesting these things are initially union matters? Like everything else in schools' internal relations, good management and the like stem from basic philosophy. If that is sound, and in the interest of the children, most issues can be dealt with. Granted nothing is ever perfect and if real problems arise and cannot be sorted out internally there's probably far more to the case than that which appears obvious. Look, let us get this 'union' bit straight.

As I see it you can cut PI two ways (by then I was trying to make noises like a caretaker's keys). Some schemes involve parents more generally in school life, in the classroom, or more broadly with the school as a community resource. Others seek to involve parents further in the education of their own child. In both, questions of legal responsibility, DES regulations, health and safety factors are the proper province of union advice and support.

Within the union membership there may be those who pioneer and those who totally oppose. Neither would necessarily find support for their views, unless it was a matter of specific union policy: nursery education for example. What should be expected, rightly, is the availability of expertise, information on l.e.a. schemes, awareness of likely problems and previous solutions, quality service, good research and library facilities.

Meantime that union will continue to strive for totally relevant matters of union policy: class size, conditions of service, salary structure. (I picked up her car keys and turned to put the fire out.) There is no conflict between union membership and parental participation.

"See you, Wednesday, local association meeting." I closed the door. Another thought edged in: Wednesday? That's Open Night.

Theresa Ireland is a deputy head of an infants school, secretary of Blackpool National Union of Teachers and a member of the NUT Primary Advisory Committee.

Kath Green wants an end to the daily torment of playtime

Out to play

During their school life, perhaps one of the sharpest transitions we expect children to make is that between outdoor play in the nursery and outdoor play in the average infant school.

In the nursery setting outdoor play is highly valued, providing children with a breadth of experiences and challenges which we consider crucial to their all-round development. They climb, they ride, they run, they jump, they build, they touch, they hold, they feel; they are given materials to stimulate their imaginative play and they see things which make them stop and stare. All in all they develop a sense of excitement and expectation about playing outdoors.

And then they are five. And how do we extend the five year old who has come to associate outdoor play with excitement, challenge, imagination, observation and communication? Do we seek to plan activities which will build on and extend these vital early experiences? Sadly not.

Almost overnight, outdoor play takes on a whole new meaning. Outdoor play for five year olds means being herded out in hundreds onto a barren, concrete wasteland devoid of interest and devoid of beauty. The mere use of the word "play" to describe this activity would seem to devalue all that we had previously held so dear.

What do parents make of this seemingly total turnabout in philosophy and practice. How many, faced with the task of caring for a group of children for an hour would think of sending them all out onto a piece of asphalt without any equipment and then expect them all to play happily? Given so little else to do, can we really be surprised if children react by arguing, fighting, bullying and teasing?

There are many children who think of the most imaginative ways of filling their time and indeed the many collections of children's playground games and rhymes are a testament to them.

But there are other, less confident children for whom the ritual playtime is a daily torment. With nothing to do, and nowhere to hide, their lives can be made a misery by being left several times a day exposed to the unkind taunts of others. If the caring and concerned adult is needed in the classroom, how much more is that adult needed now?

There are exceptions and some schools have spent years planning and building the sort of out of doors environment that provides children with a rich assortment of natural beauty and imaginative play facilities. But, sadly, they *are* the exceptions.

A cursory glance at most school timetables will show that children spend at least 20 per cent of their school life engaged in outdoor play. What a tragedy that these precious hours are allowed to pass with so little regard to their potential for learning. And why is it that part of the young child's school day is completely hidden from view in all HMI reports? These reports regularly comment on the provision for outdoor play in the nursery yet seem to totally ignore this aspect of school life once the child reaches the magic age of five. Perhaps if HMIs and local authority advisers were to spend more time on school playgrounds they might have a little more to say about the play provision to be found there.

In any case, is not the very idea of "playtime" a bit of an anathema within the structure of an integrated day? And whose needs is it really intended to fulfil – children's or teachers'? If teachers need a coffee break (and who could argue with that?) then we ought to be demanding better staffing ratios in primary schools so that teachers can take a break from their duties without sacrificing the learning principles they hold most dear.

Given current practices, it is hardly surprising that, for many new entrants to school, playtime is the most stressful part of the day. If we know this to be true, what are we planning to do about it?

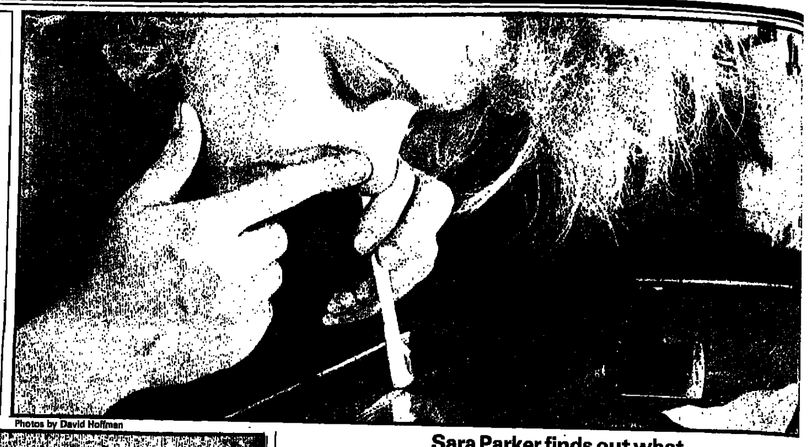
Kath Green is a lecturer in primary education at the University of Sheffield.

The number of teenagers using drugs such as heroin is increasing dramatically. For hard drugs, Home Office figures show the number of cases involving under 21s last year doubled, and there were four times as many as in 1980.

Also, the number of youngsters under 17, found guilty or cautioned for all types of drug offences, has more than doubled over the past four years to 598.

The Home Office acknowledges, however, that these figures are merely the tip of the iceberg – and there are estimates for the total number of users as high as 40,000 or more with a continuing upward trend of drug abuse and experimentation among teenagers.

It is recognized, for example, that the official Home Office figures of 4,186 new drug addicts notified during 1983, with 879 under 21, are misleadingly small since they only represent those who have sought medical help and where their cases have been reported. Normally, it takes at least two years for a heroin user to come to the attention of medical authorities – and many never do. Normally they are picked up through some medical complication such as hepatitis resulting from the use of a dirty needle or when addicts turn to crime.



Photos by David Hoffman

Taming the dragon?

Sara Parker finds out what teachers need to know about heroin

Faced with alarming facts about drug abuse among children, teachers, it seems, either do too little or too much.

Bill Rice, director of TACADE – the Teachers' Advisory Council for Alcohol and Drug Education – says: "Some people think that it is talk about drugs that promotes them; therefore, say nothing; ignore it and it will simply go away."

The sad fact is that if drugs problems are ignored at school, they *are* likely to go away as those caught up in them become more deeply involved in truancy and crime. For some pupils it may just be a passing phase or experimentation, and timely, appropriate action by teachers and education welfare officers might prevent it from going further.

But Bill Rice is equally alarmed about the over-reaction of some teachers and appeals to them to always remain calm and "not to lose their cool in response to a drug incident."

First of all he urges teachers to find out the facts – what kind of drugs are being taken and in what quantities and in what sort of danger is the pupil putting himself? Then, he says, the teacher must try and build up a picture of the youngster involved, his family background and any other agencies which are working to help him, including any contact with the police or courts.

"If this is not done, chaos can follow as a consequence of the right hand not knowing what the left hand is doing."

Building up such a picture presupposes a good relationship between the teacher and pupil, and an equally good understanding with the parents. Yet even given such relationships, much will still depend on the teacher's ability to observe and notice changes in a youngster.

There are no specific signs of drug use. They may include loss of interest in school, home, and family; worsening academic standards; sudden weight loss; and violent swings in mood from euphoria to general withdrawal and irritability. In addition the child may be stealing either from home or school and, of course, be regularly absent.

Many of these could be symptoms of something other than drug abuse. There are physical signs too – contracted, pin-point pupils of the eye or a euphoric glassy-eyed look – but these are said to be difficult to detect.

Youngsters at risk can come from all backgrounds. Often it is peer group pressure which persuades them to experiment. But they may have an unhappy family life, never have been successful at school, or be attention-seeking and unpopular with their classmates. There may also be an obvious lack of control in the home.

Usually, the overall picture is complex as the case of one 14-year-old turned out to be. His teacher said she had been told by the mother that the boy had been smoking brown heroin – "chasing the dragon" in street jargon.

Brown heroin is mixed or "cut" with other substances to make it burn well. It does not dissolve easily in water like the purer white heroin and is therefore usually inhaled by placing it on a piece of silver foil and then heating it on foil.

In the case of this particular boy, the teacher was unsure how to act, despite the mother's admission that her son was taking heroin. He was a history of behaviour problems with the school and a record of the mother often intervening.

"She now seems to be using drugs as an excuse for her son's behaviour. She said she'd found the gear in his bedroom and that he'd been selling and selling the stuff and taking it herself. haven't told the police because I don't know much to believe her, and she's now talking her connection with a community drugs project the area," says the teacher, who is happy to the case in the hands of the education welfare officer.

Many young users either smoke heroin "snort" (inhale) it, a habit which some fear be the first step towards injecting the drug. also much less easy to detect because there physical evidence such as needle-marks – makes heroin accessible to the youngster might normally never try it.

The current street price for heroin is between £60 and £80 a gram which for a regular user enough for four days. This can mean that a addict is having to find between £15 and £20 to support a habit which may well have start when a pusher gave him a free sample of the to try. Quite often the youngster will resort stealing, or dealing in the drug themselves.

Teachers may wonder whether they ought inform the authorities about incidents of drug misuse they hear about. In the 1977 Department of Education and Science publication on health education in schools, the chapter on the misuse drugs, says: "When heads are certain that drugs are being misused by members of their school they have a duty to inform the police."

It does, however, temper such advice with a qualification that "an incident of drug misuse should not provoke a witch-hunt", and the DES say they are considering up-dating the chapter to clarify such issues.

Teachers are not legally obliged to inform the police if a pupil admits to taking drugs or asks to come to school for help. Confidentiality, and the fear of jeopardizing a trust built up over the years often make it difficult for teachers to seek outside help.

"You can't break the confidence of a child. You have to work on that child to let his parents know what's going on," said one teacher with experience of pupils using drugs. In some cases, however, it was difficult to get either parents or pupils to accept that they needed help.

To handle such cases, she feels teachers like herself should be given in-service training about what to look for, referal procedures, for specialist

'Heads have a duty to inform the police'

help and how to tackle issues such as confidentiality and the legal aspects.

In July, the Government's Advisory Council on the Misuse of Drugs, advised a more co-ordinated approach to the drug problem in a report called *Prevention*. This led to an inter-departmental working group between the DES, the Department of Health and Social Security (DHSS) and the Home Office. After the first meeting last month, its chairman, David Mellor, a Home Office minister, acknowledged the need for "better training of teachers and youth workers to cope with the problems of drugs amongst young people and also to upgrade the ability of parents to combat the problem."

But at present, in-service training is limited to such organizations as TACADE where practical advice is part of a course on drug education for an integrated health education programme. Some local authorities, however, are now also becoming aware that their teachers need more help and the Inner London Education Authority is planning to issue guidelines on drug abuse soon.

Salford City Council has already spent £20,000 on TACADE courses for teachers from high schools and sixth form colleges with follow-up work through parents groups in school. A pamphlet on drug abuse is to be sent out to parents of all children over 12. This puts worried parents directly in touch with a community advisory service, costing £23,000 a year.

The DHSS has recently canvassed local health authorities to get a more complete nationwide picture of drug abuse. In addition, they are asking the authorities to let them know what facilities are available – both official and voluntary – and the DES is conducting a similar survey among l.e.a.s.

At present, provisions for drugs-users and their families are limited. SCODA – the Standing Conference on Drug Abuse, the umbrella organization co-ordinating the work of voluntary agencies, says there are less than 20 projects throughout the country dealing with advice and information – and most of them are in London. There are also only 18 or so residential rehabilitation projects and only around 50 NHS-run drug dependency units many of them with waiting lists several weeks long.

Not surprisingly, teachers feel very much on their own when faced with a heroin user amongst their pupils, but information is available from local community drugs projects or advice centres, where they exist, and organizations such as TACADE or the advisory service of the Institute for the Study of Drug Dependence (ISDD).

'You can't break the confidence of a child'

The DHSS, which has already produced a film on solvent abuse, is considering another on the misuse of heroin. At present it refers those needing information to the Health Education Council. The Council, however, seems to have no specific guidance for teachers.

The teachers' unions have also very little help to offer their members. The NUT has not yet issued any guidelines although the National Association of Head Teachers (NAHT) has set up a working party to "establish how real the drug problem is – and where schools fit into prevention."

Some schools, are trying to build up better links with other agencies concerned about drug taking. One teacher, in a borough in London where there is a high incidence of drug abuse on a local housing estate of 9,000 people, attends monthly meetings of professionals concerned with drug abuse in that community. "It is clear that a few truants are getting sucked in from school."

She is keen for the rest of the staff in her school to find out more about the problem in a "voluntary informal way" and believes the duty of the teacher is to establish "a good dialogue with users and to get non-users to talk about it."

It is not a question of "an outright veto" on drugs immediately a child comes for help, she feels, but the developing of an understanding. "Some kids are terribly without a sense of purpose. There is high unemployment, unsatisfactory personal relationships and they are taught to seek sensationalism and excitement. They get to the point where skag (heroin) is seen as a magic wand to wipe away their worries."

Clearly, schools may not be able to tackle such causes alone, but they might look again at what alternatives they offer such pupils. For experiments with heroin may be just a passing phase for some. But for others it becomes an addiction which affects their future all too permanently.

Further advice and information:
TACADE, 2 Mount Street, Manchester, M2 5NG (telephone 061-834 7210)
SCODA and ISDD, 3 Blackburn Road, London NW6 1XA (01 328 6556)
The BBC School Radio Teenage magazine, Wavelength, will rebroadcast a programme on heroin on October 25 at 11.30 on Radio 4 VHF.

Two's a crowd

Howard Sharron looks at the problems schools can have with twins

Illustration by Sally Shuel

Twins can be trouble. Contrary to the popular view that their togetherness is quaint and should always be encouraged, it can produce a common front capable of withstanding parental or teacher influence. And their rivalry or interdependence can have very damaging effects on their development and school achievements.

Apart from the highly publicized instances of intuitive – some would say telepathic – behaviour between twins, and their tendency sometimes to create their own unique communication system, very little is known about the delicate psychology of twins.

What knowledge exists is largely of the anecdotal kind and has been accumulated by the Twins Clubs Association – a self-help movement which, in response to the lack of professional advice and research, has mushroomed in the last five years and now boasts 160 clubs across the country.

The lesson gleaned from the experiences of hundreds of parents, including a significant number of teachers whose children are twins, is simple: they must be separated at school as soon as possible.

As Cherry Rowlands, a former ILEA secondary teacher with the Inner London Education Authority, mother of non-identical boy twins and education coordinator for the association, explains: "Twins usually have a tremendous but unnoticed influence on each other and we have found that this influence is often unequal. One twin might be better at a particular skill than the other, who then tends to opt out.

"It is quite common for teachers to discover, after twins have been separated, that only one of them has properly acquired academic and social skills because the other allowed the dominant twin to do everything."

Something like this happened with her own two boys, who are starting comprehensive school this term. One had more highly developed motor skills as a small child, which left the other feeling very incompetent and inadequate. Once they started school however the roles switched: the less physically advanced boy was more academic and his brother became very negative about his school work.

The intense bond that can undoubtedly exist between twins tends to mean that they look to each other for standards, rather than to their parents, teachers or peers, says Cherry Rowlands. Even with very independent children it can still produce a profound rivalry, the weaker child becoming diffident or disruptive.

It can also create a barrier to the external world which can make twins impervious to all sorts of social demands, causing their behaviour to spiral out of control. According to Mrs Pat Waller, a former primary school teacher with identical twin girls, it is not at all uncommon for a dominant twin to play down his or her abilities and assume the disruptive behaviour of the weaker twin. And if one twin is punished it can instil great anxiety in the other.

"For no apparent reason", adds Pat Waller, "twins can swap roles or aspects of their personality, especially if they are physically alike. One twin can be extrovert, the other quiet, and then suddenly the situation completely reverses. Perhaps one of the causes is that physically alike twins have unstable personalities that don't settle down until later than ordinary children. It is certainly true that a high proportion of twins need to go to child guidance.

"Also, twins can purposely swap roles if they are in the same class and suspect that the teacher can't distinguish them."

Although the solidarity of twins is often fascinating, if their cocooned existence is allowed to go undisturbed for too long it can store up severe problems for the future, says Pat Waller. Secondary school can be traumatic and the separation of twins who have a close relationship has to be carefully timed and planned, with full cooperation between the school and parents.

If, however, no effective separation takes place and twins, particularly identical twins, are not allowed to develop distinctive personalities it is possible they will never lead normal lives. Parents of some adult twins have found that their children found it impossible to lead lives independent from each other, or from them.

Because of the lack of knowledge and experience about twins in schools the Twins Clubs Association has produced a couple of leaflets advising teachers and parents. Twins' speaking abilities are frequently retarded when they start school – it can be up to nine months behind ordinary children. Within two years they have usually caught up and the process can be hastened if they are separated early.

The only separation of girl/boy twins at school is particularly important, says the TCA. Girl twins mature more quickly and can seriously inhibit the development of their brothers, who become over-reliant on them.

In all cases, twins should always be identified separately, and teachers should go out of their way to ensure that all members of the school community – pupils, dinner ladies and other teachers – distinguish between them. All references to "the twins" should be discouraged.

Parents are advised to dress identical twins differently, and it may be advisable to label them in some way. Parents should also explain to teachers the different traits of their children to help in identification.

Teachers should keep the comparisons that twins inevitably make between themselves, to a minimum. This might mean praising one child out of earshot of another and discussing the progress of each separately with parents.

The Twins Clubs Association is anxious to pass on its experience of twins to teachers, perhaps through teacher training colleges. Twins are a relatively rare phenomenon – one in a hundred births – and problems are by no means universal. But twins' relationships with each other and the outside world can be so delicate that mishandling can have potentially damaging results.

Starting at School: Together or Apart and *Parent/Teacher Co-operation to Help Twins at School* are obtainable from the Twins Clubs Association, 123 Cumberland Road, Camberley, Surrey, GU15 1RE. 30p each plus postage.

Review

The radical teacher's dilemma

by Peter Newsam

All London Teachers Against Racism and Fascism
ALTARF £2.00.
0 95096 73 10.

All London Teachers Against Racism and Fascism is a campaigning collective founded in 1978. Six years on from its founding the collective retains a vigorous air about it.

So what of its first full-length book? This consists of 17 separate contributions. The early chapters deal with the theoretical side of racism. Later chapters deal with the response to racism itself in down to earth terms of what is happening to children and teachers in school. "An Interview with Wendy", "Talking about Race" and "Anti-racist Teaching" are not-to-be-missed chapters which provide direct answers to the question "What do anti-racist teachers actually *do*?".

The early chapters leave some uncertainties; inevitably so. At the heart of any radical discussion on race there is a dilemma. If you believe, as the collective does, that a radical restructuring of society is necessary, in particular of its class structures and the economic relationships that lie behind them, how are teachers to do their job within that, as they perceive it, fundamentally flawed and racist society?

The collective puts its own theoretical position clearly: "We do not see the school as isolated from the community. Anti-racist teaching which stays at the classroom door cannot truly be described as anti-racist. We must challenge inside and outside the school the racism, sexism and class structures which divide us."

For teachers to challenge society outside school in this way is straightforward. It is their democratic right to do so. Within school, that right is not established. Hence the dilemma. Whatever radicals may wish to the contrary, within school parental, professional and administrative pressures cause success to be defined in terms of existing structures. It is to these that the school system requires pupils to be integrated.

"Who wants to be integrated into a burning house?" James Baldwin once asked. But most parents of black and white children alike do not perceive a burning house. They see school as a moving bus. And they want their children to hop on even if it means a bit of pushing and shoving in the process.

So the radical teacher's dilemma remains; how to work honestly within a system while working honestly to change it.

It is to ALTARF's credit that they face the issue head-on. Betty Hunter, in her chapter on what I.e.a.s ought to be doing, is therefore critical of the ILEA's emphasis on grading and achievement that is to be measured in terms of society as it is and not as it might be.

But what alternative is proposed? Accountability to those whom the schools serve, appears to be the reply. At present "the only groups who have influence have been the middle-class parents organizing to ensure their children are given the maximum opportunity to succeed". That is probably true. But take the case of Quintin Kynaston itself, a school whose work on anti-racism and anti-sexism is reflected in several chapters of this book. That the school exists at all in 1984 follows from decisions taken in the mid-Seventies. It was then a declining boys' school and an easy prey to closure.

Four factors saved it. First, a determined group of those suspect, mainly middle-class, white mothers who wanted a mixed local school to send their daughters to. Second, a head with a vision of what a mixed school might become. Third, a handful of officials and elected members who agreed with that local analysis. Fourth and vitally, a willingness on the part of those individuals to ignore the evidence of an increasing surplus of girls' places in the area and the views of the under-consulted majority, who were beginning to mobilize against the proposal. Quintin Kynaston today is the result of a non-consultative, piecemeal, exercise of power carried out in pursuit of an ideal. There is more than one way of bringing about a radical result.

Lynette Huber's article on black teachers is realistically wary about the consultative process. "Consultation after consultation for nearly half a century", she points out; yet still there is discrimination against black teachers. But here, I believe, she loses her way. "The quantifiable facts" she says, "have been closely documented for more than two and a half decades. There is no shortage of evidence . . . ". How can she have come to believe that? Many talk and many are angry about discrimination in teaching. But no one knows what is actually happening. How many black teachers are there in London? What are their qualifications? What graded posts do they hold?

For how long have they held them? For which jobs have they applied? In what proportion are they being turned down? How many are on less favourable contracts? How many are being accepted on courses to improve their promotability? What happens to them when school is amalgamated?

Nobody knows. Major institutions can rely on anger and pressure. They begin to respond only when well-informed key people within them decide to act. That is why it is important not to see institutions as monolithic, however they may appear from the outside.

In E Kolenzo's article on the "Police in Schools" there is some danger of this stereotyping. The sharpest critics of any organization are already inside it. So it is no use writing off the Metropolitan Police. There are people in it, as there are in the school system, working to change it. They deserve better than to be summarily written off as the enemy.

Other chapters deal usefully with Irish issues rarely raised in educational debate, aspects of mother-tongue teaching and what can be done with under-fives. Yet another chapter reminds us of the difficulty of bringing about change in a whole school from the precarious position of being a supply teacher.

Finally, although this is not a how-to-do-it collection of essays, the draft syllabuses (there are notes by John Wright on "immigration, nationality and uncertainty," and the description of work in social education by Barbara Bleiman) all have an essential point. Racism will not be removed by good intentions or even by black anger. Hard, detailed work is required. At a time when documents rain on the school system from on high – from the DES, HMI and l.e.a.s – hers sort springs from the classroom itself. The book behind this book may prove unacceptable to some; the enterprising and practical classwork it describes should interest all.

Thin blue lines

Marcel Berlins reviews some new books about the police

COP (Community Oriented Policing) aimed at reducing tension between police and public and increasing awareness of the police role and its problems. Members of the public are entitled to "ride along" in squad cars on patrol, doing everything with the police except that which puts them in danger. In an effort to minimize the appearance of intimidation, San Diego policemen have tried to discard some of the traditional trappings of authority. Their uniforms are minimal, they wear no caps or helmets, and even mirror-sunglasses are banned. The guns, though, remain.

Why then does the portrait of this innovative and caring police force seem so lifeless compared to its Liverpool equivalent? McClure is not to blame. His perceptive and precise observational skills are still clearly in evidence. Perhaps San Diego is an essentially boring city, (even last month's hamburger mass-murderer was a newly arrived-out-of-towner). And nothing its cops say or do would seem out of the ordinary to anyone who has watched a modicum of documentary or indeed fictional television on American police work. The only suprise is that, according to McClure, they use far less foul language than their Liverpool counterparts.

It is largely because of John Alderson that community policing made any impact in this country. His important *Policing Freedom* was published in 1979, when he was still Chief Constable of Devon and Cornwall. [illegible] copper who, long before the Brixton riots and the Scarman report, was expounding the necessity for policing based on the community's participation and consent, and the urgency of shifting the emphasis of the police's role from the reactive to the preventive. He did not invent community policing, but his was the most significant voice supporting it at a time when many of his colleagues spurned it as a soft option acceptable in dozy country areas but irrelevant to the problems of the inner city. The events of 1981 were a sad vindication of Alderson's message.

Law and Disorder is a curious mix of a book, an elaboration of his well-traversed themes with a dash of memoir and a smattering of random thoughts. In places, with its short sections and curt sentences, it is reminiscent of Lord Denning's works and, like them, there is much that is not fully argued and left tantalizingly unclear.

On his main thesis, though, Alderson is clear and persuasive. He has developed what was essentially an argument about *how* to police into a multi-factorial sociological assessment of the place of crime and policing in our society. We have not solved our crime problems by the traditional methods; nor are we likely to. What is needed is no less than a re-adjustment of our basic social structure, towards communitarianism (a term which will have to be abandoned for something more snappy if the concept is to have any chance). Only the more frequent exercise of [illegible] democracy at more local levels, he argues, can bring the necessary balance in society which will effectively be able to deal with the [illegible]. Community policing is just one of many aspects of the social adjustment he is seeking.

Sarah Manwaring-White's pre-occupations are more immediate. The move towards policies by consent, she fears, is in danger of being overwhelmed by policing through technology. Technopolicing has contributed most of all to society's present lack of confidence in police methods, she says. Not so. More people are worried about the abysmally low clear-up rates for burglary than about rude, racist or corrupt policemen. Has anyone ever spared a thought to the dangers posed by police-held computerized personal information, or the increasing sophistication of aural and visual surveillance devices, or the growth in the police use and sometimes misuse of guns.

Manwaring-White assumes too readily that new technology will be used for malign, anti-democratic ends. But it may also catch burglars and make communities safer for its members. It may not yet have reached the line beyond which police technology threatens fundamental liberties to the extent of undermining our democracy, but her warning of its potential dangers is timely, if extremely informative.

Jock Young and John Lea represent the main approach to Left thinking about crime. The standpoint is unwaveringly socialist, but, unlike some of their more unyielding colleagues of the new Marxist criminology, they are prepared to argue their case on the facts, not the dogma. *What is to be done about Law and Order?* is a excellently clear, jargon-free exposition of the myths and realities of crime and of society's responses to it. Part of their argument is that governmental and police policies on law and order are often founded on false assumptions engendered by distorted statistics and much exaggeration.

A Home Office Research Study on *Fear of Crime in England and Wales* (Stationery Office £4.20) bears out the point. For example, that most in fear of mugging are elderly ladies. In fact, statistically, they run the least risk. Yet when muggings are mugged, it becomes news and provokes public and official attitudes and potential responses out of all proportion to the reality. Lea and Young carefully expose a number of such distortions without, however, minimizing the fact that there is a crime problem which cannot be blamed solely on the combination of alleged police oppression and prejudice, judicial bias, and anti-working class political structures. They have written a book which is both a valuable introduction to political criminology and a provocative challenge to the [illegible] orthodoxy.

Cop World. By James McClure.
Macmillan £12.95.
0 333 30688 0.

Law and Disorder. By John Alderson.
Hamish Hamilton £8.95.
0 241 11259 9.

The Policing Revolution. By Sarah Manwaring-White.
Harvester Press £20.95. 0 7108 0555 1.

What is to be done about Law and Order? By J Lea and J Young.
Penguin £2.95.
0 14 00 6593 8.

Spike Island, James McClure's last *police verité*, was a vigorous, riveting portrait of a police division in Liverpool, described largely in the words of the policemen and women doing their daily job in one of the most complex and sensitive communities in England. It may not have painted every wart, but it was convincing, constantly surprising and informative in a way which few academic studies of policing have managed to achieve.

It must have seemed a good idea to apply the same technique to the United States. *Cop World* dissects the San Diego Police Department interestingly but without the urgency and spirit of its English predecessor. Ten years ago the department inaugurated a programme known as [illegible]

Chaos out of order

Threads
BBC2, September 23.
On the 8th Day
BBC2 September 24.

Mr and Mrs Beckett (Henry Moxon and June Broughton) huddle together in their house after the bomb in "Threads"

Nineteen years ago, the BBC decided not to screen *The War Game* on the grounds that it was "too horrifying for the medium of television". Peter Watkins' film, later given a limited release in film theatres, was made in black-and-white and portrayed the aftermath of nuclear war in "documentary" style that Watkins had used for his historical reconstruction, *Culloden*. That is to say that it imitated the techniques of the newsreels and documentaries, which, in 1965, were showing scenes of real war in Vietnam, not considered too horrifying for the medium. The real objection was assumed to be Watkins' depressing account of Britain's civil defence preparations and probable behaviour of the civil and military authorities in post-nuclear Britain.

Threads, written by Barry Hines and directed by Mick Jackson, is considerably more gruesome than *The War Game* and just as pessimistic about the inability of the authorities to cope with a full-scale nuclear attack. In fact its title refers to the complex network of communications and services on which our civilization depends, symbolized by the spider's web behind the credits, and the message is that when threads are broken, there is no future for the survivors except reversion to a pre-industrial, dark age society. Most of us will not survive and nothing can be done to protect those who do.

Like *The Day After*, *Threads* is more drama than documentary. Watkins' handheld cameras were one approach to depicting the "reality" of disaster, *Threads* is another, involving the viewer in the fate of a single city, Sheffield, and two "ordinary" families. When you know what is coming, it is hard to keep your mind on soap opera and the most compelling acting comes from the supporting cast, and after the bomb falls: the faces frozen with horror in the street, the bemused members of the regional government trapped beneath the town hall and trying, from their tomb, to organize transport, food and medical services. The hospital scenes are nearly unwatchable. The reality (as they say: "on the best available scientific evidence") would be worse.

Disbelieve it, if you dare. There will be those who argue with the scenario for the conflict and with the predictions of the survivor society that emerges from it. No doubt they have their reasons for wanting to believe that even if it happens, Britain can take it. Certainly, by the thirteenth year after, where *Threads* ends, one is speaking in metaphor: Barry Hines' survivors, in a country with population reduced to around four million, are medieval marauders, cursed with genetic deformities and grunting a debased form of Middle English. As a model for the future, it is no better than any other: the medieval peasant had an acceptable life compared to this.

Nineteen years on, I find the prospect of nuclear war just as horrifying. Science has given me cause to find it even more so. Michael Andrews' documentary shows the evidence, widely accepted by scientists in the US and the USSR, for the severe climatic changes that would follow even a limited "nuclear exchange". Its discussion of this "nuclear winter" is deliberately understated: diagrams, maps, talking heads, a lecture on the fate of the dinosaurs. The dinosaurs would have been bored out of their tiny minds.

As Carl Sagan says, we must change the way we think. For the actors and production teams who worked on *Threads* and *On the 8th Day*, making the films was, apparently, a profoundly disturbing experience. Watching them is no fun. But they should be shown and they should be watched. If the medium has a responsibility for telling us about nuclear war, even at the risk of upsetting sensitive viewers, then we have a responsibility to listen.

Robin Buss

Tragedy and talk

A View From the Bridge.
Young Vic
Fall.
Hampstead Theatre
Henry VIII.
RSC Barbican Theatre
The Devil and the Good Lord.
Lyric Theatre, Hammersmith.
A Cocktail Cabaret. By Graeae Theatre Company.
The Drill Hall.

Revivals and transfers fill the stage. A *View From the Bridge*, Arthur Miller's domestic tragedy fashioned on Greek drama, shows its lasting worth in Roger Smith's uneven production. Gulls gries establish the New York waterfront and lawyer Alfieri/Chorus fills in the background of Sicilian passion and mistrust of the law. Longshoreman Eddie's case is special. His jealous love for his 17-year-old ward Catherine is already spoiling his marriage. Her falling in love with Rodolpho, the younger of the two illegal immigrants he harbours, drives him to betray them both thus losing her love, his self respect, his social standing and, finally, his life. It is a powerful play, well acted within the family circle: Malcolm Tierney's dumb-ox Eddie holding it together. Vincenzo Ricotta's Rodolpho dazzles and charms; Clive Russell's Marco is implacable in hatred. In the 1956 production, banned by the Lord Chamberlain, seen by "club members only", Eddie's insinuations that Rodolpho is homosexual and the notorious stage kiss to prove it seemed empitily melodramatic. They seem so still.

James Saunders' *Fall*, previously seen at the Orchard Theatre, is a play for today. Three sisters come home to be with Mum while Dad is dying. They come and go in the garden talking of dreams that failed. Helen (Julie Covington), a disillusioned Marxist and psychotherapist, talks of Freud and Freedom and her failed (marriage; Kate (Cecily Hobbs) has followed the fashions in consciousness-raising and is no nearer finding herself; Ann (Sylvestra Le Touzel), dropped-out "from Nursery School", is heavily pregnant by Terry "who won't come back", her "freedom" in ruins. Mum (Mary: Gwen Watford) has also seen failure: married to a man she pitied rather than loved. A narrator tells us what goes on offstage and inside the woman's heads. Nothing happens, just talk – engrossing, amusing, provoking talk.

Transferred from Stratford, *Henry VIII* also shows a family in trouble. The family being royal, its upsets affect the lives of others and the course of history. Director Howard Davies eschews pageantry, going for political manoeuvre and backstairs intrigue. The play being a poor botched-up thing, this approach yields little charm and commands waning interest unhelped by drab scenery, ersatz costumes and demented music. Good acting by Richard Griffiths (Henry) and Gemma Jones (Katherin – not played for sympathy), and a cast of supernumeraries holds the attention. There are clever directorial set pieces but the play's blatant propaganda cries out for a pageant master's hand. Not getting it, it fails.

So does Jean-Paul Sartre's *The Devil and The Good Lord* which has waited for its English premiere since 1951. Like *Henry VIII* it is historical, centred on Goetz von Berlichingen and the German Reformation. Sartre makes Goetz a general without mercy or scruple who, on a whim, devotes himself to God and the peasants: evil personified takes on goodness, challenging God to prove his existence thereby. Goetz's failure to be loved, to become good, proves God's non-existence. Four hours of windy, wordy rhetoric played at full bellow from curtain-up is unpersuasive. Excepting Gerald Murphy's chameleon Goetz, the acting is coarse barnstorming stuff. Brave intentions are not enough.

Which must also be said of *A Cocktail Cabaret*. Now in its fourth year, Graeae (grey-eye) has established itself as a professional company of handicapped actors. As I understand it they don't want allowances made for them. Judged professionally: their material is weak, their voices need training. Personality and presence they have – particularly Hamish McDonald – and musical gifts. They should be better employed.

John James

Conflicts

The Party.
The Other Place, Stratford upon Avon.

The Party, first seen at the National in 1973, is a fine play, accurately and incisively of its time. Its theme – the conflict of personal and political values – is indestructible. Set in May 1968, when politics and personalities (Marcuse and McCartney, Martin Luther King and Mao) seemed to share the limelight, the play centres on a political soiree given by television producer Joe Shawcross in fashionable SW7. In one corner, suave, suede jacketed academic Andrew Ford proposes an academically titillating (and personally comfortable) view. In the other, Trotskyist man of the people John Tagg counters with a call to a disciplined proletarian revolution, puncturing Ford's argument with a reminder that most of the partygoers – a literary agent, a television playwright, some students – don't qualify as proletarians. It's in these two speeches, delivered with hypnotic power by Ian McDiarmid as Tagg and just the right amount of smooth-chopped charm by Roger Allam as Ford, that the heart of the play's argument lies.

Yet Griffiths is still able to pile on the personal agony, through Shawcross's self-parodying angst and the playwright's self-indulgent boozing. The pain is momentarily dissolved in simple scenes between Shawcross and his brother who, true to his working-man's roots, has come south to "better himself".

The playing is excellent throughout, particularly David Threlfall's justifiedly mannered portrayal of Shawcross. After all, this is 1968, when the crisis-stricken were expected to indulge in a little self-gratifying pretence. This is a fine production, gripping, stimulating and above all, politically challenging.

Old Story Time.
Theatre Royal Stratford East.

At the centre of Trevor Rhone's play, there is a fairly straightforward melodrama. Dutiful son leaves home and returns to his mother a rich and educated man, married to a woman mother disapproves of. Wicked local businessman (who has conned mum out of cash sent by son) starts meddling with the family affairs.

The play's authentic rural Jamaican setting, together with the fullness and range of the language (from straight English to broad lilting Caribbean) and the warmth and energy of the playing helped to lift it above the level of a West Indian *East Lynne*. What really distinguishes it is the characterization. Two seemingly recurrent figures in West Indian theatre – the self-made businessman and the returning son – are seen here in a new perspective. The businessman, a gun-toting paranoiac, digging his own grave with the incompetence of his fraud attempts. The returning son is rather prim and smug and eventually finds himself confronted with his own rather wet delusions. The only piece of characterization cardboard is old mum, played with astonishing vitality by Mona Hammond. She is simply good and stupid in equal measure. Rudolph Walker plays Pa Ben the lovable narrator figure with a little bit too much in the avuncular charm line, but Larrington Walker as the son is excellent.

The play also offers an interesting insight into the interneccine racism of Jamaican life – the paler your skin the better you're likely to do in life. Thus Pa Ben says of the meddling businessman villain: "Strange to see a high brown in this district and it's not even election time." This is authentic domestic black drama ("a Jamaican classic" according to Olive Lewin, Jamaica's art and culture director) big, bouncy and very black.

Nick Baker

Astray from the path

The Company of Wolves. (18)
Odeon Leicester Square

Neil Jordan's *The Company of Wolves* is a remarkable film, quite unlike any other British production I can recall, even those he himself has acknowledged as its forerunners (the films of Powell and Pressburger, Laughton's *The Night of the Hunter*). An exploration of fairy tale, it brings to the foreground the dark, lurid heart of that genre, evident even in diluted nursery versions, played out in a fantastic forest that is as sinister as it is beautiful. Cinematographically, the film is a triumph: in the studio set, artifice and artificial are brilliantly fused, while Christopher Tucker's special effects perfectly convey the stylish, stylised fictionality of the entire project. To have made the film for an amount which Steven Spellberg could spend on a single scene is not the least of their achievements.

A young girl, Rosaleen, dreams in her attic bedroom; the film, her dream, carries us through a series of fairy tales, based around the central myth of the werewolf, and reflects the young girl's growing awareness of the complexities of the world around her, of her own emerging sexuality, of death. Her principal, if wholly unreliable, teacher in this dream-world is her grandmother (a marvellous Angela Lansbury), who retails the strange, dark stories of wolves hairy on the inside, men whose eyebrows meet in the middle, and the horrible fate awaiting those who stray from the path. Her tales form set-pieces within the dream, tales within the tale: the wife abandoned by her werewolf husband, the priest's bastard who meets the Devil in the woods, the betrayed witch-girl wreaking vengeance on the

The beast in the man

wedding party, the wounded wolf-girl from the "world below".

All these build steadily towards the central fantasy, a displaced version of the familiar Little Red Riding Hood story, initiated when Rosaleen (Sarah Patterson), on her way to visit her grandmother, meets a handsome young hunter (Micha Bergese) in the woods. He challenges her to a race to the cottage. . . .

The adaptation from her story by Angela Carter and Neil Jordan deliberately concentrates on the sexual implications of the tales they unfold, in relation to the girl: their incongruity constantly makes us aware of this dimension, while simultaneously sending out tendrils into stranger, more grotesque psychic zones. Their imaginative transformation of the implicit horrors of these "innocent" children's tales into adult fantasy has added a tributary to the mainstream of British cinema which simply did not previously exist.

Kenny Mathieson

Children between eight and sixteen can win tickets for the Glyndebourne Touring Opera double-bill, *Where the Wild Things Are* and *Higgley Piggley Pop*, as well as the books by Sendak. They must describe, in 30 words each, the three things they would wish to make life perfect. Entry forms, available from The Bodley Head, 9 Bow Street, London WC2E 7AL, should be returned by October 1.

Next week

Ralph Berry offers a consumer's guide to sixth form editions of Shakespeare

Doing the best

Freud.
BBC2, Fridays, from September 14, 9.25pm.
The Sea of Faith.
BBC2, Wednesdays, from September 12, 9.30pm.

Carey Harrison's telebiography of Freud starts at the end, with the old man as an exile in London, dying of cancer and struggling to talk through the prosthesis that held his jaw together during the final decade of his life. For once, the use of flashback to tell the story is not just a trite narrative convention. The courage with which he faced his last illness was exemplary, vindicating what Don Cupitt (in *The Sea of Faith* on September 19) summed up as Freud's ambition: to teach us "to do the best deal with life that we can". In the end, Freud's own deal proved to be a pretty good one and the image of David Suchet as the dying sage, sitting by his window in Hampstead, was convincing and moving.

Back in Vienna, some 60 years earlier, the life and the ideas colored less effectively and the viewer who began without a refresher course in either was given several apparently unrelated themes from which to guess what the series might ultimately prove to be about. There was Freud the physician, Freud the fiancé and Freud the apostle of cocaine. Were we to concentrate on the ward round and the mental patients, the treatment of Ernest von Fleschl's addiction to morphine or the frustrations of getting Martha respectably into bed? It was a tribute to the later influence of psychoanalysis that no one was likely to miss the significance of the headaches, literal as well as metaphorical, caused by Sigmund and Martha's prolonged engagement.

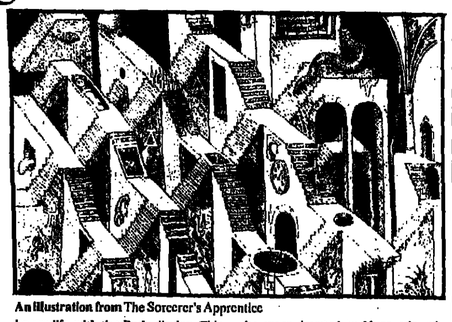
None the less, it was confusing. Characters entered unannounced and we found ourselves at dinner with the Freuds, without the introductions that are usual in bourgeois family reunions. The music (by Ilona Sekacz, which is how it sounded) appeared to be highlighting the significance of certain episodes with those sinister tones, evoking the dark forces of the unconscious, familiar from the Hollywood melodramas of the 1940s. There, when the dark forces were uncovered, it usually meant that someone was concluding a very bad deal with life. By Part 2, with Freud's treatment of the Baroness von Lieben, the series starts to take shape, though it still seems unsure whether to put its trust in science or soap opera.

Don Cupitt recognized Freud's view that religion itself is an illness and religious teachings, "neurotic relics" (September 19), though I assume he did not entirely agree with it. He certainly seemed relieved to be able to deal briefly with Freud and turn to Jung, who is much more promising material for a programme that sets out to examine the persistence of religious idens, despite the decline in orthodox belief.

The trouble with a series that promises to give us much time to the atheists as to the believers, is that it will probably please neither; or, at least, that each viewer will receive only the message that he or she wishes to hear. I was disturbed to find myself accepting so much that Cupitt said, between the expository bits about Galileo and Pascal. I began to suspect that this was because a statement like "the truth is in the quest, not in the fixed positions", is so bland as to be virtually meaningless. Darwin, Freud, Jung and the rest certainly seemed to be representing some kind of position and I doubt if any of them set out on there quest without the hope that it would uncover part of a truth beyond itself.

Robin Buss

Ungerer in Leicester



An illustration from The Sorcerer's Apprentice

Beginning in Paris and traversing half Europe, the Tomi Ungerer Exhibition has now reached – Leicester. The reason for this unlikely venue seems chiefly to derive from the twinship that exists between that city and Strasbourg, where Ungerer was born and to which he has donated a huge quantity of his originals.

The exhibition was opened last week in a ceremony which reflected something of the unlikeness of the twins. The Chairman of Leicestershire County Council delivered an address of boorish ineptitude, which was followed by a graceful and perceptive speech by the Strasbourg representative (who spoke a rather better English). The impression was given that Leicester did not know or care much about Tomi Ungerer – who is one of the most forceful and skilled graphic artists of the present time – and this impression was reinforced by the rather casual mounting of this show.

A large gallery has been set aside for the 400 or so exhibits, which certainly gives the material the space it deserves (although some of the "forbidden" work has been deleted, since it is presumably too indelicate for provincial English sensibilities). Very little effort has been made however to adapt the exhibition creatively to whatever audience is expected, the gallery having taken the easy option of using the standard catalogue and labels that began life with the Paris display. This means that the range and development of Ungerer's genius is not made clear, while some of the exhibits, which lack explanation or translation, may be incomprehensible.

The gallery is, however, making arrangements for guided tours and study sessions on Mondays and Tuesdays during the exhibition period and Leicestershire County Libraries are organizing some story-telling events. It is therefore doubly unfortunate that the space devoted to Ungerer's published books is unnecessarily cramped and muddled, and that some of his finest picture books are seemingly out of print.

The exhibition lasts until October 28 and will then move to the Festival Hall in London for the New Year. Word has it that some much-needed improvements will be effected by then.

Brian Alderson

Silvered

Star Child.
The Drama Company at Epsom Playhouse.

Wolverhampton Education Authority put up a production budget of just over £12,000 for a recent youth theatre production of Ian Serraillier's adventure story, *The Silver Sword*, at the Grand Theatre, Wolverhampton which, it is hoped, will be the start of a continuing youth theatre activity in the borough.

With a cast of 65, the production, in a dramatization by Rony Robinson, involved 100 pupils drawn from every secondary school in the borough under the artistic direction of John Higgs, head of English at Colton Hills School. English Adviser Mr Peter Davies explained that a big production in a large public theatre, (the Grand seats 1,500), had been chosen as the best way of focusing attention on the new youth theatre venture but that everyone concerned would be reviewing the success of the idea and looking at various ways ahead for the future.

Mr Davies added that "the interest from schools in the borough has been tremendous with most schools matinees completely sold out, but he agreed that tickets for the evening performances of the week's run had not sold well.

Ann FitzGerald

Live version

Star Child.
The Drama Company at Epsom Playhouse.

Ever since Messrs Rice and Lloyd Webber queered the pitch with *Joseph and Jesus Christ Superstar* one can't just sit down and write rock or rock-orchestral musicals on Biblical themes. It takes an additional Something Else. Like a plot, I thought, watching *Star Child* at Epsom. Pining for one practically from the end of the tuneful overture, it still took until nearly the interval for me to remember quite what the new musical reminded me of. Then realization struck like a Yorkshire miner. With its succession of fully – if obviously – staged production numbers, the show was like a live version of one of those original cast LPs of Broadway or West End musicals. The loud bits were all there but somewhere along the line composer/lyricist Keith Bell had forgotten to introduce the characters and give us a story.

That was a great pity, for the Drama Company's production was fast, pacy and generally of a high standard. Once we had become used to the clipped style of the material most of us in the audience just sat back and enjoyed this version of the first Christmas. And that wasn't difficult. Quite frankly, the understated New Testament technicalities were quickly effaced by a plethora of good performances. Like anyone playing Pharoah in *Joseph and the Amazing Technicolor Dreamcoat*, young Warren Butson came off best as the tuxedo'd Herod. The baddies always do. "Somebody Had to Do It", he sang, but I, for one, was pleased it was he. Without a monopoly on the good looks, he still had the stage presence and style to lead the cast on stage and – judging by the applause – most of the audience through any number of plagues and famines.

Not that that is any criticism of the other members of the Drama Company. A new youth theatre drawing on the talents of the 13–20-year-olds of Stoneleigh, Sutton and Epsom in Surrey, it is clearly a company to watch, if this production of *Star Child* is anything to go by. Not every youth theatre, after all, can casually drop into a programme note the fact that "most of its members have appeared in school or amateur productions" – and then add, after just a semi-colon: "some in the West End".

Hugh David

MYT season

Manchester Youth Theatre.

After the disappointing *Electric Ballroom*, this year's season hit top form with **The Golden Pathway Annual.** The acting was better, but as a youth theatre should accommodate varied abilities, that is not the point. What matters is that John Durnin's fluent direction focused the cast's energies in a series of brief, sharp characterizations. And the authorial Johns, Messrs Burrows and Harding, provide dialogue and situations that are both accessible and demanding for young actors. The triumph of this production lay in the performers' abilities to catch both the wild comic-book fantasy, which requires exaggeration, and the realism of the domestic scenes which must strike exact chords of recognition.

As Michael, the post-war baby whose first two decades are chronicled, John Turner managed to turn his six foot frame into a very convincing child, though his maturer self was underpowered at the first performance. Among the supporting cast, who all play several roles, Alpha Hopkins and Mark Evans came over especially strongly.

Brightest of all were the scenes between Michael's parents (Donna Lythgoe and Tim Donnelly). Talent spotting is wicked on such occasions but, *mea culpa*, let me advise watching out again for Mr Donnelly.

At least Geoffrey Sykes' production of **Romeo and Juliet** gave its cast plenty of light, space and pace. The high spirits of the first hour were caught well; this was very much a comedy with an unhappy ending.

But *Romeo* needs deep feeling as well as high spirits, and teenage cast find certain teenage feelings very ward. James Shepley's Romeo manage some glimpses of passion Amanda Craven as Juliet needed relax her express performance only came alive in the horror prospect of marrying Paris.

Sharron Smith was a rough infectious nurse but too many characters dashed through speeches without much sense or drew on until a final scene of indi roaring that would have echoed fully round the Capulet tomb. Th not much point in doing Shakespe you trent the verse with such respect.

The star of the season's final prod tion could easily have been the Gregory's Girl, adapted well from Forsyth's film by Andrew Brid (published by CUP). But it did upstage Catherine Ingram's wom fully adept production. Clear, inventive, on Liz Ascroft's skill the direction kept a cast of 40 strong and captured some of camera's quirkily comic observa

Wrenched from the origin Glaswegian tones, the vocal quali varied, but the visual business excellent – the cookery class should have induced instant fa And it was perhaps less Gregory's than the girls'. As Dorothy, Charles showed considerable command of the stage. Lisa Bi sounded too mature to be Greg younger sister but in all other resp gave a performance with a lot of and self-control, while the dre minutes were dignified by the alert performance of Helen Wilkin as Gregory's eventual girl, Susan. year, Local Heroine?

Timothy Ramsden

NYT time

National Youth Theatre:
A Man For All Seasons, Jeanetta Cochrane Theatre
Hamlet, Shaw Theatre.

The NYT has exploited the youth of the company in *A Man For All Seasons*, rather than attempting to disguise it. The result is pleasingly effective. What better cast, after all, to enact a struggle between ideals and pragmatism, than a group committed to a single ideal of young people's theatre?

Roger Wood's Thomas More is impressive – clear, still and confident, as if the spiritual steadfastness of More (who died at the age of 57, a good innings by standards of the time) somehow magically keeps him young. Ian Potter as the Common Man, a faintly Brechtian narrator figure, doesn't allow comedy to overshadow the character's importance to the play yet still commands maximum attention from the audience. It seems appropriate that Thomas Cromwell, played with just the right amount of greasy cunning by Nicholas Pitt, seems older than everyone else, as if constant evil plotting has aged him prematurely.

Despite an occasional pace problem, Edward Wilson's direction maintains a simple clarity, helped by a well thought out straightforward design. The idea, of course, is to listen to the argument rather than marvel at the theatricality, but you can't help gawping at Henry VIII – well interpreted as a subtly unpredictable bully by Lloyd Owen – in his magnificent cloth of gold outfit.

I wish I could be as complimen about Michael Croft's *Hamlet* a Shaw, but despite the clear obviously well rehearsed speaking the verse, the whole thing suffers Shakespeare's worst enemy – mon duction. The idea of setting the pl the mid-nineteenth century migh to point out the military backgrou the play but it does little more, int evokes some images that are disc ing. Hamlet being chased by co courtiers after the murder of Pol looks like a rugging from *Tom Brow Schooldays*, and there's much in design and the rather overblown ing to suggest a pale imitation of *RSC's Nicholas Nickelby*. The tw ling players and the gravedigger all played, inexplicably, by the actors and Rachel Bell invests the of Ophelia with little more than "dumb blonde" quality.

Marc Culwick as Hamlet is mainly not fidgety, only achieving any sor while effect in one or two of the soliloquies. There's too much cons in his reading of the part and enough humanity. Oddly enough, playing of Claudius by Andrew Bl lacher achieves more sympathy th Hamlet does, not only because he less mannered, but also because h end you can't feel anything else irritation with this particular Hamle think I'd have wanted him dead Odd bits of the production do ador some real style, particularly some the early scenes at court and the scene with its excellent display vicious swordplay. In the main thou the idea behind the production nev clarifies the play nor offers any new worthwhile perspective on it.

Nick Bake

Spare part

Mother Courage.
Theatre Foundry, Aldridge Comprehensive School, Walsall.

An audience of combined sixth forms from two Walsall schools listened with quiet concentration to Brecht's unique alchemy of spare, flat, prose heightened with moments of emotional tension.

Using Eric Bentley's translation, Theatre Foundry have found in the dialogue and lyrics of the songs, a tough, sinewy quality which, though not the contemporary speech of street or playground, has the same direct impact: in listening you absorb the sense of waste and futility with which Brecht undermines the heroics of war.

This production faithfully adheres the unemotional spareness of the pl with a strong, brusque, performan from Eileen Pollock as the exuberant realist, Mother Courage, who allo no pity eventually gains it. Hous Leighton's design focuses on the go cart itself, trundling in endless circ around a central well of space bound by the audience on three sides and backdrop of grey screens and pan

The production tours to schools colleges in the West Midlands reg until October 19, and from October to 26 visits Warrington, Preston, Le caster and Manchester, returning Wolverhampton and Coventry November. For booking details 021:526. 6947.

Someone likes him

When he was very young

The Making of Neil Kinnock. By Robert Harris.
Faber £9.95 and £4.95.

"Someone up there likes me": Neil Kinnock's famous remark, whimsical and relaxed as he walked away from the motorway wreck which could have been fatal, suitably heads one of the chapters in Robert Harris's briskly readable book. Good luck, as Harris repeatedly affirms, has indeed attended the meteoric rise of Labour's present leader: constantly protesting his lack of personal ambition, Kinnock seems to have accepted it as his automatic due.

The Making of Neil Kinnock is less an examination of roots than a chronicle of events: from the initial success in the surprise contest to stand for Bedwellty, through the vociferous backbench years, the equally vociferous years in the Shadow Cabinet, and up to the point where the crown was virtually handed him on a cushion, one of the main ingredients of that luck was an infallible knack for being in the right place at the right time.

Mr Harris is a journalist, and he devotes a great deal of space to the thoughts and impressions of other journalists. He has interviewed some two dozen key figures in an affable manner, and he has gone diligently through speeches and conference reports. The result may not be startlingly new (Labour's fall and Kinnock's rise have been exhaustively probed by Fleet Street) but as an account of the mechanics of recent political changes it is refreshingly clear. The sudden power-shift away from Parliament and towards the constituencies is presented in its brute simplicity; the internal collisions over Militant, re-selection, and Peter Tatchell's adoption for Bermondsey are all set in the context of the party's progressive self-destruction throughout 1981 and 1982.

Harris ends his account with Kinnock's election as leader – "the point at which the most important phase of his life begins. I have deliberately avoided, therefore, making too many settled judgments". He concludes, however, with the judgment that Kinnock's chances of making it to Downing Street are reasonably good (assuming that, in some near-miraculous way, Labour either manage to destroy the Alliance or come to terms with it). Is that judgment a reasonable one? On the basis of this book, yes.

Kinnock emerges here as red-blooded, impulsive, verbose, and – to Labour audiences – invincibly charming. As his speeches show, and as his initially innocent attitude to the Campaign for Labour Party Democracy corroborates, he is instinctive rather than analytical. But another quality emerges also: his courage, even when unpopularity (and he loves to be loved) is the result. Time and again as a Shadow minister he refused to promise to abolish overnight the evils the Tories had wrought; he attacked Tony Benn repeatedly for promising just that; this earned him the vilification of the Left, but he stuck to his guns. At a local level he refused to support devolution, and had to absorb the rage of the Welsh socialists who had always been the constituents about whom he cared most.

Harris's account of the "making" itself is both perfunctory and repetitive. Kinnock, we learn for the nth time, comes from a quintessentially "Labour" background: forbears maimed and stunted by working in coal and steel, parents devoted and vicariously ambitious, school irrelevant, college the big opportunity, Glenys the tower of strength. Harris is politically acute, but psychologically crude. Does this matter? Not much. This is neither the first biography of Kinnock nor, by a long chalk, will it be the last.

Michael Church

Timely plea

English Studies 11-18. Edited by Bernard T Harrison.
Hodder and Stoughton £4.95. 340 33157 7.

"This book is addressed to all teachers of English; in particular it has been compiled on behalf of those English teachers who are unwilling to submit their classes merely to a prison diet of course texts and 'exercises.'" So begins Mr Harrison's introduction to his collection of essays on different aspects of English teaching over the secondary school age range.

Sometimes romantic, often incidentally nostalgic, it is a reminder of those heady days of the Sixties when every English teacher let the children write and English was for maturity. Sadly, that excitement of writing faded as what was supposed to be a language for life deteriorated into something like the diet of basics that Mr Harrison so rightly deplores. Consequently such a well-orchestrated series of pleas for a return to an arts-based approach to English is timely. It is certainly a while since Matthew Arnold was cited so approvingly in a book for teachers.

There are chapters on the need for creative talk within the classroom, Peter Abbs writes about the importance of children's personal writing and the necessity of linking creativity with critical study, while Alan England explores the creative use of dramatic texts in English. A moving plea that remedial work should not be merely a matter of hammering the basics is followed by a typically direct and very useful essay on the selection of fiction and its presentation to younger secondary pupils by Helen and Colin Pearce, with a parallel chapter on the needs of the fourth year by David Allen. There are also inspiring chapters on poetry, film and television, and creative work in the sixth form.

In his Introduction, Mr Harrison approvingly refers to a book published 40 years ago, Robin Collingwood's *Principles of Art*, in which the author criticizes the Greeks for using "a blanket term", *teknai*, to refer to arts and crafts. Mr Harrison, echoing Mr Collingwood, stresses that art must not be confused with craft. Now while I accept that division, and (with Mr Harrison) would argue strongly against language work divorced from content, I cannot accept that the school subject, English, does not embrace a craft. The nurture of an effective and, yes, stylish transactional mode of writing must surely fall within this strange subject. Even in a book which so necessarily reintroduces aesthetics into the classroom, there might have been room for a chapter on such matters. It would not have weakened this so welcome rallying cry against "mean-spirited utilitarianism".

David Self

A Dictionary of Education, edited by P J Hills (Routledge £6.95) makes a welcome appearance in paperback. Compiled with the aid of fourteen specialists, its alphabetical list of terms is preceded by short essays on seven main areas of the field, and supplemented by numerous suggestions for further reading.

Life-saving for beginners

Peter Parker on a brilliantly simple health education scheme for Third World children

Good Food and A Simple Cure. By Colette Hawes; A Sad Story. By Shân Griffith Pinna; Down with Fever. By Paula Edwards; Accidents. By Hugh Hawes; Teaching Dani. By Keith Lowe; Dirty Water. By Ken Cripwell.
The Child-to-Child Programme. Price £10.00 the set which will include The Answer Team. Available from The Institute of Child Health, 30 Guildford Street, London WC1N 1EH.

Anyone who travels beyond the Western world can dispense with statistics. The population explosion swarms like children toward evening, and it is only later that you notice the infrequency of the old, or realize what it means for a society to have to run in order to stay still.

But with health care the running can take several routes. There is the widely publicized and much criticized strategy of building hospitals to provide the privileged with international medical standards. There is the policy of setting up local clinics usually staffed by nurses and other paramedics, since doctors tend to congregate in cities; and there are attempts to train practitioners of traditional medicine, especially midwives, in the use of Western techniques, and then to supply them with appropriate implements.

Professor David Morley and his colleagues associated with London University's Institute of Child Health have taken the next step. Rather than merely (and inevitably inadequately) multiplying the number of professionals – and thereby also nurturing the disabling relationship of expert of supplicant – they aim to improve the individual's own understanding of the ways to avoid disease. They have come up with the enterprising idea of teaching English and preventive medicine together in a set of seven English language readers; an eighth, beguilingly entitled "The Answer Team", will be available shortly.

These books are graded either level one or level three, using a vocabulary of either 500 or 1,500 words and cover topics as diverse as the perils of dirty water, the vigilance necessary to prevent accidents, the importance of avoiding sweet drinks and maintaining a balanced diet, and how to treat fever. Professor Morley is one of the most respected authorities on child health in less developed countries, so although it goes without saying that the information presented is accurate, happily the message is also clear, the presentation uncluttered, and most importantly the advice is precise and reiterated.

The needs of English language teachers are not ignored either. The various authors have taken care to use vocabulary consistently, to repeat points of grammar and round off each book with drills, comprehension exercises and "homework" often of a distinctly vigorous kind. *Dirty Water* closes thus: "Go down to the river and pull out of the river all the old bottles and pieces of rubbish. Dig a hole and put everything into it. Or burn it on a big fire." Or as an alternative "Go down to the river or pond where you get water. Can you count how many of these things you can kill? Mosquitoes. Cockroaches. Flies".

But not everyone responds to rational persuasion, however repetitive. These books have learnt something from our own unimpressive record on preventing alcohol and drug abuse, smoking and unhealthy diets. The authors rightly concentrate their efforts on the young. They provide a credible social world, where brothers, sisters and cousins rather than mothers and fathers are responsible for much parenting, most supervision and many attitudes. English is the gateway to higher education, and education the prerequisite for advancement, so to have targeted those young with the motivation to be successful and the energy to be influential was a particularly astute piece of marketing.

One book is quite rightly devoted to the simple and life saving technique of oral rehydration therapy. Instructions are given on how to make a basic measure out of a pencil, a coke tin and a bottle top so that the right quantities of salt, sugar and water can be given to young children with acute diarrhoea.

But character and plot provide the heart of any story, and as every soap opera addict knows, public information announcements are the more effective for appealing to the imagination. Judged by this standard the books are somewhat patchy. *Good Food* all but gives up the attempt to tell a story and merely prints a series of dos and don'ts, and then uses the wooden formula of juxtaposing good sense with good fortune and disaster with stupidity. In *Down With Fever* an arrogant and ignorant aunt, Mrs That's-Not-Right, stands in the way of progress, and forever criticizes her niece for believing and acting on the sound knowledge of her more enlightened school teacher. As with all moral tales good advice like virtue is richly rewarded (in this case accurately) with life and happiness. Ken Cripwell's *Dirty Water* is the most imaginative and gripping story in this collection. With a minimum of language he tells how a young boy dreams he is shrunk to the size of an ant, and then engages in a life and death struggle against the lowering and polluted environment that encircles him.

One important omission should be filled quickly; smoking is ignored, even though tobacco companies are increasing their sales efforts in the third world to their considerable profit. Publicizing the dangers of cigarettes would help to maintain the macabre definition of a developed country: one where lung cancer kills more people than tuberculosis.

Many people will be grateful for this collaborative project, whose value is well represented by *A Sad Story*. Mr Eye Patch and Mr Gummy become walking illustrations of the importance of personal hygiene for those who want to preserve their sight and their teeth. It is a neat device to have these victims of past ignorance present their own life stories to pupils in the classroom, and one which many teachers will surely want to copy.

Ideas and Ideals in the North European Renaissance. By Frances Yates.
Routledge and Kegan Paul £17.95. 0 7102 0184 2.

Some reviews are about the book, some about the subject, and some about the reviewer. Those that, together with an auto-biographical fragment, make up most of this volume are about all three in varying but never uninteresting proportions. Literature, art, religion, magic and science are among the subjects covered; no essay is too long to read at a sitting and I have found none that did not stimulate thought. The pricking of a balloon is exemplary: "I looked up the reference in Baxter, where I found that what he actually says is . . . [therefore] why dilate on Baxter's attention to literal details, then destroy his story by misquoting its literal detail?"

Kerry Downes

THE NATURE OF THE ENVIRONMENT

Andrew Goudie

There has long been a need for an up-to-date and comprehensive introduction to the natural environment of the Earth. This book fulfils that need, and is concerned throughout to show how different processes interact at different scales – global, zonal and local. The book is informed by the latest advances in theory and research. Lucidly written and extensively illustrated, it will surely become the standard text in this demanding and crucial field.

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Words as weapons

by Brian Morton

Phallic Critiques: Masculinity and Twentieth Century Literature. By Peter Schwenger.
Routledge & Kegan Paul £12.95. 0 7102 0164 6.

The "imitation game" – imagined by mathematician Alan Turing, dramatized by Ian McEwan – went something like this: three players, one man, one woman, connected to an interrogator of either sex only through a teleprinter; the man may attempt to confuse the interrogator, the woman must help; the interrogator's task is to sort out, from that thin line of type, which respondent is male and which female.

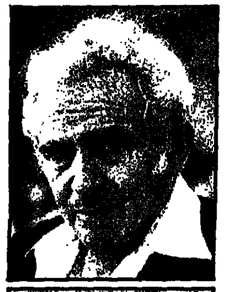
A problem in logic and psychology is now better known as a literary question: is there a special intrinsic quality by which an author's gender can be determined from his/her written language? does literary language show sexual differences? In 1859 Dickens wrote to George Eliot of "the faith that was in me that you were a woman". In the 1970s science fiction writer Robert Silverberg came an instructive cropper by announcing that "James Tiptree Jr", pseudonymous author of *Warm Worlds and Otherwise*, had to be a man. Though Silverberg's confidence evaporated when one Alice B Sheldon put up her hand, the wider issue remained.

Hemingway seems ineluctably male; Jane Austen – "A Lady", after all – self-evidently female, even in an unmarked package. But wasn't Henry James known for his "feminine" sensibility, George Eliot for her "masculine" vigour? Who, if they thought about it at all, was fooled by Henry Handel Richardson, Storm Jameson, Isak Dinesen, Malachi Whitaker?; what was the clue *in the text* that these were women anxious to avoid the stigma of female authorship?

Virginia Woolf, for whom the issue was part of the wider question of feminism and equality, believed that there was a distinctive "female sentence" "capable of stretching to the extreme, of suspending the finest particles, of enveloping the vaguest shapes". Unfortunately, she could only offer a circular definition of the woman's sentence as something that conveyed the content of a woman's mind; the argument got no further.

Feminist theory of the 1960s and 1970s drew surprisingly much of its impetus and evidence, not from economics but from literature. Kate Millett's *Sexual Politics* was little more than an attack on the three virtuosos of male chauvinism: D H Lawrence, Henry Miller and Norman Mailer (who likened the gutsy prose of feminist writers to that of "tough faggots": QED). Lawrence's sexual mysticism was less obviously offensive than the two Americans' but it was Lawrence who made explicit the link between phallic power and literary language, the male hegemony over literature. (It was the gamekeeper Mellors who helpfully coached Lady Chatterley on the names and precise function of her various parts.)

Almost inevitably in the 1980s a title



Left, Norman Mailer (top), and Phillip Roth; above, Yukio Mishima

like *Phallic Critiques* will sound like a backlash. Yet, Peter Schwenger argues in his important study, his discussion of masculinity in modern fiction is more a continuation of feminist principles than a rejection of them. His subject is not the effect of "phallic biases" on women but on the men who exhibit those biases in the first place. Masculinity is not the same as maleness; it is a highly stylized carefully codified set of manners derived more from literature than from everyday behaviour. Certainly, the chief weakness of Kate Millett's thesis as *social* criticism was that it depended entirely on what went on in books rather than bedrooms. Schwenger rather surprisingly fails to develop the idea, either as explanation or defence, that the much-maligned chauvinism of Lawrence, Miller, Mailer and others emerged as a *literary* response to feminism, not as a guide to contemporary manners. All of Mailer's work, not just the notorious essay *The Prisoner of Sex*, has been about the nature of maleness and, crucially, its relation to writing. His forthcoming *Tough Guys Don't Dance* sounds like the ultimate phallic novel.

Masculinity in literature is almost a contradiction in terms in so far as the code insists on the supremacy of action over thought, deeds over words. Tough guys don't really write novels. The ultimate mark of the courtier for Castiglione and the key to *machismo* is *sprezzatura*, silence, reserve, cool. In Mailer's story, the young cook (modelled on Mailer himself) is unable to communicate in "The Language of Men". After facing down an opponent he loses the man's respect and liking by voicing his fears and gushing out his gratitude and friendship. Fair enough in the field, but an ambivalent lesson for a writer. There is a deep divide between masculine behaviour and the language required to express and communicate it.

Schwenger runs through some familiar territory (and some less familiar literary names). War and hunting are the main settings. Sex, perhaps curiously, plays only a secondary role, usually emerging only when it is being made to stand for something else (which may be why Schwenger stays clear of Henry Miller, for whom sex was never other than its own unalloyed self). We are led through Alfred Jarry's study in Don Juanism and seduction, *The Supermale*; Philip Roth's *My Life as a Man*, perhaps the most profound contemporary attempt to render the complexity (and literariness) of masculinity; Alberto Moravia's debate between a man and his phallus, *The Two of Us*. Words, either as weapons or as seducers, or as the token of a deep split in the male personality, are at the core of all of these.

In the hunting genre, though, action is all; the words are reduced to terse, side-of-mouth barks, thus freeing the narrator for a more ironic look at the relation between action and writing. *Deliverance*, written by Jimmy Carter's favourite poet James Dickey (a man who at one time ambled around muttering to himself "I'm big, God, I'm soo big") and Norman Mailer's *Why are We in Vietnam?* both attract our attention to the divide between the violent, unthinking reticence of the acts described and the outpouring of language in the text. The same is true of Robert Kroetsch's manic *Badlands*, a grossly underrated work

If in this company the homosexual Japanese novelist Yukio Mishima and the French Freudian anthropologist Michel Leiris seem out of place, the link is in the obsessive identification of maleness with death. In 1970 Mishima finished his terrifying *The Sea of Fertility* and, unable to rouse Japan's military spirit, disemboweled himself, living out the final identification of life and art. Leiris betrays a surprising kinship with Hemingway, Mailer and Dickey through his concern in the autobiographical *Manhood* and *Mirair de la tauromachie* with the bullfight (and, through a suicide attempt that left a deep tracheotomy scar on his throat, with Mishima's self-annihilation, Hemingway's hunting obsession and suicide, Mailer's death-fantasies and that notorious assault on his wife, his image of the Other).

Where the bullfight makes a kind of art out of violence, suicide (this is the familiar existentialist line) resolves all paradoxes, equating self and other, killed and killer, male and female. Hemingway, Mailer, Leiris and Mishima, Jarry too, all represent that attempt to transcend both writing (all reflection) and action (no reflection) that is characteristic of male writing at its most self-conscious. The best symbol of the dilemma remains Hemingway's anonymous father-to-be in "Indian Camp" who slashes his own throat in an upper bunk rather than cry in despair at his wife's screams as the doctor delivers their child (by Caesarean significantly) on the berth below.

The most desperate quality of masculinity Schwenger exposes is one that permeates every part of his argument: *a hostility to nature*. Hunting, the bullfight, obsessive sexuality, war: the desire to kill and fix a living creature, to shape control the charge of an animal, turning unthinking rage into an aesthetic gesture, to assert *control*, turning all women into Helens or whores, elevating art above reality, words over things. These are the forces that simultaneously poison and corrode the natural order and yet point the way out of its blind commitment to destruction and un-reflection. The violence portrayed by Hemingway and Mailer and company is not wanton or repressive. Much feminist argument confused the disease with signs of remission. If culture is a male preserve and if culture is the most likely site of our undoing, there are at least some men brave enough to walk the line of their own contradictions, to attempt to bring creation and destruction into some sort of relation and, more bravely still, to communicate that sometimes frail, sometimes jangling harmony to the rest of us. In the words that are our common property.

lingo

'well-good'

I found the article on Sophia by Robert Ilson (Lingo, *TES* September 7) well interesting. Their findings are not to be confined to North-West London. I first encountered this peculiar use of "well" four years ago at the City of Portsmouth Boys' School where they apply "well" to good as well as bad things (perhaps an indication of provincial innocence). Thus we have not only "well bad" but "well good", "well a laugh" and "well brill" (brilliant in the sense of excellent). As to the accompanying "vigorous shaking of the wrist" that the Ilsons refer to, I wonder if it is the same gesture that Pompey boys use – though I don't think theirs is intended to suggest "the hand and fingers . . . being cooled after touching something hot". Perhaps in this case the innocence lies elsewhere.

But what most interested me in the Ilson's piece was their reference to "Spam'ead" for someone who has done something silly. Down in Portsmouth, "spam" is reserved not for stupid but for the bald – a metaphoric connection that reveals the latent poetic talent of our city kids. A "Spam'ead" is thus a "baldy", though the word "spam" on its own refers to "high forehead" and can be applied to children as well as adults. As for me, whose hair is just starting to thin, when I attempt to deny my incipient baldness, I am informed by hypercritical loving third years that mine is "Wembley spam".

Melvyn Elphin

Sir – With reference to Lingo (*TES* September 7) it is not exclusively a north-west London that children use the prefix "well" to emphasize one's words.

In this part of rural Wales "well good", "well-wicked" and "well-evil" are in reasonably frequent use among certain groups of, usually older, pupils.

Another interesting variation, one which is also used to emphasize a degree of severity or the strength of a word is the phrase "any amount of trouble" referring to someone found guilty of misdemeanour, or "any amount of laughs", referring to a particularly enjoyable experience.

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Powys

Sir – Apropos Lingo (*TES* September 7) in my school in north-west London have heard all these terms used, but rather to describe an act of daring or one deserving of admiration, such as good BMX stunt.

The prefix "well" has now left us and the latest adjective to replace "crucial" is "radical". Furthermore my son's school is a few miles away and it is possible to chart the time these phrases take to travel from school to school.

JUDITH COLLINS
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CHILDREN'S LITERATURE

Paper chase

It is quite surprising that it has taken seventeen years for Joan E Cass's warm and earnest little monograph, **Literature and the Young Child** (Longman, £3.50) to be republished; parents and inexperienced teachers will find it reassuring and helpful, though a little old-fashioned in tone. She explores criteria for choosing particular kinds of book for young readers, though she does not touch some of the hardest questions, such as whether children are as charmed by the off-beat and bizarre, as distinct from the merely fantastic, as may be the adults who choose for them, books, for example, with the remote, wistful quality, in both the telling and the illustrations, of **The Little Moon Theatre** (Irene Haas, Methuen Pocket Bears, £1.50); for an imaginative child, its repetitions and changes might make it a lasting favourite. Again, Edward Gorey's illustrations for **Treehorn's Treasure** (Florence Parry Heide, Young Puffin, 95p) give a special quality of oddness to what would otherwise be a simple story of everyday magic and parental unawareness.

The quality Errol Le Cain's pictures bring to a book like Rosemary Harris's retelling of **Beauty and the Beast** (Picturemacs £1.95) is radiant romance, expressed in rich colour; Picturemacs are good at this, for from them, too, come John S Goodall's delicious little pre-reading narratives, of which the latest, **Paddy's Evening Out** (£1.75) is a wildly funny series of backstage disasters. There are several good funny picture books in this batch, the most hilarious is the American **The Day Jimmy's Boa Ate The Washing** (Trinka Hakes Noble, illustrated by Steven Kellog, Hippo £1.25), but **I Hunter** (Picture Puffin £1.25) teaches the numbers from one to ten joyously through Pat Hutchins' brilliantly coloured puzzle pictures, while **On Friday Something Funny Happened** (John Prater, Picture Puffin £1.25) teaches the days of the week and has the charm of a joke about everyday life.

There are more jokes about everyday life in **Just Like Abigail** (Moira Miller, illustrated by Dorcen Caldwell, Magnet £1.25), further adventures of a mischievous small girl; though not as richly imagined as Leila Berg's Little Pete, she is believable and fun. The egotism that is engaging in a four year old loses charm in a top junior, and everybody finds the first-person narrator of **Hating Alison Ashley** (Robin Klein, Puffin £1.50) rebarbative except Alison, whose stylish life is not as happy as Erica supposes: a lively picture of an Australian primary school.

Many books for older children and young people are to do with glimpses into other people's lives. The three youngsters in **Dear Shrink** (Helen Cresswell, Puffin Plus £1.50) get a shaking view of the lives of those regularly less fortunate than themselves when circumstances get them put into care; here the voice of the first-person narrator, Oliver, and the mix of humour and a kind of desperation has something of the flavour of *The Treasure Seekers*. With a sick mother, a drunken father, and conditions of grinding poverty, the children in **The Village By The Sea** (Puffin Plus £1.25) are in even worse case, and Anita Desai's sober account of their trials makes the exotic familiar, and, after a slowish start, quite gripping; the same cannot be said of **Summer Of The Zeppelin** (Elsie McCutcheon, Puffin £1.50), which never seems to pick up energy enough to power its account of a growing year during the First World War.

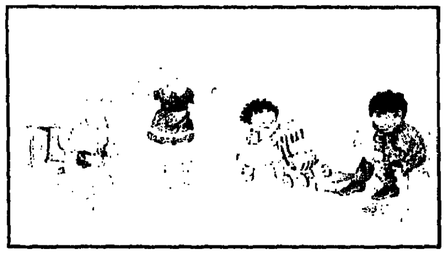
A glimpse of an even earlier way of life is vouchsafed to Matthew, who finds himself transported into the experiences of a boy of his age killed in a copper-mining disaster, in **The Fate Of Jeremy Visick** (David Wisemun, Puffin £1.25). Unfortunately, the combination of ghost story and industrial history does not come together quite satisfactorily. Ghost stories for their own sake are out in force as usual. **Ghost After Ghost** (edited by Aidan Chambers, illustrated by Bert Kitchen, Puffin £1.25) has the edge over **Spooky** (edited by Pamela Lonsdale, Magnet £1.25), with nine stories specially written for it by acknowledged masters of writing for the young, but there are some good things in *Spooky* too, especially Leon Garfield's tale. I could not warm to Nicholas Fisk's **Sweets From a Stranger** (Puffin £1.25), a collection of SF horror tales; when it is necessary to dislike almost all the characters to endure what happens to them, I get depressed.

A variety of genres, SF, fantasy, serious adventure, are being used by Lion paperbacks to carry religious messages, some less honourably than others; I thought **Escape!** (Roberta Kehle, £1.25), the story of a Vietnamese family's journey to the West, unexceptionable, but objected for all sorts of reasons to **Starforce Red Alert** (Chris Spencer, £1.25), and was not too happy about **The Incredible Will of H R Heartman** (Jean Harmeling, Lion £1.25). Religious allegory has a long and respectable history, but there is something worrying about the way these stories masquerade as ordinary tales. It is in every way a relief and pleasure to turn to **The Sun, Dancing** (edited by Charles Causley, illustrated by Charles Keeping, Puffin £1.95), a proudly open anthology of Christian verse, full of treasures for believers and non-believers alike.

It is belief of a different sort that players need to bring to the fantasy games that have become a cult in the last ten years. I keep expecting to come to the end of the variegated game-book but the time is not yet. This time the novelty is a pair of books actually explaining to the beginner how to play the real group game of which the programmed books (and, of course, the computer adventure games) are a relatively unsatisfying imitation. What is **Dungeons and Dragons?** (John Butterfield, Philip Parker and David Honigman, Puffin Plus £1.50) is the more general and wide-ranging in its information, while **Fighting Fantasy** (Steve Jackson, illustrated by Duncan Smith, Puffin, £1.75) is more immediate and lively; ideally, any aspiring Dungeon or GamesMaster should have both. For those without access to a group, a new programmed book series, **Flight from the Dark – Lone Wolf Book 1** (Joe Dever and Gary Chalk, Sparrow £1.50) gives more of the feeling of the game than many. But there is still something awkward in the second person used in a book; the reader with a thirst for adventure may, as I have remarked before, become more easily involved in the third-person feelings and adventures of a Rosemary Sutcliffe hero, and here on its cue is **Frontier Wolf** (Puffin £1.75), not perhaps one of her best, but still an engrossing read.

From wolves to mice. Rumer Godden's **Mouse Time** (illustrated by Mar tin Ursell, Magnet £1.25) is composed of two engaging stories about adventurous mice, one based on an anecdote of Dorothy Wordsworth's and both with a delicate sensibility that will appeal to thoughtful young children. Much more robust, though with plenty of feeling, is **Magnus Powermouse** (Dick King-Smith, illustrated by Mary Rayner, Puffin £1.25), in which the author makes amends to the mouse community for his ruthless dealings with them in *The Mouse Butcher*, by conceiving a Supermouse, capable of seeing off any number of cats.

Audrey Laski



The Baby's Catalogue, Janet and Allan Ahlberg's delightful guide to an infant's everyday life – here are Brothers and Sisters – is now available as a Puffin (£1.50).

Morning stories

Focus. By Redvers Brandling.
Bell and Hyman £4.95. 0 237 29335 8.

The stories in this assembly anthology are divided into six groups. The first seek to aid self awareness by considering concepts such as truth and love. The second explore relationships through stories of courage, friendship, or forgiveness, for example. "Wonder", using that word in its widest sense, is the subject of the third group. It is with these that the teacher will have to be most careful. The narrator who finds wonder in the world may successfully convey it. Those who do not had better leave these tales alone. Stories of the kind associated with Aesop constitute the fourth group, though only one seems to be from that actual source. They deal with wisdom and folly, characteristics which children can well appreciate and enjoy hearing about, though the extent to which they learn from such tales is uncertain. The fifth section is of stories relating to need and to the responses made in meeting it or rising above it. The final group has to do with the joy of being alive.

There is much to commend in this collection. The stories are brief. No primary child is going to be bored by their length. They are interesting and enjoyable to tell as well as to listen to. They are not too moralistic, though in the hands of some finger-wagging teachers they will become tedious as moral points are emphasized. The material is also derived from a rich variety of cultures, in fact, the anthology is subtitled, "A collecton of Multicultural stories for assembly". This virtue, however, will only become real if the story-teller uses pictures, costume dolls and other aids to create a setting which refers to the place from which the particular story has originated. Otherwise, it will simply be a good tale, with luck well told, providing some food for thought. What Redvers Brandling has provided is raw material.

There is neither a glossary nor a guide to pronunciation; both might have been useful. In the hands of imaginative teachers this book will be a helpful tool.

W.Owen Cole

Much appreciated

Creative and critical. By David Self.
Nelson/Harrap £3.25. 0 245 53997 2.
Literature: A Close Study. By C J Burns and M G McNamara.
Macmillan £3.95. 0 333 33920 7.

Scan the book reviews in the serious Sundays and you'll discover that, apart from the hacks pontificating on biographies and non-fiction (call us up and pay us, we'll write about anything), novelists are generally asked to write about novels (Anthony Burgess does it superbly, so does Malcolm Bradbury) and poets about new poetry (Anthony Thwaite and Craig Raine both supplement the muse that way). Literary editors know that if you've done it yourself you're better qualified to judge someone else's efforts. So, in their hearts, do examination boards who year after year bewail candidates' lack of an informed response.

No doubt with this in his mind, David Self has come up with *Creative and Critical*, a sixth-form course in practical appreciation which is little short of revolutionary. Not only does it include pictures of sports cars and an extract from Winnie-the-Pooh, there are also exercises such as No 38: "(a) Select your best original work. Type out fair copies. (b) Research the best places, magazines, etc to which to submit them. (c) Submit them".

The student who works conscientiously through *Creative and Critical* will have no shortage of work to choose from, for, instead of traditional questions, the poems and extracts in the first half of the book are usually followed by practical assignments: write a poem, a letter or a magazine article; compile an anthology . . . It might sound like a woolly, liberal abdication of traditional teaching, hopelessly unrealistic when one has only four-and-a-half terms to prepare a class for A level English Literature, but it is not. Mr Self (a regular contributor to these pages) knows exactly what he is doing, and in reality his book is a highly structured introduction to the methods of appreciation.

Gradually, as exercise follows exercise, the creative element shades out in favour of the critical. The author introduces poets' own reflections on poetry and specific poems, pupils' essays, chief examiners' reports and – so subtly that at first the reader hardly notices – probing questions about style and attitude. By Part Two, in fact, those sports cars (included, by the way, to introduce the concept of the individual response) are just a memory. A series of imaginatively chosen topics, in the main included to provoke critical writing, artfully becomes a selection of recent A level questions which that conscientious student should find no difficulty in answering. Under Mr Self's admirable guidance he or she will have arrived at Parnassus – and, who knows, possibly become a published poet along the way.

The idea behind *Literature: A Close Study* is a good one: that close analysis of representative extracts by one writer can develop not just the critical skills necessary for A level and other higher examinations but also a deeper appreciation of that writer's style. To this end, samples of the work of 10 authors (and they are as disparate as Chaucer and Jane Austen, Coleridge and George Orwell) are provided together with introductory essays and searching sets of questions. There is also an exhaustive glossary of literary techniques.

So far so good; the chapters on Chaucer, Shakespeare, Donne, Austen and Eliot certainly have a pretty universal application. However, the book is Australian in origin – A friendly Sydney bookseller tells me that not merely the authors but those of their works included are staples in New South Wales and Victoria higher school examinations – and it features complete sections on the work of poet Judith Wright and playwright David Williamson. Quite apart from their relative unfamiliarity, the problems associated with studying their work, are well-expressed by the authors' introduction to the work of the former: "There are some words, ideas and images in Judith Wright's language which would probably need footnotes in a publication aimed at a non-Australian audience." No would about it (and no footnotes either). Some of her responses to the Australian landscape will effectively exclude even a sympathetic English sixth-former and make him feel – in the more picaresquely Aussie words of one of Mr Williamson's characters – "as welcome as a blow-fly at a butcher's picnic".

Hugh David

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Fight, and flight

D H Lawrence: Mr Noon. Edited by Lindeth Vasey.
Cambridge University Press £12.95. 0 521 25251 2.

Mr Noon is a "new" D H Lawrence novel in that hitherto only the first section has been published, as a self-contained story. This is set in Woodhouse, Lawrence's re-creation of his home town Eastwood, and shows Gilbert Noon lucky to escape marriage to Emmie, the factory girl who makes herself available for the adolescent rite of "spooning" on Sunday nights after church even while engaged to someone else. There is much relishable humour here, not so much in the rather hearty apostrophizing of the reader as in the portrayal of Emmie and her practical bank clerk fiancé, conventionalizing their sentiments, slaves to custom and cultural pattern, as they opt for the cauliflower (of Sunday lunch) rather than roses (of rapture as in Swinburne).

Lawrence has been accused of snobbery, but there is really none in his treatment of these humble folk. Simply, he reveres life without idealization, and has contempt where it flickers feebly, as in Emmie and her Walter – they earn gleeful ridicule as would their social betters if they were guilty of this abject conformity, they don't strike out into the new, discovering self, as Noon is now left free to do in the longer second section, which was left for safekeeping with Lawrence's American publisher and disappeared forgotten until coming up for auction in 1972. The Gilbert Noon of the first, Midlands section is based on a schoolfriend of Lawrence's who actually wasn't lucky enough to escape a shotgun marriage, while through the rest of the novel Noon is based on Lawrence himself. In spite of this address the novel is a unity: the meeting between Noon/Lawrence and the Frieda-figure, Johanna, is transposed from Nottingham to Munich, and it follows their path step by step as they cross the Alps to begin their new life in Italy.

The events, then, belong to 1912 and earlier, up to which point Lawrence had lived for his mother. It was through Frieda that he was able to emancipate himself and find self-realization in relation with another woman. After Frieda, his writings become more analytical, and there are more abstractions; and *Mr Noon* is a different book for having been written between 1920 and 1922, when Lawrence was so far emancipated that he didn't even feel bound to give Gilbert Noon a mother at all. When the Frieda character complains, in familiar style, that "one wants a man to oneself, and one gets a mother's darling", it is her first husband, Weekley, she is referring to.

After the elopement, the writing in the novel becomes more rhapsodic, with swinging rhythms. Long quotation is needed to do it justice, but phrases too impose themselves – "the high-necked church, like a bird, with the black cupola in heaven", or the luminous green fleece of birch trees "poised on a trunk-beam of icy light". As the notes make painstakingly clear, many of the incidents had already been used elsewhere in articles or poems, and the facts can very often be checked against letters or in Baedeker – but *Mr Noon* is no mere regurgitation, nor thinly disguised autobiography landed with travel writing. The Midlands of the first section, "a dark, dreary hole set in the face of the earth" in the words of Johanna/Frieda, are set against nature with which, in the industrial world of the early twentieth century, man has found himself increasingly out of harmony. There is the same recoil in *The Lost Girl*, for Woodhouse, again, to the Abruzzi mountains, and also in *Lady Chatterley's Lover* from Tevershall to Wragby. Noon in *Mr Noon* the Born-again Lawrence, responding ecstatically to her Frieda has become truly his, sees himself to have reestablished that lost harmony – which is what the novel is about.

A *motif* in Lawrence's novels is flight: *Women In Love* concludes with Ursula and Birkin beginning their search, and *Aaron's Rod* and *Kangaroo* both have heroes on the run. *Mr Noon* doesn't end, it breaks off, with the couple on the way to Chards, and yet it doesn't feel unfinished, or unresolved, for the lovers have crossed the Alps, they are irreversibly abandoned to an unsettled, fluid life – there is no regular job – and it is only in continued fighting, and flight, that Lawrence sees any solution.

Monty Haltrecht

notes

MICROWORLDS
"Microworlds", the Thames Television series which aimed to teach the computer language LOGO to a mass audience, has been cancelled. Due to be transmitted in January, it had, according to Thames, gone way over budget and will certainly not be produced by then.

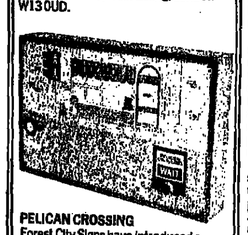
Five "Microworld" programmes were planned using small dramatized sequences to illustrate Seymour Papert's ideas. They would have been accompanied by a book to give children and teachers ideas on how to use Logo. The series was devised by educationists Mike Thorne and Richard Noss, both well-known proponents of Logo, and Clare Smallman, the children's author.

Thames say it may be resurrected, but they are not making any promises.

IN THE CHARTS
The latest series of wall charts from the Pictorial Charts Educational Trust represents Canals, Life Afloat, Ants, Computers and Banks, Chinese Festivals and Satellites.

These charts focus on specifically educational aspects of their subjects, for example, canals as resources for leisure and education; the role that people and computers play when processing a cheque or dispensing cash; the feeding habits and life cycle of the ant; or the range of services provided by satellites – watching weather changes, locating natural resources, and telecommunications.

Individual large charts (Canals, Life Afloat, Ants and Satellites, 76x100 cm plus notes) or sets of smaller charts (Computers and Banks, Chinese Festivals) are available for £3.40 + VAT from Pictorial Charts Educational Trust, 27 Kirchen Road, West Ealing, London W13 0UD.



PELICAN CROSSING
Forest City Signs have introduced a working model of a pelican crossing to their range of road safety training equipment.

Designed to capture the attention of groups of children from playgroup to middle-school age, the model (18 x 12 inches) is light and easy to carry around. After a demonstration by the teacher, each child can take a turn at "crossing the road to the toy shop". As on a real pelican crossing, the pedestrian presses a button to activate an illuminated WAIT signal and red matchstick man. The model then goes through the sound and light sequences of a crossing.

Further information from Forest City Signs, Park Road, Timperley, Cheshire WA14 5QX (tel: 061-969 0441).

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WORK HORSE

Ray Hammond on a flexible micro that treats computing as an end rather than a means

Microkey 4500 test-bed computer
Starting price to educational establishments £650
Microkey Ltd, 98a James's Street, Brighton, East Sussex BN2 1TP (tel: 0273 672911).

Most computers are built for applications: for running educational programs, writing programs, word-processing or business programs. This new British micro is unique in that it is built specifically to be an end in itself. It is the first real "test bed" or "work horse" computer to be designed specifically for computer education.

The micro is aimed at the upper sector of secondary education, as well as further education and industrial training. In standard form it is a fairly conventional 6505 8-bit microcomputer (a 16-bit processor is available), but as its designers intended it to be a medium in which students could explore programming itself, it is astonishingly flexible.

The micro consists of a flat IBM-PC style keyboard (the keyboard connectors are IBM compatible) and a main processor unit. Sony microfloppy 3.5inch disc drives are usually supplied at an additional cost of £200 each. The system can support up to four separate disc drives.

Supplied RAM is 128K, but the Microkey is very clever in offering multi-user capability. The designers have split the two banks of 64K RAM with a powerful video controller so that two independent computer users can use the Microkey computer almost as though it were two separate machines. This is achieved by adding an inexpensive additional keyboard and a second monitor screen. With this additional hardware any classroom or laboratory could consider each Microkey to be *two* microcomputers. The method of handling the dual processing is excellent, there is no delay during RAM operations and the only slight delay which might occur is when both users wish to access the same disc drive.

The most important fact about the system is that it is based on FORTH, the computer language that is now gaining considerable momentum in both education and industry. Forth is a relatively simple programming language to learn, but unlike a high-level language such as BASIC, it operates directly on assembly language and thus runs much, much faster. Forth, developed in this instance by Brighton Polytechnic, is excellent for controlling robot applications and it is generally considered to be an excellent, well-structured programming language, closer to a high-level assembler than an interpreted language.

As a scientific computer the Microkey offers a lot to teachers of computer studies. The operating system is especially designed to allow easy and swift access to every area of RAM and direct editing of individual memory addresses is offered via a built-in editor. The same is true for disc storage; it is possible to select a specific track and sector and then to read and edit just to that individual sector.

Offering 16 colours, the micro has a very high resolution video output. As the machine is intended for experimental applications, almost every possible type of interface port has been fitted. These include RS232, IEEE, Centronics, BBC-compatible RGB output, Apple format cassette tape reader and a full bus extension socket – everything for the keen robot builder and system expander.

There seems to be no such thing as a "standard" Microkey computer, it is nearly always tailored to an individual customer's requirements. Among the many options are additional CPUs. The 16-bit processors enable the main bus to address up to a maximum of 512K RAM.

With such goodies as these high-flying processors on board, any computer studies laboratory would be well equipped for serious experimentation. Interestingly, Microkey have implemented a version of Turtle graphics in Forth (declining to call it LOGO) and suggest that many users will apply this computer-aided design. Creating the graphic building block for such items as electronic components is easy and quick and can save much valuable time in circuit design.

The main drawback of the Microkey is that it is new and untested. The models currently out in schools and polytechnics are pre-production models and there is no way as yet that reliability or after-sales support can be assessed.

For those users who might want serious software utilities, the addition of a 6809 processor allows the well-known Flex operating system to be used and this brings many additional languages to the micro such as PASCAL, FORTRAN, C, COBAL and even BASIC. The price of the 6809 up-grade (organized by a retro-fit scheme to the main circuit board) is £175.

The company are selling their main circuit board to other manufacturers to incorporate in computer products. It seems likely that they are now waiting to see how education takes to the idea of a flexible test-bed computer designed with computing as an end aim rather than as a means, before pushing the button on batch production. It is to be hoped that they get the reaction they deserve: the computer is unusually flexible.

Metro lines

Métropolice. By Keith Entwistle
Pupils' booklet £1.35; teacher's manual £7.95; game set £13.95 + VAT; cassette £4.50 + VAT
Special value pack £34.95
Oxford University Press, Walton Street, Oxford OX2 6DP.

Métropolice is a board game for two to eight players, designed to provide enjoyable practice in French in all four skills. Players must first be familiarized with a short crime story which ends with a double murder and the escape of the murderer into the Métro Pont-Neuf. They then divide equally into "suspects" and "detectives" and from different points on the board (a large metro map) chase through the underground until the criminal is arrested or all suspects are eliminated.

A dice controls basic play but bonus moves can be earned by performing well on language tasks when you land on a "Black Circle" station. The object for detectives is to close in on suspects, question them and make an arrest, while suspects try to reach home unintercepted.

All this generates various language activities apart from the initial hearing and reading of the story. Players may have to reproduce elements of dialogue, question suspects, evaluate their *oui/non* answers, or read and act on instructions such as "Bloque la ligne pendant un tour complet!"

There are five variants on the basic game, graded so that the easiest requires just reproductive speech while the most advanced asks suspects to elaborate a fluent and plausible alibi from a skeletal outline. It seems complex at first, but anyone who has tried *Cluedo* or *Mah Jong* will know that the fog disperses fast when you play.

Is *Métropolice* worth the cost and the preparation time when only eight children can play? On balance yes, since it provides for purposeful group work. In any case, extra game sets could be bought and the teacher's manual includes 15 masters of worksheets based on the game which non-playing pupils could use.

There are drawbacks. *Métropolice* depends on one scenario, which could become tedious, and it needs much spadework by teacher and class before it can be played. But it is based on sound communicative principles and the game set is attractive and durable. Properly prepared, it could add fun to small group practice in French at second and third-year level (versions one to four) or perhaps even with fifth years (version five).

David Swain

Perspective in view

Getting London in Perspective
Barbican Art Gallery, London
Until October 28. Closed Mondays. Adults £1, children and concessions 50p.

On two counts this exhibition of perspective drawing at the Barbican should attract teachers. The 200 line-drawings, water colours and computer print-outs which are perspective drawings are an often beautiful and instructive selection of this unusual aspect of the draughtsman's art. (A perspective drawing is not an elevation but an attempt to reproduce in three dimensions what the building will actually look like.) But it is not only students of visual art that the exhibition is interesting. Since perspective drawings were submitted for architectural competitions and building lords' prospectuses, many of those on view show the London that might have been – an eerie metropolis of steel pyramids, glass galleries and monumental embankments.

The exhibition is divided into two sections from the followers of Pugin to the present day and beyond. After the battle of Waterloo a Commission on Taste was set up to bring the standards of London's architecture up to date with the conquered capital. Nash's grand terraces, the sweeps and the curves of neo-Grecian pillars indicate the new grandeur envisaged. As the century wore on and competitions grew more popular, so styles of architecture proliferated and London expanded.

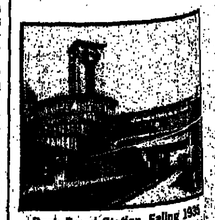
The exciting new terminii of the rail and dockside are well represented – alas for the Euston arch! – as are stately purlieus of the new gentlemen's clubs in Pall Mall and, of course, the triumphant edifice of the Palace of Industry of All Nations (the Crystal Palace). The Corn Exchange, the markets at Smithfield, Billingsgate and Copenhagen Fields – Victorian commerce exalted itself and satisfactorily spread over the face of the littleprosperous who bustle through these perspectives.

The Victorian developments of Holloway Prison and the cemeteries, Westminister Abbey, the imperial structures of the new museums and the pomp of the Brompton Oratory all reflect the confidence of the Victorian age. Perhaps most fascinating are the sketches of various housing developments: the stuccoed mansions of the Georgian, the more modest suburban villas of Notting Hill, and the colourful cottages and inns's dwellings of Petticoat Lane.

This was the heyday of the perspective, when drawings were hung in the Royal Academy's Summer Exhibition. Of course, with popularity came disenchantment: the unscrupulous artist falsify and glamorize as well as to reject accurately. Elevations came to be seen as more severely truthful, and after the pen-and-ink sophistication of the Edwardian scene, the perspective has faded from view. Now, however, since "modern" architecture is falling into disrepute, the perspective is making a comeback, both in traditional form and in the infinitely flexible modelling of the computer which can take a prospective client around, above, inside and behind his planned building.

The film *Perspective: Computer Aided Design* which is shown in the final section of the exhibition well demonstrates with animated graphics the kind of perspective you would get by flying a helicopter around a building. For the traditionalists, there are models, with drawn-out grids, draughtsman's table and illustrations of parallel lines meeting or how to draw in perspective from a plan.

Victoria Neumark



Park Royal Station, Ealing 1936

Mother figures

The Importance of Substitute Mothering
Produced by Joyce and James Robertson
VHS, Betamax (£50) and U-matic (£60)
Prices exclude VAT and p&p
Or for hire on VHS (£9) from Concord Film Council, 201 Felixstowe Road, Ipswich IP3 9BJ.

In 1951 John Bowlby published his findings on children who had been institutionalized and deprived of any relationship to stable "attachment figures". That work has recently been reviewed and substantially confirmed by Professor Michael Rutter.

In brief, Bowlby discovered that children deprived of continual care and affection by a limited number of "mother figures" (maximum four or five unchanging individuals) suffered delay and impoverishment in intellectual and social development, were unable to form meaningful relationships with other individuals and were the prey of despair and misery. These effects were most severe in children under three-years-old, but could be noticed even in adolescence; they were mitigated to a surprising extent even by a relatively short time early in the child's life spent in a loving relationship with an adult; they did not apply to day nurseries.

After Bowlby, dramatic reversals in the treatment of young children in care took place, but it was due to Joyce and James Robertson that the implications of his work were extended to previously happy and secure children suffering temporary separation from their parents in hospital, particularly with their film *A Two-Year-Old Goes to Hospital*.

In 1972 the Robertsons made a series of five films on children aged 17 – 33 months separated briefly from their mothers while second babies were being born. Four of the children were fostered by Mrs Robertson, who had no other foster children and made great efforts to ease the strain of separation. The fifth, John, aged 17 months, spent nine days in a residential nursery. This short film has been composed of extracts from the long film John and its companion *Jane*. Jane was also 17 months when Mrs Robertson looked after her for 10 days.

Despite the old-fashioned clothes, the slightly jerky quality of the film and the dead-pan style of narration, I believe that this film should be shown to school children who are learning child care. It is, as the original review said, "almost unbearable" to watch how John is degraded from a happy, trustful child into a sobbing solitary who lies all day under giant teddy bears, sucking his thumb. We watch his shy overtures to no less than nine nurses who work in the nursery go unnoticed as the more noisy, institutionalized children take all their attention. And it is impossible to forget the look of accusation and betrayal in his eyes when he is reunited with his mother.

Jane, on the other hand, loses only her mother, she doesn't lose all that warmth and interest which is called mothering. She does regress somewhat, but in contrast to John continues to eat and even learns a new word, "flower", from the flowers on her foster mother's apron. She is shyly delighted to see her own mother again and in a few minutes begins to establish old routines of intimacy with potty, hairbrush and games.

From the notes we learn that Jane did become less obedient thereafter. John, on returning home, was excessively anxious for more than a year, given to temper tantrums and crying, and even at the age of six would still break out into unprovoked hostility to his mother, to his own distress: "Why am I so nasty to you, Mummy?

Child care is not just changing nappies and proper food. Nor is it just recognizing developmental milestones. It is vitally important that the emotional needs of young children – "someone to love just me" as a child in care once put it – are recognized first and foremost and this film should provide a moving stimulus for that recognition.

Victoria Neumark

Conscience pricking

Joan Freeman on two videos that aim to combat smoking and drinking among the young

Smokey Joe and Two Saturdays
VHS, Betamax £40, U-matic £45
Alcohol Trigger Films
VHS, Betamax £180, U-matic £185
Prices exclude VAT and p&p
Health Education Council
On free loan or sale from Concord Film Council, 201 Felixstowe Road, Ipswich IP3 9BJ.

The Health Education Council's coming report on 15-year-olds finds that 73 per cent of boys and 62 per cent of girls drink some sort of alcohol over a seven-day period and 14 to 20 per cent smoke.

The two videotapes are aimed at helping young people between the ages of 11 and 19 to counter these temptations. They tell eight conscience-pricking tales, two in cartoon form, five as playlets and one in mime, and they are accompanied by an excellent booklet. The messages are designed to be provocative rather than factual or moralistic, in order to trigger discussion in class as a means of confronting common problems, and they will certainly succeed.

This dramatic approach is a valuable change from the all-too-common format of didactic "talking heads" which some film-makers assume to be the essence of education. However, although girls' smoking and drinking habits have almost caught up with those of boys, only one brief sketch in the eight has a girl in the central role of having to make a moral choice. Consequently, girls could either find it difficult to identify with some of the problems, or might well accept the usual covert message that it is boys who make the big decisions.

Smokey Joe/Two Saturdays
Slide Talk Video

Of the two cartoons, *Smokey Joe* is about young Joe who can't stop smoking. In the end his rather prissy girlfriend tosses her blonde mane and leaves him for a non-smoking Adonis from the sports centre. Empathy with this rather wet character probably denotes a poor self-image. The other cartoon, *Two Saturdays*, shows a drunken family party. The teenage hero is disgusted. However, on the following Saturday when his dad arrives home to find the boys with cans of lager, he finds he "can't say no" to one himself. The assembled company then sing about the problems of saying "no" – "It's churlish to say no; its girlish to say no" etc.

The playlets in the six *Alcohol Trigger Films* are each designed for a particular age group and can be shown separately. They are all very well constructed and acted, with realistic and convincing plots. Boys with roughly Midlands and south-east English accents are seen to be struggling with the problems of alcohol, varying from beer spilled on the parental carpet or the regular Saturday-night hangover, to how to cope with the pub round when you haven't any money. However, in spite of the evidence that most alcohol problems begin at home, all but one of these scenes are concerned with pub drinking.

The general theme of self-esteem in relation to pressure and temptation could often be placed in other contexts, giving the tapes an added bonus for further class discussion. The question of how you stand up for yourself is paramount. The final, amusing, mimed piece provides many of the answers in "The rules of the game", but I wonder also if there is a real need for assertiveness training in schools.

bits

HISTORY OF ART
Focal Point Audiovisual have published five slide sets for use in schools or sixth form colleges. The subjects covered are Art and the Academies in the Eighteenth Century, Abstraction, Looking at Works of Art, Explorations in Renaissance Painting and Sculpture: Style, Meaning and Function in Photography 1900-1940; Landscape in British Painting 1700-1880.

Books of 20 slides (£7.90 each) and cassettes (£3 each) are available from Focal Point Audiovisual Ltd, 251 Copnor Road, Portsmouth PO3 5EE.

EPILEPSY
Doctors believe that more than six children in every thousand have epilepsy. The great majority attend ordinary schools but suffer, according to the National Association for Epilepsy, because too few teachers understand the medical, sociological and educational aspects of the condition.

Following their highly-praised educational package for primary health care nurses, the NSE have now produced a second, designed to help teachers meet their responsibilities under the 1981 Education Act. Containing an explicit videocassette on the recognition and management of fits in children and young people, sample lesson plans, a range of classroom material and resource booklets for teachers, it will be on sale (and more fully discussed in "The *TES*") early next year.

In the meantime the NSE is anxious to hear from teachers willing to participate in a pilot study of the pack. Further information from Catherine Dowds, Health Education Officer, The National Society for Epilepsy, Chalfont Centre for Epilepsy, Chalfont St Peter, Gerards Cross, Bucks SL9 0RJ.

LET'S MAKE A FILM FESTIVAL
The 1984 Film Festival has attracted entries from over 300 schools and youth groups throughout the UK. For the first time video entries have been accepted as well as film.

A new feature this year will be an exhibition in the Royal Festival Hall including art work, photographs, storyline, drawings and animated figures from the films entered.

The "Let's Make a Film" Festival is on Saturday, October 13 at the National Film Theatre, South Bank, Waterloo, London SE1. There will be two cine sessions with film shot on 8mm, Super 8 and 16mm in NFT1 and three video sessions in NFT2.

Tickets are now available from the NFT Box Office (tel: 01-928 3232).

Loved as a human being

Why Is It For Them And Not Me?
Sex and Physically Handicapped People
Available on VHS and Betamax, price £35 (sale) or £15 (hire fee), from Brook Advisory Centres, Education and Publications Unit, 10 Albert Street, Birmingham B4 7UD.

A couple of recent cases brought out the latent prurience of the daily press: feature articles treated us to details of the physiological problems associated with sex and the physically handicapped. Now – and quite coincidentally – an educational video produced by the Brook Advisory Centres puts the whole problem into proper context.

In *Why Is It For Them And Not Me?* four physically handicapped people speak bravely and frankly about the effects their various disabilities have had on their personal and sexual development. Launching the video-cassette and an associated educational package, Caroline Woodroffe, Chairwoman of the Brook Advisory Centres, said that she hoped it would "open up the problem for Brook counsellors, teachers, doctors, nurses, occupational therapists and social workers".

On the tape the four interviewees represent a cross-section of both intellectual level and academic achievement. Their ages range from 20 to 35 and they have reached very different stages of personal fulfilment, but all of them speak movingly about their needs and hopes. Maureen, who is moderately handicapped by spasticity, talks desperately of "just wanting someone to choose *you* and no one else". Jim, the oldest of the four and a development officer with a telephone information service for the disabled, poses the basic question: "Do you want to be loved as a human being with dignity and respect, as an adult, or as a lap dog or an inferior being?"

The 85-minute cassette will be of enormous use as a "trigger" to initiate discussion by disabled groups, their families and counsellors. Although such discussions need delicate handling, the thorough background information has been designed so that, if necessary, they can be led by non-specialist laymen.

Hugh David

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SCHOOLS TELEVISION
The Arabs and Islam
Zig Zag
BBC2. Mondays 11.00 am
Repeated Wednesdays 2.40 pm
Starting September 17.
Teacher's notes available 75p, also pupils' book 95p.

Sands of time

Victoria Neumark on BBC Schools' representation of 'The Arabs and Islam'

Zig Zag's new unit is very welcome. Not only do Muslims form a quarter of the world's population but they are growing in number in Britain. These programmes form a useful introduction for the lower junior age group to the basic ideas of Islam, the achievements of medieval Arab civilization, life in an Arab country today and the problems facing those living in deserts.

There are a few caveats, however. It is not made clear enough that by no means all the Muslims in the world today are Arab – particularly important since the Muslims in the actual classroom are most likely to be from the Indian sub-continent. Not a single woman, except for the co-presenter, is shown in any kind of prominence; when a child's day in modern Tunisia is followed the child is a boy, when a child in Britain is shown, it is also a boy.

Women may not have any public life in much of Arab culture and history, but they do exist, and so do Muslim girls in the classrooms of Britain today. Veils, purdah and arranged marriages are the aspects of Muslim life which many children are most familiar with. It would have been better not to have skated over this, admittedly touchy, area.

In their eagerness to be totally "multi-cultural" the producers have somewhat twisted historical fact. It is perfectly true that at the time of the Crusades the Arabs had a richer and more sophisticated culture than the Europeans, but it is nonsense to dismiss the culture which produced Gothic architecture, the intricacies of scholastic thought, illustrated missals and plainsong as "backyard". Likewise to attribute to the Arabs all the advances in science and medicine of which they were master is pointlessly to simplify the facts.

The supreme virtue of Arab civilization was its ability to absorb the best of the cultures which it contacted: Greek learning, Chinese technology, Indian mathematics and chess. That syncretism more than Arab culture *per se* was what opened the floodgates of the Renaissance as the Crusaders returned to Europe. Finally, more stress on the actual dates of events would be useful for engaging in this sort of historical comparison.

Most of these are, one might s faults in no bad direction. To t average indigenous British ch Arabs and Islam are so exotic as to incomprehensible. Watching great ter wheels turning in the desert, or a camel auction or above all getti marvelling at the immense fervour pilgrims at Mecca and the makes rippling in prayer like fields of wh are images which must give child some sense of the strength and vita of Islam.

Watching children in school, fo lies eating breakfast, the intricat patterned tiles in Mosques and b steamy relaxation in the bath-hou must add to our sense of the humanity. In addition, there is a gr deal of material in the series a accompanying literature which c used for geography, science, arch creative writing and even compa studies (design your own tile).

briefings
radio & tv

For schools

RADIO CLUB
(Monday 14.45, VHF4)
An off-shoot of "In The News", this series aims to reflect all aspects of school life with reports on clubs, sports, fund-raising and a survey of what 9 to 11-year-olds do during morning break.

HOME OR AWAY
NBJ **(Mon-Fri 00.30, VHF4)**
There are two themes in this term's programmes for 13 and 14-year-olds, each beginning with a teacher's introduction. "Population" is a worldwide study of the population problem while "Transport" concentrates on transport patterns in Western Europe.

INTRODUCING SCIENCE EXTRA: USING YOUR COMPUTER
(Tuesday 11.40, VHF4)
A short series for 9 to 12-year-olds to be used in conjunction with the specially written software. Offers a basic introductory course and must be recorded.

NEAR AND FAR
(Tuesday 14.15, BBC2)
A unit of programmes on "Materials We Build With" begins by looking at bricks and their effect on the environment. Nine to 12-year-olds visit a brick works.

CRAFT, DESIGN AND TECHNOLOGY
(Wednesday 9.30, ITV)
The third year of this course concentrates on specific aspects of CDT and its relationship to the school situation. In "Computer Graphics" 12 and 13-year-olds examine graphics in the 1980's.

JUNIOR DRAMA WORKSHOP
(Wednesday 11.20, VHF4)
For 9 to 12-year-olds, this series contains a balanced range of drama activities giving scope both for listening, thinking and creative drama. "The Odyssey" links with "Living Language".

HOW WE USED TO LIVE
(Wed 11.39, Fri 9.47, ITV)
"Chapel on Sunday" was a way of life for a vast number of people in the early part of this century. Nine to 12-year-olds learn of the links between chapel and temperance and see the growth of the NSPCC.

MIDDLE ENGLISH
(Thurs 9.30, Fri 11.22, ITV)
"The Sea Green Man" is a play by Peter Carter set in the 17th century at the end of the Civil War. Nine to 12-year-olds follow the story of John Tyler and his daughter, who are caught up in the Burford Mutiny of 1649.

LIVING LANGUAGE
(Thursday 14.20, VHF4)
A dramatized re-telling of Odysseus' story, "The Wanderer" includes special effects from the BBC Radiophonic Workshop to enhance the excitement and mystic qualities of the story. Preceded by a radiovision programme, "Gods of the Greeks".

ENGLISH FILE
(Friday 14.30, BBC2)
A new production of Shelagh Delaney's play "A Taste of Honey" for those taking O level or CSE.

Keyboard cops

SCHOOLS TELEVISION
Job Bank
BBC2, Mondays 9.15 am
Repeated Tuesdays 11.40 am
Starting September 17.

Schools television has brought together much of the previous programmes from the *Going to Work* and *A Good Job with Prospects* series into one entity called *Job Bank*. Both are in the established and very useful tradition of short, simple films, ideal for use with small groups and perfect for individuals with specific career interests, particularly if they form part of a video careers library. Well produced information sheets are available for all the programmes, including two new ones, *Supporting the Police* and *Keyboard Skills*.

Supporting the Police may well have an application outside the careers classroom because as well as dealing with possible openings for civilian police work, it also provides a fascinating look at some aspects of "behind the scenes" work. As well as storemen, clerks, engineers and typists, the police employ civilian scientific officers who work in forensic laboratories and fingerprint officers. The programme outlines the work of both, showing how the non-cop has a large part to play in the detection of crime. The fingerprint officer, whose main qualification seems to be good eyesight and a grim determination to search through literally hundreds of thousands of files will ultimately be replaced by faster, more accurate computers.

The programme also shows us the work of those masters of tact and diplomacy, traffic wardens. Nowadays, more and more 18-year-olds are applying for the initial three weeks training, which is followed by a probationary period on the beat. It's apparent that their youthful charm works better than the bluff authoritarian approach favoured by the older ex-serviceman types who flocked to join when the warden force was introduced.

Computers are to the fore in the other new programme, *Keyboard Skills*, although somewhat disappointingly, this programme seems to be more concerned with learning the skills (which many school pupils already do) than finding a job in which they can practise them. After a jolly opening series showing some weird and wonderful old QWERTY boards, we watch some young people who work in the computer games industry, are taken to Brixton Information Technology Centre where unemployed young people are given training in computer basics, and visit a typing school where the trainees are put through a remorseless automated touch typing course complete with flashing lights and recorded voices. We also meet the radio secretary – not the son of that the majority of school-leavers hope to get and some supermarket checkout trainees who have to learn touch type their (incorrect) keyboards on their tills.

There are two reservations about this programme. One is its lack sexist atmosphere, in which the are seen on computers and the girls secretaries and on checkouts. second is the lack of discussion of the future of the keyboard. *TES* readers will be familiar with the differing opinions as to whether the keyboard will forever be necessary in computer operation, or whether it will be replaced by something more useful and less difficult to use. A nice example comes with the supermarket checkout till, already upgraded in some American stores to "read" out price information on items as they're put through an electric eye. All the same, programmes make useful additions to the series and should provide some teachers with a little more much needed source material.

Nick Bake

Wine-dark seas

SCHOOL RADIO
The Wanderer
Radio 4VHF
Thursdays 2.20pm
Starting September 27.

Leon Garfield admits to "going easy on the naughty bits", but that's all. As a result, one particular side of Circe's character is about the only punch that's pulled in *The Wanderer*, his new adaptation of Homer's *Odyssey*.

Technically and artistically, the five-part series which begins in *Living Language* on September 27 is a startlingly effective piece of radio drama. Not only do Garfield's scripts skilfully re-create something of the muscular, evocative language of the original (remember those "wine-dark seas?), with chilling, frequently blood-thirsty details they are also singularly suited to the tastes of the 9 to 11-year-old *Living Language* target audience.

A strong cast, led by National Theatre player Nicky Henson as Odysseus, and producer Janet Whittaker clearly revelled in the opportunities they presented. It is, after all, not every day that a school radio programme calls for scenes set in the dank cave of the Cyclops one moment and on the clouded summit of Mount Olympus the very next. Nor is there often the time, money or reason to commission the elaborate sequences of music and electronic effects (in this case specially created by Jonathan Gibbs of the BBC Radiophonic Workshop) which are such a feature of *The Wanderer*.

Preceded by a radiovision programme introducing *The Gods of the Greeks*, but quite capable of standing without it, the series is rightly being heralded as the major event of the *Living Language* term. Not only does it set new standards for school radio drama, it is also interesting in that it shows Leon Garfield breaking new ground: Familiar as one of the country's best-selling children's novelists and no stranger to broadcasting (his *Holborn* has just been serialized on television, the ever-popular *Smokey House* been read recently on Radio 4), he admits that *The Wanderer* has whetted his appetite for writing original radio drama.

It is just a pity that so far only he and a fortunate few previewers have experienced the full impact of *The Wanderer*, for the series has been made in stereo. There must be a reason for that, although (initially at least) it is to be broadcast in normal monophony. Stay tuned for further details.

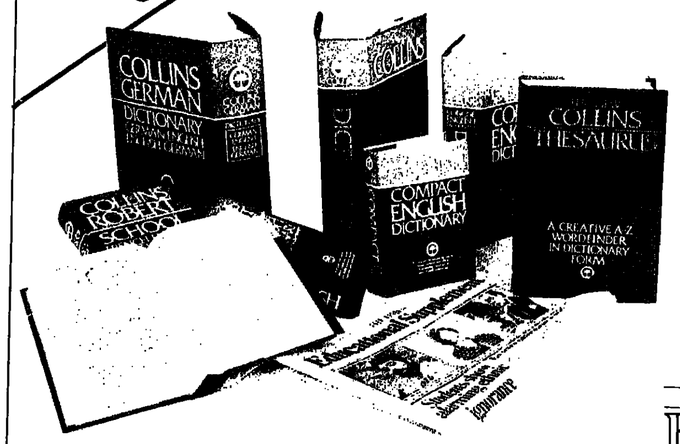
Hugh Davi

SCHOOL STAFFROOM CROSSWORD COMPETITION

The Times Educational Supplement and Collins Dictionaries invite entries from School Staffrooms. There are over 50 prizes to be won. The competition is also open to other readers of The TES. Non-members of a school staff should sponsor a school of their choice to be the recipient of any prize. The winning entries will be the first correct solutions opened from those submitted or the next most nearly correct. All entries should be accompanied by the official entry form to be found in the September 21 issue of The TES or on the Collins Dictionaries leaflet mailed to secondary schools (ie no photocopies). The solution to the puzzle and the names of the winning schools will be announced in The TES on November 9. No employees, or their relatives, of The Times Supplements or William Collins & Co Ltd are eligible to enter Send your entry to Collins Publishers (TES/Collins Competition), PO Box, Glasgow G4 0NB, postmarked not later than Friday October 19.

OVER £3,000 WORTH OF PRIZES

A draw will be made from the names of all the 51 prize-winning schools and the staffroom of the school drawn will receive a case of sherry.



Prizes will be awarded as follows:

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10 2nd prizes of books to the value of £100

15 3rd prizes of books to the value of £75

20 consolation prizes of one copy of the New Collins Thesaurus (£7.95)

1st, 2nd and 3rd prizes may be taken as books for the school library selected from the Collins Catalogue or as class sets of the following:

£4.95 Collins/Robert School French Dictionary (25 copies rate at £100)

£4.50 Collins Pocket English Dictionary (20 copies rate at £75)

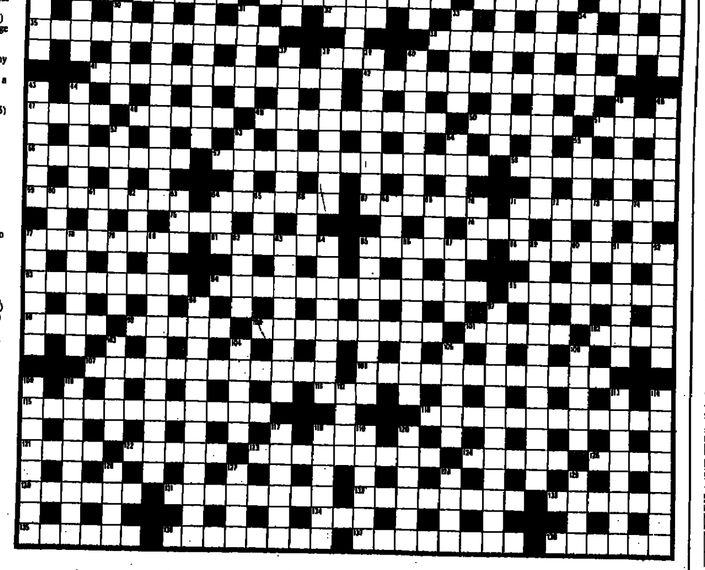
£3.25 The New Collins Compact English Dictionary (20 copies rate at £50)

COLLINS DICTIONARIES

THE TIMES Educational Supplement

ACROSS
1 Wisely arch about how old one is (6)
4 It will contain a fire (8)
9 Prepare for play-time (8)
13 Desert springs keep it going (6)
17 One may take a rest with this shooting-stick (3)
18 One who may play for the school – one in new boots (6)
19 One Nebuchadnezzar fired settled for hard cash (8)
20 Worn after the Boat-race? (8)
21 Mount framing an artist in his element (6)
24 A catch one is delighted to exhibit (4)
25 Witch's last choice of abode? (5)
26 They favour dictation above all their subjects (9)
28 One of Sheridan's competitors (5)
29 Celebrated kind of Chinese pottery (4)
32 Allow the tenant to move in (3)
35 They don't meet in the gymnasium (8,4)
36 His pupils are encouraged to make notes (5-7)
38 Little fellow not depressed, but confused (3)
41 Train-bearers (7,5)
42 The price of a suit? (5,7)
47 One may get one's hooks into them (4)
48 They play big parts in children's tales (5)
49 One might bet for mathematicians (9)
50 Class system moulded on the orient (5)
51 A stage joke turned fatuous with the passage of time (4)
56 Leaving open (8)
57 I about out in class? Absolutely (13)
58 Charles' tree-house? (8)
59 Greek conjurers perhaps (8)
64 A round game perhaps (3-3)
67 Big cuts she makes in fuel (6)
71 They're designed to raise oil production (8)
75 A party anxiety (3)
76 One may see one in the museum of Natural History (3)
77 Changed class in a rush (8)
81 Choice is left out (6)
85 Limited in one's outlook (6)
88 TV's pop group? (4,4)
93 Curt opponent of Cromwell (8)
94 Air force degrees? (8,5)
95 I am getting stout as a business man (8)
98 It may be proper for a sister to admit nothing (4)
99 Rules unpopular with schoolboys (5)
100 They're laid across the line of flight (3-4)
101 Silly things, but capital savers (5)
102 An element of quartz in crystal (4)
107 Not a short class in arithmetic (4,4)
108 Untimely errors made by chairman's son (12)
111 I leave the earth for the sun (3)
115 Odd angles are what a scalene triangle has (7,5)
116 He couldn't stop the salt pouring out (7,5)
118 Bird shows mother love at heart (5)
121 Get the pitch in good order (4)
122 Show into Poe's house (5)
123 Anne Bronte's alternative instruction to Bonnie (5,4)
124 A column seen in flight (5)
125 Snick a boundary (4)
130 German nob (6)
131 Demonstrates a method of quartering (8)
132 Be superior to other pupils? (8)
133 Charm, finish and musical ability (6)
134 The schoolmaster's usual address (3)
135 Fitting ends for pieces of wood (6)
136 City investments? (8)
137 Victorian poet getting sunburnt (8)
138 Straighter things out and become more friendly (6)

DOWN
1 Allows no openings for substitutes (4-4)
2 Subject that's taught after midnight, yet more get involved (8)
3 Smaller boy absent from lessons (4)
5 Distinctive attire for a youngster – a pioneer in education? (6,6)
6 Completes part of a game of bowls (4)
7 Domestic storm centre (3-3)
8 and 9 It will tell how a youngster in form is doing (6,6)
10 He has a great many old sleeves (6)
11 Half the alphabet studied by physicists (4)
12 Particular course explored by the physics master, perhaps (8,4)
14 Governess back in nursery education (4)
15 Cry of one hurt in unupholstered carriage (8)
16 Self banking type of aircraft (8)
22 News the teacher would welcome in any form? (12)
23 Skilful manoeuvre once used to discipline a pupil? (12)
27 Inside accommodation (4)
30 It won't throw much light on the subject (5)
31 Monster fish? (5)
33 Two-party fights (5)
34 Supporter of the school board (5)
37 Rude lines not altered? (8)
38 Get out, and look inside, a dish of meat (8)
39 Hitting a number in error (8)
40 Cracked intellectuals? (3-5)
43 He created a dish fit for the gods! (6)
44 One side of Glasgow (6)
45 It describes a foot in metres (6)
46 Springs, often underground (6)
52 It may be produced by carbon monoxide to a degree (4)
53 But a change will be forbidden (4)
54 Unhappy sportsman? (4)
55 Mark some exam papers carelessly (4)
60 Love of French poetry (3)
61 S American river port (3)
62 He may get beaten if he appears again (3)
63 Not happy with some people's advice (3)
64 Cut price lettuce? (3)
65 Greek letter, reading it one gives an audible sigh (3)
66 Badly in need of medical care (3)
68 Unlimited choice? (3)
69 Circle in never-never dance (3)
70 One needs a very short time to get dry (3)
71 Such a cheque will bounce up and down (3)
72 A punitive measure (3)
73 She's in peak form in Crete (3)
74 I'm after a letter written by Kipling (3)
77 French writer is a recognized artist on films (6)
78 Approve of an indication of support (6)
79 What a teacher calls a small loaf perhaps (4)
80 The aim of equal education? (7,5)
82 A row about it mounts (4)
83 It plays without music (8)
84 Thus soon modifies feelings (8)
85 Stuff for which a friend has a hide-out turned over (8)
86 Road I can build in the islands (8)
87 Vain and averse to work (4)
89 An incoming charge (9,3)
90 An overcrowded children's home (4)
91 Give an account of prices to the general public (6)
92 One hundred in a cathedral city, said to be poor (6)
96 Doctor's dance perhaps, in the gymnasium (8,4)
97 You and Eve, for example (6,6)
103 It's socially acceptable in a class debate (5)
104 A statement which may be ill construed (5)
105 Insurument of torture the Incas never had (5)
106 I am on time for the picture (5)
109 Not quite free to give the result of the division (8)
110 New sonnet about New York poet (8)
112 Most producer gets no uplift from university (4)
113 A bright little pupil? (5,3)
114 The elder was made King of England (8)
117 Bills going to one getting a shrub (6)
118 Mix us some pudding (6)
119 Take in with the eye of a sailor (6)
120 It may spoil one's copybook to be fuddled with drink (6)
126 Mounting school bill? (4)
127 If there's a swan around, he's from the US (4)
128 Left in the cooler, it may be jammed (4)
129 Unidentified girl holding a ring (4)



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4 Television Programme Recording

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Wednesday September 26
20.30 Diverse Reports *fee code B*
Thursday September 27
22.55 Blood of the British: Civil Descents *fee code B*
Friday September 28
18.00 Trax Tdx *fee code A*
20.00 A Week in Politics *fee code B*
22.30 Food For Thought: Down On The Farm *fee code 2**

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Please address classified advertisements to:-
John Ladbrook, The Advertisement Manager,
The Times Educational Supplement, Priory House,
St. John's Lane, London EC1M 4BX.
Classified Advertisement Rates:
Single Column £2.00 per line (min. 3 lines).
Classified Display £11.40 per s.c. (min. 9.5cm x £216.60).
Box number facility £4.00.
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Cancellation deadline 4.30pm Monday preceding Friday of publication.
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ilea Inner London Education Authority

The Authority would be pleased to receive applications from suitably qualified teachers for Scale 1 Permanent and Temporary posts from January 1985 in the following subjects/age ranges:—

NURSERY
PRIMARY
Secondary:

Biology
Chemistry
Drama
Geography
Mathematics
Music
Physics
Business Studies (Incl.) Office Practice
Design & Technology
English
Home Economics
Modern Languages
P.E.
Remedial

A number of Permanent Cover Teacher posts may also be available in all age ranges.

If you have applied centrally in the past year to the ILEA you should mention this in your reply.

Posts in the Authority's service carry an Inner London Allowance of £987 in addition to the Burnham salary.

Application forms may be obtained from the Education Officer (TS2), Room 67 (MB), The County Hall, London SE1 7PB. Tel: 01-633 7427/2851/2101.

APPLICATIONS MUST BE RECEIVED BY 5th OCTOBER

ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER (6282)

Nursery Education

Other Appointments

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
NORTHBURY INFANTS' SCHOOL
North Street, Barking, Essex
Required for January 1985 -
An experienced Nursery Teacher to work in the main school initially and later in the new Nursery Unit. Ability to play the 'cello an advantage. Scale 2 plus £987 per annum Inner London Allowance.
Reimbursement of removal expenses is approved cases.
Application forms from the Chief Education Officer, Town Hall, Barking, Essex (e.s.a.e.) returnable by 4th October 1984. (50092) 100026

BARNET
LONDON BOROUGH
REQUIRED JANUARY 1985:
GOLDBEATERS J.M.I. SCHOOL
Tarleby Road, Edgware, HA8 [illegible]
Roll 438
Teacher in charge of 72 place Nursery Department. Must have substantial Nursery Teaching experience, be keen to involve parents, and willing to contribute to main school activities. Scale 2 - dependent on experience. Re-advertisement - previous applicants will be considered.
Inner Allowance £987 per annum.
Removal expenses and assistance with accommodation also available.
Application forms (s.a.e.) obtainable from the Director of Educational Services, Room 1, Hendon Town Hall, Prince Arthur Road, London NW4 1RU, to be returned by 5th October 1984. (50095) 100026

BRENT
LONDON BOROUGH OF BRENT
OUR LADY OF GRACE R.C. INFANT AND NURSERY SCHOOL
Dollis Hill Avenue, NW2
(Roll: 216 plus 60 Part-time)
Required as soon as possible a INFANT TEACHER (Scale 2 or 3). An enthusiastic Infant Trained/experienced teacher (preferably Catholic) initially to take charge of a Reception Class. Nursery Training would be an advantage but not essential. Scale 2 post available for suitably qualified person. Applicants should state their areas of interest or strengths.
London Allowance of £987 per annum is payable.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) available from Mrs E. Dunan, 14 Olive Road, NW2 6TY returnable to Father P. Reynolds, 916 Dollis Hill Lane, NW2 6ZE by 5 October. (50085) 100026

CHESHIRE
EDUCATION COMMITTEE
LACHE COUNTY INFANT SCHOOL
Hawthorn Road, Lache, Chester
Tel: 0244 674085
SCALE 1 - NURSERY
Nursery trained or Nursery experience preferred, but consideration given to applicants with Infant training who have genuine desire to be with children in the 3 - 5 age group. Music ability welcome - readiness to attend In-Service Nursery Course, and Music-making.
Application forms from and returnable to District Education Officer, 85 Welsh Row, Nantwich, Cheshire CW5 5ED. Closing date Friday 5th October, 1984. (50088) 100026

DERBYSHIRE
EDUCATION COMMITTEE
NURSERY TEACHERS - Scale II (OUTREACH)
Two posts for enthusiastic, imaginative nursery teachers to work on a pilot project with a number of Infant/primary schools to develop pre-school provision in areas without a nursery school or class.
Post 1 Based at Mickley Infant School, Stretton, Derbys.
Post 2 Based at New Mills Nursery School, New Mills, Derbys.
Further details and application forms from Director of Education, County Offices, Matlock, Derbyshire. Ref: X/JK. (Please enclose S.A.E.).
Closing date for application, Thursday, 11 October 1984.
Derbyshire County Council is an equal opportunity employer. (50090) 100026

HARINGEY
Progress with Humanity
ST. IGNATIUS R.C. J.M. & I SCHOOL
St. Ann's Road, London N15
Tel: 01-800 2771
Required for January 1985. Teacher for Nursery class Scale 1. The Governors seek applications from suitably qualified persons, committed Catholics, preferably with relevant experience. Visits welcome.
London Allowance £987 payable.
Removal expenses - 100% allowed in approved cases.
Application forms (s.a.e.) available from Chief Education Officer, Education Office, 48-52 Station Road, Wood Green, London N22 4TY and returnable to Fr. W. Walsh S.J., St. Ignatius, High Road, London N15 4ND by: 4th October, 1984 and marked 'Application'. (50879) 100026

HILLINGDON
LONDON BOROUGH OF HILLINGDON
NURSERY TEACHERS
There will be several temporary Scale 1 teaching posts in Nursery classes commencing in January 1985, and interested teachers are invited to apply.
Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex. (Tel: Uxbridge 50431) 5th October 1984.
Outer London Allowance Payable. (50211) 100026

HOUNSLOW
PRIMARY COMMUNITY LANGUAGE SERVICE
SMALLBERRY GREEN CENTRE
London Road, Isleworth, Middlesex TW7 6AR
Tel: 01-560 4513
Co-Ordinator required November 1984. Part-time Scale 1 teaching post. Bilingual support children in nursery/reception classes. The successful applicant should be trained and experienced in infant education and have English as a first language. The work will be more than half in the Community and will include Mother Tongue Support Service.
Application forms from and obtainable from Civic Centre, Lampton Road, Hounslow TW3 4DN (Tel: 747411) to whom they should be returned by Friday, 5 October 1984. Please mark envelope 'Application'. (s.a.e.). (Foolscap 3 sheets).
Outer London Allowance £645 p.a.
LONDON BOROUGH OF HOUNSLOW IS AN EQUAL OPPORTUNITY EMPLOYER (50490)

THE TIMES EDUCATIONAL SUPPLEMENT 21.9.84

NURSERY EDUCATION continued

NEWHAM
LONDON BOROUGH OF NEWHAM
REBECCA CHEETHAM NURSERY SCHOOL
Stephen Street, London E15 3JT
Head Teacher: Mrs C. Swann
Number on roll 180 (Part-time)
DEPUTY HEAD Group 2
Required: JANUARY 1985 an enthusiastic and experienced teacher required for this post. An interest in music would be an advantage. Visits welcomed, please phone 01-534 3156.
LONDON ALLOWANCE £987.
Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 2ND OCTOBER 1984.
Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (05276) 100026

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:-
HOLY FAMILY R.C. (AIDED) PRIMARY SCHOOL
Netherfield Road, Worksop, Notts. S80 2SF
Headmaster: B.J. Rice, B.Ed.
Roll: 97
An experienced NURSERY TEACHER (SCALE 2) is required to open a new 25 place nursery, expected to be ready for occupation in January 1985. Applicants must be practising catholics.
Please apply by letter, giving full curriculum vitae and the names and addresses of two referees, to the Rev. C.E. Tinker, Chairman of the Governors, St. Joseph's Presbytery, Winnfield Avenue, Worksop, Notts.
Closing date: 28th September, 1984. (38984) 100026

NEWHAM
LONDON BOROUGH OF NEWHAM
REBECCA CHEETHAM NURSERY SCHOOL
Stephen Street, London E15 3JT
Head Teacher: Mrs C. Swann
Number on roll 180 (Part-time)
CLASS TEACHER Scale 1
Required: JANUARY 1985
An experienced trained teacher required to join this friendly school. Visits welcomed by arrangement. Phone: 01-534 3156.
LONDON ALLOWANCE £987.
Application forms (s.a.e. please). The Director of Education to whom completed forms should be returned by 2ND OCTOBER 1984.
Education Offices, 379/383 High Street, Stratford, E15 4RD. An Equal Opportunity Employer. (05277) 100026

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE
WILLIAM TORBITT INFANTS' SCHOOL
Eastern Avenue, Newbury Park, Ilford IG2 7SN
Headteacher: Miss J Roberts
Tel: 01-599 1209
Required for January 1985 NURSERY TEACHER for the 40 place Nursery which is an integral part of the Infants' school. Applicants should have a commitment to working with parents.
Salary: Scale 1 (with London Weighting of £645).
Application forms are available from the Director of Educational Services, Lynton House, 255-259 High Road, Ilford, Essex IG1 1NN (Tel: 01-478 3020, Ext. 193) to whom they should be returned by 5th October 1984. (05026) 100026

BUCKINGHAMSHIRE
MILTON KEYNES AREA CHILD BAROUCH OF BROMLEY
CRAMBROOK SCHOOL
Highland Close, Bromley, Milton Keynes
NURSERY TEACHER - Group 3
Required from January 1985.
Applications are invited for the headship of this well established school following the retirement of the present Headteacher.
The school caters for the 5 to 12 age range and there are approximately 200 pupils on roll. It is situated in the town of Bletchley in the South of Milton Keynes.
Assistance with removal expenses and rented housing may be available to approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from the Education Officer, J.A. Gilmeyer Dip. Med. at the Milton Keynes Area Education Office, Wolverton House, Stratford Road, Wolverton MK12 5NW, tel. (0908) 313 ext. 1933 to whom they should be returned by 5th October 1984. (05036) 100026

BROMLEY
LONDON BOROUGH OF BROMLEY
MEAD ROAD INFANTS SCHOOL
Mead Road, Chislehurst, Kent BR7 6AD
HEAD TEACHER, GROUP 2
Applications are invited from suitably qualified and experienced teachers for the above post, tenable from January 1985.
Application forms and further details available from the Director of Education, The Town Hall, Widmore Road, Bromley, Kent BR1 1SA (foolscap s.a.e. please), to whom completed forms should be returned by 4th October 1984. (05901) 100026

DEVON
Please see displayed advertisement on Page 45 (58214) 100026

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
CHURCH MEAD INFANTS' SCHOOL AND NURSERY UNIT
Grange Road, London E10 5JD
Head: Mrs. A. Carlisle
REQUIRED FOR JANUARY
An enthusiastic and experienced Nursery teacher required to take responsibility for a 40 place Nursery Unit. Must be able to work in a team situation and be willing to make a commitment to the overall life of this multicultural Infants' School.
Scale 2 plus Outer London and Social Priority Allowance.
Application form and further details available on receipt of a 9" x 4" s.a.e. from and returnable to the Head Teacher.
Closing date: 5th October, 1984. Ref: P.18/1035.

EDUCATIONAL VISITORS REQUIRED FOR JANUARY
There is a continuing need for qualified Nursery/Infants Teachers with not less than three years teaching experience to be attached to Primary Schools for work with parents and their pre-school aged children in the home. An ability to liaise closely with the Infants School staff, existing Nursery Schools/Classes, and other agencies dealing with the under 5's is essential.
Scale 2 plus Outer London Allowance.
Application form and further details obtainable (on receipt of s.a.e.) from Chief Education Officer, Municipal Offices, High Road, London E10 5QJ.
Closing date: 5th October 1984. Ref. No. P/1044. (049671) 100026

Primary School Education

Headships

ASCOT
ASCOT AREA
Independent Nursery/Co-ed Preparatory School headship, see Independent Headships. (06057) 110010

BERKSHIRE
ROYAL COUNTY OF BERKSHIRE
PANGBOURNE COUNTY INFANTS SCHOOL
Kennedy Drive, Pangbourne, Reading RG8 7LB
N.O.R.: 90 plus 20 place nursery unit
Required for January or April, 1985, Head Teacher, Group 2.
Application forms and further details from the Director of Education, RG7SS, Shire Hall, Shinfield Park, Reading RG2 9XE. (s.a.e.). Closing date: 10th October, 1984.
An Equal Opportunity Employer. (38011) 110010

WEST GLAMORGAN
County Council

PRIMARY HEADSHIP

Applications are invited from suitably qualified persons for the following post in the Authority's service to commence as soon as possible.

Dyfnant Primary School, Priors Crescent, Dunvant, Swansea. SA1 4DF.
(MIXED) (183 + Nursery on Roll) (Age Range 3-11).
A Headteacher is required for the Group 4 school.
(Post Ref: 1.38.84).

Application forms for the above post are available from the Director of Education, Personnel Section, West Glamorgan County Council, County Hall, Swansea. SA1 3SN, upon receipt of a stamped addressed foolscap envelope.

The Closing Date for the receipt of completed application forms is Thursday, 4th October, 1984.

John Beale,
Director of Education (6280).

LONDON BOROUGH OF RICHMOND UPON THAMES

Sheen Mount Primary School (Group 5)
WEST TEMPLE SHEEN, LONDON SW14 7RT

HEAD TEACHER

(Group 5) plus £645 Outer London Allowance p.a.

Applications are invited for the HEADSHIP of this well established school on the retirement of the headteacher. The appointment will take effect from 1 January 1985.

The school is attractively situated in wooded grounds close to Richmond Park and places are much in demand.

Candidates should be suitably qualified and experienced, and able to lead and support curriculum development.

Application forms and further details (foolscap sae.) may be obtained from Director of Education, Regal House, London Road, Twickenham, TW1 3QB: returnable to the Director by 5 October 1984. (6298)

Norfolk

HEAD

Required for South Wootton County Junior School, King's Lynn (GROUP 3)

Application forms and details from the County Education Officer, County Hall, Martineau lane, Norwich, NR1 2DL, sent on receipt of a stamped addressed foolscap envelope.

Closing date for applications, 5th October, 1984.

Leicestershire

HEADSHIP

Lubenham C.E. (Controlled) Primary School
GROUP 2

HEAD required January for this stable and established village school, situated near Market Harborough in the South East of the County. NOR 59 August 1984.

Further details and application form from the Director of Education, County Hall, Glenfield, Leicester LE3 8RF. (SAE please). To be returned not later than 1st October 1984. (6407)

EQUAL OPPORTUNITIES POLICY. Applications are welcome from suitably qualified and/or experienced people regardless of race, disability, sex or marital status.

NORTH HARRINGEY JUNIOR SCHOOL
Falkland Road, London N8 0NU
Tel: 01-340 9398

Head Teacher

(Group 5)
Required for January 1985

Applications are invited from suitably qualified and experienced teachers for the post of Head Teacher.

London Allowance (£987) payable, plus social priority allowance. Removal expenses – 100% allowed in approved cases. Further details and Application Forms (s.a.e.) may be obtained from the Chief Education Officer, Education Offices, 48-52 Station Road, Wood Green, London N22 4TY, to whom forms should be returned by 5th October 1984. (6268)

Haringey
Progress with humanity

Haringey is an equal opportunity employer. We welcome your application which will be considered on merit, irrespective of race, marital status, sex or any disability you may have.

Headship

Clifford Road County Primary School, Ipswich
Group 5 Ages 5-11 Number on Roll 270

Applications are invited from suitably qualified and experienced teachers for the post of Head of the above-named school.

The school was opened in 1907 to serve a residential area near the centre of the town.

The appointment will date from the beginning of the Summer Term 1985.

Further Details and application forms are available from the County Education Officer, Grimwade Street, Ipswich IP4 1LJ (sae please) and completed forms should be returned by 5th October, 1984. (6116)

Suffolk County Council

SEX DISCRIMINAION ACT, 1975

No job advertisement which indicates or can reasonably to understood as indicating an intention to discriminate on ground of sex (eg by inviting applications only from males or only from females) may be accepted, unless

1. The job is for the purpose of a private householder or
2. It is a business employing fewer than six persons or
3. It is otherwise excepted from the requirements of the Sex Discrimination Act.

A statement must be made at the time the advertisement is placed saying which of the exceptions in the Act is considered to apply.

In addition to employment, the principal areas covered by the section of the Act which deals with advertisements are education, the supply of goods and services and the sale or letting of property.

It is the responsibility of advertisers to ensure that advertisement content does not discriminate under the terms of the Sex Discrimination Act.

Wiltshire

Primary Education

HEADTEACHER POSTS

ST. MARY'S R.C. (AIDED) J/I SCHOOL
Bessemer Road East, Swindon, SN2 1PE

Readvertisement

HEAD TEACHER – Group 4 Est. N.O.R. 170

Required January 1985.
This postwar school serves the north western area of Swindon, in which there is a mixture of local authority and private housing. The person sought could be a practicing Roman Catholic with experience of the complete primary age range, and have a clear grasp of current primary practice.
Previous applicants will remain under consideration and need not re-apply.
Application forms and further details available from the Clerk to the Governors
St. Mary's Presbytery, Tovey Road, Swindon, SN2 1LQ, should be returned as soon as possible and not later than 12th October, 1984.

CHAPMANSLADE C.E. AIDED SCHOOL
High Street, Chapmanslade
Westbury, BA13 4AN
Group 2 N.O.R. 60

The Headship becomes vacant on 31st December, 1984, on the resignation of Mr. R. Paget, who has been appointed to a larger Headship elsewhere. The school has three classes and is housed in Victorian buildings plus a mobile classroom. The permanent buildings include a library and well equipped craft area and have been substantially improved in recent years. Chapmanslade itself is a large village on the western edge of Wiltshire, midway between Westbury and Frome.
The school being Church of England Aided, applicants should hold a positive commitment to the maintenance of Christian faith. It will also be important for the new Head to contribute to the breadth of the curriculum in a small school, music being one area where enthusiasm would be welcomed.
Application form and further details (S.A.E. please) from and returnable to the Chief Education Officer (BT/T/N/F), County Hall, Trowbridge, BA14 8JB. Closing date 1st October, 1984.

RUSKIN JUNIOR SCHOOL
Wordsworth Drive, Stratton, SN2 6NG
HEADSHIP – Group 6 N.O.R. Approx. 350

Required from January 1985, or as soon as possible thereafter, for this large junior school on the northern fringe of Swindon. Applications are invited from teachers with wide experience, leadership skills and a commitment to curriculum development.
Further details and application forms available from Chief Education Officer, Bentord House, Bentord Street, Swindon, SN1 1GH. (Please send S.A.E.). Final date for applications 8th October.

DEPUTY HEADTEACHER POSTS

DEVISES SOUTHSROOM COUNTY INFANTS SCHOOL
The Green, Devizes, SN10 5AA
Group 4 N.O.R. 160

Deputy Head required for January 1985.
Application form and further details from and returnable to the Head Teacher by 5th October 1984 (S.A.E. please).

NORTH BRADLEY C.E. CONTROLLED PRIMARY SCHOOL
Church Lane, North Bradley, Trowbridge, BA14 0TA
Group 4 N.O.R. 144
Head Teacher – Mr. Malcolm Ward

Required from January 1985, an experienced and enthusiastic teacher for the post of Deputy Head Teacher.
The successful applicant will be expected to take an active part in curriculum development and participate fully in the life of the School.
Application forms and further details (S.A.E. please) from the Head Teacher, returnable by 30th September, 1984.

SEEND C.E. AIDED SCHOOL
School Road, Seend, Melksham SN12 6NJ
Group 2 N.O.R. 84

Deputy Head teacher required from January, 1985, to teach a Vertically Grouped class of 7-9 year olds.
Application form and further details from and returnable to the Head Teacher. (S.A.E. please). Closing date – 28th September, 1984.

URCHFONT C.E. CONTROLLED SCHOOL
High Street, Urchfont, Devizes, SN10 4QH
Head Teacher: R. L. Jenkins

Deputy Head Teacher required from January, 1985.
Experienced teacher required, willing to take an active part in curriculum development throughout the school.
Application form and further details from and returnable to the Head Teacher. (S.A.E. please). Closing date – 8th October, 1984.

CORSHAM COUNTY PRIMARY SCHOOL
Station Road, Corsham, SN13 9HU
Group 5 N.O.R. 240

Deputy Head Teacher required for January, 1985.
Further details and application form from and returnable to the Head Teacher (S.A.E. please). Closing date – 8th October, 1984.

(8626)

PRIMARY HEADSHIP
continued

CAMBRIDGESHIRE

Huntingdon Area

RAMSEY ST. MARY'S C.P. SCHOOL
Ashbeach Rd., Ramsey St. Mary's, Huntingdon, Cambs. PE17 1SZ

Applications are invited for the HEADSHIP of this Group 2 Primary School. This is a re-advertisement. Previous applicants will be automatically re-considered.

Application forms and further details from the Senior Area Education Officer, Gazeley House, Princes Street, Huntingdon, Cambs. PE18 6NS. Closing date 5th October. (06183) 110010

DURHAM
COUNTY COUNCIL
READSHIP
Applications are invited for the above post at the following school:-
CONSETT R.C. (AIDED) JUNIOR MIXED & INFANTS' SCHOOL (GROUP 5)
Applicants should be practising Roman Catholics.

Application forms and further details available from the Director of Education, County Hall, Durham on receipt of a foolscap stamped addressed envelope to be returned by 5th October 1984. (50046) 110010

HAMPSHIRE
BEECH DOWN COUNTY PRIMARY
Carnsby Road, Basingstoke RG22 4RT
Required April, 1985
(previously advertised inadvertently as January 1985)
Group 5 - Headteacher.

S.a.e. for application form/further details to Area Education Officer, Sun Alliance House, 41 Wote Street, Basingstoke RG21 1LU.
Closing date for receipt of completed applications 3rd October, 1984. (05439) 110010

HAMPSHIRE
KEMPSHOTT COUNTY JUNIOR SCHOOL
Homestead Road, Kempshott, Basingstoke RG22 5LL
Required April, 1985
(Previously advertised inadvertently as January 1985)
Group 6 -Headteacher.

S.a.e. for application form/further details to Area Education Officer, Sun Alliance House, 41 Wote Street, Basingstoke RG21 1LU.
Closing date for receipt of completed applications 3rd October, 1984. (05052) 110010

HAMPSHIRE
KEMPSHOTT COUNTY INFANT SCHOOL
Old Down Close, Homesteads Road, Kempshott, Basingstoke RG22 5LL
Required April, 1985
(Previously advertised inadvertently as January 1985)

S.a.e. for application form/further details to Area Education Officer, Sun Alliance House, 41 Wote Street, Basingstoke RG21 1LU.
Closing date for receipt of completed applications 3rd October, 1984. (05432) 110010

HILLINGDON
LONDON BOROUGH OF HILLINGDON

ST ANDREW'S CE SCHOOL

Required for January 1985, a Headteacher for this Group 4 school.

Applicants should have a wide experience of modern Primary Education, be practising communicant members of the Church of England.

There is a strong link with the Parish Church which applicants should be willing to maintain and strengthen.

Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50431) or obtainable from Father Martyn Jarrett, St Andrew's Vicarage, Uxbridge UB10 0AE.

Closing Date: 29 September 1984.

Outer London Allowance Payable. (04743) 110010

HILLINGDON
LONDON BOROUGH OF HILLINGDON

ST MARY'S JM&I RC SCHOOL
(With Nursery)

(GROUP 3)

HEADTEACHER - Applications are invited from suitably qualified teachers, who must be practising Catholics.

Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50431). These should be returned to the Chairman of Governors, Rev. Father H. Hosford, The Presbytery, Our Lady of Lourdes and St. Michael Odoorn Road, Uxbridge, Middlesex UB8 2TA.

Closing Date: Monday, 1 October 1984.

Outer London Allowance Payable. (04742) 110010

ISLE OF MAN
BOARD OF EDUCATION

HEAD TEACHER

PATRICK INFANTS SCHOOL

Required for January, 1985 at this group 1 infants school.

Application forms and further details, on receipt of a self addressed envelope, from the Director of Education, Isle of Man Board of Education, Government Offices, Buck's Road, Douglas, I.o.M. 0624 26262, to whom completed forms should be returned by Friday 28th September 1984. (05174) 110010

ISLE OF MAN
BOARD OF EDUCATION

HEAD TEACHER

BALLAUGH PRIMARY SCHOOL

Application forms and further details, on receipt of a self addressed envelope, from the Director of Education, Isle of Man Board of Education, Government Offices, Buck's Road, Douglas, I.o.M. 0624 26262, to whom completed forms should be returned by Friday 28th September 1984. (05173) 110010

KIRKLEES
METROPOLITAN COUNCIL DIRECTORATE OF EDUCATIONAL SERVICES
Applications are invited from suitably experienced teachers for the Headships of the following schools. The successful candidates will take up their duties in January, 1985.

HEATON AVENUE INFANT NURSERY
(REF. 662)
Wentcliffe Road, Cleckheaton, West Yorkshire
Group 4 School
Age range 3 - 5 years

LOWERHOUSES CE (C) JUNIOR MIXED & INFANTS
Lowerhouses Lane, Almondbury, Huddersfield
(REF. 663)
Group 4 School
Age range 3 - 11 years

Application forms and further details (as far as possible) from the Divisional Education Officer, Fort Pitt House, New Road, Rochester, Kent ME1 1DT to whom they should be returned by 12th October 1984.

Re-advertisement - previous applicants will be automatically be considered.

SHEPWAY DIVISION
HYTHE C.E. (CONTROLLED) JUNIOR SCHOOL
St. Leonards Road, Hythe, Kent CT21 6EH

APPOINTMENT OF HEAD TEACHER
Group 4 Roll 173 (autumn term 1984)

Appointment to take effect from Spring 1985.

Application form and further details from the Divisional Education Officer, 3 Shellcliffe Road, Folkestone, Kent CT20 2QG (SAE) please), to whom they should be returned by 12th October 1984. (04966) 110020

Closing Date: 29 September 1984.

Outer London Allowances Payable. (04743) 110010

HILLINGDON
LONDON BOROUGH OF HILLINGDON

ST MARY'S JM&I RC SCHOOL
(With Nursery)

(GROUP 3)

HEADTEACHER - Applications are invited from suitably qualified teachers, who must be practising Catholics.

Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50431). These should be returned to the Chairman of Governors, Rev. Father H. Hosford, The Presbytery, Our Lady of Lourdes and St. Michael Odoorn Road, Uxbridge, Middlesex UB8 2TA.

Closing Date: Monday, 1 October 1984.

Outer London Allowance Payable. (04742) 110010

ISLE OF MAN
BOARD OF EDUCATION

HEAD TEACHER

PATRICK INFANTS SCHOOL

Required for January, 1985 at this group 1 infants school.

Application forms and further details, on receipt of a self addressed envelope, from the Director of Education, Isle of Man Board of Education, Government Offices, Buck's Road, Douglas, I.o.M. 0624 26262, to whom completed forms should be returned by Friday 28th September 1984. (05174) 110010

ISLE OF MAN
BOARD OF EDUCATION

HEAD TEACHER

BALLAUGH PRIMARY SCHOOL

Application forms and further details, on receipt of a self addressed envelope, from the Director of Education, Isle of Man Board of Education, Government Offices, Buck's Road, Douglas, I.o.M. 0624 26262, to whom completed forms should be returned by Friday 28th September 1984. (05173) 110010

Leicestershire

LANGHAM C. OF E. (Controlled) PRIMARY SCHOOL

HEADSHIP

GROUP 3

HEAD required January for this attractive and established rural School, situated approximately two miles from Oakham in the East of the County. NOR 114 August 1984.

Further details and application form from the Director of Education, County Hall, Glenfield, Leicester LE3 8RF (SAE please) to be returned not later than 5th October 1984.

EQUAL OPPORTUNITIES POLICY
Applications are welcome from suitably qualified and/or experienced regardless of race, ethnic origin, religion, sex, marital status or [illegible]

ENGLISH MARTYRS R.C. (AIDED) PRIMARY SCHOOL
Derwent Drive
Worthing

HEADTEACHER

(Group 4)
required January 1985 (220 on roll)

Applicants should be practising Roman Catholics; this is a strong Catholic School with a good community spirit serving two active parishes.

Details and application form from Area Education Office, 15 Mill road, Worthing, on receipt of s.a.e.

Closing date 8th October.

(8672)

West Sussex COUNTY COUNCIL

ilea Inner London Education Authority

HEADSHIP

MONTEM (JM) SCHOOL
Hornsey Road,
Seven Sisters Road, N7 7QT

Applications are invited from suitably qualified and experienced teachers for the headship of this school which is vacant now. Roll 172. Burnham Group 4 plus Inner London allowance plus £201/276 social priority allowance.

Please send foolscap sae for application form and further details to Education Officer, EO/TS10, County Hall, London SE1 7PB. Closing date for the return of completed forms 5 October.

ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER

LONDON BOROUGH OF CROYDON
COULSDON C. OF E. JUNIOR MIXED AND INFANTS
Bradmore Green, Old Coulsdon, Surrey, CR3 1ED.

The Governing Body of the School invite applications for the post of

Head Teacher

tenable from 1st January 1985.

Applicants should be qualified and experienced teachers who are committed and active communicant members of the Church of England. The School enjoys strong parental support and a close liaison with the Parish Church of St. John.
Removal expenses will be reimbursed (details on request).
Salary: Head Teacher Group 4, £10,572–£11,784, plus a London Area Allowance of £845.
Application forms and further details from the Director of Education, Education Department (TAS), Taberner House, Park Lane, Croydon CR9 1TP. Telephone: 01-686 4433 Extn 2609.
Completed forms should be returned by 3rd October 1984, to the Chairman of the Governors, Rev. John Wiltshire, The Rectory, 232, Coulsdon Road, Old Coulsdon, Surrey, CR3 1ED.

(8621)

RHODES AVENUE J. M. & I INFANTS SCHOOL, Rhodes Avenue, London N22 4UT. Telephone No. 01-888 2859

HEAD TEACHER (Group 5)

Required for January 1985

Applications are invited from suitably qualified and experienced teachers for the post of Head Teacher. A Department of the Authority's Special Schools Blanche Nevile for hearing impaired children of primary age is integrated within the school.

London Allowance (£987) payable

Removal expenses – 100% allowed in approved cases.

Further details and Application Forms (SAE) may be obtained from the Chief Education Officer, Education Office, 48-62 Station Road, Wood Green, London, N22 4TY, to whom forms should be returned by 5th October, 1985.

Haringey
Progress with humanity

Headship

Applications are invited

WHITECOTES PRIMARY SCHOOL
Chesterfield
GROUP 5
Estimated NOR 1984/85 – 275

Application forms and particulars for the above post (s.a.e foolscap please) from the Director of Education, County Office, Matlock, Derbyshire. Closing date: 12 October 1984

Derbyshire County Council is an Equal Opportunity Employer

DERBYSHIRE County Council

NORTH YORKSHIRE
COUNTY COUNCIL

Applications are invited from suitably qualified and experienced teachers for the following appointment:-

DE KEKRIC COUNTY PRIMARY SCHOOL
(GROUP 4)

Personal stamped addressed envelope for application forms available from the County Education Office, County Hall, Northallerton DL7 8AE.

Completed forms should be returned no later than 5th October 1984.
(05259)

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
LLANBISTER C.P. SCHOOL
Llandrindrod Wells

Required for 1st January, 1985, or as early thereafter as is agreed.
HEAD TEACHER a qualified person to be in charge of group 2, (for 88n).

Application forms obtainable from the Director of Education, The Lindens, Spa Road East, Llandrindrod Wells, Powys LD1 5HA, to whom completed forms should be returned by 5th October, 1984 (04752) 110010

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
HOLT HOUSE INFANT SCHOOL
Barnsdale Road, Sheffield S7 2EW

Required for January, 1985, a Headteacher for this Group 4 School.

Application forms and further details from the Chief Education Officer, 49 Norfolk Street, Sheffield S1 1AQ by 5 September. (05193) 110010

NORTHAMPTONSHIRE

FINEDLANDS LOWER SCHOOL
Farm Road, Hunsbury Hill Court, Thorplands, Northampton

APPOINTMENT OF HEAD TEACHER - GROUP 5

Required for Easter 1985, suitably experienced, enthusiastic teacher as Head of this established lower school, situated on the Eastern district of Northampton.

Closing date October 5th.

Further details and application forms (s.a.e.) from the County Education Officer (Ref. MH), Northampton House, Northampton NN1 2HX. (04889) 110010

SUNDERLAND
BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
NEWBOTTLE PRIMARY SCHOOL, HOUGHTON-LE-SPRING
Required for January, 1985:-
HEADTEACHER (Group 5)

Applications forms obtainable from the Director of Education, P.O. Box 101, Town Hall and Civic Centre, Sunderland SR1 1DN on receipt of a stamped addressed foolscap envelope, to be returned to him by 5th October, 1984. (05671) 110010

BEDFORDSHIRE
SOUTHERN AREA
ST. GEORGES LOWER SCHOOL
Ridgeway
East Street, Leighton Buzzard, Beds.

APPOINTMENT OF HEADTEACHER
Group 5
Headmaster: Mr. T.G. Martin
Required for January 1985.
Deputy Head Group 4.

Application forms and further particulars obtainable from and returnable to the Headmaster at the school, see please. (05515) 110012

BERKSHIRE
MARISH COUNTY FIRST SCHOOL
Swabuy Road, Slough SL3 8NZ

Required for January 1985, Deputy Headteacher, Group 5

Candidates should be ambitious experienced teachers.

Application form and details of the school and organisation will be sent on receipt of a stamped addressed envelope.

Visits welcomed by appointment with the Headteacher, Mrs E.M. Hall. Closing date 1st October, 1984.

An Equal Opportunity Employer. (05824) 110012

BERKSHIRE
ROYAL COUNTY OF BERKSHIRE
CASTLEVIEW COUNTY COMBINED SCHOOL
Woodstock Avenue, Slough, Berks.
NOR 330-370 Primary
Group V

A vacancy for a DEPUTY HEADSHIP has arisen in this school catering for children aged 5 to 13 plus commencing January 1985.

It is expected that the successful candidate will have a strong commitment to the philosophy of Primary Education as well as knowledge and experience of Middle School teaching strength in two curriculum areas would be helpful. An interest in cooperate management and an intention to proceed to Headship would also be desirable.

Application form and further details obtainable from the Headteacher.

Closing date: 1st October, 1984.

An Equal Opportunity Employer. (04686) 110012

BERKSHIRE
ROYAL COUNTY OF BERKSHIRE
DEPUTY HEAD Group 2
WOOLHAMPTON C E (AIDED) SCHOOL
Woolhampton, Reading RG7 5TS

Appointment to commence: January 1985
Primary N.O.R.: 98
Required January 1985 DEPUTY HEAD (Group 2) to teach juniors. Interest in curricular development and science an advantage.

Further details and application forms from the Headteacher. (SAE please). Closing date 5 October 1984.

An Equal Opportunity Employer. (05016) 110012

BERKSHIRE
ROYAL COUNTY OF BERKSHIRE
DEPUTY HEADTEACHER
Group 4
MANOR INFANT & NURSERY UNIT
120 Amhamsted Road, Reading RG6 5LJ

Appointment to commence: Jan. 1985
Infant N.O.R.: 114 pls 81 P/T Nursery
Re-advertisement
Required January 1985. Deputy Headteacher Group 4 due to retirement. Candidates should be experienced in teaching a class based integrated day, able to take a lead on curriculum development and have some musical ability.

Application forms and further details from the Headteacher (SAE). Visits welcome by appointment (Tel: Reading 862821). Previous applicants will automatically be reconsidered. Closing date 5 October 1984.

An Equal Opportunity Employer, (05040) 110012

COVENTRY CITY COUNCIL

CITY OF COVENTRY
PRESIDENT KENNEDY SCHOOL & COMMUNITY COLLEGE, Group 12 (1471 on roll, 120 in 6th Form)

Applications are invited for the post of

DEPUTY HEAD TEACHER

from January 1985 as a result of the present postholder gaining a Headship in another Authority. The successful candidate will take a leading role in the management and development of the school as a Community College. A resourceful, energetic and lively minded person is sought who will play a full part in the direction of the curriculum and the organisation of the timetable. Canvassing disqualifies.

Application forms and further particulars from the Head Teacher Mr W H Roberts, BA at the school, Rookery Lane, Coventry CV6 4GL Tel. 0203 661416 to whom completed application forms should be returned by 5 October 1984.

(8645)

an equal opportunity employer

PRIMARY HEADSHIPS
continued

KENT
COUNTY COUNCIL
LINK ATTACHED DEPARTMENT
MEDWAY DIVISION
CUXTON COUNTY PRIMARY SCHOOL
(JUNIOR DEPARTMENT)
Cuxton, Rochester, Kent ME2 1EZ

APPOINTMENT OF HEAD TEACHER
Group 5 Roll 182
Appointment to take effect from January, 1985 following the retirement of the present holder.

Application forms and further details (as far as possible) from the Divisional Education Officer, Fort Pitt House, New Road, Rochester, Kent ME1 1DT to whom they should be returned by 12th October 1984.

Re-advertisement - previous applicants will be automatically be considered.

SHEPWAY DIVISION
HYTHE C.E. (CONTROLLED) JUNIOR SCHOOL
St. Leonards Road, Hythe, Kent CT21 6EH

APPOINTMENT OF HEAD TEACHER
Group 4 Roll 173 (autumn term 1984)

Appointment to take effect from Spring 1985.

Application form and further details from the Divisional Education Officer, 3 Shellcliffe Road, Folkestone, Kent CT20 2QG (SAE) please), to whom they should be returned by 12th October 1984. (04966) 110020

NORTHAMPTONSHIRE

FINEDLANDS LOWER SCHOOL
Farm Road, Hunsbury Hill Court, Thorplands, Northampton

APPOINTMENT OF HEAD TEACHER - GROUP 5

Required for Easter 1985, suitably experienced, enthusiastic teacher as Head of this established lower school, situated on the Eastern district of Northampton.

Closing date October 5th.

Further details and application forms (s.a.e.) from the County Education Officer (Ref. MH), Northampton House, Northampton NN1 2HX. (04889) 110010

SUNDERLAND
BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
NEWBOTTLE PRIMARY SCHOOL, HOUGHTON-LE-SPRING
Required for January, 1985:-
HEADTEACHER (Group 5)

Applications forms obtainable from the Director of Education, P.O. Box 101, Town Hall and Civic Centre, Sunderland SR1 1DN on receipt of a stamped addressed foolscap envelope, to be returned to him by 5th October, 1984. (05671) 110010

BERKSHIRE
MARISH COUNTY FIRST SCHOOL
Swabuy Road, Slough SL3 8NZ

Required for January 1985, Deputy Headteacher, Group 5

Candidates should be ambitious experienced teachers.

Application form and details of the school and organisation will be sent on receipt of a stamped addressed envelope.

Visits welcomed by appointment with the Headteacher, Mrs E.M. Hall. Closing date 1st October, 1984.

An Equal Opportunity Employer. (05824) 110012

BERKSHIRE
ROYAL COUNTY OF BERKSHIRE
CASTLEVIEW COUNTY COMBINED SCHOOL
Woodstock Avenue, Slough, Berks.
NOR 330-370 Primary
Group V

A vacancy for a DEPUTY HEADSHIP has arisen in this school catering for children aged 5 to 13 plus commencing January 1985.

It is expected that the successful candidate will have a strong commitment to the philosophy of Primary Education as well as knowledge and experience of Middle School teaching strength in two curriculum areas would be helpful. An interest in cooperate management and an intention to proceed to Headship would also be desirable.

Application form and further details obtainable from the Headteacher.

Closing date: 1st October, 1984.

An Equal Opportunity Employer. (04686) 110012

BERKSHIRE
ROYAL COUNTY OF BERKSHIRE
DEPUTY HEAD Group 2
WOOLHAMPTON C E (AIDED) SCHOOL
Woolhampton, Reading RG7 5TS

Appointment to commence: January 1985
Primary N.O.R.: 98
Required January 1985 DEPUTY HEAD (Group 2) to teach juniors. Interest in curricular development and science an advantage.

Further details and application forms from the Headteacher. (SAE please). Closing date 5 October 1984.

An Equal Opportunity Employer. (05016) 110012

BERKSHIRE
ROYAL COUNTY OF BERKSHIRE
DEPUTY HEADTEACHER
Group 4
MANOR INFANT & NURSERY UNIT
120 Amhamsted Road, Reading RG6 5LJ

Appointment to commence: Jan. 1985
Infant N.O.R.: 114 pls 81 P/T Nursery
Re-advertisement
Required January 1985. Deputy Headteacher Group 4 due to retirement. Candidates should be experienced in teaching a class based integrated day, able to take a lead on curriculum development and have some musical ability.

Application forms and further details from the Headteacher (SAE). Visits welcome by appointment (Tel: Reading 862821). Previous applicants will automatically be reconsidered. Closing date 5 October 1984.

An Equal Opportunity Employer, (05040) 110012

WARWICKSHIRE

APPOINTMENT OF HEAD

BROOKHURST COMMUNITY SCHOOL
Ullesmere Avenue, Leamington Spa CV32 6NH

Applications are invited from suitably qualified and experienced teachers for the post of Head of this Group 5 school (255 on roll) with effect from 1st January 1985, if possible.

Application form and further details may be obtained from the County Education Officer, 22 Northgate Street, Warwick CV34 4SR, Tel: 0926 41 0, to whom completed forms should be returned by 5th October 1984. (05260) 110010

WEST GLAMORGAN
County Council

PRIMARY DEPUTY HEADSHIP

Applications are invited from suitably qualified persons for the following post in the Authority's Service to commence as soon as possible.

St. Joseph's R.C. Junior School, Nobel Avenue, Port Talbot, SA12 6YN. (MIXED) (180 on Roll) (Age Range 7–11). A DEPUTY HEADTEACHER is required for this Group 4 School. (Post Ref: 1.40.84).

Application Forms for the above post are available from the District Education Officer, Afan District Education Office, 40 Talbot Road, Port Talbot, SA13 1HT.
Upon receipt of a stamped addressed envelope.
The closing date for the receipt of completed application forms is Thursday, 4th October, 1984.

John Beale,
Director of Education
(8277)

Deputy Headships
Second Masters/ Mistresses

BARNET
LONDON BOROUGH REQUIRED JANUARY 1985
CHRIST CHURCH C.E. (A.N.) SCHOOL
Byng Road, Barnet EN5 4NS
Roll 110
DEPUTY HEAD TEACHER - GROUP 3

Applications are invited from suitably qualified candidates.

In accordance with Burnham, use may be given towards the payment of removal expenses and veneration allowances.

Application forms and further details (s.a.e.) obtainable from the Director of Educational Services, Town Hall, Friern Barnet N11 3DL to be returned to the Head Teacher by 5th September 1984. (04855) 110013

BRENT
LONDON BOROUGH OF BRENT
WOODFIELD INFANTS SCHOOL
Woodfield Avenue, Kingsbury, NW9 0TB

Required for January 1st 1985 (equity delayed) Group 5) Able to take a lead in Physical Education, with good all round Strong staff co-operation expected.

Relocation grants available in appropriate cases.

Application forms and further details from the Deputy Headship of Kingsbury Junior School. Applicants must be experienced in mixed management and be able to lead a dedicated staff from the front. A good sense of humour is essential.

Applications should be sent to the Headmaster as soon as possible and not later than Friday, 28th September 1984.

Please telephone the Headmaster if you would like to visit the school.

BRENT
LONDON BOROUGH OF BRENT
WOOD JUNIOR MIXED AND INFANTS SCHOOL
Shaldon Drive, The Mall, Kenton, Harrow HA3 9TR
(01-907 5171)

This is key position available in January 1985 for this Voluntary Aided Group Jewish Primary School. The school is purpose-built, modern and attractively designed in order to meet the needs of Jewish children mainly from North-West London. It is well-resourced in land and the outlook of the Head and Staff is forward and dynamic. Applicants should be well qualified, enthusiastic and experienced teachers who will be expected to play a significant role in the organisation and development of the school.

DEPUTY HEADTEACHER.
Ability to help with Boys Football Together Studies and Audio Visual Aids an advantage.

London Allowance of £987 per annum is payable.

Brent is fundamentally committed to Multi-Cultural Education

Application forms and further information (also available from the Headteacher) returnable within 14 days. Visits welcome (Tel: 01-204 1550). (SE045)

BUCKINGHAMSHIRE
PORTFIELDS COUNTY FIRST SCHOOL
Westbury Lane, Newport Pagnell

DEPUTY HEADTEACHER - GROUP 3

Following recent re-organisation from a combined school to separate first and middle schools, we wish to appoint someone with experience in early education development and learning who has a knowledge in a major curriculum area is required January 1985 to take on the role of Deputy Headteacher. Portfields County First School caters for the 5 to 8 age range.

Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.

Application forms and further details are available from the Education Officer, J.A. Gingever, B.Sc., M.Ed., Milton Keynes Area Education Office, Wolverton Road, Wolverton Mill, Milton Keynes MK12 5NY, on receipt of a foolscap stamped addressed envelope. (04736) 110014

BRENT
LONDON BOROUGH OF BRENT
WOOD JUNIOR MIXED AND INFANTS SCHOOL
Shaldon Drive, The Mall, Kenton, Harrow HA3 9TR
(01-907 5171)

This is key position available in January 1985 for this Voluntary Aided Group Jewish Primary school. The school is purpose-built, modern and attractively designed in order to meet the needs of Jewish children mainly from North-West London. It is well-resourced in land and the outlook of the Head and Staff is forward and dynamic. Applicants should be well qualified, enthusiastic and experienced teachers who will be expected to play a significant role in the organisation and development of the school.

DEPUTY HEADTEACHER.
Ability to help with Boys Football Together Studies and Audio Visual Aids an advantage.

London Allowance of £987 per annum is payable.

Brent is fundamentally committed to Multi-Cultural Education

Application forms and further information (also available from the Headteacher) returnable within 14 days. Visits welcome (Tel: 01-204 1550). (SE045)

BRENT
LONDON BOROUGH OF BRENT
WOOD JUNIOR MIXED AND INFANTS SCHOOL
Shaldon Drive, The Mall, Kenton, Harrow HA3 9TR
(01-907 5171)

This is key position available in January 1985 for this Voluntary Aided Group Jewish Primary school. The school is purpose-built, modern and attractively designed in order to meet the needs of Jewish children mainly from North-West London. It is well-resourced in land and the outlook of the Head and Staff is forward and dynamic. Applicants should be well qualified, enthusiastic and experienced teachers who will be expected to play a significant role in the organisation and development of the school.

DEPUTY HEADTEACHER.
Ability to help with Boys Football Together Studies and Audio Visual Aids an advantage.

London Allowance of £987 per annum is payable.

Brent is fundamentally committed to Multi-Cultural Education

Application forms and further information (also available from the Headteacher) returnable within 14 days. Visits welcome (Tel: 01-204 1550). (SE045)

BUCKINGHAMSHIRE
MILTON KEYNES AREA
PRIORY COMMON COUNTY FIRST SCHOOL
C/o Two Mile Ash County Combined School
High Street, Two Mile Ash, Milton Keynes

DEPUTY HEADTEACHER - Group 4

Applications are invited from experienced teachers for the above post to take effect from January 1985.

This is a new school in an expanding area and the successful applicant would be expected to make a major contribution to the overall development of the school and the curriculum. It would be helpful if candidates would indicate any areas of the curriculum in which they have a particular interest and expertise.

Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.

This is a re-advertisement. Previous applicants will be automatically reconsidered.

Application forms and further details available from the Education Officer, J.A. Gingever, B.Sc., M.Ed., at the Milton Keynes Area Education Office, Wolverton Road, Wolverton Mill, Milton Keynes MK12 5NY, on receipt of a foolscap stamped addressed envelope. (04915) 110012

CAMBRIDGESHIRE
THE NEW ORTON LONGVILLE C.E. (CONTROLLED) PRIMARY SCHOOL
Oundle Road, Orton Longueville, Peterborough PE2 0BA
Tel: Peterborough 231313

Headteacher: Mr. J.C.M. Jones, L.P.

READVERTISEMENT - PREVIOUS APPLICANTS WILL BE RECONSIDERED
Group 5
REQUIRED FOR JANUARY 1985 OR SOONER IF POSSIBLE:-
DEPUTY HEAD TEACHER for this newly reorganised primary school.

Possible housing assistance.

Further details and an application form available from the Senior Area Education Officer, Education Office, Fourth Drove, Orton Road, Peterborough PE2 5UT (s.a.e. first class). Closing date for receipt of applications 5th October, 1984. (05128)

CROYDON
LONDON BOROUGH OF CROYDON

KINGSLEY JM
Chepstow Road, Croydon CR0 5NX

Tel 01-654 4005

Possible January 1985

DEPUTY HEADSHIP

Applications are invited for the Deputy Headship of Kingsley Junior School. Applicants must be experienced in mixed management and be able to lead a dedicated staff from the front. A good sense of humour is essential.

Applications should be sent to the Headmaster as soon as possible and not later than Friday, 28th September 1984.

Please telephone the Headmaster if you would like to visit the school.

SALARY - Burnham Scale Deputy Head Group 5 plus N.P.A. with London Area Allowance.

Please send S.A.E. for application form from and returned to the Head Teacher at the above address as soon as possible. (50058) 110012

EAST SUSSEX
MELCHING VALLEY COUNTY PRIMARY SCHOOL
Valley Road, Newhaven BN9 9HT

Required from January 1st, 1985 (equity delayed) (Group 4). An interest in curriculum development an advantage.

Relocation grants available in approved cases.

Application forms (see please) from the County Education Officer, PO Box 4, County Hall, St Anne's Crescent, Lewes, East Sussex BN7 1SG or returned to the Head Teacher by October 5th (05375) 110012

EAST SUSSEX
CANTELOWE INFANTS SCHOOL
Priory Road, Hastings (Roll 151)
Tel: Hastings 20145

Required from January 1st, 1985: Deputy Head (Group 4). Open plan school.

Relocation grants available in approved cases.

Application forms (see please) from the County Education Officer, PO Box 4, County Hall, St Anne's Crescent, Lewes BN7 1SG, to be returned to the Head Teacher by October 5th. (05255) 110012

EAST SUSSEX
MANOR INFANTS SCHOOL
Council Road, Bexhill
(Roll 151)
Tel: Bexhill 20145

DEPUTY HEADTEACHER.
Group 4
Required January, a suitably qualified and experienced teacher for school with 30-place Nursery department. Main town streaming and interests. Closing date: 5th October, 1984.

Visits to S.W. Area Education Office, The Knares, Basildon, for form and details (foolscap s.a.e. please). (50087) 110012

ESSEX
MANOR COUNTY PRIMARY SCHOOL
Manor Street, Braintree (Roll 431)
Tel: Braintree 22687

DEPUTY HEADTEACHER.
Group 5

Suitable, experienced teacher required, committed to high standards, able to initiate, maintain, develop and co-ordinate them. Safe streaming. Closing date: 5th October, 1984.

Application forms and further details available from the Area Education Officer, Cressman House, Station Approach, Braintree (foolscap s.a.e. please).

NORTHLANDS INFANT SCHOOL
Northland Road, Pitsea, Basildon
(Roll 240)
Tel: Basildon 553434

DEPUTY HEADTEACHER.
Group 4

Required January, teacher with leadership qualities to make significant contribution to the staff and development, fully committed to Christian principles. Closing date: 28th September, 1984. Write to S.W. Area Education Office, The Knares, Basildon, for form and further details (foolscap s.a.e. please).

WHITEHALL PRIMARY SCHOOL – Normanton Park, Chingford, London E4

Head: Miss D. E. Cullimore

Required for January 1985

Deputy Head Teacher –
Group 6 Post P66/1053

Salary: £9,774–£10,956 plus Outer London Allowance.

School roll 346 40 fte nursery places.

Suitably qualified and enthusiastic teacher with wide successful experience required for the Deputy Headship of this primary school.

LARKSWOOD INFANTS' SCHOOL – New Road, Chingford, London E.4.

Head: Mrs. W. Sutton

Required for January 1985

Deputy Head Teacher –
Group 4 Post P34/1052

Salary: £7,656–£9,972 plus Outer London Allowance.

School roll 235 approx.

Suitably qualified and enthusiastic teacher with wide successful experience required for the Deputy Headship of this Infants' school.

Application form (and further details) for both posts available on receipt of s.a.e. from and returnable to the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton E10 5QJ.

Closing date: 5th October, 1984.

(8675)

AN EQUAL OPPORTUNITY EMPLOYER
Applicants are considered for their suitability for the post regardless of disability, sex, race and marital status.

Waltham Forest

PRIMARY DEPUTY
continued

HAMPSHIRE

FAREHAM PARK COUNTY INFANT SCHOOL
Tewkesbury Avenue, Fareham, Hants. PO15 6LL
N.O.R. 170
Required 1st January 1985 Deputy Headteacher - Group 4.

Further details and application forms can be obtained from the Headteacher, Mrs D.E. Rayner, at the school. The closing date for applications is Monday the 1st October 1984.

WALLISDEAN COUNTY INFANT SCHOOL
Wallisdean Avenue, Fareham, Hants. PO14 1HT
N.O.R. 223
Required January 1985 Deputy Headteacher - Group 4.

An experienced, enthusiastic and imaginative teacher. An ability to develop Science would be an advantage.

Application forms and further details available from the Headteacher on receipt of a foolscap stamped, addressed envelope to be returned by Monday, 1st October 1984. (05371) 110018

HAMPSHIRE

WESTFIELDS COUNTY INFANT SCHOOL
School Lane, Yateley, Nr. Camberley, Surrey GU17 7NN
N.O.R. 318
Group 3
Required for January 1985. Deputy Head Teacher. Ability to develop in-service work. Duties, wide and application forms available from the Head Teacher. (A4 s.a.e. please). Closing date 5th October 1984. (05568) 110018

HAMPSHIRE

KIMPTON C.E. (AIDED) PRIMARY SCHOOL
Kimpton, Nr. Andover SP11 8NT
Group 3 Deputy Head/Infant Teacher for January 1985.

Applicants should enjoy working in a rural community, be good class teachers with a particular ability for the infant age group. They should also have a broad background of practical experience of modern primary education. Most important will be the ability to foster harmonious relationships and communicate a lively enthusiasm.

Letters of application, together with curriculum vitae and the names of two educational referees should be sent to the Headteacher, a Job description and further details are available on receipt of S.A.E.

Closing date 3rd October, 1984. (04256) 110018

HAMPSHIRE

LEE-ON-THE-SOLENT COUNTY JUNIOR SCHOOL
Salisbury Terrace, Lee-on-the-Solent, Hants. PO13 9DL
Required January 1985 - DEPUTY HEADTEACHER - Group 5.
Previous applicants need not apply.

Further details and application forms from the Headteacher.

Closing date 19th October 1984. (04930) 110012

HEREFORD AND WORCESTER
COUNTY COUNCIL

ST. JOHN'S C.E. FIRST SCHOOL
Blakebrook, Kidderminster DY11 6AP

Age range 5 -9 years

Required for January 1985 - Deputy Head for this Group 2 first School.

Applicants must have experience and a good understanding of this age range. Some expertise in the teaching of science would be an advantage.

Application forms and further details can be obtained from the Headteacher at the school on receipt of a foolscap stamped addressed envelope. (05653) 110018

HERTFORDSHIRE

LIME WALK PRIMARY SCHOOL
Lime Walk, Hemel Hempstead
Head Teacher: Mr J.E. Fellows, B.Sc.

Applications are invited from suitably qualified and enthusiastic teachers for the post of Deputy Head Teacher (Group 4) from January 1985.

Candidates should be able to offer general leadership within the school and make a significant contribution towards its organisation.

Further details and application forms are available from the Head Teacher (S.A.E. please) to whom they should be returned by Friday, October 5th. (04728) 110018

HERTFORDSHIRE

MANLAND COUNTY PRIMARY SCHOOL
Saxonsy Avenue, Harpenden, Herts.
Head: Mr. K.R. Pixley
Tel: Harpenden 5455

A suitably qualified and experienced teacher sought for appointment as Deputy Head from 1st January 1985. The person appointed will be required, with the Head, to undertake duties normally associated with the post together with specific responsibility for the welfare of girls in the Department. Scale for involvement in the organisation of the whole school and in the compilation of policies and practices.

Application forms may be obtained from the Head at the School. Please enclose s.a.e.

Closing date: Friday 28th September.

Previous applicants will be considered but need not reapply. (04783) 110018

HERTFORDSHIRE

MILLRHOOK JMI
Gown Corner, Chestnut (Group 4)
Tel: Waltham Cross 22975
Headteacher: Mrs. A. Stemp
Required for January 1985, an experienced primary teacher for the post of Deputy Head. Candidates should be prepared to show responsibility and initiative, and be sympathetic to current educational thinking. The School is organised on traditional lines and has a Unit for children with physical handicaps, who are integrated into mainstream classes.

Prospective candidates are very welcome to visit the school by prior arrangement with the Head.

Please apply to Divisional Education Office, Scott House, Hasedell Road, Hertford.

Closing date 8th October 1984. (05593) 110012

HILLINGDON
LONDON BOROUGH OF HILLINGDON

YEADING JUNIOR SCHOOL

Required for January 1985, a Deputy Headteacher for this Group 5 School.

Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex. (Tel: Uxbridge 32421) to whom they should be returned as soon as possible and not later than 5 October 1984.

Outer London Allowance Payable. (05212) 110012

HUMBERSIDE

EDUCATION COMMITTEE SCUNTHORPE DIVISION FRODINGHAM INFANT SCHOOL
Rowland Road, Scunthorpe
Head Teacher: Mrs S.M. Meadows
No. on Roll: 260
Group 5

Applications are invited from experienced and enthusiastic teachers with an integrated approach to infant practice for the post of DEPUTY HEAD TEACHER for this Infant School. The successful applicant will be expected to offer a significant lead in curriculum and staff development and to value parental involvement.

Application forms and further details obtainable from the Head Teacher at the School to whom completed forms should be returned no later than 1st October, 1984 (f.s.a.e. please). (05333) 110012

HUMBERSIDE

EDUCATION COMMITTEE SCUNTHORPE DIVISION BRUMBY JUNIOR SCHOOL
Queensway, Scunthorpe
Head Teacher: S. Turnbull
No. on Roll: 486
Group 7

DEPUTY HEAD TEACHER required for January, 1985. An enthusiastic experienced teacher capable of making a significant contribution towards the development of this large Urban Junior School.

Applications would be welcome from suitably qualified teachers and also from serving deputies wishing to widen their experience and professional expertise.

Application forms and further details obtainable from the Head Teacher at the School to whom completed forms should be returned no later than 1st October, 1984 (f.s.a.e. please). (05393) 110012

HUMBERSIDE

EDUCATION COMMITTEE SCUNTHORPE DIVISION KIRTON LINDSEY PRIMARY SCHOOL
Coranwall Street, Kirton, Lindsey
Head Teacher: A. Barker
No. on Roll: 271
Group 5

DEPUTY HEAD TEACHER required for January 1985 or as soon as possible thereafter to take charge of the infant department of this semi-open plan school.

The successful candidate will have had wide experience in an infant teaching situation and have the ability to make a major contribution to curricular and educational policies for the whole school.

Application forms obtainable from the Head Teacher at the School to whom completed forms should be returned no later than 1st October, 1984 (f.s.a.e. please). (05384) 110012

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
GILLINGHAM DISTRICT
ST. MARY'S R.C. JUNIOR SCHOOL
Group 4

Deputy Headteacher. Experienced person required to take appointment in January 1985. Person holding Catholic Teachers' Certificate preferred.

Application forms available on receipt s.a.e. from Divisional Education Officer, Medallion Buildings, Gillingham, Kent to whom they should be returned by 5th October 1984.

MORE PARK R.C. PRIMARY SCHOOL
Moore Park, West Malling, Kent ME19 6HT
Deputy Head Teacher
Group 4 Roll 256
Experienced and enthusiastic person required for 1st January 1985 due to promotion. Applicants must be practising Roman Catholics.

Application forms (sae) available from the Head Teacher, at the School to whom they should be returned by end October 1984 (58908) 110014

KIRKLEES

METROPOLITAN COUNCIL DIRECTORATE OF EDUCATIONAL SERVICES
CARLINGHOW JUNIOR, INFANT & NURSERY SCHOOL
Emerai Street, Batley, West Yorkshire
(REF. 564)

Applications are invited from suitably experienced teachers for the Deputy Headship of this Group 5 which caters for the age range 3 - 11 years. The appointment will date from 1st January, 1985.

Application forms and further details (s.a.e. please) available from the Acting Director of Educational Services, Staffing Section (Ref. PT), Oldgate House, 3 Oldgate, Huddersfield HD1 6QW to whom completed forms must be returned within 14 days of the appearance of this advertisement in the press.

An equal opportunity employer. (05184) 110012

NEWHAM

LONDON BOROUGH OF NEWHAM
HALLSVILLE INFANT SCHOOL
Rectland Road, London E16 1LN
Head Teacher: Mrs D. Baine
Number on roll: 175
DEPUTY HEAD TEACHER
Group 4
Required January 1985.

London Allowance: £987 plus Social Priority Allowance.

Application forms/further particulars (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 2nd October, 1984.

Education Offices, 378/385 High Street, Stratford, E15 4BD.

An Equal Opportunity Employer. (05290) 110019

NORTHAMPTONSHIRE

CLIPSTON ENDOWED CONTROLLED PRIMARY SCHOOL
High Street, Clipston, Market Harborough, Leics.

APPOINTMENT OF DEPUTY HEAD - Group 5

Required for January 1985, experienced, flexible and enthusiastic teacher as Deputy Head of this rural school. Candidates should state particular areas of expertise.

Closing date - October 5th.

Details and forms (s.a.e.) from the County Education Officer (Ref. MH), Northampton House, Northampton NN1 2HX. (05386) 110019

ROTHERHAM

METROPOLITAN COUNCIL

THORPE HESLEY INFANT SCHOOL

Required for January, 1985, DEPUTY HEAD TEACHER - GROUP 5.

Closing date: 5th October, 1984.

Application forms and further particulars available from the Director of Education, Norfolk House, Walker Place, Rotherham S60 1QT. G. Crane, Director of Personnel Resources. (04810) 110012

ROTHERHAM

METROPOLITAN COUNCIL

CANKLOW WOODS INFANT SCHOOL

Required for January, 1985.

DEPUTY HEAD TEACHER - GROUP 3 PLUS S.E.A.

Closing date: 5th October, 1984.

Application forms and further particulars available from the Director of Education, Norfolk House, Walker Place, Rotherham S60 1QT. G. Crane, Director of Personnel Resources. (04809) 110012

SHROPSHIRE EDUCATION COMMITTEE

LEEGOMERY COUNTY INFANTS SCHOOL
Grainger Drive
Leegomery
Telford

Required for January 1985 a teacher with responsibility for Mathematics (Scale 2). The school is at present involved in a maths research project with professor Skemp of Warwick University.

Applicants should be interested in continuing this work. An understanding of direct experience work is essential.

Initial enquiries by 28th September 1984.

Application forms from the Head (S.A.E).

SHEFFIELD

CITY OF SHEFFIELD EDUCATION DEPARTMENT HANDSWORTH ST. JOSEPH'S R.C. (A) (AIDED) SCHOOL
St. Joseph's Road, Sheffield S13 9AT
Required for January 1985, a Deputy Headteacher for this Group 3 School.

Further details and application forms from the Chief Education Officer, (Teachers Division), to whom completed forms should be returned at PO Box 67, Leopold Street, Sheffield S1 1RJ by 5th OCTOBER. (05187) 110012

SHEFFIELD

CITY OF SHEFFIELD EDUCATION DEPARTMENT DR. JOHN BRIGHAM JUNIOR & INFANTS SCHOOL
Batemoor Road, Sheffield S8 8EE
Required for January 1985, a Deputy Headteacher, Group 4. Applicants are invited to visit the school.

Further details and application forms from the Chief Education Officer, (Teachers Division), to whom completed forms should be returned at PO Box 67, Leopold Street, Sheffield S1 1RJ by 5th OCTOBER. (05198) 110012

SHEFFIELD

CITY OF SHEFFIELD EDUCATION DEPARTMENT BRIGHTSIDE NURSERY SCHOOL
Jenkin Road, Sheffield S9 1AB
Required for January 1985, a Deputy Headteacher, for this Group 5 school.

Further details and application forms from the Chief Education Officer, (Teachers Division), to whom completed forms should be returned at PO Box 67, Leopold Street, Sheffield S1 1RJ by 5th October. (05199) 110012

SHEFFIELD

CITY OF SHEFFIELD EDUCATION DEPARTMENT ABBEYDALE NURSERY FIRST AND MIDDLE SCHOOL
Abbeydale Road, Sheffield S7 1RB
Required for January, 1985 a Deputy Headteacher for this Nursery First and Middle School which also has attached Language Centre. (Group 7).

Application forms and further details from the Chief Education Officer (Teachers Division) to whom completed forms should be returned at PO Box 67, Leopold Street, Sheffield S1 1RJ by 5 October. (05194) 110012

SUNDERLAND

BOROUGH OF SUNDERLAND EDUCATION DEPARTMENT SANDHILL PRIMARY SCHOOL (GROUP 4)
Required for January, 1985:-

DEPUTY HEADTEACHER (GROUP 4)

Application forms obtainable from the Director of Education, P.O. Box 101, Town Hall and Civic Centre, Sunderland SR1 3DN, on receipt of a stamped addressed envelope to be returned to him by 5th October, 1984. (05668) 110012

WEST SUSSEX

SIDLESHAM COUNTY PRIMARY SCHOOL
Sidlesham, Chichester PO20 7NL
(Group 2. 70 on roll)
Required Deputy Headteacher (Group 3) from January 1985.

Applicants should be able to make a contribution to the curriculum and to teaching of Juniors and Infants. Interest in the use of Breakthrough Materials would be an advantage.

Forms and details from Headmistress. s.a.e. please. (04923) 110018

WILTSHIRE

Plessey are displayed advertisement on page 44.

Heads of Department

BRENT

LONDON BOROUGH OF BRENT
SINAI JUNIOR MIXED AND INFANTS' SCHOOL
Shaksmanne Drive, The Mall, Kenton, Harrow HA3 8TR
(Roll: 517)

This is a key position available in January 1985 for this Voluntary Aided Group 7 Jewish Primary School. The school is purpose-built, modern and attractively designed to meet the needs of Jewish children mainly from North-West London. It is a well-resourced school and the outlook of the Head and staff is forward and dynamic. Applicants should be well qualified, enthusiastic and experienced teachers who will be expected to play a significant role in the organisation and development of the school.

HEAD OF INFANT DEPARTMENT, Scale 3 post available to suitable applicant, who should be familiar with all aspects of Infant work and Curriculum development.

London Allowance of £987 per annum is payable.

Brent is fundamentally committed to Multi-Cultural Education.

Application forms and further information cannot available from the Headteacher returnable within 14 days. Visits welcome (Tel: 01-204 1550). (380461) 110018

LONDON

HIGHGATE JUNIOR SCHOOL
(IAPS) 290 boys
Required for January 1985, or possibly September 1985, a science teacher to take over the running of a lively department on the departure of the present science master to a teaching post in Switzerland. The successful applicant would be responsible for the teaching of science to the 13 top forms in the school and would be expected to take a full part in the life of the school.

Possibility of accommodation being available.

Highgate School Salary Scale.

Applications with curriculum vitae and names and addresses of two referees should be sent to The Master, Highgate Junior School, 3 Bishopswood Road, London N6, from whom further details of the post may be obtained. (05875) 110018

Scale 2 Posts and above

AVON COUNTY

WAYCROFT INFANTS' SCHOOL
Seldon Road, Stockwood, Bristol BS14 8PW
Required from January, experienced Nursery Teacher. Successful candidate will be required to take a full part in the school. (Scale 2 available).

Letters of application to the Headteacher immediately giving full c.v. and names of two referees, including one.

Avon is an equal opportunities employer. (380493) 110030

BARKING AND DAGENHAM

LONDON BOROUGH OF BARKING AND DAGENHAM
THAMES VIEW JUNIOR SCHOOL
Eastside Avenue, Barking, Essex
(Roll 218)
Required as soon as possible:

SCALE 2 POST - An enthusiastic and committed class teacher who is able to make a positive contribution to the development of Science and Technology teaching in this school.

Applicants are invited to visit the school by prior arrangement with the Head (Tel: 01-594 5545).

London Addition £987 per annum.

ST JOSEPH'S R.C. PRIMARY SCHOOL
Gascoigne Road, Barking, Essex
(Roll 217)
Required for January 1985

LANGUAGE DEVELOPMENT - An enthusiastic experienced teacher required to lead a team of seven colleagues and to take a class of top infants. Practising Roman Catholic essential. The successful candidate will also be committed to the overall development of Primary children and be willing to contribute accordingly. Scale 2.

Informal visits welcome. Tel: 01-594 4020

London Addition £987 per annum.

HUNTERS HALL INFANTS SCHOOL
Rockwell Road, Dagenham, Essex
(Roll 281)
Required for January 1985 - an infant-trained teacher, willing to take responsibility for Audio and Visual Education throughout the school. This post will involve organising our well-equipped A.V. room and co-ordinating display of children's work. Scale 2 plus £987 per annum - Inner London Weighting.

Further information available from the school on request (Tel: 01-592 1471). Visits welcome.

Reimbursement of removal expenses in approved cases for all the above vacancies.

Application forms available from the Chief Education Officer, Town Hall, Barking, Essex (s.a.e.). Closing date: 4th October 1984. (04683) 110030

BARNET

LONDON BOROUGH
Required January 1985
ST. PAUL'S C.E. (A) SCHOOL
The Ridgeway, Mill Hill, NW7 1QU
Roll 210
Experienced Junior with ability to lead curriculum development in Mathematics. Christians Preferred. Further particulars & application forms obtainable from and able to return to the Head Teacher of the school, by 5th October, 1984.

Required January 1985
CHRISTOPHER ROBIN NURSERY SCHOOL
CHILDREN'S SUBURB
Childs Way, NW11 6XG
Roll 309
MUSIC Teacher (Scale) Successful candidate will organise all music throughout the school, organise the orchestra, choir etc. and conduct productions in the musical school. Initially the time table will be teaching upper MATHEMATICS

Required January 1985
DEANSBROOK (JMI)
Hale Drive, Mill Hill, NW7 3ED
Roll 230
CLASS TEACHER (January) to be responsible for the welfare of pupils throughout the school. Fitness for state other than Scale 2.

Application forms obtainable from the Headteacher, National Service Hall, Friern Barnet, N11 3EU to be returned to the Teacher in charge of the recorder school by 5th October. In appointment cases allowance may be given for the payment of removal expenses and superannuation purposes. (380386)

BARNSLEY

METROPOLITAN COUNCIL
Required for January 1985
PRIMARY PERMANENT SUPPLY TEACHERS
THREE SCALE 3 POSTS
Application forms (s.a.e. please) and further details from the Education Officer, Education Department, Westgate Chambers, Westgate, Barnsley S70 2BR to be returned by 5th October 1984. (05187) 110050

BEXLEY

LONDON BOROUGH OF BEXLEY
THE ST. THOMAS MORE (RC) PRIMARY SCHOOL
Burleyheath, Kent
Full-time experienced teacher required for January 1985 to have Mathematics through School, Scale 2 post available. An outside applicant is considered a definite possibility.

Application forms obtainable from and able to return to the Head Teacher of the school, by 5th October, 1984.

Required January 1985
CRAYFORD (JMI) SCHOOL
Crayford, Kent DA1 4AT
Roll 320
CLASS TEACHER (January) to be responsible for the welfare of pupils throughout the school. Fitness for state other than Scale 2.

Application forms obtainable from the Headteacher, Mrs. C. Crayford, Kent DA1 4AT (05011)

BRENT

LONDON BOROUGH OF BRENT
WEMBLEY MANOR JMI MIXED SCHOOL
East Lane, Wembley HA9 7NW
(Roll: 240)
Required TEACHER of qualified TEACHER of MUSIC to assist in the primary School especially Scale 2 post-holder suitably qualified and experienced candidate to teach Violin, Double Bass, Guitar and Brass instruments taught by visiting staff, total of three days per week. The School has a Junior and Senior Choir. The successful candidate will be expected to take responsibility, in conjunction with the Scale 2 post-holder, for some general class teaching duties. Previous applicants need not reapply.

SALISBURY JUNIOR SCHOOL
Salisbury Road, Wembley (Roll: 150. Social Priority School)
Required from January 1985 TEACHER (Scale 2) to lead a small team in developing a broad ranging language curriculum development and to teach any class or group in the Junior age range. The successful candidate should indicate any particular strength (380387)

SUDBURY JUNIOR SCHOOL
Watford Road, Wembley HA0 3EY
(Roll: 315)
Required January 1985 Scale 2 TEACHER with responsibility for Art. Good CLASS TEACHER to take any class from Juniors to CroftonNewsworth school and be willing to develop Display organisation. Positive attitude to supervision of practice is essential. Attention is drawn to the post available for graduate candidates.

London Allowance of £987 per annum is payable. Brent is an Equal Opportunities Employer. Brent is fundamentally committed to Multi-Cultural Education.

Application forms for obtainable returnable with 14 days. (04872)

EXTRA

SCIENCE

Readout or workout?

Paul Black and Arthur Lucas exchange views on digitising the science curriculum

Equipment manufacturers are basing their new school science instruments on microchip designs. The new instruments are not merely a replacement for the traditional instruments. Their use might pose problems for learners, or they may provide the base for creative curriculum possibilities.

Consider the following letters:

Dear Paul,

Are we in danger of hiding school science in microchips? The trend in instrumentation is toward an all-singing, all-dancing black box which can, with a few simple programming changes and a different "probe" attached, measure the whole range of mechanical, chemical, and physical parameters. We no longer have to worry about the angle from which we view the needle and the scale: digital readout means we have eliminated in one go the need to consider parallax error and the problem of estimating and interpolating between scale divisions.

We are promised flexibility, advanced technology, ruggedness, and above all a lower cost to equip our laboratories since we will no longer have to have a store-room full of specialized equipment brought out for one topic a year. The equipment is simple to use, it produces accurate results and, because it can be interfaced very easily with a microcomputer, we are able to collect and analyse a great deal of data very quickly. There is also, perhaps, the advantage of familiarity; children of this generation are expected to be skilled in using all forms of gadgets based on microcomputers in their homes and they see them in all spheres of life, from butchers' scales to doctors' sphygnomanometers.

But I fear that the trend is likely to hinder rather than assist science teachers in their task of developing conceptual understanding. Instead of the act of measurement being an application of a phenomenon or principle which can be used to develop a feeling for the concept being investigated, the black box is becoming increasingly opaque. We can get more and more data, and relate more and more variables to each other, but we are losing contact with the phenomena. The world is now being experienced as a string of data points; as a series of intellectually abstract correlations; as a world to be thought about rather than be seen, or felt, or heard, or smelled, or tasted, and *then* thought about.

When I began teaching science 20 years ago I used to introduce the ammeter by repeating Oersted's classic experiment where an electric current flowing in a wire causes a compass needle to deflect. Increasing the current, by adding an additional dry cell to the circuit, increased the amount of deflection. It was then a series of simple steps to show that other interactions occurred between magnets and a wire carrying an electric current. And we finished by building a simple ammeter.

The meters sold by the commercial suppliers were clearly based on the same principle; the transparent case allowed us to see the coil carrying the current as it moved between the poles of a magnet. Every time the instrument was used, we were reminded of the principle upon which it operated, and were reminded of the magnetic effect of an electric current. Now we can no longer see inside the instruments, and if we could we would see little more than a microchip. The principle of operation is not only opaque, it is a number of steps away from the phenomenon being measured.

Similarly, in biology we measured our pulses by finding, with difficulty I agree, the radial artery. There was a direct palpable connexion between the concept and the phenomenon we measured. Now we clip an electronic pulse meter to our ear or put a finger in a slot and we get a running average of our pulse rate displayed in large red digits. Alternatively, we connect the detector to our microcomputer and see magic traces on the screen of the monitor.

When we measured pH with universal indicator, we could not of course see the effect of the concentration of the hydrogen ions, but we were reminded it was an important *chemical* phenomenon. Now, we attach our pH probe and put it in the solution to get a reading on the screen, and if we replace the probe and push a few keys, we measure the temperature, or the oxygen concentration, or the conductivity, or . . .

Not only do we hide the principle of the instrument, we even hide the fact that different detectors are based on different principles because we convert them all to voltages by ingenious transducers.

But why should I worry? This modern instrumentation does reflect the way the present science and technology operates. To stick with instruments like the ballistic galvanometer, or techniques like the sulphide separation schemes in chemistry, appears to be on a par with the teaching of the principles of rectification and amplification by using radio "valves" instead of transistors. Am I just being a Luddite, denying that the world has changed?

I don't think so. My concern is with the use of second or third order instruments before the basic ideas are understood, and my worry is that by using black boxes we make it even more difficult for the teacher and the learner to understand what is happening. Instead of being confident about the use of an instrument, our confidence stemming from our knowledge of what is happening inside it, we are having to take more and more on trust. What I want teachers and pupils to have are instruments that help establish the important concepts underlying measurement, that are transparent in their operation, and that can be modified as understanding is developed so that the next steps in the chain to measurement by microcomputer technology become transparent also.

But this will mean manufacturers being conscious of this need, and teachers developing their curriculum so that it includes specific reference to the techniques of instrumentation. Otherwise we run the risk of replacing understanding by faith, direct experience by a new form of abstract scholasticism, and personal power over our data by dependence on modern

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Readout or work out? continued

wizards who direct our courses by the equipment with which they supply us.

Arthur

Dear Arthur,

I am not sure whether you are complaining about the way life has changed, or about educational principles. Disappearance of the need to worry about parallax is surely on a par with the passing of the ritual of filling fountain pens from bottles of ink: there is physics in both, but now you can pursue them for themselves alone rather than from necessity. Like most Luddites, you deny that you are one. If to be a Luddite is to have no more justification for action than discomfort with change, then I note that your arguments are flavoured with nostalgia.

It is not a flaw of science that its data are dissociated from sense impressions, it is its glory. It is a central part of its struggle to escape from the isolating and controversial subjectivity of impressions and feelings to a world of data about which all can agree, so that we can begin to talk to one another about what they mean. It is no accident that the community of scientists transcends cultural and political barriers more easily that any other group. To be sure, this "objectivity" can be overrated by those who forget the assumptions behind the paradigms of measurement, but this is a problem of doing science, to be accepted and understood, rather than avoided.

Perhaps part of what is happening to you is that as a biologist you are feeling discomfort as your subject acquires a proper basis in physics and chemistry. In any event, some of the feelings of comfort in being in contact with reality are spurious. Universal indicator was as magical and remote to me when I first encountered it as any electronic probe. No amount of staring at coloured liquids can convert hydrogen ion concentration from an abstract concept to an experienced phenomenon.

However, perhaps there is a serious core to your argument. Principles of measurement may be so obscured by the new technology that the users become slaves rather than masters in their own workshops. Since the tyrant instruments will have to be used sooner or later, this argument is only really saying that we should first use older existing measurement methods, to emphasize principles, and then approach the new methods better equipped to control them.

At a superficial level, this strategy would need to be planned with careful discrimination. A spring stretching may be more transparent than a digital read-out balance (when Hooke's law is obvious?). But what about mercury going up a glass capillary for temperature or that awful thing on one's arm when the doctor *makes* my blood pressure go up by forcing me to feel my thumping pulse? Are these transparent or merely familiar?

I have still not brought the argument to principles. One way of finding out what the principles are is to look for features that persist through change. If the modern technology of instrumentation appeared to escape from or bury the principles of its craft, one might indeed question whether they were principles at all. But I would argue that the new technology exhibits the principles more clearly than before. Any measurement device consists of a transducer, converting the phenomenon to be quantified into an effect that can be measured, and then a device which produces numbers from that secondary effect. If I have an array of probes, one for temperature, one for pressure, one for pH, one for magnetic field and so on, each of which is connected by wires to the same digital read-out meter, then that principle is exhibited in clear form by the very structure of the equipment.

With such an array, I can begin to teach the difference between transducer and read-out by pointing to probes and to boxes. Contrast this with an attempt to make the same point with coloured indicators, mercury-in-glass thermometers, and spring balances. The point is just as valid, but the discussion would then seem like one more of those attempts at abstract elaboration that pupils spot coming just before they switch their attention to the world outside the laboratory window.

The task of teaching principles needs more careful thought, and I welcome your letter because it may provoke that thought. Part of the problem is to teach about the electronic digital read-out. This can't be made transparent, but it could be exhibited (or manufactured) as a set of ... ing units which receive an ... signal, amplify it where ... convert to digital form, and de... vert these pulses to a display ... exposition could be an import... of a systems approach to elec... work.

Separately (now) we mean ... transducer probes. Here, although ... lems of relating to the phen... arise. My army *will* have in co... the fact that the transduction ... same output, an electrical signal ... understand about this problem ... sent is that it is an interesting ... challenge.

Life would be simpler if phen... were digitized to start with. I ... can still feel your pulse at the ... this argument!

Which of us is the Devil's Advo... What is in Arthur's reply to Pat

Paul Black is Professor of Science E... tion and Director of the Centre for ... and Mathematics Education, Ki... College, University of London. ... Lucas is Professor of Science Educ... Studies at the Centre.

A local initiative in primary science

by Roy Purnell

Science in the real sense of the word is more often than not absent in today's primary schools. The following activities pose as science: children being compelled to copy reams from "science" books, flowers and twigs placed in random fashion on the nature table or table of death, posters being covered with leaves (art not science), children struggling to attract objects with feebly powered lumps of metal mistakenly called magnets.

The excellent publication, *Science 5–13* in most schools acts as a chalk dust collector. Many teachers pay lip service to the subject, forming a fictitious slot on the timetable, many ignore the subject because of an innate fear. The teacher is a lonely person and is expected to produce a reader, a mathematician, an artist, a footballer, and now a scientist, from some very unpromising materials, and support in many cases is patchy and at the local level can often be non-existent.

Teachers are, however, honest people and they recognizing their own deficiencies. They can produce the answers to most teaching problems if they are given the time and are not being distracted by their pupils. Recognizing the situation and being aware of the high unemployment among teachers, I decided to approach the Manpower Services Commission and after a sustained effort got its support to set up a team of unemployed but trained personnel.

The MSC team "Mark I" model consisted of a supervisor, June Holmes, three trained but relatively inexperienced teachers, and a graphic designer. Members of the team had to be trained teachers to be acceptable to the teaching profession. The personnel, other than June Holmes, had no formal science training. Thus they could recognize and appreciate the traumas and difficulties experienced by today's teachers in the introduction of science to primary school children, being at the same level of competence regarding the subject.

Trained scientists are regarded with suspicion, inviting remarks like "it is easy for you, you know the answers". Teachers are also wary (probably with good reason) of college lecturers with their whizz-bang approach and often condescending ways. With this arrangement, it was possible for discussion between teacher and team member to be on common ground.

The team was installed in a basement room of a hostel in Gwent College of Higher Education at Caerleon. Working with a minimum of supervision the members researched, read, disussed and argued about ideas for science experiments for young children.

The college-produced work was tested in local schools with catchment areas ranging from a mining community to a city centre to a rural environment. The team would then refine, improve or discard and retest the work in a different school.

Teachers and heads were eager to cooperate, recognizing the deficiencies in science. By the end of the first year, sets of workcards on about eight topics were produced for infant, lower junior and upper junior children. Each topic containing approximately 12 cards was also supported by teaching notes. As a result of these efforts roughly 30,000 tried and tested science workcards were distributed free to the schools in the country.

Some schools acquired the cards and hoarded them in the stock cupboard, many used them as their "only science", and some used them to supplement their existing teaching of the subject. The locality of the production was, I feel, a major factor in its popularity.

In designing the cards we were conscious that they had to be attractive and contain science which was appropriate in terms of relevance to children's ability, be clear, show development in the subject, and above all, be science and not just child occupation. After an experiment had been finalized by the process previously mentioned the graphic designer constructed a mastercopy and the required number of copies was produced on an offset litho at the college.

Dissolve or Not Dissolve.
Copy this table.

	Dissolve	Not Dissolve
salt		
sand		
coffee		
soil		
stones		
talc		
sugar		

Stir the things in a jar of water.
Use clean water for each thing.
Do they dissolve?
Make a ✓ in the table for each one.

One of the topic workcards

Recognizing the deficiencies and being heartened by the response, more money was prised from the MSC and a new, enlarged team was employed. Rooms in the college were at a premium and so for the second year the researchers used an empty classroom in a nearby infants' school. The personnel were – a supervisor, Anne Kean, promoted because of her superb drive and efficiency as a researcher in year one, two graphic designers, and five researchers.

The "Mark 2" team, building upon the expertise and success of the previous year, improved and refined the pakage, producing cards with a greater awareness of children's ability. Approximately 40,000 cards were manufactured, and as we could not satisfy the previous year's demand the distribution this time around had to be more selective instead of a blanket offer to every school in Gwent.

The material was again ... siastically and in diverse ... cards were used as part of ... approach. The whole class ... the same experiment using ... copies, groups of children ... one set of cards while another ... would try another. Infant ... were successfully using card ... for lower junior, and secondary ... were using cards which ... planned for the upper junior.

January this year saw the start ... "Mark 3" team sponsored once ... by the MSC. Using similar ... to those employed in the previous ... years the eight researchers, ... unemployed teachers, are ... for two-and-a-half days a week ... paid at Burnham rates.

Further to these activities, ... schools are being established as ... ce centres for neighbouring ... this scheme local schools use these ... as a location to bring children ... undisturbed, a centre to ... develop fruitful science activities ...

For the first two years of the ... the lecturers involved have been ... self and Peter Johnston, ... joining the team in year three. ... College of Higher Education, ... nizing the spin-off that occurs ... venture, has been enthusiastic ... support.

What was and is still being ... Teachers have been full of ... regarding the content, ... and interest value of the cards ... have also been particularly ... by their clarity and lack of ... fear of science has been allayed ... subject they discovered has ... ognish qualities that they feared ... lies already in it being ... recommended to other teachers ... their colleagues who are using ... cards. A leading educational ... had shown interest in the scheme ... wishes to use the experience gained ... publish a similar set of science cards ... the not too distant future.

Dr Roy Purnell is project director ... at Gwent College of Higher Education, ... Caerleon, Gwent.

Science for children with learning difficulties – a team discussion with (left to right) Gill Prosser, Roy Purnell (Project Director), Judy Ann Kean (Project Supervisor), Pat Thomas and Yvonne Skidmore

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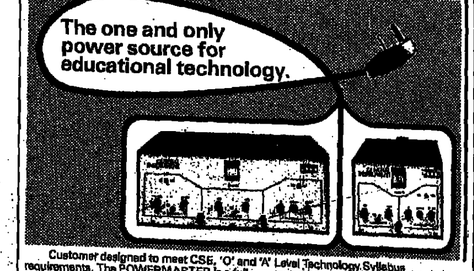

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A sense of satisfaction

Cathy Wilson on the development of ASE validated courses for science teachers

In February of 1980 at a time when the Association for Science Education was preparing its official policy statement, two of its officers presented to the ASE Council a discussion paper on validation and accreditation.

This paper argued that by acting as an awarding body for nationally recognized diplomas in science education at primary and secondary levels, the association would become more involved in the in-service training of science teachers and hence could influence more effectively the teaching of science in schools.

Just over four years later the first teachers were awarded the ASE Certificate in Science Teaching (Primary). They had satisfactorily completed courses approved by the Validation Board, which had been established by the association in 1982. In approving these first awards, members of the board experienced a strong sense of satisfaction and achievement – and a landmark in the life of the association had been reached.

This article describes the work that has been undertaken in those four years; the consultation and negotiations, the successes, the failures, the frustrations and the rewards.

Following the presentation of the discussion paper, a working party considered the implications of the ASE becoming involved in validation, consulting widely with a variety of organizations and individuals with expertise in that field.

Then in 1982 the council elected the first members to its Validation Board, set up under the chairmanship of Sir Norman Lindop, formerly director of Harfield Polytechnic and a past-president of the association. The election process was undertaken in two stages in order to achieve an appropriate balance between the experience, academic and geographical backgrounds of the members. Present board members are drawn from primary and secondary schools, colleges and universities and from local education authority administration.

One of the first decisions taken by the board was that, initially, the association should concentrate on courses in science education for teachers involved in the early years of schooling. It adopted, and gradually refined, the broad criteria for courses which had been suggested by the earlier working party. A seminar was arranged to promote interactive discussion with representatives of a small number of colleges which had already expressed interest in the proposed ASE awards.

Further refinement of the criteria paper followed, and during the next six months the opinions of all colleges of higher education in the United Kingdom, of chief education officers, of the Inspectorate and of the National Association of Teachers in Further and Higher Education were canvassed.

Not all the comment was favourable, but much valuable and constructive criticism was received and as a result a decision was taken that in primary science, two levels of award should be offered. Revised criteria were drawn up to cover awards in primary science at certificate and diploma level, the former relating to courses appropriate to experienced primary teachers with no formal science qualifications and designed to equip such teachers to make a positive contribution to the teaching of science in their own classrooms, and the latter relating to courses appropriate to teachers with some science background and experience of teaching primary science. The emphasis in diploma courses is on the development of science education in the context of the whole school, and the courses aim to develop management skills and the leadership role, for it is intended that holders of the diploma will assist with staff development in the field of science in their own school, or in groups of schools locally. The hallmark of ASE awards is the enhancement of professional expertise, and a substantial in-school component is an essential requirement of all ASE approved courses.

The new criteria for linked certificate and diploma courses were circulated to all colleges and other interested parties and results were awaited. Submissions arrived faster than expected, but also, disquiet was expressed in a number of quarters concerning the entry requirements and the length of the course leading to the diploma award. After protracted discussion, it was agreed that the criticism was justified. New criteria, for the diploma in particular, were written, and formal links between certificate and diploma courses severed.

Throughout, the association has been anxious that courses leading to the awards should be sufficiently flexible to match locally defined needs and for the course activities to match the board, has been generated in the past eight months as a result of the Department of Education and Science initiative to add science to the list of in-service education courses qualifying for special grants.

In this respect, and in many others, we have been particularly fortunate to have a senior member of the Inspectorate as HMI consultant on the Validation Board. The match between DES criteria for approval of 4/84 courses and ASE criteria for diploma courses is not perfect, but in view of the protracted debate which took place before our diploma criteria were finalized, we are relieved that the two sets are not mutually exclusive.

Summarizing our achievements, as the new academic year starts 15 ASE-approved courses in primary science will be running, 11 at certificate level and four at diploma level. A further 12 proposals at primary level are in various stages of preparation or progress through the ASE validation process.

ASE guidelines for courses at secondary level have been approved and circulated, and we have received advance notice of secondary submissions pending. We continue with our scrutiny of proposals, informal meetings with course organizers and formal visits to institutions, much encouraged by the comments of our HMI consultant on the degree of professionalism that we have brought to our work.

Not all those colleges that have submitted proposals have been happy with the outcome of our deliberations but we are conscious that we claim to offer awards of high professional standard and of national status, and that we must be rigorous in the application of our criteria for evaluation. Many colleges have seen the development of their original proposals through the validation process as a cooperative venture with the ASE and this in itself has been a reward for the considerable amount of energy and degree of dedication that all members of the board have brought to the work in hand.

Cathy Wilson is deputy general secretary to the Association for Science Education.

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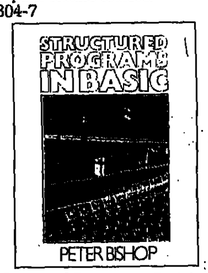

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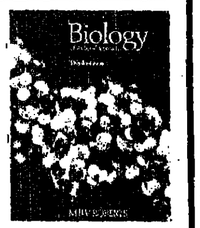

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Edu
Psy

"And you may answer . . ."

by Bob Kiddle

We wanted a useful extracurricular activity that was broadly within the aims of the science department, would appeal to large numbers of children, demand something from them, cost the department's finances nothing and not demand too much of teacher time and energy. At a department meeting last summer we decided on a science quiz.

As head of science in a medium-sized 12 – 16 comprehensive school I have long wanted to encourage more department-based, extra curricular activity. A variety of small clubs have worked well with small groups of children but have tended to disappear at particularly busy times or when a member of staff moves on.

Several attempts at Chemistry Club have succumbed to other problems; impossibly large numbers all wanting – nay, demanding – to make bombs, alchohol, LSD and CS gas, for example. Science TV and Film Club prospered for a while but with little positive contribution from it's members. With occasional hiccups (the greenhouse was completely destroyed by the gales this spring) Gardening Club serves a devoted band of enthusiasts though, of necessity, they must be limited in numbers.

So we were looking for a new idea. If you look through *Radio Times* and TV *Times* you'll find lots of quizzes so they must be entertaining. People taking part will, obviously, be actively involved and members of an audience cannot resist the challenge of knowing that they could have done better than the contestants. Any number of people can come and watch a quiz even if not everyone can be in the hot seat at the same time.

Surely (we naively thought last summer) jotting down good questions will be no trouble at all, so the only rent problem was prize money. That proved to be less of a stumbling block than we expected.

I wrote a carefully worded letter to 15 local concerns selected for their suspected profitability, proven generousity to the laboratory technicians running club or direct connexions with scientific work. Also blessed with our attentions were two science-based companies who employ another staff member's spouse.

The result was a total of £115 from four sponsors, £20 worth of torches from a local car dealer and promises to give the winners a day out of school at a local radio station one morning and an RAF base one afternoon. An eighth sponsor joined the list when I took some of the money to an electronics retailer to buy prizes.

We bought 30 small prizes and 200 pens with the quiz slogan printed on. There were to be four winners; each to receive a calculator, a plaque and the day out of school. Second and third prizes were science kits, torches, and various electronic gadgets donated by one of the sponsors.

Next, we announced the quiz to the school. Entries had to be teams of two – both from the same half of the school. When the closing date arrived we had 92 teams entered: 33 from the fourth and fifth year and 59 from forms two and three. Regrettably, only 40 girls had entered, most in all-girl teams.

Each entry had to be accompanied by a team name with some scientific connexion, and there was a prize for the best. We were offered such delights as "The Lab Loonies", "Newton's Apples", and the "Live Wires" to choose from.

We were now ready for the first of 23 first-round heats, each of them a match between four teams from the same year group. We decided on a consistent format for each heat. First, simple definitions of words all beginning with the same letter: then a thought-provoking round with four possible answers on the OHP to choose from.

Next came a guest scientist – a member of staff presenting a scientific interest and asking questions. We were magnificently supported by the school staff: we learned about the science of dart-throwing and wool-spinning, some scientific history, art, geography and music and what happens to the body in PE lessons. Each guest was duly presented with a science quiz pen and my particular thanks. This was my favourite round of questions for the freshness of it's material and the variety of it's presentation.

Round 4 was a slide photograph of an animal, a minute's talk about it and some questions, and then came the blindfold round – manipulating some simple apparatus or substances only by touch turned out to be an excellent test of teamwork as well as a lot of fun to watch. Round 6 was a short straightforward practical often involving lots of water or something messy, and we finished with questions to go with a list of possible answers on an OHP transparency.

Setting questions took a lot of time. A good dictionary of science and technology was a great help – the secret, I discovered, is to start with an answer, the kids might know and then frame a question around it.

We set ourselves one or two strict limitations. For example, entertainment was to be an important priority. That means a lot of biting one's tongue – the temptation to be schoolteacherish and make sure every point is clearly understood is difficult to resist. Our reward, though, was a continuing and gratifying interest in coming to watch. In a school where the children are normally welcome to stay indoors at breaks and lunchtimes anyway, we had audiences at science quiz of 60 to 70 on occasions and well over 30 on average.

At three heats per fortnight, the first round kept us busy from November until March. Each winning team was promised a place in the next round and all the losers received a science quiz pen.

We changed the format for the next seven heats. The guest scientist continued, as did the thought-provoker, the practical and the "all answers begin with the same letter".

With those we put a round of questions about a piece of equipment the teams were given to examine, and questions on a loop film they were shown. Now the losers were winning small prizes as well as their science quiz pen.

By the Easter holiday we were down to two winning teams from the lower school and two from the upper school. The latter were both from the fourth year – a pair of boys and a pair of girls. The younger ones were all boys – one team from form two and one from form three. We tossed a coin to sort them into two mixed age teams of four.

The science quiz final was to be the department's big public relations jamboree of the year. We started from scratch on the questions and ended up with 13 rounds, all of a different style – some serious, some mostly for fun; howlers, a slapstick rendition of a scientific song and a round based on the TV quizz "Call My Bluff."

We included a competition and prizes for the audience, had parents on stage, blindfolded and struggling with sabotaged equipment, and a little entertaining chemistry made a loud and flashy interlude.

The authority's science advisers memorable guest scientist, one of sponsors put on a computer display everyone as they arrived, and the press wrote up the occasion to splash headline. The audience large, very responsive and laugh good deal. The serious comme made a fine backcloth for the l as the teams, obligingly, leapfro each other for the lead and provid exciting finish.

It is an unfortunate but inesc characteristic of competitions that generate losers as well as winne we could, we would have perfect avoid that altogether. Consid did the best we could to mak competition more fun than the ning. Just to take part was enou win the cheap, but valued, sponsor pen.

More than one winning team plained loudly that they would have lost and got their pencil told us often that they'd enjoy quiz well enough – many weeks by their appearance "on stage" became regular attenders at s quent heats.

On no occasion was a team graced. Victories were almost al by narrow margins and some unl contestants put up a spirited fight emerged with a boost to the sp spite of a defeat on points. It is the good to be reminded, as we several times, that, for many "ord ly" kids, the problems in school of motivation more than of ab Nonetheless, for a number we have produced some negative feel – disappointment, failure, a loss of self-esteem.

On the other hand, children relish the excitement of the contest the chance to win the big prizes. I know quite how we could have av without winners, and, therefo losers.

The plus side of the equation is up to more than 800 pupil-hours extracurricular activity at the expen of about 30 teacher-hours of ener time and perhaps as much again preparation. Next time the questio will be already on file.

By as much as we have been able measure the children's enjoyment enthusiasm, we believe we have be successful in what we set out to do we have a few bonuses too – contacts made with our sponsors industry and the opportunity to ta other staff, parents, governors and local press into the department.

At least some of the sponsors were delighted with the use we made of money and are supporting us again year. We've decided to save sponsor quiz until it can be new and exciti again in a couple of years' time. So the moment, we're on the lookout new ideas.

More than 760 questions and pictures used in the quiz are available on a computer printout. Send £3 to cover postage or an official order to Bob Kiddle, Hungerhill School, Edenthorpe, Doncaster, South Yorkshire DN3 2JY. Cheques payable to Hungerhill School Science Dept Fund.

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Book reviews

Biology: plus and minus points

Biology Now. By Keith Brocklehurst and Peter Fielden.
Hodder and Stoughton £5.45. 0340 28519 5.
Biology: a Course for 16+. By Geoff Jones and Mary Jones.
Cambridge University Press £4.50. 0 52 1 2853 2 1.
Introducing Biology. By A G Morgan and M D Robson.
Macmillan £2.95. 03335136 3.
Biology for First Examinations. By Tony Adams and Chris Gayford.
Holmes McDougal £3.75. 07157 1990 4.

Biology teachers must be perplexed when they have to select a text for use with their examination classes as there are over 30 books in print that cover the needs of most courses offered at 16-plus. Any book entering this field faces massive competition. *Biology Now* is for students "doing examinations at 16+" and *Biology – a Course to 16+* is "for wide ability range". So, these are competing with each other and all the rest! The first of these books has 100 pages more of actual text than the other, uses two colours throughout and therefore is greater value for money. The two books have 17 chapters in common, but in terms of overall content, Brocklehurst's has a greater emphasis on types and the Jones' on environmental work. Both books have the same page size and double column format. They have a glossary, index, practical work and clear line illustrations. Brocklehurst sometimes uses colour to considerable effect, as in the diagram of fish gill structure on page 177, but at other times, its use appears incidental (for instance, the soil shading on a rhizome on page 54). The one major difference between the two books is that Brocklehurst's has several appendices, one of which contains two computer simulations written in Commodore Basic. One is on "daily diet" and the other is "simulation of a breeding experiment", and these give the book a plus compared with the competition.

With books that are superficially similar, it is a useful exercise to compare their treatment of different topics. I selected three – the kidney, the ear and meiosis – that are notoriously difficult to explain and teach. Both texts have paragraphs and diagrams that illustrate kidney position and structure, the nephron and the processes of filtration and re-absorption. The Jones' diagrams are much clearer (and easier for pupils to copy?) whereas those of Brocklehurst and Feilden are supplemented with photomicrographs of actual specimens and tabulations of data. Thus the authors try to relate the "idealized" with the real thing. They also use photomicrographs alongside the diagram of the cochlea section, but otherwise the treatment of the ear is very similar. Their explanation of the role of the semi-circular canals is made a little bit clearer as they use diagrams to show how the ampullae are stimulated. There are diagrams of "simplified" meiosis in both books, but only the Jones' use jargon like "anaphase" and "telophase". The need for this at 16+ is open to question. However, the scale reduction or magnification of any drawing or photomicrograph is rarely given in either book.

More plus and minus points emerge when the glossary is checked. That of Jones and Jones is much longer than Brocklehurst and Fielden, but the detail of definition varies. For instance according to Jones, lignin is "the substance present in the walls of xylem vessels, wood contains lignin," whereas Brocklehurst regards it as "complex material found in large quantities in the cell walls of the xylem of plants. It does not stretch and is impermeable to water". A plus for those authors. However the Jones team have more success with DNA: they state it is "Deoxyribonucleic acid; a substance found in chromosomes, which carries a code used by the cell when making protein". Brocklehurst and Fielden give it as "a substance of which genes are made". A plus for the Jones. Sometimes one word is the only difference, in the Jones' eyes, a pathogen is "an organism which causes disease", to Brocklehurst it is a "parasite which . . ."! So one book has very good line diagrams and environmental work and the other, more costly one, numerous photomicrographs, extensive treatment of types and more pages. Whether a school buys one of these, one of the competitors or makes do with their existing books would depend not only on the availability of scarce funds but also on how closely the books satisfy the needs of the emerging 16-plus syllabuses of the different boards. The choice is not easy.

Adams and Gayford are not as ambitious as the other authors in trying to cope with readers of a wide ability range: their *Biology for First Examinations* is aimed at the needs of the average pupil, the present CSE band. Teachers may find this limitation a disadvantages as we change to 16+. The double spread layout used here is common in books that are its competitors and the mix of text, two colour diagrams and photomicrographs is attractive. However, the illustrations are not numbered, so a pupil reading the book alone is not referred to anything that might help their understanding of explanations. There are some good clear photographs, for instance, crown grafting (page 139), rabbit thorax (page 118). The book has neither glossary nor practical work but there are samples of examination questions. This is a book that is the equal of others aiming at the same group.

Teachers may be spoilt by the choice of books they have for 16-plus, but I am bewildered by *Introducing Biology* edited by Robson and Morgan. The editors do not indicate the ability range for which they produced the book, other than saying it is an "ideal foundation course for pupils who will continue their study of the subject at examination level". To me this means it is for potential O level and CSE pupils that are in their third year of secondary education. But if you compare the treatment of topics in this book with that in, say, the Nuffield scheme for the third year (albeit aimed at the top 20 per cent of the ability range) you will be amazed at the massive difference in depth. *Introducing Biology* is in two parts and its editors claim that the first covers the basic concepts and the second the broader issues like "variation" "pollution" and "diet" about which they believe all should be aware but which "the nature of many examination syllabuses means there is often little time for (their) study". This is a claim which is contradicted by the content of the other books mentioned. All three have whole chapters on significant parts of them devoted to these "broader issues". This book is made up of self contained double page units and all the topics are as latently wide ranging as "Support and Movement" or "Energy for Life" and have one spread of theory followed by one of practical. With such a restricted page layout, the depth of treatment could hardly be other than superficial. Consider "pollution". There are 31 single column lines on air pollution, with one diagram and photograph; 40 lines on water pollution with one photograph and practical investigations on the effect of sulphur dioxide on seedlings and detergent on duckweed. Each one has a list of equipment, clear enumerated instructions and a table for results. And "results" and "conclusions" are given! (No comment). This will not extend work on pollution that might have been done in science courses in year one and two as comparison with schemes such as *Learning through Science, Insight to Science* and *Nuffield Combined Science* will reveal – and this is work on which this book is supposed to build! "Pollution" is not atypical; the comment of superficiality applies to all the units and especially "variety of life" and "cells". In the whole book there are only two investigations that were slightly different from anything I have come across in lower school work – one on potato disease (page 92) and the predator game (page 112). My bewilderment, then, relates to the use of the book in school. The editors say they "aim to bridge the gap between combined science courses and examination courses at £6+", but to me it appears to fulfil neither the aim of progression and extension of knowledge beyond elementary work nor that of providing a sufficiently sound and thorough foundation for examination work.

Jackie Hardie

The Mail on Sunday, July 15, 1984

The gas people – investing in tomorrow's world today

PAGE 11

Gas is today's most popular fuel in British homes – and a powerful and growing force in industry, too.

But the system of underground pipelines needed to bring this clean, controllable fuel to homes, factories and offices all over Britain is largely taken for granted.

It represents a massive national investment. To replace the 150,000 miles of mains and service pipes into customers' homes, for example, would cost some £12 billion.

Naturally, the mains system needs maintenance – and the gas people, in the search for efficiency, have developed many ingenious ways of laying new mains and of minimising the cost and inconvenience of repairing and replacing existing pipes as the need arises.

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FEWER HOLES IN THE ROAD

Pinpointing pipes and other services underground has always been difficult – causing inconvenience, lost time and higher costs. The gas people have developed a new instrument for this purpose. Called Gascepter, it makes use of advanced micro-electronics to provide much higher accuracy and greater user friendliness than anything known before. There will still be digging holes – but there will be fewer of them all over the world, and fewer because many overseas utilities have expressed interest in the device, which will, of course, detect other sorts of pipes – and cables, too. There is also export potential in other specialist equipment invented by the gas people.

So yesterday's investment turns out to be tomorrow's export opportunity – bringing more work for British industry, more jobs for British workers.

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Gas

Major Science publishing from Bell & Hyman

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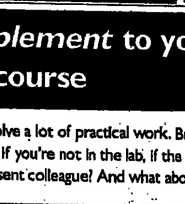

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Tried and tested

Tom Bryce and Isobel Robertson describe a Scottish based scheme for assessing pratical skills in Standard Grade science

From this autumn, in Scottish Secondary Schools, all 14-year-olds are obliged to study some form of science until the end of thier compulsory education. In addition to biology, chemistry and physics, "science" will be offered with awards made on the new Standard Grade Certificate. (The first certificates will be awarded in 1986.)

Standard grade science courses have been planned to cater both for the low achievers who would have been unable to benefit from an Ordinary Grade Certificate course and for those for whom a more general study is appropriate in terms of curricular balance. At the end oof the course pupils will be presented at one or two levels (Foundation or General) and a Grade will be awarded on an overlapping scale (Standard Grade 2-7).

One of the most interesting innovations of the standard grade assessment procedures is the introduction of Practical Skills as an assessed element of the course to be accorded equal status with the other three assessed areas: Knowledge and understanding, Handling information, and Problem-solving.

While these will be assessed internally by a variety of methods, and externally by an examination set by the Scottish Examination Board, practical skills will be assessed entirely by teachers, though with moderation of their procedures by the board.

Both a profile of the four assessed elements and an overall grade for standard science will appear on the new certificate. The assessment of Practical Skills must be based on the grade-related criteria and specific skill objectives provided by the SEB, but the schools have freedom to devise their own systems, subject to acceptance and moderation by the board.

One system which has been widely tried with schools involved in the SED's Extended Feasibility Studies in Science (1980–1983) and which has gained acceptance and considerable popularity in many schools, is the one developed by our research group based in Jordanhill College, Glasgow.

The research project was set up in 1980 as part of the EPS to investigate techniques for the assessment of practical skills (TAPS) in Foundation science and now (1983–86) our work is concerned with the General levels.

Demand from Scottish teachers for the materials which were developed as part of the research has led to the publication by Heinemann Educational Books (1983) of a school assessment pack. This practical item bank is accompained by a teacher's guide (also available separately) which describes the conceptual basis, the assessment framework, the test items and the uses of the system.

Details of the extensive developmental testing, validation and reliability studies of these practical test items, trying out the profile-reporting system, the extensive in-service work undertaken with teachers and the results of the data analysis are contained in the report of the project (1984) which is available from Jordanhill College.

Practical science has traditionally been under-assessed, although teachers place great value by the practical science taught in laboratories and spend a considerable amount of time on it.

It is evident from the research literature that practical science has proved to be most difficult to assess in some valid and manageable form. Most attempts to assess it by means of "one-off" practical examinations at the end of courses or with continuous or quasi-continuous systems purporting to grade experiments carried out in class time (but based on written reports or on the impressions left on teachers by their pupils) have consistently failed to yield manageable and demonstrably valid systems acceptable both to teachers and to examination boards.

With the publication of the Munn and Dunning reports and their dramatic proposals for change in the curriculum and assessment of pupils of 14 years-plus in Scottish secondary schools, and with a shift of emphasis among educationalists away from the traditional norm-referenced procedures towards criterion-referenced techniques, we set out to develop a criterion-referenced system for use by the teacher in the laboratory.

The system developed provides a diagnostic formative description of the skills of individual pupils highlighting successes and identifying weaknesses in ways which lead to remediation.

A considerable part of our efforts has been devoted to the production of a manageable system of record sheets and to detailed recommendations concerned with aggregation whereby the emphasis is placed upon taking decisions about the achievement or otherwise of particular objectives and, over a period of time, upon the choice of items appropriate to this purpose. The summative profile is based on the six skill areas: "observational skills", recording skills", "measurement skills", "manipulative skills", "procedural skills", and "following instructions".

The Foundation science course materials (50 percent core and 50 per cent option topics) were written, developed and modified by teachers working in designated first-line pilot schools and scrutiny of these materials permitted an identification of the practical skills of the course.

Our conceptual scheme for the six skill areas serves both as a description of practical science, useful to teachers in the ways in which they think about the subject and interact with their pupils, and as a category scheme for the more detailed objectives of the course. Two additional skill categories feature for the General levels of standard grade science. These are concerned with the skills of inference involved in experiments and interpreting results and with the selection of procedures and techniques.

Each practical test item is designed to assess a particular objective and has been devised to give maximum information on the cause of failure. Elements of skill areas other than that tested are reduced in individual items. For example, an item in the recording skill area has elements of observation, manipulation, knowledge of apparatus and so on minimized. Items are typically short; most can be carried out within three minutes.

As a result of extensive development tests the instructions have been made as clear and concise as possible and suited to the target population. Everyday materials as well as common laboratory apparatus and coloured presentations are used wherever possible to stimulate interest.

It was clear from the outset that practical test items had to be easily checked by teachers, and this has resulted in the development of checks of the product rather than the process of executing a skill.

Ingenuity was required to ensure that after the completion of a specified practical task a written response could be made by the pupil which would provide the evidence that the task has been correctly performed. Some 250 of the more than 300 practical test items in our bank are of this paper and pencil, product-check type. In some cases the product-check consists of an "end-check" of the task, for example, checking the level of powder in a container which is marked with tolerance bands easily recognized by the teacher though not by the pupil.

There are certain tasks within the science laboratory where, for safety or other reasons, the teacher must watch individual pupils perform the exact task for example, lighting the bunsen burner and using it to heat test tubes of bankers of water. For the few skills in this category, 11 simple check lists have been devised. The Teachers' Guide describes a variety of ways in which all of the individual test items might be used to conduct formative assessment throughout the course of teaching in the laboratory.

The large number of items in the bank offers teachers a choice that allows for the retesting of skills using different materials, following remediation of failure. We know from our work that pupils respond better to this than to retesting with the exact same items.

It is our hope that the item bank will stimulate teachers to develop effective test materials especially suited to their own particular circumstances. Today most teachers have used the materials in an end-of-topic, end-of-term type "stations circuit" but it is our observation that, as teachers become familiar and experienced in conducting practical assessment with these materials, that they are keen to adopt a number of alternative means of integrating the assessment with their teaching. For example, as pre-tests before a topic, as individualized checks on skills needed by particular pupils prior to individual practical investigations, as informal mini-circuits of a few items in otherwise traditionally organized practical work in the laboratory, and so on. Part of our research is concerned with the ways in which these approaches to formative assessment can be facilitated.

Our research has shown (and is in accord with that published by the Assessment of Performance Unit) that "the basic skills" are not evident in all or indeed most of the pupils following the Foundation science course, despite two years of science in secondary education prior to it. It is hoped that the focus upon practical assessment for certification purposes will go some way towards improving this situation.

It was encouraging, however, to find in the course of our test-retest reliability studies that teachers reported trends of improvement in the practical skills after an identification of learning difficulties thrown up by this approach to practical assessment.

This nicely accords with educational thinking that assessment should be deliberately devised to have maximum influence upon teaching. Other aspects of our research have been concerned with the validity of the system, in particular the extent to which the conceptual scheme is supported by the patterns of achievement in different practical skills.

The results, as given in our report of the project, are indeed encouraging.

Dr Tom Bryce and Mrs Isobel Robertson are, respectively, coductor and research officer of the TAPS Research Project based in Jordanhill College, Glasgow.

The School Natural Science Society

Introduced by John Williams

Eighty-one years ago, in the spring of 1903, a group of teachers and other educators met together under the guidance of the Rev Claude Hinscliffe, a curate of St George's-in-the-East, Stepney. They were there to decide how best to advance the then new subject of nature study, which had recently been introduced in the borough's schools.

From this first meeting there emerged the beginnings of the School Natural Science Society. It was known in those days as the Nature Study Union and was formed to help teachers and children to discover, by direct observation, the wonder and beauty of the natural world.

That Stepney should have been the venue for the meeting was due in the main to Miss Kate Hall of the borough museum. This lady was one of those far-sighted innovators who emerge from time to time to promote new and "revolutionary" ideas in education, which so often become the accepted norm. Miss Hall became the society's first treasurer and Mr Hinscliffe its first secretary.

The original aims of the society still remain. However, in 1963 it was decided to change the name and policy so as to reflect the growing interest in science and technology, particularly in primary schools. Nature study had become limited to observational biology, and while not giving up the previous interest in living things, by incorporating natural science in this new title, it was now possible to broaden the interests of the society. These now encompass not only the physical sciences, but also astronomy, geology and palaeontology.

It was at this time that links were forged with the Association for Science Education. With their interests in the specialist sciences, it seemed sensible not to duplicate our efforts. This coincided with an increased interest by our members in the teaching of science in primary schools, as well as in the earlier years of secondary education. The society sees primary science, its teaching and content, as a subject in its own right, and not as a watered-down secondary approach. Indeed, our concern has never been solely for the subject matter, but also for the presentation and methods of teaching science.

The society has always represented all levels and interests in science education. A glance through old journals or minutes of past meetings, shows that we have always encouraged new ideas and methods in education. Well before ecology and technology became generally accepted into the curriculum, the society had included them in its activities, and had brought them within the reach and understanding of young children.

Nowadays few, if any, teachers would question the necessity of including some science in the early stages of a child's education. Nevertheless, there is an ever-increasing need to teach the subject in a way that involves pupils in practical activities, both in science and technology. The society has always advocated this approach, and it is through our journal – *Teaching Science* that these ideas are disseminated.

This is the best known publication of our organization, but in addition we have a range of more than 50 pamphlets, books, and off-prints. These range in size and content from a 20p leaflet on sparrows, to more expensive publications about urban field studies, lichens or geology. They are bought by teachers and institutions throughout the world.

The society organizes regular meetings for teachers, weekend courses, workshops, seminars and exhibitions. At this year's general meeting in Hounslow, the theme of primary science was used to illustrat our latest publication. Funded by the Department of Industry, this is a discussion document listing science skills and attitudes worth fostering in the junior school. This is a reflection of our interest in the development of the curriculum, and the document has recently been distributed to many local education authorities.

The society has taken a keen interest in the recent developments in science education and has followed closely the processes of the Assessment of Performance Unit. We, of course, welcome any research which will help teachers to develop new skills and help them to be aware of the amount and depth of science that can be taught to young children.

We think that our society can assist them in this way, just as it can and does express many of the reservations that teachers feel about the plethora of comment concerning the future of the school curriculum. For instance, there is much talk of subject specialization in the primary school. The realization that primary teachers are specialists in their own right is long overdue and is one of the concepts that we try to establish.

Naturally, the society wishes to see science taught well in all schools. Indeed, within our committee we have a wealth of experience, both in science and in teaching. This enables us to understand the difficulties that teachers have when confronted, perhaps for the first time, with the teaching of this complex and ever-expanding subject. The School Natural Science Society exists for those teachers; and for all others who have an interest in the teaching of science to children of all ages and abilities.

John William is Hon General Secretary, The School Natural Science Society

The last great name

Cockcroft and the Atom. By Guy Hartcup and T E Allibone. Adam Hilger £6.95.

The year 1932 was a heady one for science, and nowhere was that more manifest than in the laboratories of Cambridge. It was there that the fledgling science of nuclear physics achieved an astonishing maturity in a mere 12 months. Chadwick discovered the neutron; Blackett discovered the positive electron, or positron; and Cockcroft and Walton carried out the first artificial disintegration of the atom.

It is said this last achievement so moved Cockcroft – who was "normally about as given to emotional display as the Duke of Wellington", according to C P Snow – that he skipped down King's Parade, babbling to passers-by: "We've split the atom. We've split the atom". Sadly, according to Cockcroft's biographers, Hartcup and Allibone, the story is more fancy than fact – which has not stopped it becoming enshrined as one of the most enduring, and endearing, myths about a great scientist.

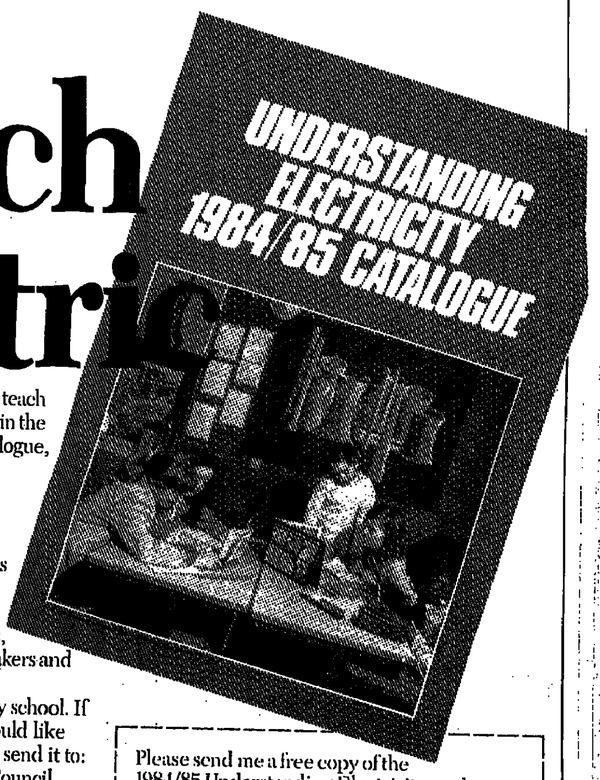
A man of humble northern origins, Cockcroft later came to personify the breed of "new men" so beloved of C P Snow. He was a distinguished physicist (Cockcroft won the 1951 Nobel Prize for Physics) who also successfully performed as a senior administrator in the corridors of power. He contributed greatly to our understanding of the atom; played a leading part in the development of radar during the Second World War; and later helped set up, and run, the Harwell atomic research centre, and also Churchill College, Cambridge.

It was an accomplished, vigorous career, though it appears Cockcroft was left with little time for a fulfilling personal life. Certainly Hartcup and Allibone shed little light on the personality or motivation of the scientist. All that emerges is a picture of a kindly, liberal personality devoted to his family.

Cockcroft and the Atom, then, is biography stripped of emotion but which is strong on scientific detail. If nothing else, it fills an important gap by telling the story of the last great name in nuclear physics not previously accorded a definitive biography.

Robin McKie

Teach Electri



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Some evidence of success

An l.e.a. validated science assessment scheme aimed at low-achievers

by Philip Armitage

The work of the Secondary Schools Curriculum Review is, for teachers who participate in its work, helping to crystalize ideas about the science curriculum followed in secondary schools.

In general terms, it has highlighted one area which, in too many schools, is sadly neglected – the assessment of progress in science for pupils not entered for external examinations. Around the country, groups of teachers and others are now concerning themselves with new methods for profiling pupils' work. The efforts of the Inner London Education Authority and the Oxford Delegacy Group will be important once they become available.

Many schools do, of course, award pupils a school validated certificate in year four or year five; but a novel approach has been adopted in the South-west of England where a group of authorities has agreed a set of criteria for work in science, against which pupils may be assessed and awarded a regionally validated certificate. Already, a scheme of this kind based in Somerset operates for modern languages, and the schools of six South-west authorities make use of it.

Work on the science certificate began in Avon early in 1983, when a group of heads of science recognized that, for the poorly performing pupils in years four and five, some 25 to 30 per cent of the year group, there was no formalized mode of assessment.

Many of the schools used Mode 3 CSE papers, some with a grade 3 maximum but even in these cases, this particular group of pupils was being asked to cope with a mode of assessment not designed with them in mind.

It is often difficult to remember that CSE examinations are norm-referenced and, therefore, a given percentage of pupils must fail. More specifically, many schools forget that a CSE grade 4 was intended to indicate the average child.

The Avon staff (and representatives of local industries) who began work on the assessment scheme, all agreed that any finished product should be designed specifically for poorly performing pupils and that, even if certification was to proceed at more than one level, the upper levels were not to be seen as complementing or even working towards CSE or O levels.

Of fundamental importance was the use of criterion-referencing. Using this method, the teacher is being asked for each pupil undergoing assessment, "can this child do . . . ". The answer depends entirely on the pupil's efforts, and he or she is not being subjected to assessment by comparison, as is the case with norm-referencing.

Work on this material was well forward in Avon when interest was shown by the neighbouring authority, Wiltshire, and in all subsequent meetings and trials, both Avon and Wiltshire staff were employed; suggesting changes, highlighting possible problems and so on. By April 1983, final drafts of the material were prepared and were available for schools of both authorities, ready for September.

The assessment scheme is in the form of 14 "stations", all but one of which is expected to take a pupil four to six minutes to complete. Each station is used to assess a practical skill or skills, this being the basis of Level 1 assessment. For each station the teacher/technician is given information on setting up the test and the particular criteria to be used in marking.

For Station A (see figure 1), the school needs to provide no special material, the rods and rule coming with the question pack. When the pupil has completed the task set, the teacher can mark his or her result in the boxes on the right hand side of the question sheet (see figure 2).

That particular assessment can be applied to as many pupils as the teacher of the class feels are ready. Some schools may sit a whole class to undertake an assessment on one station together, but the material is flexible; pupils should be assessed only when they have a reasonable chance of success.

The number of ticks awarded to a particular pupil is entered on an assessment grid (provided with the materials) and when pupils have been assessed at all the skills represented by the 14 stations, their assessment grid is sent to this office for the award of certificates.

The Level 1 material which is now being used will be valid for 12 months so that schools using the scheme may, if they wish, enter three or four pupils for awards at Christmas, a few more at Easter and the remainder in summer. Certificates are to be awarded at these three times so that none of the pupils, on completing the stations, has too long to wait for some indication of success.

After consultation with all Avon heads of science, it was agreed that, for Level 1 assessments, pupils would be able to obtain a certificate having demonstrated success in 60 per cent of the criteria. For those pupils having between 60 per cent and 85 per cent, the certificate would indicate "an acceptable level" – this would be recognised by a silver-coloured award. For pupils having over 85 per cent, the award is on gold card. This may sound unnecessary, but for these pupils it is an added motivation to be awarded an attractively finished, stylish product.

Of course, this does mean that in many schools, all pupils may obtain a certificate. Most of the pupils for whom this material is designed yearn for some evidence of success and this is the principle value of this scheme. It is intended to provide motivation for these pupils without imposing a curriculum content. Of course, such skills such as those which consider criteria for the scheme must arise very basic curriculum input, but staff who worked on the materials of the opinion that only skills that sent an integrated view of scie endeavour, it being agreed the certificate should not be awarded skill in, say, "biology" or "chem

Work on Level 2 is now well way and this material is lookin higher level skills and a degree problem solving. A conscious effo has already been taken by the la working party not to include "scien facts" for assessment; this was ne the beginning of a curriculum ass certificate is there to offer a sense for whatever course the school ca ers appropriate to its pupils.

In time to influence the creati Level 2 material, Gloucestershire indicated a willingness to join scheme and other counties will do less follow suit. At the time of wr more than 100 schools are inv 8,000 pupils assessed during the first year which started in September la al employing agencies have been formed of the progress of the sch which, by improving the pupil's image and motivation, may have value to them.

Dr Philip Armitage is senior lec maths, science and technology at

See col 1 opposite page for list of skills

STATION A
TEACHERS' NOTES
1984/85 series

Station will need:

(a) Supplied by the school:

(b) Supplied with question pack:

Two rods, 110mm and 65mm long one 100mm rule.

To set up station:

Lay out the two rods and the 100mm rule at the station.

Successfully completed if:

1 Pupil has measured shorter rod correct to 1mm – tick box [A]
2 Pupil has measured longer rod correct to 1mm – tick box [B]
3 Pupil has completed bar chart correctly – tick box [R]

For guidance only: Estimated duration of station between two and five minutes.

Fig. 1

Pupil No.

QUESTION SHEET: STATION A

1984/85 Series TEACHERS COPY

Measure the length of rod A and rod B using the ruler provided.

Put your answer here

Rod	Length (mm)
A	
B	

Mc2 Mc3

Using your measurements, draw a bar chart below.

Length of Rod (mm)

140 130 120 110 100 90 80 70 60 50 40 30 20 10

A B

Rc6

Fig. 2

Avon-Wilts Science Certificate – Level 1

Manipulative skills
Good general manipulative skills are important. In addition, there are many skills related to unique pieces of science equipment that need to be clearly defined for that item of equipment alone. Many of these skills will have been taught

1 Assembly Skills
– assemble a 3D shape
– assemble an object from a series of components.
2 Sorting skills
– carry out sorting exercises requiring dexterity.
3 Correct use
a – use a small-size electric screwdriver
b – wire a mains plug (wire already cut and colours given)
c – set up an electric circuit from a picture or photograph
4 Precision manipulative skills
– carry out an exercise requiring precision manipulation (eg use dropping teat pipette, tuning potentiometer so a meter reads precise number, measuring cylinder). Colour a diagram choosing colours and demonstrating control over area and shading.
5 Correct use of basic science equipment
a – use of retort stand
b – bunsen burner
c – filter paper and a funnel
6 Transfer skills
a – transfer material from mortar
b – transfer hot liquid out of beaker.
7 Cutting skills
a – simple cut of biological specimen
b – cut 2D shape from paper or card.

Recording Skills
Every pupil should be able to
1 Draw diagrams (with labels) of familiar, individual items of equipment.
2 Identify items of equipment.
3 Draw diagram of simple 'photo-reduced geometric shape as viewed through a microscope (minimum × 40).
4 Tabulate a given set of results with one column of results already completed.
5 Answer simple questions given a drawn pie-chart.
6 Construct a bar chart from a set of figures with both axes already labelled.
7 Record results of experimental investigation on sheets provided.

Observational skills
Observational skills inevitably imply elements of interpretational skills, the two being inseperable. There is also a strong link with recording skills, though here the two can be separated. The pupil should be able to
1 Observe, identify and classify substances into one of three basic states of matter, describing changes of colour and state.
2 Observe the colour of substances and match them to reference colour.
3 Observe and interpret a range of instructional symbols, codes and letters relating to function and/or use.
4 Observe and relate apparatus assemblies, components and specimens to draw representation of them.
5 Observe and identify potential hazards in school and everyday life.
6 Demonstrate careful listening and watching of audio-visual material.

Measurement skills
Each pupil should be able to
1 Make measurements of mass to an accuracy of one scale division.
2 Measure lengths to the nearest mm.
3 Measure lengths over a metre to 1 per cent using a ruler or measure too short for the task.
4 Use a stop clock to an accuracy of one second.
5 Read volume in a measuring cylinder to one scale division.
6 Measure + and – values of temperature to nearest scale division.
7 Read an analogue meter to the nearest scale division (10 divisions).

Is there any such thing as primary science?

asks Nicholas Selley

The "Primary Science" movement has been going for about 30 years and there is still no agreement as to how it should be taught. Primary teachers are being urged to "structure" the science component of the curriculum: but what sort of structure is envisaged? The DES is to promote courses to prepare teachers to become subject leaders for science in the primary school: while there is no consensus as to what form this should take.

In secondary schools there is no difficulty in identifying a science lesson, since the subject matter, the laboratory and its special procedures, and the specialist training of the teacher are all distinctive. In primary schools, this kind of science teaching, guided by a syllabus of knowledge to be taught, is rare, and on the decline even in the 8–12 Middle Schools. Far more often the science is taught by the general class teacher, in an ordinary classroom, and without any syllabus other than a very broad list of topics. Indeed, the science may be so well integrated with other types of learning in these general topics (such as "transport", "homes" or "ourselves") that it all but disappears from sight.

A well-known attempt to characterize and structure this kind of primary science is through attention to the skills or processes involved in "doing science". Lists of these skills often appear, and some of the more widely agreed are: observing, measuring, comparing, classifying and ordering, looking for patterns (i.e. general rules), posing questions, attempting answers, and communication (both with words and through diagrams and graphs). There is no doubt that these are all valuable processes, and lessons planned on the basis of these objectives may well be the richer for it: but they are by no means exclusive to science.

Many different areas of study require and promote them – maths, environmental studies, history, local geography. Some activities arising from English call for accurate observation, posing questions, and attempting to answer them (eg by close examination of a text). Even RE, often thought to be so distant from science, may involve comparing and classifying (customs, beliefs), critical appraisal of evidence (saints, miracles) and communication.

There are, of course, other skills associated with science which are much more distinctive than those already mentioned, and they concern the experimental method of testing knowledge. This process follows on from a preliminary exploration of some interesting feature of the world of experience, and it entails, in brief: (1) clarifying the question; (2) formulating a hypothesis, or tentative suggestion as to cause or explanation; (3) devising an experiment which will test that hypothesis; including (3A) control of variables; then (4) carrying out the experiment; and (5) interpreting the results.

The debate as to whether there is such a thing as 'Primary Science' seems to centre on whether these distinctive processes require such an advanced stage of cognitive development (Piaget and Inhelder described them as demanding formal operations) that they have no place in the primary curriculum.

"If the more achievable processes of science are shared by other areas of the primary curriculum, and if the higher processes of hypothesis forming and

continued

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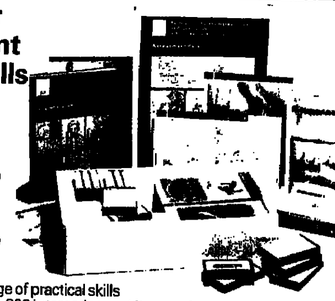

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Is there any such thing as primary science *continued*

testing are dismissed as too advanced, then what is left? Can the panel mention any skill which would be lost from the primary schools if no science were taught there?"

This question, put to the speakers at a conference* in London recently, and attended by over two hundred teachers, brought only one convincing suggestion: the Fair Test, and even this seemed rather tame, peripheral, perhaps too limited in scope to be representative. An important theme of the key speeches had been the integration of science into topics, and the desirability of letting the science arise naturally from the children's interests. This approach seemed to rule out the identification of science by its distinctive content and concepts: yet if the processes could not be specified, either, then science would be assimilated away to nothing. Embarrassing!

I would like to suggest, now, that this dilemma arises because we have been looking for the wrong kind of thing as a criterion for recognizing primary science: and that it is recognizable not by any special process skills, but by a very special *attitude* towards knowledge. In the McLuhan-inspired (or was it the other way round?) words of the song: "It ain't what you do, but the way that you do it!"

The way that one does things, scientifically, involves the attitude that knowledge is rational, and communicable; and also a favourable attitude towards ways of obtaining knowledge by action (rather than just guessing, or waiting for inspiration). It involves speculating about what the world might be like, judged by those answers our probing provokes; but also an awareness that a conclusion is only as good as the evidence it is derived from. To do something scientifically is to do it with style, being willing to check on the data if there is any cause for doubt, keeping an open mind to alternative interpretations, and showing delight in logical consistency and clarity in the argument from theory to evidence and back again . . . and a curiosity to know *why*.

Children 5–13 are not so much learning science as learning to be scientific.

When looked at this way, it no longer matters whether making a model bridge is history or physics; nor whether drawing a tree is biology or art. If the child is carrying out the task in a spirit of curiosity, and respect for his own knowledge of how things are, then he is being "scientific". This scientific approach can be developed through many areas of primary education – and will in return contribute a welcome robustness and sense of purpose.

If science, at the primary level, is principally an attitude, what chance is there that ordinary class teachers, typically with poor science education themselves, can be shown how to do it? No-one can be expected to share others an attitude which he or she does not share. As with style in writing, you can't see it if you can't teach it.

Those who are optimistic about primary science suggest that the situation is not as bleak as this. If teachers have a scientific attitude already (disguised as "common sense" or "practical ability"), and are existingly teaching a lot of good science. The role of the school science advisor or mentor may well be, not to impose a science curriculum on his/her colleagues, but to show how existing practice can be developed, sophisticated, made more deliberate and hence more effectual.

So what becomes of those elusive process skills, formerly identified with primary science? They turn out to be a set of activities which, used wisely, provide unusually good opportunities for working in a scientific manner.

*School Natural Science Society Conference 'Science in Primary Schools?', Hatfield, March 1984.

● *The "fair test" skill is the ability to recognize whether or not a test is "fair", in that there are no differences in the conditions of the comparison, which might invalidate the results; e.g. in a "Which?" test of washing powders.*

Nicholas Selley is senior lecturer in science at Kingston Polytechnic, Gipsy Hill, London SE19.

Looking at a town scientifically

Harry Seddon describes a third year project

"On offer" – one hour each week, available for extension work in science to a class of bright third-year pupils. This was the interesting challenge to us a couple of years ago, when we moved over to a five-period day, partly, in an attempt to lessen travelling between the two parts of this split site school.

At first, I concentrated on the periphery of my own subject (chemistry), by looking at more advanced graphical work, simple biochemistry etc. In the meantime I was really looking for some unifying theme on which to focus, and in the process, widen the learning methods and resources available to the pupils.

Cutting across subject boundaries appealed as we are fortunate to live in a rural area, steeped in history, I decided to develop a course which would cause pupils to look at their own area from a scientific viewpoint, using the adjective in its widest sense.

Once the decision had been taken the essentials of the course were settled in 48 hours and with the full cooperation of the office staff, all worksheets and descriptive matter had been written and typed in a week, ready for us to begin in September 1983.

By its nature, the course involved the class being split up in different ways, depending on the topic being studied. Usually, part of the group would be out of school, gathering information which would be sifted and summarized in the following classroom lesson. Tribute must be paid here to the untiring help of Mr Westmacott, the senior laboratory technician, who seemed to spend most of every period driving the school minibus and still found time to help and advise one of the groups in the first term.

To finance the minibus, parents were asked to contribute £1 at the start of the course, and we hope that a sympathetic finance committee of parents and teachers will make up any shortfall.

The course itself contained seven main topic areas: farming, local industry, fuels, water supply, electricity supply, traffic flow problems and lastly, some work on building and surveying. A good degree of choice of topic was available by limiting each study to half a term, a wide range of experience was assured.

COURSE CONTENT

● **Farming:** A group of seven girls spent half a term looking at one of the farms in the district. The aim of widening the normal parameters of study showed in the way pupils were asked to consider

1 the position of the farm in relation to transport facilities and natural vegetation;

2 the way in which the farm was organized and why the farmer had the priorities he had;

3 reasons why certain breeds of cattle, strains of cereals etc are now prominent, and

4 the possibility of testing soil samples around the farm and the relationship to the use of the land. We hoped to be able to check local streams for evidence of eutrophication and a local veterinary surgeon agreed to give a talk on his yearly routine work on a farm.

● **Local industry:** Local factories all agreed to be objects of study for groups of about six pupils, who were given a free choice between firms involved in electronics, lighting, telecommunications and iron working. As with the farm group, their brief was a wide one, involving the gathering of information in areas such as raw materials, manufacturing processes, concepts such as costing and quality control, advantages and disadvantages of the site and the range and distribution methods for the final product(s).

Surveying the Town Hill gradient profile

The farm and industry studies, together with the resulting drawing up of group reports, was timed to take up the first term. The intention was to teach groups of pupils to work together as a team, each contributing particular abilities.

Most groups developed a natural organizer/leader and contained members with an extrovert nature, who were naturally good at asking questions and interviewing. Others in the group provided illustrations and drawings for the final report, the presentation of which naturally fell to the neatest members. In this way, everyone's skills so as to benefit the group as a whole.

● **Public services:** Apart from the obvious attraction of seeing how textbook science related to a pupil's own house and/or town, this was a key element to ensure that all pupils were actively involved. Some self-styled children flourished more during this term, while a few potentially able were made to realize that this was no soft option. In terms of organization, the class was divided into two halves, each considering two aspects of the public services.

We were fortunate in the quality of speakers provided for us on three Wednesdays – the interval between Wednesday being again spent assessing the information received and planning future reports, which at half term, were on an individual basis. The range of related activities was positively wide, including house to house questionnaires on fuel usage, a photographical survey of the work of a local coal merchant, visits to pumping stations, sewage works and borehole sites, a chance to trace the stepping down of electrical supply from the power station to the final transformer which stood near the school gates.

A visit to the Big Pit at Blaenavon proved a popular spin-off later in the year. We also hoped to search through the archives at County Hall, to give an historical perspective of the changing problems the town has faced with flooding etc in view of the way it is surrounded by rivers and the alterations made by Wessex Water to alleviate these problems. Water testing would be another related and very practical topic, given enough time.

● **Traffic:** Malmesbury's traffic problems are considerable, including one-way suggested access roads, narrow pedestrian streets and a possibly undersized bypass. This topic was designed to help pupils quantify the extent of the problem. Help was on offer to approximately half the group, working in teams of three or four, depending on their chosen point. The two main intentions were to express road usage in terms of passenger car units and to log the passage of individual cars through the town centre in the process check on the use of the by-pass and see the extent to which illegal parking contributed to bottlenecks and resulting congestion.

● **Buildings and surveying:** Scientific techniques and skills not usually available in schools were the attraction for this summer topic. Using standard surveying techniques, the intention was to produce a profile of Malmesbury's steep Town Hill: again, I was deeply indebted to a local firm, who cooperated with enthusiasm and skill.

It was also the intention, if time allowed, to work at a particular building in terms of its design and the success or otherwise of that design in terms of the building's usage. The school's new craft block appeared ideal for the purpose – less than two years old, with the intentions still clear in the architect's mind and any shortcomings to the forefront of craft colleagues' minds!

In Retrospect

First Term

Much was done that was of real value in terms of information gained and a growing awareness that even younger pupils can be trusted in many cases to organize their own learning processes.

Some problems inevitably emerged. For example, the firms concerned showed widely differing levels of preparation for the visits: most success was obtained when one person took charge of the group for each of the three visits made. Furthermore, the existence of a clear programme, worked out in advance, proved to be essential – the mere sight of industry in action does not excite the imagination of 13-year-olds, familiar with excellent TV documentaries.

Not surprisingly, I suppose, the bringing together of information in the form of a joint report took much longer than envisaged – some of the group leaders soon appreciated the need for tact and basic management skill.

In general, the pupils adapted to this somewhat unusual learning situation better than the boys, and of the first-term activities, the outstanding piece of work was the farm study, carried out by an all girls' group. Because of the time spent of the report stage, we were unable to do the soil analysis as a class practical, as had been intended.

At the end of the last lesson, pupils were given a free hand to say exactly what they had thought of the first term. Certain sentiments appeared with great regularity . . . "it was good, because if we did not work as a team, we got nowhere" . . . "We probably know more about industry than anyone else in the school, including some of the teachers" . . . "The man tried hard, but he was not used to explaining things to children" . . . "I learnt that there were many different ways of learning" . . . "We not only learnt about the factory, but about ourselves" . . . "I learnt that some of the science we do at school, really has some value" . . . "Just giving out a lot of glossy pamphlets does not make a visit interesting" . . . and so on.

Second Term

When the visits from the public services began, pupils had a clearer idea of what was expected of them, and what could in fact be obtained.

I also had a good idea which pupils had not been pulling their weight. The insistence on separate pieces of work from every individual did much to ensure acceptance of the course as something that really did matter. The class was split into halves, so that an element of choice remained.

The term proved highly successful – all the services provided excellent speakers, who entered fully into what was as original to them, as it was to us. Outside visits were an integral part of the work, and particularly keen pupils were able to do extension reports on topics which interested them. Above all, textbook facts were translated into reality for a group of children living in or near a small Wiltshire town. On the debit side, transport problems prevented the archive search and again, the laboratory practical sessions (this time on water-testing) were not carried out.

Third Term

With a time allocation of a single one-hour period each week, we were always open to interference from outside agencies. In the event, two Wednesdays were lost during union action and that ubiquitous character, the school dentist, cost us a third week. With the short first half-term, this was very disappointing and meant that we could not set up the mini-open day and display we had promised parents: it would not have been possible to produce display material of a standard equal to the original work which by this time, was being done.

We did, however, have considerable success with the traffic study and the group working with one of the local surveyors, who obviously had a natural aptitude for an unusual facet of his duties. The profile of Town Hill was completed, and interest in the general topic was such that the success or otherwise of the design for the craft block was not considered. The traffic studies provided ideal display material and really demonstrated the difficulty planners have in deciding on a policy for roads. Streets that were at saturation point one week proved to have very little traffic on them at the same time one week later. We also found little evidence of under-use of the by-pass, or of the need for the second by-pass on the other side of the town which local residents continue to press for.

Conclusion

No particular originality is claimed for any part of the course, but the overall thrust for an entire years towards a full understanding of the scientific approach is, I think, somewhat unusual. The course is obviously capable of adaptation in other areas, given some close local ties with industry and not too many pupils.

The vast majority of the group gained from their experiences, whether it was a better-awareness of the real world/school interface, a greater realization of their own learning potential, or just a better understanding of the vast richness of the learning resources which lie all around them.

The constant changing of group size and composition seemed positively beneficial, and by the end there was a pleasing awareness that each individual should view what he or she was doing, in the context of the class as a whole.

We intend to go on next year, but in the way of schools all over, we shall have to change and adapt – this time to get used to having two hours per week, for each of three half terms.

Harry Seddon is director of Senior Studies and deputy head of Malmesbury School, Wilts

Routine lab work, following a farm visit.

Questions for decisions

University and Polytechnic Course Entrance Requirements. Biology and Associated Courses. By Peter M. Durrant.

Association for Science Education £2.75. 0 86357 010 0

For those former sixth-form students who have not yet managed to get fixed up with university or polytechnic places, late August and September can be a time of frantic rush and anxiety. For others, still at school, whose careers can be cast with greater certainty, the latter part of the year is the time when there must be some real soul-searching, as a preliminary to making final decisions about the kind of course they will attempt to pursue at the tertiary level.

Perhaps this is the moment when they learn that know-how has little to do with purely academic, or even technical, learning. In any event, all this will provide work for careers teachers who, as well as giving their own invaluable advice, will guide their protégés to the usual literary sources, like CRAC guides and the CNAA *Directory of First Degree and Diploma of Higher Education Courses*, along with other well-thumbed compendia. From such items, much basic information can be assimilated, but, inevitably, questions will arise about points which are not covered in the usual publications.

As a careers teacher, Peter Durrant obviously knows a thing or two about the nitty gritty and he has taken a commendable personal initiative in compiling a vast amount of information, gleaned from nearly 300 university and polytechnic departments who responded to his list of the 23 specific questions most commonly asked by pupils, teachers or parents during a student's application to university or college. This collection of answers refers to biological sciences first degrees, mostly single honours, courses, other than medicine. Colleges of higher education have not been included.

The collected knowledge is tabulated according to 19 subject specialisms, including the obvious, botany, zoology, biology, physiology and biochemistry, as well as the less obvious, like dentistry, pharmacy, veterinary science, biophysics, biotechnology and other species. Institutions are listed vertically with the main questions horizontally.

Bearing in mind that the information included by Durrant has never previously been made generally available, it is immediately evident that it will help prospective students to compare the attitudes of the course directors and institutions, as well as providing specific additional facts about an individual university or polytechnic.

Thus, one can observe that in most cases, it is not necessary for candidates to give all five choices to the same subject, that in many instances (though not all) rejected candidates are not automatically referred to other subjects or faculties, which institutions might be more sympathetic to candidates who have failed to meet the minimum A level standards by one grade, whether living accommodation is offered to all first-year students and how the degree is assessed.

Other items cover ideal A level subjects for a specific degree course at the relevant institution, the acceptability of various O and A level subject combinations, and attitudes towards BTEC, ONC and OND examinations instead of A levels, as well as the places available, numbers of applicants and the percentage of conditional offers for specified courses.

By now, those who know about computers will probably have decided that such information is ideal fodder for inclusion in the right sort of comprehensive database. As far as I know, there are no plans for this yet, but it certainly seems like a worthwhile venture, especially since I understand that Mr Durrant is currently investigating subjects like engineering.

Computers or not, certain quantitative conclusions may be drawn immediately (even though, by now, they form part of the academic folk lore) – many polytechnics require lower minimum A level grades than universities (like those requiring two Es) but, when the replies relating to the actual number of places available are compared with the number of conditional offers made, it becomes evident that even those colleges with apparently low entrance requirements are probably making their final selections from candidates with considerably higher grades.

Most admissions tutors are cannily skilful in their allocation of offers and will be likely to take account of a variety of factors in addition to examination results. For instance, all veterinary schools impose a minimum of two A grades and one B, but since their courses are oversubscribed by anything up to 20 applicants per place, they are able to take only those students who fulfil the most stringent criteria (does having a vet for a dad count?).

It seems unfortunate that there is no information to demonstrate the "average" A level grades of those obtaining places, but these would be variable from year to year, and might be difficult to obtain.

An appendix to the main part of Durrant's text contains some additional questions which were not included in the main survey. These relate to individuals not having any A level science, admissions under the age of 18, the permissibility of a year "off" between sixth-form and higher education and whether it is possible to change courses after one's first few weeks' experience. There are also sections which describe the systems operating in Cambridge, Oxford and Scottish universities, along with a comment on the changes effected by the reorganization of the University of London.

With certain notable exceptions, such as pharmacy and dentistry, the minimum standards of entry for students taking the biological sciences are amazingly low and it will be very interesting to make comparisons with other sciences and applied subjects related to them.

In an educational context, biology is as good, even better than other subjects, but, as statistics published by the Institute of Biology demonstrate, getting even a good first degree is no way to guarantee much more than a second-tier chance of being able to pursue this discipline as a career.

In some ways it is like the old image of the successful musician: the capable ones with a vocation, may, after suffering hardship, gain minimal recognition. Poor prospect? But tell them not to be downhearted, there are always a few jobs in medical research, the pharmaceutical industry, government research establishments and, oh yes, I almost forgot, teaching.

Peter J. Baron

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EXTRA

Share and prosper

by Francis Kellaway

For decades there have been constant plaints that schools and colleges are under-financed. Among departments which feel they have been particularly handicapped are those concerned with equipping laboratories. The costs of scientific and technical apparatus and equipment seem perpetually to soar, and the range of articles required has multiplied to an alarming factor. Meanwhile, the numbers of youngsters staying on at school or taking further education courses have shown steady increases, so that even greater demands on laboratories and workshops have made the financial stringencies still more acute.

From time to time various palliatives have been mooted to ease the undoubted strains. One that has always seemed to hold significant possibilities is a policy of mutual self-help. Some of the reasons why it has not been effectively introduced can be summarized later.

But it is worth exploring once more what might be achieved, especially since an announcement earlier this year suggests that at least one education authority is taking positive action to make greater use of existing provision. From the beginning of this session, three schools in Peterborough are pooling staffs, premises and facilities so that greater opportunities can be made for the 16 to 19-year-olds without excessive additional expenditure.

The keyword is pooling. And the key question could be: is it really necessary for every establishment in a particular area to have every single piece of science equipment which is desirable for every course?

There are few teachers who could, with hand on heart, assert that every apparatus in their laboratories is cost-effective in terms of use time. Some items may, indeed, be required for a demonstration or in a practical class on only a handful of occasions in any one year. The items will, obviously, vary with the history of purchases in the school, with the range of subjects covered and with the numbers of pupils taking a particular course. But they will exist as any search of cupboards, inventory or list of practical experiments will reveal.

Particular cases are not, however, the issue. It is the principle of economy, of making the fullest use of resources, rather than a specific way in which the principle can be implemented in any individual sphere, that is being advocated.

These notes are not, in fact, intended to be hyper-critical of established practice. In an ideal world, every school and college might be supplied with all the equipment that could sensibly be justified. When funds are limited, an alternative organization deserves consideration.

So why not share? If school A already has an expensive, not-often-required artefact, why should it not be loaned to schools B and C instead of collecting dust in a locked cupboard during most of the year? Or if it is too big or too fragile for ready transport, let the pupils B and C visit A for a day or two. The scheme would operate reciprocally, with pupils from A going to B or C to see or handle something available there, and so on.

Maybe none of the schools really needs some specialist machine. If it is already in the local polytechnic or college of higher education, let the same loan system or loan or visit apply.

This is all so obvious that there must be a snag. Is it local pride, a variant of keeping-up-with-the-Jones, that makes a school acquisitive? "This belongs to us. We are responsible if you damage it" the cautious teacher – maybe the laboratory technician – could argue. Alternatively, the envious might claim: "They have it; we should have it", for we are all equal.

In reality, none of the apparatus belongs to a particular school, or teacher, or technician. All is public property, acquired through rates and taxes, with the ownership vested in the local education authority. The same applies to the various educational buildings. Nevertheless, organizations seeking to hire accommodation in state schools often face impenetrable opposition, not least from the caretaker. To obtain the use of a football pitch or a cinema projector is often as labour beyond Hercules. The moated, barricaded, we-are-untouchable school is all to familiar.

Can we expect, then, any highly individual institution to make what to it appears a sacrifice, even if it is for the common good? We can hope so. It would be encouraging to hear of any examples where science provision has been enhanced in the fashion now advocated.

BA Awards for Young Investigators

This Scheme, for 8–12 year olds, is to help them develop their natural sense of curiosity into an ability to investigate in a systematic way. Bronze, Silver, and Gold badges and certificates are presented for work in science and technology clubs organised by school or other youth groups. A starter pack of ideas is provided on registration of a group of five children: £5.00.

For more information write to:

Barbara Small, British Association for the Advancement of Science, Fortress House, 23 Savile Row, London W1X 1AB.

(193)

RESIDENTIAL FIELD STUDY COURSES

ECOLOGY/BIOLOGY

The Rhiddol Study Centre opening Nov/84, offers tutored week/weekend field study courses for GCE O/A level students. We undertake a multidisciplinary examination of terrestrial, marine and freshwater habitats. Emphasis is placed on student participation, discussion of techniques and on the analysis of results. Resident tutors (research experience/PhD qualifications).

For details contact: The Director, Rhiddol Study Centre, Penrhyncoch, Aberystwyth, Dyfed SY 23 3EN.

TEACHING WAVES?

Longitudinal Wave Machine
Demonstrates these waves with unprecedented clarity.
Motorised £59.50 Manual £44
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Shows constructively how a grating 'works'
£10.00
Descriptive leaflets from:
A. R. Horwell, 94 Newman Lane, Alton, Hants GU34 2QJ. (0420) 83666.

New gods

Science and Social Change, 1700–1900. By Colin Russell. Macmillan. £15.00 and £5.95.

In the two centuries between 1700 and 1900, the face of science was transformed beyond recognition. During those years, new-born branches of study established by Newton, Flamsteed, and others were nurtured and transformed into mighty disciplines. At the same time, complete new areas of study – geology, biology, thermodynamics, and many more – were created as a widespread enthusiasm for science, gathered momentum.

Not surprisingly, the impact on society was considerable. The Industrial Revolution was a direct consequence of discoveries made in chemistry, physics and engineering at the time and the scientists responsible triggered a series of changes that are still ringing through society.

But what, in turn, did society do to science? A great deal, says Colin Russell, Professor of History of Science and Technology at the Open University. In particular, it was used as an ideological weapon by those anxious to secularize the nation and reduce the power of the Church. In place of Christian doctrine, they tried to raise science to religion's old sanctified levels.

This is clearly illustrated by the fate of Charles Darwin whose theory of evolution did much to displace God from the centre of human origins and so weaken the Church. Yet on his death, points out Russell, he was virtually canonized at his Westminster Abbey burial.

Other examples quoted by the author include those of the Victorian architects who deliberately used ecclesiastical styles when building the great universities and museums (such as the Natural History Museum) of the day. On top of this, there was Huxley, says Russell, who even talked about the "church scientific" and called himself its bishop!

These are certainly intriguing stories. Whether they prove that science was consciously raised to new sacred heights is a different matter. It is surely just as likely that the tendency was unconscious. It can be argued just as easily that having toppled one God, society merely handed over its old trappings to the victor. The process would have been automatic and unthinking.

Nevertheless, Russell's thesis is an interesting one and is certainly worthy of further consideration.

Robin McKie

Seascape

Basic Marine Biology. By A. A. Fincham. Cambridge University Press, £20.00 0 521 26421 9 £7.50 0 521 26966 0

The title of this book should not dissuade the general reader who has an interest in the sea, for it is written in a readable, jargon-free style. Any naturalist could read it with considerable pleasure and profit.

The continuing exploitation of the sea and its resources, if it is not to be mismanaged as has happened in the past, requires a detailed knowledge of the sea, by the people immediately responsible and ideally some good idea of what is involved given to the general public who ultimately foot the bills.

After a first chapter on physical oceanography, describing the chemistry of sea water and the currents and tides, together with some brief mention of the history of the exploration of the oceans, further chapters deal with the life in the seas and on the various kinds of sea shore and the fisheries; man has taken fish from the seas for food from time immemorial. The chapter on behaviour will be thought-provoking to any naturalist and the final chapter on bio-geography I found very interesting, particularly having once done some work on the spread along the British shores of the Australian barnacle *Elminius modestus*.

The text is well complemented by the illustrations, the line drawings being specially commissioned, though I think a glossary would have been useful.

R. C. Vernon

Red sky at night...

Susan Thomas on the Tenth International Conference on School and Popular Meteorological Education

It was all very atmospheric. Outside the thunder rolled over Oxford, the sun shone on the gleaming spires and occasional showers fell on the tourists.

And inside the conference hall at Lady Margaret Hall a tapestry, surely created to give pause to the assembled meteorologists, showed Venus, usually draped, as inconsequential as only a goddess can be, about to set sail in her scallopshell, totally oblivious to the leaden sea, the anvil clouds, the Force 9 gale rounding the point and Neptune's warning. A certain candidate for Air-Sea Rescue.

As the opening speaker said, at this, the Royal Meteorological Society's Tenth International Conference on School and Popular Meteorological Education, "weather is relevant."

Equally capable of closing down Kennedy Airport for the week or catching the Sunday sailor unaware, weather is not something we can afford to ignore. And if architects, planners and sailors frequently show an alarming lack of weather lore, perhaps it is because there isn't enough meteorological education in schools.

And so, on the first day of the conference, we heard how physicists, geographers and meteorologists everywhere from Alice Springs to Milton Keynes, are trying to meet the challenge – with special public education courses, enhanced weather forecasts, weather watchers networks and Mode 3 CSE papers.

And on the way we explored that hardy perennial – "Is meteorology really physics or geography?" And it it is really physics why is it that only geographers teach it? This, incidentally seems to be a peculiarly British concern.

Here in Britain of course, it is the Royal Meteorological Society (established 1850, membership open to anyone interested in meteorology, oceanography or hydrology – students welcome), which is the fount of all knowledge. And although we only rarely have truly destructive weather in this country, and nothing to compare with the high drama of the tropical seabords, we still need weather education.

We need it for our civil and construction engineers, agriculturalists and transport and electricity workers, as well as professional meteorologists and the general public.

Hence the society's programme of lectures, field courses, O level meteorology workshops for teachers, and a wide range of publications including maps, slides, posters and books.

There is a long way to go, it seems – few schools encourage genuine scientific observation, most use their weather stations for simple record and rarely look for pattern and reason in the weather. Maybe it is a symptom of the times but nobody looks up any more! Ask people to cover their eyes, said one speaker, and not one in twenty can to tell you what the sky is doing.

Yet, as another speaker said, given the impossibility of teaching weather without visual aids, the classroom window is the best one available and almost nothing is more immediately relevant than the day's weather. Have we become so concerned with "scientific" measurement that we neglect the evidence of our own eyes?

That is a theory that Dr John Green, emeritus professor of Environmental Physics at Imperial College, would subscribe to. Working with advanced students and primitive resources he had made extraordinarily precise measurements – the height of cloud bases, the size and direction of movement of clouds, even the radius of the earth, using a metre rule, 30 feet of plastic tubing, a bucket of water and the sea's horizon.

This approach shows that science is part of life, he says. It is particularly popular with primary children with whom Dr Green has made sundials, found evidence of north/south in the environment, noted the different temperatures of air, ponds, animals and parked cars, and recorded the movement of trees in the wind.

It all sounds fascinating and, sadly, nothing like it was found among the Northamptonshire primaries being surveyed by Margaret Ilsley, senior lecturer in Earth Science at Nene College.

Moved to discover at which points their education left undergraduate students were put off meteorology, she started with the primary sector. The results were predictable: 25 of the 28 responding schools said they included work on weather in other subjects – mostly environmental studies and science lessons.

On closer examination there seemed little evidence of real experiment or "scientific" observation though, as what little is done, is generally of a melting ice, freezing water and evaporation on the window ledge variety. Some schools include a certain amount of supporting theory, mostly concerned with wind, clouds and precipitation, and a few use microclimates in the school grounds. But as in science so in weather – teachers lack confidence, knowledge and resources and the lessons lack sparkle.

It need not be thus. Doug Hastings, the William Parker School has a supremely successful Mode 3 CSE meteorology course. It aims to "help boys appreciate their meteorological environment, develop a sympathy with other life styles and acquire some basic weather skills". And it does so by using a practical approach wherever possible, even teaching an aspect of weather usually has actually happened somewhere today, (preferably in Hastings) and by referring to all that is exciting dramatic and immediate in meteorology.

It works. Unacademic pupils study and understand among other things lapse rates and trigger action, air cyclones and depressions, synoptic charts and the major world climates. They do extensive, and sometimes intensive, projects on weather-lore (Greughel to Van Gogh), in sport (including changing strategies of footballers according driver, golfers in different weather conditions), in the Offshore Lifeboat Service. And, by and large, they enjoy it.

If there is so much potential in weather education, said the delegates, why does the BBC ignore it? Here we sit, chained to the box for 20 hours a week and what does it offer us by way of enlightenment? Very little. The corporation got a rough ride as compared with the opposition showed up badly.

The US Weather Channel's educational forecasting, for instance, is nonstop, informal, informative and exciting. Anglia TV's excellent, but budget, Weather Service, with feedback on tides, signs in the sky, key to the weather chart, is used enthusiastically by schools and produces a steady flow of correspondence from enthusiastic weather watchers.

As I left the conference the rain dropped, the sky darkened and the birds grew silent. The tourists ran for shelter long before the first drop bounced off the pavement. Who knows, meteorological awareness is not part of the community's collective consciousness?

Further information from the education secretary, The Royal Meteorological Society, James Glaisher House, Grenfell Place, Bracknell, Berks, RG12 1BX

Filmstrip/Slide Sets: Diana Wylie Ltd, Pieric Rd, Baker St., London NW1 6XP

PRIMARY SCALE 2 continued

BRENT

LONDON BOROUGH OF BRENT
ST ANDREW AND ST FRANCIS SCHOOL
Chaplin Road NW2 5PH
(Roll: 278 Plus Nursery. Social Priority school)
Head-designate: Mr P.J. Wayth, B.A.
Required from January for experienced TEACHER for Top Year Infant Class in this recently amalgamated school. A Scale 2 post is available for a suitably qualified and experienced person. An ability to offer Music would be a distinct advantage.
Application forms (see) obtainable from the Head-teacher returnable to Rev'd B.J. Irwin, The Vicarage, 1 Clergy House, St Andrew's Road, NW10 within 14 days.

NORTH WEST LONDON JEWISH JUNIOR MIXED AND INFANTS' SCHOOL
180 Willesden Lane NW6 7PP
(Roll: 365)
Required from January. An enthusiastic RECEPTION CLASS TEACHER for this Orthodox Jewish School. Scale 2 with possibility of a Scale 2 post, for a suitably qualified and experienced applicant.
Application forms (see) obtainable from the Head-teacher returnable within 14 days.

JOHN KEBLE C.E. JUNIOR MIXED AND INFANTS' SCHOOL
Crownhill Road, NW10
(Roll: 366, Social Priority School)
Required from January TEACHER with responsibility for INFANTS (Scale 3). Applications are invited from candidates with enthusiasm and experience for this challenging position in a recently re-organised Inner-city school. Committed Christian required.

ST JOSEPH'S R.C. JUNIOR MIXED AND INFANT SCHOOL
Dudden Road, NW10 8LS
(Roll: 565, Social Priority School)
Required as soon as possible TEACHER for SCIENCE throughout the Junior classes) with ability to teach Games (unless otherwise stated). Scale 2 (with possibility of Scale 3 for suitable applicant).
London Allowance of £587 per annum is payable. Grant for fundamentally committed to Multi-Cultural Education.
Application forms (see) obtainable from the Head-teacher returnable within 10 days, or otherwise stated). (04881) 110080

BROMLEY

LONDON BOROUGH OF BROMLEY
TUBBENDEN JUNIOR SCHOOL
Sandhurst Way, Orpington, Kent BR5 2SD
HEADVERTISEMENT
Required for January 1985, an enthusiastic Junior teacher, Scale 2, Responsibility for P.E. and Boys' Games throughout the school. Willingness to make a significant contribution to the development of the Primary Curriculum. An interest in Music and/or Computer Education would be an advantage.
Application forms available from the Headmaster at the school (stamped addressed envelope please), to whom completed forms should be returned by 2nd October 1984. (04859) 110080

BUCKINGHAMSHIRE

COUNTY COUNCIL
BRILL C.E. COMBINED SCHOOL
The Firs, Brill, nr. Aylesbury, Bucks.
Headteacher: Mr. Harrison
Roll: 104 (pupils aged 5 - 11 years). From January 1985, experienced Teacher initially for Years 2 or 3 with one old children. Ability to use old piano highly desirable.
Scale 2 post for responsibility for library and display plus the area of the curriculum.
Assistance with removal expenses is given in approved cases.
Application form and further details from the Headmistress on receipt of s.a.e. (Closing date 5th October, (04575) 110080

BUCKINGHAMSHIRE

MILTON KEYNES AREA
BUCKINGHAMSHIRE COUNTY COUNCIL
Calley Hill, Stony Stratford, Milton Keynes
Required for January 1985, the experienced teacher with the ability to play the recorder and an interest in boys' games. Assistance should be considered with modern languages. Scale 2.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details available from the Headteacher Mr. C. Fitzcomb, on receipt of a foolscap stamped addressed envelope. Previous applicants for this post will be automatically considered. (04874) approved 110080

BUCKINGHAMSHIRE

WATSERBEACH COMMUNITY PRIMARY SCHOOL
Required for January, suitably experienced Primary School Teacher (Scale 2) to join the curriculum development team in this school. Candidates should be committed to Child Centred Education and learning by direct observation.
Application Form and details from the Head. High Street, Watersbeach, Cambridge CB5 9JJ. (S.A.E. Please). Closing date 5th October 1984.

DOWNHAM FEOFFEES (C)
PRIMARY SCHOOL
Required for January, Class Teacher for Upper Juniors, Scale 2 for suitable candidate offering special responsibility/skills in Music, Mathematics, Science, Social Studies or Boys Games.
Application Forms and details from the Head, Mrs. J. Barnes, Ely, Cambs. Cb6 2ST. (S.A.E. Please). Closing date 5th October 1984.

HISTON COUNTY JUNIOR SCHOOL
The Green, Histon CB4 4JA
Required for January an enthusiastic teacher (Scale 2) to develop their proven expertise in Maths and Science teaching by undertaking responsibility for these areas of the curriculum.
Application forms and details available from The Headteacher. (s.a.e. please). (05245) 110080

DEVON

Please see displayed advertisement on Page 65. (3883) 110020

DORSET

FERNDOWN FIRST SCHOOL
Church Road, Ferndown
Scale range 3 - 4
Required January 1985 - Mathematics Co-ordinator Scale 3.
Application forms and further details from the Headmistress on receipt of s.a.e. Closing date 5th October. (05354) 110080

DORSET

SOUTH ROAD COMBINED SCHOOL
South Road, Poole
(5 - 11 age range)
Required January 1985. Scale 2 Teacher to act as First School co-ordinator and to take responsibility for an area of the curriculum, probably Language or P.E./Games co-ordinator.
Application forms and further details from the Headmaster on receipt of s.a.e. (Closing date 8th October 1984). (05105) 110080

DORSET

MILTON CE (AIDED) PRIMARY SCHOOL
Milton Abbas, Blandford (Roll: 90)
TEACHER (Scale 2) required from January 1985 to teach the 7 - 8 age range in this two teacher open plan school.
Application forms, returnable to the Headmaster, by 5 October, from the Education Staffing Officer, County Hall, Dorchester, DT1 1XJ. (Telephone 0305 65252). (04104) 110080

EAST SUSSEX

SALTHURST CE PRIMARY SCHOOL
Salehurst, Nr Robertsbridge TN32 5PE
(Roll: approx 100
Required from January 1st, 1985 - Reception Class Teacher (Scale 2) - responsibility for Language, Library and Reading development throughout the school curriculum.
Relocation grants available in approved cases.
Application forms (see) please) from the County Education Officer, PO Box 4, County Hall, St Anne's Crescent, Lewes BN7 1SG, to be returned to the Head Teacher by October 5th. (05506) 110020

EAST SUSSEX

ST THOMAS A BECKET RC AIDED INFANTS SCHOOL
Tutts Barn Lane, Eastbourne BN22 8DT
(Roll: 182
Required from January 1985 Scale 2 post, to take responsibility for Language development and some other area of the curriculum.
Relocation grants available in approved cases.
Application forms (see) please) from the County Education Officer, PO Box 4, County Hall, St Anne's Crescent, Lewes BN7 1SG, to be returned to the Head by October 5th. (05134) 110020

EAST SUSSEX

WILLINGDON TREES COUNTY PRIMARY SCHOOL
Magnolia Drive, Eastbourne BN23 6QA
(Roll: 300
Required from January 1985: Teacher (Scale 3). To be responsible for Boys' Games and another area of the curriculum possibly Science.
Relocation grants available in approved cases.
Application forms (see) please) from the County Education Officer, PO Box 4, County Hall, St Anne's Crescent, Lewes BN7 1SG, to be returned to the Head Teacher by September 28th. (05505) 110020

EAST SUSSEX

HIGHFIELD COUNTY INFANT SCHOOL
The Hydneye, Hampden Park, Eastbourne BN22 9BX
(Roll: 341
Required from January 1985: Scale 2 post. To be responsible for developing the science curriculum and to take a 2nd year class. Broad experience of Junior practice essential.
Relocation grants available in approved cases.
Application forms (see) please) from the County Education Officer, PO Box 4, County Hall, St Anne's Crescent, Lewes BN7 1SG, to be returned to the Head Teacher by October 5th. (05504) 110020

ENFIELD

LONDON BOROUGH OF ENFIELD
EASTFIELD INFANT SCHOOL
Carterhall Road, Enfield, Middx. EN3 5UA
Required for January 1985, an experienced and enthusiastic teacher for Scale 2 post, able to develop the curriculum and co-ordinate all aspects of creative work and display throughout the school.
Informal enquiries welcome. Tel: 01-804 5015.
London Allowance, £645.
Application forms (large SAE) obtainable from and to be returned to the Headteacher at the school by October 5th, 1984

WINCHMORE JUNIOR SCHOOL
Highfield Road, London N21 3AE
Required for January 1985, Scale 3 teacher for BOYS' GAMES/ATHLETICS. It is essential that, in addition, applicants are able to undertake responsibility for one or more of the following: Language Development, Library, Science, Visual/Aural Aids, Computer work.
London Allowance, £645.
Application forms (large SAE) obtainable from the Director of Education, P.O. Box 56, Civic Centre, Silver Street, Enfield EN1 3XQ, to be returned to the Head Teacher at the School by Monday, 8th October 1984. (04867) 110020

HAMPSHIRE

ST. JOHN'S R.C. AIDED PRIMARY SCHOOL
Bishopsfield Road, Fareham, Hants. PO14 1NN
Head: Mrs. B. Brebner, Esq
(NOR 11 402
Required January 1985 - Scale 2 teacher for Juniors - primarily AL EDUCATION, GAMES and SWIMMING (Roman Catholic preferred).
Applications in writing to the Headteacher with full curriculum vitae, and names and addresses of two educational referees, by 5th October 1984.

HAMPSHIRE

WESTON PARK FIRST SCHOOL
Newtown Road, Weston, Southampton SO2 9HX
Required January Scale 3 Consultant/Co-ordinator for Language Development.
S.A.E. to Head for further details. Closing date 5th October. (04563) 110020

HAMPSHIRE

SUN HILL COUNTY JUNIOR SCHOOL
Sun Lane, Alresford
(Group 5)
Scale 2 post - Maths. Consultant required - also to co-ordinate use of computer throughout school.
Letter of application to Headteacher giving full curriculum vitae and names and addresses of 2 educational referees. (04566) 110020

HAMPSHIRE

THE NORWOOD COUNTY PRIMARY SCHOOL
Chamberlayne Road, Eastleigh SO5 5EA
(Group 5)
SCALE 2 Post - Curriculum Co-ordinator required.
Letter of application to Headteacher giving full curriculum vitae and names and addresses of two educational referees. (04567) 110020

HARINGEY

Progress with Humanity

ST. MARTIN OF PORRES, R.C. (A. & E.) SCHOOL
Blake Road, London N11
Tel: 01-361 1445
Required for January 1985 or as soon as possible an Infant/Junior teacher to the Head teacher to act initially as supernumerary. Scale 3 available for suitable candidate. Applicants should be able to state their areas of interest, as there will be Games would be an advantage.
Practising Catholic preferred. Visits to the school welcome, please telephone Head Teacher on 361 1445 for appointment.
London Allowance (£987) payable.
Removal expenses - 100% allowed in approved cases.
Application forms may be obtained from the Chief Education Officer, Education Office, 48-52 Station Road, Wood Green, London N22 4TY and should be returned to the Head Teacher, Mr. M. Cloarec at the school by 5th October, 1984. (04874) 110020

HARROW

EDUCATION COMMITTEE
CANNON LANE FIRST SCHOOL
Cannonsbury Avenue, Pinner, Middlesex HA5 1TS
Tel: 01-866 3536
SCALE 2 MUSIC
An experienced teacher required for January 1985. The successful candidate, in addition to leading a class will be required to co-ordinate and organise music throughout the school. Ability to play the piano is essential.
Application forms from and to be returned to the Headteacher by Friday, 5th October. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (3808)110030

HARROW

EDUCATION COMMITTEE
ST JOSEPH'S FIRST AND MIDDLE SCHOOL
Dobbin Close, Belmont, Harrow, Middlesex
Tel: 01-863 8531
Re-advertisement
Experienced class teacher required in the Middle School for January, 1985. A successful candidate will be expected to develop and implement the Mathematics in the school. The ability to assist with boys' Games would be an advantage. Scale 3.
Application forms from and to be returned to the Headteacher giving full curriculum vitae and names and addresses of two referees by 3rd October, 1984. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (3804) 110030

HARROW

EDUCATION COMMITTEE
CEDARS JUNIOR SCHOOL
Whittlesea Road, Harrow
A Scale 2 post available for January 1985 or as soon as possible an Infant/Junior teacher to the Head teacher to act initially as supernumerary. A Scale 3 post would be an advantage.
Applications from suitably qualified candidates should be sent to the Headteacher, Mr. M. Cloarec at the school by 5th October, 1984. (04875) 110020

HARROW

EDUCATION COMMITTEE
ST JOSEPH'S FIRST AND MIDDLE SCHOOL
Dobbin Close, Belmont, Surrey, Middlesex
Tel: 01-863 8531
Readvertisement
Required for January, 1985 a class teacher for the Lower School (4 year olds) Scale 3 post available for an experienced and suitably qualified applicant. Need to participate in R.E.
Application forms from and to be returned to The Headteacher by 3rd October, 1984. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (3805)

HARROW

EDUCATION COMMITTEE
CANNON LANE FIRST SCHOOL
Cannonsbury Avenue, Pinner, Middlesex HA5 1TS
Tel: 01-866 3536
SCALE 2 MUSIC
An experienced teacher required for January 1985. The successful candidate, in addition to leading a class will be required to co-ordinate and organise music throughout the school. Ability to play the piano is essential.
Application forms from and to be returned to the Headteacher by Friday, 5th October. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (3808)110030

HARROW

EDUCATION COMMITTEE
PINNER PARK FIRST SCHOOL
Cecil Park, Pinner, Middlesex HA5 5HN
Tel: 01-866 2191
Required for January 1985 to take responsibility throughout the school for Mathematics and Craft Work. Candidates should have experience of teaching all age groups within a first school and will be prepared to take an active part in the working team of staff.
Application forms from and to be returned to The Headteacher, Mrs. Bailey-Smith by Monday 1st October, 1984. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (3807) 110020

HARROW

EDUCATION COMMITTEE
WHITEFIELD COUNTY PRIMARY SCHOOL
Clamp Hill, Stanmore, Middlesex HA7 3JS
(Roll 420)
Required January 1985 a Scale 3 Teacher required from January 1985 for Juniors to take a leading role in curriculum development and to act as Language Consultant throughout the school.
Applications to the Headteacher at the school with full curriculum vitae and the names and addresses of two referees.
Closing date for applications - October 5th, 1984.

HARROW

EDUCATION COMMITTEE
CEDARS JUNIOR SCHOOL
Whittlesea Road, Harrow
Required for January 1985 for Scale 2/3 post in P.E. and Movement with responsibility for Girls' P.E. and Games throughout the school. The successful candidate will be expected to help organise the P.E. curriculum and responsible for ordering equipment, etc. All applicants are invited to visit the school.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (3808) 110020

HARROW

EDUCATION COMMITTEE
REQUIRED FOR JANUARY, 1985
HEAD
for
BOTTESFORD INFANTS SCHOOL
Manor Road, Bottesford, Scunthorpe, South Humberside
DUTIES: To be responsible to the Director of Education (NO. Staffing) for the day-to-day management of the school.
Scale 4 Teacher to be responsible for Science and Environmental Studies and Outdoor Pursuits. The successful applicant would be responsible for the curriculum, equipment, and overseeing the development of these areas throughout the school.
Required for January 1985 a Scale 3 Teacher, Scale 2, to be responsible for Music and Boys Games.
Application forms for above three posts are available from and to be returned to the Director of Education, (for Staffing/DHT), Mercury House, Mercury Gardens, Romford RM1 3DR.

HARROW

EDUCATION COMMITTEE
GRIMSBY FIRST SCHOOL
STRAND FIRST SCHOOL
Strand Road, Grimsby
Required for January, 1985, TEACHER IN CHARGE OF MATHEMATICS, SCALE 2
Applications are invited from experienced, enthusiastic teachers with the ability to organise and stimulate pupils in Mathematics. The successful applicant will be helping to raise high standards, by a committed approach and willingness to attend courses. S.A.E. to Headteacher.
Application forms obtainable from the Divisional Education Officer, Eleanor Street, Grimsby, on receipt of s.a.e. Completed forms to be returned to the Head Teacher at the school by 10 days of this advertisement. (05203) 110020

HARINGEY

LONDON BOROUGH OF HARINGEY
CLOCKHOUSE JUNIOR SCHOOL
Clockhouse Lane, Collier Row, Romford RM5 3QR
(Roll 330)
Tel: Romford 41696
Headteacher: Mrs. Hughes
Required for January 1985, a Scale 3 Teacher to take responsibility for Girls' P.E. and Games throughout the school. The successful candidate will be expected to help organise the P.E. curriculum and responsible for ordering equipment, etc. All applicants are invited to visit the school.

RISE PARK JUNIOR SCHOOL
Annan Way, Rise Park, Romford
(Roll 248)
Tel: Romford 61855
Headteacher: D.G. Johns
Required for January 1985, an experienced and enthusiastic teacher, Scale 2, as Environmental Studies and Outdoor Pursuits. The successful applicant would be responsible for the curriculum, equipment, and overseeing the development of these areas throughout the school.
Required for January 1985 a Teacher, Scale 2, to be responsible for Music and Boys Games.
Application forms for above posts are available from and to be returned to the Director of Education (for Staffing/DHT), Mercury House, Mercury Gardens, Romford RM1 3DR.

ST. EDWARDS C. OF E. PRIMARY SCHOOL
Haverang Drive, Romford
(Roll 740)
Tel: Romford 45871
Headteacher: Miss M. Grupes
SCALE 3 MATHS/SCIENCE
Re-advertisement
Experienced class teacher required in the Middle School for January, 1985. A successful candidate will be expected to develop and implement the Mathematics in the school. The ability to assist with boys' Games would be an advantage. Scale 3.
Application forms from and to be returned to the Headteacher at the school with full curriculum vitae and the names and addresses of two professional referees (a.a.e.).

HAVERING

LONDON BOROUGH OF HAVERING
CLOCKHOUSE JUNIOR SCHOOL
Clockhouse Lane, Collier Row, Romford RM5 3QR
Tel: Romford 41696
Headteacher: Mrs. Whitehead
Required for January 1985, a Scale 3 teacher responsible for Science, Social and Environmental Studies and Religious Education. To undertake normal class teaching duties. Scale 2 available.
Apply by letter to the Headteacher, giving curriculum vitae and names of two professional referees (a.a.e.).

SHERWAY DIVISION
HAVERING COUNTY PRIMARY SCHOOL
St. George's School, Hythe, Kent
Required January 1985, experienced teacher for class of mixed second and third year juniors. Scale 2 post for Science curriculum development. An interest in music would be advantageous.
Application forms available from and returnable to the Headmistress by 28th September 1984 (s.a.e. please). (3807) 110020

HERTFORDSHIRE

OAKWOOD JMI SCHOOL
Oaklands Drive, St Albans AL4 9NA
Head: Mr. I.V. Hewer
Tel: St Albans 56289
Required for January an enthusiastic Deputy to assist in Junior children. Ability to offer expertise/interest in one or more of Maths, Computer studies and Games an advantage. Scale 2 post for suitable applicant.
Applications with full curriculum vitae, experience and names of two referees to Head at the school (as above). (04760) 110020

HERTFORDSHIRE

LADYBOOKE JMI SCHOOL
High Street, Potters Bar EN6 5AB
Required for January 1985, a versatile and enthusiastic teacher, Scale 2. The successful applicant will be expected to make a major contribution to the music already established in the school and be able to offer some expertise in Mathematics/Science for Scale 3.
For application form and further details send S.A.E. to the Headmaster. (05095) 110020

HUMBERSIDE

EDUCATION COMMITTEE
GRIMSBY INSTITUTE OF HIGHER EDUCATION
Nuns Corner, Grimsby DN34 5BQ
Required for January 1985 or as soon as possible thereafter, a Lecturer in Mathematics to teach mainly Mathematics for Engineers and Technicians on full and part-time courses.
Applications should be made on a form obtainable from the Personnel Officer, Grimsby Institute of Higher Education, Nuns Corner, Grimsby DN34 5BQ. Telephone Grimsby 53971 ext. 2.
Closing date for receipt of applications 5th October, 1984. (04523) 110020

HUMBERSIDE

EDUCATION COMMITTEE
GRIMSBY COLLEGE OF TECHNOLOGY
Nuns Corner, Grimsby DN34 5BQ
Required for January 1985 or as soon as possible thereafter, a Lecturer in Mathematics to teach mainly Mathematics for Engineers and Technicians on full and part-time courses.
Applications should be made on a form obtainable from the Personnel Officer, Grimsby College of Technology, Nuns Corner, Grimsby DN34 5BQ. Telephone Grimsby 53971 ext. 2.
Closing date for receipt of applications 5th October, 1984. (04523) 110020

HUMBERSIDE

EDUCATION COMMITTEE
SCUNTHORPE DIVISION
BELTON C.E. PRIMARY SCHOOL
Belton, Doncaster
Head Teacher: D. Houthrook
No. on Roll: 360
Required for January, 1985, Scale 3 Teacher, RE and CDE/LOWER SCHOOL. Applicants must have a wide teaching experience within the Infant age range, which will include experience of open education and would be advantageous. Responsibilities will include curriculum development in Science and the co-ordination of work from Nursery through to first year Juniors.
Application forms and further particulars obtainable from the Headteacher at the school to whom completed forms should be returned by 1st October, 1984 (s.a.e. please). (05396) 110020

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER DIVISION
WHITFIELD COUNTY PRIMARY SCHOOL
Whitfield, Dover, Kent CT16 3LJ
(Roll 420)
Required January 1985 a Scale 3 Teacher required from January 1985 for Juniors to take a leading role in curriculum development and to act as Language Consultant throughout the school.
Applications to the Headteacher at the school with full curriculum vitae and the names and addresses of two referees.
Closing date for applications - October 5th, 1984.

MAIDSTONE DIVISION
CONSBATH CP JUNIOR SCHOOL
Stockett Lane, Coxheath, Maidstone ME17 4PR
Required January 1985, a teacher of Music, interest in instrumental work an advantage. The successful candidate will be required to undertake normal class teaching duties. Scale 3 available.
Apply by letter to the Headteacher, giving curriculum vitae and names of two professional referees (a.a.e.).

SHEPWAY DIVISION
PALMARSH C.E. COUNTY PRIMARY SCHOOL
St. George's School, Hythe, Kent
Required January 1985, experienced teacher for class of mixed second and third year juniors. Scale 2 post for Science curriculum development. An interest in music would be advantageous.
Application forms available from and returnable to the Headmistress by 28th September 1984 (s.a.e. please). (3807) 110020

PRIMARY SCALE 1 continued

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
KNOLLMEAD PRIMARY SCHOOL
Knollmead, Tolworth, Surrey KT5 9QF
Tel: 01-337 3178
No. on roll 175 (plus 50 part-time)
Able, experienced and enthusiastic JUNIOR teacher required from January 1985, to take a Second Year Junior Class.
Scale 2 post available to a suitable candidate able to take responsibility for MATHEMATICS and/or MUSIC.
London Allowance £645.
Application forms available from Director of Education and Recreation, Guildhall, Kingston upon Thames, Surrey KT1 1EU (SAE please) to be returned to the Headmistress at the school within 2 weeks of this advertisement. (38059) 110030

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
BUCKLAND INFANTS SCHOOL
Buckland Road, Moor Lane, Chessington KT9 1JE
Group 6 Number of roll 414 (including Nursery)
Headmistress Mrs. B. Chana
Tel: 01-397 3951
Applications are invited from enthusiastic experienced teachers for a scale 3 post for January 1985.
This is a Senior Management post within the School and the successful applicant would be expected to contribute to curriculum development. Visits to the School welcome.
Application forms available from the Director of Education and Recreation, Guildhall, Kingston upon Thames, (SAE please), to be returned to the Headmistress at the School by the 5th October 1984. (38058) 110020

LANCASHIRE
COUNTY COUNCIL

AN EQUAL OPPORTUNITIES EMPLOYER

BURNLEY READING AND LANGUAGE SERVICE
As soon as possible.
SCALE 3 READING AND LANGUAGE DEVELOPMENT WORK with upper juniors. Experience with Lower Secondary an advantage.

Application form and addresses to whom completed forms should be sent, and SAE (foolscap) to Chief Education Officer, P.O. Box 61, County Hall, Preston PR1 8RJ.

Closing date: 4th October, 1984. (07598) 110020

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
COTTENHAM PARK C.E. PRIMARY SCHOOL
Cottenham Park Road, London SW20
Tel: 01-947 7227
HEAD TEACHER: Mr P.E. Brine
AGE RANGE: 4 plus to 9 plus
No. On Roll 239
Required from January 1985 an experienced teacher (scale 2) for the 6 - 9 year age-range and to co-ordinate Language Development through the school.
CLOSING DATE: Friday 5th October 1984.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose a stamped addressed envelope. (04541) 110020

NEWHAM

LONDON BOROUGH OF NEWHAM
NEWHAM J.M.I. SCHOOL Gainsborough Road, London E15 2AP
Head Teacher: C. Jones
Number on roll 369
RESPONSIBILITY FOR MATHEMATICS Scale 2
Required for January 1985.
London Allowance: £987 plus Social Priority Allowance.
Application forms (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 2nd October, 1984.
Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (05291) 110020

NEWHAM

LONDON BOROUGH OF NEWHAM
CARPENTERS PRIMARY SCHOOL
Carpenters Road, London E15 2JQ
Head Teacher: Mrs G.M. Hindley
Number on roll: 180 plus 60 N.F. Nursery
MATHEMATICS COORDINATOR Scale 3
Required: JANUARY 1985.
Visits welcome (Tel: 01-534 4795).
LONDON ALLOWANCE £987 plus Social Priority Allowance.
Application forms (s.a.e. please) available from Director of Education, Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (05288) 110020

NEWHAM

LONDON BOROUGH OF NEWHAM
METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
SPRING GARDENS PRIMARY SCHOOL
Albion Road West, North Shields NE29 0JS
Headteacher: Mr. R.W. Jackson
Required for 1st January, 1985:
Scale 3 EXPERIENCED TEACHER to be responsible for Language Development and to play a major role in Pastoral Care in the School.
Application forms are available on receipt of s.a.e. from the Director of Education, Education Offices, Cheese, North Shields NE30 0RW, and should be returned to the Headteacher, within two weeks of the appearance of this advertisement.
(05287) 110020

NEWHAM

LONDON BOROUGH OF NEWHAM
SCOTT WILKIE PRIMARY SCHOOL
Hoskins Close, London E16 3HD
Head Teacher: Mrs V.J. Pearce
Number on roll: 350 plus 60 places in Nursery Unit
Temporary appointment to cover maternity leave
Required NOVEMBER 1984 TEACHER SCALE 1 for a class of infants.
Application forms (foolscap s.a.e.) from the Director of Education, Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (05286) 110020

NEWHAM

LONDON BOROUGH OF NEWHAM
CUMMING PRIMARY SCHOOL
Cumming Street, London N1 0QA
Tel: 01-837 3028
Head Teacher: Mrs. B. Chana
Number on roll 175 (plus 50 part-time)
Able, experienced and enthusiastic JUNIOR teacher required from January 1985, to take a Second Year Junior Class.
Scale 2 post available to a suitable candidate able to take responsibility for MATHEMATICS and/or MUSIC.
London Allowance £645.
Application forms available from Director of Education and Recreation, Guildhall, Kingston upon Thames, Surrey KT1 1EU (SAE please) to be returned to the Headmistress at the school within 2 weeks of this advertisement. (38059) 110020

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE

BECONTREE JUNIOR SCHOOL
Stevens Road, Dagenham, Essex

Headteacher: Miss J. Phillips

Tel: 01-590 3177

REQUIRED FOR JANUARY 1985 Experienced and enthusiastic Junior School teacher to be responsible for Science and Technology throughout the School. Successful applicant will also play a leading role in remedial teaching.

Salary: Scale 3 with London Weighting (£645) and S.P.A.

Application forms and further details are available from the Director of Educational Services, Lynton House, 255-259 High Road, Ilford, Essex IG1 1NN (tel: 01-478 3020, Ext. 103) to whom they should be returned by 5th October 1984. (05026) 110020

REDBRIDGE

LONDON BOROUGH OF REDBRIDGE
Please see advertisement in Posts on Scale 1 section. (05564) 110020

SURREY

EDUCATION COMMITTEE
HEADING HILL COUNTY FIRST SCHOOL
Beacon Hill Road, Hindhead (Group 2 N.Q.R. 66)
Due to promotion, a Scale 2 teaching post is available at the above school from January 1985. The post carries special responsibility for co-ordination of Maths or Language, and of Nursery Work. Headteacher when necessary. The post is therefore only suitable for a teacher wishing to gain experience in order to further expand their career opportunities.
For further details please ring the Headteacher. Tel: Hindhead 4276. Closing date 5 October 1984. (05601) 110020

WALTHAM FOREST

Required for January
ST. MARK'S C.E. (VC) PRIMARY SCHOOL
Beaconsfield Road, London E17
Head Mr. Church
An experienced teacher required to fill this vital post with responsibility for Language Development throughout the School. Ability to take charge of A.V.A. equipment an advantage. Practising member of the Church of England preferred.
Scale 2 plus Outer London Allowance.
Application form and further details available on receipt of s.a.e. from and returnable to the Headteacher.
Closing Date: 5th October 1984. (05298) 110020

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
REQUIRED FOR JANUARY PERMANENT SUPPLY TEACHERS
To work in a variety of Nursery, Infant, Junior and Primary Schools throughout the Borough, covering the short term absence of teaching staff. Adaptability to a wide range of teaching circumstances is essential together with successful teaching experience with either primary age range. Candidates are invited to outline their views on Primary Education.
Scale 2 plus Outer London Allowance.
Application form available on receipt of s.a.e. from Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, The High Road, London E10 5QJ.
Closing Date: 5th October 1984.
Quote Ref. No. P/2/1/1 (04871) 110020

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
REQUIRED FOR JANUARY PERMANENT SUPPLY TEACHERS
To work in a variety of Nursery, Infant, Junior and Primary Schools throughout the Borough, covering the short term absence of teaching staff. Adaptability to a wide range of teaching circumstances is essential together with successful teaching experience with either primary age range. Candidates are invited to outline their views on Primary Education.
Scale 2 plus Outer London Allowance.
Application form available on receipt of s.a.e. from Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, The High Road, London E10 5QJ.
Closing Date: 5th October 1984.
Quote Ref. No. P/2/1/1 (04871) 110020

WALTHAM FOREST

LONDON BOROUGH OF WALTHAM FOREST
EDUCATION COMMITTEE
WALTHAMSTOW C.E. (VC) PRIMARY SCHOOL
Greenleaf Road, London E17
Head Mr. Church
Required for January 1985 a Scale 2 teacher to be responsible for Audio Visual Aids. The post is suitable for a teacher wishing to gain experience in order to further expand their career opportunities.
For further details please ring the Headteacher. Tel: Walthamstow 527 2043. Closing date 5 October 1984. (05601) 110020

WALTHAM FOREST

Required for January
ST. MARK'S C.E. (VC) PRIMARY SCHOOL
Beaconsfield Road, London E17
Head Mr. Church
An experienced teacher required to fill this vital post with responsibility for Language Development throughout the School. Ability to take charge of A.V.A. equipment an advantage. Practising member of the Church of England preferred.
Scale 2 plus Outer London Allowance.
Application form and further details available on receipt of s.a.e. from and returnable to the Head Teacher.
Closing Date: 5th October 1984. Ref No. 49/1038. (05094) 110020

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
REQUIRED FOR JANUARY PERMANENT SUPPLY TEACHERS
To work in a variety of Nursery, Infant, Junior and Primary Schools throughout the Borough, covering the short term absence of teaching staff. Adaptability to a wide range of teaching circumstances is essential together with successful teaching experience with either primary age range. Candidates are invited to outline their views on Primary Education.
Scale 2 plus Outer London Allowance.
Application form available on receipt of s.a.e. from Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, The High Road, London E10 5QJ.
Closing Date: 5th October 1984.
Quote Ref. No. P/2/1/1 (04871) 110020

WALTHAM FOREST

LONDON BOROUGH OF WALTHAM FOREST
EDUCATION COMMITTEE
WALTHAMSTOW C.E. (VC) PRIMARY SCHOOL
Greenleaf Road, London E17
Head Mr. Church
An experienced teacher required to fill this vital post with responsibility for Language Development throughout the School. Ability to take charge of A.V.A. equipment an advantage. Practising member of the Church of England preferred.
Scale 2 plus Outer London Allowance.
Application form and further details available on receipt of s.a.e. from and returnable to the Head Teacher.
Closing Date: 5th October 1984. Ref No. 49/1038. (05094) 110020

WALTHAM FOREST

CHURCH MEAD INFANTS SCHOOL AND NURSERY UNIT
NURSERY TEACHER
Also
EDUCATIONAL VISITORS to be attached for Primary Schools.
For further details on these posts are our advertisement under Nursery, Scale 2 and above. (04584) 110020

WEST SUSSEX

NORTH EASTERN AREA EDUCATION OFFICE
Goffs Park House, Horsham Road, Crawley
Scale 3 teacher required January 1985 to take charge of a support class for children with speech and language disorders, attached to a First School in Crawley, serving the town and surrounding area.
Applications and details from Education Officer, Goffs Park House, Horsham Road, Crawley, Sussex. (04895) 110020

TEACH ON EXCHANGE IN USA
All subjects - see Overseas appointments. (05533) 110020

Scale 1 Posts

BARKING AND DAGENHAM

LONDON BOROUGH OF BARKING AND DAGENHAM
BRANCH HOUSE SCHOOL
Sandringham Road, Barking, Essex
(Roll 349)
Required for January 1985 - Reception Class teacher. Scale 1. Visits encouraged (Tel: 01-594 4280).
London Addition £987 per annum. Reinstatement of removal expenses if approved courses.
Application forms from the Chief Education Officer, Town Hall, Barking, Essex (e.s.a.). Returnable by 5th October 1984. (05092) 110022

BARNET

LONDON BOROUGH OF BARNET
Required January 1985
ST JOHN'S C.E. J.M.I. SCHOOL
Swan Lane, Whetstone, N20
Roll 202
RECEPTION CLASS TEACHER
2 MIDDLE INFANT CLASS TEACHERS
Governors invite applications from suitably qualified teachers for these two posts with effect from January for suitable candidates. Please state any special interests, Practising Christians involved.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Application forms obtainable from the Director of Educational Services, Town Hall, Friern Barnet Road, N11 3DL, to be returned to the Head Teacher by 5th October 1984. (38038) 110020

BERKSHIRE

ROYAL COUNTY OF BERKSHIRE
ST. MARY'S R.C. (AIDED) PRIMARY SCHOOL
Cockham Road, Maidenhead, Berks. SL6 7RC
Appointment to commence: October/January
Primary Roll 240
Required for October 1984/January 1985 a Scale 1 Teacher qualified to teach throughout the age range and to have special responsibility for music in the Junior Department. Scale 2 post available for suitably qualified candidate.
Application forms available from the Headteacher (SAE). Closing date: 8.10.84.
An Equal Opportunity Employer. (05252) 110022

BRENT

LONDON BOROUGH OF BRENT
FURNESS INFANTS' SCHOOL
Furness Road, NW10 5YT
(Roll: 213 Plus Nursery
For Scale 2 post (Scale 1 also considered)
Required immediately
Teacher to give co-operative support to Mathematics throughout the school. Experience with or interest in Nursery Education.

STONEBRIDGE JUNIOR MIXED SCHOOL
Shakespeare Avenue, NW10 8ND
(Roll: 192. Social Priority 5)
Required as soon as possible
Scale 1 TEACHER
(Scale 1) who is able to contribute fully in the life of the school. Please state interests.

BRAINCROFT JUNIOR MIXED SCHOOL
Wren Road, NW2 7LL
(Roll: 320)
Required as soon as possible
Scale 1 TEACHER for LOWER JUNIORS to cover maternity leave. Modern methods essential. Scale 2 London Allowance of £987 per annum is payable.
Brent is an Equal Opportunities employer.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (s.a.e.) obtainable from the Headteachers concerned returnable within 10 days. (38044) 110022

BERKSHIRE

ROYAL COUNTY OF BERKSHIRE
ABBORFIELD NEWLANDS AND ARBORFIELD CE (A) JUNIOR SCHOOL
School Road, Arborfield Cross, Reading RG2 9JS
Tel: 0734 760348
Required January, 1985
DEPUTY HEAD
GROUP 4. Applicants have enthusiasm for and dedication to
Application form and details from Head Teacher. Please enclose s.a.e.
Closing date: 5th October 1984.
An Equal Opportunities employer. (05567) 110022

BRENT

LONDON BOROUGH OF BRENT
ST MARY MAGDALEN R.C. JUNIOR MIXED SCHOOL
Chatsworth Road, NW2 4BG
(Roll: 330)
Required immediately for January 1985
Scale 1 TEACHER
(Scale 1), R.C. preferred.
Required from January for maternity leave
Scale 1 TEACHER
R.C. Preferred.

ST MARY'S RC JUNIOR MIXED SCHOOL
Canterbury Road NW6
(Roll: 300 Social Priority 1)
Required immediately
Scale 1 TEACHER
(Scale 1), preferably RC, with specialist experience in the development of the arts.
A Catholic teacher is not essential.
Subject to teaching will be required.

JOHN KEBLE C.E. (VC) MIXED AND INFANT SCHOOL
Crowshill Road, NW10 8EG
(Tel: 01-969 1366 Social Priority School)
Required as soon as possible until 31st July
PART-TIME TEACHER (suitable Junior) in sympathy with aims of a Church School, to participate in this mixed, well organised school. Scale 1.
London Allowance of £987 per annum is payable pro rata.
A fundamental aim of this Multi-Cultural School is the teacher returnable within 10 days. (04888)

BUCKINGHAMSHIRE

MILTON KEYNES AREA HANDICAPPED CHILDREN COMBINED SCHOOL
Hanslope, Milton Keynes
Required as soon as possible an enthusiastic and conscientious class teacher to work in the 5 to 9 age range. Scale 2 post from 1st October 1984.
Attractive staff accommodations and rented house may be available in the area and there is a wide range of housing to buy.
Application form and further details are available from the Headteacher, Mrs. Shepherd, B.Ed., on receipt of a foolscap s.a.e. addressed envelope.

BUCKINGHAMSHIRE

COUNTY COUNCIL
BUCKINGHAM MIDDLE
Turraffords Lane, Aston Clinton, HP22 5PE
Head Teacher: Mr K. Jo
Roll: 366
CLASS TEACHER Scale 1 Required for January 1985 a general subjects teacher interest in any of the following would be an asset boys' games, music, French, drama, outdoor pursuits.
Assistance with removal expenses is given in some cases.
Application forms and particulars available on receipt of s.a.e. from the teacher. (04871)

BUCKINGHAMSHIRE

COUNTY COUNCIL
ST. EDWARD'S R.C. MIDDLE SCHOOL
Hazell Avenue, Aylesbury
Buckm
Head Teacher: Mr P. M
Roll: 282
ASSISTANT TEACHER
1 (possibly 2) required: From January a teacher for a class of 9 - 10/11 yr olds.
Music would have a special interest and a position of responsibility. Scale 2. The successful candidate would be expected to participate fully in the life of this Catholic School.
Closing date October 5th.
Assistance with removal expenses is given in some cases.
Application forms and particulars available on receipt of s.a.e. from the teacher. (04875)

BUCKINGHAMSHIRE

MILTON KEYNES AREA PENNY COMMON C.E. (VC) FIRST SCHOOL
C/o Two Mile Ash County High Street, Two Mile Ash, MK8 8LS
Required for January 1985 a Scale 1 teacher to take charge of a class. Interest in music ful but not essential. Candidates will be expected to take full part in the life of the school and to be willing to participate in an experimental scheme.
Assistance with removal expenses is available in some cases and there is a wide range of housing to buy or rent.
Apply by letter to Mrs. Headteacher, Penny Common C/o Two Mile Ash County Combined School, giving full details of qualifications, experience and addresses of two referees.
Closing date: 5th October 1984. (04915) 110022

BUCKINGHAMSHIRE

COUNTY COUNCIL
Required January 1985
Scale 1 TEACHER for Infants
Applications are invited from suitably qualified and experienced teachers for the post of Deputy Headteacher of this Group Junior School for January 1985.
Application forms and further particulars are available from the Divisional Education Officer, Scott House, Headall Rd., Hertford SG13 8NQ.
Closing Date: 8th October 1984. (05529) 110022

BUCKINGHAMSHIRE

COUNTY COUNCIL
EDUCATION DEPARTMENT
TUNSRIDGE WELLS DIVISION
ST. AUGUSTINE'S R.C. PRIMARY SCHOOL
Wilman Road, Tunbridge Wells
Required 1st January 1985.
Assistant Teachers. Applicants must be practising Catholics and have the Certificate in Religious Education.
Application forms and further information from The Clerk to the Governors, St. Augustine's Church, Crescent Road, Tunbridge Wells, Kent TN1 2LY. (38009) 110022

DEVON

Please see displayed advertisement on Page 68. (38332) 110022

DEVON

Required from January 1985, keen and enthusiastic junior teacher with interest in science and outdoor pursuits as an advantage. Hall working week forming part of remainder in evenings and weekends by mutual agreement. Burnham Scale 1, plus Special Priority Allowance. Normal school holidays. Scale 2 is a residential Special School which caters for maladjusted and educationally subnormal boys who have learning difficulties arising primarily from environmental disadvantage. Preference will be given to applicants who are willing to participate fully in the life of the school. Applications should be made for full details apply to: Headmaster, Marldare School, Peters Marlands, Torrington, Devon. (38987) 110022

DUDLEY

METROPOLITAN BOROUGH OF DUDLEY
ST. MARK'S C.E. PRIMARY SCHOOL
High Street, Pensnett, Brierley Hill, West Midlands DY5 4DZ
Required January
TEACHER for 1st class. Should have knowledge of and commitment to Primary Education. Details from Headteacher.

Application forms from Chief Education Officer, P.O. Box 4, Dudley, West Midlands DY1 1SL, to be returned by 5th October 1984. (04805) 110022

HARROW

EDUCATION COMMITTEE
CEDARS FIRST SCHOOL
Enthusiastic teacher for 6 class of 6 - 7 year old children.
(See under 'Primary - Scale 2 & Above'). (36071) 110022

EAST SUSSEX

BATTLE & LANGTON CE PRIMARY SCHOOL
Marley Lane, Battle
Roll: 205
Required from January 1985 Experienced Teacher (Scale 1). An versatile and experienced teacher for an Infants Department of 3 classes.
Relocation grants available in approved cases.
Application forms from the Education Officer, PO Box 4, County Hall, Lewes BN7 1SG, to be returned to the Head Teacher by October 5th. (05234) 110022

EAST SUSSEX

STONEGATE CE PRIMARY SCHOOL
Wealdhurst TN5 7EN
Roll: 89
Required from January 1st, 1985: Experienced Teacher of Lower Juniors (Scale 1) Able to organise Swimming throughout the school and Girls' Games.
Relocation grants available in approved cases.
Application forms (s.a.e. please) from the County Education Officer, PO Box 4, County Hall, St. Anne's Crescent, Lewes BN7 1SG, to be returned to the Head Teacher by October 5th. (05136) 110022

EAST SUSSEX

FREDA GARDHAM COUNTY PRIMARY SCHOOL
Rye Hill, Rye TN31 7LS
Roll: 298
Required from January 1st, 1985: - Experienced teacher (Scale 1 - Second year Junior class) to cover 1st Year Junior class. Scale 2 post for suitable applicant able to offer help with Humanities and further development of the School's resource area.
Relocation grants available in approved cases.
Application forms (sae please) from the County Education Officer, PO Box 4, County Hall, St Anne's Crescent, Lewes BN7 1SG, to be returned to the Head Teacher by October 5th. (05137) 110022

HARINGEY

Progress with Humanity

DEVONSHIRE HILL J.M. & I. SCHOOL
Weir Hall Road, London N17 8LG
Tel: 01-808 5053
Required from January 1985 a teacher Scale 1 for a middle infant class. This post involves close involvement with parents. Interested applicants are welcome to visit the school.
London Allowance £987 payable, plus Social Priority Allowance.
Removal expenses - 100% allowed in approved cases.
Application Forms (s.a.e.) may be obtained from the Chief Education Officer, Education Offices, 48-52 Station Road, Wood Green, London N22 4TY and returnable to Pr. W. Wilson Head, Tunbridge Wells Girls' Grammar School, Southfield Road, Tunbridge Wells, Kent TN4 8XR by 5th October, 1984. (04871) 110022

HARINGEY

Progress with Humanity

ST. IGNATIUS R.C. J.M. & I. SCHOOL
St. Ann's Road, London N15 4EA
Tel: 01-800 3771
Required for January 1985. Teacher for Infants Scale. The Governors seek applications from suitably qualified persons, committed wholeheartedly with relevant experience, with which to work in involving the Nursery in the life of the school.
Please apply to Sister Josephine, Head of School, enclosing CV, names and addresses of 2 referees, sae please. (38046) 110022

HARINGEY

Progress with Humanity

ST. MARY'S PRIORY R.C. INFANT SCHOOL Holcombe Road, London N17 9AB
Tel: 01-808 3289
Head Teacher: Mrs M.A. Milner
Part time teacher, Scale 1 required for January 1985. Candidates must have some expertise in the teaching of music and be capable of playing an instrument. Applicants should be practising Roman Catholics and preferably have the Catholic Teachers Certificate. Visits welcome.
London Allowance £987 payable.
Removal expenses - 100% allowed in approved cases.
Application forms (s.a.e.) from the Chief Education Officer, Education Offices, 48-52 Station Road, Wood Green, London N22 4TY to be returned to The Chairperson, of the Governors, St. Mary's Priory, St. Ann's Road, London N15 3HJ by 5th October, 1984. (04871) 110022

HEREFORD AND WORCESTER
COUNTY COUNCIL

SPECIALIST FIRST SCHOOL
Bromyard
Required January
Barneswells Road, Barnesells, Kinderminster.

Required for January 1985 Scale 1. Nursery experience. Teachers able to teach any age in newly established School. Please state age and any particular interest or qualification.

Application forms and further details are available from the Headteacher at the school on receipt of a foolscap s.a.e. (05454) 110022

HERTFORDSHIRE

LAMB'S HILL JMI SCHOOL
Chells Way, Stevenage, Herts. SG2 0LT
Group 4 - Head: Mr S.G. Robinson
Required for January 1985, a full-time teacher (Scale 1) for an established 20-place for the nursery class.
Further details and application forms from Headmaster - S.A.E. please. Closing date 5th October, (Re-advertisement). (05098) 110022

HERTFORDSHIRE

THE RYDE JMI SCHOOL
Pleasant Rise, Hatfield
Required for January 1985, a teacher, Scale 1, for younger juniors.
Please apply by letter to the Head, outlining full curriculum vitae and names and addresses of two referees (S.A.E. please). (03389) 110022

HERTFORDSHIRE

BENGEO JUNIOR SCHOOL
Becombe Rd., Hertford SG14 3HL
Group: H.D. Harris
Applications are invited from suitably qualified and experienced teachers for the post of
EDUCATIONAL SERVICES
HIGHBURTON FIRST SCHOOL
Northfield Lane, Off Moor Lane, Highburton, Huddersfield HD8 0QT
Required from 29 October 1984 a temporary teacher, SCALE 1 for a class of reception/middle infants during the absence on maternity leave of a permanent member of staff.
Application forms (s.a.e. please) from the Acting Director of Educational Services, (Ref. PT) Oldgate House, Oldgate, Huddersfield HD1 6QW to whom completed forms must be returned within 14 days of the appearance of this advertisement.
An Equal Opportunity Employer. (05220) 110022

HERTFORDSHIRE

MARGARET WIX JMI SCHOOL
High Oaks, St Albans, Herts.
Head: Miss B. Nunn
Tel: 56336
Forming, enthusiastic, qualified Nursery Teacher is required for January 1985 to teach in a Nursery Class.
Please apply to Head at School, giving details of previous experience and names and addresses of two referees, sae. (38018) 110022

HERTFORDSHIRE

ST BERNADETTES RC JMI
Watling Chase Way, Shenley Lane, London Colney, St Albans
(Group 4)
Head: Sister Josephine
Roll below management 23489
Required for January 1985 an enthusiastic Nursery-trained Teacher for a 60 place 3 session Nursery Unit. Catholic preferred.
Scale 2 post available. Willingness to work in co-operation with Nurses is essential, together with an interest in involving the Nursery in the life of the school.
Please apply to Sister Josephine, Head of School, enclosing CV, names and addresses of 2 referees, sae please. (38046) 110022

HERTFORDSHIRE

THE RYDE JMI SCHOOL
Pleasant Rise, Hatfield
Required for January 1985, a teacher, Scale 1, for younger juniors.
Please apply by letter to the Head, outlining full curriculum vitae and names and addresses of two referees (S.A.E. please). (03389) 110022

HERTFORDSHIRE

BENGEO JUNIOR SCHOOL
Becombe Rd., Hertford SG14 3HL
Group: H.D. Harris
Applications are invited from suitably qualified and experienced teachers for the post of
EDUCATIONAL SERVICES
HIGHBURTON FIRST SCHOOL
Northfield Lane, Off Moor Lane, Highburton, Huddersfield HD8 0QT
Required from 29 October 1984 a temporary teacher, SCALE 1 for a class of reception/middle infants during the absence on maternity leave of a permanent member of staff.
Application forms (s.a.e. please) from the Acting Director of Educational Services, (Ref. PT) Oldgate House, Oldgate, Huddersfield HD1 6QW to whom completed forms must be returned within 14 days of the appearance of this advertisement.
An Equal Opportunity Employer. (05220) 110022

HERTFORDSHIRE

ST BERNADETTES RC JMI
Watling Chase Way, Shenley Lane, London Colney, St Albans
(Group 4)
Head: Sister Josephine
Roll below management 23489
Required for January 1985 an enthusiastic Nursery-trained Teacher for a 60 place 3 session Nursery Unit. Catholic preferred.
Scale 2 post available. Willingness to work in co-operation with Nurses is essential, together with an interest in involving the Nursery in the life of the school.
Please apply to Sister Josephine, Head of School, enclosing CV, names and addresses of 2 referees, sae please. (38046) 110022

HILLINGDON
LONDON BOROUGH OF HILLINGDON

INFANT TEACHERS:

There will be several temporary Scale 1 teaching posts in Infant Schools commencing in January 1985. Interested teachers are invited to apply.

Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel. Uxbridge 50123) to whom they should be returned as soon as possible and not later than 5th October, 1984.

Outer London Allowance Payable. (05210) 110022

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
TUNBRIDGE WELLS DIVISION
ST. AUGUSTINE'S R.C. PRIMARY SCHOOL
Wilman Road, Tunbridge Wells
Required 1st January 1985.
Assistant Teachers. Applicants must be practising Catholics and have the Certificate in Religious Education.
Application forms and further information from The Clerk to the Governors, St. Augustine's Church, Crescent Road, Tunbridge Wells, Kent TN1 2LY. (38009) 110022

KIRKLEES

METROPOLITAN COUNCIL
ASSISTANT OF
EDUCATIONAL SERVICES
HIGHBURTON FIRST SCHOOL
Northfield Lane, Off Moor Lane, Highburton, Huddersfield HD8 0QT
Required from 29 October 1984 a temporary teacher, SCALE 1 for a class of reception/middle infants during the absence on maternity leave of a permanent member of staff.
Application forms (s.a.e. please) from the Acting Director of Educational Services, (Ref. PT) Oldgate House, Oldgate, Huddersfield HD1 6QW to whom completed forms must be returned within 14 days of the appearance of this advertisement.
An Equal Opportunity Employer. (05220) 110022

KIRKLEES

METROPOLITAN COUNCIL
ASSISTANT OF
EDUCATIONAL SERVICES
HIGHBURTON FIRST SCHOOL
Northfield Lane, Off Moor Lane, Highburton, Huddersfield HD8 0QT
Required from 29 October 1984 a temporary teacher, SCALE 1 for a class of reception/middle infants during the absence on maternity leave of a permanent member of staff.
Application forms (s.a.e. please) from the Acting Director of Educational Services, (Ref. PT) Oldgate House, Oldgate, Huddersfield HD1 6QW to whom completed forms must be returned within 14 days of the appearance of this advertisement.
An Equal Opportunity Employer. (05220) 110022

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
ST. JAMES'S C.E. PRIMARY SCHOOL
Portsmouth Road, Kingston upon Thames, Surrey
Tel: 01-546 7176
Required to assist as soon as possible, an experienced, adaptable Supply Teacher for Infants and Juniors.
Scale 1.
Send stamped addressed envelope for application form to County Education Office, Northcliffe House, Dial Post, Horsham RH12 8AE, to whom completed forms should be returned by 3rd October 1984. (04811) 110022

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
ST. JAMES'S C.E. PRIMARY SCHOOL
Portsmouth Road, Kingston upon Thames, Surrey
Tel: 01-546 7176
Required to assist as soon as possible, an experienced, adaptable Supply Teacher for Infants and Juniors.
Scale 1.
Send stamped addressed envelope for application form to County Education Office, Northcliffe House, Dial Post, Horsham RH12 8AE, to whom completed forms should be returned by 3rd October 1984. (04811) 110022

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
MANSHIELDS R.C. PRIMARY SCHOOL
Hollyeoak Road, Kingston upon Thames, Surrey KT2 6NB
Tel: 01-546 2842
Roll: 200 aps.
Mr J.A.D. Lyons
Required from January 1985. Scale 1 teacher required for Junior or Infants class. Must be a practising Catholic. Visits essential, please phone school for appointment. (04823) 110022

LONDON

Inner London Education Authority
CHELSEA ECOLOGY STUDY CENTRE
SUPERVISOR AND PART-TIME EDUCATION ASSISTANTS/TEACHERS
Sea Thames Polytechnic advt. under Science in Secondary section. (05256) 110022

NEWHAM

LONDON BOROUGH OF NEWHAM
CLEVELEAVE INFANT SCHOOL
Tollgate Road, London E15 1JY
Head Teacher: Miss J. Pullen
Number on roll: 150
TEMPORARY TEACHER to cover a teacher on maternity leave. Scale 1.
Required NOVEMBER/DECEMBER 1984.
LONDON ALLOWANCE £987 plus Social Priority Allowance.
Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 2nd October 1984.
Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (05291) 110022

NEWHAM

LONDON BOROUGH OF NEWHAM
SCOTT WILKIE PRIMARY SCHOOL
Hoskins Close, London E16 3HD
Head Teacher: Mrs V.J. Pearce
Number on roll: 350 plus 60 places Nursery Unit
Temporary appointment to cover paternity leave
Required NOVEMBER 1984 TEACHER SCALE 1 FOR TWO TERMS TO TAKE CHARGE OF RECEPTION INFANT CLASS.
LONDON ALLOWANCE £987.
Application forms (s.a.e. please) available from Director of Education to whom completed forms should be returned by 2ND OCTOBER 1984.
Education Offices, Broadway, Stratford, London E15 4BG.
An Equal Opportunity Employer. (05327) 110022

LONDON

ST. WILLIAM OF YORK JM & I SCHOOL
Wilman Road, London E8 2S3
Tel: 01-690 2842
Roll: 200 aps.
Mr J.A.D. Lyons
Required from January 1985. Scale 1 teacher required for Junior or Infants class. Must be a practising Catholic. Visits essential, please phone school for appointment. (04823) 110022

LONDON

Inner London Education Authority
CHELSEA ECOLOGY STUDY SUPERVISOR AND PART-TIME EDUCATION ASSISTANTS/TEACHERS
Sea Thames Polytechnic advt. under Science in Secondary section. (05256) 110022

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Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 2nd October 1984.
Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (05291) 110022

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LONDON ALLOWANCE £987.
Application forms (s.a.e. please) available from Director of Education to whom completed forms should be returned by 2ND OCTOBER 1984.
Education Offices, Broadway, Stratford, London E15 4BG.
An Equal Opportunity Employer. (05327) 110022

LONDON

ST. WILLIAM OF YORK JM & I SCHOOL
Wilman Road, London E8 2S3
Tel: 01-690 2842
Roll: 200 aps.
Mr J.A.D. Lyons
Required from January 1985. Scale 1 teacher required for Junior or Infants class. Must be a practising Catholic. Visits essential, please phone school for appointment. (04823) 110022

LONDON

Inner London Education Authority
CHELSEA ECOLOGY STUDY SUPERVISOR AND PART-TIME EDUCATION ASSISTANTS/TEACHERS
Sea Thames Polytechnic advt. under Science in Secondary section. (05256) 110022

NEWHAM

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Tollgate Road, London E15 1JY
Head Teacher: Miss J. Pullen
Number on roll: 150
TEMPORARY TEACHER to cover a teacher on maternity leave. Scale 1.
Required NOVEMBER/DECEMBER 1984.
LONDON ALLOWANCE £987 plus Social Priority Allowance.
Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 2nd October 1984.
Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (05291) 110022

NEWHAM

LONDON BOROUGH OF NEWHAM
SCOTT WILKIE PRIMARY SCHOOL
Hoskins Close, London E16 3HD
Head Teacher: Mrs V.J. Pearce
Number on roll: 350 plus 60 places Nursery Unit
Temporary appointment to cover paternity leave
Required NOVEMBER 1984 TEACHER SCALE 1 FOR TWO TERMS TO TAKE CHARG

PRIMARY SCALE 1
continued

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
ST ANTHONY'S RC & JI SCHOOL
Stafford Road, Fordhouses
Required for January 1985, a suitably qualified Catholic teacher for Juniors, Scale 1. An ability to teach Music would be an advantage.
Application forms are available from The Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RH, to be returned by Rev. L.J. Kelly, St Anthony's, Ben Lane, Fordhouses, Wolverhampton, as soon as possible.
Wolverhampton Council welcomes applications from all sections of the community irrespective of an individual's sex, ethnic origin or colour and from people with disabilities who have the necessary attributes to do the job.
(05347) 110092

Remedial Posts

Scale 2 Posts and above

DUDLEY
METROPOLITAN BOROUGH

BIRD'S MEADOW EDUCATION CENTRE
Bird's Meadow, Pensnett, Brierley Hill, West Midlands

REMEDIAL EDUCATION
AND
MULTICULTURAL SUPPORT TEAM

Required TEACHER of ENGLISH AS A SECOND LANGUAGE (Scale 3) within the general provision for multicultural education within the Authority's schools involves work in First, Middle and Secondary Schools. Relevant qualifications (T.E.S.L. or T.E.F.L.) and/or experience in dealing with the language needs of ethnic minority children and a commitment to multicultural education essential. Casual car use allowance will be paid.

Details/application forms from and returnable to Chief Education Officer, 9 St James's Road, Dudley, West Mids. DY1 1JQ, by 5th October 1984.
(04804) 111020

Middle School Education

Headships

WAKEFIELD
CITY OF WAKEFIELD
METROPOLITAN DISTRICT COUNCIL
KETTLETHORPE MIDDLE SCHOOL
Wakefield
(9 - 13)
(N.O.R. 305)
Required January 1985
HEADMASTER/HEADMISTRESS Group 3.
Application forms and further details available (on receipt of s.a.e.) from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned by 28th September, 1984.
(07586) 120016

Deputy Headships
Second Masters/ Mistresses

HAMPSHIRE
HOLLYBROOK MIDDLE SCHOOL
Sagamih Lane, Southampton SO1 9JE
Required January - Deputy Head Group 2
S.A.E. to Head for further details. Closing date 5th October. (04564) 120012

SUFFOLK
COUNTY COUNCIL
COLLEGE HEATH MIDDLE SCHOOL
Girton Close, Mildenhall (Mixed comprehensive 9 - 13; 410 on roll)
Required from January, 1985,
SENIOR MASTER/MISTRESS (Group 7) with sound middle school experience to join senior management team and take a leading role in the development of this school.
Application forms and further details from the Head at the School (s.a.e. please) to whom they should be returned.
(38972) 120012

WEST SUSSEX
DURRINGTON COUNTY MIDDLE SCHOOL
Durrington, Worthing
DEPUTY HEADTEACHER required January 1985 or as soon as possible thereafter for this Group 3 School. Excellent facilities in purpose designed buildings.
An experienced teacher is sought who is prepared to be involved in curriculum development, with proven leadership qualities.
Visits welcomed. Details from the Headteacher. Closing date for receipt of applications 28th September, 1984.
Interviews will be held on 5th October, 1984.
(04804) 111020

Remedial Posts

Scale 2 Posts and above

HARROW
EDUCATION COMMITTEE
PINNER WOOD MIDDLE SCHOOL
Latimer Gardens, Pinner, Middx.
Tel: 01-866 2125
SCALE 2
Required for January, 1985 or earlier if possible an experienced PRIMARY SCHOOL TEACHER to be responsible for Remedial Education in the School. The successful candidate will also have his/her own class and take all the usual timetable subjects including French (En Avant).
Application form from and to be returned to Headteacher by 2nd October, 1984. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER.
(38085) 121020

By Subject Classification

Arts and Design

Scale 1 Posts

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
CLIFFE WOODS MIDDLE SCHOOL
Cliffe Woods, Rochester.
Kent
Peninsular Middle Schools require peripatetic teacher with Creative Arts specialism to develop interdisciplinary studies in Art, Textiles and Design and relate them to the whole curriculum.
Scale 1 post of 1984/5 initially but renewable (car allowance).
Further details from Cliffe Woods Middle School. Application forms to be returned to Divisional Education Office, Medway. (05700) 121999

SUFFOLK
COUNTY COUNCIL
THE HARRIS MIDDLE SCHOOL
Church Road, Lowestoft
NR32 4JT
(9 - 13; 500 pupils)
Required for January 1985, a Scale 1 Teacher of Ceramics to join a well equipped purpose built department consisting of Art, Design, Home Economics, Computer Studies and Ceramics.
Application forms and further details available from the Headteacher at the school concerned (s.a.e.), to whom they should be returned.
(38088) 121222

Craft, Design & Technology

Scale 2 Posts and above

BEDFORDSHIRE
NORTHERN AREA
WESTFIELD MIDDLE SCHOOL
Chester Road, Bedford
Headmaster: Mr. C.W. Cound
Tel: Bedford 67355
9 - 13 Co-educational Comprehensive Middle School
Numbers on roll: 980
Required for January 1985 a Teacher for Craft, Design and Technology and for general class teaching, Scale two.
The School has excellent facilities and would enable an enthusiastic teacher to further develop the subject.
Application forms and further details from the School, s.a.e. please. (05518) 152130

Scale 1 Posts

BRADFORD
CITY OF BRADFORD
METROPOLITAN COUNCIL
WAVERLEY MIDDLE SCHOOL
Required for January 1985, a teacher of Craft, Design and Technology to the large Middle School.
It is essential that candidates have wide experience of craft teaching within a Middle School range, so as to enable the continued development of this School Curriculum.
The post is well organised, highly creative and responsive to the individual abilities of the children.
Although initially a Scale 1 post (plus SEA) it is possible that a Scale 2 would be considered for a suitably qualified and experienced candidate.
Application forms may be obtained from the Directorate of Personal Services, 4 Floor, Provincial House, Market Street, Bradford BD1 1NE and should be returned to the Headteacher, Waverley Middle School, Stratford Road, Great Horton, Bradford BD7 3HU by 5 October 1984.
Reference: ET 81784/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (04838) 122322

English

Heads of Department

BEDFORDSHIRE
NORTHERN AREA
WOODLANDS MIDDLE SCHOOL
Stagsbiley Road, Flitwick, Beds.
Headmaster: Mr G. Clarke
Tel: Flitwick 713700
9 - 13 Co-educational Middle School; numbers on roll 600
Required for January 1985, a Head of English Scale 3, to take responsibility for the teaching and resourcing of English throughout the School. Ability to teach General Subjects an advantage.
Responsibilities will include the overseeking of the Language policy throughout the School.
Application forms and further details available from the Headteacher at the school concerned (s.a.e.), to whom they should be returned.
(38938) 122418

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MALMESBURY MIDDLE SCHOOL
Malmesbury Road, Morden, Surrey SM4 4HG
Tel: 01-648 3345
Head Teacher: Mrs. B. E. Wharton
Age Range: 9 - 13 years
No. on Roll: 340
SCALE 3) HEAD OF ENGLISH
Required for January 1985.
Closing date: 5.10.84.
Application forms and further particulars of the post are available from Head Teacher at the above address. Please enclose stamped addressed envelope. (05582) 122418

Economics

Scale 1 Posts

BRADFORD
CITY OF BRADFORD
METROPOLITAN COUNCIL
WAVERLEY MIDDLE SCHOOL
Required for January 1985, a teacher to be responsible for the teaching of Home Economics in the 3rd and 4th Years.
Scale 1.
Application forms may be obtained from the Directorate Personnel Office, 4th Floor, Provincial House, Market Street, Bradford BD1 1NE and should be returned to the Headteacher, Waverley Middle School, Stratford Road, Great Horton, Bradford BD7 3HU by 5 October 1984.
Reference: ET 81784/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (04838) 122322

English

Heads of Department

BEDFORDSHIRE
NORTHERN AREA
WOODLANDS MIDDLE SCHOOL
Stagsbiley Road, Flitwick, Beds.
Headmaster: Mr G. Clarke
Tel: Flitwick 713700
9 - 13 Co-educational Middle School; numbers on roll 600
Required for January 1985, a Head of English Scale 3, to take responsibility for the teaching and resourcing of English throughout the School. Ability to teach General Subjects an advantage.
Responsibilities will include the overseeking of the Language policy throughout the School.
Application forms and further details available from the Headteacher at the school concerned (s.a.e.), to whom they should be returned.
(38938) 122418

NORTHUMBERLAND
BERWICK COUNTY MIDDLE
Lovaine TCE, Berwick Upon Tweed TD15 2LS
From Jan '85 Head of Maths to take responsibility for Computer Studies. Scale 2. Removal expenses/lodging allowance may be payable.
Application forms and further details from Headteacher. (04918) 122418

SOMERSET
HUGH SEXEY V.C. MIDDLE
Bradford, Wedmore
HEAD OF MATHEMATICS.
Scale 3
See Somerset Composite advertisement. (05638)

Modern Languages

Scale 1 Posts

BRADFORD
CITY OF BRADFORD
METROPOLITAN COUNCIL
FENBY MIDDLE SCHOOL
Required for January 1985, a teacher of French to be responsible for the subject in Years 3 and 4 of this Group 2 Middle School (9 - 13). Applicants should state the contribution they are prepared to make to the life of the school.
Applicants should note that proposals are at an advanced stage for the merger of Fenby and Tyersal Middle Schools. A new combined replacement school is to be built on a site adjacent to both schools present locations. While this is a permanent post which will provide safeguarding of salary at the time of the merger, there can be no guarantee that an equivalent post will be available to the post-holder in the new school.
Application forms may be obtained from the Directorate Personnel Office, 4th Floor, Provincial House, Market Street, Bradford BD1 1NE and should be returned to the Headteacher, Fenby Middle School, Lorne Street, Wyke-field Road, Bradford BD4 7PS, by 5 October 1984.
Reference: ET 81584/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (04841) 123622

WIGAN
METROPOLITAN BOROUGH OF WIGAN
WIGAN WHELLEY MIDDLE SCHOOL
Mesnes Street, Whelley, Wigan WN1 3XX
Tel: Wigan 42916
10 - 13 mixed comprehensive
Required as soon as possible
TEMPORARY FRENCH
SCALE 1 with Girls' Games. One year appointment only.
Apply immediately by letter to the Head of the school.
Ref. ASB. (50035) 123622

Music

Scale 2 Posts and above

SUFFOLK
COUNTY COUNCIL
SAXMUNDHAM MIDDLE SCHOOL
Seaward Avenue
Saxmundham IP17 1DZ
Roll: 273; 9 - 13
Required for January 1985, a Scale 2 teacher to be responsible for Music throughout the School (and in addition to teach a few periods of general subjects each week).
There is a well equipped Music room, and there is a school band with a tradition for brass and woodwind playing.
The present holder of the post is also the Fourth Year Tutor (i.e. for the 13 - 14 age group). Any suitable applicants for the post may also apply for the Year Tutorship and if successful would be upgraded to Scale 3.
Application forms and further details available from the Headteacher at the school concerned (s.a.e.). to whom they should be returned.
(38091) 123820

Scale 1 Posts

SUFFOLK
COUNTY COUNCIL
HARDWICK MIDDLE SCHOOL
Mayfield Road, Bury St. Edmunds
(Mixed comprehensive 9 - 13; 340 on roll)
Required for January, 1985, teacher of MUSIC (Scale 1) to join flourishing department. Ability to teach other areas of the curriculum desirable.
Application forms and further details available from the Head of the School (s.a.e.) to whom they should be returned. (38070) 123522

Physical Education

Scale 1 Posts

BEDFORDSHIRE
NORTHERN AREA
ST BEDES AND ST GREGORY'S RC MIDDLE SCHOOLS
Bedford
(9 - 13 Co-educational Middle School, number on roll 250 in each school)
Required for September 1984, or as soon as possible thereafter, a Teacher of PE and Games, Scale 1, to full time Teaching of Boys' PE and Games, Scale 1, to full time Teaching of Catholic Middle Schools. It is envisaged that the successful applicant will work 0.6 of a full time post at St Bedes and 0.4 at St Gregory's, an ability to teach Craft in particular in the teaching of Woodwork would be an advantage. This is a temporary post for one academic year only.
Application forms and further details obtainable from Miss J. Sullivan, Headmistress, St Bedes RC Middle school, Bromham Road, Bedford or Mr J. Day, Headmaster, St Gregory's RC Middle School, Biddenham Turn, Bedford. Please apply for completed application forms to the Headteacher concerned by 28th September, 1984.
(38016) 124822

Religious Education

Heads of Department

SUFFOLK
COUNTY COUNCIL
ST. JOHN C.E. V.A. MIDDLE SCHOOL
Vinefields, Bury St. Edmunds
(Mixed comprehensive 9 - 13; 460 on roll)
Required from January, 1985, HEAD OF PHYSICAL EDUCATION and GAMES (Scale 3).
Candidates should have sympathy with the aims of a church school.
Application form and further details obtainable from the Head of the School. (S.a.e. please), to whom they should be returned by 5th October, 1984. (38960) 124418

Science

Scale 2 Posts and above

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
KINLOSS JUNIOR HIGH SCHOOL
Kinloss Garth, Bransholme, Hull
Head: Miss E.M. Soloman
Required for January 1985, a teacher of SCIENCE and General Subjects in the Upper School. The ability to offer some Maths would be an advantage Scale 2 post available.
This is a mixed school for about 285 pupils aged 9 - 13 years.
Application forms, available from the Head (s.a.e. please) should be returned by 5th October, 1984. (04925) 124820

Social Studies

Heads of Department

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
WIMBLEDON CHASE MIDDLE
Merton Hall Road, London SW19 3QB
Tel: 01-542 1413
Head Teacher: Mr. R.I.J. Hardy, M.A.
Age Range: 9 - 13 yrs.
No. on Roll: 550
Required for January 1985, a head of Social Studies (Scale 3).
CLOSING DATE: 5th October 1984
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (04925) 125018

Scale 2 Posts and above

HARROW
EDUCATION COMMITTEE
ELMGROVE MIDDLE SCHOOL
Elmgrove Avenue, Harrow, Middx.
Tel: 01-907 0169
Required from January 1985 SCALE 3 post for experienced and enthusiastic class teacher. To take responsibility for Social Studies throughout the school. We should in addition be looking for someone who has an interest in either Music or Games.
Application forms from and to be returned to Headteacher by 2nd October, 1984. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER
(38075) 125520

Other than by Subject Classification

Heads of Department

ROCHDALE
METROPOLITAN BOROUGH OF ROCHDALE EDUCATION DEPARTMENT

SHAWFIELD NORDEN COMMUNITY SCHOOL
Shawfield Lane, Norden, Rochdale
(10 - 13)
Tel: Rochdale 58362
RE-ADVERTISEMENT
YEAR CO-ORDINATOR SCALE 3
Required for January 1985, an imaginative, forward-looking and enthusiastic teacher for this key post as Year Leader. Shawfield is a 10 - 13 community middle school set on the outskirts of Rochdale in purpose built premises. All teachers are members of a year team and are expected to make a positive contribution to developments in school.
Application forms and further details are available from the Headteacher to whom they should be returned.
(05638) 125418

Scale 2 Posts and above

HARROW
EDUCATION COMMITTEE
ST JOHN'S C. OF E. MIDDLE SCHOOL
Green Lane, Stanmore, Middlesex
Tel: 01-954 3978
Experienced and enthusiastic class teacher required for September or January, to co-ordinate English language development throughout the school. Scale 2 post available.
Applicants should be willing to make a positive contribution to the life of the school. Sympathy with the aims of a church school essential. Ability to play the piano would be an advantage. VISITS WELCOMED.
Forms and further details available from Headteacher to whom completed forms should be returned by 5th October.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER.
(38082) 125420

Mathematics

Heads of Department

NORTHUMBERLAND
BERWICK COUNTY MIDDLE
Lovaine TCE, Berwick Upon Tweed TD15 2LS
From Jan '85 Head of Maths to take responsibility for Computer Studies. Scale 2. Removal expenses/lodging allowance may be payable.
Application forms and further details from Headteacher. (04918)

Scale 2 Posts and above

HARROW
EDUCATION COMMITTEE
KENMORE PARK MIDDLE SCHOOL
Monsoon Road, Kenton, Harrow, Middx. HA3 0JU
Tel: 204 6284
Required for January 1985 experienced and enthusiastic teacher to take responsibility for the development throughout the school with the rest of the institution, and ensuring effective continuity of educational opportunities and the sharing of resources.
Candidates should have highly successful experience in leadership and administration at a Senior level within a school.
Application form and further particulars available from the Senior Administrative Officer to whom they should be returned by 1 October 1984.
An Equal Opportunity Employer (86851)

HEREFORD AND WORCESTER
COUNTY COUNCIL

BIRCHEN COPPICE MIDDLE SCHOOL
Woodbury, Kidderminster

Required for January 1985, Fourth year teacher, Scale 3. Applicants should have good experience at middle or fourth year level. Academic, humanities and integrated environmental studies (History/Geography) and Boys P.E./Games would be advantageous.

Apply direct to the Headmaster. (05656)

NORFOLK

CAISTER MIDDLE SCHOOL
Kingston Avenue, Caister, Gt. Yarmouth NR30 5PP

N.O.R. 365 8 - 13 Mix

Required for January 1985. Scale 1 Teacher. Responsible to Music in the School.

Application forms obtained from and returned to Area Education Officer, 23 Suffolk Rd, Gt. Yarmouth NR30 1AB on receipt of s.a.e. (05647)

SUFFOLK
COUNTY COUNCIL
COLLEGE HEATH LOWER SCHOOL
Girton Close, Mildenhall
(Mixed comprehensive 9 - 13; 410 on roll)
Required from January 1985, experienced middle 2 teacher for the post of SENIOR TEACHER (Scale 2). An ability in English and Drama to be desirable but not essential.
Application forms and further details from the Head of the School (s.a.e. please) to whom they should be returned by 4th October.
(38071)

Scale 1 Posts

BRADFORD
CITY OF BRADFORD
METROPOLITAN COUNCIL
WAVERLEY MIDDLE SCHOOL
Required for January 1985, or sooner if possible, 2 experienced and enthusiastic teachers to cover French and English, with the intention of those appointed. The commitment is for a 1/10th responsibility.
Application forms obtained from the Directorate Personnel Office, 4th Floor, Provincial House, Market Street, Bradford BD1 1NE and should be returned to the Headteacher, Waverley Middle School, Stratford Road, Great Horton, Bradford BD7 3HU, by 5 October 1984.
Reference: ET 81584/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (04838)

DEVON
Required from January 1985, keen and enthusiastic, well trained teacher, with a good science and outdoor pursuits background, to join an advanced, full time, 3 week formally timetabled programme for the remainder of the Autumn Term, 1984, and for 2 weeks by mutual arrangement, during the Spring Term. Burnham Scale 2. Special Needs Allowance. Normal school holidays apply. Teacher is a resident member of the School which caters for children with secondary emotional and behavioural difficulties, who are presently primarily of high ability but with social and emotional problems.
For full details write to Headmaster, Mr. Tony Peters Marland, Torrington, Devon. (38988)

DORSET
SANDFORD VC MIDDLE SCHOOL
Sandford, Wareham, Dorset BH20 7BN
(Mixed comprehensive 9 - 13; 350 on roll)
Required for January 1985 a Teacher (Scale 1) of Science (Physics/Chemistry) to work mainly in one area but must be able to contribute to the general curriculum.
For further details (foolscap sae) please apply by letter to Headmaster, giving full names and addresses of 2 referees by 5 October.

City of Manchester EDUCATION DEPARTMENT
NORTH MANCHESTER COLLEGE
Abraham Moss Centre, Crescent Road, Manchester, M8 6YH.
Required from 1 January 1985:-

HEADTEACHER
GROUP 10 £16008 – £17262
Abraham Moss High School.

This post carries particular responsibility for the Headship of the 11–16 school along with the exciting professional opportunity to work as a member of the Senior Management team of North Manchester College in integrating the school with the rest of the institution, and ensuring effective continuity of educational opportunities and the sharing of resources.

Candidates should have highly successful experience in leadership and administration at a Senior level within a school.

Application form and further particulars available from the Senior Administrative Officer to whom they should be returned by 1 October 1984.

An Equal Opportunity Employer (86851)

HUMBERSIDE EDUCATION COMMITTEE

HEAD
Required for April, 1985

Goole Grammar School
Centenary Road, Goole.
North Humberside

1081 Pupils on roll, Burnham Group 12, Age Range 13–18.

Applications are invited from suitable qualified and experienced teachers for the post of Head Teacher, which will become vacant in April, 1985, following the retirement of the present Head. The successful candidate will be expected to commence duty at the beginning of the Summer Term, 1985.

Application forms and further particulars are obtainable, upon receipt of a stamped addressed envelope, from The Director of Education, (HQ Staffing) County Hall, Beverley, North Humberside, HU17 9BA to whom completed forms should be returned not later than Wednesday, 3rd October, 1984.

All applicants are considered on the basis of their suitability for the job irrespective of disablement, race, creed, sex or marital status. Disabled candidates whose application s have the written support of their D.R.O. will be guaranteed an interview.

(86491)

HEADTEACHER (Group 10)

of the Frances Mary Buss Foundation, Camden School for Girls.

Required in April 1985 for this Voluntary-aided girls' comprehensive school maintained by I.L.E.A. 730 pupils including 220 in Sixth Form.

Further details from:

The Clerk to the Governors
Camden School for Girls
Sandall Road
NW5 2DB

Closing date for applications 13th October 1984.

(86932)

City of Birmingham Education Department

HEADTEACHER
Group 12

Sheldon Heath School
Sheldon Heath Road
Birmingham B26 2RZ Tel 021-743 4429

A Secondary comprehensive School with 1600 boys and girls (11-18 years) on roll in 1984/85, including a Sixth Form of about 160 pupils.

The successful applicant, who will have demonstrated appropriate academic standing and substantial school management experience at a senior level in a secondary school, will be expected to take up the appointment at the beginning of the Spring Term 1985, or as soon as possible.

Application form and further particulars of the post may be obtained from The Chief Education Officer, Room 333, Education Department, Margaret Street, Birmingham B3 3BU (enclosing s.a.e.) Tel No 021-235 2536 to whom completed application forms should be returned not later than Friday 5th October 1984 in envelopes endorsed 4081 HT.

AN EQUAL OPPORTUNITIES EMPLOYER (86991)

BIRMINGHAM CITY COUNCIL

MIDDLE SCHOOL EDUCATION
continued

HEREFORD AND WORCESTER
COUNTY COUNCIL

WALKWOOD C.P. MIDDLE SCHOOL
Feckenham Road, Redditch B97 5AQ

Required for January 1985 experienced and enthusiastic teacher to work initially in the first year (9 plus). General subjects, but French and Music are essential - Scale 1.
Application forms and further details are available from the Headteacher at the school on receipt of a foolscap stamped addressed envelope. (05655) 125622

DEVON
Please see displayed advertisement on Page 25 (86215)

Secondary Education

Headships

BROMLEY
LONDON BOROUGH OF BROMLEY
HEAD OF SPECIALIST TUITION SCHOOLS
Required for January 1985 Experienced and enthusiastic teacher to work initially in the first year (9 plus). General subjects, but French and Music are essential - Scale 1.
Application forms and further details are available from the Headteacher at the school on receipt of a foolscap stamped addressed envelope. (05655) 125622

Deputy Headships
Second Masters/ Mistresses

DEVON
Please see displayed advertisement on Page 25 (86215)

DONCASTER LOCAL EDUCATION AUTHORITY
Hall Cross Comprehensive School
Group 13 (13–18 years)
Applications are invited for the post of

HEAD

of this 13-18 Comprehensive School, which was reorganised on fully comprehensive lines in September 1983 and is housed in the buildings of the former Doncaster Grammar School.

The vacancy arises as a result of the retirement of the current Head in December 1984.

Please send foolscap SAE for application form and further details:

The Director of Education,
Education Department,
Princegate,
Doncaster DN1 3EP.

Closing Date: 8 October 1984

(6284)

KENT COUNTY COUNCIL
ASHFORD DIVISION

The Towers School, Faversham Road, Kennington, Ashford TN24 9AL

Appointment of Headteacher
Group 11, Roll 996

Applications are invited for the post of Headteacher from the beginning of the summer term 1985. The present roll is 996. The school became a High School in September 1973 admitting pupils of all abilities at age 11 with some transfers to Upper School at age 13.

Application forms and particulars (sae) from the Divisional Education Officer, Elwick Road, Ashford, to whom applications should be returned by 12th October 1984.

(6651)

KENT COUNTY COUNCIL

BEDFORDSHIRE
NORTHERN AREA
JOHN KINGSLEY NORRIS SCHOOL AND COMMUNITY COLLEGE
Mile Road, Bedford
Headmaster: Mr R.H. Smith
Tel Bedford 54351
13 - 18 Co-educational Comprehensive Upper School; number on roll 1,000 approx.
Required for January 1985, a second Master/Mistress, Group 11. The person appointed will join a well established staff team of Head and Deputies. The successful candidate will have a responsible role in the life of the school and will be expected to contribute fully to work of this group.
Application forms and further details from the Headteacher at the school on receipt of a foolscap stamped addressed envelope. (05655) 125622

AVON COUNTY
NEW VALLEY SCHOOL
Shaws Wagon Road, Bristol BS10 6QB
(11 - 18 mixed comprehensive, Roll 1050)
Required from 1st January 1985 Deputy Head (Group 11) to be responsible for curriculum development and planning. The post will require a person with successful management experience in a large secondary school and a proven degree of timetabling ability.
The school stands in the beautiful countryside overlooking Lake Valley Lake, and is situated five miles south of Bristol.
Further details from issues and letters of application to the Headteacher immediately giving full details and names of two referees.
Avon is an equal opportunities employer (05630) 130012

ilea Inner London Education Authority

HEADSHIP
Southwark Diocesan Board of Education
BACON'S CE (SM) SCHOOL
Delaford Road, Bermondsey SE16

The School is a six-form entry Voluntary Aided Church of England 11-18 mixed comprehensive school. 925 on roll. The post of headteacher will become vacant on the retirement of the present head on 1 January 1985. Applications are invited from committed Christians with relevant qualifications and experience. Burnham Group 10 plus Inner London allowance.

The school is at present housed on two sites, but the governors are seeking to centralise it in new purpose-built accommodation which would form part of the redevelopment of Surrey Docks. It is proposed that the rebuilt school would be closely associated with youth, adult education and other community provision. Discussions on the proposals are currently being held both with the London Docklands Development Corporation and with the ILEA.

The person appointed will need to be of the highest calibre both academically and professionally, and capable of leading the school successfully through a new phase of its development. Proven management and administration skills are essential, together with the ability to co-operate effectively with other sectors of the education service and community interests.

Further details and forms of application from: The Clerk to the Governors, 48 Union Street, London SE1 1TD. Closing date: Friday 12 October 1984. Amended advertisement.

ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER (6589)

LAWRENCE SHERRIF SCHOOL
Rugby

Voluntary aided Grammar School for Boys
Group 10

HEADSHIP

The School is 3 F.E. age range 12-18, 6th form of 150. Located in the centre of Rugby, it has links with the Rugby School, from which its' foundation was established in 1878. There is a house normally occupied by the Head on the school premises. The successful candidate will be forward thinking and will build on the school's sound academic tradition. Further details and application form may be obtained from the Clerk to the Governors, 23 Warwick Street, Rugby, Warwickshire, CV21 3DN to whom applications should be sent by 8th October.

(6608)

HEADTEACHER
(Group 11)

Henry Harbin Secondary School, Wimborne Road, Poole, Dorset BH15 2BW

(Co-educational, age range 12-16, 1250 on roll)

Required September 1985.

Application forms and further details from the Staffing Officer, Eastern Area Education Office, Portman House, Richmond Hill, Bournemouth BH2 6ER on receipt of s.a.e. (closing date 12th October).

(86602)

DORSET County Council

Headship
Thomas Mills High School, Framlingham
Group 10 Ages 11–18

Applications are invited from suitably qualified and experienced teachers for the post of Head of this 11–18 mixed comprehensive school. The estimated peak roll for 1984/85 is 720 pupils including an estimated 175 in the sixth form.

The school is situated in the small market town of Framlingham, approximately 20 miles from the County town of Ipswich, and serves a mainly rural area.

The appointment will date from the beginning of the Summer Term 1985.

Further details and application forms are available from the County Education Officer, Grimwade Street, Ipswich IP4 1LJ (SAE please) and completed forms should be returned by 5th October 1984.

(6509)

Suffolk County Council

SECONDARY DEPUTY HEADSHIPS

continued

BARKING AND DAGENHAM

LONDON BOROUGH OF BARKING AND DAGENHAM
BISHOP WARD R.C. COMPREHENSIVE SCHOOL
Wood Lane, Dagenham, Essex (Roll 519)
Required for January 1985 A Deputy Headteacher for this boys' 11 — 18 Roman Catholic Comprehensive School as a member of the senior management team. A review of management responsibilities is being carried out and the successful candidate's special strengths will influence this review. However, curriculum development experience and the ability to demonstrate a wide-ranging knowledge of contemporary curriculum issues is essential. The First Deputy will also be responsible for the timetable.
Salary: Deputy Head Scale, Group 3: £11,454 - £15,078 per annum, plus £987 per annum Inner London Allowance.
Reimbursement of removal expenses in approved cases.
Application forms available from the Headteacher (s.a.e.) returnable direct to the Headteacher. Closing date 5th October 1984. (D498)(130012

BEDFORDSHIRE

NORTHERN AREA
PILGRIM UPPER SCHOOL
Brickhill Drive, Bedford
Headmaster: Mr. R.D. Cornwell, M.A.
Tel: Bedford 50613
13 - 18 Co-educational Comprehensive Upper School
Numbers on roll: 1050 (Sixth Form 283)
Required for January 1985, a Deputy Head (Group 1)(1). The successful candidate, who will become a member of the senior management team, consisting of the Head and three deputies, should have considerable organisational and administrative experience.
The specific duties will depend upon the interests and capabilities of the person appointed.
Pilgrim school, situated in a pleasant residential area of North Bedford is a pilot school for the Technical and Vocational Education Initiative which started in 1983.
Those interested in this key post are invited to send as soon as possible for full details and application forms from the headmaster at the school (see please).
Closing date for receipt of applications: 2 weeks from the appearance of this advertisement. (05519) 130012

BEXLEY

LONDON BOROUGH SCHOOLS INDUSTRY LIAISON OFFICER, SENIOR TEACHER
Energetic and committed person sought for this new post to commence in January 1985.
Ideally the person appointed will have had experience both in education and in industry or commerce but an enthusiasm for the development of understanding and co-operation between education and the world of work is essential.
Duties will include the development of work experience schemes, teaching resources, in-service training, and a wide range of liaison work.
Application forms and further details from Chief Education Officer for Schools (T.7), Town Hall, Crayford, Kent DA1 4EN. Closing date 5th Monday, 8th October, 1984. (585/81) 130012

CAMBRIDGESHIRE

MANOR COMMUNITY COLLEGE
Arbury Road, Cambridge CB4 2JS
Required for JANUARY 1985 a SECOND MISTRESS/MASTER (temporary Group 1) till 14th April 1985 then anticipated Group 9), to share in the full range of senior management duties in this 11 - 16 mixed community college (NOR 770).
Applications are invited from ambitious teachers who can provide evidence of excellent academic pastoral and administrative achievements.
Application forms and further details from The Principal at the College (SAE please). Closing date for receipt of applications 8 October. (06121) 130012

BRETTON WOODS COMMUNITY SCHOOL
Fleavland, Bretton
Peterborough PE3 8DF
Tel: Peterborough 265875
Principal: Mr. J.L. Gribble, B.A., M.Ed.
Group 11
REQUIRED FOR JANUARY, 1985:-
DEPUTY PRINCIPAL
Bretton Woods Community School opened in 1977. It is committed to the promotion of community values and the development of community education. It comprises part of a unique conception: The Cresset - built through partnership of City of County Councils, Peterborough Development Corporation and other voluntary agencies.
Bretton Woods is a development centre of community education. It offers outstanding facilities for leisure and learning and a continuing curriculum for students of all ages.
An enthusiastic, talented teacher, who is well qualified and experienced, is sought to work collectively in managing the further growth and improvement of the campus the curriculum and the students.
London Allowance (£987) payable.
Possible housing assistance.
Further details and application forms obtainable from the Principal at the above address (s.a.e., first class), to whom applications should be submitted by 5th October. (06185) 130012

CAMBRIDGESHIRE

REDHILL SCHOOL
Junction Road,
Stourbridge, DY8 1JX
(11 - 16 co-ed. comp. Group 10)

For January, well qualified and experienced teacher for post of SECOND MASTER/MISTRESS (DEPUTY HEAD GROUP 10). The successful applicant will join Senior Management Team with special responsibility for staff development.

Details/application forms from Headteacher, returnable by September, 28th. (04561) 130012

DUDLEY

METROPOLITAN BOROUGH OF

OLDSWINSFORD HOSPITAL SCHOOL
Hagley Road, Stourbridge, West Midlands, DY8 1QX

(Voluntary Aided - 500 boys. Mainly boarders - 140 in Sixth Form)

Required January or September, DEPUTY HEAD TEACHER. Candidates should have experience of boarding education and it is anticipated that successful candidate will be Resident. House available in school grounds free of rent and rates, together with heating and lighting allowance. An emolument is paid by Governors for boarding duties.

Over past few years the school has increased the intake of boarders on completion of three new boarding houses. Academic courses lead mostly to 'O' and 'A' levels.

The school is situated in a fine position close to Worcestershire and Shropshire countryside.

Applications (no forms) to Headmaster.

Details from Headmaster's Secretary (Tel: Stourbridge 376095).

CAMBRIDGESHIRE

MANOR COMMUNITY COLLEGE
Arbury Road, Cambridge CB4 2JS
Required for JANUARY 1985 a SECOND MISTRESS/MASTER (temporary Group 1) till 14th April 1985 then anticipated Group 9), to share in the full range of senior management duties in this 11 - 16 mixed community college (NOR 770).
Applications are invited from ambitious teachers who can provide evidence of excellent academic pastoral and administrative achievements.
Application forms and further details from The Principal at the College (SAE please). Closing date for receipt of applications 8 October. (06121) 130012

HARINGEY

Progress with Humanity

FORTISMERE SCHOOL
Muswell Hill, London N10
Head: A.J. Nixon, M.A.
A large, mixed comprehensive school which opened in September 1983, in modern buildings with pupils of all abilities including 330 students in the sixth form.
Required for January 1985 **SENIOR TEACHER.**
An experienced and well qualified teacher is sought with a commitment to the comprehensive ideal who has a proven record of teaching and organisation in schools. Evidence of continuing study in the fields of the curriculum and pastoral care will be expected. The ability to work under pressure and relate effectively with teachers, parents and pupils is essential.
The person appointed will co-ordinate the curricular and pastoral provision for pupils aged 13 to 16 working closely with the Deputy Head and Heads of departments and years. They will additionally assist in the overall supervision of one wing of the school and teach for approximately 30% of the week.
London Allowance (£987) payable.
Possible Expenses - 100% allowance in approved cases.
Application forms and further details are available from the Head, Fortismere School, Park Wing, Rhodes Avenue, N22 4UT. (Tel: 888 6922 or 9944). Application forms should be returned with a professional testimonial as early as possible, and not later than Friday, 5th October 1984.
Haringey is an Equal Opportunity Employer. (38098) 130012

HEREFORD AND WORCESTER COUNTY COUNCIL

ST. AUGUSTINE'S R.C. HIGH SCHOOL
Stonepits Lane, Off Windmill Road, Droitwich, Worcs. WR9 9LX

Required for Easter 1985, Second Master/Mistress, Group 10. The vacancy arises because of the retirement of the second Mistress and special responsibility for girls' welfare is essential. All other duties will be negotiated with the successful candidate and the First and Second Deputies. Applications are invited from suitably qualified practising Roman Catholics.

Further details may be obtained from the Clerk to the Governors at the school on receipt of a foolscap S.A.E. (05667) 130012

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
TUNBRIDGE WELLS DIVISION
BENNETT MEMORIAL C.E. (AIDED) DIOCESAN GIRLS' SCHOOL
Culverden Down, Tunbridge Wells TN4 9SH
11 - 18 Roll 992 with 177 in Sixth Form
Required January 1985 Second Deputy Head with special responsibility for curriculum development.
Please apply by letter only (no forms) to the Headmistress at the School giving full curriculum vitae and the names of two professional referees. Visits welcome by telephone arrangement. Tunbridge Wells 21295. (38928) 130012

MANCHESTER

CITY OF MANCHESTER
EDUCATION DEPARTMENT
Head of Lower School
Senior Teacher (S.P.A.)
Required at
ABRAHAM MOSS HIGH SCHOOL
Crescent Road, Crumpsall, Manchester M8 5UF
Tel: 061-740 1491
Applications are invited from suitably qualified and experienced teachers for this important post which has 11 - 16 mixed comprehensive secondary (N.O.R. 800).
The appointment will be for January.
Application forms and details from this Senior Administrative Officer.
Closing date: 28th September 1984.
An Equal Opportunity Employer. (05177) 130012

HOUNSLOW

GUNNERSBURY CATHOLIC SCHOOL FOR BOYS (GROUP 11)
The Ride, Boston Manor Road, Brentford, Middx. TW8 9LB
Tel: 01-568 7981
Headteacher: M. J. Bovill, B.A.
REQUIRED FOR JANUARY 1985 - A Deputy Headteacher to join The Management Team of the school. The successful candidate should have had wide experience in Secondary Education and will be expected to participate fully at the meetings of Senior Management at which all aspects of school life are reviewed. Specific responsibilities will be allocated in the light of previous experience but will include timetabling and the oversight of curriculum development and innovation. The Catholic ethos and tradition of the school is very much the responsibility of the whole management team and all its members are expected to contribute significantly in this sphere.
Letters of application giving details of interest, qualifications, relevant experience and the names of three referees - one of whom must be a priest - should be made to the Headteacher from whom further information about the school and the post may be obtained. Prospective candidates are welcome to visit the school by appointment.
The School is a voluntary aided six form entry comprehensive for boys (11 - 18 with 1060 on the roll at present).
LONDON ALLOWANCE £649 PAYABLE.
CLOSING DATE : 1ST OCTOBER. Disabled. Prospective candidates are welcome to visit the school by appointment.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (04949) 130012

KIRKLEES

METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
BATLEY BOYS' HIGH SCHOOL
Field Hill, Batley, West Yorks WF17 0BJ
(Ref 570)
Applications are invited from suitably experienced teachers for the DEPUTY HEADSHIP of this GROUP 12 comprehensive school for boys aged 11 to 18 years. The appointment will date from January 1985. Previous applicants would reapply.
Further particulars and application forms (s.a.e. please) from the Acting Director, for Educational Services, Starfing Section, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW to whom completed forms should be returned within 14 days of this advertisement.

SALENDINE NOOK HIGH SCHOOL

New Hey Road, Huddersfield HD5 4QN
Tel: 68741
(Ref. 568)
(11 - 18 comprehensive: 1340 pupils)
This comprehensive school shares a 52 acre site with a Sixth Form College in the west of Huddersfield, one mile from the M62.
Required for January 1985, DEPUTY HEAD (Burnham Group 12 Second Master/Mistress). The person appointed will have a responsibility for the upper school (years 3, 4 and 5), as well as being involved with the general management, curricula development and planning within the school. He/she will be responsible with the two deputy heads and other senior staff.
Application forms and further particulars (s.a.e. please) from the Headmaster to whom completed forms must be returned within 14 days of the appearance of this notice.
An Equal Opportunity Employer. (05182) 130012

NORTH YORKSHIRE

COUNTY COUNCIL
HUNTINGTON SCHOOL
Huntington Road, York YO3 9PX
11 - 18 mixed comprehensive (Group 12)
HEAD OF LOWER SCHOOL - SENIOR TEACHER
Required for January 1985 (readvertisement) a well-qualified and experienced teacher as Head of Lower School. The person appointed will have special responsibility for Years 1, 2 and 3. This is a key academic and pastoral post in a well-established and thriving school. A person of vision and commitment is looked for.
Further details and application forms (s.a.e. please) from the Headmaster at the school. (550/33) 130012

NOTTINGHAMSHIRE

COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified teachers for the following post:-

ASPLEY WOOD SCHOOL
Robin Wood Road,
Aspley, Nottingham NG8 3LD

Headmaster: G.J. Jamieson, M.Ed., Dip. Special Ed.

Mixed: 75 (All Age)

For January, or earlier if possible, DEPUTY HEAD TEACHER (GROUP 3(S)) for this day school for children with physical handicaps. Previous experience in special education and an additional qualification are essential. Candidates should have a sound knowledge of current practice in curriculum development and the applications of micro-computer technology to the needs of disabled children.

Application forms and further details available (s.a.e.) from the Headmaster at the school. (38001) 130012

REDBRIDGE

LONDON BOROUGH OF REDBRIDGE

TRINITY HIGH SCHOOL
Mornington Road,
Woodford Wells, Ilford, Essex IG8 0TP

(N.O.R. 1050)

Headteacher: Dr P.C.D. Doherty

Tel: 01-504 9756

REQUIRED FOR JANUARY 1985 SECOND MASTER/MISTRESS (DEPUTY HEAD - GROUP 11).

Applications are invited from practising Roman Catholics for the post of Second Master/Mistress (Deputy Head) with responsibility for Years 1, 2 and 3. This is a key academic and pastoral post in a well-established and thriving school. A person of vision and commitment is looked for.

Further details and application forms (s.a.e. please) from the Headmaster at the school. (550/33) 130012

WILTSHIRE

MALMESBURY SCHOOL

Number on Roll: 1000

REQUIRED in January 1985 a HEAD OF LOWER SCHOOL (Senior Teacher Scale) to replace the present holder who has been appointed to a Deputy Headship. The Lower School which covers the first two years of secondary education is housed in a separate modern building on the outskirts of the town and above the main site. The person appointed will have considerable scope to work on their own initiative within the framework of the school.
Further details are obtainable on receipt of a stamped addressed envelope from the Headmaster, Malmesbury School, Cors Glaston, Malmesbury, Wilts.

Applications by letter (no forms) giving two referees. Interviews will be held on October 16th. (05376) 130012

WOLVERHAMPTON

BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for January 1985
THE TOWERS OUTDOOR PURSUITS CENTRE
Carol Curp, Betws-y-Coed, Gwynedd
DEPUTY WARDEN
Salary Scale:- Deputy Head, Group 4
Applications are invited from persons with Qualified Teacher status for the post of Deputy Warden. Applicants should hold appropriate qualifications in canoeing, mountaineering, and other outdoor pursuits.
The Centre caters for young people from the Authority's schools, colleges and Youth Service and also provides in-service training for Staff. Burnham salary and conditions of service.
Application forms and further details are available from The Director of Education, Personnel Section, West Glamorgan County Council, County Hall, Swansea, SA1 3SN, upon receipt of a stamped addressed foolscap envelope.
The closing date for the receipt of completed application forms is Thursday, 4th October, 1984.

John Beale,
Director of Education

Remedial Posts

Heads of Depts

BROMLEY

LONDON BOROUGH
ENFIELD
HEAD OF SPECIAL TUITION SERVICE
HEAD TEACHER
Salary
See display under Special Schools. (04651)

ENFIELD

LONDON BOROUGH
ENFIELD
AYLWARD SCHOOL
Wilbury Way, London N18 1BX
(11 - 18 Mixed Comprehensive)
Required for January
HEAD OF SPECIAL
(Scale 3) a well- and experienced to
sought with the en
enthusiasm to
Important departm
successful candida
expected to work co
other staff to
sponsible for the
tion and development
special needs
throughout the school.
London Allowance
Substantial additional
vances.
Apply by letter, c
culum vitae, and
addresses and telep
bers of two referee
Head Teacher at the
soon as possible.

NEWHAM

FOREST GATE SCHOOL
Forest Street, London E7 0HR
Head Teacher: Mrs A. Rowland
Number on roll: 836
HEAD OF EDUCATION SUPPORT & DEVELOPMENT
Scale of post: 3
Required: JANUARY 1985 OR AS SOON AS POSSIBLY
A multi-ethnic school
qualified and
teacher to lead a
four. The work of the
ment involves team
in the main-stream
as well as more
approaches.
LONDON
£1987 plus Social
Allowance.
Application forms
please) available from
torate of Education
completed forms should
turned by 2nd October
Education Office,
High Street, Stratford,
4HD.
An Equal Opportunity employer. (05898)

SUTTON

LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
CARSHALTON BOYS' SCHOOL FOR GIRLS
West Street, Carshalton, Surrey SM5 2PQ
Tel: 01-647 4886
(6 form entry: 11 - 18 approximately 1000)
HEAD OF REMEDIAL DEPARTMENT - SCALE 3
Required from 1st January 1985, a suitably qualified experienced teacher of enthusiasm, energy and outstanding ideas. This important department of the school, which is currently being expanded, offers an unrivalled opportunity to develop and has the full support of the Governors and the Local Education Authority.
Apply by letter with full curriculum vitae and the names and addresses of two referees. (38063)

WOLVERHAMPTON

COUNTY COUNCIL
EDUCATION COMMITTEE
Required for the NEW PARKFIELD SCHOOL
HEAD OF SPECIAL DEPARTMENT (Scale 3)
This is an 11 - 18 all comprehensive offering a wide range of studies to CSE, O and A level.
Application forms, further details of the post from the Director of Education, Education Offices, Civic Centre, Victoria Square, Wolverhampton WV1 1RR, to which they are returned within 14 days of this advertisement.
Please state if you would like to visit the school.
Wolverhampton welcomes applications from all sections of the community irrespective of sex, ethnic origin or colour and from people with disabilities who have the right attributes to do the job. (05611)

Scale 2 Posts and

BIRMINGHAM

EDUCATION DEPARTMENT
SPECIAL UNIT
ENGLISH - SCALE 2
SPECIAL SCHOOL ALLOWANCE
BARTLEY GREEN SCHOOL
Adams Hill, Birmingham B32 3QJ
Tel: 021-476 9141
Required for January 1985 Teacher in charge of English in the special unit. Experience or special interest in teaching is essential.
Application forms and further particulars of this from the Headteacher enclosing s.a.e.
Closing date 30th October 1984.
An equal opportunities employer. (05314)

Application forms for the following appointments, except where otherwise stated, are obtainable from and returnable to the Head Teachers by the dates stated. A stamped addressed envelope (A4 size) should be enclosed with all requests for application forms.

HEADTEACHERS PRIMARY

Instow Primary School
Instow, Bideford EX39 4LU. Roll 77
Head Teacher – Group 2 (£9,504–£10,538)
Required April 1985. Application forms and further details (s.a.e. required) from Area Education Officer, Civic Centre, North Walk, Barnstaple EX31 1EG. Closing date 5 October 1984.

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DEPUTY HEADTEACHERS SECONDARY

Tavistock School and Community College
Crowndale Road, Tavistock. Roll 1,820
Second Master/Mistress – Group 13
Required January 1985. Applications are invited from graduates with appropriate experience. The successful candidate will be expected to make a major contribution to the work of the senior staff of the school and community college with particular reference to girls' safety, welfare and discipline. Closing date 4 October 1984.

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DEPUTY HEADTEACHERS SPECIAL

Courtlands School
Widey Lane, Crownhill, Plymouth PL6 5JS. Roll 160
Deputy Head – Group 8(s) – (Readvertisement)
Required January 1985. The school caters for children age range 5–12½ years, with special eductional needs which come within the moderate range. It is expected that the person appointed will be forward looking and able to accept responsibility for developing a major area of the curriculum and to play a leading role in all areas of the life of the school. Experience of special education is essential and a further qualification in that area is desirable. Previous applicants will be reconsidered. Closing date 5 October 1984.

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SCALE POSTS SECONDARY

Queen Elizabeth's School and Community College (11–18 years comprehensive)
Western Road, Crediton EX17 3LU.
Roll 1,690
Scale 4 – Head of Modern Languages
Required January 1985 for this key post in a school pressing ahead with curriculum change. French and German are offered to A Level. Closing date 5 October 1984.

Ivybridge Community College
Harford Road, Ivybridge PL21 0JA.
Roll 1,300
Scale 4 – Head of Mathematics
Required January 1985. Closing date 4 October 1984.

Axminster County Seconday School
Chard Street, Axminster EX13 5EA.
Roll 720
Scale 3 – Head of Remedial Studies and Unit for Children with Moderate Learning Difficulties
Required January 1985 a teacher with relevant qualifications and experience for this post. Closing date 5 October 1984.

Estover School
Miller Way, Estover, Plymouth PL6 8UN.
Roll 870
This purpose built school situated on the northern edge of the city opened in September 1981 with a first form intake and will grow annually to a full 11–18 all ability comprehensive school by 1987.
Scale 3 – Head of Modern Languages
Required January 1985 to lead a large department. French is studied by all pupils in the first 3 years and Spanish is also offered to identified linguists. A majority of pupils continue the study of a modern language to examination level. A suite of well equipped specialist rooms already exist and will be expanded in the next stage of building. Closing date 4 October 1984

Teignmouth High School and Community College
Exeter Road, Teignmouth TQ14 9HZ.
Roll 1,156
Scale 3 – Head of Religious Education
Required for January 1985 to be in charge of Religious Education for 11–18 year olds (including CSE, O and A Level work) and of the School's Personal, Social and Moral Education programme. Closing date 5 October 1984.

Ashburton Comprehensive School
Ballard Lane, Ashburton TQ13 7EW.
Roll 891
Scale 3 – Head of Craft, Design and Technology
Required for January 1985. Closing date 5 October 1984.

Notre Dame Comprehensive School for Girls
Looseleigh Lane, Derriford, Plymouth PL6 5HN. Roll 740
(i) **Scale 3 – Special Needs**
Required January 1985 a teacher in charge of special needs to develop the resources and skills required to meet the requirements of Warnock for pupils needing special compensatory education.
(ii) **Scale 1 – Homecraft**
Required January 1985 able to teach the usual range of subjects to O Level and possibly A Level. Closing date 4 October 1984.

Braunton School and Community College
Barton Lane, Braunton EX33 2BP.
Roll 802
(i) **Scale 3 – Modern Languages**
Required January 1985 an able linguist in French and German with wide experience and a broad view in modern language teaching able to give a strong lead to this important faculty.
(ii) **Scale 1 – Modern Languages**
Required January 1985 an able linguist to teach mainly German and some French. Closing date 4 October 1984.

Exeter, Vincent Thompson C of E (Controlled) High School (12–16 years comprehensive)
Ringswell Avenue, Exeter EX1 3EG.
Roll 677
(i) **Scale 2 – Home Economics**
Required January 1985 to have responsibility for Home Economics throughout the school. The school is participating in the TVEI pilot project. Closing date 5 October 1984.
(ii) **Scale 2 – PE**
Required January 1985 to have responsibility for Girls PE throughout the school. Closing date 5 October 1984.
(iii) **Scale 2 – History**
Required January 1985 to have responsibility for History throughout the school. The successful candidate will play a leading role in the development of a Humanities programme and will teach Political Education in the senior years. Closing date 5 October 1984.

Coombe Dean School
Charnhill Way, Plymstock, Plymouth PL9 8ES. Roll 1,000
Scale 2 – Head of Home Economics
Required January 1985. Knowledge of the Nuffield Food Science Project would be an advantage. The department including textiles and child care and a Scale 3 may be available for someone who also has experience in these areas. Closing date 4 October 1984.

Holsworthy School and Community College
Victoria Hill, Holsworthy EX22 6JD.
Roll 590
Scale 2 – Mathematics/Computer Studies
Required January 1985 to be second in Mathematics department with responsibility for computer studies throughout the school. Closing date 4 October 1984.

South Molton School and Community College
South Molton, North Devon EX36 4LA.
Roll 600
Scale 1 – Mathematics and Computer Studies
Required for January 1985, an enthusiastic teacher of Mathematics in this 11–16 mixed comprehensive school to teach across the age and ability range. Experience or knowledge of computers is desirable. Closing date 4 October 1984.

Great Torrington School
Calvesford Road, Torrington EX38 7DJ.
Roll 833
Scale 1 – Biology/Rural Science – (Readvertisement)
A suitably qualified teacher for Biology/Rural Science to CSE and GCE, and Combined Science in years 1 to 3. Closing date 5 October 1984.

Brixham Community College
Higher Ranscombe Road, Brixham TQ5 9HF. Roll 678
Scale 1 – English
Required January 1985 to join an enthusiastic department and to teach across the age and ability range in this 11–16 school. Closing date 5 October 1984.

Plymstock Comprehensive School
Church Road, Plymstock, Plymouth PL9 9AZ. Roll 1,450
Scale 1 – Biology and General Science
Required as soon as possible. This is a temporary appointment for 1 year only. Closing date 4 October 1984.

Torquay Girls Grammar School
Shiphay Lane, Torquay TQ2 6DY.
Roll 685
Scale 1 – Home Economics – (Temporary)
Required for November 1984 to teach Home Economics throughout the school (including A Level). Letters of application to the Headmistress. Closing date 1 October 1984.

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SCALE POSTS PRIMARY

Holsworthy C of E Primary School
Holsworthy, Devon EX22 6HB. Roll 195
Scale 2 – Learning Difficulties
Required January 1985 a suitably qualified and experienced teacher to take charge of small unit for children with moderate learning difficulties and provide leadership in this field. Closing date 5 October 1984.

Montpelier Junior School
Beaconsfield Road, Peverell, Plymouth PL2 3HN. Roll 455
Scale 2 – Juniors
Required January 1985 to take responsibility for developing environmental studies within the school. An ability to help with girls games activities and/or Drama an advantage. Closing date 4 October 1984.

Hooe Primary School
Hooe Road, Plymstock, Plymouth PL9 9RG. Roll 293
Scale 2 – Infants
Required January 1985 a lively energetic teacher with responsibility for curriculum development in language at infant level. Music an advantage. Closing date 4 October 1984.

Yealmpton CP School
Yealmpton, Plymouth PL8 2HQ
Roll 185
Scale 1 – Juniors
Required January 1985 for lower juniors class and to teach girls games. An active interest in computers, environmental studies and music would be an advantage. Closing date 4 October 1984.

Goosewell Infants School
Goosewell Road, Plymstock, Plymouth PL9 9HA. Roll 222
Scale 1 – Infants
Required January 1985 to join a hard working co-operative staff with an ability to teach a full infant range 5–7 years including Reception Class as required. Closing date 4 October 1984

Bridestowe CP School
Bridestowe, Okehampton EX20 4EL.
Roll 36
Scale 1 – Infants
Required January 1985 to be responsible for the infant class with some first year juniors. Please state curriculum strengths and extra curricular interests. Closing date 4 October 1984.

Chudleigh Knighton C of E Primary School
Chudleigh Knighton, Newton Abbot TQ13 0EU. Roll 56
Scale 1 – Infants
Required September 1984 a teacher to take a class of 5–7 year olds. The ability to teach Science and/or Art and Craft throughout the school an advantage. Closing date 4 October 1984.

Exmouth Brixington Junior School
Brixington Lane, Exmouth EX8 4JQ.
Roll 236
Scale 1
Required January 1985 a teacher prepared to work co-operatively. Initially with third year juniors, in this open plan school. A willingness to assume responsibility for games, including school teams, an advantage. Closing date 5 October 1984.

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SCALE POSTS SPECIAL

Head of Service (Hearing Impaired)
C/o Hartley House School, Plymouth
Scale 4 – (Readvertisement)
Required January 1985 for the post of Head of Service for Hearing Impaired Children in the West Devon Area. Candidates must be qualified teachers of the deaf with an additional nationally recognised qualification for teachers of the deaf, having considerable experience of working with the hearing impaired in school and peripatetic settings. Application forms and further details (s.a.e. required) obtainable from and returnable to the Area Education Officer, Civic Centre, Plymouth PL1 2EW.

Millford Special School
Rochford Crescent, Emesettle, Plymouth. Roll 107
Scale 1
Required January 1985. This is an enthusiastic and progressive school for children with severe learning difficulties age 2–19. A well motivated teacher is sought to direct two assistants and work closely with other professionals and to develop a highly structured environment for most severely handicapped children. The successful candidate will have relevant qualifications and experience. Closing date 5 October 1984.

DEVON

Hounslow

Head: Geoffrey J. Samuel, J.P., M.A.

THE HEATHLAND SCHOOL
Wellington Road South, Hounslow, Middlesex.
Telephone: 01-572 4411
GROUP 12

Required for January, 1985 a third Deputy Head for this purpose built, mixed comprehensive school with a roll of 1300 and a sixth form of 200.

Consequent to the promotion of the previous Deputy to the post of Headmistress of a Girls' Comprehensive School a vacancy exists for a well qualified and experienced teacher in this school. Areas of responsibility will initially include Staff and Curriculum Development. Included within these duties will be the school's own Staff Development Review Scheme and the leadership of Heads of Department.

Application forms and further particulars are available from the Head at the school and should be returned to him by Monday, 1st October. Candidates writing to request forms are asked to submit a brief letter of application including the names of two referees.

LONDON ALLOWANCE PAYABLE £645

WE ARE AN EQUAL OPPORTUNITY EMPLOYER

WEST GLAMORGAN
County Council

SECONDARY DEPUTY HEADSHIP

Applications are invited from suitably qualified persons for the following post in the Authority's Service to commence as soon as possible.

Penyrheol Comprehensive School, Pontarddulais Road, Gorseinon, Swansea. SA4 2FG.
(MIXED) (1158 on Roll) (Age Range 11–18)
A DEPUTY HEADTEACHER is required for this Group 13 School.
(Post Ref: 1.39.84).

Application Forms for the above post are available from the Director of Education, Personnel Section, West Glamorgan County Council, County Hall, Swansea, SA1 3SN, upon receipt of a stamped addressed foolscap envelope.
The closing date for the receipt of completed application forms is Thursday, 4th October, 1984.

SECONDARY REMEDIAL
continued

CUMBRIA
COUNTY COUNCIL
ST. AIDAN'S SCHOOL
Lismore Place, Carlisle CA1 1NA
(Mixed Comprehensive, 11 - 19, roll 1200)
HEAD OF REMEDIAL & SPECIAL NEEDS SCALE 3.An experienced and suitably qualified teacher to take charge of a well established Remedial Dept. and be a member of senior management team of staff in this rapidly developing area.
Further details available from the Head at the School (sae please). (061139) 131090

DEVON
Please see displayed advertisement on Page 65. (38213) 131020

DUDLEY
BIRD'S MEADOW
EDUCATION CENTRE
See under Primary, Remedial Scale 2 Posts. (64805) 131020

NEWHAM
LONDON BOROUGH OF NEWHAM
STRATFORD SCHOOL
Upton Lane, London E7 9PR
Head Teacher: Mr. J. Keye
Number on roll: 1060
TEACHER OF REMEDIAL EDUCATION Scale 3
Required JANUARY 1985.
An energetic and experienced teacher is required to work in the remedial department of this multi-racial, inner city school. The remedial department's work is largely carried out in withdrawal lessons and through team teaching, these times are arranged in links with other departments. The successful candidate will be expected to be working as a member of a team and will have particular responsibility for lower school pupils.
LONDON ALLOWANCE £887.
Application forms (s.a.e. please) available from The Head Teacher, to whom completed forms should be returned by 2ND OCTOBER 1984.
Director of Education, Education Offices, 370/396 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (03270) 131020

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
Required for January
SYLVIA MORRIS SENIOR HIGH SCHOOL
Gainsford Road, London E17
Head: Mrs. J. Dowell
SPECIAL NEEDS TEACHER, Scale 3
(plus London Allowance and S.P.A.)
Required in this comprehensive school for pupils aged 14 - 19 years on roll).
While it is desirable that the successful candidate should have wide curriculum experience, an interest in mathematical and scientific education of less able pupils will be welcomed.
Contact Headteacher for application form and further details (send s.a.e.).
Closing date: 3rd October, 1984.
Ref: 97/1051. (30070) 131020

ENFIELD
LONDON BOROUGH OF ENFIELD
SOUTHGATE SCHOOL
Suffolks Way, Cockfosters, Herts. EN4 0SL
Required from January 1985, a teacher (Scale 3) for the LEARNING SUPPORT DEPARTMENT which, in this year initiated a policy of supporting the learning of individual pupils within the normal classroom in addition to operating a withdrawal system. The successful candidate will be in sympathy with this approach and able to contribute to further developments on these lines. He/She will also need to be confident and adaptable in working with pupils and colleagues. Ability to give help with the new G.C.S.E. Scheme and/or the City and Guilds 063 Courses welcome but not essential.
London Allowance, £646.
Application forms (large SAE) and further details obtainable from, and to be returned to the Headmaster at the School. (04863) 131092

NEWHAM
LONDON BOROUGH OF NEWHAM
STRATFORD SCHOOL
Upton Lane, London E7 9PR
Head Teacher: Mr. J. Keye
Number on roll: 1060
TEACHER OF REMEDIAL EDUCATION Scale 3
Required JANUARY 1985.
An energetic and experienced teacher is required to work in the remedial department of this multi-racial, inner city school. The remedial department's work is largely carried out in withdrawal lessons and through team teaching, these times are arranged in links with other departments. The successful candidate will be in sympathy with this approach and able to contribute to further developments on these lines. He/She will also need to be confident and adaptable in working with pupils and colleagues. Ability to give help with the new G.C.S.E. Scheme and/or the City and Guilds 063 Courses welcome but not essential.
London Allowance, £646.
Application forms (s.a.e. please) available from The Head Teacher, to whom completed forms should be returned by 2ND OCTOBER 1984.
Director of Education, Education Offices, 370/396 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (03270) 131020

NEWHAM
LONDON BOROUGH OF NEWHAM
Sussex Road, London E6 2PS
Head Teacher: Mr. A. Gabert
Number on Roll: 1800
TEACHER Scale 1
Required SEPTEMBER 1984.
Teacher to assist with the teaching of pupils with learning difficulties particularly in reading/language but also in number work. Some experience in this work desirable. Junior trained person welcome. Well established and equipped department of five staff. Small group work (both limited time and large groups and some withdrawal). Large, well organised and friendly school all in one 45 acre site.
LONDON ALLOWANCE £987.
Application forms (s.a.e. please) available from the Head Teacher to whom completed forms should be returned by OCTOBER 2, 1984.
Dept. Education, Education Offices, 383 High Street, Stratford, London E15 4RD.
An Equal Opportunity Employer. (05878) 131092

NORTH YORKSHIRE
COUNTY COUNCIL
LADY LUMLEY'S SCHOOL
Swainese Lane, Pickering YO18 8NG
11 - 18 mixed comprehensive (roll 900, Sixth Form 120)
Situated in picturesque market town at the southern edge of the North Yorks. Moors.
Required from January 1985 TEACHER IN CHARGE OF WITH SPECIAL EDUCATIONAL NEEDS (Scale 1 plus Special Schools Allowances).
The post appointed will be primarily responsible for such teaching in the First Year groups, and will be heavily involved in liaison with feeder schools in the assessment of pupils' special needs.
Applications by letter, including a full c.v. and the names and addresses of two referees, should be sent to the Headmaster at the school as soon as possible. (05565) 131022

SHEFFIELD
CITY OF SHEFFIELD EDUCATION DEPARTMENT
NOTRE DAME RC (AIDED) SCHOOL
Furniss Road, Sheffield S30 2HT
Required for January, 1985 a full-time teacher of Remedial Education for the Lower School. This is a temporary post for up to one year to cover a maternity leave. Scale 3.
Application forms and further details from the Headteacher at the school, to whom completed forms should be returned by 5 October. (05010) 131022

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
THE RIDGEWAY HIGH SCHOOL
Noctorum Avenue, Noctorum, Birkenhead, Merseyside L43 7ER (Mixed Co-Ed Comprehensive, SCALE 3)
Well qualified and experienced teacher for REMEDIAL EDUCATION, particularly MATHS AND ENGLISH.
Applications by letter in the first instance to the Headmaster. Closing date 5th October, 1984. (05009) 131022

LINCOLNSHIRE
COUNTY COUNCIL
Scale 2
BRANSTON SCHOOL
(See Lincs. Block Advert). (04730) 131020

Scale 1 Posts

CAMBRIDGESHIRE
BRETTON WOODS COMMUNITY SCHOOL
Fiveland, Bretton, Peterborough PE3 8DF
Tel: Peterborough 266975
Principal: Mr. J.L. Gribble, B.A., M.Ed.
Group 11
REQUIRED FOR JANUARY 1985.- TEACHER OF DESIGN (SCALE 1).
An imaginative and enthusiastic teacher is required to teach Design within the Creative Studies Faculty. An ability to work with wood, metal and plastics in imaginative and traditional ways is desirable. Contributions to course expansion and development will be welcomed.
The post will serve as a tutor with responsibilities for the student counselling and teaching social education.
Possible housing assistance.
Further details and application forms may be obtained from the Principal at the above address (s.a.e. first class), to whom application should be submitted immediately. (07596) 131922

ENFIELD
LONDON BOROUGH OF ENFIELD
LINCHMORE SCHOOL
Leburnum Grove, Winchmore Hill, London N21 3HS
Required as soon as possible, temporary ART teacher (scale 1).
This is a temporary position during a maternity leave. Part-time appointments could be considered. C.S.E. and G.C.E. work is available in our Art Studio.
London Allowance, £645.
Application forms (large SAE) and further details obtainable from the Headmaster, to be returned as soon as possible. (04863) 131922

HERTFORDSHIRE
THE ASTLEY COOPER SCHOOL
St Agnells Lane, Home) Hempstead, Herts. HP3 7HL
6 f.e. Mixed Comprehensive School
TEACHER
Applications are invited for a temporary appointment to teach Art throughout the school, beginning on the 5th November 1984. (The present holder will take maternity leave).
Letters of application, giving the usual details and also those areas in which the candidate has special interest and experience, should be sent to the Headmaster as soon as possible. (04795) 131922

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following posts:

ALDERMAN DERBYSHIRE COMPREHENSIVE SCHOOL
Bucknall Lane, Bulwell, Nottingham NG6 8AJ
Headmaster: G.W. Parkin, B.A.
Mixed: 1057 (11 - 16)
Required as soon as possible, 1 experienced TEACHER (SCALE 1) for ART to teach the subject to all levels.
Application forms and further details available (s.a.e.) from the Headmaster at the school. (59100) 131922

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE
SEAL HIGH SCHOOL
Woodford Bridge Road, Redbridge, Ilford, Essex IG4 5LF
Headteacher: Mr M.J. Manuel, M.A.
Tel: 01-550 5733
REQUIRED IMMEDIATELY Part-time teacher of Art to teach 9 hours a week in a thriving department with excellent facilities. The successful candidate should be able to teach two dimensional and three dimensional work.
Apply immediately by letter to the Headteacher at the School, giving details of qualifications and experience and the names, addresses and telephone numbers of two referees. (05087) 131922

WEST SUSSEX
MIDHURST INTERMEDIATE SCHOOL
Wynsham Castle, Midhurst GU29 9AQ
(Group 7, 10 - 13 age range)
Required 30th October 1984
TEACHER mainly for Art/Craft with some general class teaching. Permanent post available for suitable candidate.
Apply to Headmaster with details of experience and names and addresses of two referees. (04954) 131928

By Subject Classification

Arts and Design

Heads of Department

Scale 1 Posts

ENFIELD
LONDON BOROUGH OF ENFIELD
SOUTHGATE SCHOOL
Suffolks Way, Cockfosters, Herts. EN4 0SL
Required from January 1985, a teacher (Scale 1) for the LEARNING SUPPORT DEPARTMENT which, in this year initiated a policy of supporting the learning of individual pupils within the normal classroom in addition to operating a withdrawal system. The successful candidate will be in sympathy with this approach and able to contribute to further developments on these lines. He/She will also need to be confident and adaptable in working with pupils and colleagues. Ability to give help with the new G.C.S.E. Scheme and/or the City and Guilds 063 Courses welcome but not essential.
London Allowance, £646.
Application forms (large SAE) and further details obtainable from, and to be returned to the Headmaster at the School. (04863) 131092

SHEFFIELD
CITY OF SHEFFIELD EDUCATION DEPARTMENT
NOTRE DAME RC (AIDED) SCHOOL
Furniss Road, Sheffield S30 2HT
Required for January, 1985 a full-time teacher of Remedial Education for the Lower School. This is a temporary post for up to one year to cover a maternity leave. Scale 1.
Application forms and further details from the Headteacher at the school, to whom completed forms should be returned by 5 October. (05010) 131022

Scale 2 Posts and above

ENFIELD
LONDON BOROUGH OF ENFIELD
SOUTHGATE SCHOOL
Suffolks Way, Cockfosters, Herts. EN4 0SL
Required from January 1985, a teacher of ART (Scale 2) to undertake responsibility for art within the Art and Design Department. For a suitably qualified candidate a Scale 3 post as Acting Head of Art is available for two terms. A substantial offer a wide range of activities including pottery. A major responsibility for the successful candidate will be the organisation of the G.C.S.E. 'O' and 'A' level examinations during the current academic year.
London Allowance, £646.
Application forms (large SAE) and further details available from, and to be returned to the Headmaster at the school within 14 days of the appearance of this advertisement. (58033) 131022

Scale 1 Posts

HAMPSHIRE
SPRINGFIELD SCHOOL
Central Road, Drayton, Portsmouth PO6 1QY
Comprehensive, 11 - 16 years
Required January 1985, SCALE 3 - HEAD OF BUSINESS STUDIES
Further details and application form from Headteacher. Closing date 10th October, 1984. (04558) 131818

NEWCASTLE UPON TYNE
CITY OF NEWCASTLE UPON TYNE
EDUCATION COMMITTEE
MEDIA STUDIES TEACHER/ ADVISER
£8,754 - £11,763 per annum
Required from January 1985 until 31st August, 1987, a suitably qualified and experienced person for the post of an Media Studies Teacher/Adviser. Candidates should have appropriate experience of television film and/or television studies and an interest in developing the teaching of critical and practical skills in schools and colleges.
Training facilities are available on request.
Application details for the post are available on request.
Applications in letter to be addressed to the Director of Education, Schools Section, Room 404, Civic Centre, Barras Bridge, Newcastle upon Tyne NE1 8RU by Friday, 5th October, 1984. (04892) 131818

NEWHAM
LONDON BOROUGH OF NEWHAM
LANGDON SCHOOL
Sussex Road, London E6 2PS
Head Teacher: A. Gabert
Number on Roll: 1800
HEAD OF BUSINESS STUDIES Scale 3/4
Required JANUARY 1985 OR AS SOON AS POSSIBLE.
The successful applicant will teach courses at 4th/5th year level and the Sixth Form, including ACCOUNTING to 'A' Level. The teacher appointed should be primarily qualified in Accounting but have responsibilities for such other necessary to co-ordinate all courses and ensure their development in line with modern business practice and especially information technology.
LONDON ALLOWANCE: £887.
Application forms/further particulars available (s.a.e. please) from the Director of Education, to whom completed forms should be returned by 2ND OCTOBER 1984. (05007) 131422

Classics

Heads of Department

HERTFORDSHIRE
HABERDASHERS' ASKE'S SCHOOL FOR GIRLS
Aldenham Road, Elstree, Herts. WD6 3BT
Required a well qualified and experienced Classics Graduate.
See advertisement in Independent Sector. (08476) 131618

Scale 1 Posts

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TONBRIDGE GRAMMAR SCHOOL FOR GIRLS
Deakin Leas, Tonbridge, Kent TN9 2JP
Group 9, All Ability, 11 - 18 plus
Required from the 5th November, or as soon as possible afterwards, an Honours Graduate French Teacher. This is a Scale 1 post and would suit a keen beginner. The subject is well-established, Latin is taught to Ordinary and Advanced Level, and also Classical Civilisation and Greek to a smaller extent.
Please apply immediately to the Head Mistress at the school, giving full professional details, curriculum vitae, the names and addresses of two referees, and s.a.e. (36910) 131622

Commercial Subjects

Heads of Department

BIRMINGHAM
EDUCATION DEPARTMENT
HEAD OF BUSINESS STUDIES - SCALE 3/4
FAIRFAX SCHOOL
Fairfax Road, Sutton Coldfield B75 7JT
Tel: 021-378-1388
Head of Business Studies - very large department - Accounts to 'O' and 'A' level. Economics to 'A' level. Required for September 1984 or January 1985.
Application forms and further particulars available from the Headteacher enclosing s.a.e.
Closing date 5th October 1984.
An equal opportunities employer. (04967) 131818

Scale 1 Posts

DURHAM
COUNTY COUNCIL
SLEDGEFIELD COMPREHENSIVE SCHOOL
DARTFORD DIVISION
BUSINESS STUDIES
Scale 2
Will qualified teacher required for January, to teach Typing, Shorthand, Office Practice.
Attempted development planned for applying and further details from Education Office, Ludworth Lane, Easington, Co. Durham.
Closing date for receipt of applications 5th October 1984. (30053) 131818

ENFIELD
LONDON BOROUGH OF ENFIELD
ARNOS SCHOOL
Wilmer Way, Southgate, London N14 7HS
Required immediately a temporary COMMERCE TEACHER.
Mainly Typewriting and Office Practice duties to Scale 3 possible for experienced applicant. Applications from Scale 1 teachers or instructors welcome, full or part-time.
Temporary post for one year pending amalgamation.
London Allowance, £645.
Application forms (large SAE) obtainable from, and to be returned to, the Headmaster at the school. (04861) 131820

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
WARREN WOOD
SECONDARY SCHOOL FOR GIRLS
Group 7
Required for January 1985: Teacher in charge of COMMERCIAL SUBJECTS with some Mathematics. Scale 2 post.
Applications including c.v. and the names and addresses of two referees to the Headmistress at the school. (58911) 131820

SALFORD
CITY OF SALFORD
IRLAM HIGH SCHOOL
Longshaw Drive, Worsley M28 5AZ
11 - 16 Mixed Comprehensive
Number on Roll 940
Required for 1st January 1985:
HEAD OF BUSINESS STUDIES (SCALE 3)
A well qualified, forward-looking teacher experienced teacher to be in charge of the department.
Application forms (S.A.E.) and further details available from the school.
CLOSING DATE: 10th OCTOBER 1984. (04755) 131818

Scale 1 Posts

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD DIVISION
DEYNES SCHOOL
Upper Street, Green Street Green, Dartford DA1 1QE
Tel: Farningham (0322) 862276
Mixed 11 - 16 Comprehensive
Roll 1700 (11 - 16 plus Sixth Form)
Required January 1985 a teacher of COMMERCIAL SUBJECTS to be responsible for the development of Computer Education across the curriculum. The Scale will depend on the experience of the successful candidate. The school has a Computer Laboratory with RM8 3802 and BBC microcomputers. Courses are currently offered in 'CSE', 'O' and 'A' Levels.
The successful applicant will be expected to work in co-operation with other disciplines in developing all aspects of computing. Please state other subjects offered.
Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees, and a telephone number through which you can be contacted. Outer London Allowance Payable. (05200) 131818

Scale 2 Posts and above

EAST SUSSEX
FALMER SCHOOL
Lewes Road, Brighton BN1 9PW
Comprehensive mixed, 12 - 18, roll 1200
Required from January 1985: TEACHER OF BUSINESS STUDIES (Scale 2). The School has two computer rooms well equipped with a variety of modern office equipment with some word processing. This equipment plays a major part in the 4th and 5th form courses.
Application grants available in approved cases.
Application forms (sae please) can be returned to the Head Teacher. (05503) 131820

ENFIELD
LONDON BOROUGH OF ENFIELD
ARNOS SCHOOL
Wilmer Way, Southgate, London N14 7HS
Required immediately a temporary COMMERCE TEACHER.
Mainly Typewriting and Office Practice duties to Scale 3 possible for experienced applicant. Applications from Scale 1 teachers or instructors welcome, full or part-time.
Temporary post for one year pending amalgamation.
London Allowance, £645.
Application forms (large SAE) obtainable from, and to be returned to, the Headmaster at the school. (04861) 131820

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
WARREN WOOD
SECONDARY SCHOOL FOR GIRLS
Group 7
Required for January 1985: Teacher in charge of COMMERCIAL SUBJECTS with some Mathematics. Scale 2 post.
Applications including c.v. and the names and addresses of two referees to the Headmistress at the school. (58911) 131820

Scale 1 Posts

WEST SUSSEX
OAKMEEDS COMMUNITY SCHOOL
Oakmeeds Road, Burgess Hill, West Sussex RH15 8EE
Mixed 11 - 16 Comprehensive, Roll 1375
Required for January 1985 as soon as possible a teacher of Business Studies to teach 'O' Office Procedures, Typing, Information Technology and Typing. Interest in Computer Studies welcomed. Scale 1 post. Application forms available for qualified teachers encouraged to apply.
Application form and further details from Headteacher on receipt of s.a.e. Closing date 1 week after appearance of this advertisement. (04988) 131818

Computer Studies

Heads of Department

BERKSHIRE
ROYAL COUNTY OF BERKSHIRE
HEAD OF COMPUTER STUDIES
KENNET COMPREHENSIVE SCHOOL
Bunnian Lane, Thatcham, Newbury, Berkshire
Required to commence Jan. 1985: Computer Studies Teacher to be responsible for the development of Computer Studies across the curriculum. Applications from Scale 1 teachers or instructors welcome, full or part-time.
Temporary post for one year pending amalgamation.
London Allowance, £645.
Application forms (large SAE) obtainable from, and to be returned to, the Headmaster at the school. (04861) 131820

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
HARTFORD DIVISION
DEYNES SCHOOL
Upper Street, Green Street Green, Dartford DA1 1QE
Tel: Farningham (0322) 862276
Mixed 11 - 16 plus Sixth Form
Roll 1700 (11 - 16 plus)
Required January 1985 a teacher of COMPUTER STUDIES to be responsible for the development of computer studies across the curriculum. The Scale will depend on the experience of the successful candidate. The school has a Computer Laboratory with RM8 3802 and BBC microcomputers. Courses are currently offered in 'CSE', 'O' and 'A' Levels. Fringe Allowance.
Application forms (sae please) and further particulars available from the Headteacher at the school.
CLOSING DATE: 5th OCTOBER 1984. (38932) 131818

ENFIELD
LONDON BOROUGH OF ENFIELD
ARNOS SCHOOL
Wilmer Way, Southgate, London N14 7HS
Required immediately a temporary COMMERCE TEACHER.
Mainly Typewriting, Shorthand and Office Practice duties to Scale 3 possible for experienced applicant. Applications from Scale 1 teachers or instructors welcome, full or part-time.
Temporary post for one year pending amalgamation.
London Allowance, £645.
Application forms (large SAE) obtainable from, and to be returned to, the Headmaster at the school. (04861) 131820

ENFIELD
LONDON BOROUGH OF ENFIELD
WINCHMORE SCHOOL
Laburnum Grove, Winchmore Hill, London N21 3AB
Required as soon as possible a temporary COMMERCE TEACHER. Mainly full time. An instructor would be considered.
This is a temporary appointment to cover maternity leave.
Commerce subjects in the Department and basic knowledge of computing. Well-established ability to teach Business Studies, Typewriting, Office Studies and Economics.
Knowledge of Computer Studies is required, ability to learn quickly and flexibility with the use of computer software.
London Allowance £645.
Application forms (large SAE) and further particulars obtainable from the Headteacher, to be returned as soon as possible. (04866) 131820

WEST SUSSEX
OAKMEEDS COMMUNITY SCHOOL
Oakmeeds Road, Burgess Hill, West Sussex RH15 8EE
Mixed 11 - 16 Comprehensive, Roll 1375
Required for January 1985 as soon as possible a teacher of Business Studies to teach 'O' Office Procedures, Typing, Information Technology and Typing. Interest in Computer Studies welcomed. Scale 2 post. Application forms available for qualified teachers encouraged to apply.
Application form and further details from Headteacher on receipt of s.a.e. Closing date 1 week after appearance of this advertisement. (04988) 131818

Computer Studies

Heads of Department

BERKSHIRE
ROYAL COUNTY OF BERKSHIRE
HEAD OF COMPUTER STUDIES
KENNET COMPREHENSIVE SCHOOL
Bunnian Lane, Thatcham, Newbury, Berkshire
Required to commence Jan. 1985: Computer Studies Teacher to be responsible for the development of Computer Studies across the curriculum. The Scale will depend on the experience of the successful candidate. The school has a Computer Laboratory with RM8 3802 and BBC microcomputers. Courses are currently offered in 'CSE', 'O' and 'A' Levels. An interest in computers across the curriculum would be an advantage.
Please apply in the first instance by letter, enclosing a c.v. and the names and addresses of two referees to the Headteacher at the school.
Closing date 8th October 1984.
An Equal Opportunity Employer. (38941) 131820

Scale 1 Posts

DURHAM
COUNTY COUNCIL
SLEDGEFIELD COMPREHENSIVE SCHOOL
DARTFORD DIVISION
BUSINESS STUDIES
Scale 2
Will qualified teacher required for January, to teach Typing, Shorthand, Office Practice.
Attempted development planned for applying and further details from Education Office, Ludworth Lane, Easington, Co. Durham.
Closing date for receipt of applications 5th October 1984. (30053) 131818

ENFIELD
LONDON BOROUGH OF ENFIELD
ARNOS SCHOOL
Wilmer Way, Southgate, London N14 7HS
Required immediately a temporary COMMERCE TEACHER.
Mainly Typewriting, Shorthand and Office Practice duties to Scale 3 possible for experienced applicant. Applications from Scale 1 teachers or instructors welcome, full or part-time.
Temporary post for one year pending amalgamation.
London Allowance, £645.
Application forms (large SAE) obtainable from, and to be returned to, the Headmaster at the school. (04861) 131820

ENFIELD
LONDON BOROUGH OF ENFIELD
WINCHMORE SCHOOL
Laburnum Grove, Winchmore Hill, London N21 3AB
Required as soon as possible a temporary COMMERCE TEACHER. Mainly full time. An instructor would be considered.
This is a temporary appointment to cover maternity leave.
Commerce subjects in the Department and basic knowledge of computing. Well-established ability to teach Business Studies, Typewriting, Office Studies and Economics.
Knowledge of Computer Studies is required, ability to learn quickly and flexibility with the use of computer software.
London Allowance, £645.
Application forms (large SAE) and further particulars obtainable from the Headteacher, to be returned as soon as possible. (04866) 131820

SALFORD
CITY OF SALFORD
IRLAM HIGH SCHOOL
Longshaw Drive, Worsley M28 5AZ
11 - 16 Mixed Comprehensive
Number on Roll 940
Required for 1st January 1985:
HEAD OF BUSINESS STUDIES (SCALE 3)
A well qualified, forward-looking teacher experienced teacher to be in charge of the department.
Application forms (S.A.E.) and further details available from the school.
CLOSING DATE: 10th OCTOBER 1984. (04755) 131818

Scale 2 Posts and above

EAST SUSSEX
FALMER SCHOOL
Lewes Road, Brighton BN1 9PW
Comprehensive mixed, 12 - 18, roll 1200
Required from January 1985: TEACHER OF Business Studies (Scale 2). The School has two computer rooms well equipped with a variety of modern office equipment with some word processing. This equipment plays a major part in the 4th and 5th Form courses.
Application grants available in approved cases.
Application forms (sae please) can be returned to the Head Teacher. (05503) 131820

ENFIELD
LONDON BOROUGH OF ENFIELD
ARNOS SCHOOL
Wilmer Way, Southgate, London N14 7HS
Required immediately a temporary COMMERCE TEACHER.
Mainly Typewriting and Office Practice duties to Scale 3 possible for experienced applicant. Applications from Scale 1 teachers or instructors welcome, full or part-time.
Temporary post for one year pending amalgamation.
London Allowance, £645.
Application forms (large SAE) obtainable from, and to be returned to, the Headmaster at the school. (04861) 131820

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
WARREN WOOD
SECONDARY SCHOOL FOR GIRLS
Group 7
Required for January 1985: Teacher in charge of COMMERCIAL SUBJECTS with some Mathematics. Scale 2 post.
Applications including c.v. and the names and addresses of two referees to the Headmistress at the school. (58911) 131820

SECONDARY COMPUTER STUDIES
continued

CHESHIRE
EDUCATION COMMITTEE
PENKETH HIGH SCHOOL
Heath Road, Penketh, Warrington WA5 2HY
Tel: Penketh 22188/6323
Headmaster, E.J. Hignett, B.A.
HEAD OF COMPUTER STUDIES (SCALE III)
The successful candidate would be expected to find a Department in which computing and computing experience would be available throughout the school, from 11 to 18. The school already has good and expanding computer facilities and the successful candidate would be expected to develop these on an extensive scale. The post would be Scale III initially, and the successful candidate would be expected to commence in January 1985.
Application forms available from the Headmaster at the above School.
The closing date for application is Monday 8th October. (05266) 132018

ESSEX
BRENTWOOD COUNTY HIGH SCHOOL
Shenfield Common, Brentwood, Essex
(Roll 1203)
Tel: Brentwood (0277) 226489
HEAD OF COMPUTER EDUCATION, Scale 3 (plus Fringe Allowance)
Required January 1985, an experienced enthusiastic teacher to be responsible for Computer Studies and the development of Computer Education across the curriculum.
Application forms and further details available from the Headteacher (foolscap s.a.e. please).

HILLINGDON
LONDON BOROUGH OF HILLINGDON
TOWNMEAD SCHOOL
Wise Lane, West Drayton UB7 9DH
(number on roll - 741, 68 in Sixth Form)
Headmaster: Glosv-Smith, M.A.
HEAD OF COMPUTER EDUCATION
This is a 5 form entry mixed comprehensive school. The buildings all on one site. It is situated on the Middlesex/Buckinghamshire border, with easy access to London via the M4.
Required for January 1985, Head of Computer Education (Scale 3/4) to be responsible for the development of Computer Education across the curriculum. The Scale will depend on the experience of the successful candidate. The school has a Computer Laboratory with RM8 3802 and BBC microcomputers. Courses are currently offered in 'CSE', 'O' and 'A' Levels.
The successful applicant will be expected to work in co-operation with other disciplines in developing all aspects of computing. Please state other subjects offered.
Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees, and a telephone number through which you can be contacted. Outer London Allowance Payable. (05200) 131818

HARINGEY
Progress with Humanity
SCHOOL OF ST. DAVID & ST KATHARINE
Hillfield Avenue, London N8 7DT
Tel: 01-348 6292
Headmaster: D.F. Cavers.
Church of England Voluntary Aided Mixed 11 - 18 Comprehensive
Number on roll: 1110
Required for January 1985 HEAD OF COMPUTER STUDIES, Scale 3 to lead a well established and expanding Department. Courses range from Computer Appreciation to Advanced Level Computer Studies.
London Allowance (£2947) payable.
Removal Expenses - 100% allowed in approved cases.
Further details and application forms (sae) available from the Headteacher at the School.
CLOSING DATE 5 OCTOBER 1984. (38032) 132018

HOUNSLOW
HOUNSLOW MANOR SCHOOL
Prince Regent Road, Hounslow, Middlesex TW3 1NE
Mixed Comprehensive, On Roll 1350, Sixth Form 180
Head Teacher: Mr. J. Mortimer, M.A., A.C.P.
Tel: 01-572 4461
We will have a vacancy at this school from January 1985 for a teacher to lead the Computer Department in Scale III. The present holder has been promoted to a University post.
The appointment should interest a teacher seeking his/her first Scale III responsibility. The Computer Department is based in the Science/Maths block and teachers from other subject disciplines will be responsible for Computer Studies and the development of Computer Education across the curriculum.
Application forms and further details may be obtained from the Headteacher. Completed forms should be returned by 1st October 1984. (05238)

ESSEX
CORNELIUS VERMUYDEN SCHOOL
Third Avenue, Canvey Island SS8 9HH
Tel: 685011
(Roll 1650)
COMPUTER STUDIES AND MATHEMATICS TEACHER, Scale 2 (plus TR)
Enthusiastic teacher of Computer Studies and Mathematics (CSE and 'O' level) required January 1985. Good facilities.
Application form and further details obtainable from the Headteacher (foolscap s.a.e. please).

THE HARWICH SCHOOL
Hall Lane, Dovercourt, Harwich
Tel: Harwich 506273
(Roll 1500; Group 12: 11 - 16 plus 6th Form)
COMPUTER STUDIES, Scale 2
Required January to assume responsibility for developing department, already teaching to Advanced Level. Broad staff experience.
Curriculum vitae and names of two referees to the teacher (foolscap s.a.e. please). (50066) 131020

HARINGEY
Progress with Humanity
SCHOOL OF ST. DAVID & ST KATHARINE
Hillfield Avenue, London N8 7DT
Tel: 01-348 6292
Headmaster: D.F. Cavers.
Church of England Voluntary Aided Mixed 11 - 18 Comprehensive School
Number on roll: 1110
MATHEMATICS - SCALE 2
Required for January 1985 a well-qualified and enthusiastic graduate to assist in mathematics across the age and ability range. Courses to CSE, GCE 'O' and 'A' level. The Department is housed in 14 purpose-built rooms. Courses are offered to Advanced level and all pupils take a Design subject until the end of the fifth year.
London Allowance (£887) payable.
Removal Expenses - 100% allowed in approved cases.
Further details and application forms (s.a.e.) available from the Head Teacher at the school.
CLOSING DATE 5 OCTOBER 1984. (38037) 132018

HAVERING
LONDON BOROUGH OF HAVERING
EDUCATIONAL COMPUTER CENTRE
Required for January 1985, an experienced Advisory Teacher for Computing to undertake in-service training and curriculum development and support work in secondary schools involved in the TVEI scheme. Scale 3 available.
Letters of application enclosing full curriculum vitae and two referees should be sent to Mr. W. Broderick, Educational Computer Centre, Tring Gardens, Harold Hill, Romford RM3 8QX. (04851) 131818

HOUNSLOW
HOUNSLOW MANOR SCHOOL
Prince Regent Road, Hounslow, Middlesex TW3 1NE
Mixed Comprehensive, On Roll 1350, Sixth Form 180
Head Teacher: Mr. J. Mortimer, M.A., A.C.P.
Tel: 01-572 4461
We will have a vacancy at this school from January 1985 for a teacher to lead the Computer Department in Scale III. The present holder has been promoted to a University post.
The appointment should interest a teacher seeking his/her first Scale III responsibility. The Computer Department is based in the Science/Maths block and teachers from other subject disciplines will be responsible for Computer Studies and the development of Computer Education across the curriculum.
Application forms and further details may be obtained from the Headteacher. Completed forms should be returned by 1st October 1984. (05238)

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
BEVERLEY SCHOOL
Blake's Lane, New Malden, Surrey KT3 6NU
(Tel: 01-949 1877)
900 on roll, including 100 in 6th Form
Required for January 1985, a competent and experienced teacher (scale 3) to organise and lead the COMPUTER STUDIES Department. Computer Studies is developing strongly in the 11 - 16 school being taught at all levels including A level Computer Science. The successful candidate will be required to offer some mathematics teaching.
London Allowance £645.
Application forms and further particulars available from the Acting Headmaster at the school to whom completed applications should be returned by the October, 1984. (04886) 131818

Scale 2 Posts and above

BIRMINGHAM
COMPUTER STUDIES
See SIXTH FORM & TERTIARY COLLEGES COLUMN. (05019) 132020

ESSEX
CORNELIUS VERMUYDEN SCHOOL
Third Avenue, Canvey Island SS8 9HH
Tel: 685011
(Roll 1650)
COMPUTER STUDIES AND MATHEMATICS TEACHER, Scale 2 (plus TR)
Enthusiastic teacher of Computer Studies and Mathematics (CSE and 'O' level) required January 1985. Good facilities.
Application form and further details obtainable from the Headteacher (foolscap s.a.e. please).

THE HARWICH SCHOOL
Hall Lane, Dovercourt, Harwich
Tel: Harwich 506273
(Roll 1500; Group 12: 11 - 16 plus 6th Form)
COMPUTER STUDIES, Scale 2
Required January to assume responsibility for developing department, already teaching to Advanced Level. Broad staff experience.
Curriculum vitae and names of two referees to the teacher (foolscap s.a.e. please). (50066) 131020

HAVERING
LONDON BOROUGH OF HAVERING
EDUCATIONAL COMPUTER CENTRE
Required for January 1985, an experienced Advisory Teacher for Computing to undertake in-service training and curriculum development and support work in secondary schools involved in the TVEI scheme. Scale 3 available.
Letters of application enclosing full curriculum vitae and two referees should be sent to Mr. W. Broderick, Educational Computer Centre, Tring Gardens, Harold Hill, Romford RM3 8QX. (04851) 131818

SOLIHULL
EDUCATION COMMITTEE
MALL SCHOOL
Brueton Avenue, Solihull, West Midlands
Tel: 021-705 1318
HEAD OF COMPUTER WORK AND MATHEMATICS
Scale 3
Required for January 1985 (earlier if possible) in this 11 - 16 all-ability school, to take charge of the computer work across the school and to share in the teaching of mathematics. Both subjects taken to examination level.
Apply by letter to the Headteacher enclosing c.v. and s.a.e. (05085) 131020

SUFFOLK
COUNTY COUNCIL
KING EDWARD VI UPPER SCHOOL
Grove Road, Bury St Edmunds
Mixed comprehensive 13 - 18, 1,350 on roll, 250 in Sixth Form
HEAD OF COMPUTER EDUCATION, Scale 3
Required for January 1985 a well-qualified and enthusiastic graduate to be responsible for the development of Computer Education across the curriculum. The school operates a 16 station network and has recently been equipped with a new suite of computers. Courses are offered at 'O' and 'A' level and CSE. Experience of using computers in the classroom is essential.
Application forms and further details available from the Head at the School (sae please) to whom they should be returned. (38575) 132018

SUTTON
LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
GUILDFORD HIGH SCHOOL FOR GIRLS
Sutton Common Road, Sutton, Surrey SM3 9DX
Tel: 01-644 0467
(Mixed comprehensive 13 - 18, approximately 880 on roll)
COMPUTER STUDIES
MATHEMATICS - SCALE 2
Required for January 1985 a well-qualified and enthusiastic graduate to assist in mathematics across the age and ability range. To be responsible for the development of computer studies throughout the school. This development is housed in 14 purpose-built rooms. Courses are offered to Advanced level and all pupils take a Design subject until the end of the fifth year.
London Allowance (£887) payable.
Removal Expenses - 100% allowed in approved cases.
Further details and application forms (s.a.e.) available from the Head Teacher at the school.
CLOSING DATE 5 OCTOBER 1984. (38037) 132118

SUFFOLK
COUNTY COUNCIL
KING EDWARD VI UPPER SCHOOL
Grove Road, Bury St Edm

SECONDARY SCHOOLS

HEADSHIP

Southwark Diocesan Board of Education

BACON'S CE (SM)
Dalaford Road, Bermondsey, SE16
The School is a 4-form entry Voluntary Aided Church of England 11-18 mixed comprehensive school. 955 on roll. The post of headteacher will become vacant on the retirement of the present head on 1 January 1985. Applications are invited from committed Christians with relevant qualifications and experience. Burnham group 10.
The school is at present housed on two sites, but the governors are seeking to consolidate it in new purpose-built accommodation which would form part of the redevelopment of Surrey Docks. It is proposed that the school would also be closely associated with youth, adult education and other community provisions. Discussions on the proposals are currently being held both with the London Dockland Development Corporation and with the ILEA.
The person appointed will need to be of the highest calibre both academically and professionally, and capable of leading the school successfully through a new phase of its development from which management and administrative skills are essential, together with the ability to co-operate effectively with other sectors of the education service and community interests.
Further details and forms of application from: The Clerk to the Governors, 44 Union Street, London SE1 1TD. Closing date: Friday 12 October 1984. Amended advertisement.

DEPUTY HEADSHIP

KINGSDALE (SM)
Alleyn Park, SE21 8SQ
Tel: 01-670 7976
Roll: 1060
Headteacher: D. A. Crispin
Required from January 1985. First Deputy Head, Group 12, for this multi-ethnic school. NJS.

BUSINESS STUDIES

GEORGE ORWELL (SM)
Turle Road, N4 3LS
Tel: 01-263 1468
Roll: 1000
Headteacher: Mrs. H. M. Dance
Required January 1985 a head of Business Studies Department (Scale 3).

MORPETH (SM)
Morpeth Street, E2 6PX
Tel: 01-981 0921
Roll: 1200
Headmaster: D. L. George
Required from January 1985 or asap. Commercial Studies (Scale 3). Teacher to be responsible for the development of the department including Shorthand, Typewriting and Office Skills. Ability to offer one of the following: Commerce, Economics, Business Studies to 'O' level as advantage. JS.

PIMLICO (SM)
Lupus Street, SW1V 3AT
Tel: 01-828 0881
Roll: 1400
Headmistress: Miss A. Clifton
Required January 1985 or asap. Head of Business Studies Department, Scale 3. To continue the development of a department running a wide range of popular courses in the Upper School, including BTEC General, Basic Clerical Procedures, Office Practice with Typing, Commerce and Economics to 'A' level. JS.

COMPUTER STUDIES

WESTMINSTER CITY CE (SB)
55 Palace Street, SW1E 5HJ
Tel: 01-828 1328
Roll: 704
Headmaster: A. D. W. Gavle
Required from January 1985, a well qualified, experienced teacher as Head of Computer Studies, Scale 3, to maintain and expand this department. Computer Studies is taught in the 4th and 5th years. A-level Economics in the Sixth Form. Applicants should be in sympathy with the Christian aims of the school. A willingness to assist with Games will be an advantage.

DESIGN & TECHNOLOGY

(1) Design & Technology Scale 2 Posts
Applications are invited from qualified and experienced Design and Technology teachers for appointment to a unified team of Design and Technology Specific Staff peripatetic team. Sound ability in teaching Design and Technology from both woodwork and metalwork bases is required. The work largely consists of teaching in timetable posts in schools for varying periods of time. Some travelling expenses are paid.

(2) Design and Technology Scale 2 Posts
Applications are invited from suitably qualified Design and Technology teachers for appointment to a unified team of peripatetic teachers to cover the needs of teachers who are attending Safety training Courses. Successful applicants will be offered permanent Scale 1 Additional Staff appointments with a temporary appointment at Scale 2 while undertaking these duties. (Until 31/8/85 in the first instance.) Closing date 5.10.84.

(3) Unattached, Scale 2 Teachers of Design and Technology
Required 1 September 1984.
Applications are invited from experienced secondary teachers of Design and Technology to be employed as supply staff in secondary schools for absent staff on a short, medium or long term basis. Posts are graded at Scale 2.
Application forms for all the above posts obtainable from: EO/TS.1 Room 70, County Hall, London SE1 7PB. Tel: 01-633 6218.

BACON'S (SM)
Dalaford Road, SE16
Tel: 01-237 5343
Required from January 1985 an experienced Dalaid Technology teacher, Scale 2 or 3, to lead a well established department. Ability to teach Graphical Communication to C.S.E. and G.C.E. 'O' levels essential. Interest in a problem solving approach advantageous.

Letter of application and cv together with names and addresses of two referees should be sent to the Acting Headmistress, within 10 days of this advertisement.

HOLLAND PARK (SM)
Avis Gardens, Campden Hill Rd, W8 7AF
Tel: 01-727 5831
Roll: 1600
Required from January 1985.
An enthusiastic and experienced teacher of Design and Technology Scale 3, to join the Faculty of Craft, Design and Technology. Mathematics and Science. SPA.

ECONOMICS

WESTMINSTER CITY CE (SB)
55 Palace Street, SW1E 5HJ
Tel: 01-828 1328
Roll: 750
Headmaster: A. D. W. Gavie
Required from January 1985, a well qualified, experienced teacher as Head of Computer Studies, Scale 3, to maintain and expand this department. Computer Studies is taught in the 4th and 5th years. A-level Economics in the Sixth Form. Applicants should be in sympathy with the Christian aims of the school. A willingness to assist with Games will be an advantage.

ENGLISH

Head of Department

DEPTFORD GREEN (SM)
Amersham Vale, SE14
Tel: 01-691 3236
Roll: 600
Headmistress: Mrs. M. M. Hill
Required 1 January 1985. Acting Head of English (Scale 4) for two terms in the first instance.

Scale 1 Posts

BLACKHEATH BLUECOAT CE (SM)
Old Dover Road, Blackheath, SE3
Tel: 01-858 8221
Roll: 950
Required s.s.a.p. (1) Scale 1 teacher of English able to take subject through school to A. L. Mixed ability years 1-4, interest in Drama and advantage. Christian sympathy with Christian Foundation of School essential.

(2) Scale 1 teacher of Drama and English. Should hold relevant qualifications in both subjects and will be expected to share in the teaching of educational drama Years 1-5, CSE Drama, A.L. Theatre Arts, English and will take a full part in school drama productions. Positive sympathy with Christian Foundation of School essential.

Part-time Post

PIMLICO (SM)
Lupus Street, SW1V 3AT
Tel: 01-828 0881
Roll: 1350
Headmistress: Miss A. Clifton
Required from January 1985. Job-share part post. An experienced English teacher to work 0.4 sharing a Scale 2 post with the existing post-holder. Will be required to teach English with access to the age range and to assist with the administration of 6th Form and upper school courses in the department.

HOME ECONOMICS

HAMPSTEAD (SM)
Westbere Road, NW2 3RT
Tel: 01-794 8133
Roll: 1030
Headmaster: Mrs Tamsyn Inison
Required from January 1985 Head of Home Economics, Scale 3. This post will appeal to an experienced and keen teacher who can develop Home Economics within a coherent curriculum and ensure its relevance in the light of ILEA policies on equal opportunities within a multi cultural society. Visits essential. JS.

WALSINGHAM (SO)
Clarbum Common, West Side, SW4 9AW
Tel: 01-674 7193
Required from January 1985, Scale 3, Head of Home Economics to lead a well qualified and enthusiastic department which is also responsible for Child Development Courses. The Department teaches throughout the school.

MATHEMATICS

Head of Department

ARCHBISHOP TENISON'S CE (SB)
55 Kennington Oval, SE11 5SR
Tel: 01-735 3771
Roll: 850
Headmaster: D.D. Powell
Required from January 1985 Head of Mathematics (Scale 4) to be responsible for Mathematics teaching up to 'A' level. Ability to assist with Computer Studies/Awareness courses would be an advantage. Applications from committed Christians particularly welcome. Re-advertisement.

Posts of Responsibility

CATFORD (SB)
Stainton Road, Catford, SE6 1AB
Tel: 01-698 7394
Roll: 800
Headmaster: T. J. Bolas
Required from January 1985. An experienced teacher of Mathematics Scale 2 with particular responsibility for the development of basic skills in lower ability classes and associated profiling schemes. JS.

FOREST HILL (SB)
Dacres Road, Forest Hill, SE23 2XN
Tel: 01-699 9343
Roll: 1,200
Headmaster: D. J. Stanbury
Required from January 1985 a teacher of Mathematics scale 2 to join a lively team of teachers dedicated to the SMILE project. He/she will be expected to be responsible for assessment in the upper part of the school and also partly responsible for management of 4802 network. JS.

SIR WILLIAM COLLINS (SM)
Charrington Street, NW1 1RG
Tel: 01-387 0126
Roll: 700
Headmistress: Pamela Turner
Required from January 1985 or asap Scale 2 Mathematics Teacher to join enthusiastic and well organised teacher committed to mixed ability teaching to be part of a team extending SMILE into the fifth form. SMILE it is already established up to the fourth form and also in the sixth form. JS.

MUSIC

Part-time Posts

AYLWIN (SO)
Southwark Park Rd, SE16 3TZ
Tel: 01-237 9316
Roll: 800
Headmaster: E. T. C. Jones
Required asap. A part-time (0.6) teacher of Music to teach on Mondays, Wednesdays and Thursdays. Applicants should have a strong commitment to practical work in respect of Class music. An interest in choral work is also desirable.

ST THOMAS MORE RC (SM)
42, Chelgrun Street, SW3
Tel: 01-589 9734
Roll: 720
Headmaster: G. J. Austin
Part-time music assistant required (2½ days) to cover maternity leave. Suitable applicant to be considered for permanent position if the post becomes vacant at a later date. SPA.

RELGIOUS EDUCATION

Head of Department

BONUS PASTOR RC (SM)
Wilshaw Road, Bromley, Kent
Tel: 01-698 7668
Roll: 530
Required from January 1985 Head of Religious Education (Scale 4) an experienced and well-qualified teacher of proven ability and genuine commitment is sought to fill this key post. Should be able and willing to play an energetic part in the spiritual and moral formation of the school. Well established centre exists for GCE 'O' level and CSE examinations. Two recent testimonials should be submitted.

Post of Responsibility

LONDON NAUTICAL (SB)
61 Stamford Street, SE1 9NA
Tel: 01-928 6801
Roll: 200
Headmaster: Peter Hobson
Required asap a teacher to be responsible for Religious Education and PSE in the 4th and 5th Form initially.

ilea

Inner London Education Authority

Qualified teachers are invited to apply for the following posts. Application forms and further details are available from the Head of the school unless indicated otherwise. Visits to schools by appointment are welcomed.
Inner London Area Payment (£987 p.a.) is made in addition to the appropriate Burnham salary scale.
Unless shown differently, the closing date for applications is 14 days from publication.
All secondary schools in the ILEA area are organised along comprehensive lines.
ILEA is an equal opportunities employer.

THOMAS TALLIS (SM)
Kidbrooke Park Road, SE3
Tel: 01-856 0115
Roll: 1200
Headmistress: Mrs. B. J. Husain
Required from January 1985 or sooner if possible, Teacher of Mathematics Scale 2. Applicants should be well qualified and of proven ability in the classroom. Will be expected to take responsibility for a major section of the work of the Faculty, by agreement. Ability to take responsibility for Computer Studies an advantage but not essential. JS.

Scale 1 Posts

CENTRAL FOUNDATION (SO)
31-33 Bow Road, E3
Tel: 01-981 1131
Roll: 940
Headmistress: Mrs Elizabeth Smith
Required from January 1985. Maths teacher Scale 1 to join the maths team at the school. Must be willing to offer Statistics.

SIR WALTER ST JOHN'S (SB)
Battersea High Street, SW11 3JB
Tel: 01-223 4355
Roll: 650
Headmaster: J. J. O'Brien
Required January 1985: Scale 1 Teacher of Mathematics. This is a temporary appointment, prior to the amalgamation of this school with a local mixed school in September 1985.

MODERN LANGUAGES

Head of Department

ST MARK'S CE (SM)
Bishop's Avenue, SW6 6ED
Tel: 01-736 2211
Roll: 850
Headmaster: L. W. C. Truman
Required from January 1985. Head of Modern Languages (Scale 3) able to teach both French and German.

Post of Responsibility

Peripatetic Modern Languages
Temporary Modern Language Teacher Scale 2 (Re-advertisement). Required asap. Applications are invited from experienced teachers for appointment to a team of permanents teachers for Modern Languages. The team cover in secondary schools for absent staff on short, medium or long term basis (but normally for between half a term and one full term).
Applicants must be prepared to travel within the Authority's area. Previous applicants will be considered automatically. Application forms obtainable from and returnable to EO/TS, Room 70, County Hall, London SE1 6PB. Tel: 01-633 6218.

Scale 1 Post

ELLIOTT (SM)
Fullman Gardens, SW15 3DO
Tel: 01-788 3421
Roll: 1100
Headmaster: Y. T. Burgess
Required asap or January 1985. a Scale 1 teacher to teach French and Spanish. Will join a strong, enthusiastic and committed department. JS.

SCIENCE

Heads of Department

HAMPSTEAD (SM)
Westbere Road, NW2 3RT
Tel: 01-794 8133
Roll: 1050
Headmistress: Mrs Tamsyn Inison
Required from January 1985. Head of Chemistry, Scale 3. The responsibilities of this post will include co-ordinating the Chemistry content of the first three Years within Integrated Science, CSE to 'S' level courses, the development of new 14-19 courses and the management and administration of the Chemistry Department. All applicants are expected to visit the school. JS.

HIGHBURY GROVE (SB)
Highbury New Park, N5
Tel: 01-226 3993
Roll: 1460
Headmaster: L. J. Norcross
Required asap Graduate to lead a large Science Department (Scale 4). Should have had experience of organising a Science Department and taught the full ability range up to and including 'A' level. The school stresses high standards of attainment and behaviour and cooperates at 6th form level (Highbury Fields (SG) School.

PIMLICO (SM)
Lupus Street, SW1V 3AT
Tel: 01-828 0881
Roll: 1350
Headmistress: Miss A. Clifton
Required January 1985 an experienced teacher as Head of Science (Scale 4) to lead the continuing development of a large and stable department. An integrated approach in the Lower School leads to exam courses in separate sciences in the Upper School which are very well-subscribed.

Posts of Responsibility

FOREST HILL (SB)
Dacres Road, Forest Hill, SE23 2XN
Tel: 01-699 9343
Roll: 1,200
Headmaster: D. J. Stanbury
Required from January 1985, a scale 3 teacher to be responsible for Physics and Electronics. The Physics Dept. is highly successful and well established within the schools' curriculum. Will be expected to demonstrate the skill necessary to lead an experienced team and to develop work in all areas from C.S.E. Electronics to 'A' level Physics. A contribution to the teaching of integrated science will also be expected. The Department has access to a 3802 together with numerous interface units. JS.

KINGSDALE (SM)
Alleyn Park, SE21 8SQ
Tel: 01-670 7976
Roll: 1060
Head: D. A. Crispin
Required asap. Teacher, Scale 3, who will be part of the Science Department team and have responsibility for Computer Studies. Expected to organise the use of computers in the lower school science syllabuses and to develop computer assisted learning throughout the curriculum. Further duties will include teaching some science and computer studies to 4th and 5th year examination groups.

Part-time Post

CENTRAL FOUNDATION (SO)
31-33 Bow Road, E3
Tel: 01-981 1131
Roll: 940
Headmistress: Mrs Elizabeth Smith
Required from January 1985 to cover maternity leave (0.5) Science, principally in Lower School. Mornings only.

PASTORAL POST

ST MARK'S CE (SM)
Bishop's Avenue, SW6 6ED
Tel: 01-736 2211
Roll: 850
Headmaster: L. W. C. Truman
Required from January 1985. Head of Year Scale 3.

OTHER

Head of Department

HAMPSTEAD (SM)
Westbere Road, NW2 3RT
Tel: 01-794 8133
Roll: 1030
Headmistress: Mrs Tamsyn Inison
Required from January 1985. Head of Textiles, Scale 3. Experienced teacher needed to develop Textiles within the Art Department and to communicate the value of applied arts. Should have sound experience of departmental management, team approaches and be prepared to make a major contribution to extra-curricular activities in the school. All applicants are expected to visit the school. JS.

Post of Responsibility

BOW (SB)
Paton Close, Bow E3
Tel: 01-980 1558
Roll: 250
Required asap. Curriculum Development Years 4-6 (Scale 2). A teacher to be responsible for curriculum development mainly in the 4th and 5th Form initially.

The teacher would be expected to monitor the progress of boys in these years and identify areas of difficulty. The ability to offer some English teaching would be an advantage. Re-advertisement. JS.

PRIMARY SCHOOLS

HEADSHIP

MONTEM (JM)
Hornsey Road, Seven Sisters Road, N7 7QT
Applications are invited from suitably qualified and experienced teachers for the headship of this school which is vacant now. Roll 172. Burnham Group 4 plus £201/276 social priority allowance.
Please send foolscap sae for application form and further details to Education Office, EO/PS/310, County Hall, London SE1 7PB. Closing date for the return of completed forms 5 October.

DEPUTY HEADSHIPS

CHRIST CHURCH (STREATHAM)
CE (JM&I)
Christchurch Road, Streatham Hill, SW2 3ET
Tel: 01-674 4308
Roll: 180
Headmaster: Andrew Hicks
Required 1 January 1985. Deputy Headteacher (Group 4). Practising communicant Anglican, able to work with dedicated, hard-working staff. Application forms returnable to Chairman of Governors, c/o the school. NJS.

ELEANOR PALMER (JM & I (INC))
Lupton Street, NW5 2JA
Tel: 01-485 2393
Roll: 210 + 20ft and 20 pt Nursery
Headteacher: Robin Dossett
Required January 1985. Deputy Headteacher an experienced and enthusiastic class teacher with the ability and interest to lead and contribute to the development and coordination of a broadly based curriculum and policies arising from it. Duties to share in the administration, extend existing friendly home and community links and generally become involved in every aspect of the school's development and thinking. NJS.

ENNERSDALE F(INC)
Lenham Road, Lewisham, SE13 5JA
Tel: 01-852 7686
Roll: 120 plus 30 p/time nursery and 10 f/time nursery
Headteacher: Mrs. Valerie Vaughan
Required Deputy Head. Prefer instrument player. Interest art/drama Ring for information or visit school. Multi-culturalism important. NJS

Post of Responsibility

CARLTON (JM)
Grafton Road, NW5 4AX
Tel: 01-485 1924
Roll: 170
Headmaster: T. W. Seaton
Required asap. Betty enthusiastic teacher Scale 2 to be responsible for Language Development throughout the school. Must be gifted and sympathetic to the individual needs of slowlearners. The area of responsibility also covers the requisitioning of books and organisation of the school library.

FITZJOHN'S (JM&I)
86A Fitzjohn's Avenue, NW3
Tel: 01-435 9797
Roll: 210
Headmaster: David Wallis-Jones
Required from January 1985 teacher Scale 2 with responsibility for Maths and Science throughout the school. Re-advertisement. Previous applicants will be considered. JS.

HARRY GOSLING (I)
Henriques Street, E1 1NB
Tel: 01-481 2414
Roll: 280
Headmistress: Mrs M. Hurrell
Required asap Competent infant teacher Scale 1 to take responsibility for development of Music throughout the school. Able pianist. Interest and expertise in percussion work an advantage. Re-advertisement.

HAWLEY (I/NC))
Buck St. Camden Town NW1
Tel: 01-485 3020
Roll: 84
Headteacher: Chris Hammond
Required from January 1985. Scale 2 teacher with responsibility for Science and Environmental Studies. Re-advertisement. JS.

MYATT GARDEN (JM&INC)
Rokeby Road, Brockley SE4 1DF
Tel: 01-691 0611
Roll: 240
Required January 1985. Teacher responsible for extending staff and children' awareness and understanding of our natural and physical world. The school is semi open-plan and committed to parental involvement. Visits essential. Scale 2 post available for suitable applicant. JS.

OUR LADY OF GRACE RC (JM&I)
141 Chatsworth Road, SE25 5NE
Tel: 01-858 2269
Roll: 260
Headmaster: D. A. Scanlan
Required from January 1985. Enthusiastic committed Catholic Teacher, Scale 2, who will be responsible for Mathematics and Science work throughout the school. Closing date 28 September 1984.

ST LUKE'S (JM + I)
Linton Grove, West Norwood, SE27 0DZ
Tel: 01-670 1981
Roll: 190
Headmaster: R. G. Straker
Required from January 1985 experienced classroom teacher Scale 2 who shows imagination and enthusiasm. Will give a positive lead to the whole school for spiritual and moral formation of the school. Well established centre exists for GCE 'O' level and CSE examinations. Two recent testimonials should be submitted.

Post of Responsibility

OAK HALL (SB) (Cm. & Ma. Difficulties)
Hemstal Rd. F. Sours, TN22 5EB
Tel: Heathfield (043 52) 2201
Roll: 42
Headmaster: A. W. Lavrence
Required asap or 1 January 1985 a Scale 1 + SSA teacher to teach subjects with likes to remedial. Should have substantial experience and/or special school qualifications. Ability to teach science or music an advantage. Accommodation available for £2985 per annum standard charge for £2985 per annum. Allowance NIL.

these areas of the curriculum and the school. Expected to subscribe to and continue and further pro... balanced curriculum and a... structured and co-ordinated environment. Application form... obtained from the Chair... Governors, 4 Stanhope Road (... 0S1). Closing date 28th Septe...

UNIFIED LANGUAGE SERVICE

(1) ENGLISH LANGUAGE (C... FOR DIVISION 4 (Hornsey)
Cliffe'n Manor School, Fineca... High Street, London SE19
Peripatetic primary lan... Scale 2) required to lead... learning English as a second la... in two or three schools/pyra...
Applicants for the above posts... good general teaching experi... primary schools and experience... training in teaching English as... language. Application forms and... particulars available from EO/... Room 70, County Hall, Lond... 7PB.

Part-time Posts

DOWNSIDE (JM&I)
Randisbum Road, E5
Tel: 01-985 4321
Roll: 180
Headteacher: Wendy Thomas
Required asap. 0.5 teacher to cover all age groups, offering particular to children with English as a... language. Re-advertisement. NS

GAYHURST (JM)
Gayhurst Road, Hackney, E8 2... Tel: 01-254 6138
Roll: 210
Headteacher: Mrs H. M. Rees
Required asap an enthusiastic... teacher to work with groups of... taking class music and pos... recorders, singing and percussi...

STOCKWELL (JM)
Stockwell Road, SW9
Tel: 01-274 7687
Roll: 170
Headmaster: E. Jones
Required asap Enthusiastic Pr... Teacher with experience of Mi... range. Class teaching and ... work. Please state Special Subje...

NURSERY EDUCATION

DEPUTY HEADSHIP

WOOLWICH COMMON (N)
Woolwich Common, SE18 6D
Tel: 01-854 3695
Headmistress: Elizabeth Hunt
Required asap. Deputy Head... this well established Nursery ... nursery trained and experienced... required to share responsibility for the ... of the curriculum and ... organisation. Willingness ... initiatives in community links ... Please telephone to arrange visit.

Post of Responsibility

THORNTREE (I/NC)
Thorniree Road, Charlton SE7
Roll: 130 plus 39 p/t 4 plus NC
Headmistress: Mrs M. N. Cor...
Required from January 1985 ... Scale 2 for Nursery Class Su... trained and be fully expe... nursery teaching. JS.

SPECIAL EDUCATION

HEADSHIP

BRADSTOW ESN(S)
Dumpton Park Drive,
Broadstairs, Kent CT10 1PD
Applications are invited from ... qualified and experienced ... headship of this school which ... vacant on 1 September 1985. ... Currently Burnham Group ... £2322 residential supplement ... groups of special status ... each year with the ... return to Burnham Group ... the next review of salaries.
Please send foolscap sae for ... form and further details to ... Officer, EO/PS/8, County Hall, ... SE1 7PB. Closing date for ... completed forms 12 October.

BOARDING SCHOOL

Post of Responsibility

DROMENAGH (PH)(I&I)(B)
Diffriscliffe,
Sevenhills Road, Iver Heath, Bu...
Tel: 0895-832484
Roll: 30
Required from January 1985 ... teacher for a variety of ... years with responsibility for ... and co-ordinating the ... development programme for ... school. London Allowance ...

Scale 1 Posts

OAK HALL (SB) (Cm. & Ma. Difficulties)
Hemstal Rd. F. Sours, TN22 5EB
Tel: Heathfield (043 52) 2201
Roll: 42
Headmaster: A. W. Lavrence
Required asap or 1 January 1985 a Scale 1 + SSA teacher to teach subjects with likes to remedial. Should have substantial experience and/or special school qualifications. Ability to teach science or music an advantage. Accommodation available for £2985 per annum standard charge for £2985 per annum. Allowance NIL.

OTHER APPOINTMENTS

DIVISION 2 CAMDEN/ WESTMINSTER TEACHERS' PANEL — WARDEN POST
A full-time Warden is required from 1st January, 1985. The vacancy arises from the resignation of the present post holder, who has been at the Centre since its opening in 1977. The Camden/Westminster Teachers' Centre is in new buildings: the Arts Centre is in Stanhope Street, NW1 and there is an annexe on the ground floor of a former school in Shroppshire Road, NW10. The Centre serves the needs of 19 Primary, 3 primary / nursery and 7 special schools in the Division and is central in establishing sound working relationships with the schools and other elements of the service. The Warden is responsible for the day-to-day running of the Centre, including the management of professional and other staff, and administration of accounts and the maintenance of effective communications with schools, other curricular support agencies and the inspectorate.
Applicants should have a sound and varied teaching background, be aware of trends in curriculum development and on the basis of Authority policies, and should be prepared to use their experience in a wide variety of contexts in helping in developing and encouraging a wide range of in-service training and support courses. Salary will be equivalent to Burnham Headteacher Group 7.
Application forms are obtainable from and returnable to The Education Officer, EO/TS1/26, Room 64, County Hall, London SE1 7PB. Tel: 01-633 6218.
Home Economics Health and Safety Team
Required asap, an experienced teacher to join the Home Economics Health and Safety team. The successful applicant will be offered a permanent Scale 1 Divisional Staff appointment with a temporary appointment at Scale 2 whilst undertaking these duties (until 31/8/85 in the first instance).
The person appointed must be able to take responsibility for developing an integrated in-service programme and will require a good working knowledge of home economics, textiles and child development. An ability to sustain initiatives across the Authority is essential. Additional information and application forms can be obtained from EO/TS1, The County Hall, London SE1 7PB.

SECONDARY CRAFT DESIGN & TECHNOLOGY
continued

SALFORD
KERSAL HIGH SCHOOL
Moorefield Road, Salford M7 0JH
Tel: 792 1748/8375
1600 on roll 11 - 16 Mixed Comprehensive)
REQUIRED FOR JANUARY, 1985:
A teacher of Craft, Design and Technology to join a progressive department. The successful applicant will be expected to contribute to examination level in multi-material design based work. A candidate with initiative who could help to develop a Modular Technology course to examination level is sought. A Scale 2 post would be available for a suitably experienced candidate.
Application forms and further details are available from the Headteacher, to whom completed applications should be returned within two weeks of the appearance of this advertisement.
Previous applicants will be reconsidered. (04757) 132120

Scale 1 Posts

AVON COUNTY
NORTON HILL SCHOOL
Charlton Road, Midsomer Norton, Bath
(Roll: 1000 - 90 in 6th Form)
Required from 1st January 1985, teacher of Craft, Design and Technology, Scale 1, to teach metalwork throughout the school to CSE and GCE 'O' levels.
Letters of application together with curriculum vitae, with names and addresses of two referees, should be sent to the Headmaster at the school.
UNIVERSITY OF BRISTOL SCHOOL OF EDUCATION
THE ARCHBISHOP'S C.E. (AIDED) SECONDARY SCHOOL
St Stephen's Hill, Canterbury CT2 7AP
Headmaster: Mr. A.J.
Progley, B.A.
Required for January, 1985 a teacher to join the Design and Technology Department (Scale 1) to teach Craft, Design and Technology and fully subscribed school.
An ability to teach Technical Graphics and Woodwork and/or Metalwork will be sought.
Full details together with an application form may be obtained from the Headmaster. Please enclose a large stamped addressed envelope.
Closing date two weeks from the appearance of this advertisement. (38813) 132122

CAMBRIDGESHIRE
ORTON LONGUEVILLE SCHOOL
Oundle Road, Orton Longueville, Peterborough PE2 0BA
Tel: Peterborough 831871
Head of Teacher: Mr. P.J. Progley, B.A.
CRAFT, DESIGN AND TECHNOLOGY
REQUIRED FOR JANUARY, 1985:
1. Teacher for Woodwork and Technical Drawing (Scale 1 or 2 depending on experience) to share in the full ability range of up to G.C.E. 'O' level interest in technology desirable.
Possible housing assistance.
Further details obtainable from the Head at the School (sae please) to whom they should be returned. (38974)
132122

CAMBRIDGESHIRE
BRETTON WOODS COMMUNITY SCHOOL
Bretton Centre, Peterborough PE3 8DF
Tel: Peterborough 265675
Principal: Mr. J.L. Gribble, B.A., M.Ed.
CRAFT, DESIGN AND TECHNOLOGY
REQUIRED FOR JANUARY, 1985:
A teacher of Craft, Design and Technology to join a progressive department. The successful applicant will be expected to contribute to examination level in multi-material design based work. A candidate with initiative who could help to develop a Modular Technology course to examination level is sought. A Scale 2 post would be available for a suitably experienced candidate.
Application forms and further details are available from the Headteacher, to whom completed applications should be returned within two weeks of the appearance of this advertisement.
Previous applicants will be reconsidered. (04757) 132120

BOARDING SCHOOL
Post of Responsibility
DROMENAGH (PH)(I&I)(B)
Diffriscliffe,
Sevenhills Road, Iver Heath, Bucks
Tel: 0895-832484
Roll: 30
Required from January 1985 a teacher for a variety of years with responsibility for and co-ordinating the development programme for the school. London Allowance NIL.

WARNHAM COURT (SM)
Failure to thrive
Warnham, Horsham, Sussex, RH12 3RX
Tel: Horsham (0403) 65095
Roll: 64 Emotionally and socially disadvantaged children, some with special needs
Headteacher: M. J. Donovan
Required January 1985. Experienced teacher for Art, Scale 1 + SSA. Ability to teach other subjects at a remedial/ junior level. An interest in the pony would be advantageous. Additional duties in the care of the ponies. Single accommodation may be available. London Allowance Nil. Sae.

EAST SUSSEX
CLAVERHAM COMMUNITY COLLEGE
Battle TN33 0JT
Comprehensive mixed, 11 - 16, Roll: 820
Required from January 1st 1985:
A teacher of Craft, Design and Technology with a flair for teaching Graphics and Woodwork and the ability to teach technical graphics are necessary requirements. Scale 2 or 3 dependent on suitably qualified and experienced teacher.
Relocation grants available in appropriate cases.
Application forms (sae please) available from The Headteacher, Mr. Alastair Duncan and Times Educational Supplement, 21 September 1984 to whom they should be returned by 2nd OCTOBER 1984.
Director of Education, Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (05257) 132122

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY GIRLS' HIGH SCHOOL
WARREN WOOD SECONDARY BOYS' SCHOOL
Area Road, Rochester, Kent
(Group 7 (400 on roll)
Required for January 1985 a teacher of Craft, Design and Technology to teach throughout the school to CSE and GCE 'O' levels.
Letters of application together with curriculum vitae, with names and addresses of two referees, should be sent to the Headmaster at the school.
UNIVERSITY OF BRISTOL SCHOOL OF EDUCATION
THE ARCHBISHOP'S C.E. (AIDED) SECONDARY SCHOOL
St Stephen's Hill, Canterbury CT2 7AP
Headmaster: Mr. A.J. Progley, B.A.
Required for January, 1985 a teacher to join the Design and Technology Department (Scale 1) to teach Craft, Design and Technology and fully subscribed school.
An ability to teach Technical Graphics and Woodwork and/or Metalwork will be sought.
Full details together with an application form may be obtained from the Headmaster. Please enclose a large stamped addressed envelope.
Closing date two weeks from the appearance of this advertisement. (38813) 132122

MID GLAMORGAN
COUNTY COUNCIL
EDUCATION COMMITTEE
CYNON VALLEY DISTRICT
ABERDARE COMPREHENSIVE SCHOOL
(SOCIAL PRIORITY ALLOWANCE TENABLE)
Teacher qualified to teach craft, design and technology and to assist with boys' games. A suitably qualified person appointed should have an interest in metalwork. Scale 1.
Application forms to be returned by 3rd October, 1984, obtainable on receipt of a stamped, addressed foolscap envelope from the District Education Officer, Old Boys' Grammar School, Nirwaun CF4 5EA, Rectory Road, Aberaman, Canvassing will disqualify.
Mr. Ron Rogers, Director of Education. (05515) 132122

V.S.O.
Craft Teachers required for overseas.
Please see display advertisement under Overseas Appointment. (05049) 132122

NEWCASTLE UPON-TYNE
CITY OF NEWCASTLE UPON TYNE
EDUCATION COMMITTEE
NORTHUMBRIAN COMPREHENSIVE SCHOOL
TEMPORARY TEACHER (1) CRAFT, DESIGN AND TECHNOLOGY
(SCALE 1 POST)
Required for January 1985 until the August 1985, a suitably qualified and experienced teacher of Woodwork/Design and Technology for appointment to a Scale 1 post. An interest in developing Modular Technology within the department would be an advantage.
Application forms are obtainable from and returnable to The Headteacher, Mr. Rutherford Comprehensive School, West Road, Newcastle upon Tyne NE4 9LU by Friday, 5th October, 1984. (07500) 132122

NEWHAM
LONDON BOROUGH OF NEWHAM
EASTLEA SCHOOL
Hilda Road, London E16 4NP
Head Teacher: C.J. Holmes
Number on roll: 1000
TEACHER OF CRAFT DESIGN & TECHNOLOGY
Required: January 1985
The successful candidate will join a team of four teachers and must be capable of working to a variety of timetables. A flexible attitude to C.D.T. is essential to the subject. The post would be suitable for a first appointment to gain experience of teaching all levels up to C.S.E. (C.P.V.E.) and 'O' and 'A' Level and make a positive contribution to the department and school.
LONDON ALLOWANCE £987 plus Social Priority Allowance
Application forms (s.a.e. please) available from the Head Teacher to whom completed forms should be returned by 2nd October, 1984.
DIRECTOR OF EDUCATION, Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (05255) 132122

NEWHAM
LONDON BOROUGH OF NEWHAM
ROKESLY SCHOOL
Stratford Rise, London E15 4RZ
Head Teacher: Mr A.J. McQuigan
Number on roll: 950 (boys)
CRAFT, DESIGN AND TECHNOLOGY Scale 1
Required January 1985
Candidates should be able to offer more than one subject from Design, Wood, Metal, Graphics, Communication, Electronics, Motor Engineering, Home Economics and Technology staff is supportive and welcoming and the School is sensitive to the special needs of its new teachers.
LONDON ALLOWANCE £987 plus Social Priority Allowance
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 2nd October, 1984.
Director of Education, Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (05282) 132120

NEWHAM
LONDON BOROUGH OF NEWHAM
LANGDON SCHOOL
Sussex Road, London E6 4PS
Head Teacher: A. Gabert
Number on roll: 1800
TEMPORARY TEACHER I/C OF ECONOMICS Scale 3
Required: JANUARY 1985 to take charge of the Teaching of ECONOMICS up to 'A' Level until 31st August 1986. Ability to teach a small amount of Social Studies would be an advantage but is not essential. Well established and successful subject.
LONDON ALLOWANCE
Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 2nd October 1984.
DIRECTOR OF EDUCATION, Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (05288) 132120

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
NEWTOWN HIGH SCHOOL
Mixed Comprehensive
Required for 1st January, 1985 a qualified teachers of **DESIGN & TECHNOLOGY** one with a special bias towards metal and one with a special bias towards wood able to teach up to and including 'O'/C.S.E. level. Scale 1. (Ref: 584).
Application forms and further information obtainable from the Headteacher at the High School, Newtown SY16 1RE (Tel: 20147) to whom completed forms should be returned by 5th October, 1984. (04753) 132122

SUFFOLK
COUNTY COUNCIL
KING EDWARD VI UPPER SCHOOL
Crown Road, Bury St. Edmunds
(Mixed Comprehensive 13 - 19) 1,350 on roll, 300 in Sixth Form)
Required from January, 1985, teacher of CRAFT DESIGN AND TECHNOLOGY (Scale 1) to teach across the age and ability range in this important core curriculum area within a newly re-outlined and refurbished Design Block.
Application forms and further details obtainable from the Head at the School (sae please) to whom they should be returned. (38974) 132122

SURREY
EDUCATION COMMITTEE
EPSOM HIGH SCHOOL
Longmead, Epsom, Surrey
Required as soon as possible.
Scale 1 teacher of CRAFT, DESIGN & TECHNOLOGY, in this mixed, 13 - 16 School.
Details plus forms from the Headteacher, Tel: Epsom 40588. (380683) 132120

WALTHAM FOREST
**AN

SECONDARY ENGLISH
continued

DURHAM

COUNTY COUNCIL
TUDHOE GRANGE COMPREHENSIVE SCHOOL
Spennymoor
11 - 18 years
ENGLISH - Salary Scale 2
Well qualified and experienced teacher required for January, 1985 to be second in department and teach subject to C.S.E. Joint 16 plus and G.C.E.
Stamped addressed envelope for application form and further details to Area Education Office, Kingsway, Bishop Auckland, Co. Durham.
Closing date for receipt of applications 5th October, 1984. (S0050). 132420

HARINGEY

Progress with Humanity

SCHOOL OF ST. DAVID & ST. KATHARINE
Hillfield Avenue, London N8 7DT
Tel: 01-348 6299
Headmaster: D.F. Cavsen, B.Sc.
Church of England Voluntary Aided Mixed 11 - 18 Comprehensive School. 1110 on roll
TEACHER OF ENGLISH.
SCALE 2
Required for January 1985, an experienced graduate teacher of ENGLISH to take responsibility for the Library and to make a significant contribution to the Department as a whole. An ESL qualification would be an advantage.
London Allowance (£987) payable.
Removal Expenses - 100% allowed in approved cases.
Further details and application form may be obtained from the Head Teacher at the school.
CLOSING DATE: 5 OCTOBER 1985. (S8030) 132420

ISLE OF WIGHT

MEDINA HIGH SCHOOL
Fairlee Road, Newport, Isle of Wight PO30 2DX
Age Range 13 - 18 years
1304 on roll
Required for January 1985, Teacher of ENGLISH (Scale 3). The person appointed will have special responsibility for the organisation and development of the Department's individual resources, and will be expected to take responsibility for the coordination of the third year English courses.
The Department has its own suite of teaching rooms and excellent facilities.
The successful candidate will be expected to teach throughout the age and ability range. A person of proven ability in English teaching, imagination and enthusiasm is sought.
A full range of examination courses to A level up to and including 'A' level and 'S' level and Oxbridge.
Application forms and further particulars are available from the Headmaster (s.a.e. please) to whom completed applications should be returned by 5th October 1984.
(S0058) 132490

HEREFORD AND WORCESTER
COUNTY COUNCIL

THE MINSTER SCHOOL
Leominster, Herefordshire HR6 8JJ

REQUIRED FOR JANUARY, 1985

TEACHER OF ENGLISH WITH RESPONSIBILITY FOR THE SCHOOL LIBRARY (SCALE 2)
Candidates must have a genuine interest and preferably experience in organising a school library.
The Minster School, a Group 11 comprehensive school (11 - 18), 1100 pupils, with a well established 6th form, is situated in a pleasant small market town in rural Herefordshire.
Application forms and further details are available on receipt of a foolscap s.a.e. (S0635) 132450

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
HOLLYFIELD SCHOOL
Surbiton Road, Surbiton, Surrey KT6 4JT
Tel: (01) 398 1551, 11 - 18, co-ed 1000 on roll, 1st to 3rd Forty
Required for January, 1985 a TEACHER/LIBRARIAN, to teach in the English Department. This post carries responsibilities to maintain and develop a modern and expanding school library.
Scale 2 post, plus allowance £645.
Application forms and further details obtainable from the Head or Deputy Head of English to whom completed forms should be returned by 5th October, 1984.
(S0754) 132430

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
DEVERLEY SCHOOL
Blake's Lane, New Malden, Surrey KT3 6NU
(Tel: 01-949 1537)
985 on roll, including 100 in Sixth Form
Required for January 1985, a graduate teacher of ENGLISH to teach throughout the age and ability range of this 11 - 18 mixed school. Responsibilities will include the development of the lower school English programme and liaison with the School's Learning Support Unit.
Scale 2 post, plus London Allowance £645.
Application forms and further details available from the A Acting Headmaster at the School, to whom completed applications should be returned within 2 weeks of this advertisement. (S8055) 132420

NORTHUMBERLAND

PONTELAND COUNTY HIGH
Callerton Lane, Ponteland, Newcastle Upon Tyne NE20 9EY
Group 12, 13 - 18 Comprehensive, 1080 pupils inc. 260 in 6th form
From 1.1.85, Teacher of English (Scale 3) to be second in large, successful faculty. High academic qualifications and sound experience in mixed 6th form is very large and applicants need to have successful 'A' level teaching.
Removal expenses/lodging allowance may be payable.
Application forms returnable 5.10.84 (foolscap s.a.e.) from Headteacher. If you have not heard by 10.11.84 you have been unsuccessful.
(S8595) 132490

OXFORDSHIRE

COUNTY COUNCIL
COOPER SCHOOL
Church Green, Bicester OX6 7YB
Group 10 roll 950
Required from January 1985 a teacher of English for this 11 - 18 Comprehensive School. A Scale 3 allowance is available and the successful candidate will have responsibilities appropriate for the Deputy Head of the English Department. There are excellent facilities in an English suite.
Apply immediately (no forms) to the Headteacher giving full career details and naming two professional referees. SAE please. (04769) 132480

POWYS

COUNTY COUNCIL
EDUCATION DEPARTMENT
YSGOL MAESYDRE
Welshpool
Required for 1st January, 1985, or later as may be mutually agreed, a qualified teacher to develop English language throughout the school and boys' games. Scale 2. (Ref: 882).
Application forms obtainable from the Director of Education, The Gwalia, Broad St., Llandrindod Wells, Powys LD1 5EU, to whom completed forms should be returned by 5th October, 1984.
(04754) 132430

SANDWELL

METROPOLITAN BOROUGH OF SANDWELL
DARTMOUTH HIGH SCHOOL
Dartmouth Road, Smethwick
Required for January 1985.
ENGLISH - Scale 3
To be responsible for the co-ordination of work in the Lower School and liaison with contributory Primary Schools. Teaching will be to all ages and abilities including 'A' level work.
Application forms and further details available from and returnable to Head Teacher, Waterloo Lane, Great Barr, Birmingham.
Closing date 5th October 1984.
An equal opportunity employer. Canvassing of members of the Authority will disqualify.
(04945) 132422

WARWICKSHIRE

NORTH LEAMINGTON SCHOOL
Park Road, Leamington Spa CV32 6LQ
(1650 on roll).
Teacher, Scale 3 required for January, 1985, to take charge of English in 6th Form Hall of North Leamington School.
Candidates who have experience of teaching to 'A' and 'S' level and Oxbridge.
Application form and further details may be obtained from the Principal at the school. (Enclose s.a.e.). (S8057) 132480

WOLVERHAMPTON

BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for January 1985
PENDEFORD HIGH SCHOOL
ENGLISH Scale 3
Second in the Department. A well qualified, experienced and enthusiastic teacher capable of making a substantial contribution to the department and to the life of the school. Commitment to Drama essential.
Application forms and further details are available from the Director of Education, Education Department, Civic Centre, Snowhill Square, Wolverhampton, WV1 1RR, to whom they should be returned within 14 days of this advertisement. (SAE please).
Wolverhampton Council welcomes applications from all sections of the community irrespective of sex, marital status, sex, ethnic origin, or colour and from applicants with disabilities who have the appropriate qualifications to do the job.
(S8545) 132490

POWYS

COUNTY COUNCIL
EDUCATION DEPARTMENT
YSGOL MAESYDRE
Welshpool
Required for 1st January, 1985, or later as may be mutually agreed, a qualified teacher to develop English language throughout the school and boys' games. Scale 2. (Ref: 883).
Application forms obtainable from the Director of Education, The Gwalia, Broad St., Llandrindod Wells, Powys LD1 5EU, to whom completed forms should be returned by 5th October, 1984.
(04754) 132430

SANDWELL

METROPOLITAN BOROUGH OF SANDWELL
DARTMOUTH HIGH SCHOOL
Dartmouth Road, Smethwick
Required for January 1985.
ENGLISH - Scale 3
To be responsible for the co-ordination of work in the Lower School and liaison with contributory Primary Schools. Teaching will be to all ages and abilities including 'A' level work.
Application forms and further details available from and returnable to Head Teacher, Waterloo Lane, Great Barr, Birmingham.
Closing date 5th October 1984.
An equal opportunity employer. Canvassing of members of the Authority will disqualify.
(04945) 132422

WARWICKSHIRE

NORTH LEAMINGTON SCHOOL
Park Road, Leamington Spa CV32 6LQ
(1650 on roll).
Teacher, Scale 3 required for January, 1985, to take charge of English in 6th Form Hall of North Leamington School.
Candidates who have experience of teaching to 'A' and 'S' level and Oxbridge.
Application form and further details may be obtained from the Principal at the school. (Enclose s.a.e.). (S8057) 132480

WOLVERHAMPTON

BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for January 1985
PENDEFORD HIGH SCHOOL
ENGLISH Scale 3
Second in the Department. A well qualified, experienced and enthusiastic teacher capable of making a substantial contribution to the department and to the life of the school. Commitment to Drama essential.
Application forms and further details are available from the Director of Education, Education Department, Civic Centre, Snowhill Square, Wolverhampton, WV1 1RR, to whom they should be returned within 14 days of this advertisement. (SAE please).
Wolverhampton Council welcomes applications from all sections of the community irrespective of sex, marital status, sex, ethnic origin, or colour and from applicants with disabilities who have the appropriate qualifications to do the job.
(S8545) 132490

TEACH ON EXCHANGE IN USA
All subjects - see Overseas appointments. (S8536) 132420

Scale 1 Posts

BARKING AND DAGENHAM

LONDON BOROUGH OF BARKING AND DAGENHAM
WARREN COMPREHENSIVE SCHOOL
Wheatsheaf Lane North, Chadwell Heath, Romford, Essex
Required for September 1984 or as soon as possible thereafter:
An enthusiastic teacher of English to teach across the age and ability range in this mixed comprehensive school.
Scale 1.
London Addition £987 per annum. Reimbursement of removal expenses in approved cases.
Please apply in writing to the Headteacher, giving full curriculum vitae and the names of two referees. (S8913) 132422

BEXLEY

BEXLEY GRAMMAR SCHOOL
Danson Lane, Welling, Kent DA16 2BL
Roll 830 mixed
ENGLISH - Scale 1
English graduate, scale 1, required as soon as possible or for January 1985 to teach at all levels and to include some Junior History. Alternatively Scale 2 position for adding responsibility for the school library.
Application forms and further details available from the Headmaster (please enclose foolscap s.a.e.). (S8932) 132422

BUCKINGHAMSHIRE

MILTON KEYNES AREA
GREENLEYS LANGUAGE UNIT
(MILTON KEYNES SUPPORT SERVICE)
FULL-TIME TEACHER
SCALE 2
PART-TIME TEACHER
SCALE 1
Two teaching posts are available for work with children of Commonwealth origin, whose language and customs may differ from those of the community.
These posts will be based initially at the Greenleys Language Unit and will also involve an element of peripatetic work in Secondary Schools.
Consideration will be given to candidates able to offer full or part-time.
Assistance with removal expenses and rented housing may be available in appropriate cases and there is a wide range of housing to buy in the Area.
Application forms and further details are available from the Education Officer, Education Office, Milton Keynes MK10 5NY, on receipt of a foolscap stamped addressed envelope. (S8)
132422

BUCKINGHAMSHIRE

MILTON KEYNES AREA
DENBIGH SCHOOL
Carnwell Drive, Bletchley, Milton Keynes
(mixed comprehensive - approximately 1000 on roll)
Required from November 1984, a full-time post will be available for a teacher of sociology/english. However part-time teachers of either subject will be considered.
The successful candidate will be required to teach Sociology to 'O' and 'A' level examinations and English to 'CSE' although most of the work in this subject will be at 'O' level, although some 'A' level.
Assistant with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Apply by letter to the Headteacher, Mr. E. Corrie, MA, giving full curriculum vitae and the names and addresses of two referees.
(04914) 132422

COVENTRY CITY COUNCIL

Assistant Teachers

required January 1985 at:-

1. PRESIDENT KENNEDY SCHOOL & COMMUNITY COLLEGE, Rookery Lane, CV6 4GL
Tel: 0203 861418 (1471 on roll)

HOME ECONOMICS Scale 1 to join an expanding department to teach all aspects of the subject in the Lower School including Home Economics and Child Development to Examination level. Good facilities and a lively department.

2. THE WOODLANDS BOYS' COMPREHENSIVE SCHOOL, Broad Lane, CV5 7FF.
Tel: 0203 462634 (1532 on roll)

Co-ordinator of SPECIAL EDUCATION NEEDS Scale 3. Further details on request from school.

3. BISHOP ULLATHORNE RC MIXED COMPREHENSIVE SCHOOL, Lessness Avenue, CV3 5BH.
Tel: 0203 414815 (986 on roll)

Second in Charge of MATHEMATICS Department Scale 3. Experienced teacher to cover the comprehensive range of age and ability up to GCE 'A' Level. Further details available from the School.

Apply to Letter to the Governors c/o the school.

Apply by letter together with full curriculum vitae, and names and addresses of two educational referees one of whom should be present/last Head of School to the Head Teacher at the school concerned, within 10 days of appearance of advertisement. Enclose SAE if acknowledgement required. Canvassing disqualifies.
(S8421)

an equal opportunity employer

CLWYD
COUNTY COUNCIL

RHYL HIGH SCHOOL
Grange Road, Rhyl
(11 - 18, mixed comprehensive, 1,420 pupils)
(Tel: 55533)
Head - K. Sanderson, M.A.

Required for January 1985 for two full-time TEACHERS OF ENGLISH (GRADUATE PREFERRED). SCALE 1. To teach English up to O level in the Lower Classes. An interest in Drama would be an advantage).

Application Forms may be obtained from the Head, to whom they should be returned by October 8th.

JOHN HOWARD DAVIES, Director of Education. (S8260) 132422

DEVON

Please see displayed advertisement on Page 65. (S8230) 132422

ENGLISH. English language teachers are needed to work overseas. For details see VSO advertisement in overseas section. (S8952) 132422

ESSEX

LATTON BUSH
COMPREHENSIVE SCHOOL
Southern Way, Harlow CM18 7BL
Tel: Harlow 38901
(Roll 840)
ASSISTANT ENGLISH AND DRAMA TEACHER SCALE 1
A temporary teacher of English and Drama to CSE required as soon as possible at this school which is opening in August 1985.
Closing date: 3rd October, 1984.
Application forms (s.a.e. please) to Headteacher at the school (foolscap s.a.e. please).

WOODLANDS SCHOOL
Takely End, Bastlidge Green
Tel: Basildon 882146
(1310)
TEMPORARY TEACHER OF ENGLISH, Scale 1
Required from November 1984 for maternity cover.
Curriculum vitae and names of referees to Headteacher (foolscap s.a.e. please). (S0077) 132422

HAMPSHIRE

SOUTH EAST HANTS AREA
HAYLING SCHOOL
Church Road, Hayling Island (Tel: Hayling 466241)
(13 - 16 mixed comprehensive - 795 o.r.) Required as soon as possible Scale 1 ENGLISH (with speech and drama) recently qualified teacher - apply to Headteacher, Mrs. Morgan, as soon as possible. (S5407) 132422

HARINGEY

Progress with Humanity

GLADESMORE COMMUNITY SCHOOL
Gladesmore Road, Tottenham, London N15 6TT
(11 - 18 Co-educational Comprehensive, Community School)
Roll 1300, 150 in sixth form
Head Teacher: Helen Marmot
Required January 1985: TEACHER OF ENGLISH, SCALE 1.
An enthusiastic teacher to work in a progressive, successful and lively Faculty. The job involves teaching across the age and ability range, including the sixth form. Excellent planning and resources back-up.
London Allowance (£987) payable.
Removal Expenses - 100% allowed in approved cases.
Please apply by letter as soon as possible to the Head Teacher, giving full particulars and the names and addresses of two referees.
Haringey is an equal opportunity employer. (S8029) 132422

HERTFORDSHIRE

THE ASTLEY COOPER SCHOOL
St Agnells Lane, Hemel Hempstead, Herts. HP2 7HL
6f.f.e. mixed Comprehensive School
Required for January 1985: English Teacher Scale 1. Candidates should have a strong interest and experience in Drama. The successful candidate will teach English at all levels in the school, including 6th form. The English department comprises 6 full time teachers. In the lower school a fiexible team teaching system is used.
Application forms and further details from: The Headmaster, The Astley Cooper School, St Agnells Lane, Hemel Hempstead, Herts. HP2 7HL. (04724) 132422

HERTFORDSHIRE

KINGS LANGLEY SCHOOL
Love Lane, Kings Langley
Graduate teacher of English needed in January, to teach across ability range with 'A' level work for suitable candidate. Opportunity to participate in wide range of English based extra curricular activities.
Applications giving C.V. and names of two referees, should be sent direct to Headteacher. For further details enclose stamped addressed envelope. (S5392) 132422

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
TUNBRIDGE WELLS GRAMMAR SCHOOL FOR BOYS
St. John's Road, Tunbridge Wells (a Selective School of 740 boys, 11 - 18 plus, with 150 in the Sixth Form)
Required for January 1985, a Teacher of English (Scale 1) to teach the subject throughout the School, to 'O' level and to Oxbridge standard. Applicants are requested to give details of their subsidiary teaching subject and their ability to assist with Economics or History would be welcomed.
Letters of application giving details of qualifications and experience together with the names and addresses of two referees (s.a.e. required for application form and further information), (S8915) 132422

KIRKLEES

METROPOLITAN COUNCIL
KING JAMES'S SCHOOL
St Helens Gate, Almondbury (Ref. 568)
Required from January 1985 specialised teacher of Drama Scale 1 capable of teaching English to at least 'O' level.
Sen Secondary Drama - Scale 1; (S5186) 132422

KNOWSLEY

HALEWOOD COMPREHENSIVE
Grantuan Way, Tarbock Avenue, Halewood, Merseyside L26 0UD
(869 Boys and Girls, aged 11 - 18)
Required for 1st January 1985.
SCALE 1 English Teacher with ability to teach up to 'O' and 'A' level.
Application forms available by sending s.a.e. to Borough Education Officer, Education Office, Cavendish House, Hey Road, Merseyside L36 6GB to whom completed forms should be returned by 5th October, 1984. (S5003) 132422

NEWHAM

LONDON BOROUGH OF NEWHAM
ROKESLY SCHOOL
Pitchford Street, London E15 4RB
Head Teacher: Mr A.J. McGuigan
Number on roll: 850 boys
TEACHER OF ENGLISH Scale 1
Required: JANUARY 1985 An enthusiastic English specialist required to teach the subject at all levels in a thriving and supporting department.
LONDON ALLOWANCE £987 plus Social Priority Allowance.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 3RD OCTOBER 1984.
Director of Education, Education Offices, 319/325 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (S8274) 132422

NORTHUMBERLAND

PONTELAND COUNTY HIGH
Callerton Lane, Ponteland, Newcastle Upon Tyne NE20 9EY
Group 12, 13 - 18 Comprehensive, 1080 pupils inc. 260 in 6th Form
From 1.1.85, Teacher of English (Scale 3) to be second in large, successful faculty. High academic qualifications and sound experience in mixed 6th form is very large and applicants need to have successful 'A' level teaching.
Removal expenses/lodging allowance may be payable.
Application forms returnable 5.10.84 (foolscap s.a.e.) from Headteacher. If you have not heard by 10.11.84 you have been unsuccessful. (S8595)

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE

HAINAULT HIGH
Harbourer Road, Hainault, Ilford, Essex IG6 2
Headteacher: Mr. J. Westbury, M.Sc.
Tel: 01-500 0
Required for January 1985 TEACHER OF ENGLISH to CSE and 'O' level. Good honours degree. Willingness to participate in extra-curricular activities desirable.
Salary: Scale 1 plus Weighting (£645).
Apply immediately to the Headteacher, giving full details of qualifications, experience, and the names, addresses and telephone numbers of two referees.

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE

CHADWELL HEATH SCHOOL
Christie Gardens, Chadwell Heath, Romford, Essex
Headteacher: Mrs E.A. Hall
Tel: 01-599 [illegible]
Required January 1985 TEACHER OF ENGLISH with responsibility for the Library. Suitable for English to 'O' level and 'A' level.
Salary: Scale 1 plus Weighting (£645).
Please apply immediately by letter giving full curriculum vitae and the names, addresses and telephone numbers of two referees, to the Headteacher at the School.

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
REQUIRED FOR NEW CHINGFORD SCHOOL
Wellington Avenue, London E4
Head: Mr. G. Kaines
TEMPORARY Scale 1 TEACHER OF ENGLISH (London Allowance) for new comprehensive school opening in August 1985.
An enthusiastic teacher to establish a base for teaching some Drama.
At present this is a post until August 1985.
Contact Headteacher for more information (send s.a.e.).
Closing Date: 3rd October 1984. Reference 1 (04977)

WEST SUSSEX

HACKWELLS SCHOOL
Hackwells End, Haslemere, Surrey GU27 1LU
1830 pupils 13 - 18 mixed
Required 1st January 1985 a full time teacher of English to share in the teaching of English throughout the school. Advanced level work an advantage.
Application forms and further information from the Headmaster at the school.
Closing date 5th October 1984.
(S8370)

WEST SUSSEX

THE LITTLEHAMPTON SCHOOL
Littlehampton
(Mixed 11 - 16 Comprehensive 2000 on roll)
Required January 1985 ENGLISH Initially as a variety of age ranges 11 - 16 from 1 Yrs 1.1.
Please write in full giving relevant experience in the lower part of the school. Application for closing full curriculum vitae and the names and addresses of two referees should be sent to the Headteacher.
(S8853) 132418
Full [illegible]

Scale 1 Posts

AVON COUNTY

FILTON HIGH SCHOOL
New Road, Stoke Gifford, Bristol BS16 1QT
Required January to July 1985 (fixed term contract for two terms), Teacher of Geography. Applicants must be able to teach subject to all ages and abilities up to and including 'A' level and be prepared to act as tutor to a mixed-ability tutor group in a well-established house system.
Letters application to the Headteacher immediately giving full c.v. and names of two referees. Filton High is an equal opportunities employer. (S0044) 132422

WOLVERHAMPTON

BOROUGH COUNCIL
EDUCATION COMMITTEE
THE PARKFIELDS SCHOOL
Temporary Scale 1, mainly ESL, to 31st July 1985 initially to fill 11 - 16 comprehensive post.
Application forms from Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 14 days of this advertisement. (SAE please).
Wolverhampton Council welcomes applications from all sections of the community irrespective of sex, marital status, sex, ethnic origin or colour and from applicants with disabilities who have the appropriate qualifications to do the job.
(S8545) 132422

WOLVERHAMPTON

BOROUGH COUNCIL
EDUCATION COMMITTEE
THE PARKFIELDS SCHOOL
Temporary Scale 1, mainly ESL, to 31st July 1985 initially to fill 11 - 16 comprehensive post.
Application forms from Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 14 days of this advertisement. (SAE please).
Wolverhampton Council welcomes applications from all sections of the community irrespective of sex, marital status, sex, ethnic origin or colour and from applicants with disabilities who have the appropriate qualifications to do the job.
(S8545) 132422

SECONDARY EDUCATION
continued

Geography

Heads of Department

EALING

LONDON BOROUGH
EDUCATION SERVICE
VILLIERS HIGH SCHOOL
Boyd Avenue, Southall, Middx.
(Tel: 01-574 [illegible])
11 - 18 MIXD. (1150 on roll) (200 in 6th Form)
Required for January 1985 HEAD OF GEOGRAPHY (Scale 3). An excellent opportunity for an enthusiastic specialist to continue the development of an active and successful department. Established courses are offered to CSE, 'O' and 'A' levels and there are good facilities including those for a commitment to fieldwork is essential.
Starting November 1984 or January 1985.
Application forms and further details from the Headmaster, to whom completed forms should be returned by 5 October 1984. (S8042) 132618

EAST SUSSEX

HEATHFIELD SCHOOL
Cade Street, Heathfield TN21 8RA
Comprehensive mixed, 11 - 18. Roll: 1,060
Required from January 1st, 1985: Head of Geography (Scale 3). To organise and teach at all levels and to use ability.
Relocation grants available in approved cases.
Application forms and details (sae please) from and returnable to the Head Teacher. (05230) 132618

HAMPSHIRE

PETERSFIELD SCHOOL
Sheet Road, Petersfield GU32 3HD
11 - 18 Comp. Mixed N.O.R. 880
Scale 3 HEAD OF GEOGRAPHY
Letter of application with full curriculum vitae, names and addresses of two educational referees and S.A.E. to Head for further details. (04933) 132615

HARROW

EDUCATION COMMITTEE
BENTLEY WOOD HIGH SCHOOL
Middle Road, Stanmore, Middx. HA7 3HX
Tel: 01-954 3623
HEAD OF GEOGRAPHY.
Scale 3
Required for January 1985 for the comprehensive high school for 730 girls aged 12 - 18 on the edge of the Green Belt. Applicants study Geography for the first year, which it is a very popular option for CSE and 'O' level. Apply by letter enclosing curriculum vitae.
Application forms from and to be returned to the Headteacher by 2nd October, 1984. Please enclose stamped addressed envelope.
HARINGEY IS AN EQUAL OPPORTUNITIES EMPLOYER
(S8075) 132618

HAVERING

LONDON BOROUGH OF HAVERING
CHASE CROSS SCHOOL
Havering Road North, Romford, Essex RM1 4YY
(Roll 1855)
Tel: Romford 47353
Headteacher: D.A. Steward, B.Sc.
HEAD OF GEOGRAPHY.
Scale 3
Required for January 1985. The range of examination courses already available in the subject makes contributions from applicants welcome in the lower part of the school.
Please write in full giving relevant experience and quoting names and addresses of two referees. (04853) 132618
Full [illegible]

Scale 1 Posts

AVON COUNTY

FILTON HIGH SCHOOL
New Road, Stoke Gifford, Bristol BS16 1QT
Required January 1985, temporary, teacher of RS/RE/PHY. Scale 1 to cover a period of Maternity leave.
Application form plus details from the Headteacher, Ashford 43824. (04555) 132622

History

Heads of Department

ESSEX

RAINSFORD SCHOOL
Fox Crescent, Chelmsford
Tel: 0245 265811
HEAD OF HISTORY AND SOCIAL SCIENCES - Scale 3 (or 4 for suitable applicants).
Ambitious, enthusiastic graduate teacher with experience of teaching all abilities between 11 - 16 years. Will be expected to support the school's policy related to closer links with the community.
Letter of application and curriculum vitae with names/addresses of two referees to Headteacher by Monday 1st October. Details of post available from the School. (S8040) 132622

ENFIELD

LONDON BOROUGH OF ENFIELD
THE BULLSMOOR SCHOOL
Gordon Lane, Enfield, Middx.
Required January 1985 Head of GEOGRAPHY
Scale 3, to join a successful and popular department.
London Allowance, £645.
Application forms (large SAE) and further details available from the Headmaster at the School. (S8040) 132622

LONDON

Inner London Education Authority
URBAN ECOLOGY STUDY
SUPERVISOR AND 6 PART-TIME EDUCATION ASSISTANTS/TEACHERS
See Times Educational advt. under Science in Secondary section. (S5265) 132622

POWYS

COUNTY COUNCIL
EDUCATION DEPARTMENT
WELSHPOOL HIGH SCHOOL
Required for 1st January, 1985 a qualified teacher of GEOGRAPHY to teach the subject across the ability range up to 'A' level. Some GCE Examination. Scale 1. (Ref: 885).
Application forms and further information obtainable from the Headmaster at Welshpool High School, Welshpool SY21 7RE (Tel: 2014) to whom completed forms should be returned by 5th October, 1984. (04751) 132622

Scale 1 Posts

AVON COUNTY

CHURCHILL SCHOOL
Churchill, Bristol BS19 5QN
(11 - 18 mixed Comprehensive. Roll: 1450)
Required for 1st January 1985. Graduate teacher able to teach up to 'A' level. Experience in Schools Council History Project an advantage.
Further details from (sae), and letters of application to the Headteacher by 3rd October, giving full c.v. and names of two referees.
Avon is an equal opportunities employer. (04548) 132892

CAMBRIDGESHIRE

DEACON'S SCHOOL
Queen's Gardens, Peterborough PE1 3UN
(Voluntary Controlled 11 - 19 Comprehensive)
Tel: Peterborough 62451
Head Master: Mr. M.W. Perkin, M.A.
GROUP IV
REQUIRED FOR THE SPRING TERM 1985 FOR ONE TERM ONLY:
History Master/Mistress required (Scale 2) to teach the subject throughout the school.
A well qualified person is looked for who can teach the subject up to 'A' level. An ability among the pupils of either Geography or girls P.E./Games will be needed.
Letters of application (no forms) together with curriculum vitae and the names and addresses of two referees direct to the Head Master at the above address by 1st October, 1984, for further details. (04807) 132892

DEVON

Please see displayed advertisement on Page 65. (S8224) 132420

EAST SUSSEX

HEATHFIELD SCHOOL
Cade Street, Heathfield TN21 8RA
Comprehensive mixed, 11 - 18. Roll: 1,060
Required from January 1st, 1985: Teacher of History (Scale 2). Ability to teach the subject at all levels of age and ability.
Relocation grants available in approved cases.
Application forms and details (sae please) from and returnable to the Head Teacher. (05230) 132620

HAVERING

LONDON BOROUGH OF HAVERING
CHASE CROSS SCHOOL
Havering Road North, Romford, Essex RM1 4YY
(Roll 1855)
Tel: Romford 47353
Headteacher: D.A. Steward, B.Sc.
HEAD OF GEOGRAPHY.
Scale 3
Required for January 1985. The range of examination courses already available in the subject makes contributions from applicants welcome in the lower part of the school.
Please write in full giving relevant experience and quoting names and addresses of two referees. (04853) 132618
Full [illegible]

SHROPSHIRE

EDUCATION COMMITTEE

ADAMS SCHOOL
Wem, Shropshire SY4 5UB
Good Honours Graduate required January 1985 to teach Modern Studies to A level Human Geography essential.
Application forms and details from the Head (SAE). (04801) 132698

SURREY

EDUCATION COMMITTEE
ABBOTSFORD SCHOOL
Stanwell Road, Ashford, Middx.
11 - 16 Mixed 1150 NOR
Required January, 1985, temporary, teacher of RS/GEOG/PHY. Scale 1 to cover a period of Maternity leave.
Application form plus details from the Headteacher, Ashford 43824. (04555) 132622

Scale 1 Posts

AVON COUNTY

MARLWOOD SCHOOL
Vattingstone Lane, Alveston, Bristol BS12 2LP
(11 - 18 co-educational Comprehensive. Roll: 1130)
Required for January 1985 a teacher of Geography. Scale 1 to teach up to 'A' level. Experience in Schools Council History Project an advantage.
Further details from (sae), and letters of application to the Headteacher by 3rd October, giving full c.v. and names of two referees.
Avon is an equal opportunities employer. (04548) 132892

CAMBRIDGESHIRE

DEACON'S SCHOOL
Queen's Gardens, Peterborough PE1 3UN
(Voluntary Controlled 11 - 19 Comprehensive)
Tel: Peterborough 62451
Head Master: Mr. M.W. Perkin, M.A.
GROUP IV
REQUIRED FOR THE SPRING TERM 1985 FOR ONE TERM ONLY:
History Master/Mistress required (Scale 2) to teach the subject throughout the school.
A well qualified person is looked for who can teach the subject up to 'A' level. An ability among the pupils of either Geography or girls P.E./Games will be needed.
Letters of application (no forms) together with curriculum vitae and the names and addresses of two referees direct to the Head Master at the above address by 1st October, 1984, for further details. (04807) 132892

KENT

TUNBRIDGE WELLS
THE SKINNERS' SCHOOL
Boarding Aided Grammar School for Boys 11 - 18 in Sixth Form
Required for January 1985 a graduate to teach History throughout the School with qualification to teach additional subject will be a recommendation.
Application by letter for two years fixed term appointment. S.A.E. for further details. Applications from persons including curriculum vitae and names of referees to be considered by the Headmaster at the school.
(05568) 132918

SURREY

EDUCATION COMMITTEE
FRANCE HILL SCHOOL
Westcliffe Drive, Camberley, GU15 1JS
NOR 1235 including 226 Sixth Form
Required for 1st January or as soon as possible a History Specialist, Scale 1, able to teach to at least 'O' level. Ability to teach Government and Politics would be an asset.
For further information and application form write to the Headmaster, France Hill School, Westcliffe Drive, Camberley, Surrey GU15 1JS
2PQ, enclosing sae. (S8064) 132822

Scale 2 Posts and above

AVON COUNTY

MARLWOOD SCHOOL
Vattingstone Lane, Alveston, Bristol BS12 2LP
(11 - 18 co-educational Comprehensive. Roll: 1130)
Required for 1st January 1985, teacher of History up to 'A' level.
Further details from (sae), and letters of application to the Headteacher by 3rd October, giving full c.v. and names of two referees.
Avon is an equal opportunities employer. (04548) 132892

CAMBRIDGESHIRE

DEACON'S SCHOOL
Queen's Gardens, Peterborough PE1 3UN
(Voluntary Controlled 11 - 19 Comprehensive)
Tel: Peterborough 62451
Head Master: Mr. M.W. Perkin, M.A.
GROUP IV
REQUIRED FOR THE SPRING TERM 1985 FOR ONE TERM ONLY:
History Master/Mistress required (Scale 2) to teach the subject throughout the school.
A well qualified person is looked for who can teach the subject up to 'A' level. An ability among the pupils of either Geography or girls P.E./Games will be needed.
Letters of application (no forms) together with curriculum vitae and the names and addresses of two referees direct to the Head Master at the above address by 1st October, 1984, for further details. (04807) 132892

DEVON

Please see displayed advertisement on Page 65. (S8224) 132420

EAST SUSSEX

HEATHFIELD SCHOOL
Cade Street, Heathfield TN21 8RA
Comprehensive mixed, 11 - 18. Roll: 1,060
Required from January 1st, 1985: Teacher of History (Scale 2). Ability to teach the subject at all levels of age and ability.
Relocation grants available in approved cases.
Application forms and details (sae please) from and returnable to the Head Teacher. (05230) 132620

HAVERING

LONDON BOROUGH OF HAVERING
CHASE CROSS SCHOOL
Havering Road North, Romford, Essex RM1 4YY
(Roll 1855)
Tel: Romford 47353
Headteacher: D.A. Steward, B.Sc., Ph.D.
HEAD OF GEOGRAPHY.
Scale 3
Required for January 1985. The range of examination courses already available in the subject makes contributions from applicants welcome in the lower part of the school.
Please write in full giving relevant experience and quoting names and addresses of two referees. (Enclose foolscap s.a.e. for further details). (04853) 132618
Full [illegible]

Scale 1 Posts

AVON COUNTY

FILTON HIGH SCHOOL
New Road, Stoke Gifford, Bristol BS16 1QT
Required January to July 1985 (fixed term contract for two terms), Teacher of Geography. Applicants must be able to teach subject to all ages and abilities up to and including 'A' level and be prepared to act as tutor to a mixed-ability tutor group in a well-established house system.
Letters application to the Headteacher immediately giving full c.v. and names of two referees. Filton High is an equal opportunities employer. (S0044) 132622

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
WARREN WOOD
SECONDARY SCHOOL
Arethusa Road, Rochester
Group 7, (400 on roll)
Required for January 1985 a teacher of Geography. Scale 1 to teach throughout the school to CSE and GCE 'O' levels.
Letters of application to the Headteacher with curriculum vitae with the names and addresses of two referees to two Headmasters at the school. (S8916) 132622

LONDON

Inner London Education Authority
URBAN ECOLOGY STUDY
SUPERVISOR AND 6 PART-TIME EDUCATION ASSISTANTS/TEACHERS
See Times Educational advt. under Science in Secondary section. (S5265) 132622

POWYS

COUNTY COUNCIL
EDUCATION DEPARTMENT
WELSHPOOL HIGH SCHOOL
Required for 1st January, 1985 a qualified teacher of GEOGRAPHY to teach the subject across the ability range up to 'A' level. Some GCE Examination. Scale 1. (Ref: 885).
Application forms and further information obtainable from the Headmaster at Welshpool High School, Welshpool SY21 7RE (Tel: 2014) to whom completed forms should be returned by 5th October, 1984. (04751) 132622

SHROPSHIRE

EDUCATION COMMITTEE

ADAMS SCHOOL
Wem, Shropshire SY4 5UB
Good Honours Graduate required January 1985 to teach Modern Studies to A level Human Geography essential.
Application forms and details from the Head (SAE). (04801) 132698

SURREY

EDUCATION COMMITTEE
ABBOTSFORD SCHOOL
Stanwell Road, Ashford, Middx.
11 - 16 Mixed 1150 NOR
Required January, 1985, temporary, teacher of RS/GEOG/PHY. Scale 1 to cover a period of Maternity leave.
Application form plus details from the Headteacher, Ashford 43824. (04555) 132622

ST. PAUL'S GIRLS' SCHOOL
Brook Green, London W6

Required for January 1985

HEAD OF HISTORY

to teach the subject throughout the school and take responsibility for

SECONDARY HOME ECONOMICS
continued

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
WARREN WOOD
SECONDARY SCHOOL FOR GIRLS
City Way, Rochester, Kent
Group 2
Teacher of HOME ECONOMICS/NURSERY NURSING required for January 1985.
Applications including c.v. and the names and addresses of two referees as may be arranged, to the school. (38619) 133022

NORFOLK

WYMONDHAM HIGH SCHOOL
Folly Road, Wymondham, Norfolk NR18 ONT
Group 10, 900 mixed 11 to 16 years
TEACHER OF DOMESTIC SUBJECTS
Required for January 1985. Scale 2 post is available for a suitably qualified and experienced person.
Application forms from and replies to the Headteacher at the school. (05637) 133032

NORTH YORKSHIRE

COUNTY COUNCIL
TADCASTER GRAMMAR SCHOOL
Tolston, Tadcaster LS24 9NB
Teacher required immediately to teach ART, ECONOMICS up to CSE and 'O' in this mixed comprehensive school of 1320 pupils situated half way between Leeds and York in open country side.
Application forms and details from the Headmaster at the school (a.s.a.e. please). (05361) 133092

OXFORDSHIRE

COUNTY COUNCIL
COOPER SCHOOL
Churchill Road, Bicester OX6 7TS
Group 10 roll 950
Required from November 1984 a temporary teacher of Home Economics and associated subjects for the 11 - 16 Comprehensive School. The appointment is to cover maternity leave and may be expected to last until the end of May 1984 at the earliest.
A team of four specialists enjoy the use of excellent facilities.
Apply by letter as soon as possible to the Headteacher, giving the names and addresses of two professional referees. SAE please. (05727) 133092

SURREY

EDUCATION COMMITTEE
ABBOTSFORD SCHOOL
Stanwell Road, Ashford, Middx.
12 - 16 mixed 1150 NOR
Required January 1985, temporary Scale 1 Teacher of Home Economics to cover a period of Maternity leave.
Application form plus details from the Headteacher. Tel: Ashford 45824. (05692) 133092

WALSALL

METROPOLITAN BORUGH COUNCIL
HOME ECONOMICS
TEACHER Scale 1
Required January 1985, to join a well established and equipped department and teach across the whole ability and age range, including 'A' level. An interest in Child Care would be an advantage.
Further details from the Head Teacher, Willenhall Comprehensive School, Forrabank Way, Willenhall WV12 4BD.
Closing Date: 2.10.84.
Walsall is an Equal Opportunity Employer. (38001) 133092

WALTHAM FOREST

WILLIAM FITT HIGH SCHOOL
HOME ECONOMICS
SCALE 2
TEACHER, SCALE 1/2
For further details see our advertisement under Secondary - Domestic Subjects Scale 2. (04986) 133092

Humanities

Heads of Department

SURREY

EDUCATION COMMITTEE
REDHILL BOROUGH SCHOOL
Reigate Road, Redhill, Surrey
(11 - 16 Mixed Comprehensive, N.O.R. 620)
HEAD OF COMBINED RECORDS AND HISTORY DEPARTMENTS (SCALE 4)
Required for January 1985. This is a new post to coordinate the work of these two departments. Clear ideas on future developments are sought.
Application forms and further information can be obtained from the Headmaster, Mr. D. Godaming 28182.
Applications already received for this post are being considered.
Closing date 5 October 1984. (04542) 133218

Scale 1 Posts

NORTHAMPTONSHIRE

THOMAS BECKET RC UPPER SCHOOL
Kettering Road North, Northampton NN3 6JF
REQUIRED FOR SEPTEMBER 1984 OR AS soon as possible. FULL TIME and PART TIME TEMPORARY TEACHER OF HUMANITIES.
Required to teach mixed ability social studies courses to 'O' level to join a small team. Geography specialism would be welcome but other subjects considered.
Thomas Becket Upper School is a coeducational comprehensive school of 870 pupils 160 of whom are in the 6th form.
Application by letter to the Headmaster as soon as possible together with the names of two persons to whom reference may be made. (04890) 133992

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
LAKE HOUSE HIGH SCHOOL
Lake House Road, London E7
Head: Miss J. Hughes
REQUIRED FOR DECEMBER/JANUARY
HUMANITIES TEACHER, SCALE 1 plus Outer London and Social Priority Allowance) required in this comprehensive school for girls aged 11 - 14 years (450 on roll) to cover Maternity leave. The department is well organised and covers history, geography and R.S.
Contact Headteacher for Application Form and further details (s.a.e.).
Closing Date: 10.10.84. Reference: PS/71032. (04978) 133222

Mathematics

Heads of Department

BERKSHIRE

ROYAL COUNTY OF BERKSHIRE
HEAD OF MATHEMATICS
Scale 4
SENIOR TEACHER
MEADWAY SCHOOL
The Meadway, Tilehurst, Reading RG3 4NN
Appointment to commence: JANUARY 1985
Comprehensive N.O.R.: 1000
To take over well organised faculty and coordinate TVEI. Candidates should be qualified to teach A level and have proven administrative experience and leadership qualities. An interest in computer appreciation would be helpful.
Please send stamped self-addressed envelope to headmaster for application form and details of the post.
Closing date: 25th October, 1984.
An Equal Opportunity Employer. (38014) 133418

LONDON SE10

ST. URSULA'S CONVENT RC GIRLS' COMPREHENSIVE SCHOOL
Crooms Hill, Greenwich, SE10 8HN
(Voluntary Aided)
Tel: 858 4613
Roll: 573
Required January: Mathematics, Head of Department, Scale 3 (Inner London allowance £987). Applications invited from suitably qualified persons to lead a department of four specialists offering well established courses to CSE, 'O', 'A/O' and 'A' levels.
Please apply to the Headmistress enclosing curriculum vitae, the names of two referees and a copy of a recent testimonial, or phone the school for an application form. (30055) 133418

STOCKPORT

METROPOLITAN BOROUGH OF STOCKPORT
HEAD OF MATHEMATICS
(Secondary)
Scale 4 (Ref. 2436)
PRIESTNALL SCHOOL
Priestnall Road, Heston
Manor, Stockport SK4 3HP
A suitably qualified experienced teacher required for this Girl's school of 1,000 pupils. Graduate preferred and an interest in computers essential.
Application forms and further details obtained from and returnable to the Headteacher, quoting reference, by 5th October 1984. (05662) 133418

Scale 2 Posts and above

BARNSLEY

METROPOLITAN BOROUGH COUNCIL
WILLOWGARTH HIGH SCHOOL
Brierley Road, Grimethorpe, Barnsley S72 7AJ
(13 - 18 Mixed Comprehensive, No. on Roll 1015)
Headteacher: Mr A.J. Dorney, B.Sc., Ph.D., B.A.
Required for 1st January 1985 (or sooner if possible)
TEACHER OF MATHEMATICS (Scale 2 Post available for suitably qualified and experienced candidate).
The person appointed will be able to teach the subject throughout the age range and will have a background/keen interest in curriculum development and will look forward to being an active member of a successful team of seven. An interest in computers and/or the ability to offer a second subject would be an advantage.
This is a re-advertisement and previous applications will be considered.
Application by letter, together with full curriculum vitae and the names and addresses of two referees to the Headteacher at the School within 2 weeks of the appearance of this advertisement. Further details are available on request. Tel: Barnsley 713549. (05927) 133420

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
GRANGE UPPER SCHOOL
Re-advertisement
15 FE, mixed upper school with 1300 on roll including 180 in years six and seven.
Required for January 1985, a teacher of Mathematics (Scale 3) to take responsibility for the development of the individualised learning scheme. The Kent Mathematics Project through to year five. The appointed teacher will also be expected to contribute to the variety of advanced level courses in years six and seven.
Previous candidates will be considered and need not reapply.
Application form and further details of the post and the school may be obtained (see please) from the Headteacher, Grange Upper School, Hayclife Lane, Bradford BD6 3ET to whom completed forms should be returned by 5 October 1984.
Reference RT 92284/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex or disability unless otherwise stated. (04846) 133420

CAMBRIDGESHIRE

BRETTON WOODS COMMUNITY SCHOOL
Flaxland, Bretton, Peterborough PE3 8DF
Tel: Peterborough 266975
Principal: Mr. J.L. Gribble, B.A., M.Ed.
Group 11
REQUIRED FOR JANUARY, 1985:
SECOND IN THE MATHEMATICS DEPARTMENT (SCALE 3)
A suitably qualified and experienced teacher of Mathematics is required to teach across the full age and ability range up to and including 'A' level. The person appointed will be expected to contribute to the Mathematics throughout the common curriculum responsibilities will include management of the Mathematics curriculum and its teaching in Years 3 to 5.
The teacher will serve as a tutor with responsibilities for the pastoral counselling and teaching social education.
Suitable housing assistance.
Further details and application form from the Principal to whom applications (a.a.e. first class), should be submitted by 5th October. (06125) 133420

CROYDON

LONDON BOROUGH OF CROYDON

NORBURY MANOR GIRLS' HIGH
Kenley Gardens Avenue, Thornton Heath, Surrey CR4 8BT
Tel: 01-679 0062/4
Tenable: January 1985
A well qualified and enthusiastic teacher required as Second in Mathematics Department.
The successful candidate will be expected to play an active part in the work of the Department, including the development of a full range of public examination courses.
Application forms and further details available from the Headmistress.
SALARY - Burnham Scale 3 with London Area Allowance.
Please send S.A.E. for application form from and returns to the Head Teacher at the above address as soon as possible. (38053) 133420

DEVON

Please see displayed advertisement on Page 65. (38218) 133340

EALING

LONDON BOROUGH EDUCATION SERVICE
ADVISORY TEACHER
Advisory teacher for Mathematics and Computer Studies, Scale 4, required.
Applicants should have a wide experience in teaching Mathematics and should also be able to make a substantial contribution to the development of Computer Education in the Authority.
London Weighting £987.
Application forms available from the Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing W13 8RD, to be returned within 14 days of the appearance of this advertisement. (38043) 133420

EAST SUSSEX

SEAFORD HEAD SCHOOL
Arundel Road, Seaford BN25 4LX
Comprehensive mixed, 11 - 18, Roll: 1,150
Required from January 1985: Experienced Teacher to be Head Tutor and to teach Mathematics (Scale 3). Year tutors work as a team with responsibilities for the pastoral oversight, academic progress and discipline of approximately 220 pupils. Within the Mathematics faculty there would be the opportunity to teach to CSE, 'O', 'A' and 'S' levels.
Relocation grants available in approved cases.
Application forms (sae please), from and returnable to the Head Teacher. (05558) 133420

SOCIALISM AT WORK

Tameside Metropolitan Borough

Education Department

LITTLEMOSS COUNTY HIGH SCHOOL FOR BOYS, CRYER STREET, LITTLEMOSS, DROYLSDEN M35 7LF
Headteacher Mr R Coe B.A. M.Sc. Tel: 061-370 3334.

SCALE 1 — BOYS P.E. WITH SOME SCIENCE

ALL SAINTS R.C. HIGH SCHOOL, KENYON AVENUE, DUKINFIELD SK16 5AR.
Headteacher Mr T Atkinson B.A.
Tel: 061-338 2120.

SCALE 3 — HEAD OF MODERN MATHEMATICS DEPARTMENT
A suitably experienced graduate is required to organise a Department which caters for students undertaking GCE O and A Level courses.

SCALE 3 — HEAD OF MODERN LANGUAGES
A well qualified graduate who is capable of organising courses in French and German to GCE O and A Level is required.

Application forms for the above posts are obtainable from and returnable to the Headteacher of the School concerned to arrive not later than 5th October 1984.

ENFIELD

LONDON BOROUGH OF ENFIELD
AYLWARD SCHOOL
Wilbury Way, London N18 1BX
(11 - 18 Mixed Comprehensive)
REQUIRED IN JANUARY 1985:
(a) A well-qualified and experienced teacher to be appointed in the Mathematics Faculty (Scale 3). The successful applicant will be expected to teach across the full age and ability range. The ability and willingness to teach 'A' level may be an advantage as would qualifications in Computer Education. The SMILE scheme is used for years 1 - 5.
(b) A well-qualified and enthusiastic teacher of Mathematics (Scale 2) to join the Mathematics team and forward looking department. The ability and willingness to teach across the full age and ability range will be an advantage. In the first instance the successful candidate will be responsible to the Head of Faculty for the day to day organisation of Mathematics teaching in the Lower School where the SMILE scheme is used for years 1 - 3.
London Allowance, £645. Substantial additional allowances.
Apply by letter, with curriculum vitae, giving names, addresses and telephone numbers of two referees to the Head Teacher at the School as soon as possible. (04898) 133420

ESSEX

THE HARWICH SCHOOL
Hall Lane, Dovercourt, Harwich
(Roll 1500: Group 12: 11 - 18 year olds)
Required January 1985:
MATHEMATICIAN, Scale 2
Required to join this responsible, forward looking Mathematics team. Applicants should be willing to contribute to the general life of the school.
Apply by letter to the Headmaster, enclosing a full c.v. and the names of two referees. (38890) 133420

HAMPSHIRE

THE RICHARD ALDWORTH SCHOOL
Western Way, Basingstoke RG22 6HA
Tel: Basingstoke 51122
(11 - 16 Mixed Comprehensive O.N.R. 1,136)
SCALE 3 SECOND IN MATHS DEPARTMENT
Experienced graduate required January, 1985.
Telephone for job description.
Letter of application (no forms) enclosing c.v. and two referees.
Closing date 3rd October, 1984. (04858) 133420

HARROW

EDUCATION COMMITTEE
Required as soon as possible teachers for Supply Teaching work in High Schools (12 - 16). Mathematics are available but teaching is on a casual basis but vacancies exist for covering the teachers on courses on a day per week and in some cases on a full time basis.
Please apply by letter as soon as possible stating experience, qualifications, availability and type of work/school preferred. The names of two referees should be supplied.
Application forms to be returned to General Education Officer (Mathematics and Science) London Borough of Harrow, PO Box 92, Civic Centre, Harrow HA1 2UW. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (38087) 133420

KENT

OAKWOOD PARK GRAMMAR SCHOOL
Maidstone, Kent ME16 8AH
Required in January 1985, Mathematics up to scholarship level. Unexpected vacancy in strong department. Scale 2 post for a suitably experienced person. Details available on request. (Tel: 0622 56683).
Situated in very attractive surroundings, this school of 680 boys aged 13 to 18 (with a strong academic tradition. Admissions based on parental wishes. Applicants should be willing to contribute to the general life of the school.
Apply by letter to the Headmaster, enclosing a full c.v. and the names of two referees. (38890) 133420

MERTON

LONDON BOROUGH OF MERTON
GARRATT PARK SCHOOL
Lilleshall Road, Morden, Surrey SM4 4SD
Tel: 01-648 4804
HEAD TEACHER: Mr B.D. Stoker, B.Sc.
Group: 13 - 18
No. On Roll: 780 (84 in Sixth form)
REQUIRED Teacher of Mathematics for January 1985.
Scale: 2 plus London Allowance.
Closing Date: 5th October.
Application forms, further particulars and conditions of service are available from the Head Teacher at the above address.
Please enclose stamped addressed envelope. (04854) 133420

MID GLAMORGAN

COUNTY COUNCIL
EDUCATION COMMITTEE
TEACHING STAFF
MERTHYR TYDFIL
BETTWS COMPREHENSIVE SCHOOL
PEN-Y-DRE HIGH SCHOOL
Required for January 1985:
1. Qualified graduate mathematician to be associated with the subject to C.S.E., 'O' level and to have responsibility for computer administration in the department. The successful candidate will be equipped with 380Z and BBC Micro-computers and the successful candidate will be expected to teach computer studies to 'O' level and be involved in the teaching of micro-computers.
2. Qualified graduate to teach Mathematics to 'O' level and to be involved in the teaching of computer studies.
Scale 3 for 5 suitable duties.
Application forms to be returned by 3rd October, 1984, to the Headmaster at the Welsh School, Merthyr Tydfil CF47 8TE (Tel: Weishpool 0743 74 [illegible]). Further details obtainable on receipt of s.a.e. Application forms should be returned by 5th October, 1984. (04376) 133420

NEWHAM

LONDON BOROUGH OF NEWHAM
NOKES SCHOOL
Pitchford Street, London E15 4RZ
Head Teacher: Mr. A.J. Woodhouse
Number on roll: 850 (approx)
SECOND IN MATHEMATICS DEPARTMENT
Required: JANUARY 1985
Mathematically able teacher with ability and skill who will be able to play a major role in all aspects of running this department and successful candidate will be
LONDON ALLOWANCE £987
plus Social Priority Allowance.
Application forms available from the Chief Education Officer, Education Office, Stratford, London E15 4LD.
An Equal Opportunity Employer. (05273) 133420

NOTTINGHAMSHIRE

COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:-
RE-ADVERTISEMENT
WILLIAM CRANE COMPREHENSIVE SCHOOL
Mlayer Crescent, Aspley, Nottingham NG8 3FW
Headmaster: A.T. Rowell, M.Ed.
Mixed: 890 (11 - 16)
TEACHER (SCALE 2) OF MATHEMATICS to be responsible to the subject to all levels of ability with some Computer Studies up to C.S.E. Commitment to computer awareness and Cockroft ideas essential.
Application forms and further details available from the Headmaster (s.a.e.) from the address at the school. (38093) 133420

OXFORDSHIRE

COUNTY COUNCIL
HENRY BOX SCHOOL
Church Green, Witney OX8 6AX
(Tel: Witney 3955)
Group 11 - 16 (0301)
Required for January 1985 an experienced Mathematician to be SECOND IN DEPARTMENT (Scale 3).
The Maths Department in this successful 11 - 16 comprehensive school is undertaking several important developments. It is expected that the person appointed will be given significant responsibilities. He/she should have experience of successful teaching across the age and ability ranges up to 'A' level, and two essential commitments: to make Maths enjoyable and to achieve excellent results. The ability to teach Computer Studies would be an advantage.
Further details from the Headteacher, enclosing s.a.e. Closing date for applications 5.10.84. (04766) 133420

POWYS

COUNTY COUNCIL
EDUCATION DEPARTMENT
WELSHPOOL HIGH SCHOOL
Mixed Comprehensive
Required in January, 1985
A Teacher of MATHEMATICS to be second in the Department to assist in the organisation of and to teach across the whole ass and ability range up to 'A' level including G.C.E. 'A' level.
Scale 3. (Ref: 8831).
Application forms and further information obtainable from the Head of the School (sae please) to whom they should be returned. (38089) 133420

SUFFOLK

COUNTY COUNCIL
EDWARD VI UPPER SCHOOL
Queen Road, Bury St. Edmunds
Mixed comprehensive 13 - 18 (6th Form)
Roll 890 on roll, 250 in Sixth Form)
TEACHERS OF MATHEMATICS (Scale 2)
Required for January, 1985. A well qualified enthusiastic person is sought willing to make a positive contribution to important developments in this rapidly taking place in this area. The teaching commitment will extend across the whole ability range up to and including Advanced Level.
Application forms and further details obtainable from the Headteacher (sae please) to whom completed forms should be returned. (38088) 133420

SUTTON

LONDON BOROUGH OF SUTTON
GLENTHORNE HIGH SCHOOL FOR GIRLS
Cotton
COMPUTER STUDIES/MATHEMATICS - Scale 2
Required January 1985 for the under 5 Secondary Computer Scale 3 and above. (38066) 133420

WEST SUSSEX

OUR LADY QUEEN OF HEAVEN R.C. SCHOOL
Hare Lane, Lansley Green, Crawley, Sx.
Enthusiastic and energetic Scale 2 Teacher required for January, 1985 to take responsibility for MATHS & SCIENCE throughout 5 - 9 age range. Must be practising Catholic. Number on roll 305.
Forms from Area Education Officer, County Hall, Park Street, Horsham Road, Crawley (Tel. 0293 515151) on receipt of s.a.e. (05378) 133420

TEACH ON EXCHANGE IN USA
All subjects - age 25+ years experience. (05537) 133440

Scale 1 Posts

AVON COUNTY

CHURCHILL SCHOOL
Churchill Road, Bristol BS19 5QN
(11 - 18 mixed comprehensive. Roll: 1450)
Required for January 1985, a teacher of Mathematics able to teach up to 'A' level. Experience of an investigative approach to the teaching of Mathematics an advantage.
Further details from Isaac, and letters of application to the Headteacher by 3rd October 1984. Closing date 5th and names of two referees.
Avon is an equal opportunity employer. (04833) 133422

BERKSHIRE

ROYAL COUNTY OF BERKSHIRE
Little Heath Road, Tilehurst, Reading RG3 6DH
NOR 1250 11 - 18 Mixed Comprehensive
Required January 1985 a teacher of Mathematics, Scale 1, to join a large and successful department up to and including 'A' level.
Further details from Mr. Davies, M.A.
Roll: 1300 Gp. 12 mixed
TEACHER OF MATHEMATICS
Scale 2
Required: January 1985.
An enthusiastic teacher is required to join this lively faculty. S.M.I.L.E. operates in the first two years and there is a long term commitment to mixed ability and team teaching. An interest in computing would be an advantage.
Immediate application by letter enclosing C.V. and stamped addressed envelope, quoting TWO REFEREES to: Mr. Micheal Davies, Headteacher, Bridgewater Hall School, Stanbridge Campus, Milton Keynes, Bucks, MK14 6BN.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to suit the area. (04575) 133422

BUCKINGHAMSHIRE

COUNTY COUNCIL
STANTONBURY CAMPUS
BRIDGEWATER HALL SCHOOL
Stantonbury, Milton Keynes, Bucks, MK14 6BN
Head Teacher: Mr. M. Davies, M.A.
Roll: 1300 Gp. 12 mixed
TEACHER OF MATHEMATICS
Scale 2
Required: January 1985.
An enthusiastic teacher is required to join this lively faculty. S.M.I.L.E. operates in the first two years and there is a long term commitment to mixed ability and team teaching. An interest in computing would be an advantage.
Immediate application by letter enclosing C.V. and stamped addressed envelope, quoting TWO REFEREES to: Mr. Micheal Davies, Headteacher, Bridgewater Hall School, Stanbridge Campus, Milton Keynes, Bucks, MK14 6BN.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to suit the area. (04575) 133422

ROTHERHAM

METROPOLITAN COUNCIL
BRINSWORTH COMPREHENSIVE SCHOOL
11 - 18 Mixed. Approx. 1335 on roll. Approx. 93 in 6th form
Required for January, 1985, 4R2
ASSISTANT TEACHER OF MATHEMATICS DEPARTMENT - SCALE 1
Required to join a successful and flourishing Department. The person appointed must be capable of teaching the subject to 'A' level and to contribute to the pastoral system.
Application forms and further details available from and returnable to Head Teacher, Clarkes Lane, West Bridgford, West Midlands. Closing date 1st October 1984.
An equal opportunity employer. Canvassing of members of the Authority will disqualify. (04946) 133422

SANDWELL

METROPOLITAN BOROUGH COUNCIL
MENZIES HIGH SCHOOL
(11 - 18 Comprehensive)
Required for January 1985
A SECOND IN MATHEMATICS DEPARTMENT - Scale 3.
Application forms and further details available from and returnable to Head Teacher, Clarkes Lane, West Bridgwich, West Midlands. Closing date 1st October 1984.
Application forms available from the School (enclosing foolscap s.a.e.). (05089) 133422

BERKSHIRE

ROYAL COUNTY OF BERKSHIRE
MEADWAY COMPREHENSIVE SCHOOL
The Meadway, Tilehurst, Reading RG3 4NN
NOR: 1000 Comprehensive
ASSISTANT TEACHER OF MATHEMATICS, Scale 1
Required as soon as possible to teach Mathematics throughout within a supportive environment initially to Years 7, 8 and 9. A full range of Maths courses is taught to setted groups to C.S.E. level.
Meadway has excellent computer facilities.
Please send C.V. and names of 2 referees to the Head Teacher. This could be a permanent appointment for a suitable candidate; otherwise it may be offered on a temporary basis - initially for one term. Appointment to commence as soon as possible.
Closing date: 8th October, 1984.
An Equal Opportunity Employer. (38942) 133422

BUCKINGHAMSHIRE

COUNTY COUNCIL
WINSLOW COUNTY SECONDARY SCHOOL
Park Road, Winslow, Bucks, MK18 3HA
Head Teacher: B.H. Done, B.A. M.Sc.
Roll: 810
Scale 1
Required: January 1985, a teacher of Mathematics to join a lively department and teach throughout the school. Mathematics throughout to CSE level.
Assistance with removal expenses is often given in approved cases.
Application forms/further particulars available on receipt of s.a.e. from the Headteacher. (38072) 133422

BUCKINGHAMSHIRE

COUNTY COUNCIL
WINSLOW COUNTY SECONDARY SCHOOL
Park Road, Winslow, Bucks, MK18 3HA
Head Teacher: B.H. Done, B.A. M.Sc.
Roll: 810
Scale 1
Required: January 1985, a teacher of Mathematics to join a lively department and teach throughout the school. Mathematics throughout to CSE level.
Assistance with removal expenses is often given in approved cases.
Application forms/further particulars available on receipt of s.a.e. from the Headteacher. (38072) 133422

BRENT

LONDON BOROUGH OF BRENT
CLAREMONT HIGH (MIXED) SCHOOL
Claremont Avenue, Kenton, Harrow HA3 0UH
(The school situated in a pleasant residential area has a full comprehensive intake of 1130 pupils, 210 in the Sixth Form)
Required from January - An enthusiastic and well qualified TEACHER OF MATHEMATICS (Scale 1) to teach throughout the school. Applicants should be willing and able to contribute to the life of the school and if possible the full 11 - 18 age range.
London Allowance of £987 per annum is payable.
Brent is an Equal Opportunities employer.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Headteacher returnable within 10 days. (04876) 133422

BUCKINGHAMSHIRE

COUNTY COUNCIL
STANTONBURY CAMPUS
BRIDGEWATER HALL SCHOOL
Stantonbury, Milton Keynes, Bucks, MK14 6BN
Head Teacher: M. Davies, M.A.
Roll: 1300 Gp. 12 mixed
TEACHER OF MATHEMATICS
Scale 2
Required: January 1985.
An enthusiastic teacher is required to join this lively faculty. S.M.I.L.E. operates in the first two years and there is a long term commitment to mixed ability and team teaching. An interest in computing would be an advantage.
Immediate application by letter enclosing C.V. and stamped addressed envelope, quoting TWO REFEREES to: Mr. Micheal Davies, Headteacher, Bridgewater Hall School, Stanbridge Campus, Milton Keynes, Bucks, MK14 6BN.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to suit the area. (04575) 133422

DEVON

Please see displayed advertisement on Page 65. (38228) 133422

BERKSHIRE

ROYAL COUNTY OF BERKSHIRE
MEADWAY COMPREHENSIVE SCHOOL
The Meadway, Tilehurst, Reading RG3 4NN
NOR: 1000 Comprehensive
ASSISTANT TEACHER OF MATHEMATICS, Scale 1
Required as soon as possible to teach Mathematics throughout within a supportive environment initially to Years 7, 8 and 9. A full range of Maths courses is taught to setted groups to C.S.E. level.
Meadway has excellent computer facilities.
Please send C.V. and names of 2 referees to the Head Teacher. This could be a permanent appointment for a suitable candidate; otherwise it may be offered on a temporary basis - initially for one term. Appointment to commence as soon as possible.
Closing date: 8th October, 1984.
An Equal Opportunity Employer. (38942) 133422

BEXLEY

LONDON BOROUGH
WELLING SCHOOL
Bursa Lane, Welling, Kent
Tel: 01-304 6831
Teacher of Mathematics and Computer Studies required for January 1985, or as soon as possible. Well equipped departments in 11 - 16 comprehensive. Scale 1 post suitable for experienced teacher or first year applicant.
Application forms available from the School (enclosing foolscap s.a.e.). (05089) 133422

BEXLEY

LONDON BOROUGH:
CRISLEHURST & SIDCUP SCHOOLS
Hurst Road, Sidcup, Kent DA15 9AG
Tel: 01-302 6511
Required for January 1985 full-time permanent teachers, Scale 1, to teach Mathematics to 'O' level. Assistance with Games coaching would be an advantage.
Application forms and further details available from and returnable to the Head Teacher at the school by 5th October 1984. (04748) 133422

CAMBRIDGESHIRE

Huntingdon Area

LONGSANDS COMMUNITY COLLEGE
St. Neots, Cambs. PE19 1LQ
Required ASAP:
TEACHER of MATHEMATICS (Scale 1) to teach throughout the school to 'O' level.
Applications by letter, no forms, to addressed envelope to the Principal. Further details available on request Tel: 0480 72497/72299. (05122) 133422

DEVON

Please see displayed advertisement on Page 65. (38228) 133422

BIRMINGHAM

Required for January, 1985, a Graduate Teacher to take responsibility for Computer Studies/Computer Science up to 'A' level and to share in the teaching of Mathematics up to 'A' level, Statistics preferable.
Salary: Burnham Scale 1/2, Government Superannuation Scheme.
Applications, in letter form, with full curriculum vitae and stamped addressed envelope should be submitted as soon as possible to: The Headmaster, Edgbaston Church of England College for Girls, 31 Carpenter Road, Birmingham B15 1RX (04785) 133422

BIRMINGHAM
EDUCATION DEPARTMENT
MATHEMATICS - SCALE 1
ST JOHN WALL RC SCHOOL
Oxhill Road, Birmingham B21 8HP
Tel: 021-554 1825
Teacher of Mathematics and Science. Catholic preferred.
Application forms and further particulars available from the Headteacher enclosing s.a.e. Closing date 5th October 1984. An equal opportunities employer. (05091) 133422

BRENT

LONDON BOROUGH OF BRENT
CLAREMONT HIGH (MIXED) SCHOOL
Claremont Avenue, Kenton, Harrow HA3 0UH
(The school situated in a pleasant residential area has a full comprehensive intake of 1130 pupils, 210 in the Sixth Form)
Required from January - An enthusiastic and well qualified TEACHER OF MATHEMATICS (Scale 1) to teach throughout the school. Applicants should be willing and able to contribute to the life of the school and if possible the full 11 - 18 age range.
London Allowance of £987 per annum is payable.
Brent is an Equal Opportunities employer.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Headteacher returnable within 10 days. (04876) 133422

BUCKINGHAMSHIRE

COUNTY COUNCIL
EDUCATION DEPARTMENT
TEACHERS (Scale 1)
Required at Broad Oak High, Hazel Avenue, Bury, Lancs, BL9 7QT for 1st January 1985 for Mathematics with some Computer Studies to 'O' and C.S.E. Level.
Application forms and further details obtainable from and returnable to the Head Teacher at the school by 5th October 1984. (04748) 133422

CAMBRIDGESHIRE

Huntingdon Area

LONGSANDS COMMUNITY COLLEGE
St. Neots, Cambs. PE19 1LQ
Required ASAP:
TEACHER of MATHEMATICS (Scale 1) to teach throughout the school to 'O' level.
Applications by letter, no forms, to addressed envelope to the Principal. Further details available on request Tel: 0480 72497/72299. (05122) 133422

DEVON

Please see displayed advertisement on Page 65. (38228) 133422

ESSEX

LOUGHTON COUNTY HIGH SCHOOL (GIRLS)
Alderton Hill, Loughton IG10 3JA
Tel: 01-508 1175
(Roll 780)
TEACHER OF MATHEMATICS, Scale 1
Required January 1985, to join a lively department and teach throughout the school. Mathematics throughout to CSE level.
Assistance with removal expenses is often given in approved cases.
Application forms/further particulars available on receipt of s.a.e. from the Headteacher. (38072) 133422

ESSEX

MAYFLOWER SCHOOL
Stock Road, Billericay
Tel: Billericay 3171
(Roll 1500)
MATHEMATICS, Scale 1
Required as soon as possible; to teach to CSE, 'O' and 'A' level, within large and flourishing department.
Further details and application form from Headteacher (foolscap s.a.e.). (38070) 133422

BURY

METROPOLITAN BOROUGH OF BURY
EDUCATION DEPARTMENT
TEACHERS (Scale 1)
Required at Broad Oak High, Hazel Avenue, Bury, Lancs, BL9 7QT for 1st January 1985 for Mathematics with some Computer Studies to 'O' and C.S.E. Level.
Application forms and further details obtainable from and returnable to the Head Teacher at the school by 5th October 1984. (04748) 133422

CAMBRIDGESHIRE

Huntingdon Area

LONGSANDS COMMUNITY COLLEGE
St. Neots, Cambs. PE19 1LQ
Required ASAP:
TEACHER of MATHEMATICS (Scale 1) to teach throughout the school to 'O' level.
Applications by letter, no forms, to addressed envelope to the Principal. Further details available on request Tel: 0480 72497/72299. (05122) 133422

DEVON

Please see displayed advertisement on Page 65. (38228) 133422

HARINGEY

Proursak with Hunmaily

COUNTY COUNCIL
EDUCATION DEPARTMENT
DUNCAN BOWEN SCHOOL
Stanmore Road, Ashford, Kent
Teacher of Mathematics Scale 1 required for January 1985 or earlier.
Applications naming two referees to the Headteacher as soon as possible. Tel: Ashford 23465. (05699) 133422

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
HENRY'S SCHOOL
Blake's Lane, New Malden, Surrey KT3 6NU
(Ref. 1.2.3.)
1035 on roll, including 100 in Sixth Form
Required for January 1985, a suitably qualified teacher of MATHEMATICS to teach throughout the age and ability range of the school.
Scale 1. An interest in computers would be an advantage.
Allowance £645.
Application form and further details available from the Acting Headmaster at the School, to be returned within 2 weeks of this advertisement. (38057) 133422

HAVERING

LONDON BOROUGH OF HAVERING
HORNCHURCH SCHOOL
Wingletye Lane, Hornchurch RM11 3TB
(Roll 812 Mixed)
Tel: Hornchurch 52338
Headteacher: A.J. Whitworth
Required for January 1985, a Scale 1 teacher to teach Mathematics throughout the school. Mathematics throughout to examination level.
Letters of application including curriculum vitae and the names of two referees should be sent to the Headteacher.
Closing date: Friday 5th October, 1984. (04958) 133422

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
DUNCAN BOWEN SCHOOL
Stanmore Road, Ashford, Kent
Teacher of Mathematics Scale 1 required for January 1985 or earlier.
Applications naming two referees to the Headteacher as soon as possible. Tel: Ashford 23465. (05699) 133422

HARINGEY

Proursak with Hunmaily

COUNTY COUNCIL
EDUCATION DEPARTMENT
DUNCAN BOWEN SCHOOL
Stanmore Road, Ashford, Kent
Teacher of Mathematics Scale 1 required for January 1985 or earlier.
Applications naming two referees to the Headteacher as soon as possible. Tel: Ashford 23465. (05699) 133422

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
HENRY'S SCHOOL
Blake's Lane, New Malden, Surrey KT3 6NU
(Ref. 1.2.3.)
1035 on roll, including 100 in Sixth Form
Required for January 1985, a suitably qualified teacher of MATHEMATICS to teach throughout the age and ability range of the school.
Scale 1. An interest in computers would be an advantage.
Allowance £645.
Application form and further details available from the Acting Headmaster at the School, to be returned within 2 weeks of this advertisement. (38057) 133422

SHROPSHIRE EDUCATION COMMITTEE

BRIDGNORTH ENDOWED SCHOOL
Northgate, Bridgnorth WV16 4ER

11–18 Mixed Comprehensive

1,000 on roll 130 in 6th Form

Required for January 1985:

HEAD OF MATHEMATICS

Scale 4

Contact the Headmaster for application forms and further details (SAE).

SHROPSHIRE EDUCATION COMMITTEE

LUDLOW SCHOOL
Burway, Ludlow, Shropshire

MATHEMATICS HEAD OF DEPARTMENT

Required for January 1985, Scale 4 Head of Department required in rural comprehensive due to promotion to Deputy Head.

Application forms and details from the Head (SAE).

Closing Date 31st September, 1984.

Somerset County Council

APPLICATIONS ARE INVITED FROM QUALIFIED TEACHERS FOR THE FOLLOWING POSTS. UNLESS INDICATED OTHERWISE APPLICATION FORMS AND DETAILS (SAE FOOLSCAP) FROM THE HEAD AT THE SCHOOL.

SECONDARY

KING ARTHUR'S SCHOOL, WINCANTON
(11-16) mixed comprehensive, 782)
For January 1985:–
(i) Head of year and teacher of Geography, Scale 2. Experienced and energetic head of year to lead a team of form teachers and to

SECONDARY MATHS
continued

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATION SERVICES
(REF 667)
WHITCLIFFE MOUNT SCHOOL
Turnadale Avenue, Cleckheaton, West Yorkshire
13 - 18 (1400 plus 240 VIth form) co-educational
Required for January 1985
Graduate teacher of MATHEMATICS to teach throughout the age and ability range preferably with some aspect of subject to 'A' level. A SCALE 2 appointment could be available for a suitably experienced candidate.
Applicants should apply AS SOON AS POSSIBLE giving full details of experience, academic background and the names of two referees to the Headmaster from whom further details of the school may be obtained (Tel: Cleckheaton (09274) 876707).
An equal opportunity employer. (65183) 133422

MANCHESTER
CITY OF MANCHESTER
EDUCATION DEPARTMENT
TEACHER OF MATHEMATICS Scale 1
Required as soonas possible.
To teach Mathematics in the Main School where S.M.P. as well as other schemes are in use. Ability to offer some Physical Education would be very useful. Large school all on one 45 acre site. Well organised and friendly.
London allowance £987.
Curriculum vitae and two referees to be sent to the Head Teacher at the school by October 2nd 1984.
Director of Education,
Education Offices, 379/393 High Street, Stratford, E15 4QC.
An Equal Opportunity Employer. (05298) 133432

MID GLAMORGAN
COUNTY COUNCIL
EDUCATION COMMITTEE
TEACHING STAFF
RHONDDA DISTRICT
PENRHIWCEIBER COMPREHENSIVE SCHOOL
(SOCIAL PRIORITY ALLOWANCE PAYABLE)
Required as soon as possible, graduate or otherwise qualified in mathematics to teach the subject to 'O' level. The opportunity to teach to 'A' level would be available to a suitably qualified teacher.
Scale 1.
Application forms to be returned by 3rd October 1984, obtainable on receipt of a stamped, addressed foolscap envelope from the District Education Office, Crawshay Street, Ton Pentre.
Canvassing will disqualify.
N.J. Rowlands, Director of Education. (05614) 133422

NEWCASTLE UPON TYNE
DAME ALLAN'S BOYS' SCHOOL
H.M.C. Independent (ex Direct Grant) with Assisted Places
MATHEMATICS/COMPUTER STUDIES
Well qualified GRADUATE required for January 1985, to share in the teaching of Mathematics (SMP and traditional courses) throughout the School including O Level, A level and Oxbridge entry work, and to assist with the teaching of Computer Studies to 'O' Level. Help with extra-curricular activities would be welcomed. Burnham salary: scale 1 or 2 according to qualifications and experience.
Applications (no forms), with curriculum vitae and names and addresses of two referees, to the Head Master, Dame Allan's Boys' School, Fenham, Newcastle upon Tyne NE4 9YJ.
(05639) 133435

NEWHAM
LONDON BOROUGH OF NEWHAM
LANGDON SCHOOL
Sussex Road, London E6 2PS
Head Teacher: A. Cabert
Number on roll: 1800
TEACHER OF MATHEMATICS Scale 1
Required as soonas possible.
To teach Mathematics in the Main School where S.M.P. as well as other schemes are in use. Ability to offer some Physical Education would be very useful. Large school all on one 45 acre site. Well organised and friendly.
London allowance £987.
Curriculum vitae and two referees to be sent to the Head Teacher at the school by October 2nd 1984.
Director of Education,
Education Offices, 379/393 High Street, Stratford, E15 4QC.
An Equal Opportunity Employer. (05298) 133432

NORFOLK
NORTH WALSHAM HIGH SCHOOL
Spenser Avenue, North Walsham, Norfolk NR28 9HZ
Group 10 all-ability mixed 11 - 16 N.O.R. 1050
Required for January 1985 Teacher of Maths and Electronics, Scale 1. Electronics to level 'O'.
Application forms and further particulars (s.a.e. please) from the Headteacher at the school.
Closing date: 8th October 1984. (05614) 133422

SURREY
EDUCATION COMMITTEE
EPSOM HIGH SCHOOL
Longmead, Epsom, Surrey
13 - 18 Mixed Comp.
Required as soon as possible, Scale 1 teacher of MATHEMATICS. Opportunity to teach the subject up to A level for suitable candidates.
Further details plus application forms from the Headteacher. Tel: Epsom 40388. (38062) 133422

VSO
MATHS
Maths teachers are needed to work overseas.
For details see VSO advertisement in overseas section. (38954) 133422

Modern Languages
Heads of Department

BRADFORD
CITY OF BRADFORD
METROPOLITAN COUNCIL
HUTCHINSON'S DRIVE SCHOOL
Required for January 1985.
Well experienced and well qualified teacher for the post of Head of German (Scale 3).
Good honours graduate preferred. The successful candidate will be required to organise the work of this department of two, currently offers courses at 'A' level, 'O' level and CSE, and to take an equal share with the other member of the department in the teaching of German at all age and ability levels. The ability and willingness to make a contribution to extra-curricular activities will be a major recommendation.
Further details and application forms may be obtained from the Headteacher, Thornton School, Bradford BD13 3BE (s.a.e. please) to whom completed forms should be returned by 5 October 1984.
References will be taken.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability unless otherwise stated. (04844) 133618

CROYDON
LONDON BOROUGH OF CROYDON
ASHBURTON (M)
Shirley Road, Croydon CR0 7AL
Tel: 01-656 0282/5
Tenable: January 1985
Head of Modern Languages required to succeed the 11 - 16 Comprehensive High School. The successful applicant will be an experienced and enthusiastic teacher with a flair for leading and motivating a team in both classroom and administration work. An ability to teach German would be an advantage but is essential.
SALARY - Burnham Scale 3 With London Area Allowances.
Please send S.A.E. for application form from the Head returnable to the Head Teacher at the above address as soon as possible. (38050) 133618

ESSEX
TABOR HIGH SCHOOL
Courtland Road, Braintree
(Roll 1980)
Tel: 33701
MODERN LANGUAGES, Scale 4
Required January 1985, German/French to lead lively department teaching to 'A' level. A commitment to grades tests an advantage.
Closing date: 5th October, 1984.
Further details and application forms from the Headteacher (foolscap s.a.e. please).

PASSMORES
COMPREHENSIVE SCHOOL
Tendring Road, Harlow
(Roll 1080)
Tel: Harlow 31821
MODERN LANGUAGES.
HEAD OF DEPARTMENT, Scale 3
Required for January 1985, to lead an enthusiastic department of four within a Communications Faculty in an 11 - 16 Comprehensive School. French is taught throughout the lower school with German as a second language. Both languages are taught to examination level.
Please telephone the Headteacher at the school. (38004) 133618

HAMPSHIRE
ROBERT MAY'S SCHOOL
West Street, Odiham, Hampshire
Comprehensive Mixed 11 - 16)
N.O.R. 1040
Required for January 1985, Scale 3 post. Bilingual Head of Modern Languages. (First language French, second language German). Closing date 5th October 1984.
Letter of application nominating two educational referees to the Headteacher with curriculum vitae and

SOUTH GLAMORGAN COUNTY COUNCIL
Required for January, 1985
RUMNEY HIGH SCHOOL, CARDIFF
(11-18 Comprehensive)
6 Form Entry
Mathematics: Scale I
Well qualified teacher to teach mathematics throughout the school to all age and ability levels.
E.S.N Teacher: Scale 1 + S.S.A.
To teach within the Special Education Department, mainly 1 year to 3 year. Temporary for two terms.
Application forms may be obtained on receipt of a stamped addressed foolscap envelope from The Director of Education, Education Offices, Kingsway, Cardiff, CF1 4JG, to whom applications should be returned within 10 days of the appearance of this advertisement. (6154)

NORTHAMPTONSHIRE
MOULTON SCHOOL
Pound Lane, Moulton, Northampton
Co-educational comprehensive, 1046 on roll (97 in 6th form)
Required for January 1985, HEAD OF MODERN LANGUAGES (SCALE 4).
Applications are invited from well qualified and experienced teachers for this senior post in the school. French and German are taught to all levels.
Further details and application form available from the Headmaster (SAE please). (05096) 133618

Teach on Exchange or go on a course abroad.
See Overseas column and Education Courses column. (05681) 133618

Scale 2 Posts and above

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
DAGENHAM PRIORY COMPREHENSIVE SCHOOL
School Road, Dagenham, Essex
(Roll 826)
Required for January 1985 : An additional teacher to be second in Modern Languages department. The successful candidate will be able to offer both French and German. An ability in exchange trips would be an added advantage.
Scale 2 (Min. £8817 per annum) Inner London Allowances.
Reimbursement of removal expenses in approved cases.
Application forms available from the Headteacher (s.a.e.). Closing date: 4th October 1984. (50090) 133620

DEVON
Please see displayed advertisement on Page 65. (38617) 133620

DORSET
THE WOODROFFE SCHOOL
Lyme Regis DT7 3LS
11 - 18 mixed comprehensive: 840 day, 170 boarding students: 1984/5
Required January 1985 a teacher of French with responsibility for european studies. Scale 3 available for suitable applicant. Well established exchanges with France and Germany.
Full details and application forms (sae please) from the Headmaster. Closing date 8 October 1984. (38101) 133620

ESSEX
PASSMORES
COMPREHENSIVE SCHOOL
Tendring Road, Harlow
(Roll 806)
Tel: Harlow 31821
MODERN LANGUAGES
SECOND-IN-DEPARTMENT, Scale 2
Required for January 1985 to work with a department of four within a Communications Faculty in a 11 - 16 Comprehensive School. French is taught throughout the lower school with Germans as a second language. Both languages are taught to examination level.
Please telephone the Headteacher at the school. (38004) 133618

WILTSHIRE
CHURCHFIELDS SCHOOL
Salcombe Grove, Swindon SN3 1ER
Headteacher: Mr. I.F. Taylor, B.Sc.
11 - 16 Mixed Comprehensive
N.O.R. 1259
Required from 1st January, 1985, a well qualified and experienced teacher of German (Scale 2) to take charge of the subject within a well equipped and enthusiastic modern languages department. An interest in graded objectives and an ability to teach French to an elementary level would be an advantage.
Letter of application, c.v., and names and addresses of two referees to the Headteacher by the 3rd October, 1984. Please enclose a S.A.E. if further information is required.
Previous applicants need not re-apply as they will be considered. (05668) 133620

Teach on exchange or go on a course abroad.
See Overseas Column and Education Courses column. (05683) 133620

STATES OF JERSEY
EDUCATION COMMITTEE
GRAINVILLE SCHOOL
11 - 16 Co-ed. N.O.R. 670
A TEACHER OF MODERN LANGUAGES - SCALE 3 - SECOND IN DEPARTMENT
Suitably qualified and experienced teacher required for January, 1985 for service to act as second in the Modern Languages Department. Proven ability to teach all levels up to and including G.C.E. 'A' Level and C.S.E. French and Spanish.
Application forms obtainable from the Director of Education, P.O. Box 142, Highlands, St. Saviour, Jersey.
CLOSING DATE:- Monday 1st October, 1984. (06016) 133620

SUNDERLAND
BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
THORNHILL SCHOOL
Thornhill Park Road, Sunderland SR5 7NA
(Group 10)
Required for January, 1985:-
A TEACHER OF GERMAN (Scale 3). The successful candidate will be responsible for the head of modern languages for the organisation of German to Advanced level and must be capable of teaching French to the lower school.
Application forms obtainable from the headteacher at the school on receipt of a stamped addressed envelope to be returned by the 5th October, 1984. (05668) 133620

SURREY
HEATHSIDE SCHOOL
Brooklands Lane, Weybridge KT13 8UZ
13 - 16 mixed comprehensive, 640
2 i/c Dept. (i/c German) Scale 3
A well qualified and experienced teacher is sought for January '85 to take responsibility for updating and planning of German courses throughout the school.
Applicants must also be able to teach French to 'O' level and have experience of teaching languages in all levels of ability. Apply to Headmaster. SAE. (04808) 133620

GLOUCESTERSHIRE
NEWENT SCHOOL
Newent
This 11 to 18 Comprehensive School (1300 on roll) have a vacancy in the Modern Languages Department from January for a teacher of French with Italian to 'O' Level. The post is only in the first instance.
Application forms from the Headmaster as soon as possible.
Closing date 5th October. (04868) 133620

HEREFORD AND WORCESTER COUNTY COUNCIL
THE MINSTER SCHOOL
Leominster, Herefordshire HR6 8JJ
REQUIRED FOR JANUARY, 1985
TEACHER FOR MODERN LANGUAGES (SCALE 2)
Applications are requested from graduate teachers of French, with ability to teach German. Experience would be helpful. Examination work is available for suitable candidates.
The Minster School, a Group 10 comprehensive school (11 - 16) with 1,000 pupils, with a well established Sixth Form, is situated in pleasant rural market town in rural Herefordshire.
Application forms for further details are available on receipt of a stamped addressed envelope (foolscap s.a.e. (05649) 133620

Teach on exchange or go on a course abroad.
See Overseas column and Education Courses column. (05683) 133620

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD GRAMMAR SCHOOL FOR GIRLS
Shepherds Lane, Dartford.
Required, as soon as possible, well-qualified graduate to share in the teaching of German throughout the school to 'O' and 'A' level.
Letters of application, curriculum vitae and addresses of two referees to whom reference may be made should be sent to the Headteacher as soon as possible.

DARTFORD DIVISION
DOWNS SCHOOL
Green Street Green Road, Dartford DA1 1QS
Tel: 0322 77100
Mid Ability
Graduate Teacher of French required January 1985 to teach French to C.S.E. and 'O' level plus some general Extension work, and/or Games. Knowledge of German an advantage. Scale 2.
Suitable candidates are invited to apply in writing to the Headmaster as soon as possible.
Closing date 5th October.

MANCHESTER
CITY OF MANCHESTER
EDUCATION DEPARTMENT
TEACHER OF FRENCH/GERMAN
Required at BROOKWAY HIGH SCHOOL, Wythenshawe, Manchester M23 9HZ
Tel: 061 998 2155
Required for 29th October 1984 (Vacancy arises from 1985 Cowan Leave).
An enthusiastic and experienced teacher of French and German to teach throughout the CSE and 'O' level courses. 16 years' form entry. Some comprehensive ability to teach German CSE level would be an advantage but this is not essential.
Application forms and details from the Headteacher (s.a.e. please) to whom they should be returned as soon as possible.
An Equal Opportunity Employer. (05176)

Scale 1 Posts

BEXLEY
LONDON BOROUGH
ERITH SCHOOL
Avenue Road, Erith, Kent
DA8 3BN
Tel: Erith 48231
Established 1967
Roll approximately 1750. Co-educational catering for entire ability range
Required for January 1985, or as soon as possible, teacher of German, Scale 1. Willingness and ability to teach Geography would be very desirable. Experienced teachers preferred but applicants seeking first appointment would be considered.
Further details and application form from the Head Teacher on receipt of foolscap s.a.e. (38956) 133622

CAMBRIDGESHIRE
BRETTON WOODS
COMMUNITY SCHOOL
Flaxland, Bretton,
Peterborough PE3 8DF
Tel: Peterborough 266975
Principal: Mr. J.L. Gribble, B.A., M.Ed.
Group 11
REQUIRED FOR JANUARY, 1985:- TEACHER OF FRENCH/GERMAN (SCALE 1).
A well qualified and enthusiastic teacher is required to join an expanding Faculty of Modern Languages. Specialism in French or German is looked for with ability to teach a second language. The post becomes vacant at a time of great change in the curriculum development and provides excitement and challenge for the successful candidate.
The successful applicant will be a member of a pastoral team teaching personal and social education.
Possible housing assistance.
Further details and application forms may be obtained from the Principal at the above address (s.a.e. first class), to whom applications should be submitted by 5th October. (07584)

CROYDON
LONDON BOROUGH OF CROYDON
INGRAM BOYS' HIGH SCHOOL
Brighton Road, Purley
Thornton Heath, Surrey CR4 6DZ
Tel: 01-653 0001/3
Tenable: Immediately
Required in this 11 - 16 Boys' High School, a temporary teacher of French and Spanish. The appointment is for the Autumn Term only.
Telephone the Headmaster for further details.
SALARY - Burnham Scale with London Area Allowance. (38963) 133622

DEVON
Please see displayed advertisement on Page 65. (38234) 133622

DORSET
THE WOODROFFE SCHOOL
TEACHER OF FRENCH
See main ad under scale 2 posts. (38062) 133622

ESSEX
COLBAYNS HIGH SCHOOL
Clacton-on-Sea
(Roll 1455)
Tel: Clacton-on-Sea 428151
TEACHER OF FRENCH, Scale 1
Required 1st January, 1985, mainly in Years 7 - 9.
Application forms and further information from the school (foolscap s.a.e. please).

URSULINE CONVENT HIGH SCHOOL
Queens Road, Brentwood
(Roll 780)
Tel: 0277 227156
TEACHER OF FRENCH AND SPANISH, Scale 1/2
Required for January 1985, or sooner if possible, a graduate teacher at least to 'O' level.
Apply in writing to the Headteacher before 29th September, 1984. (foolscap s.a.e. please). (50085) 133622

GLOUCESTERSHIRE
NEWENT SCHOOL
Newent
This 11 to 18 Comprehensive School (1300 on roll) have a vacancy in the Modern Languages Department from January for a teacher of French with Italian to 'O' Level. The post is only in the first instance.
Application forms from the Headmaster as soon as possible.
Closing date 5th October. (04868) 133620

HEREFORD AND WORCESTER COUNTY COUNCIL
THE MINSTER SCHOOL
Leominster, Herefordshire HR6 8JJ
REQUIRED FOR JANUARY, 1985
TEACHER FOR MODERN LANGUAGES (SCALE 2)
Applications are requested from graduate teachers of French, with ability to teach German. Experience would be helpful. Examination work is available for suitable candidates.
The Minster School, a Group 10 comprehensive school (11 - 16) with 1,000 pupils, with a well established Sixth Form, is situated in pleasant rural market town in rural Herefordshire.
Application forms for further details are available on receipt of a stamped addressed envelope (foolscap s.a.e. (05649) 133620

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD GRAMMAR SCHOOL FOR GIRLS
Shepherds Lane, Dartford.
Required, as soon as possible, well-qualified graduate to share in the teaching of German throughout the school to 'O' and 'A' level.
Letters of application, curriculum vitae and addresses of two referees to whom reference may be made should be sent to the Headteacher as soon as possible.

DARTFORD DIVISION
DOWNS SCHOOL
Green Street Green Road, Dartford DA1 1QS
Tel: 0322 77100 (11 - 18 Mixed, Wide Ability)
Graduate Teacher of French required January 1985 to teach to C.S.E. and 'O' level plus some general Extension work, and/or Games. Knowledge of German an advantage. Scale 2.
Suitable candidates are invited to apply in writing to the Headmaster as soon as possible.
Closing date 5th October.

MANCHESTER
CITY OF MANCHESTER
EDUCATION DEPARTMENT
TEACHER OF FRENCH/GERMAN
Required at BROOKWAY HIGH SCHOOL, Wythenshawe, Manchester M23 9HZ
Tel: 061 998 2155
Required for 29th October 1984 (Vacancy arises from 1985 Cowan Leave).
An enthusiastic and experienced teacher of French and German to teach throughout the CSE and 'O' level courses. 16 years' form entry. Some comprehensive ability to teach German CSE level would be an advantage but this is not essential.
Application forms and details from the Headteacher (s.a.e. please) to whom they should be returned as soon as possible.
An Equal Opportunity Employer. (05176)

Education
Asian Languages Teaching Project (Secondary)
1. Scale 3 Teacher of Urdu
2. Scale 3 Teacher of Punjabi
Required for 1st January, 1985, two specialist teachers of Asian Languages, one for Urdu and one for Punjabi, to work in a number of Comprehensive Schools and Sixth Form Colleges in the City of Nottingham, under the immediate direction of the Projects Scale 4 Co-ordinator. The work involves preparing candidates for C.S.E., 'O' and 'A' levels as well as mixed ability teaching sessions for the first and second year and sixth form college education (11-19). For the Punjabi post an ability to teach Urdu in addition to Punjabi would be a considerable advantage. For both these important posts, the Education Committee is seeking to appoint well qualified candidates with considerable experience in teaching in multi-racial, inner city U.K. schools.
The posts are peripatetic and candidates must be car owners and drivers. An appropriate casual car user allowance is available.
Application form and further details are available (S.A.E.) from the Director of Education (Ref: 822) at County Hall.
Closing date: 5th October
Nottinghamshire County Council
County Hall · West Bridgford
Nottingham NG2 7QP

SECONDARY MODERN LANGUAGES
continued

NEWHAM
LONDON BOROUGH OF NEWHAM
LANGDON SCHOOL
Sussex Road, London E6 2PS
Head Teacher: A. Cabert
Number on roll: 1800
TEACHER OF FRENCH/GERMAN Scale 1
Required as soon as possible, for January 1985, or later if necessary, a graduate teacher of French and German to teach throughout the 11 - 16 age range and to 'A' level. Ability to teach Mathematics to 'O' level would be an advantage.
Application forms and further details from the Headteacher at the above address. Closing date: 5th October 1984. (05298) 133432

NORTH YORKSHIRE
COUNTY COUNCIL
NORTHALLERTON HIGH
Langton Road, Norton YO17 9PT
Required for January 1985, a MODERN LANGUAGES TEACHER to teach French to all ages and abilities and also to take 11 - 16 rural comprehensive (Group 9). Experience of 16 plus and Graded Test examinations would be an advantage, as would the ability to teach German within the school.
Apply by letter to the Headmistress giving full curriculum vitae and the names and addresses of two referees. (05368) 133622

NORTHAMPTONSHIRE
THOMAS BECKET RC UPPER SCHOOL
Kettering Road North, Northampton NN3 6JP
REQUIRED FOR SEPTEMBER 1984 OR AS SOON AS POSSIBLE, FULL TIME TEACHER OF FRENCH AND GERMAN (SCALE 1).
French specialist with some ability in German required as main subsidiary. A/V courses and modern methods include team teaching in a lively and progressive Faculty of Modern Languages.
Application by letter to the Headteacher as soon as possible together with the names of two persons to whom reference may be made.
Thomas Becket Upper School is a coeducational comprehensive school of 810 pupils 160 of whom are in the Sixth Form. (05384) 133622

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
SOUTH WELLS HIGH SCHOOL
(Mixed Comprehensive)
Required for 1st January, 1985, or later as may be agreed, a qualified teacher of French on a 4/5ths basis. Salary pro rata on scale 1. (Ref: 831).
Application forms obtainable from the Headmaster, South Wells High School, North Road, Builth Wells, Powys, to whom completed forms should be returned by 5th October, 1984. (07580) 133622

Teach on exchange or go on a course abroad.
See Overseas column and Education Courses column. (05683) 133622

SHROPSHIRE
EDUCATION COMMITTEE
RHYM PARK SCHOOL
St. Martins, Oswestry SY10 7BD
11 - 16 Comprehensive
LANGUAGE SCALE 1
Urgent January 1985 - Enthusiastic Linguist to join department in developing Comprehensive Course to children of all abilities essential.
Application forms and further particulars from and returnable to Head Mistress (SAE). (38208) 133622

VSO
MODERN LANGUAGE
Modern Language teachers are needed to work overseas.
For details see VSO advertisement in overseas section. (38956) 133622

NORTH YORKSHIRE
COUNTY COUNCIL
NORTHALLERTON HIGH
Langton Road, Norton YO17 9PT
Required for January 1985, a MODERN LANGUAGES TEACHER to teach French to all ages and abilities and also to take 11 - 16 rural comprehensive (Group 9). Experience of 16 plus and Graded Test examinations would be an advantage, as would the ability to teach German within the school.
Apply by letter to the Headmistress giving full curriculum vitae and the names and addresses of two referees. (05368) 133622

WALSALL
METROPOLITAN BOROUGH OF WALSALL
LANGUAGE TEACHER Scale 1
Required January 1985 to join a well established Language Department housed in suite of rooms. Must be able to teach FRENCH and GERMAN for at least 'O' Level purposes and one subject to 'A' level.
Further details available from the Head Teacher, Willenhall Comprehensive School, Furzebrook Way, Willenhall WV13 4BD.
Closing Date: 5.10.84.
Walsall is an Equal Opportunity Employer. (38008) 133622

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
LAKE HOUSE HIGH SCHOOL
Lake House Road, London E7
Head: Mr. J. Pashley
REQUIRED FOR NOVEMBER
FRENCH TEACHER SCALE 1 (plus Outer London and Social Priority Allowance) required in this comprehensive school for pupils aged 11 - 14 years (480 on roll) to cover Maternity Leave in this well organised department.
Contact Headteacher for Application Form and further details (send s.a.e.).
Closing Date: 5.10.84. Reference: P81/1031. (04973) 133622

WIGAN
METROPOLITAN BOROUGH OF WIGAN
ST EDMUND ARROWSMITH R.C. HIGH SCHOOL
Rookery Avenue, off Warrington Road, Ashton in Makerfield, Wigan WN4 9PF
Tel: Ashton 72883
11 - 16 mixed comprehensive
Required for January, 1985 FRENCH SCALE 1
Application forms and further particulars available from and returnable to the Head at the school (s.a.e. please) by 5th October, 1984. Ref. A38. (38056) 133622

Music
Heads of Department

AVON COUNTY
THE CASTLE SCHOOL
Park Road, Thornbury, Bristol BS12 1HT
(11 - 18 mixed comprehensive, Roll: 1300 - 180 in 6th Form) Required for January, Head of Music (Scale 2), able to teach and organise subject in 'A' level. Good scope for an energetic candidate. Usual out-of-school musical activities.
Letters of application to the Headteacher immediately giving full c.v. and names of two referees regarding see.
RE-ADVERTISEMENT - previous applicants will be considered and need not re-apply.
Avon is an equal opportunities employer. (04831) 133818

CUMBRIA
COUNTY COUNCIL
ST. AIDAN'S SCHOOL
Harraby Green, Carlisle CA1 3NA
Mixed Comprehensive, 11 - 18, n.o.r. 1200)
HEAD OF MUSIC Scale 2. In addition to teaching all ages and abilities, a leader is required from January 1985, with a clear view of the broad spread of activities needed to service the Catholic musical needs of the Comprehensive School, in a City with strong musical traditions.
Scale 2 may be available to the successful candidate depending on qualifications and experience.
Further details available from Head of School as soon as possible (sae please). (06138) 133818

HARROW
EDUCATION COMMITTEE
MOUNTVIEW HIGH SCHOOL
Mount View Road, Harrow Weald, Middx.
Tel: 01-427 3693
HEAD OF MUSIC - SCALE 2
A well qualified enthusiastic Music Specialist is required for January, 1985 at this (12 year) 11 - 16 co-educational comprehensive high school.
The school has firmly established traditions in music with an orchestra, steel and brass bands, choir and other groups. In additional to the A.R.S.M. instrumental grade pupils are entered for CSE and 'O' level examinations. A commitment to meeting the Music needs of ethnic minorities and an ability to play the piano are essential.
Application form from and to be returned to the Headteacher by 22nd October, 1984. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (38060) 133818

NORFOLK
CLIFF PARK HIGH SCHOOL
Kennedy Avenue, Gorleston, St. Yarmouth NR31 6TA
N.O.R 600 12 - 16 Mixed
Required for January 1985. Scale 2. Head of Music.
Good classroom practitioner capable of developing music for all pupils in pleasantly situated comprehensive school. Orchestral and choral work well established.
Applications by letter with names of two referees and c.v. to the Headteacher. Details on receipt of Stamped Addressed Envelope.
Closing date 5.10.84. (05544) 133816

SANDWELL
METROPOLITAN BOROUGH OF SANDWELL
ROLLY LODGE HIGH SCHOOL
(11 - 16 Comprehensive)
Required for January 1985, Head of Music - Scale 2.
Person with broad musical interests is sought. A "caring in Stress" would be particularly relevant.
Application forms and further details available from and returnable to Head Teacher, Holly Lane, Smethwick, Warley, West Midlands.
Closing date 5th October 1984.
An equal opportunity employer. Canvassing of members of the Authority will disqualify. (04941) 133818

SANDWELL
METROPOLITAN BOROUGH OF SANDWELL
LANGLEY HIGH SCHOOL
(11 - 16 Comprehensive)
Required for January 1985, EXPRESSIVE ARTS 3. MUSIC/DRAMA Scale 3.
Experienced and committed teacher to be responsible for organising and developing a major performing area in a newly established school.
Application forms and further details available from and returnable to Head Teacher, Moat Road, Oldbury, Warley, West Midlands. (Tel: 021-544 1231).
An equal opportunity employer. Canvassing of members of the Authority will disqualify. (04941) 133818

SHROPSHIRE
LEDUCATION COMMITTEE
PHOENIX SCHOOL & CENTRE
Manse Road, Dawley, Telford, Shropshire
SCALE 3 HEAD OF MUSIC DEPARTMENT
From January 1985. The successful applicant will take charge of the schools Music Department and contribute to musical activities organised through the Phoenix Centre.
Application Forms and details from the Head (SAE). Closing date 5th October 1984. (04822) 133818

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
WILLOWFIELD HIGH SCHOOL
Hoe Avenue, London E17
Head: Mr. J. Marsh
REQUIRED IN JANUARY, HEAD OF MUSIC SCALE 2
(plus Outer London Allowance) required in this 4 form entry comprehensive school for pupils aged 11 - 14 years (434 on roll).
Enthusiastic and experienced teacher for this Multi-ethnic School, ability to enthusiastically apply to participation in a variety of music-making activities and to make them aware of the variety and richness of music drawn from different cultures.
Contact Music Teacher for Application Form and further details (send s.a.e.).
Closing date 5.10.84. Reference: P087/1029. (04973) 133818

WEST SUSSEX
FORDER SCHOOL
Compton Lane, West Sussex RH13 5NW
(11 - 16 Boys Comp. NOR 1040)
Required for January 1985 a versatile, well-qualified specialist in Music, who is eager to involve himself/herself in community education, and is well able to inject and engage boy's, colleagues and parents by his/her enthusiasm and skill in developing music in all aspects throughout the school.
Form and further details from Headmaster on receipt of S.A.E. Previous applicants will automatically be considered. (04883) 133818

Scale 2 Posts and above

BEDFORDSHIRE
NORTHERN AREA
REDBORNE UPPER SCHOOL AND COMMUNITY COLLEGE
Flitwick Road, Ampthill, Bedfordshire
Headmaster: Mr L.J. Cuthbert
Tel: Ampthill 404452: 13 - 18 Co-educational Upper School and Community College
Numbers on roll 1250 approx.
Required for October 29th 1984 initially to cover long maternity leave of the present post holder, a Director of Music, (teaching up to A-level). A Scale 2 post may be available for a suitably qualified and experienced candidate.
Application forms and further details available from the Headmaster, s.a.e. please. (04948) 133820

CUMBRIA
COUNTY COUNCIL
PERIPATETIC INSTRUMENTAL TEACHER
VIOLIN/VIOLA
Required for January 1985 a VIOLA PLAYER to teach Violin/Viola in West Cumbria. Scale 2.
Application forms and further details from Director of Education, Portland Square, Carlisle CA1 1PU to whom completed forms should be returned by 12.10.84 (see please). (07580) 133820

ESSEX
THE PLUME SCHOOL
Maldon
(Roll 9,000)
Tel: Maldon 54681
HEAD OF MUSIC, Scale 2
Required for January 1985, with interest in Drama, to join this expanding department.
Further details and application form available from the Headteacher (foolscap s.a.e. please). (30065) 133820

HARINGEY
Progress with Humanity
GLADESMORE COMMUNITY SCHOOL
Gladesmore Road,
Tottenham, London N15 6TJ
(11 - 18 Coeducational Comprehensive, Community School)
Roll 1500, 150 in Sixth Form
Head Teacher: Norman Morrice
Required for January 1985, MUSIC SPECIALIST, SCALE 2, to act as Second in Department. The post is mainly teaching Music to mixed ability classes in years 7 - 9, 3 'A' Level classes and 2 'O' level classes. Applicants should be competent at both piano and guitar and an interest in Drama would be an advantage.
Inner London Allowance. (4987) payable.
Removal Expenses 100% allowed in approved cases.
Application forms are available (s.a.e.) from the Head of the School, to whom forms should be returned by 3 October, 1984.
Haringey is an equal opportunity employer. (38026)

SANDWELL
METROPOLITAN BOROUGH OF SANDWELL
ROLLY LODGE HIGH SCHOOL
(11 - 16 Comprehensive)
Required for January 1985, Head of MUSIC - Scale 2.
Person with broad musical interests is sought. A "caring in Stress" would be particularly relevant.
Application forms and further details available from and returnable to Head Teacher, Holly Lane, Smethwick, Warley, West Midlands.
Closing date 5th October 1984.
An equal opportunity employer. Canvassing of members of the Authority will disqualify. (04941) 133818

BEDFORDSHIRE
NORTHERN AREA
REDBORNE UPPER SCHOOL AND COMMUNITY COLLEGE
Flitwick Road, Ampthill, Bedfordshire
Headmaster: Mr L.J. Cuthbert
Tel: Ampthill 404452: 13 - 18 Co-educational Upper School and Community College
Numbers on roll 1250 approx.
Required for October 29th 1984 initially to cover long maternity leave of the present post holder, a Director of Music, (teaching up to A-level). A Scale 2 post may be available for a suitably qualified and experienced candidate.
Application forms and further details available from the Headmaster, s.a.e. please. (04948) 133820

CUMBRIA
COUNTY COUNCIL
PERIPATETIC INSTRUMENTAL TEACHER
VIOLIN/VIOLA
Required for January 1985 a VIOLA PLAYER to teach Violin/Viola in West Cumbria. Scale 2.
Application forms and further details from Director of Education, Portland Square, Carlisle CA1 1PU to whom completed forms should be returned by 12.10.84 (see please). (07580) 133820

ESSEX
THE PLUME SCHOOL
Maldon
(Roll 9,000)
Tel: Maldon 54681
HEAD OF MUSIC, Scale 2
Required for January 1985, with interest in Drama, to join this expanding department.
Further details and application form available from the Headteacher (foolscap s.a.e. please). (30065) 133820

HARINGEY
Progress with Humanity
GLADESMORE COMMUNITY SCHOOL
Gladesmore Road,
Tottenham, London N15 6TJ
(11 - 18 Coeducational Comprehensive, Community School)
Roll 1500, 150 in Sixth Form
Head Teacher: Norman Morrice
Required for January 1985, MUSIC SPECIALIST, SCALE 2, to act as Second in Department. The post is mainly teaching Music to mixed ability classes in years 7 - 9, 3 'A' Level classes and 2 'O' level classes. Applicants should be competent at both piano and guitar and an interest in Drama would be an advantage.
Inner London Allowance. (4987) payable.
Removal Expenses 100% allowed in approved cases.
Application forms are available (s.a.e.) from the Head of the School, to whom forms should be returned by 3 October, 1984.
Haringey is an equal opportunity employer. (38026)

Scale 1 Posts

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
BECKTON HIGH SCHOOL AND COMMUNITY COLLEGE
Tollgate Road, Beckton, London E6 5YE
Tel: 01-476 1234
Group 10 - Mixed Roll 1000
Required for January 1985, or as soon as possible thereafter, a teacher of MUSIC to join the expanding Music Department. Scale 1 with Inner London Allowance.
Application forms and further details available from the Headteacher (s.a.e.). (04988) 133822

BEDFORDSHIRE
LONDON BOROUGH
RIVERSIDE SCHOOL
Vyner Road West, Erith, Kent DA18 4HW
Tel: 01-310 0111
Group 10 - Mixed Roll 1000
Required for January 1985, or as soon as possible thereafter (0.5) Music Specialist teacher to join strong, well resourced Department with well established courses in all year groups.
Apply for more details or immediately with c.v. and letter at Headmaster's Please enclose s.a.e. if reply required. (38933) 133822

HAMPSHIRE
HARRIET COSTELLO
Crossborough Hill
Basingstoke RG21 3AL
11 - 16 Mixed Comprehensive (1,100 on roll)
Required January, 1985 Scale 1 Music (and some English). Music has a sizeable department in this school.
Further details S.A.E. to Headteacher.

NORTH YORKSHIRE
COUNTY COUNCIL
KING JAMES' SCHOOL
King James' Road,
Knaresborough HG5 8EE
(Mixed comprehensive
1250 on roll, 200 in the Sixth Form)
Required for January 1985, for one term only, a temporary teacher of MUSIC, to join a department of three. The vacancy arises through the secondment for the Spring Term of the Head of Department. The Department has a high reputation for classwork and performance and is certainly well staffed and equipped.
If the school is prepared to consider the appointment of two part-time teachers to fill this vacancy.
Applications should be made by letter to the Headmaster at the school together with the names of two referees not later than Monday 1 October, 1984. (05565) 133822

REQUIRED FOR 1ST JANUARY, 1985
HARTRIDGE COMPREHENSIVE SCHOOL, NEWPORT. (11–18)
HEAD OF MATHEMATICS. Experienced graduate to be responsible for Mathematics, Computing and Business Studies faculty. *Senior Teacher Scale* for suitable candidate.
LLISWERRY COMPREHENSIVE SCHOOL, NEWPORT. (11–18)
HEAD OF ENGLIS

SECONDARY MUSIC
continued

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
PART-TIME TEACHER OF MUSIC (SOUTH POWYS)
Required for January, 1985, or such other date as may mutually be agreed, 2 qualified Peripatetic Teachers of the Violin/Viola. The area covered would be Brecon/Crickhowell in South Powys. Salary Scale 1 and Scale 2 for one post for suitable candidate plus travelling expenses. (Ref: 8892).
Application forms obtainable from the Director of Education, Education Department, The Gwalia, Spa Road, Llandrindod Wells, Powys LD1 5HA to whom completed forms should be returned within 14 days of the appearance of this advertisement.
(07589) 134222

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
INSTRUMENTAL MUSIC SERVICE
Burton Street, Sheffield S6 2HH
The Authority is looking for a graduate in Music with an imaginative approach to the teaching of basic via the voice. An interest in vocal technique with older children is desirable and a commitment to Central Choral activities is essential. The Authority has a national reputation for successes in singing.
Forms of application are available from and should be returned to The Head of Instrumental Music Services, Langsett Music and Drama Centre, by 5th October.
(05200) 133822

SHROPSHIRE
EDUCATION COMMITTEE

RHYM PARK SCHOOL
St. Martins, Oswestry
SY10 7BD

11 - 16 Comprehensive

SCALE 1 MUSIC

Urgent January 1985 - Committed and enthusiastic teacher to join expressive Music Department.

Application forms and further particulars from and returnable to the Head Mistress (SAE). (3821)0
133822

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
WARWICK BOYS SCHOOL
Barrett Road, London E17 8AL
REQUIRED FOR JANUARY 1985
MUSIC TEACHER SCALE 1 (plus Graded Allowance)
Comprehensive 11 - 18 mixed 1450 on roll) to be in charge of music throughout the school.
Contact Headteacher for application form and further details. Closing Date: 5.10.84. Reference: PS2/1080. (0483) 741
133822

Brass Teacher - Iceland - See Overseas Section. (06588)
133822

Pastoral

Heads of Department

SUFFOLK
COUNTY COUNCIL
FARLINGAYE HIGH SCHOOL
Beaconsfield Road, Woodbridge IP12 4JU
13 - 18 mixed comprehensive, roll 760
HEAD OF YEAR SCALE 4
Required January 1985, an experienced teacher to be responsible for administering a year group and leading a team in the personal and academic development of pupils. The Head of Year will remain with the same year group throughout the 5 years and successful candidate will join the Senior Management Team on policy decisions on curriculum and organisation. Teaching in any subject area can be arranged.

STOWMARKET HIGH
SCHOOL
Dobnouse Road, Stowmarket
(Mixed comprehensive 13 - 18) 875 on roll)
Required from January, 1985, YEAR TEACHER (Scale 4), in particular interest in active tutorial work and pupils profiling as desirable.
Application forms and further details are available from the Head of the appropriate school (s.a.e. please). Closing date October 5th 1984. (05866) 134018

Scale 1 Posts

GLOUCESTERSHIRE
ST PETERS HIGH SCHOOL
Stroud, Gloucestershire
The Governors of this 11 -18 mixed Roman Catholic Voluntary Aided Comprehensive require from January 1985 or as mutually agreed a responsible person to teach Biology to 'O' level and CSE standard. The whole 11 - 16 ability range. Ability to teach Examination level Biology, Gen. Science and Physics an advantage. Possibility of 'A' level work in the future for suitably qualified teacher.
Application form and further details available (S.A.E. please) from Rev. M. Zonilan, Chairman of Governors, c/o St. Peters High School, Gloucestershire GL5 3HE. Closing date 5th October 1984.
134222

Physical Education

Heads of Department

BUCKINGHAMSHIRE
MILTON KEYNES AREA
DENBIGH SCHOOL
Cornwall Grove, Bletchley, Milton Keynes.
(Mixed comprehensive - approximately 1100 on roll)
Required for January 1985, an enthusiastic teacher to head a team of four full-time staff and other part-time teachers of PE. Scale 4.
The Physical Education Department is a lively and well established department and promotes a wide range of activities. Candidates should have successful teaching experience and strong leadership qualities. Full job specification available on request.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Apply by letter to the Headteacher, Mr. E. Corrin, B.A., giving full curriculum vitae and the names and addresses of two referees.
(04570) 134218

HERTFORDSHIRE
STANBOROUGH SCHOOL
Stanborough Park, Watford
Gordon City AL8 6YR
Headmaster: D. Hitchin M.A.
The Boys and girls: 160 in Sixth Form
Required for January, a Head of Girls' Physical Education (Scale 3) in this five-form-entry Reality School. The Department of two full-time staff and four part-time sessions is offered. Candidates should be able to teach any subject(s) offered as a small amount of teaching outside the department may be expected.
Please apply in full to the Headmaster as soon as possible quoting the name of this post. Further information available by telephoning (W.G. 81781) or on receipt of s.a.e. (05821).
134218

SURREY
EDUCATION COMMITTEE
GUILDFORD COUNTY SCHOOL
Farnham Road, Guildford
(13 - 18 Comprehensive, N.O.R. - 750 including 150 in Sixth Form)
HEAD OF GIRLS' PHYSICAL EDUCATION (SCALE 3)
Required January 1985, to head a team of 5 (plus part-time staff) in this busy Department (one of two) in the mixed Grammar School.
Application forms and further details from Headmaster/mistress by phone. Closing date 5 October 1984. (04543)
134218

Scale 2 Posts and above

CAMBRIDGESHIRE
HUNTINGDON AREA
ERNULF COMMUNITY SCHOOL
Barford Road, St. Neots, Cambs. PE19 2BH
Required for January, Teacher (Scale 3) in charge of Girls P.E.
Application forms and further details from the Principal (SAE please).
Closing date 5th October. (04747) 134220

DEVON
Please see displayed advertisement on Page 65. (36226) 134220

EAST SUSSEX
WILLIAM PARKER SCHOOL
Parkwood Road, Hastings TN34 3NS
Boys' voluntary controlled comprehensive, 11 - 18, Roll: 1348
Required from January 1985: Teacher of Boys' Physical Education (Scale 3). We offer a wide range of activities with particular responsibility for athletics likely. Excellent facilities.
Relocation grants available in approved cases.
Application forms (see please) from and returnable to the Head Teacher.
Closing date October 3rd. (05231) 134220

ENFIELD
LONDON BOROUGH OF ENFIELD

AYLWARD SCHOOL
Wilbury Way, London N18 1BX
(11 - 16 Mixed Comprehensive)
Required for January 1985, teacher of GIRLS' PHYSICAL EDUCATION to be responsible for the Lower School: Years 7 - 9 (Scale 2). Upper School teaching also available. Very good all-weather examination level Biology, General Science and Physics an advantage. Possibility of 'A' level work in the future for suitably qualified teacher.
Application form and further details available (S.A.E. please) from Rev. M. Zonilan, Chairman of Governors, c/o St. Peters High School, Gloucestershire GL5 3HE. Closing date 5th October 1984.
134222

ESSEX
KATHERINES COUNTY PRIMARY SCHOOL
Dopyon Way, Carterton OX8 3SU
Group 9. Roll 700 Age 11 - 16
REQUIRED FOR JANUARY, 1985 a teacher in charge of Boys Physical Education (Scale 2). The school is generously equipped with playing fields and gymnasium to provide for all the major sports and activities. The P.E. Department has enjoyed a good reputation over many years.
Apply in writing to the Headteacher enclosing s.a.e.
(04770) 134220

HARINGEY
Progress with Humanity

NORTHUMBERLAND PARK MIXED COMPREHENSIVE SCHOOL
Trulock Road, Tottenham, N17 9QE
Tel: 01-801 0091
Roll: 1100
Required for January 1985 TEACHER OF PHYSICAL EDUCATION (Scale 2).
Northumberland Park is a thriving purpose-built community school with fine facilities where parent standards and a carefully structured pastoral system enjoy a high priority. Our facilities include an indoor swimming pool, a sports hall, tennis courts and a large rugger area. The successful candidate will join an energetic and committed staff.
An enthusiastic and suitably qualified teacher is required to teach mainly girls and mixed P.E. within the Faculty of Language and Communication. It is expected that the successful candidate will make a contribution to the life of the whole school but will undertake responsibility for the girls' P.E. department.
Social Priority Allowance: £812/£1,624
London Allowance (£987) payable.
Removal Expenses - 100% allowed in approved cases.
Applicants wishing to visit the school are welcome to do so. Application by letter to the Headmaster at the school as soon as possible, quoting the name and address of two professional referees.
Haringey is an equal opportunity employer. (38031)
134220

HERTFORDSHIRE
VERULAM SCHOOL
Brampton Road, St Albans, Herts.
Head: Mr C. Morgan
Tel: 54676
Co-educational Comprehensive. 910 boys, 6th Form: 150
Required January, Teacher for Boys and Girls in Geography. London Fringe Allowance. Scale 3 post for suitably qualified and experienced candidate.
Apply to Head at School with CV and names and addresses of two referees. See please. (05390) 134220

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
THE HUNDRED OF HOO SCHOOL
Hoo, Rochester, Kent
Co-educational, 1900 pupils
Applications are invited from well qualified and experienced teacher responsible for GIRLS' PHYSICAL EDUCATION.
This Upper Comprehensive School, Excellent facilities in a thriving department. Traditional standards of work and behaviour are expected from all pupils, and a teacher is sought who will actively support the formal ethos of the school. This is not a 9 - 5 job.
Letters of application, c.v. and the names and addresses of two referees to the Headmaster with a s.a.e. for acknowledgement. (38932)
134220

EAST SUSSEX
WILLIAM PARKER SCHOOL
Parkwood Road, Hastings TN34 3NS
Boys' voluntary controlled comprehensive, 11 - 18, Roll: 1348
Required from January 1985: Teacher of Boys' Physical Education (Scale 3). We offer a wide range of activities with particular responsibility for athletics likely. Excellent facilities.
Relocation grants available in approved cases.
Application forms (see please) from and returnable to the Head Teacher.
Closing date October 3rd. (05231) 134220

ENFIELD
LONDON BOROUGH OF ENFIELD

AYLWARD SCHOOL
Wilbury Way, London N18 1BX
(11 - 16 Mixed Comprehensive)
Required for January 1985, teacher of GIRLS' PHYSICAL EDUCATION to be responsible for the Lower School: Years 7 - 9 (Scale 2). Upper School teaching also available. Very good all-weather sports area and adjoining sports fields and courts.
Substantial additional allowances.
Apply by letter, with curriculum vitae, giving names addresses and telephone numbers of two referees to the Head Teacher at the School.
Closing date: 4th October, 1984. (07589) 134220

LANCASHIRE
COUNTY COUNCIL
An Equal Opportunities Employer

TOWER WOOD OUTDOOR EDUCATION CENTRE
Windermere

SCALE 2 - QUALIFIED TEACHER WITH A WIDE EXPERIENCE IN OUTDOOR EDUCATION

Required to lead courses with Junior and Secondary age schools/clubs in addition to teaching on in-service courses for the Authority's teachers and youth leaders. Interest, enthusiasm and experience in the fields of canoeing, mountain walking, expeditions, orienteering, rock climbing and sailing would be required, as these activities all feature in the Centre's programme.

The post will carry responsibility for the welfare of girls staying in the Centre.

Forms/further details from/to Chief Education Officer, County Hall, Preston PR1 8RJ. (SAE please). Please quote Ref: D/MAM.

Closing date: 4th October, 1984. (07589) 134220

OXFORDSHIRE
COUNTY COUNCIL
CARTERTON SCHOOL
Upavon Way, Carterton OX8 3SU
Group 9. Roll 700 Age 11 - 16
REQUIRED FOR JANUARY, 1985 a teacher in charge of Boys Physical Education (Scale 2). The school is generously equipped with playing fields and gymnasium to provide for all the major sports and activities. The P.E. Department has enjoyed a good reputation over many years.
Apply in writing to the Headteacher enclosing s.a.e.
(04770) 134220

WEST SUSSEX
DOWNLANDS SCHOOL
Dale Avenue, Hassocks, West Sussex BN6 8LP
11 - 16 Mixed Comp. NOR 990
Required for January 1985, a Teacher in-Charge of Girls P.E. and Games (Scale 2) to join a thriving department. All round ability in games.
Application form and further details from Headmaster on receipt of S.A.E. Previous applicants will automatically be considered. (04926) 134220

Scale 1 Posts

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
ROBERT CLACK COMPREHENSIVE SCHOOL
Gosfield Road, Dagenham, Essex
(Roll 1500 - 120 in Sixth Form)
GIRLS' P.E.
Required as soon as possible - Physical Education (Boys): A well-qualified teacher to join an enthusiastic department. The school has excellent sporting facilities, and a committed physical Educationalist is sought, who is willing to coach sport teams and assist with extra-curricular activities. Scale 1 plus £987 per annum inner London Allowance.
Temporary appointment to 31st August 1985, to cover for secondment.
Apply in writing to the Headteacher. (04883) 134222

BEXLEY
LONDON BOROUGH BEXLEY TECHNICAL HIGH SCHOOL FOR GIRLS
Townley Road, Bexleyheath, Kent DA6 7AB
Tel: 01-304 8311
Roll 810
Required as soon as possible, a teacher of P.E. This is a temporary appointment to cover maternity leave.
Applications by letter to the Head Teacher. (38934)
134222

BRENT
LONDON BOROUGH OF BRENT
CLAREMONT HIGH (MIXED) SCHOOL
Claremont Avenue, Kenton, Harrow HA3 0UN
(The school situated in a pleasant residential area has a full comprehensive intake of 1130 pupils, 216 in the Sixth Form)
Required from January or earlier if possible - TEACHER of GIRLS' PHYSICAL EDUCATION (Scale 2). Wide range of activities including Gymnastics, Hockey, Netball, Volleyball, Tennis, Badminton, Swimming and Athletics, both on and off site. Specialist contribution in Modern Dance and Movement will be requisite.
London Allowance of £987 per annum is payable.
Brent is an Equal Opportunities employer.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Headteacher, returnable within 10 days. (04877)
134222

BROMLEY
LONDON BOROUGH OF BROMLEY
HAYLEY PARK SCHOOL FOR GIRLS
Hawkesbrook Lane, South Eden Park Road, Beckenham, Kent BR3 3BS
(1100 girls, all ability; 200 in co-educational Sixth Form)
Required for January 1985, a Teacher in charge of Physical Education and Health Education reserved as soon as possible for a temporary appointment to 31.8.85. (15 hours p.w., Monday, Wednesday and Friday). Scale 1.
Application forms available from the Headmistress at the school (please telephone 01-650 2907), to whom completed forms should be returned by 28th September, 1984. (04861)
134222

CAMBRIDGESHIRE
HUNTINGDON AREA

AILWYN COMMUNITY SCHOOL
Ramsey, Cambs. PE17 1DG
11 - 14 Comprehensive

Required for January, Teacher (Scale 3) for Girls' Games and Activities.

Application forms and further details from the Principal (SAE please). Closing date 3rd October. (05136) 134222

CAMBRIDGESHIRE
Huntingdon Area

AILWYN COMMUNITY SCHOOL
Ramsey, Cambs. PE17 1DG
11 - 14 Comprehensive

Required for January, Teacher, Scale 3 for Boys' Games and R.E.

Application forms and further details from the Principal (SAE please). Closing date 3rd October. (05136) 134222

EAST SUSSEX
HILLCREST SCHOOL
Rye Road, Hastings TN35 5DN
Comprehensive mixed, 11 - 18. Roll: 1,184
Required from January 1st, 1985 - Teacher of Girls' Physical Education (Scale 1). Relocation grants available in approved cases.
Application forms (sae please) from and returnable to the Head Teacher. (05927)
134222

Northumberland Park is a thriving purpose-built community school with fine facilities where parent standards and a carefully structured pastoral system enjoy a high priority. Our facilities include an indoor swimming pool, a sports hall, tennis courts and a large rugger area. The successful candidate will join an energetic and committed staff.

An enthusiastic and suitably qualified teacher is required to teach mainly girls and mixed P.E. within the Faculty of Language and Communication. It is expected that the successful candidate will make a contribution to the life of the whole school but will undertake responsibility for the girls' P.E. department.

Social Priority Allowance: £812/£1,624
London Allowance (£987) payable.
Removal Expenses - 100% allowed in approved cases.
Applicants wishing to visit the school are welcome to do so. Application by letter to the Headmaster at the school as soon as possible, quoting the name and address of two professional referees.
Haringey is an equal opportunity employer. (38031)
134220

HAMPSHIRE
DEARY SCHOOL
Marsh Kane, Southampton SO1 1ES
(12 - 18 Multicultural Comprehensive N.O.R 400)
Required January Scale 1 P.E. Specialist for Girls P.E. and Games and 2 other subject. Excellent Sports Hall and Gym. Initially temporary until 31st August 1985.
Further details from Headteacher (Tel: South'ton 36433. (04565)
134222

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
CHATHAM GIRLS' SECONDARY SCHOOL FOR GIRLS
Maple Hall Road, Chatham, Kent
Required for November 1984, part-time (half-time) teacher of Physical Education at this girls' secondary modern school. Specialists in the P.E. department are very high and some after-school club activity is expected.
Apply in writing to the Headmistress including C.V. and references.

GEOFFREY CHAUCER SCHOOL
Spring Lane, Canterbury, Kent
1200 pupils, 11 - 18 all ability
PHYSICAL EDUCATION - SCALE 2
A teacher of girls' Physical Education required from January 1985. Candidates should ideally be able to offer Humanities as a second subject. This could be a permanent or temporary appointment.
Facilities include a Sports Hall, Gymnasium and adjacent playing fields.
Application forms and further details can be obtained from the Headmaster at the school (SAE please) quoting ref PH/1/84. (38934)
134222

NEWHAM
LONDON BOROUGH OF NEWHAM
FOREST GATE SCHOOL
Forest Street, London E7 0HR
Head Teacher: Mrs A. Rowland
Number on Roll: 850
TEACHER (GIRLS' P.E.)
Scale 1
Required: JANUARY 1985/AS SOON AS POSSIBLE a fully qualified teacher of P.E. for girls, of special interest in developing dance would be an advantage.
LONDON ALLOWANCE £987 plus Social Priority Allowance.
Application forms (s.a.e. please) available from the Head Teacher to whom completed forms should be returned by 2nd October 1984.
DISCRIMINATION OF EDUCATION, Education Officers, 276 - 282 High Street, Stratford, E15 4NB.
An Equal Opportunity Employer. (05893)
134222

SOUTH GLAMORGAN COUNTY COUNCIL

Head of Physics
Scale 3

HOWARDIAN HIGH SCHOOL, CARDIFF
(11-18 Comprehensive 5 Form Entry)

Required for January 1985, applications are invited from qualified and experienced teachers for the post of Head of Physics within the Science Department to be responsible for and to teach Physics throughout the school. Further details on request.

Application forms may be obtained on receipt of a stamped addressed foolscap envelope from

The Director of Education,
Education Offices, Kingsway,
Cardiff, CF1 4JG,

to whom applications should be returned within 10 days of the appearance of this advertisement.
(6115)

SHROPSHIRE EDUCATION COMMITTEE

THE JOHN HUNT SCHOOL
GIBBONS ROAD
TRENCH
TELFORD

(14-16 mixed, 1090 on roll)
Required for January 1985, Head of Physical Education (scale 4) with specific responsibility for Boys activities.
Further details from the Head at the School to whom letters of application with names of two referees should be addressed (SAE).

SECONDARY P.E.
continued

SUTTON
LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
GREENSHAW HIGH SCHOOL
Grennell Road, Sutton SM1 3DY
Tel: 01-641 2080
(6 Form Entry, mixed 11 - 18, approximately 1,200 on roll)
BOYS' PHYSICAL EDUCATION - SCALE 1
Large sports hall, gymnasium, on and off site games and swimming facilities. An enthusiastic all-rounder, able to contribute to winter and summer sports, is required (for 15th October 1984, but applicants not able to commence before January 1985 will also be considered. Ability to teach some lower school Geography would be an advantage.
Apply by letter, within seven days, to the Headteacher, enclosing curriculum vitae and names and addresses of two referees. (38967)
134222

SOLIHULL
EDUCATION COMMITTEE
KINGSHURST COMPREHENSIVE SCHOOL
Cooks Lane, Kingshurst, Birmingham B37 6NU
Tel: 021-770 1887
TEMPORARY TEACHER of GIRLS' P.E. Scale 1 or 2
Required for October 1984 to January 1985.
In this 11 - 16 Comprehensive School, to cover for maternity leave. A temporary appointment is available for a suitable applicant.
Apply by letter to the Headteacher enclosing s.a.e. (09098)
134222

SURREY
BISHOP REINDORP SCHOOL
Larch Avenue, Guildford
(Tel: Guildford 37373)
13 - 18 mixed Comprehensive (Church of England)
Required January and if possible or January if an enthusiastic Boys' PE specialist to join all round staff in major games and to contribute to the full extra-curricular and sporting activities.
Apply to Acting Head by letter, with CV, as soon as possible. (04738)
134222

SURREY
EDUCATION COMMITTEE
BROADWATER SECONDARY SCHOOL
Farncombe Road, Farncombe, Godalming
(Comprehensive 12 - 16 comprehensive, N.O.R 850)
Required for January 1985, HEAD OF PHYSICAL EDUCATION (SCALE 3)
Required for January 1985, to build a team of 4 staff and a full range of P.E., Games, Option courses in the Sixth Form, Specialist P.E. Room and a large Chapel.
Further information and application forms from the Headmaster.
Application forms should be returned direct to the Head Teacher by Wednesday, 10 October 1984.
SALARY - Burnham Scale 4 With London Area Allowance. (38647) 134418

SUTTON
LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
CHEAM HIGH SCHOOL
Chatsworth Road, Cheam, Surrey SM3 8TP
Tel: 01-644 5700
(6 form entry, mixed 11 - 18, approx. 1,200 on roll)
PHYSICAL EDUCATION
Scale 1
Required as soon as possible for one year, with good prospects of extension, Courses to 'O' and 'A' level. Ability to teach a wide range of physical activities throughout the school. Specialist interest in gymnastics and trampolining would be welcomed. Ability to teach Badminton, Hockey and Tennis is essential.
Apply by letter to the Headteacher including curriculum vitae and the names and addresses of two referees. (04781)
134222

KNOWSLEY
HALEWOOD COMPREHENSIVE
Grange Wing, The Avenue, Halewood, Merseyside L26 9UU
1969 Boys and Girls aged 11 - 18
Required for January 1985,
SCALE 1 Teacher in charge of Girls' Physical Education.
Application forms available by sending s.a.e. to Borough Education Office, Education Offices, Huyton, Merseyside L36 9YF, to whom completed forms should be returned by 5 October 1984.

HEY COMPREHENSIVE
Steel Road, Huyton, Merseyside L36 6AG
(860 Boys and Girls, 11 - 16)
Required for 1st November 1984 or as soon as possible thereafter,
SCALE 1 Teacher of Physical Education mainly involved in teaching of Physical Education but help with Games, Recreation and Science. Could serve as Tutor. Applications welcome from new entrants to the profession with appropriate training or qualifications.
Apply by letter to the Headteacher giving details of experience, qualifications, extra-curricular activities and naming two referees by 1st October 1984.
(05009)

Religious Education

Heads of Department

AVON COUNTY
CHURCHILL SCHOOL
Churchill, Bristol BS19 5QN
(11 - 18 mixed comprehensive. Roll: 1450)
Required for January 1985, Head of Religious Studies (Scale 3) able to teach and co-ordinate subject up to 'A' level. Religious Studies is seen both as a separate subject and as part of a social education programme for all pupils.
Further details from (sae), and letters of application to: Mr Fletcher, 3rd October, giving full c.v. and names of two referees.
Avon is an equal opportunities employer. (04455)
134418

CROYDON
LONDON BOROUGH OF CROYDON

ST. JOSEPH'S COLLEGE, Beulah Hill, Upper Norwood, London SE19 3HL
Tel: 01-761 1426/7

R.C. Voluntary aided, 1060 Boys : 11 - 18 : 160 Girls
Conducted by the De La Salle Brothers

Tenable 1 January 1985

HEAD OF RELIGIOUS EDUCATION

To lead a team of two other full-time teachers and six who teach some R.E. Candidates will follow the Birmingham Syllabus, Years 7 and 8 follow 'O' level or CSE courses. Option courses in the Sixth Form. Specialist R.E. Room and a large Chapel.

Further information and application forms from the Headmaster.

Application forms should be returned direct to the Head Teacher by Wednesday, 10 October 1984.

SALARY - Burnham Scale 4 With London Area Allowance. (38647) 134418

HAMPSHIRE
CRANSBURNE SCHOOL
Moores Close, Basingstoke RG21 3NF
(11 - 16 Mixed Comprehensive O.N.R. 1300)
Required January, 1985 - an enthusiastic and committed Scale 3, Head of Religious Education.
Further details and forms from Headmaster (6.S.E.). 8th October, 1984. (05190)
134418

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
ST. MARY'S HIGH SCHOOL
Cottingham Road, Hull HU5 2DS
Head: Miss H.V. Saxton
Required for January, 1985, HEAD OF R.E. (Scale 4).
Graduate teacher required to lead a lively department and teach to C.S.E., 'O' and 'A' Level, as part of the school life and would be the responsibility of the appointee. Applicants must be Roman Catholic.
This is a comprehensive school for girls aged 13 - 18 (joint sixth form with boys from Marist College).
Application forms, available from the Head (s.a.e. please) should be returned by 5th October. (04938)
134418

ISLE OF WIGHT

CARISBROOKE HIGH SCHOOL
Mountbatten Drive, Newport, Isle of Wight PO30 5TA

Applications are invited from experienced and well qualified teachers for the post of CHAIRMAN of the SOCIAL AND RELIGIOUS STUDIES FACULTY in this 11 - 18 mixed comprehensive school of 1150 students.

The Faculty provides courses for all students to 16 plus and is committed to a pattern which combines religious, moral, social and health education. There is a Code 3 C.S.E. course and Religious Studies is taught to Advanced Level.

A teacher of vision and energy is sought who will welcome the opportunity provided by this appointment to develop the academic faculty but also to exercise a caring, social and moral influence on the school community. The appointment is from January 1985.

Application forms and further particulars are available from the Headmaster (s.a.e.) to whom completed applications should be returned by 5th October 1984. (05385)
134418

NORTH YORKSHIRE
COUNTY COUNCIL
ST. AUGUSTINE'S SCHOOL
Scalby Lane, Scarborough YO12 6EL
Mixed 11 - 16 Catholic comprehensive
Required for January, 1985, HEAD OF R.E./FRENCH.
Scale 2
The person appointed to the HEAD OF R.E. post will be a practising Catholic who is expected to oversee the teaching of Religious Education throughout the school and to be conversant with modern approach to the teaching of R.E. Where possible, all Catholic members of staff share in the teaching of R.E. In addition the appointee will share in the teaching of French in the lower school and will become involved in the examination subject in the options.
Send s.a.e. please to the Headmaster for application form and further particulars. (05377)
134418

STATES OF JERSEY

EDUCATION COMMITTEE

JERSEY COLLEGE FOR GIRLS

N.O.R. 825 ages 5 - 19

HEAD OF RELIGIOUS EDUCATION
DEPARTMENT - SCALE 3

Required for January, 1985, a well-qualified, keen and energetic R.E. teacher for this post which involves teaching a multi-faith syllabus and examination work, up to and including 'A' level, and coordinating the work of seven other teachers in this subject. An involvement in pastoral duties would be expected.

Further details and application forms may be obtained from the Director of Education, P.O. Box 142, Highlands, St. Saviour, Jersey C.I.

Closing date for receipt of applications: Monday 8th October, 1984. (05190)
134418

Scale 2 Posts and above

DEVON
Please see displayed advertisement on Page 65. (38226) 134220

ESSEX
MARK HALL COMPREHENSIVE SCHOOL
First Avenue, Harlow
Tel: Harlow 35121
HEAD OF RELIGIOUS EDUCATION. Scale 3
An enthusiastic, experienced teacher required for January. The school has an excellent department with good facilities. Closing date for applications: Wednesday 3rd October, 1984.
Further details from the Headteacher (foolscap s.a.e. please).

BURNT MILL COMPREHENSIVE SCHOOL
First Avenue, Harlow
Tel: Harlow 21158
(Roll 1234)
R.E. TEACHER. Scale 2
Required for 1st January 1985, if possible.
Details from the Headteacher at the school (foolscap s.a.e. please). (50078)
134220

HAMPSHIRE
THE HENRY BEAUFORT SCHOOL
Best Wishford Road, Harestock, Winchester SO22 6NR
(11 - 16 Comp. mixed N.O.R. 850
Scale 2 RELIGIOUS STUDIES
Latter of two posts with full curriculum vitae, names and addresses of two educational referees and S.A.E. to Head. (049331)
134420

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TONBRIDGE GRAMMAR SCHOOL FOR GIRLS
Deakin Leas, Tonbridge, Kent TN9 2JP
Required for December 1984 or September 1985 (temporary appointment would be considered) a Graduate, preferably with honours in Theology, to teach Religious Education throughout the school to Ordinary and Advanced Level. This is a strong subject and the department is well established. A willingness to help with the Christian Union and an ability to offer a second subject would be advantageous. A scale post is available for a suitably qualified and experienced applicant but a beginner would be considered.
Please apply immediately to the Headmistress at the school giving full curriculum vitae and the names and addresses of two professional referees, and enclosing s.a.e. (38526)
134422

SOLIHULL
EDUCATION COMMITTEE
ARCHBISHOP GRIMESHAW R.C. (VOLUNTARY AIDED) SCHOOL
Kew Close, Cooks Lane, Chelmsley Wood, Birmingham B37 6NW
Tel: 021-770 5351
HEAD OF RELIGIOUS EDUCATION Scale 1
Required for 1st January 1985 if possible.
(11 - 18 R.C. all-ability School.
The Department has a separate building and offers courses leading to CSE, GCE 'O' and 'A' levels. Excellent opportunities exist for applicants will be practising Roman Catholics. The post is temporary for 2 terms in first instance.
Application form and further details available from the Headteacher at the School (S.A.E. please). (09092)
134422

ESSEX
BARNTABLE SCHOOL
Elmbridge Close, Basildon SS14 1UW
Tel: Basildon 552091
HEAD OF SCIENCE AND TECHNOLOGY. Scale 4
(Area Allowance)
Experienced graduate to lead large faculty. Courses to 'A' level. Keen interest in curriculum development and for involvement in TVEI project.
C.V. to Headteacher (foolscap s.a.e. please). (30458)
Further details and application form from the Headteacher (foolscap s.a.e. please). (50067)
134418

Scale 1 Posts

BEDFORDSHIRE
NORTHERN AREA
JOHN BUNYAN UPPER SCHOOL AND COMMUNITY COLLEGE
Mile Road, Bedford
Headmaster: Mr B.H. Smith
Tel: Bedford 64351
(13 - 18 Co-educational Comprehensive Upper School, number on roll 1,000 approx. Required for January 1985, a Teacher of Humanities. The person appointed will have particular responsibility for Religious Studies within the School, but will also teach more generally within this important Department. Scale 1
Application forms and further details available from the Headmaster at the School (S.A.E. please). (38019)
134422

CROYDON
LONDON BOROUGH OF CROYDON

HALING MANOR HIGH (M)
Kenley Rise Road, South Croydon CR2 6DT
Tel: 01-681 1141/4

Tenable: Immediately

Required in this 11 - 16 mixed High School a temporary teacher of Religious Education to cover for a member of staff on maternity leave.

Telephone the School for further details and application form.

SALARY - Burnham Scale 1 With London Area Allowance.

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible. (05054)
134422

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
ST. MARY'S R.C. COLLEGE
Wallasey Village, Wallasey, Merseyside
(N.O.R. 1750 including 200 in the sixth form)
REQUIRED FOR 1st JANUARY 1985
ASSISTANT TEACHER - SCALE 2 for R.E. to be 2nd in Department.
Apply by letter and full curriculum vitae together with the names and addresses of two referees as soon as possible to the Headmaster. (05005)
134490

Scale 1 Posts

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTONIAN AND TUDOR GRAMMAR SCHOOL FOR GIRLS
Fairdene Road, Coulsdon, Surrey CR5 1RG
Required for December 1984 or September 1985 (temporary appointment would be considered) a Graduate, preferably with honours in Theology, to teach Religious Education throughout the school to Ordinary and Advanced Level. This is a strong subject and the department is well established. A willingness to help with the Christian Union and an ability to offer a second subject would be advantageous. A scale post is available for a suitably qualified and experienced applicant but a beginner would be considered.
Please apply immediately to the Headmistress at the school giving full curriculum vitae and the names and addresses of two professional referees, and enclosing s.a.e. (38526)
134422

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
THE CARLTON-BOLLING SCHOOL
13 - 18 Comprehensive
Required for January 1985, Head of Physics, Scale 3, to work in a Science Faculty with ten qualified and experienced colleagues and to lead the department of three Physics teachers.
Science is taught in the third year on a modular basis. The Upper School is mainly taught to 16 plus and 'A' level, with contributions to the TEC courses.
The successful candidate will be well qualified and experienced in Physics teaching and will be an enthusiastic and able of inspiring colleagues and students.
The Carlton-Bolling School is in the inner city of Bradford and makes an effort to involve itself in the community. A Multi-Cultural approach is being developed in all subject teaching. Approximately 60% of the students are from Asian backgrounds.
Re-advertisement, previous candidates will be considered and need not re-apply.
Further details and application forms may be obtained from the Headteacher, Mervyn R. Fleckney, Carlton-Bolling School, Undercliffe Lane, Bradford BD8 0DU. (sae please), to whom completed forms should be returned by 4 October 1984.
Reference: ET 81164/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability unless otherwise stated. (04944)
134218

Rural Science

Scale 1 Posts

LONDON
Inner London Education Authority
HUMAN ECOLOGY STUDY SUPERVISOR AND 6 PART-TIME EDUCATION ASSISTANTS/TEACHERS
Bee Thames Polytechnic adv. under Science in Secondary section. (05264)
134422

BUCKINGHAMSHIRE
COUNTY COUNCIL
THE ROYAL GREY SCHOOL
Wakley Lane, Bletchley, Milton Keynes MK3 6BW
Required for September 1985 to commence appointment would be considered favourably with honours in Theology, to teach Religious Education throughout the school to Ordinary and Advanced Level. This is a strong subject and the department is well established. A willingness to help with the Christian Union and an ability to offer a second subject would be advantageous. A scale post is available for a suitably qualified and experienced applicant but a beginner would be considered.
Please apply immediately to the Headmaster for the teaching of Science subjects at all levels throughout the school, heading a team of eleven staff (including 3 and three technicians based in a purpose-built block of three laboratories.
This is an ideal opportunities for an energetic person to become involved in many curriculum initiatives including Technology and T.V.E.I.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Further details of this important post and application forms are available from the Headmaster at the School (s.a.e. please) Mr. S. Hughes, BSc. Chemistry Wood, Birmingham B37 6NW
Tel: 021-770 5351
HEAD OF RELIGIOUS EDUCATION Scale 1
Required for 1st January 1985 if possible.
(11 - 18 R.C. all-ability School.
The Department has a separate building and offers courses leading to CSE, GCE 'O' and 'A' levels. Excellent opportunities exist for applicants will be practising Roman Catholics. The post is temporary for 2 terms in first instance.
Application form and further details available from the Headteacher at the School (S.A.E. please). (09092)
134422

ESSEX
BARNTABLE SCHOOL
Elmbridge Close, Basildon SS14 1UW
Tel: Basildon 552091
HEAD OF SCIENCE AND TECHNOLOGY. Scale 4
(Area Allowance)
Experienced graduate to lead large faculty. Courses to 'A' level. Keen interest in curriculum development and for involvement in TVEI project.
C.V. to Headteacher (foolscap s.a.e. please). (30458)
Further details and application form from the Headteacher (foolscap s.a.e. please). (50067)
134418

Science

Heads of Department

AVON COUNTY
BROADOAK SCHOOL
Broadoak Road, Weston-super-Mare BS23 4NS
(Group XII with 1270 in 6th Form)
Required in January 1985, Head of Chemistry (Scale 3).
Further details from (sae), and letters of application to, the Headteacher immediately giving full c.v. and names of two referees.
Avon is an equal opportunities employer. (04547)
134418

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
THE CARLTON-BOLLING SCHOOL
13 - 18 Comprehensive
Required for January 1985, Head of Physics, Scale 3, to work in a Science Faculty with ten qualified and experienced colleagues and to lead the department of three Physics teachers.
Science is taught in the third year on a modular basis. The Upper School is mainly taught to

SECONDARY SCIENCE
continued

GLOUCESTERSHIRE

DENMARK ROAD HIGH SCHOOL FOR GIRLS
Gloucester
Required from January 1st, well qualified graduate to be Head of Chemistry, scale 3 and to teach throughout the school to advanced level and university entrance.
Apply to the Headmistress with full curriculum vitae and names and addresses of two referees, 104855) 134818

HARROW

EDUCATION COMMITTEE
ST. DOMINIC'S SIXTH FORM COLLEGE
Mount Park Avenue, Harrow-on-the-Hill, Middx. HA1 3HX
Tel: 01-422 2094 and 01-864 4935
HEAD OF BIOLOGY
Applications are invited from well-qualified and experienced teachers for this Scale 3 post. Teaching covers a full range of courses up to 'A' level including 'S' level and Oxbridge entrance. The Department has a fully equipped laboratory, shared use of a second laboratory and the assistance of experienced technicians. These laboratories are served by a micro-computer network. Interest in continuing the development of courses up to full ability range of a comprehensive sixth form would be an advantage. The Appointment will take effect from January 1985.
The Governors wish to appoint a teacher who is also willing to make an active contribution to the Christian ethos of this Catholic College. All the College's workers share in the tutorial and pastoral work.
Application forms from and to be returned to by 5th October 1984. Please enclose stamped addressed envelope.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (38061) 134818

HAVERING

LONDON BOROUG OF HAVERING
CHASE CROSS SCHOOL
Havering Road North, Romford RM4 0JY
(Roll 1525)
Tel: Oxford 47353
Headteacher: D.A. Steward, B.A.
HEAD OF BIOLOGY, Scale 3
Required for January 1985. Biology is taught throughout the school to CSE, 'O' CEE and 'A' level. The department is currently involved in a number of curricular developments including computerised assisted learning materials and Junior schools science. The balance of experienced teacher is sought who has the ability to motivate a team of dedicated colleagues.

GAYNES SCHOOL
Brackendale Gardens, Upminster RM14 3UX
(Roll 918 Mixed)
Tel: Upminster 28960
Headteacher: L.W.C. Bonny, M.Ed., F.C.P.
HEAD OF PHYSICS, Scale 3
Required for January 1985. A well qualified and experienced teacher is required to lead an existing strong department teaching mainly Physics to 'O' and including 'A' level. An interest in electronics and technology will be an advantage.
Letters of application for above two posts enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher concerned. (04856) 134818

HOUNSLOW

CRANFORD COMMUNITY SCHOOL
High Street, Cranford, Hounslow TW5 9RD
Tel: 01-897 3001/2
Head: Mrs. Jane Jones, B.A.
Required for January 1985
HEAD OF CHEMISTRY (Scale 3), Cranford is a superbly equipped fully comprehensive, coeducational community school.
The Science Department has 15 full teachers, 6 technicians and 2 specialist rooms. Science is part of the common core to 16 and at 'A' level there are 4 sets in each of the specialist subjects. We need a committed and experienced teacher to lead an enthusiastic team and to contribute to the development of the department.
For full details and application forms please apply to the Head, Mrs. Anne Jones enclosing a C.V. and 4 s.a.e.'s.
Closing date 2nd October 1984.
Salary plus London Allowance £643 pa.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (04947) 134818

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
TONBRIDGE GRAMMAR SCHOOL FOR GIRLS
Deakin Leas, Tonbridge, Kent
940 girls, 320 in Sixth Form
Maneuvre graduate required for January 1985 as Head of Chemistry to organise and teach throughout the school to Advanced and Scholarship levels. A Scale 3 post is available for a suitable applicant. Academic standards are high and Nuffield type syllabuses are used.
Please apply immediately by letter to the Head Mistress with full curriculum vitae giving the names and addresses of two professional referees, also s.a.e.

MEDWAY DIVISION
WARREN WOOD SECONDARY SCHOOL FOR GIRLS
Chatsworth Way, Rochester, Kent
Group 4
Required from January 1985, a Head of Department for GENERAL SCIENCE, Scale 3 post.
Applications, including s.a.e., and the names and addresses of two referees to the Headmistress at the school (02858) 134818

MANCHESTER

CITY OF MANCHESTER EDUCATION DEPARTMENT
HEAD OF PHYSICS SCALE 3
Required at
OAKWOOD HIGH SCHOOL
Darley Avenue, Manchester M21 8JG
(11 - 16) 1430 pupils
From January, 1985.
An enthusiastic teacher is sought to join a lively and forward looking Faculty of Science. An interest in Control Technology/Electronics would be an advantage. Teaching commitment in addition to Physics will include Mode 3 Science at Work and Lower School Science.
This is a re-advertisement. Previous applicants should indicate if they wish to be re-considered.
Application forms from the Headteacher at the School. Closing date 5th October, 1984.
An Equal Opportunity Employer. (05178) 134818

NORFOLK

LYNN GROVE HIGH SCHOOL
Lynn Grove, Gorleston
Gt. Yarmouth NR31 8AP
N.O.R. 650 12 - 16 Mixed
Required for January 1985. Scale 2 Head of Life Sciences.
Ability to teach Biology and Chemistry to Standard 'O' level and to lead the Department.
Application forms and further details obtainable from the Headteacher at the school.
Closing date 5.10.84.
(05648) 134818

NORTH TYNESIDE

METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
ST. AIDAN'S R.C. HIGH SCHOOL
Langdale Gardens, Wallsend, NE28 0QQ
(11 - 18)
Headteacher: Mr.W.G. Cowie
Required for 1st January, 1985
Scale 3 HEAD of PHYSICS.
Courses are run up to C.S.E. and G.C.E. 'O' and 'A' Levels.
Application forms are available on receipt of a s.a.e. from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisement. (05877) 134818

NORTHAMPTONSHIRE

WEAVERS SCHOOL
Weavers Road,
Wellingborough,
Northants, NN8 6JQ
SCALE 3 HEAD OF CHEMISTRY
Required for JANUARY a well qualified and experienced graduate to become Head of Chemistry in this co-educational comprehensive school of 750 (80 plus in the Sixth Form).
The Governors are seeking to appoint a person of proven teaching ability and organisational flair to lead and develop a vigorous and flourishing department.
The Science department, comprising ten graduates, is housed in newly well-equipped, modern laboratories. An eighth laboratory for Technology/Science will shortly come into operation with the introduction of T.V.E.I. courses.
Chemistry is taught to C.S.E., 'O' and 'A' levels and is a popular choice at both 4th and 5th year levels.
Application forms and further details are available from the Headmaster (SAE please) to whom completed forms should be returned as soon as possible. (05983) 134818

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:-
SCALE 3 MINOR COMPREHENSIVE SCHOOL
Park Hall Road, Mansfield Woodhouse, Mansfield, Notts, NG19 8QA.
Headmaster: D.R. Golder, B.A.
Mixed: 1550 (11 - 18)
For January, experienced and enthusiastic teacher (Scale 3) as HEAD OF PHYSICS) to lead a successful department.
Application forms and further details available (S.A.E.) from the Headmaster at the school (04099) 134818

ROTHERHAM

METROPOLITAN BOROUGH COUNCIL
WINFIELD COMPREHENSIVE SCHOOL
11 - 16 Mixed. Approx. 835 on roll
Required for January, 1985.
HEAD OF CHEMISTRY - SCALE 2
Head of Chemistry, within the Science Faculty, to 16 plus and able to contribute to the General Science programme. Further information available from the Head Teacher (telephone Rotherham 553562).
Closing Date: 2nd October, 1984.
Curriculum Vitae and details of two persons for reference to the Head Teacher at the School, Wingfield Estate, Rotherham, S61 4AD (J. Crane, Director of Personnel Resources. (05225) 134818

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
CHAUCER CAMPUS
Wordsworth Avenue,
Sheffield 8S 8NH
Required for January 1985, a Head of Biology, Scale 3, to lead a successful department within the Science Faculty.
Application forms and further details from the Headteacher at the school to whom completed forms should be returned by 5th OCTOBER. (05196) 134818

SURREY

BISHOP REINDORP SCHOOL
Larch Avenue, Guildford
(Tel: Guildford 37373)
(11 - 18 mixed Comprehensive (Church of England)
Required in January 1985 an experienced and enthusiastic good honours graduate as Head of Physics in a large and flourishing Science department. Well established courses to CSE, 'O' and 'A' level.
Apply to Acting Head by letter with CV as soon as possible. (04758) 134818

SUTTON

LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
WALLINGTON HIGH SCHOOL FOR GIRLS
Woodcote Road, Wallington, Surrey SM6 0PH
Tel: 01-647 3280
(2 form entry - 11 - 18 selective, approx. 650 on roll (150 in 6 form)
HEAD OF BIOLOGY, Scale 3
Wallington girls are required for January 1985 to appoint a teacher of Biology throughout the school up to and including GCE 'A' and 'S' level.
Apply by letter to the headteacher enclosing curriculum vitae and the names and addresses of two referees. (04788) 134818

WALSALL

METROPOLITAN BOROUGH COUNCIL
HEAD OF PHYSICS Scale 3
Required January 1985, to lead developments in this subject area within a large and successful science team.
Initial application by letter including C.V. and references to the Head Teacher, C.P.S., The Campus, Queen Mary's School, Lichfield Road, Bloxwich, Walsall WS3 3LU.
Closing Date: 2.10.84.
Walsall is an Equal Opportunity Employer. (05008) 134818

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
LEYTON SENIOR HIGH SCHOOL FOR BOYS
Essex Road, London E10
Head: Mr. C. Keogh
REQUIRED FOR JANUARY
HEAD OF SCIENCE SCALE 4 (plus Outer London and Social Priority Allowance) required for this large co-educational school for boys aged 14 - 18 years (768 on roll) with responsibility for co-ordinating the wide range of courses in this large department with excellent facilities.
Contact Headteacher for Application Form and further details (send s.a.e.).
Closing Date: 5.10.84. Reference: P82/1028. (04872) 134818

DORSET

GILLINGHAM SCHOOL
Gillingham, Dorset SP8 4QP
(11 - 19 Comprehensive: 920 girls and boys)
Required January 1985,
SENIOR PHYSICS TEACHER (Scale 3), to teach Physical Science throughout the School and to teach Physics to GCE Advanced Level. The person appointed will be responsible for the organisation of Physics teaching and will assist in the general conduct of the Science Department. Nuffield Syllabus is operated. There is as well a Science Wing with good technician support.
Applications (by letter), with names of three referees, to the Headmaster as soon as possible. (05105) 134820

DURHAM

COUNTY COUNCIL
TANFIELD COMPREHENSIVE SCHOOL
Stanley
11 - 18 years
CHEMISTRY - Salary Scale 2
- Well qualified teacher (graduate preferred) required for January, 1985 to be responsible for Chemistry within the Science Department. This post involved G.C.E. O and A level teaching.
Stamped addressed envelope for application forms and further details to Area Education Office, The Education Centre, Front Street, Stanley, Co. Durham.
Closing date for receipt of applications 5th October 1984. (50048) 134820

CUMBRIA

COUNTY COUNCIL
QUEEN ELIZABETH GRAMMAR SCHOOL
Penrith CA11 7EG
(Mixed, 13 - 18, 0.o.r. 630, 900 in 6th Form)
Required for January 1985 a graduate teacher of Physics (Scale 3) to teach throughout the school including 'A' level.
Application form and further details from Head at School (ans. please). Closing date for applications 8.10.84. (07581) 134820

CAMBRIDGESHIRE

BRETTON WOODS COMMUNITY SCHOOL
Flaxland, Bretton,
Peterborough PE3 8DF
Tel: Peterborough 266975
Principal: Mr. J.L. Gribble, B.A., M.Ed.
GROUP 3
REQUIRED FOR JANUARY, 1985:-
BIOLOGIST (SCALE 3)
A well-qualified and enthusiastic teacher required to be responsible for Biological Science within a large and lively Science faculty. The Faculty has a heavy commitment to R.S.C.H. and T.V.E.I., this latter involvement being encouraged by the Faculty through which is also the school's T.V.E.I. co-ordinator. Science curriculum development is a major component of our current commitment and provides exciting opportunities for the successful candidate.
A willingness to teach across the full age and ability range, including Nuffield 'A' level and Combined Science, is essential.
The successful applicant will be an active member of a team engaged in Active Tutorial Work.
Possible housing assistance.
Further details and application forms may be obtained from the Principal at the above address (s.a.e. first class), to whom applications should be submitted by 5th October. (06128) 134820

Scale 2 Posts and above

CALDERDALE

METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
SOWERBY BRIDGE HIGH SCHOOL
Albert Road, Sowerby Bridge, West Yorkshire HX6 3NW
Required from November 1984 to August 1985 a temporary teacher of BIOLOGY (Scale 1) to teach General Science in Years 1 and 2 and Biology to 'A' level. Graduate preferred.
Application forms and further details obtainable (on receipt of foolscap s.a.e.) from the Headteacher to whom they should be returned by 5th October 1984. (05679) 134820

CUMBRIA

COUNTY COUNCIL
QUEEN ELIZABETH GRAMMAR SCHOOL
Penrith CA11 7EG
(Mixed, 13 - 18, 0.o.r. 630, 900 in 6th Form)
Required for January 1985 a graduate teacher of Physics (Scale 3) to teach throughout the school including 'A' level.
Application form and further details from Head at School (ans. please). Closing date for applications 8.10.84. (07581) 134820

HEREFORD AND WORCESTER COUNTY COUNCIL

PRINCE HENRY'S HIGH SCHOOL
Victoria Avenue, Evesham, Worcs.
1000 plus boys and girls: 13 - 18 comprehensive
Required in January 1985 graduate, scale 3, to be second in charge of department to share the teaching of the subject to pupils of all ages and abilities including CSE, O and A level.
Application forms and further details are available from the Headteacher at the school on receipt of a foolscap stamped addressed envelope. (05650) 134820

HUMBERSIDE

COUNTY COUNCIL
EDUCATION DEPARTMENT
WILTON PARK HIGH DIVISION
SYDNEY SMITH HIGH SCHOOL
West Lane, Anlaby, Hull
Head: Mr. D.J. Yates, B.Sc.
Required for January, 1985, a teacher of BIOLOGY (Scale 3) to be second in the department. The Biology department is a very successful one with courses up to G.C.E. 'A' Level.
This is a mixed comprehensive school for about 1050 pupils aged 13 - 18 years with a sixth form of approximately 150.
Application forms and further details may be obtained from the Head, to whom completed forms should be returned by 5th October. (04937) 134820

Swansea District Appointment.
(The District Education Officer, Swansea District Education Office, County Hall, Swansea. SA1 3SN).

Christchurch Church-in-Wales Infants' School, Rodney Street, Swansea. SA1 3US.
(MIXED) (83 on Roll) (Age Range 4-8).
A suitably qualified **Assistant Teacher** to be responsible for the Reception/Infants' Class. Must be communicant member of the Church-in-Wales.
Scale 1. This post is temporary for one year.
(Post Ref: 2.41.84).

Application forms for the above posts are available from the appropriate office upon receipt of a stamped addressed foolscap envelope.
The closing date for the receipt of completed applications is Thursday, 4th October, 1984.
John Beale,
Director of Education.

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD GIRLS' GRAMMAR SCHOOL
Swanscombe Street,
Swanscombe DA10 0BQ
Temporary Teacher for Science (mainly Chemistry) required immediately to end of Autumn Term. Scale 2 possible. Suitable candidate. Fringe Allowance.
Applications with full details to the Headmaster as soon as possible.

TUNBRIDGE WELLS

KENT COUNTY COUNCIL
DIVISION 2
SANDOWN COURT SCHOOL
Beckhurst Lane, Tunbridge Wells
Tel: T.W. 34271
(Roll 1,000 (Mixed)
Required January, 1985
Teacher-in-Charge BIOLOGY Scale 3.
Please apply to Head Teacher at the school for application form and further details (S.A.E.). (For Head of PHYSICS) to lead a successful department.
Application forms and further details available (S.A.E.) from the Headmaster at the school (04099) 134818

WEST GLAMORGAN
County Council

TEACHING VACANCIES

Applications are invited from suitably qualified persons for the following posts in the Authority's Service to commence as soon as possible.

Afan District Appointment.
(The District Education Officer, Afan District Education Office, 40, Talbot Road, Port Talbot. SA13 1HT).

Re-advertisement
Sandfields, Comprehensive School, Southdown View, Sandfields, Port Talbot. SA12 7AH.
(MIXED) (940 on Roll) (Age Range 11-18).

HEAD OF COMMUNICATIONS FACULTY — Scale 4. A well qualified Teacher required for this new post, the faculty shall include English, Modern Languages and Welsh.
(Post Ref: 1.41.84).

Swansea District Appointment.
(The District Education Officer, Swansea District Education Office, County Hall, Swansea. SA1 3SN).

Christchurch Church-in-Wales Infants' School, Rodney Street, Swansea. SA1 3US.
(MIXED) (83 on Roll) (Age Range 4-8).
A suitably qualified **Assistant Teacher** to be responsible for the Reception/Infants' Class. Must be communicant member of the Church-in-Wales.
Scale 1. This post is temporary for one year.
(Post Ref: 2.41.84).

Application forms for the above posts are available from the appropriate office upon receipt of a stamped addressed foolscap envelope.
The closing date for the receipt of completed applications is Thursday, 4th October, 1984.
John Beale,
Director of Education.

SECONDARY SCIENCE
continued

WILTSHIRE

MALMESBURY SCHOOL
Number on Roll: 1000
REQUIRED in January 1985 a **CHEMIST** (Scale 3) to share work throughout the school including teaching 'A' level groups. The teacher leaving has been appointed to a Head of Department post elsewhere and has made a major contribution here to developing the curriculum in Physical Science and Science in Society as well as Chemistry and we hope to appoint someone of similar broad interests.
Further details are obtainable on receipt of a stamped addressed envelope from the Headmaster, Malmesbury School, Corn Gastons, Malmesbury, Wilts.
Applications by letter (not forms) giving two referees. Interviews will be held on October 23rd. (05373) 134820

WILTSHIRE

DORCAN SCHOOL
St. Paul's Drive,
Covingham, Swindon SN3 5DA
Headteacher: Miss J.E. Smith
N.O.R. 1235 (11 - 16)
Required January 1985, permanent Scale 1 teacher of Science to take responsibility as senior member integrated science department, serving the needs of all pupils.
A challenging opportunity for a teacher committed to the development of Science. Ideal, who would welcome new knowledge and innovation demanded.
Letter of application, c.v. and names and addresses of two referees to the Head Teacher as soon as possible. Enquiry to Head Teacher wishing to discuss the post informally. (04822) 134822

DEVON

Please see displayed advertisement on Page 65. (04824) 134822

WILTSHIRE

WESTWOOD ST. THOMAS UPPER SCHOOL
Bradford-on-Avon, Wilts.
Mixed 13-18 - Comprehensive - 1004
Headteacher: Mrs. Jean Jefferson, B.A.
SCALE 3 SCIENTIST WITH RESPONSIBILITIES FOR CHEMISTRY
A lively and enthusiastic teacher, interested in curriculum development is required for January 1985. Ability to teach across the age and ability range and Biology to A level. The department is housed in a modern well equipped building.
Apply immediately in writing (s.a.e.) Please with full curriculum vitae to the Headteacher. (04628) 134820

Scale 1 Posts

AVON COUNTY

BRISLINGTON SCHOOL
Bamfurlong, Bristol BS4 3QF
Tel: (0272) 775561
(Mixed comprehensive - 60 plus - Outskirts of Bristol)
Required as soon as possible or January 1985, enthusiastic and qualified Science teacher to teach Physical Science to mixed ability groups (CSE), and human biology (CSE).
Further details (see), and letters of application to the Headteacher with full c.v. and names and addresses of referees.
Avon is an equal opportunity employer. (04554) 134820

BARNSLEY

METROPOLITAN BOROUGH COUNCIL
HUNDERSCOE COMPREHENSIVE SCHOOL
Lee Lane, Thurnscoe, Rotherham, S. Yorks.
(11 - 16 Mixed Comprehensive, No. on roll - 1000)
Headteacher: Mr P.P. Owen, B.Sc. (Econ)
SCIENCE TEACHER required for January 1985
The post will involve teaching Integrated Science in Years 1 and 2 and Physics to pupils in Years 3 - 5.
Further details (SAE please) and application forms from the Headteacher at the School to be returned within 14 days of the appearance of the advertisement. (04566) 134820

BERKSHIRE

ROYAL COUNTY OF BERKSHIRE
LANGLEY WOOD SCHOOL
Langley Road, Langley, Slough SL3 7HP
N.O.R.: 755
Secondary School
TEACHER, Scale 1 (Full or Part-time to suit)
Required as soon as possible a Teacher for Physics to CSE and 'O' level. A successful applicant will also be required to teach Integrated Science to the lower school. Interest in Computer Studies and/or Electronics desirable.
Apply in writing, to the Headmaster, Mr. R.C. Griffin, B.A., B.Ed., at the school, enclosing a curriculum vitae with a stamped addressed envelope. No closing date.
An equal Opportunity Employer. (38944) 134822

BEXLEY

ST. CATHERINE'S RC SCHOOL FOR GIRLS
Watling Street, Bexleyheath, Kent
Tel: Crayford (0322) 56333
Voluntary aided comprehensive
Roll 700 Sixth form 100
PHYSICS SCALE 1
Required as soon as possible temporary post in Physics and General Science to cover for maternity leave.
Requests for application forms (enclosing sae with Curriculum Vitae and names and addresses of two referees) should be sent to the Headmistress at the school. (05837) 134822

CAMBRIDGESHIRE

HUNTINGDON AREA
ST. IVO SCHOOL
High Leys, Hinchingbrooke, Cambs. PE17 4RR
Required as soon as possible for one year only, **TEACHER** (Scale 1) for **BIOLOGY** and **LOWER SCHOOL SCIENCE**. Possibility of 'A' level work for a suitably experienced applicant.
Application forms and further details from the Headmaster (SAE please). Closing date 5th October. (05341) 134822

DURHAM

COUNTY COUNCIL
TYNDOUNE COMPREHENSIVE SCHOOL
Darlington
11 - 18 years
PHYSICS - Salary Scale 1
Well qualified teacher required January 1985 to teach subject throughout the school up to G.C.E. 'A' Level. Ability to teach some Chemistry would be an advantage.
Stamped addressed envelope for application form and further details to Area Education Office, The Education Centre, Front Street, Stanley, Co. Durham.
Closing date for receipt of applications 5th October 1984. (50049) 134822

DURHAM

COUNTY COUNCIL
WOLSINGHAM COMPREHENSIVE SCHOOL
11 - 18 years
SCIENCE - Salary Scale 1
Well qualified teacher required for January 1985 to teach Science and Biology to C.S.E. level.
Stamped addressed envelope for application form and further details to Area Education Office, The Education Centre, Front Street, Stanley, Co. Durham.
Closing date for receipt of applications 5th October 1984. (50051) 134822

EAST SUSSEX

WILLIAM PARKER SCHOOL
Parkinson Road, Hastings TN34 3NS
Boys
Required from January 1st, 1985: Teacher of Physics (Scale 1) to join highly successful department. Possibility of work in Electronics and Computers. Permanent appointment preferred, but temporary considered.
Education grants available in approved cases.
Application forms (sae please) from and returnable to the Head Teacher.
Closing date October 3rd. (05828) 134822

ESSEX

FRYERNS SCHOOL
Crays Hill, Basildon SS14 3RN
Tel: Basildon 93111
(Roll 1586)
BIOLOGY, Scale 1
(London Fringe Allowance £298 per annum payable)
Required from late October to cover maternity leave. Candidate should be able to teach to 'O' level.
Further details and application form available from the Headteacher (foolscap s.a.e. please).

THE NOTLEY HIGH SCHOOL

Notley Road, Braintree
Tel: (0376) 45601
(Roll 1500)
TEMPORARY TEACHER OF PHYSICS, Scale 1.
(Re-Advertisement)
Required for Autumn Term only, mainly examination courses in upper school. Part-time possible.
Curriculum vitae with names of two referees to Headteacher as soon as possible (foolscap s.a.e. please). (50050) 134822

HARROW

EDUCATION COMMITTEE
NOWEN HILL HIGH SCHOOL
Elmer Road, Pinner,
Middx. HA5 5HP
Tel: 01-868 1306
BIOLOGY Scale 1
An enthusiastic specialist teacher required for January 1985. Able to teach to 'O' and C.S.E. with interested science in the Lower School. Interest in fieldwork and computing an advantage. The school is an eight form entry High School (12 - 16 years). Outer London allowance of £645 payable.
Application forms from and to be returned to Headteacher by Tuesday 2nd October 1984. Please enclose stamped addressed envelope.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (39078) 134822

HILLINGDON

LONDON BOROUGH OF HILLINGDON
VYNERS SCHOOL
Warren Road, Ickenham, Uxbridge UB10 8AB
(number on roll - 984, 300 in Sixth Form)
Headmaster: D.C. Best, M.A., F.R.S.A., J.P.
Required January 1985, well qualified teacher of Physics (Nuffield), Scale 1, to teach throughout the school, and to help with Combined Science in Years 1 and 2.
Applications by letter to the Headteacher in the first instance.
Outer London Allowance Payable. (05909) 134893

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
THE TOWERS SCHOOL
Faversham Road, Kennington, Ashford
No. on Roll: 1100 Co-educational
Required **ENVIRONMENTAL BIOLOGY/RURAL STUDIES**, Scale 1 Teacher. Excellent facilities for young Teacher wishing to develop this aspect of Science.
Apply by letter to the Headmaster at the School, enclosing Curriculum Vitae and addresses of two referees. (38928) 134822

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
SOUTHBOROUGH SCHOOL
Kingston Hill, Surbiton, Surrey KT6 5AS
Tel: 01-397 2645)
365 boys on roll. 11 - 18
Required for January 1985 a teacher for SCIENCE able to offer either PHYSICS or CHEMISTRY (preferably both) to 'O' level. 'A' level work would be available for a suitable candidate.
Scale 1, plus London Allowance £643.
Application forms, and further details from the Headteacher (foolscap s.a.e.). (50051) 134822

LONDON SE22

JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, SE22
Required (November 1984) or as soon as possible thereafter an assistant teacher to teach Chemistry.
Inner London Independent Sealon for full details. (06087) 134822

LONDON SE26

Required from end of October 1984 to the end of February 1985 to cover maternity leave, temporary full time teacher of Biology throughout the school to A level. Burnham Scale 1 with Inner London Allowance.
Please apply by letter, enclosing a curriculum vitae and names and addresses of two referees to the Headmaster, Sydenham High School, 19 Westwood Hill, London, SE26 6BL. (36978) 134822

LONDON

Inner London Education Authority
THAMES POLYTECHNIC SCHOOL OF BIOLOGICAL SCIENCES AND ENVIRONMENTAL HEALTH
URBAN ECOLOGY STUDY
A SUPERVISOR and 6 part-time **EDUCATIONAL ASSISTANTS/TEACHERS** are required for one year on a Manpower Services Commission project based on the Dartford Heath Work will involve the production of environmental ecological teaching materials for use in both primary and secondary schools. Appropriate training will be provided. Applicants must have been unemployed for at least one year (if 25 or over) or 6 months (if 24 or under).
Further details and application form from the Staffing Officer, Thames Polytechnic, Wellington Street, London SE18 6PF, to be returned by 9 October 1984. (05267) (05268)

NEWHAM

LONDON BOROUGH OF NEWHAM
EASTLEA SCHOOL
Hilda Road, London E16 4NP
Head Teacher: C.G. Holmes
Number on roll: 1060
TEMPORARY TEACHER OF SCIENCE (2 terms)
Scale 1
Required January 1985/AS SOON AS POSSIBLE. A well qualified teacher is required to teach Chemistry to C.S.E., 'O' Level together with Lower School Science in a well established department with modern purpose-built facilities. G.C.E. Chemistry is a possibility for a suitably qualified candidate. The vacancy occurs due to secondment.
LONDON ALLOWANCE £987 plus Social Priority Allowance.
Application forms (s.a.e. please) available from the Head Teacher to whom completed forms should be returned by 2nd October 1984.
DIRECTOR OF EDUCATION, Education Offices, 379/383 High Street, Stratford, E15 4RG.
An Equal Opportunity Employer. (05293) 134822

NEWHAM

LONDON BOROUGH OF NEWHAM
EASTLEA SCHOOL
Hilda Road, London E16 4NP
Head Teacher: C.G. Holmes
Number on roll: 1060
TEMPORARY TEACHER OF SCIENCE (2 terms)
Scale 1
Required January 1985/AS SOON AS POSSIBLE. A well qualified teacher is required to teach Chemistry to C.S.E., 'O' Level together with Lower School Science in a well established department with modern purpose-built facilities. G.C.E. Chemistry is a possibility for a suitably qualified candidate. The vacancy occurs due to secondment.
LONDON ALLOWANCE £987 plus Social Priority Allowance.
Application forms (s.a.e. please) available from the Head Teacher to whom completed forms should be returned by 2nd October 1984.
DIRECTOR OF EDUCATION, Education Offices, 379/383 High Street, Stratford, E15 4RG.
An Equal Opportunity Employer. (05293) 134822

NORFOLK

BOWTHORPE SCHOOL
Bowthorpe Road, Norwich NR5 9AJ
Roll 850
SCALE 1 TEACHER OF PHYSICS AND GENERAL SCIENCE
Required for January 1985. The teacher appointed will teach Physics to G.C.E. 'A' Level standard.
Application forms and further details from and returned to the Headteacher at the school, s.a.e. please. (05642) 134822

NORTH YORKSHIRE

COUNTY COUNCIL
SOUTH CRAVEN SCHOOL
Holme Lane, Crosshills, Keighley BD20 7JL
(11 - 18)
Required January 1985, teacher of BIOLOGY to teach all levels up to 'O' and 'A'.
Apply by letter to the Headmaster at the school as soon as possible (further details available on receipt of s.a.e.). (06563) 134822

NORTHUMBERLAND

PONTELAND COUNTY HIGH
Callerton Lane, Ponteland, Newcastle upon Tyne NE20 9EY
Co-educational
Required January 1985, Graduate Teacher of Physics (Scale 1) to work within large successful Science Faculty. 6th form is very large and applicants should offer 'A' level teaching.
Removal expenses/outgoing allowance may be payable.
Application forms, returnable 5.10.84 (foolscap s.a.e.) from Headteacher. If you have not heard by 15.10.84 you may be unsuccessful. (08598) 134822

SUFFOLK

COUNTY COUNCIL
LAMBERT HIGH SCHOOL
Ransom Road, Woodbridge IP12 1JA
THOMAS HOUSE SCHOOL
Wakefield
(11 - 16)
Mixed Comprehensive N.O.R. 1092
Required January 1985 a scale 1 well qualified and experienced Teacher of SCIENCE. Whilst an ability to teach to G.S.E. standard is necessary, the successful candidate should also be able to offer Physics to C.S.E. and City & Guilds standard.
LONDON ALLOWANCE £987 plus Social Priority Allowance.
Application forms (s.a.e. please) available from the Head Teacher to whom completed forms should be returned by 2nd October 1984. Please enclose stamped addressed envelope.
DIRECTOR OF EDUCATION, Education Offices, 379/383 High Street, Stratford, E15 4RG.
An Equal Opportunity Employer. (05293) 134822

SUNDERLAND

BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
THORNHILL SCHOOL
(GROUP 13)
Thornholme Road, Sunderland SR3 1NA
Required for January, 1985:-
A TEACHER OF CHEMISTRY (Scale 1). 'A' level work could be available for a suitably qualified teacher.
Application forms obtainable from the headteacher at the school on receipt of a stamped addressed (s.a.e.) envelope to be returned to the above by 5th October, 1984. (05667) 134822

SURREY

EDUCATION COMMITTEE
TOMLINSCOTE SCHOOL
Hatchford Park Road, Cobham, Surrey KT11 3JD
NOR 1320. 260 in Sixth Form
Required for January 1985, Graduate Teacher of CHEMISTRY with a second subject, preferably Physics, to work within the established department with modern purpose-built facilities. G.C.E. Chemistry is a possibility for a suitably qualified candidate. The vacancy occurs due to secondment.
Apply to Headmaster, stating full qualifications and experience. Closing date: 8th October 1984. (04825) 134822

VOLUNTARY SERVICES OVERSEAS

Volunteer Physics and Maths teachers required for January commencing January 1985 in Bhutan, Tanzania and Papua New Guinea.
Further information and application forms available from Enquiries Unit, Voluntary Service Overseas, 9 Belgrave Square, London SW1X 8PW. Quote Ref: TES/Z/111. (39059) 134822

VSO

SCIENCE
Science teachers are needed to work overseas.
For details how VSO advertisement in overseas section. (39953) 134822

WEST SUSSEX

CHICHESTER HIGH SCHOOL FOR BOYS
Kingsham Road, Chichester PO19 2EJ
(Group 12, 1289 on roll, 164 in sixth form)
Required January 1985, Graduate Teacher of Physics (Scale 1) to work within the Science Faculty of this all ability 11 - 18 Boys comprehensive. Newly qualified teachers are welcome to apply.
There is a temporary post initially for two terms with the possibility of a permanent appointment for a suitably qualified candidate.
Apply to Headmaster, stating full details, by 8th October 1984. (04825) 134822

WEST SUSSEX

DOWNLANDS SCHOOL
Manor Avenue, Hassocks, West Sussex BN6 8LP
(11 - 16 mixed comp. NOR 990
Required for January 1985, a Scale 1 Teacher of Nuffield Science (1 or) and Biology to join a modern equipped and expanding Science Department.
Further details and application form available from Headteacher on receipt of s.a.e. Previous applicants need not reapply. (04857) 134822

WAKEFIELD

CITY OF WAKEFIELD
METROPOLITAN DISTRICT COUNCIL
THORNES HOUSE SCHOOL
Wakefield
(11 - 16)
Mixed Comprehensive N.O.R. 1092
Required January 1985 a scale 1 well qualified and experienced Teacher of SCIENCE. Whilst an ability to teach to G.S.E. standard is necessary, the successful candidate should also be able to offer Physics to C.S.E. and City & Guilds standard.
LONDON ALLOWANCE £987 plus Social Priority Allowance.
Application forms (s.a.e. please) available from the Head Teacher to whom completed forms should be returned by 2nd October 1984. Please enclose stamped addressed envelope.
DIRECTOR OF EDUCATION, Education Offices, 379/383 High Street, Stratford, E15 4RG.
An Equal Opportunity Employer. (05293) 134822

WEST SUSSEX

CHICHESTER HIGH SCHOOL FOR BOYS
Kingsham Road, Chichester PO19 2EJ
(Group 12, 1289 on roll, 164 in sixth form)
Required January 1985, Graduate Teacher of Physics (Scale 1) to work within the Science Faculty of this all ability 11 - 18 Boys comprehensive. Newly qualified teachers are welcome to apply.
There is a temporary post initially for two terms with the possibility of a permanent appointment for a suitably qualified candidate.
Apply to Headmaster, stating full details, by 8th October 1984. (04825) 134822

VOLUNTARY SERVICES OVERSEAS

Volunteer Physics and Maths teachers required for January commencing January 1985 in Bhutan, Tanzania and Papua New Guinea.
Further information and application forms available from Enquiries Unit, Voluntary Service Overseas, 9 Belgrave Square, London SW1X 8PW. Quote Ref: TES/Z/111. (39059) 134822

VSO

SCIENCE
Science teachers are needed to work overseas.
For details how VSO advertisement in overseas section. (39953) 134822

NORFOLK

BOWTHORPE SCHOOL
Bowthorpe Road, Norwich NR5 9AJ
Roll 850
SCALE 1 TEACHER OF PHYSICS AND GENERAL SCIENCE
Required for January 1985. The teacher appointed will teach Physics to G.C.E. 'A' Level standard.
Application forms and further details from and returned to the Headteacher at the school, s.a.e. please. (05642) 134822

NORTH YORKSHIRE

COUNTY COUNCIL
SOUTH CRAVEN SCHOOL
Holme Lane, Crosshills, Keighley BD20 7JL
(11 - 18)
Required January 1985, teacher of BIOLOGY to teach all levels up to 'O' and 'A'.
Apply by letter to the Headmaster at the

SECONDARY SCIENCE
continued

WIGAN
METROPOLITAN BOROUGH OF WIGAN
STANDISH HIGH SCHOOL
Kenyon Road, Standish, Wigan, WN6 0NX.
Tel: Standish 4923265
11 - 16 mixed comprehensive
Required for January, 1985.
PHYSICS SCALE 1.
Application forms and further particulars available from and returnable to the Head at the school (s.a.e. please) by 5 October, 1984.
Ref. A38. (50034) 134822

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for January 1985
WOLVERHAMPTON GIRLS' HIGH SCHOOL
BIOLOGY Scale 1
Graduate required to teach Biology throughout this 11 - 18 selective school for girls. The successful applicant should be able to teach Biology to A and S levels and Oxbridge entrance, and Science in the junior part of the school. Non-temporary appointment may be considered in the first instance.
Application forms are available from the Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 14 days of this advertisement. (6AE please).
Wolverhampton Council welcomes applications from all sections of the community irrespective of an individual's sex, ethnic origin or colour and from people with disabilities who have the necessary attributes to do the job. (05348) 134822

Social Studies

Heads of Department

ISLE OF WIGHT
CARISBROOK HIGH SCHOOL
Qualified teachers required see posts under Religious Education Head of Department. Secondary (09091) 135018

Scale 1 Posts

BERKSHIRE
ROYAL COUNTY OF BERKSHIRE
ORCHARD COUNTY SECONDARY SCHOOL
Stoke Road, Slough SL2 5AY
NOR: 426 Secondary
SOCIAL STUDIES TEACHER
Required for January 1985, or earlier if available, full time. Social Studies teacher, Scale 1. Applications from those who have additional teaching interests would be welcome.
For further details and application forms please contact the Headteacher at the school (s.a.e. please).
An Equal Opportunity Employer. (04988) 135022

BUCKINGHAMSHIRE
MILTON KEYNES AREA
DENBIGH SCHOOL
Bletchley, Milton Keynes
From November a full-time post for teacher of sociology/ Sixthform. (Part-time will be considered).
(See under 'Secondary - English - Scale 1'). (04912) 135032

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
WHITLEY BAY HIGH SCHOOL
(13 - 18)
Donehoim, Whitley Bay, Tyne and Wear NE25 9AB
Headteacher: Mr. J.F.E. Dwyer, J.P., M.A.
Required for 1st January, 1985.
Scale 1 TEACHER of SOCIOLOGY up to and including G.C.E. 'A' Level
Application forms are available on receipt of a s.a.e. from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisement. (05076) 135029

NEWHAM
LONDON BOROUGH OF NEWHAM
LANGDON SCHOOL
Sunny Road, London E6 2PS
Head Teacher: A. Cabert
Number on roll: 1800
TEACHER Scale 1
Required: AS SOON AS POSSIBLE.
Teacher of Social Studies in the Upper School (Years 4 - 7). Subject is part of core in Years 4/5. Ability to help in other subject areas would be desirable, e.g. P.E./Maths/Geog/Physics/Business Studies.
Apply direct to the Headmaster giving brief curriculum vitae and the names of two referees as soon as possible.
LONDON ALLOWANCE £987
DIRECTOR OF EDUCATION, Education Offices, 378/383 High Street, Stratford, E15 4RG
An Equal Opportunity Employer. (05281) 135022

Speech and Drama

Heads of Department

HAMPSHIRE
THE VYNE SCHOOL
Basingstoke RG21 3PN
11 - 16 Mixed Comprehensive
G.C.E. 950
Required January, 1985.
Scale 2 Head of Drama to lead a successful department.
Full details from Headteacher. Closing date for receipt of completed applications 13th October, 1984. (04857) 135018

SANDWELL
METROPOLITAN BOROUGH OF SANDWELL
CAMP HILL SCHOOL
HEAD OF EXPRESSIVE ARTS - MUSIC/DRAMA - Scale 3
See entry under Secondary Education, Head of Department Music. (04943) 133918

Scale 2 Posts and above

ESSEX
ST. CHAD'S SCHOOL
St. Chad's Road, Tilbury
RM18 0LEF
Tel: Tilbury 5581
(Roll 950: 11 - 16
Comprehensive)
HEAD OF DRAMA. Scale 2
(plus Fringe and SPA Allowance)
Required January, a suitable qualified, experienced teacher for two established school, with modern drama facilities and purpose build Drama Studio.
Letters of application and names and addresses of referees to the Headteacher as soon as possible (foolscap s.a.e. please). (50081) 135220

HAMPSHIRE
MOUNTBATTEN SCHOOL
Whitenap Lane, Romsey
11 - 16 Comp. Mixed N.O.R. 1475
Scale 2 Drama
Letter of application with full curriculum vitae, names and addresses of two educationai references and S.A.E. to Headteacher. (04851) 135260

Scale 1 Posts

KIRKLEES
KING JAMES'S SCHOOL
St. Helens Gate, Almondbury, Huddersfield HD4 6BG
Tel: 0484 669
Required from January 1985 specialist teacher of DRAMA, Scale 1, capable of also teaching ENGLISH to at least 'O' level standard. 'A' level work is available for a suitably qualified applicant.
Application forms (s.a.e. please) from the Head Teacher at the school to whom completed applications should be returned within 14 days of this advertisement.
Equal opportunity employer. (05147) 135222

Technology

Heads of Department

SUNDERLAND
BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
MONKWEARMOUTH SCHOOL
Dykes Crescent, Sunderland SR6 8LQ
(Group 1B)
Required for January, 1985:-
Head of Technology Department (Scale 4)
A far sighted person who is interested in the broader aspects of C.D.T. is required to lead the Department in this large and well established Comprehensive School.
Courses are offered leading to 'A' level in Design and 'O'/C.S.E. level in Modern Technology and Graphical Communication. Accommodation is purpose built and well equipped.
This is a re-advertisement. Previous applicants will be reconsidered unless they inform the School otherwise.
Application forms obtainable from the headteacher at the school on receipt of a stamped addressed foolscap envelope to be returned to him by 8th October, 1984. (05672) 135518

Other than by Subject Classification

Heads of Department

BROMLEY
LONDON BOROUGH OF BROMLEY
Re-advertisement
ROCK HILLS SCHOOL FOR GIRLS
William Booth Road, (Off Anerley Road), Anerley, London SE20 8BW
Group 9, All Ability, 11 - 18 plus
Required for January 1985 or earlier
HEAD OF RESOURCES - SCALE 2
This is a key post in the school and the successful candidate will be required to organise and develop the school's library resource centre.
Experience of resource based learning is necessary. A well qualified teacher with initiative and enthusiasm, able to make a significant contribution towards curriculum development is sought. Social priority school allowance payable.
Further details of the post and application forms are available from the Head (S.A.E.), to which completed forms should be returned by 2nd October 1984. (05009) 135618

CAMBRIDGESHIRE
KEN STIMPSON COMMUNITY SCHOOL
Stanground Way, Werrington, Peterborough PE4 6JT
Tel: Peterborough 76595
(Mixed Comprehensive) 11 - 18
Principal: Mr. D.C. Cameron, B.Sc.
GROUP 1D
REQUIRED FOR JANUARY, 1985:-
HEAD OF FOUNDATION SCHOOL, Scale 4
The Foundation School Years 1 and 2 operates as a unit with an integrated approach, and the Head is responsible for all aspects of the programme - academic and pastoral.
The School is on a pleasant site with excellent facilities and is at an interesting stage of development.
Possible housing assistance.
Further details and an application form available from the Principal at the above address (s.a.e. first class). Closing date 5th October 1984. (05755) 135618

Scale 2 Posts and above

DEVON
Please see displayed advertisement on Page 65. (05225) 135630

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE
SENIOR SUPPORT UNIT
Lowbrook Road, Ilford, Essex
Liaison Teacher - Mrs J. Law
Required for January 1985 or earlier if possible, a suitably qualified and experienced TEACHER (SCALE 2) to join a team of teachers at the Borough's Senior Support Unit which caters for fourth and fifth year pupils who have been disruptive in mainstream school and who often have social/emotional problems as well as low attainments. Pupils attend centrally on a part-time basis with the aim of a full-time return to school. Applicants should have a sound understanding of the mainstream schools and of the pupils' needs rather than any particular subject specialism.
Outer London Allowance is payable.
Application forms and further details are available from the Liaison Teacher at the Intermediate Support Unit, Perrymans Farm Road, Newbury Park, Ilford, Essex. (Tel: 554 7574) to whom completed forms should be returned by 5 October 1984. (05048) 135590

Sixth Form and Tertiary Colleges

Deputy Headships
Second Masters/ Mistresses

SOLIHULL
EDUCATION COMMITTEE
SOLIHULL SIXTH FORM COLLEGE
Widney Manor Road, Solihull, West Midlands B91 3JG
Required from 1st January, 1985.
VICE PRINCIPAL
Group 1(i).
With particular responsibility for curriculum organisations should be addressed directly by letter to the Principal at the College from whom full details may be obtained. Closing date: Friday, 5th October 1984. (05006)

ROCHDALE
METROPOLITAN BOROUGH OF ROCHDALE
EDUCATION DEPARTMENT
MILNROW ST. JAMES CE PRIMARY
St. James Street, Milnrow
Tel: Rochdale 43973
Required for January 1985
DEPUTY HEAD TEACHER - GROUP 5
Applications are invited from suitably qualified and experienced teachers for the post of Deputy Head at this primary school with approximately 260 pupils on roll aged 4 - 11. An enthusiastic and flexible teacher is sought having an interest and aptitude for science and primary concepts who will be willing to work as co-ordinator amongst a team of well established and established teachers. A practising communicant member of the Church of England is preferred.
Application forms available on receipt of a SAE from the Chief Education Officer, PO Box 70, Municipal Offices, Smith Street, Rochdale OL16 1YD, and should be returned to the Head Teacher at the school no later than 1st October 1984.

MATTHEW MOSS MIDDLE
Matthew Moss Lane, Rochdale
(10 - 13)
Tel: Rochdale 32910

CO-ORDINATOR OF HUMANITIES SCALE 3
An interest/experience in resource based learning would be an advantage.
Application forms and further details available on receipt of a SAE from the Head Teacher at the school and should be returned no later than 1 October 1984.

SUTHERLAND HIGH
Sutherland Road, Darnhill, Rochdale
Tel: Heywood 60466
(11 - 18)
CHEMISTRY SCALE 2
To teach all levels of ability including 'A' level.
Application forms available on receipt of a SAE from the Head Teacher at the school to be returned no later than 1 October 1984.

BALDERSTONE UPPER
Queen Victoria Street, Rochdale
Tel: Rochdale 49049
(13 - 18)
SCALE 2 SECOND IN BIOLOGY
Required as soon as possible. The successful candidate will have successful 'A' level teaching and be prepared to contribute to the developing ethos of this successful department.
Applications by letter to the Head Teacher at the school, stating details of age, education and experience, together with the names and addresses of two referees as soon as possible.

ROCH VALLEY HIGH
Cornfield Street, Milnrow, Rochdale
Tel: Rochdale 42495
SCALE 1 GEOGRAPHY
For January 1985 to share in the teaching of Geography throughout the school including 16 plus and 'A' Level work. An interest in working on a Mode 3 CSE Humanities/Social Studies course, older less able pupils an advantage.
This post would suit a new entrant to the profession.
Application forms available on receipt of a SAE from the Head Teacher at the school. Completed forms should be returned by 1 October 1984.

TEMPORARY ENGLISH SCALE 1
for one year required as soon as possible.
Applicants should telephone the Head Teacher at the school as soon as possible. (05513) 135640

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
WOOD MANOR UPPER SCHOOL
Required as soon as possible a full time Assistant Teacher of Motor Vehicle Studies and General Science, to join a team of teachers involved in continuing community education developments in this school. This post is initially for one year only to replace a member of staff on secondment. Applications from enthusiastic and dedicated teachers would be welcomed. The person appointed would be involved in teaching Motor Vehicle Studies to City and Guilds and CSE level, both in the evening and full post-compulsory sectors of the school, and General Science to CSE level.
The school is committed to a unified cultural approach to the curriculum and equality of access for all users. The successful applicant would be expected to be fully involved in the school's guidance programme.
Re-advertisement - previous applicants will be considered and need not re-apply.
Further details and application forms may be obtained from the Staffing Officer, Wyke Manor School, Wilson Road, Wyke, Bradford BD12 9PX to whom completed forms should be returned by 5 October 1984.
Reference ET 82084/TES.
The Authority is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (04845) 135622

BROMLEY
LONDON BOROUGH OF BROMLEY
ROCK HILLS SCHOOL FOR GIRLS
William Booth Road, (off Anerley Road), Anerley, London SE20 8BW
Group 9, All Ability, 11 - 18 plus
Required for January 1984 or earlier if possible, Teacher of Commerce/Office Studies/I.T.
A committed and enthusiastic teacher is sought, to join a department which operates a whole school policy and gives support in all subject areas. The appointee would also be expected to work with small groups as well as in the classroom support. Experience of or interest in diversification programme an advantage. Some teaching in the 14 - 16 area will be required, and candidates should state subjects they are able to offer. Social Priority School Allowance payable.
Application form and details from the Head (s.a.e.), to which completed forms should be returned by 2nd October 1984. (05008) 135622

CHANNEL ISLANDS
VICTORIA COLLEGE
Jersey
Graduate required for January 1985 in Local Geography and subsidiary History to O level. The opportunity will exist to teach A level Geography will be offered to a suitable candidate.
Ability with sport and extra curricular activities will be an essential condition of the appointment.
The appointment will be Scale 1 or 2.
Details and application form from the Headmaster (0534 27501). (05654) 135623

ESSEX
STEWARDS COMPREHENSIVE SCHOOL
Templefields Road, Harlow CM18 7NG
Tel: Harlow 35821
ASSISTANT TEACHERS.
Required for 1 term at the above school in the following subjects:-
DIOLOGY; HOME ECONOMICS; ART, DESIGN AND TECHNOLOGY; GRAPHICAL COMMUNICATION/TECHNICAL DRAWING.
Please apply in writing to the Headteacher at the school (foolscap s.a.e. please). (50075) 135622

WILTSHIRE
HARDENHUISH SCHOOL
Chippenham, Wilts.
(11 - 18 mixed comprehensive 1150)
Headmaster: Mr. J. Alderman, B.A.
Required for January 1985 to take a suitably qualified teacher of Geography, Rural Science, the duties of which will involve teaching Geography across the ability range to C.S.E. and 'O' level and Rural Science to C.S.E. This is a permanent full time post which would be suitable for part time applicants. Additional responsibility allowance offered.
A range of courses - full and part-time are currently offered and many developments are eager to use computers.
If you would like to work in a dynamic and demanding environment telephone for details.
Application forms and details from the Registrar at the College, Cocklebury Road, Chippenham and returning village.
Letters of application and C.V. together with names and addresses of two referees to the Headmaster, Hardenhuish School, Hardenhuish Lane, Chippenham, Wilts SN14 6RW (s.a.e. please). Chippenham 650655 (24 hours) or 652451 (two weeks only).
Closing date 5th October 1984.
An equal opportunities employer. (05630)

MANCHESTER
CITY OF MANCHESTER
EDUCATION DEPARTMENT
CITY COLLEGE OF EXPRESSIVE AND PERFORMING ARTS - SCALE 4
Required for January 1985 or earlier if possible
ARDEN SIXTH FORM COLLEGE
Sale Road, Northenden, Manchester M23 0DD
The Faculty offers courses in Art and Textiles, Theatre, Dance and Dance, Music and Physical Education. This is an expanding area of the College in which many developments are taking place. There are 2 Scale 3 Course Directors within the Faculty for Art, Dance and Physical Education.
The person appointed to lead this Faculty should have proven successful teaching experience, be aware of developments in teaching/learning strategies, and have substantial experience of middle management responsibilities. A clear understanding of the curriculum purposes of the post 16 Education and training will be essential together with the ability to translate ideas into the delivery of curriculum.
There already exists a superb music suite, and work is now in hand for the construction of a new Suite of Art rooms, a Dance Drama Studio, and a Multi-Skills Centre. It is essential that the site will be developed as a sports centre for the south of the City.
Application forms and further details will be available from the Registrar at the College. Any questions may be answered by Mr. Barry Foster, Vice Principal - Division, Closing date 5 October 1984.
An Equal Opportunity Employer. (05181) 140018

Scale 2 Posts and above

BIRMINGHAM
EDUCATION DEPARTMENT
SECOND IN DESIGN TECHNOLOGY DEPARTMENT - SCALE 3
JOSIAH MASON COLLEGE
Blade Road, Birmingham B29 7JH
Tel: 021-382 4757
Required in January 1985.
A Second in Department is required to take major responsibilities within the Design Technology area. The successful applicant will be expected to contribute to the whole curriculum through technology options avoiding the stereotyping of modern courses.
Details of responsibilities will relate to the strengths of the individual.
Application forms and further particulars may be obtained from the Principal enclosing a s.a.e.
Completed forms supported by letter or further information should be returned by 2nd October 1984.
An equal opportunities employer. (05018) 140020

HAMPSHIRE
RICHARD TAUNTON COLLEGE
Riverside Road, Southampton SO9 5GF
(16 - 19 Mixed Open Access)
Required for January 1985 - well qualified Specialist to teach Craft, Design and Technology to 'A' level and Computing to 'O' level with some Physics and Computer Studies.
S.A.E. to Principal for further details. Applications by letter giving names of two professional referees. (05508) 140020

HAMPSHIRE
ALTON COLLEGE
Partridge Hill, GU34 2LX
Alton, Hampshire GU34 2LX
Closing date for applications 5th October 1984.
(04896) 140020

SALFORD
CITY OF SALFORD
EDUCATION DEPARTMENT
ECCLES COLLEGE
Peel Green Road, Eccles, Manchester M30 8EJ
Tel: 061-788 2678
550 students 16 - 19 years
Principal: M.O. Ford B.Sc., Ph.D.
Required from January 1985 well qualified experienced Tutor or Economics up to Scale TWO post is available for suitably qualified applicants.
Application forms and further details are available from the Principal at the College (s.a.e. please). Completed forms should be returned within 14 days of the appearance of this advertisement. (04758) 140020

Scale 1 Posts

MANCHESTER
CITY OF MANCHESTER
EDUCATION DEPARTMENT
Graduate teacher of English and Drama required to be acquired from 1 January 1985 at
XAVERIAN R.C. SIXTH FORM COLLEGE
Manchester M14 5RB
(061 224 1781)
All members of staff must be able to teach their subject to 'A' Level and must be prepared to play their part in the General Studies programme and to accept pastoral responsibilities as a Group Tutor.
Application forms and details from the Principal. Closing date 30 September, 1984. (05175) 140025

SANDWELL
METROPOLITAN BOROUGH OF SANDWELL
ROWLEY REGIS COLLEGE
(16 - 19 Open Access to Educational Secondary College)
Required - Immediately
MATHEMATICS Scale 1
To teach one year GCE/CSE courses, 'A' level and small group remedial work available for suitable applicant.
Letters of application stating full curriculum vitae and names and addresses of two referees should be forwarded immediately to the Principal, Hawes Lane, Rowley Regis, Warley, West Midlands.
An equal opportunity employer. Canvassing of members of the authority will disqualify. (04540) 140022

Teach on Exchange or go on a course abroad.
See Overseas column and Education Courses column. (09885) 140022

Special Education

Headships

NEWCASTLE UPON TYNE
CITY OF NEWCASTLE UPON TYNE
HOSPITAL TEACHING SERVICE
HEAD OF SERVICE AND HEAD TEACHER OF FREEMAN HOSPITAL SCHOOL
GROUP 5(B) - £13,170 - £14,379
Applications are invited from teachers with substantial experience and qualifications in the education of children with special educational needs for the newly-established post of Head of the Hospital Teaching Service which includes the Headship of Freeman Hospital School. The successful candidate will establish a city-wide service of individualised education on five hospital sited where 17 staff are currently employed. The post may also include responsibility for the education of pregnant school girls and the administration of home tuition provided for pupils for medical reasons.
Experience of working with children whose school life has been disrupted by health factors will be an advantage, as will a recent supplementary qualification in special education.
Application forms and further particulars for this post can be obtained from the Director of Education, Schools Section, Education Department, Civic Centre, Newcastle upon Tyne NE1 8PU to whom completed applications forms should be returned by 5th October, 1984. (06132) 160010

ST. HELENS
METROPOLITAN BOROUGH COUNCIL
COMMUNITY EDUCATION DEPARTMENT
HEAD TEACHER - GROUP 7 (B)
HURST SCHOOL
St Helens
Hurst School provides for the special educational needs of 180 pupils with learning difficulties aged 4 - 16 years.
A candidate with energy and imagination is sought for this modern, well-equipped school and an advanced qualification in special education is essential.
Application forms and further details are available from The Director of Education, Education Department, Century House, Hardshaw Street, St. Helens WA10 1RN, to whom completed forms should be returned by 28th September, 1984.
An Equal Opportunity Employer. (05442) 160010

SANDWELL
METROPOLITAN BOROUGH OF SANDWELL
ROWLEY REGIS COLLEGE
(16 - 19 Open Access to Educational Secondary College)
Required - Immediately
MATHEMATICS Scale 1
To teach one year GCE/CSE courses, 'A' level and small group remedial work available for suitable applicant.
Letters of application stating full curriculum vitae and names and addresses of two referees should be forwarded immediately to the Principal, Hawes Lane, Rowley Regis, Warley, West Midlands.
An equal opportunity employer. Canvassing of members of the authority will disqualify. (04540) 140022

Deputy Headships
Second Masters/ Mistresses

BRENT
LONDON BOROUGH OF BRENT
COLES GREEN SCHOOL
Pollitt Hill Lane, NW2 6HU
Required (temporary - TIL PEP) HEADTEACHER (Group 6B), suitably experienced and qualified, for this Special School (formerly designated ESNs) for about 80 pupils aged 11 - 19. The Candidate will be expected to participate in all aspects of the school's day-to-day running, including staff management, curriculum development, parental involvement and liaison with outside agencies. We are looking for someone with ideas who is enthusiastic, sensitive and able to use initiative while working with the Head.
Please telephone the Headteacher, Mrs. Allen Crosen (01-450 3560), to arrange a visit.
London Allowance of £987 per annum is payable.
Brent is an Equal Opportunities Employer.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (see) obtainable from the Headteacher returnable within 10 days. (04819) 160016

DEVON
Please see displayed advertisement on Page 65. (05216) 160012

HAMPSHIRE
LIMINGTON HOUSE SCHOOL
St. Michael's Road, Basingstoke RG22 4NA
Required 1st September, 1985 Group 5 (B) Headteacher.
This school caters for children with severe learning difficulties.
S.a.e. for application form/further details to Area Education Officer, Sun Alliance House, 41 West Street, Basingstoke RG21 1LG.
Closing date 10th October, 1984. (04553) 160010

HAMPSHIRE
ASTER HOUSE UNIT
Aster Road, Southampton SO2 3DG
Deputy Teacher in Charge - Scale 3
Required January 1985. A suitably qualified, experienced, enthusiastic and versatile teacher, sympathetic to the needs of emotionally disordered children aged 10 - 16 years. Successful applicant to be responsible for co-ordinating the day-to-day work of this Unit and for the pastoral care, and general subject teaching, of a small group of secondary aged pupils. Boys Sports/Art and Craft/Drama an advantage.
S.A.E. to Teacher-in-Charge for further details. Closing date October 5th (04560) 160015

HEREFORD AND WORCESTER
COUNTY COUNCIL
THORNTON HOUSE SPECIAL SCHOOL
Wylds Lane, Worcester WR5 1EQ
Required for January 1985 Deputy Headteacher for this Group 7(a) all age special school mainly catering for children with moderate learning difficulties. There is also an Initial Placement and Assessment Unit attached to the school for pre-school children.
Application forms and further details are available from the Headteacher on receipt of a foolscap S.A.E. (05651) 160015

SCHOOL PSYCHOLOGICAL SERVICE
Head of Learning Support Department
SCALE 4
A vacancy exists for a suitably qualified and experienced teacher who will be required to co-ordinate and develop the work of specialist support teachers working in the School Psychological Service and to liaise with the Borough's team of 8 Educational Psychologists. There are currently 9 special classes, catering for children with educational difficulties, based in mainstream schools with specialist teachers and welfare assistants. Their work is co-ordinated at the Tetherdown Centre, Muswell Hill, London N10, where the head of department will be based.
Candidates should have a post-training qualification in the area of special educational needs, and an understanding of the provisions of the 1981 Education Act and experience of recent developments in special education teaching techniques. They should also be able to communicate and develop positive working relationships with colleagues in mainstream schools.
London Allowance (1987) payable.
Removal Expenses – 100% allowed in approved cases
Forms of application and further details (s.a.e.) available from the Chief Education Officer, Education Offices, 48-62 Station Road, Wood Green, London N22 4TY.
Forms to be returned by 5.10.84 to Mr B. J. Watkins, Principal Educational Psychologist, Tetherdown, N10. (6287)

Haringey
Progress with humanity
Haringey is an equal opportunity employer. We welcome your application which will be considered on merit, irrespective of race, marital status, sex or any disability you may have.

SURREY COUNTY COUNCIL
★ FRINGE AREA LONDON ALLOWANCE £285 p.a. THROUGHOUT THE COUNTY
★ Temporary housing may be available
★ Generous relocation expenses in approved cases.
STARHURST SCHOOL, Dorking
HEADSHIP
HEADTEACHER required from the commencement of the Spring Term 1985 for this Group 4(a) residential special school for boys aged 10-16 years with behavioural/emotional difficulties. There is an additional payment for organisational and supervisory duties and free board and lodging.
N.O.R. 60 (residential) 8 (day).
MATRON/HOUSEKEEPER
This post becomes vacant at the same time. Salary grade 4 of scale applicable to Residential Child Care Officer.
Application form and further details available from County Education Officer, (TP/PER), County Hall, Kingston-upon-Thames, KT1 2DJ.
Completed applications should be returned not later than 5 October 1984.

Technical and Vocational Education Initiative
Teacher of Technology
Required for January 1985, Scale 4, with some experience in Electronics. The holder of the post will be expected to work with schools and colleges engaged in the TVEI project and assist with curriculum development and in-service training.
Applications are invited from suitably qualified teachers with a workshop background, having experience of Modular Technology to at least 'O' level.
Further details and application forms from the Director of Education, 5 Portland Square, Carlisle CA1 1PU, (SAE please), to whom completed forms should be returned by 5th October, 1984. (6402)
Cumbria

City of Manchester EDUCATION DEPARTMENT
Arden Sixth Form College,
Sale Road, Northenden, Manchester 23 0DD
Required for January 1985:-
ASSISTANT PRINCIPAL
GROUP 12 DEPUTY HEAD SCALE
The vacancy has arisen due to the present Assistant Principal leaving to join Her Majesty's Inspectorate.
The role involves both Curriculum and pastoral responsibilities and the person must to be alert to the developments in 16+ education/training.
Full detailed notes about the College and the roles are available by letter or telephone, to 061 998 5511.
Closing date 5 October, 1984.
An Equal Opportunity Employer.

HAMPSHIRE
THE TERTIARY COLLEGE – FAREHAM
Required as soon as possible:
Lecturer Grade I in Business Studies
Applicants should possess a relevant degree and/or professional qualifications, preference will be given to candidates with a teaching qualification.
They should be able to teach at least TWO subjects from the following:
ACCOUNTING, BUSINESS ADMINISTRATION, INFORMATION PROCESSING, BUSINESS LAW up to BTEC National/GCE Advanced level across a wide range of courses.
Further details and forms may be obtained from the Principal, The Tertiary College, Bishopsfield Road, Fareham PO14 1NH, to whom completed application forms should be returned within 10 days of the appearance of this advertisement. (6570)

ilea Inner London Education Authority
HEADSHIP
BRADSTOW ESN(S) SCHOOL
Dumpton Park Drive, Broadstairs, Kent CT10 1RG
Applications are invited from suitably qualified and experienced teachers for the headship of this school which will become vacant on 1 September 1985. Roll 80. Currently Burnham Group 5(S) plus £2322 residential responsibility allowance and free emoluments. The Burnham groups of special schools are reviewed each year with effect from 1 September. It is anticipated that this school could return to Burnham Group 5(S) following the next review due to a rising roll.
Please send foolscap sae for application form and further details to Education Officer, EO/TS10, County Hall, London SE1 7PB. Closing date for the return of completed forms 12 October.
ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER (6595)

Headship
Warren School – for pupils with severe learning difficulties, Clarkes Lane, Lowestoft – Group 5(S)
Applications are invited for the headship of this group 5(S) school with effect from 1st January 1986. The headship will be vacant following the appointment of the present headteacher as Director of Education, Training and Employment with MENCAP.
The school is in purpose-built accommodation, with an extension housing a nursery and assessment class. The number on roll is currently in the mid 60's. The present headteacher has developed links with schools and colleges in the area, and the person appointed will be expected to maintain and further develop these.
Application forms and further particulars are obtainable from the County Education Officer (Special Education Section), Grimwade Street, Ipswich IP4 1LJ on receipt of a stamped addressed envelope, to whom completed forms should be returned not later than 10th October 1984.
(6593)
Suffolk County Council

SPECIAL DEPARTMENTS HEADSHIPS
continued

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TUNBRIDGE WELLS

DIVISION
ST. GEORGE'S SCHOOL
Pembury Road, Tunbridge Wells, TN2 4NG

Required January 1985
SECOND MASTER/MISTRESS (Group 7(B)).

Applications are invited from experienced candidates with relevant Advanced Qualifications for this important post at St. George's which caters for children with learning difficulties (Moderate) in the age range 5 - 16 (ages).

St. George's is a progressive and well established school situated in extensive and exceptionally beautiful grounds on the outskirts of Tunbridge Wells.

Application forms and further details (S.A.E. please) available from Headmaster, Mr. P.J. Carr who would welcome visits. Tel: Pembury 3056/3836. Closing date - 5th October 1984. (38901)160012

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
CAMBRIDGE HOUSE
159 Merton Road, London SW19 4NP
Tel: 540 9736
Head Teacher: Mr. C. Olsson, M.Ed
Age Range: 5 to 11 years (mixed)
No.on Roll: 30
Required as soon as possible.
A Deputy Headship for an Assessment or Senior Annexe to School.

Removal expenses/lodging allowance may be payable.

Application forms, returnable 5.10.84, (enclose sae, from Education Officer, Education, County Hall, Morpeth NE61 2EF. If you have not heard by 16.11.84 you have been unsuccessful. (08600) 160018

WAKEFIELD
CITY OF WAKEFIELD
METROPOLITAN DISTRICT COUNCIL
HOLYCROFT DAY SCHOOL
E.S.N.(S)

A suitably qualified and experienced person is required for DEPUTY HEAD-TEACHER from 4 (6) from the 1st January, 1985. An ability to support staff and initiate curriculum development is essential.

Application forms and further details available (on receipt of a s.a.e.) from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned within 14 days of the date of this advertisement. (07924) 160012

Heads of Department

BARNET
LONDON BOROUGH
SWAN LANE RESIDENTIAL SCHOOL
Swan Lane, Tonbridge, Kent TN11 8AU
Tel: Penshurst 870200
For Pupils with Special Needs
Roll: 81
Head of Department (S) to lead a team responsible for Post 16 Education.

The applicant should have relevant experience and further qualification is seen as desirable.

A 3 bedroom cottage is available for a married person or there is accommodation for a single person.

The person appointed would be expected to do 15 hours extensive duties each week for which there is a payment of £1,969 p.a. The applicant would also receive London Fringe Allowance of £858 p.a.

In approved cases assistance may be given towards the payment of removal expenses and separation allowances.

Application forms obtainable from and returnable to the Headteacher by 5th October, 1984. (04866) 160018

BOLTON
METROPOLITAN BOROUGH
FIRWOOD SCHOOL
Crompton Way, Bolton BL1 5YT
SCALE 1 (plus Special Schools Allowance)
Suitably qualified and experienced temporary teacher required from 1.1.85 (or earlier if possible) until 31.12.85 to take responsibility for a small group of pupils with severe learning difficulties.
SCALE 3(S)
Suitably qualified and experienced permanent teacher required from 1st January, 1985 to take responsibility for audio visual aids and computer assisted learning throughout this school for pupils with moderate learning difficulties.
SCALE 3(S)
HEAD OF DEPARTMENT (12 - 13 year olds).
Suitably qualified and experienced teacher required from 1st January, 1985.
Advanced qualification desirable.
Application forms obtainable from Director of Education and Arts, P.O. Box 53, Paderborn House, Civic Centre, Bolton BL1 1JW, to be returned to Head Teacher by 3rd October, 1984. (38206) 160020

BEDFORDSHIRE
EDUCATION SERVICE
SERVICE FOR CHILDREN IMPAIRED CHILDREN
Required from January 1985, or earlier if possible, a qualified and experienced teacher of the deaf to be responsible for a group of hearing impaired pupils at Icknield Junior School, Luton.

This is a Scale 3 post. Own transport is an advantage. Information and forms available from the Chief Education Officer, CBE, MA, County Hall, Bedford MK42 9AP. (05317) 160020

BUCKINGHAMSHIRE
Inner London Education Authority
BROOMBRAGH (PB) (EMBSAL DIFFICULTIES) BOARDING SCHOOL
Sevenoaks Road, Iver Heath, Bucks.
SCALE 3(S) TEACHER
For full advertisement see the relevant section of the ILEA Schools Advertisement. (04830) 160020

BIRMINGHAM
EDUCATION DEPARTMENT
SPECIAL - S(a)
VISITING TEACHER SERVICE FOR CHILDREN WITH SPECIAL EDUCATIONAL NEEDS

Teacher of the Deaf for the post working predominantly through parents exclusively with Pre-School Hearing Impaired Children and their parents.

Further particulars and application forms are available from:-

The Head of Visiting Teacher Service, Vauxhall Gardens, Barrack Street, Birmingham B7 4HA.

Closing date 5th October 1984.

An equal opportunities employer. (05013) 160020

BRENT
LONDON BOROUGH OF BRENT
CHESTERS GREEN SCHOOL
Dollis Hill Lane, NW2 6HD
Required from January 1985 or earlier if possible a teacher to work with "Special care" children, in this Special School (formerly designated ESN(S)) for about 80 pupils aged 5-16. Scale 2 available for suitable applicant. We are looking for someone with fresh ideas, ready to participate in the team management and teaching of this all-age group of around 10 children with additional physical handicaps. Development of basic awareness and communication are central to the curriculum.

Please telephone the Headteacher, Mrs. Allen Crogan (01-450 8530) to arrange a visit.

London Allowance of £987 per annum is payable.

Brent is an Equal Opportunities employer.

Brent is fundamentally committed to Multi-Cultural Education.

Application forms (sae) obtainable from Head-teacher returnable within 10 days. (04880) 160020

BUCKINGHAMSHIRE
EDUCATION DEPARTMENT
SPECIALIST AUDIOLOGIST
Scale 4 salary payable
This post will be based in Milton Keynes and the person appointed will undertake duties in connection with assessment, home/school visits, parent guidance and liaison with related support services in Education and Health.

Further details and application forms from Chief Education Officer, County Hall, Aylesbury, Buckinghamshire, County Council Education Department, County Hall, Aylesbury HP20 1UZ, on receipt of s.a.e.

Completed applications to be returned within 17 days of publication of this advertisement. (05380)

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN AREA
IVER HEATH COUNTY INFANTS SCHOOL
St. Margaret's Close, Iver Heath
Head: Mr. J. Underwood
Required for January 1985, a full-time assistant teacher, Scale 2, with experience of teaching children with learning difficulties. In addition, the successful candidate will give support to the Head of Department and will also be expected to participate in the life of the school.
Further details and application forms from the Education Officer, PO Box 70, New Road, Aylesbury, Bucks HP20 1YU, to whom they should be returned by 3rd October 1984. (05511) 160020

BUCKINGHAMSHIRE
EDUCATION DEPARTMENT
SPECIALIST TEACHER
Scale 3 (S)
Teaching and experienced teacher required for 1st January 1985 to take responsibility for the Primary Age Range within the school. Applicants will have successfully completed a course of advanced study in education and should have a particular interest in developing a multi-sensory resources in special education.

Application forms and further details from the Headmaster.

Buckinghamshire County Council is an equal opportunities employer. (06026) 160020

GLOUCESTERSHIRE
COLN HOUSE SCHOOL
Fairford, Glos.
Required in Co-ordinator for Creative Activities (Music Stage) to take responsibility for the development of the subject throughout the school of Art/Craft, Pottery. Ability to offer some basic teaching essential.
The school is an all day/residential/weekly/weekly for pupils with learning and behavioural difficulties. Single accommodation available.
Pro-rata payment for additional duties.
Further details and application forms from the Headmaster (enclose S.A.E.)

GLOUCESTERSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITIES EMPLOYER. (04886) 160020

GLOUCESTERSHIRE
AMBERLEY RIDGE SCHOOL
Stroud, Glos.
Required for January 1985 an Assistant Teacher to function as co-ordinator for Language Development. The successful applicant will be expected to possess an appropriate training and background of experience related to the needs of young children who are disadvantaged in terms of language development.

This new appointment will require some expertise in the area of language disorders and prescriptive language programmes. Multi professional support will be provided by psychological health and advisory staff.

Amberley Ridge is a day/residential school for primary aged pupils experiencing moderate learning difficulties, many with additional problems.

Burnham Scale 2(a) plus payment for additional duties. Residential accommodation available if required.

Application forms and further particulars available from the Head Teacher.

GLOUCESTERSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITIES EMPLOYER. (04883) 160020

CAMBRIDGESHIRE
HELTWATE SCHOOL
Hallfields, Bretton,
Peterborough PE3 8RL
Tel: Peterborough 265878
Head Teacher: Mr. D.R. Smith

READVERTISEMENT - PREVIOUS APPLICANTS WILL BE RECONSIDERED:-
GROUP 5(S)
REQUIRED FOR JANUARY, 1985:-

Teacher to take charge of Nursery/Reception class of 12 (Scale 3(S)). The class caters for a small group of children presenting a wide variety of developmental, language and early educational difficulties. The children require intensive educational help and re-assessment. The Teacher directs and works with another Teacher and Nursery Nurses and is responsible for their professionalism.

The school is the base for a well-developed Portage Home Support Service and the opportunity exists for involvement in this Service.

Two Scale 1(S) plus Special Allowance posts are available.

Further details and application form available from the Head Teacher at the above address (s.a.e. first class).

Closing date 5th October (04744) 160020

DEVON
Please see displayed advertisement on Page 65. (38235) 160030

GLOUCESTERSHIRE
BETTRIDGE SCHOOL
Western Hill Estate,
Cheltenham, Glos.
For children with severe learning difficulties
Scale 3(S)
Qualified and experienced teacher required for 1st January 1985 to take responsibility for the Primary Age Range within the school. Applicants will have successfully completed a course of advanced study in education and should have a particular interest in developing a multi-sensory resources in special education.

Application forms and further details from the Headmaster.

Gloucestershire County Council is an equal opportunities employer. (06026) 160020

GLOUCESTERSHIRE
COLN HOUSE SCHOOL
Fairford, Glos.
Required in Co-ordinator for Creative Activities (Music Stage) to take responsibility for the development of the subject throughout the school of Art/Craft, Pottery. Ability to offer some basic teaching essential.
The school is an all day/residential/weekly/weekly for pupils with learning and behavioural difficulties. Single accommodation available.
Pro-rata payment for additional duties.
Further details and application forms from the Headmaster (enclose S.A.E.)

GLOUCESTERSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITIES EMPLOYER. (04886) 160020

GLOUCESTERSHIRE
KINGSWOOD SCHOOL
Wotton-under-Edge, Glos. GL12 8QT
Tel: Wotton-under-Edge 2202
Required for January 1985 or earlier if possible a suitably qualified and experienced TEACHER to join a team of teachers in the Borough's Senior Support Unit whose pupils are between Fourth and fifth year equivalent. They have been disruptive in mainstream schools and who often have special/emotional problems with low attainments. Pupils attend initially on a part-time basis with the aim of a full-time return to mainstream school and who will require extensive support. Pupils attend normally on a part-time basis with the aim of a full-time return to mainstream school. Applicants should have a keen interest in the needs of maladjusted pupils with a sympathetic approach to their needs rather than any particular subject specialism.

Outer London Allowance is payable.

Application forms and further details are available from the Liaison Teacher at the Intermediate Support Unit, Ferry-mans Path, Newbury Park, Ilford, Essex (Tel: 01-478 4) to whom completed forms should be returned by 5 October 1984. (05040) 160020

ROCHDALE
METROPOLITAN BOROUGH OF ROCHDALE EDUCATION DEPARTMENT

ALDERMAN KAY SPECIAL
Tintern Road, Middleton, Manchester

Tel: 061-643 4917

SCALE 2 S

Required for January 1985 for this all age mixed day special school for children with moderate learning difficulties a teacher with responsibility for the Secondary Stage and with responsibility for the physical teaching of a group of pupils. Scale 2 plus Allowance.

Mathematics development programme with the Junior department.

Further details and application form available on receipt of s.a.e. from the Education Office, PO Box 70, New Road, Rochdale OL16 1YU, to whom they should be returned by 3rd October 1984. (05511) 160020

HAVERING
LONDON BOROUGH OF HAVERING
CORBETTS TEY SCHOOL
Harwood Hall Lane, Upminster RM14 1YQ
School for children with moderate learning difficulties (Roll 132)
Tel: Upminster 25484
Headteacher: A.J. Eden B.Phil.
Scale 2 (S) Teacher required for January 1985 to assume responsibility for Art throughout the school. Well equipped studio and pottery. The post is suitable for a graduate with a keen interest and responsibility for Art in the school. Experience in working with children with learning difficulties desirable (e.g. as a Remedial Teacher).
Application forms available (s.a.e. please) from Personnel Services (Ref: Education), Mercury House, Market Place, Romford RM1 3EB (04855)

HEREFORD AND WORCESTER
COUNTY COUNCIL

THORNTON HOUSE SPECIAL SCHOOL
Wylde Lane, Worcester WR5 1DR

Required for January 1985 an experienced teacher to take an active part in the development of programmes.

Salary Burnham Scale 2 plus Special Schools Allowance. The service is pensionable under the Teachers Superannuation Scheme. Expenses Duties Allowance for 8 hours per week.

NCSE is an activity-based organisation.

Application forms and job description from: Regional Director of Social Work, Shire Hall, 33/35 Foregate Street, Worcester. Tel: (0905) 23400 Ext. 2414. Closing date 5th October 1984. (05514) 160020

HERTFORDSHIRE
WATLING VIEW SCHOOL
Watling View, St Albans, AL2 3NU
Head: Miss D. Hide
Required for September 1985 a Scale 2 Teacher for mildly handicapped pupils. Some experienced teacher with a keen interest in Art would be preferred.

Application form and further details from the Head Teacher at the above address. Please enclose s.a.e. (04737)

HERTFORDSHIRE
SUPPORT TEACHER FOR SPECIAL EDUCATIONAL NEEDS (EMBSAL DIFFICULTIES)
NORTH HERTS. DIVISION
Required for January 1985 an experienced and enthusiastic teacher to support, under the guidance of the Head, pupils with special educational needs in mainstream schools in the North Herts. Division. Some evening, weekend and holiday involvement. Single accommodation if required. Maths CSE, Technical Studies helpful but not essential.

Apply by letter as soon as possible to: The Headmaster, Sheiner Residential School, Muldon Road, Baldock, Herts SG7 6EZ (Tel: 04626 72900). (04783) 160020

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
BLIND/VISUALLY IMPAIRED UNIT
(REF. 5721)
ROYDS INFANTS & NURSERY SCHOOL
Mayfield Road, Dalton, Huddersfield HD5 9DA
Required from January 1985 as soon as possible a suitably qualified and experienced teacher for this newly established unit for visually impaired children (5-11 years). Salary Scale 3 plus Special Schools Allowance.

Application forms (please) from the Headteacher at the above address to whom completed forms should be returned within 14 days of this advertisement.

An Equal Opportunities employer. (04956)

CAMBRIDGESHIRE

SOCIAL SERVICES DEPARTMENT

Midfield Centre, Oakington, Cambs (30 places centre with education on premises for boys and girls 8-16 years of age).

TEACHER

Burnham Scale 2 + £2,451 extraneous duties allowance + £1,058 Special Schools Allowance

Required for January 1985 to organise P.E., Games and Outdoor Activities. Ability to offer craft as a second subject an advantage.

Informal enquiries to Mr K. Laverack, Principal, on Histon 2438.

Application forms may be obtained from the Director of Social Services, Castle Court, Castle Hill, Cambridge. Telephone Cambridge 317618 quoting reference Sw/N. Closing date for return of forms 1st October, 1984.

Head of Specialist Tuition Service:

Head Teacher, Group 7

Suitably experienced and qualified candidates are requested for this exciting, newly created post. Five main elements are involved in this post:-

1. Organisation of the Borough's Specialist Tuition Service.
2. Organisation of the Borough's Personal Tuition Service.
3. Supporting the work of Remedial Departments in Secondary schools.
4. Organisation of the Special Education Resources Centre and Special Education in service work at the Borough's Curriculum Development Centre.
5. Organisation of the Borough's short term Assessment Centres for Suspended pupils.

This post plays a significant part in the implementation of the Borough's far reaching Special Education Development Plan. The Head of Service would be responsible to the General Inspector for Special Education for the balance of professional work.

Candidates must have mainstream secondary teaching experience and may also have special education/remedial service experience and hold an advanced qualification in a relevant area of work.

Full details and application forms available from the Director of Education, The Town Hall, Widmore Road, Bromley, Kent BR1 1SB (foolscap sae. please), to whom completed forms should be returned by 4th October, 1984.

(8899)

London Borough Of **Bromley**

Scale 2 Posts and above

Education
Teaching Vacancies

DS/2B/2 **Community Tutor/Head of Community Education**
Scale 4
Sinfin School, Farmhouse Road, Sinfin Derby, DE2 3AR. (Derby 769174) (11-16, NOR476).

NE/6/1 **Teacher of the Deaf (to assist Partially Hearing Unit)**
Scale 1 + SCA
Edwin Swale School, 142 High Street, Old Whittington, Chesterfield, S41 9LG. (Chesterfield 456826) (11-16, NOR 560)

DS/25/1 **Teacher for Special Unit for pupils with severe learning difficulties**
Scale 1 SEA
Pingle School, Coronation Street, Swadlincote, Burton on Trent, Staffs. DE11 0QA. (Burton on Trent 216837) (11-16, NOR 1102 with 20 in unit)

AE/12/1 **Teacher for General Subjects with Senior Pupils with emotional/behavioural difficulties**
(Boys PE and Games an advantage)
Scale 1 + SPA
Springhill School, Hazelwood Road, Duffield, Derby, DE6 4AA (Derby 840891) (2-16, Capacity 36)

NE/9/1 **Teacher for Children with Severe Learning Difficulties**
Scale 1 + SCA
Ashgate Croft School, Ashgate, Chesterfield, Derbyshire (Chesterfield 76111) (2-16 - NOR 280)
(DS/15/1) Head of Special Needs - Scale 4.
Noel Baker School, Bracknell Drive, Alvaston, Derby, DE2 0BR (Derby 730281). Closing date 28 September.
Application forms and further details (for posts) from the headteachers. Closing date 5 October 1984. (Unless otherwise stated)

DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER.

DERBYSHIRE
County Council

SPECIAL EDUCATION
continued

LANCASHIRE
NATIONAL CHILDREN'S HOME
Lancashire
CROWTHORN SCHOOL
Edgworth, Nr. Bolton
Residential Special School for children with moderate learning difficulties aged 7 - 16 years.
REQUIRED FOR JANUARY 1985
Good class teacher with experience/interest in an objective approach to learning wanted in this residential school for pupils experiencing learning/emotional difficulties. Candidate able to co-ordinate a general science or personal development programme.

Salary Burnham Scale 2 plus Special Schools Allowance. The service is pensionable under the Teachers Superannuation Scheme. Expenses Duties Allowance for 8 hours per week.

NCSE is an activity-based organisation.

Application forms and job description from: Regional Director of Social Work, Shire Hall, 33/35 Foregate Street, Warrington. Cheshire WA4 6PU. (05514) 160020

OXFORDSHIRE
COUNTY COUNCIL
EASTERN AREA OFFICE
Upavon Way, Carterton OX8 7UJ
Group 9. Roll 700 Age 11 - 16
REQUIRED FOR JANUARY a teacher to be Head of Special Needs (Scale 3 + SEA). The school has an established department with a purpose-built suite of rooms to give support to pupils whose programme is integrated into the main stream of the school. The Department includes physically handicapped and E.S.N. (M) pupils. Detailed information available if required.

Apply in writing to the Headteacher enclosing s.a.e. (04771) 160020

HERTFORDSHIRE
SUPPORT TEACHER FOR SPECIAL EDUCATIONAL NEEDS (EMBSAL DIFFICULTIES)
NORTH HERTS. DIVISION
Required for January 1985 an experienced and enthusiastic teacher to support, under the guidance of the Head, pupils with special educational needs in mainstream schools in the North Herts. Division. Single accommodation available. Pro-rata payment for additional duties.

Further details and application forms from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Hertford SG14 1HQ, to whom they should be returned within 14 days of this advertisement. (SAE Please).

Wolverhampton Council welcomes applications from all sections of the community irrespective of an individual's sex, ethnic origin or creed and from people with disabilities who have the necessary attributes to do the job.

Application forms and further details from the Headteacher (SAE please) for visits Tel: 0480 54396.

Closing date 3rd October. (04746) 160020

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
THARANCLIFFE SCHOOL
JUNIOR & NURSERY
INFANT SECTION
Brinkhowinlee Lane, Sheffield S30 2EE
SPECIAL EDUCATION RESOURCE TEACHER - SCALE 3
Required for January 1985. An experienced teacher for a new resource to provide a Centre for integration for pupils with special education needs at this primary school. Experience and/or qualifications in working with pupils with a range of special educational needs are sought.

Application forms and further details from the Chief Education Officer (Teachers Division), to whom completed forms should be returned at P.O. Box 67, Leopold Street, Sheffield S1 1RT by 28th SEPTEMBER. (05301) 160020

SUFFOLK
COUNTY COUNCIL
BEACON HILL SCHOOL
Stone Lodge Lane West, Ipswich
SCALE 2S Physical Education and Games Studies
Required for January 1985.

Applications are invited from experienced teachers to take an overall responsibility for Physical Education throughout school. Experience in the use of computer across the curriculum, particularly with mildly handicapped pupil, would be an advantage.

Initially the person appointed would work with the Senior Department team.

There are 2 posts for children with moderate learning difficulties, some of whom have emotional problems.

Further particulars and forms obtainable from the Headmaster, S.A.E. please. Closing date to be returned as soon as possible. (38956)

WAKEFIELD
CITY OF WAKEFIELD
METROPOLITAN DISTRICT COUNCIL
SCHOOL OF MOOR TOP
SPECIAL SCHOOL
TEACHER Scale 3 (S) plus extraneous duties allowance of £1,962 p.a.
A non-resident teacher is required from January 1985 at this boarding special school for 46 boys who are maladjusted. The successful candidate will be expected to undertake full extraneous duties and is eligible for allowance of £6.63 per night will be paid when required to remain overnight on duty on the school.

Application forms available on receipt of s.a.e.) from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned within 14 days of the date of this advertisement. (SAE Please).

Wolverhampton Council welcomes applications from all sections of the community irrespective of an individual's sex, ethnic origin or creed and from people with disabilities who have the necessary attributes to do the job.

Application forms and further details from the Headteacher (SAE please) for visits Tel: 0480 54396.

Closing date 3rd October. (04746) 160020

WILTSHIRE
THE SUTCLIFFE SCHOOL
Winsley, Nr. Bradford-on-Avon, Wiltshire BA15 2LE
Due to promotion, a post resident teacher (Scale II) is required from 1st January or earlier if possible, to teach Craft, Design and Technology (mainly woodwork initially) at this non-maintained residential school for up to 50 boys, aged 8 - 16, with emotional and behaviour difficulties.

A limited amount of basic subject teaching is also required. Ability in the field of work experience/careers is advantageous but not essential.

For further details and application forms, please send large S.A.E. to the Headmaster. (08078) 160020

WOLVERHAMPTON
BORDUGH COUNCIL
EDUCATION COMMITTEE
DEAF CHILD SUPPORT SERVICE
TEACHER-IN-CHARGE OF REGIONAL CENTRE FOR HEARING IMPAIRED
Scale 3 plus SCA
Applications are invited from qualified and experienced teachers of the Deaf to be responsible for a Resource Centre for hearing impaired children of secondary age within this comprehensive school.

Application forms and further details are available from The Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton WV1 1RH, to whom they should be returned within 14 days of this advertisement. (SAE Please).

Wolverhampton Council welcomes applications from all sections of the community irrespective of an individual's sex, ethnic origin or creed and from people with disabilities who have the necessary attributes to do the job. (04680)

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
STOPSLEY JUNIOR SCHOOL
Hilton Road, Luton LU2 7UG
Temporary appointment required for two terms only, in connection with the remainder of 4 years secondment.

A teacher in charge of the travellers unit, who also is able to offer help and guidance in other special needs areas of education for small withdrawal groups. Salary Scale 1.

Application forms and further details from Head. Stamped addressed envelope please.

Closing Date: 5 October 1984. (05516) 160022

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
BRAITHWAITE SCHOOL
Required as soon as possible a teacher of Art and Craft (Scale 1 plus SSA) at this special school catering for children with moderate learning difficulties.

Re-advertisement, previous candidates will be considered and need not re-apply.

Further details and application forms available from the Director at Personnel Office, Floor 4, Britannia House, Market Street, Bradford BD1 1NP.

Completed forms should be returned to the Headteacher, Braithwaite School, Keighley BD20 6PH by 5 October 1984.

Reference: ST 4996/ES.

Applied to an equal opportunities employer, we welcome applications from candidates regardless of race, sex, age or disability unless otherwise stated. (04837) 160022

BRENT
LONDON BOROUGH OF BRENT
VERNON HOUSE SCHOOL
65 Vernon Drive, Kenton, Harrow, Middx. HA3 8NW
TYJ
Roll 33, 5 - 12)
Required for January 1985 an enthusiastic GENERAL SUBJECTS TEACHER, Scale 1 plus Special Schools Allowance (possibility of Scale 2/3) for a suitably experienced person (qualified teacher) to take responsibility for Class 4 (1 plus year old children who are preparing for mainstream secondary education. This nursery class is run to the promotion of the present day methods of Special Needs Support Service. Vernon House caters for children whose special educational needs arise from emotional/behavioural difficulties.

London Allowance of £987 per annum is payable.

Brent is an Equal Opportunities employer.

Brent is fundamentally committed to Multi-Cultural Education.

Please contact the Headmaster, 01-459 8448 between 9.00 and 3.00pm for further details and application forms, returnable within 10 days, and to arrange an informal visit. (38024) 160020

BUCKINGHAMSHIRE
COUNTY COUNCIL
BURNHAM GRAMMAR SCHOOL
Wexham Road, Slough SL2 5QB
Required for January 1985 a Scale 1 plus SSA teacher to work in the Upper School (11 - 16). Ability to offer Music advantageous.

Application forms and further details from the Headteacher (SAE please) for visits Tel: 0480 54396.

Closing date 3rd October. (04746) 160020

CALDERDALE
METROPOLITAN BOROUGH COUNCIL

EDUCATION DEPARTMENT

ENGLISH LANGUAGE TEACHING SERVICE
West House, King Cross Street, Halifax

GROUP D

Required from January 1985 a TEACHER OF ENGLISH AS A SECOND LANGUAGE (Scale 1 plus SCA) to work with non-English speaking children of secondary age, initially at the Halifax Catholic High School.

Application forms and further details obtainable on receipt of a foolscap s.a.e. from the Head of Service to whom completed forms should be returned by 1st October 1984. (04737) 160022

CAMBRIDGESHIRE

HUNTINGDON AREA

SPRING COMMON SCHOOL
American Lane,
Huntingdon, Cambs. PE18 7YY

Required for January 1985 a Scale 1 plus SSA teacher to work in the Upper School (11 - 16). Ability to offer Music advantageous.

Application forms and further details from the Headteacher (SAE please) for visits Tel: 0480 54396.

Closing date 3rd October. (04746) 160020

CHESHIRE
EDUCATION COMMITTEE

HEBDEN GREEN SCHOOL
Woodford Lane West, Winsford, Cheshire

Tel: Winsford 4221

SCALE 1 PLUS SSA

Teacher of Crafts to work in a multi-disciplinary team teaching physically handicapped pupils, 14 - 19 age range, interest and skills should ideally include a range of traditional crafts as well as aspects of imaginative design work that would enhance the leisure interests of pupils.

Application forms available from the District Education Officer, County Offices, Wealing Street, Northwich, Cheshire. Closing Date: 5.10.84. (05263) 160022

DEVON
Please see displayed advertisement on Page 64. (38234) 160022

DEVON
Required form January 1985. Keen and enthusiastic tutor/teacher interest in science and outdoor pursuits an advantage. Must be hard work formally timetabled, remainder being arranged on weekends by mutual agreement. Burnham Scale 1 plus Special Schools Allowance. Normal weekend holidays. Post is a residential Special School which caters for 48 secondary aged boys who have learning difficulties relating primarily to behavioural, social and emotional problems.

For further details apply to Headmaster, Mariand School, Peters Marland, Torrington, Devon. (38986) 160022

ESSEX
SCALE 1 POSTS
Required for 1 January 1985 or earlier, at this Residential Special School for Maladjusted Boys:-

(a) Scale 1 plus SSA full-time for Maths, Technical Drawing to CSE and Craft-ter Studies.

(b) Scale 1 plus SSA part-time for CSE English with strong Music Advantage.

Single accommodation may be possible if required.

Apply to: The Headmaster, Chelmer Residential School, Maldon Road, Chelmsford, Essex CM2 6RZ (Tel: 0245 72900). (04784) 160020

ESSEX
BLACK NOTLEY
SOUTHVIEW SCHOOL
Black Notley Hospital, Braintree
(Roll 40)
Tel: Braintree 26447
TEACHER, Scale 1 (S)
Required for January, experienced teacher for small group of children with learning difficulties primarily related to language, some basic, deaf school unit. Ability to interpret sign and speech advantageous. Clinical words essential. Closing date: 5th October 1984.

Please apply direct to the Headteacher at the school (foolscap s.a.e. please).

BRIDGE HOSPITAL SCHOOL
Hatfield Road, Witham CM8 1EQ
(Roll 90)
Tel: Witham 513104, Ext. 295
TEACHER, Scale 1 (S)
Required for small group of children with special educational needs, who are severely sub-normal, multiply handicapped.

Please apply direct to the Headteacher (foolscap s.a.e. please). (00059) 160059

GLOUCESTERSHIRE
SANDFORD SCHOOL
Seven Springs, Nr Cheltenham
Required for January 1985 at this mixed all age day school for pupils with emotional and behavioural problems, an enthusiastic and experienced teacher for general subjects, for small mixed ability groups, with opportunity for middle years specialism to CSE/GCE level.

Further details and forms from the Headmaster (s.a.e. please) Scale 1 plus SSA.

GLOUCESTERSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITIES EMPLOYER. (04887) 160022

GLOUCESTERSHIRE
DEAN HALL SCHOOL
Coleford, Glos.
Teacher (scale 1 plus SSA) required at this area special school to teach mainly in the middle school (9 - 13 years olds). This is an opportunity for a person with enthusiasm and an understanding of pupils with learning and associated problems to join the staff of a school that is developing a 'post Warnock' approach. Applicants are invited to visit the school by appointment with the Headmaster Tel: Dean 23175.

GLOUCESTERSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITIES EMPLOYER. (05288) 160022

HAMPSHIRE
THE POLYGON SCHOOL
Bendel Terrace, Southampton SO1 2NU
DEPUTY HEAD - Group 5 (s) required January to be mainly responsible for day to day organisation of the secondary department of this all age day school for pupils with emotional/behavioural problems.

S.A.E. to Head for further details. Closing date 5th October. (04358) 160022

EAST SUSSEX
HAWKHURST COURT
BRIGHTON COLLEGE
JUNIOR AND REMEDIAL CENTRE
141 Preston Road, Brighton, Sussex BN2 2AT
Boys and girls aged 8 - 13 years, day and weekly boarding pupils.

The Centre caters for pupils of average or above average intelligence who are experiencing difficulty with language and numeracy.

Required for January 1985, a full-time, suitably qualified teacher of ENGLISH and GENERAL SUBJECTS, to teach children with Specific Learning Difficulties (Dyslexia).

Application forms available from the District Education Officer, County Offices, Wealing Street, Northwich, Cheshire. Closing Date: 5.10.84. (05263) 160022

EAST SUSSEX
Inner London Education Authority
OAK HALL (SE) EMBSAL DIFFICULTIES) BOARDING SCHOOL
Heathfield, East Sussex TN21 8JJ
TEACHER SCALE 1 PLUS S.S.A.
For full advertisement see the relevant section of the ILEA Schools Advertisements. (04827) 160022

EAST SUSSEX
PATCHAM HOUSE SCHOOL
1 Old London Road, Brighton BN1 8XP
Day special. Roll: 49
Required from January 1985: Suitably experienced Teacher of General Subjects (Scale 1 plus Special Schools Allowance up to and including Scale 2/3), who would be prepared to further develop PE and outdoor pursuits in this all age school for physically handicapped and delicate pupils.

Relocation grants available in approved cases.

Application forms (sae please) from the County Education Officer, PO Box 4, County Hall, St Anne's Crescent, Lewes BN7 1SG, to be returned to the Head Teacher. (06355) 160022

EALING
LONDON BOROUGH
EDUCATION SERVICE
ST ANN'S SCHOOL
Springfield Road, Hanwell W7
Tel: 01-357 6291
St. Ann's School opened in 1982 and will become fully established in September with 60 students aged between 14 - 19 who have severe learning difficulties.

Required for January 1985 a qualified teacher with a genuine commitment to develop individual objective based programmes. The successful candidate will join an established team in the specialist unit of 10 students.

Ability or expertise in one or more of the following subjects would be an advantage: PE, Games, Swimming, Gardening, Music.

Candidates who wish to visit the school should contact the Headmaster direct.

Application forms (SAE) from Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing, London W5 5SU, to be returned by 2 October 1984. (38041) 160022

EAST SUSSEX
Inner London Education Authority
OAK HALL (SE) EMBSAL DIFFICULTIES) BOARDING SCHOOL
Heathfield, East Sussex TN21 8JJ
TEACHER SCALE 1 PLUS S.S.A.
For full advertisement see the relevant section of the ILEA Schools Advertisements. (04827) 160022

GLOUCESTERSHIRE
DEAN HALL SCHOOL
Coleford, Glos.
Teacher (scale 1 plus SSA) required at this area special school to teach mainly in the middle school (9 - 13 years olds). This is an opportunity for a person with enthusiasm and an understanding of pupils with learning and associated problems to join the staff of a school that is developing a 'post Warnock' approach. Applicants are invited to visit the school by appointment with the Headmaster Tel: Dean 23175.

GLOUCESTERSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITIES EMPLOYER. (05288) 160022

HAMPSHIRE
THE POLYGON SCHOOL
Bendel Terrace, Southampton SO1 2NU
DEPUTY HEAD - Group 5 (s) required January to be mainly responsible for day to day organisation of the secondary department of this all age day school for pupils with emotional/behavioural problems.

S.A.E. to Head for further details. Closing date 5th October. (04358) 160022

HERTFORDSHIRE
THE SPASTICS SOCIETY
MALDRETH MANOR SCHOOL
Maldreth, near Cambridge, for young people (8 - 19 years) with cerebral palsy and mild to severe learning difficulties.

TEACHERS (Scale 1 plus S.S.A.) are required for the following January 1985.

(1) Class Teacher (upper school) 6 students 16 - 19 years.

(2) Class Teacher (lower school) 6 students 14 - 16 years.

(3) Class Teacher (lower school) 6 students 12 - 14 years. (This post will be offered on a temporary basis initially to cover maternity leave).

Visits prior to application are welcomed.

Please write (s.a.e.) or telephone for further details to: The Head Teacher, at the Manor School, Meldreth, Nr. Royston, Herts. SG8 6JX (0763) 60771) to whom completed forms should be returned within 10 days. (05386) 160022

HERTFORDSHIRE
LAKESIDE SCHOOL
Lakeside Drive, Bushey, Watford, Herts, Welwyn Garden City
Required for January 1985, a teacher, to be based at this school for children with severe learning difficulties, to work initially with a group of primary age children, with support to work in any section of the school if required. The 'Portage' programme and Derbyshire Language Scheme in use with the younger children in the school.

For further details and forms contact the Head, Mr. A. Stares. (05524) 160022

HERTFORDSHIRE
ST. ELIZABETH'S R.C. SPECIAL SCHOOL
Much Hadham, Herts. SG10 6EW

QUALIFIED ASSISTANT TEACHER

Required for January 1985 to take an Upper Secondary aged group with Social Day and Severe Learning Difficulties. Special qualification or relevant experience an advantage. Burnham Special Schools Allowance.

Apply in writing with C.V. and two referees to Headmistress. (05859) 160022

HERTFORDSHIRE
LAKESIDE SCHOOL
Lakeside Drive, Bushey, Watford, Herts, Welwyn Garden City
Required for January 1985, a teacher, to be based at this school for children with severe learning difficulties, to work initially with a group of primary age children, with support to work in any section of the school if required. The 'Portage' programme and Derbyshire Language Scheme in use with the younger children in the school.

For further details and forms contact the Head, Mr. A. Stares

SPECIAL EDUCATION
continued

NEWCASTLE UPON TYNE

EDUCATION COMMITTEE
ST. AIDAN'S SPECIAL SCHOOL
Appointment to a Scale 1 (S) or II (S) post
Required as soon as possible. A suitably qualified Teacher to have responsibility for the teaching and organisation of Physical and Outdoor Education to children with special educational needs. The ability to teach general subjects is also necessary. A Scale II (S) post may be available to a suitably experienced candidate. If a Scale II appointment is not made, the Scale I post will be in the first instance until the 31st August, 1985.
Applications forms are obtainable from and returnable to The Head Teacher, St. Aidan's School, Hillhead Parkway, West Denton, Newcastle-upon-Tyne NE5 1DP by Friday 5th October. (38504) 160022

NEWHAM
LONDON BOROUGH OF NEWHAM
BECKTON SCHOOL
Tollgate Road, London E6 3JQ
Head Teacher: Miss P.A. Collier
Number on roll: 85
TEMPORARY CLASS TEACHER FOR SENIOR CLASS
(14 - 18 years)
Scale 1
Required as soon as possible (two terms to cover maternity leave).
Experience of teaching pupils with severe learning difficulties essential.
London Allowance: £987 plus Special Schools Allowance.
Application forms (e.s.p. please) available from The Director of Education to whom completed forms should be returned by 2nd October 1984.
Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (0326B) 160052

SUFFOLK
COUNTY COUNCIL
BELSTEAD SCHOOL
Sprites Lane, Ipswich
Scale 1 teacher with Special Schools Allowance required for January 1985 at this secondary school (or 130 pupils with severe learning disorders.
The vacancy exists within the lower school which caters for the more able pupils from the ages of 8 - 13 years. Candidates with primary or special education training considered but wide teaching experience essential. Expertise in basic numeracy/literacy/language and additional subject experience in art, music or computers an advantage.
Application forms and further details obtainable from the Head Teacher (sae please) to be returned to the school. (38965) 160022

TEACHERS OF THE BLIND. VSO is occasionally asked to recruit qualified teachers of the blind to work in schools in developing countries. For terms and conditions of service please see VSO advertisement in Overseas Section. (38951) 160022

WEST SUSSEX
SOUTHERN AREA
CONNAUGHT JUNIOR SCHOOL
Hearing Impaired Unit
York Road, Littlehampton
Applications are invited from qualified teachers of the deaf for a temporary appointment of 4 terms from January 1985.
Forms and details from Headteacher on receipt of s.a.e.s.
Re-advertisement: Previous applicants will be considered and need not reapply. (0478J) 160022

WILTSHIRE
ALLINGTON SPECIAL SCHOOL
Allington Way
Chippenham SN15 3JS
Required for January 1985, a Scale 1 Teacher with Special Schools Allowance to teach Art and Drama to children with learning and behavioural difficulties (Age range 9 - 17 years).
The successful candidate will also be required to undertake 15 hours per week extraneous duties (£1,969 p.a.).
Application form and further details from and returnable to the Head Teacher (SAE please). Closing date - 13th October, 1984. (0553J) 160029

APPOINTMENTS IN SCOTLAND

ST. ANDREW'S COLLEGE OF EDUCATION
BEARSDEN, GLASGOW G61 4QA

The Governors invite applications from appropriately qualified and experienced teachers for the following posts:-

(a) LECTURER IN ENGLISH
(b) LECTURER IN EDUCATIONAL SCIENCE (GUIDANCE)
(c) LECTURER IN MATHEMATICS

For post (a) applicants should have a good Honours Degree, be fully aware of current curricular concerns and developments in the teaching of English.

For post (b) applicants should have held a post of responsibility in guidance in a secondary school and be able to contribute to guidance programmes in pre-service courses and to the wide range of in-service guidance provision currently offered by the College.

For post (c) applicants should have a good Degree or equivalent in Mathematics. Current primary school experience in Mathematics, preferably in the upper primary school. An interest in children with learning difficulties/children in need of enrichment in mathematics would be desirable.

The appointments will take effect from dates to be negotiated.

The salary scale attached to these posts is £8,688–£13,716 per annum.

Application forms and further information may be obtained from the Principal (Tel: 041-943-1424) to whom completed forms should be returned by 3rd October, 1984.

(6111)

ORKNEY ISLANDS COUNCIL
Education Department
KIRKWALL GRAMMAR SCHOOL
(Comprehensive 6th Year School — Roll 900)

TEACHER OF BUSINESS STUDIES

Applications are invited from teachers registered with the General Teaching Council for Scotland to teach Business Studies. Duties will consist of all aspects of teaching Business Studies up to 'O' and 'H' Grade, including typing and office practice.

Salary in accordance with the Scottish Teachers' Salaries Memorandum plus an island allowance of £471.

Housing may be available and assistance is given with removal expenses.

Further information on this post may be obtained by telephoning the School (0856-2102).

Application forms, obtainable from the Director of Education, Council Offices, Kirkwall, Orkney, should be returned not later than 5th October 1984.

(6592)

Re-advertisement
ABERDEEN COLLEGE OF EDUCATION

RESEARCH OFFICER

Applications are invited for the post of full- time Research Officer in Business Studies. The successful applicant will be the full-time member of a team which will produce and evaluate assessment materials and procedures for Standard Grade Business Studies.

Candidates must be fully registered Business Studies teachers and will be paid according to the Scottish Teachers Salary Scale (£7,500-£11,982). The post is for two years; it may be possible to arrange secondment from employers.

Forms of application must be returned to the College Secretary, Aberdeen College of Education, Hilton Place, Aberdeen AB9 1EA not later than Monday, 8th October 1984.

Candidates who have already applied for the post will be considered and need not re-apply.

(6594)

CENTRAL REGIONAL COUNCIL
EDUCATION DEPARTMENT

HEAD TEACHER
Falkirk Day Unit, Falkirk

This post carries an additional responsibility payment of £576.00 per annum.

Responsibility payment £1,459.

Application forms and job descriptions can be obtained from the Director of Education, Room 205, Central Regional Council, Viewforth, Stirling to be returned not later than Monday, 8th October, 1984. (05663) 170000

GRAMPIAN REGIONAL COUNCIL

MASTRICK YOUNG UNEMPLOYED PROJECT

PROJECT CO-ORDINATOR

In conjunction with a local management group, the council is sponsoring an urban aid funded project with the aim of assisting young people to tackle issues of concern to them and to pursue their interests. Mastrick is a large housing estate in Aberdeen and the project is temporarily based in Mastrick Community Centre. Investigation of more suitable accommodation is underway.

Applicants should have proven ability in working with young people, background in youth work or adult education an advantage. (Experience is more important than particular qualifications).

Salary Scale £9,660 - £10,554 (inc. of irregular hours and week-end working). Further information can be obtained from Mr Ian Cralk, Tel: Aberdeen 682222, Ext. 2544.

Application forms and further details from Director of Management Services, Woodhill House, Aberdeen AB9 2LU. Closing date 5th October. Ref. 692/84T. (38957) 170000

LOTHIAN REGIONAL COUNCIL
Department of Education

TEACHING APPOINTMENTS

Applications are invited from registered teachers for the undernoted post.

PRIMARY

HEAD TEACHER — Roslyn Nursery School

Reference B — St Margaret's RC Primary School — £2648

SECONDARY

PRINCIPAL TEACHER

Reference A — Musselburgh Grammar – Business Studies — £2706

ASSISTANT PRINCIPAL TEACHER

Reference D — Armadale Academy – Computer Education — £1168 subject to vac.

Reference D — Blackburn Academy – Computer Education — £1168 subject to vac.

TEACHER

Reference A — Knox Academy – Physics

Reference D — St Mary's Academy – French/German or Italian

Reference D — James Young High School – Mathematics } Temporary or Permanent

Reference D — St Mary's Academy – Mathematics } Temporary or Permanent

Reference D — Blackburn Academy – Mathematics } Temporary or Permanent

Reference D — Our Lady's High School – Mathematics (Part time) } Temporary or Permanent

Salary will be in accordance with the current Scottish Teachers' Salaries Memorandum.
Housing may be available for the posts in West Lothian Division. Further information may be obtained from the Divisional Education Officer.
Candidates should specify for which posts they wish to apply.

For posts marked Reference A — Divisional Education Office, East Lothian Division, Council Buildings, Court Street, HADDINGTON, East Lothian EH41 3HA

For post marked Reference B — Divisional Education Office, Edinburgh Division, 40 Torphichen Street, EDINBURGH EH3 8JB

For posts marked Reference D — Divisional Education Office, West Lothian Division, 59/61 High Street, LINLITHGOW, West Lothian EH49 7HL

Closing date for applications is 5 October 1984.

To place your Scottish appointments please ring Joan Snadden on 031-225 6875

COMHAIRLE NAN EILEAN
Western Isles Islands Council

TEACHER OF CHEMISTRY

Re-advertisement
Required for Daliburgh School, South Uist, a 4 year secondary with a role of 176. The post offers the opportunity to teach classes up to 'O' grade and the ability to teach maths or physics would be an advantage.

Application forms available from The Personnel and Management Services Office, Council Offices, Sandwick Road, Stornoway. Tel: 0851 3773 Ext. 368
Closing Date 5th October 1984.

(6612)

EDUCATION/CAREERS SERVICE

ASSISTANT CAREERS OFFICER

GRADE: AP1-2 £5,973 to £7,191 (pay award pending) plus consolidated allowances of £1,223 and an Essential Car User allowance.

Applications are invited from Careers Officers who hold or are about to complete the Diploma in Careers guidance for the above basic grade post.
The appointee, who will act as Assistant to the present Careers Officer, will undertake the full range of Careers Officer's duties.
The post is both interesting and challenging and will require organisational skills as well as the ability to establish easy working relationships in a small island community undergoing change due to North Sea Oil development.
Applicants should normally be car owners and hold a current driving licence.
For an informal discussion concerning the post, contact the Careers Officer, Tel. Lerwick 3535 Ext. 258.
The Closing Date for Receipt of Applications is Friday 5th October, 1984.

For application forms and further details please contact the Personnel Department, Shetland Islands Council, County Buildings, Lerwick, Shetland Islands ZE1 0HD. Telephone Lerwick (0595) 3535, Ext 374/6. An answering service is available on Lerwick (0595) 2504 outside office hours.

All applicants will be considered on the basis of their suitability for the post, regardless of sex, race, marital status or disability.

SHETLAND ISLANDS COUNCIL

Independent Schools

Headships

ASCOT
ASCOT AREA
Candidates for headship, vacant April 1985, of preparatory school please write with brief C.V. and qualification details. Post non-residential. Candidates must be qualified appropriately to age-group and prepared to accept administrative and managerial responsibility. Salary: heads Group 5. DES Pension Scheme.
Reply to Chairman of Governors, Write Box No. TES 00347, Priory House, St. John's Lane, EC1M 4BX. (06058) 180010

KENT
BISHOP CHALLONER SCHOOL
Beckenham, Kent
Required for September 1985 Headship (Awaiting retirement of present head). Roman Catholic Independent Boys Day School for 400 plus boys (including 130 Junior Dept. 5 - 11).
London Burnham, Government Superannuation.
Details of post available on receipt of SAE.
Curriculum Vitae to MGR. P. WYRAND, c/o Bishop Challoner School, 228 Bromley Road, Shortlands, Bromley, Kent.
(Previous Applicants will automatically be considered). (38305) 180010

NORTH YORKSHIRE
READ SCHOOL DRAX
Selby, North Yorks YO8 8NJ
270 boys aged 8 - 18 Day & Boarding
APPOINTMENT OF HEAD
The Governors invite applications for the post for the beginning of the Summer Term 1985.
Applicants should be graduates of some University in the United Kingdom, or where in the British Commonwealth of Nations, or have such other equivalent qualifications as may be approved by the Secretary of State.
Further details of the appointment may be obtained from the Clerk to the Governors of Read School, Mr C.P. Heptonstall, M.A., LL.B., 1/13 Gladstone Terrace, Goole, North Humberside DN14 5AH. (04778) 180010

Deputy Headships
Second Masters/ Mistresses

DORSET
ST. ANTHONY'S, LEWESTON SCHOOL
Sherborne, Dorset DT9 6EN
(Independent Girls' Boarding and Day School, Roman Catholic)
(410 girls 11 - 18, 309 Boarders, 95 in the Sixth Form)
Applications are invited from experienced and well qualified graduates for the post of RESIDENT SENIOR MISTRESS/MASTER. Salary will be according to the Burnham Scale 4 and accommodation will be provided.
Further details of the post and information about the school may be obtained from the Headmistress to whom application should be made by letter enclosing a full curriculum vitae and the names and addresses of two referees. (04779) 180019

HAMPSHIRE
WINCHESTER COLLEGE
The post of Second Master will be vacant from September 1985. At Winchester College the Second Master is both deputy head and housemaster of the scholars' house.
Enquiries and applications to the Headmaster, Winchester College, Winchester, Hampshire SO23 9LX. (04570) 180012

By Subject Classification

Arts and Design

Other Assistants

BUCKINGHAMSHIRE
PIPERS CORNER SCHOOL
Great Kingshill, High Wycombe
Required January 1985 (or earlier) Teacher of Art for O and A Level and Art Association.
Particulars from the Headmaster, interviews 17 October. (05358) 181224

HERTFORD
HAILEYBURY COLLEGE, Hertford
CERAMICS
A vacancy exists in January 1985 for an experienced teacher of Ceramics who will be in charge of work at all levels in the School, including O and A level. There is a large, very well-equipped studio in the Art School, with gas and electric kilns. Readiness to be involved generally in the life of a predominantly 13 - 18 year old boarding school will be an advantage. Salary on the Haileybury scale (above Burnham); accommodation may be available. Telephone enquiries to the Head of Art, Mr. R.B.H. Butler (Hertford 51788).
Applications, with curriculum vitae and the names of at least two referees, should be sent to: The Master, Haileybury, Hertford SG13 7NU (0992 462352). (04818) 181224

LONDON
EALING, W5
ART Teacher required in afternoons in Independent school. Age range 7 - 14 years. Co-educational.
Please apply to Principal, Hamilton House School, 8 Mattock Lane, Ealing W5. Tel: 567 1294. (38236) 181224

Classics

Heads of Department

HERTFORDSHIRE
HABERDASHERS' ASKE'S SCHOOL FOR GIRLS
Aldenham Road, Elstree, Herts. WD6 3BT
Independent Day School 750 in Main School, 220 in Sixth Form
Required for January, 1985, a well-qualified and experienced Classics Graduate to take charge of this strong and successful department. Latin, Greek and G.C.E. Classical Civilisation are taught to Advanced and University Entrance level.
Burnham Scale 3. Generous Outer London Allowance and Government Superannuation Scheme.
Please apply in writing to the Head Mistress with curriculum vitae and names of two referees. (05475) 181618

Other Assistants

HERTFORDSHIRE
ST. ALBANS HIGH SCHOOL
100 in Sixth Form
460 girls in Senior School
Required for January 1985, well qualified Classicist, part time considered, to teach throughout the school to 'O' and 'A' and university entrance standard. Girls are taught Latin and Classical Civilisation throughout the school. Scale 1 with London Fringe Allowance and Government Superannuation.
Applications with full curricula vitae and the names of two referees should be sent to the Headmaster, Durham School, Durham DH1 4SZ, from whom further details may be obtained. (05878) 182018

LONDON
HIGHGATE SCHOOL
London N6 4AY
Requires in January or September 1985 a well-qualified GRADUATE to teach CLASSICS (Latin, Greek, and Ancient History) throughout the School. Help with games (soccer, Eton Fives, cross-country, athletics, cricket) and other extra-curricular activities very welcome. Highgate School Salary Scale; married accommodation available.
Further details from Head Master (01-340 1524) to whom curriculum vitae and names, addresses and telephone numbers of three referees should be sent by 3rd October 1984. (05357) 181624

WILTSHIRE
ST. MARY'S SCHOOL
Calne, Wiltshire
Independent boarding school for 500 girls
Required for January 1985 a good Honours graduate to share in the teaching of Latin and Greek to Advanced Level and University Entrance standard.
Burnham Scale.
Apply to the Headmistress with C.V. and the names and addresses of 2 referees. (04601) 181624

Computer Studies

Heads of Department

DURHAM
DURHAM SCHOOL
HEAD OF COMPUTER STUDIES
An experienced and enthusiastic graduate is required in January 1985 for April 1985 to take charge of Computing in the School. Some Mathematics or Physics teaching would also be required. A willingness to contribute to the life of the School outside the classroom is essential. Single accommodation may be available. Durham School Salary Scale.
Applications with full curriculum vitae and the names and plus V.A.T addresses of two referees should be sent to the Headmaster, Durham School, Durham DH1 4SZ, from whom further details may be obtained. (05878) 182018

Other Assistants

BIRMINGHAM
Required for January, 1985, a Graduate Teacher to take responsibility for Computer Studies/Computer Science up to 'A' Level and to share in the teaching of Mathematics up to 'A' level statistics preferred.
Salary: Burnham Scale 1/2, Government Superannuation Scheme.
Applications, in letter form, with full curriculum vitae and stamped addressed envelope should be submitted as soon as possible to: The Headmaster, Edgbaston Church of England College for Girls, 31 Calthorpe Road, Birmingham B15 1RX. (04815) 182024

FOSSE BANK SCHOOL
TONBRIDGE
KENT TN9 2NT

HEAD

Applications are invited for the above post which will become vacant on September 1st, 1985 on the retirement of the present Headmistress. Fosse Bank is a Girls' Independent Day and Boarding School of about 240 pupils between 7 years and 16+.

The salary will be based on the Burnham Scale for Head Teachers.
Further particulars may be obtained from the Chairman of Governors at the School, to whom applications should be sent by October 31st, 1984.

(6663)

ST. NICHOLAS SCHOOL
HILLINGDON HOUSE
HOBBS CROSS ROAD
HARLOW, ESSEX

HEAD

Required for September 1985 on the retirement of Mrs J. Griffin.

The School is co-educational with 230 pupils aged 4-16.
Salary Negotiable.

Applications by 15th October with full C.V. and names of two referees and current employer to The Chairman of Governors.

(6609)

STONAR SCHOOL

APPOINTMENT OF HEAD

Stonar School is an independent public school for girls, located 9 miles from Bath, with 250 boarders and 100 day girls aged from 4 to 18.

A new Head is to be appointed to take over from 1 September, 1985 following the retirement of the present Headmistress, Miss F D Denmark, M.A., Dip. Ed.

Fully detailed applications should be submitted to The Clerk to the Governors, Stonar School Limited, 3 Queens Square, Bath, by 8 October, 1984.

(6546)

THE GIRLS' DAY SCHOOL TRUST
Bath High School

Applications are invited for the post of

HEAD

which will become vacant from 1st September 1985, upon the retirement of the present Headmistress, Miss D. J. Chapman, M.A.

This former direct grant school is now fully independent. There are 386 girls in the Upper School, including a Sixth Form of 101, and 144 in the Lower School. The Head has responsibility for both Upper and Lower Schools. Salary: Burnham Group 9.

The school participates in the Government's Assisted Places Scheme.

Further particulars and an application form can be obtained from The Secretary, The Girls' Public Day School Trust, 26 Queen Anne's Gate, London SW1H 9AN. Closing date for applications: Friday 5th October 1984.

(6533)

CROFT HOUSE SCHOOL
Independent Boarding School for Girls aged 11 to 18 years
Shillingstone, Blandford, Dorset DT11 0QA

HEAD

Applications are invited from Graduates to fill in May or September 1985 the vacancy caused by the death of the Headmistress.

Applications should reach the Clerk to the Governors as soon as possible, but not later than Wednesday, 31st October accompanied by c.v. and names and addresses of two referees.

Further details from: The Secretary, Tel: Childe Okeford (0258) 860295.

(6408)

Gresham's School, Holt, Norfolk

Appointment of HEAD TEACHER

The Board of Governors of Gresham's School, Holt, Norfolk, invite applications for the post of HEAD TEACHER which will fall vacant at the end of the Lent Term, 1985.

Full particulars of the emoluments of the post and of the conditions of office, together with instructions for submitting applications, can be obtained from the Clerk to the Governors, Fishmongers' Hall, London Bridge, London EC4R 9EL.

Applicants must be practising Christians.

The final date for receipt of applications is 15th October, 1984.

(6308)

OLD SWINFORD HOSPITAL SCHOOL
Stourbridge, West Midlands, DY8 1QX
Founded 1667
(Voluntary Aided, 500 Boys, mainly boarders, 140 boys in the Sixth Forms)

DEPUTY HEAD

Required for January or September 1985

It is anticipated that the successful candidate will be Resident and there is a house available in the school grounds which is free of rent and rates, and for which there is a heating and lighting allowance. In addition, an emolument is paid by the Governors for boarding duties. The Governors are seeking a person with experience of boarding education who, together with the other Deputy head, has the skills and experience to contribute to a school which has rapidly increased its boarding numbers over the past few years as a result of the completion of three new boarding houses. Academic courses lead mainly to 'O' and 'A' level. The school is situated on a fine site on the edge of Stourbridge close to the Worcestershire and Shropshire countryside.

Applications (no forms) to the Headmaster, Old Swinford Hospital, Hagley Road, Stourbridge, West Midlands, DY8 1QX. Further details of the post are available from the Headmaster's Secretary. Tel: Stourbridge 370025.

(6544)

Craft, Design & Technology

Other Assistants

HARROW

HARROW HIGH SCHOOL
Required at once either part-time Teacher of Engineering, Drawing or full time Mathematics as a subsidiary subject.
Applications by letter with C.V. to: The Headmaster, Harrow High School, 53 Sheepcote Road, Harrow HA1 2JL. (05612) 183194

Economics

Other Assistants

DERBYSHIRE

REPTON SCHOOL
Derbyshire
(H.M.C. 300 boys: 60 Vth form girls)
Required for January 1985, a well qualified graduate to teach Economics/Business Studies.
Full details of the post are available from The Headmaster, The Hall, Repton, Derby DE7 4SH, to whom applications with a full curriculum vitae and the names of two referees, should be made before 5th October 1984. (38983) 183224

English

Heads of Department

HAMPSHIRE

WINCHESTER COLLEGE
Head of English required from next September.
Applications to the Headmaster, Winchester College, Winchester, Hampshire SO23 9LX. (04571) 183416

Other Assistants

CHELTENHAM

CHELTENHAM COLLEGE
Required for September 1985 a graduate to teach English to all levels with special responsibility for Drama in the new, expanding department.
Application with curriculum vitae and names of two referees should be sent to the Headmaster. Date 30th October. (04711) 182424

ESSEX

FRIENDS' SCHOOL
Saffron Walden, Essex
Independent coeducational boarding and day school, governed by Society of Friends (Quakers).
310 pupils, 11 - 18
Required in January 1985 teacher to assist with English and to be resident responsible as Housemistress for girls boarding houses.
Duration: 1 year.
Inquiries and applications to the Head, John C. Woods, Saffron Walden (0799) 22531. (05487) 182424

EAST SUSSEX

ST. BEDE'S SCHOOL
The Dicker, Hailsham

Further rapid expansion in this co-educational school (entry 13 plus) means that an immediate need for an additional teacher of English to 'O' level exists.

Candidates should be graduates capable of adding with ease to a very wide extra-curricular programme and interested in the boarding side of the school.

Please apply in writing, with full C.V. giving the names, addresses and telephone numbers of two referees to The Headmistress. (04858) 183424

Geography

Heads of Department

DURHAM

DURHAM SCHOOL
HEAD OF GEOGRAPHY
A well qualified graduate is required in January 1985 (or April 1985) to take over a successful department. Proven success at Scholarship level teaching and a willingness to participate in the extensive sporting activities of a Boarding School are essential.
Burnham Qualified Teacher Salary Scale.
Applications with full curriculum vitae and the names and addresses of two referees should be sent to the Headmaster, Durham School, Durham DH1 4SZ, from whom further details may be obtained. (05878) 182618

Other Assistants

HERTFORDSHIRE

BERKHAMSTED SCHOOL FOR GIRLS
Kings Road, Berkhamsted, Herts. HP4 3BG
Required in January, 1985, a Graduate to share in the teaching of the subject throughout the School.
Initially this will be for a limited temporary period for two terms but could become a permanent post for the right person with interest in Human Geography at 'A' Level essential.
Burnham Scale and Government Superannuation: salary according to experience.
Please apply in writing, with curriculum vitae and names of two referees to the Headmistress. (05668) 182624

WEST SUSSEX

SHOREHAM COLLEGE
(Independent Day and Boarding School for pupils 11 - 18)
Required for January 1985 a GRADUATE to teach GEOGRAPHY through the school to 'A' Level. Preference would be given to someone who would be interested in taking responsibility for the all section. Burnham Scale. Pastoral qualifications would be useful.
Apply in writing with c.v. and names of 2 referees to: Headmaster, Shoreham College, St Julian's Lane, Shoreham-by-Sea, Sussex. (05616) 183624

History

Heads of Department

CHESHIRE

ABBEY GATE COLLEGE
Saighton Grange, Saighton, Chester CH3 6EG
Tel: Chester (0244) 332077
Headmaster: M.B. Fletcher, B.Sc.
Expanding 11 - 18
Independent Co-ed School
Roll 350 Opened in 1977
HEAD OF HISTORY
DEPARTMENT Scale 3
Required for January 1985 a graduate with suitable experience to take charge of the History Department. Salary Burnham Scale 3.
Letters of application, including full curriculum vitae and names and addresses of three referees to the Headmaster, Abbey Gate College, Saighton Grange, Saighton, Chester. (38980) 182618

SURREY

SUTTON HIGH SCHOOL
GPDST
55 Cheam Road, Sutton, Surrey
01-39 0594
Required in January 1985 experienced graduate as HEAD OF HISTORY Department (Scale 3) in this academically selective, girls' school. The subject flourishes at Ordinary and Advanced and Scholarship Levels.
Applications, including curriculum vitae and names of two referees, to the Headmistress. (05587) 182618

WEST SUSSEX

SHOREHAM COLLEGE
(Independent Day and Boarding School for pupils 11 - 18)
Required for January 1985 a GRADUATE to teach GEOGRAPHY through the school to 'A' Level. Preference would be given to someone who would be interested in taking responsibility for the all section. Burnham Scale. Pastoral qualifications would be useful.
Applications with c.v. and names of 2 referees to: Headmaster, Shoreham College, St Julian's Lane, Shoreham-by-Sea, Sussex. (05616) 183624

Home Economics

Heads of Department

BIRMINGHAM

EDGBASTON HIGH SCHOOL FOR GIRLS
Westbourne Road, Edgbaston, Birmingham B15 3TS
Required in January 1985 suitably qualified and experienced teacher to organise Home Economics throughout the School. Ability to teach Food Science to Advanced Level essential.
Burnham Scale 2 available for suitable candidate. The appointment will be on a temporary basis initially, but is likely to become permanent.
The School is situated in a pleasant residential area south of the city centre.
Applications should be made to the Headmistress, giving the names and addresses of two referees. (05618) 183418

Other Assistants

EAST SUSSEX

ST. BEDE'S SCHOOL
The Dicker, Hailsham

Further rapid expansion in this co-educational school (entry 13 plus) means that an immediate need for an additional teacher of Mathematics or Physics to 'O' level exists.

Candidates should be graduates capable of adding with expertise to a very wide extra-curricular programme and interested in the boarding side of the School.

Please apply in writing, with full C.V. giving the names, addresses and telephone numbers of two referees to The Headmaster. (04699) 183424

Mathematics

Heads of Department

MIDDLESEX

THE LADY ELEANOR HOLLES SCHOOL
Hanworth Road, Hampton TW13 5HS (Girls; Senior Department 390)
HEAD OF MATHEMATICS
HONOURS GRADUATE
Required in JANUARY 1985 to lead a Department of six teaching Mathematics to Advanced and Scholarship level. Salary Burnham Scale 4 with London Allowance.
Apply to the Headmistress in writing with curriculum vitae and names of two referees. (05618) 183418

PERTHSHIRE

PERTH HIGH SCHOOL
(SEMIS - State Aided)
Head of Mathematics required for January or September 1985. Ability to teach Computer Studies an advantage.
Full particulars required in extra-curricular activities and sport. Good accommodation available for single person or married couple.
Apply with full curriculum vitae and giving names of two referees to the Headmaster, Perth High School, Rannoch, Perthshire PH2 7AP. Tel: 0738-622-338 for details. (04485) 183418

STOKE ON TRENT

ST. JOSEPH'S COLLEGE
Trent Vale, Stoke-on-Trent ST4 6NT
Tel: 0782 48008.
An Independent Catholic Grammar School of 550 boys (11 - 18 years. Girls admitted to the sixth form.
Required for January 1985, Head of Mathematics Scale 3. Qualified and experienced teacher. Candidates must be proficient in Maths teaching from Form 1 to Oxbridge Level. An interest in computers would be advantageous.
Applications in writing to the Headmaster giving details of qualifications and experience with the names and addresses of two referees. (05618) 183418

Other Assistants

EAST SUSSEX

ST. BEDE'S SCHOOL
The Dicker, Hailsham

Further rapid expansion in this co-educational school (entry 13 plus) means that an immediate need for an additional teacher of Mathematics or Physics to 'O' level exists.

Candidates should be graduates capable of adding with expertise to a very wide extra-curricular programme and interested in the boarding side of the School.

Please apply in writing, with full C.V. giving the names, addresses and telephone numbers of two referees to The Headmaster. (04699) 183424

Other Assistants

HISTORIAN (43). Currently Headmaster of a major International School in Central Africa and engaged in bringing to conclusion a highly successful six year turn-around operation at the school. Married, two young children. Twenty years experience in Boarding and Independent Schools. History and English, Rugby and cricket coaching to school/national level. Write No. 725 00232, Priory House, St. John's Lane, EC1M 4BX. (38981) 183624

LONDON NW3

SOUTH HAMPSTEAD HIGH SCHOOL GPDST
3 Maresfield Gardens
Wanted for January 1985, well-qualified graduate to teach History throughout the school up to Advanced and the university entrance level. An interest in modern history preferred.
Apply in writing to Headmistress, enclosing testimonials and names of two referees. (05689) 182624

STOKE ON TRENT

ST. JOSEPH'S COLLEGE
Trent Vale, Stoke-on-Trent ST4 6NT
Tel: 0782 48008.
An Independent Catholic Grammar School of 550 boys (11 - 18 years. Girls admitted to the sixth form.
Required for January 1985, Head of Mathematics Scale 3. Qualified and experienced teacher. Candidates must be proficient in Maths teaching from Form 1 to Oxbridge Level. An interest in computers would be advantageous.
Applications in writing to the Headmaster giving details of qualifications and experience with the names and addresses of two referees. (05618) 183418

Other Assistants

BIRMINGHAM

EDGBASTON HIGH SCHOOL FOR GIRLS
Westbourne Road, Edgbaston, Birmingham B15 3TS
Required in January 1985 suitably qualified and experienced teacher to organise Home Economics throughout the School. Ability to teach Food Science to Advanced Level essential.
Burnham Scale 2 available for suitable candidate. The appointment will be on a temporary basis initially, but is likely to become permanent.
The School is situated in a pleasant residential area south of the city centre.
Applications should be made to the Headmistress, giving the names and addresses of two referees to the Headmistress at the School. (03245) 183018

LONDON SW19

KING'S COLLEGE JUNIOR SCHOOL
Wimbledon Common, SW19 4TT
Tel: 01-946 8503
[APS 370 day boys 8 to 13
There will be a vacancy in January 1985 for a graduate to teach MATHEMATICS throughout the School. This is a permanent post but a temporary, two-year contract would be considered. A contribution in games and extra-curricular activities is essential. There are rich opportunities to develop the role of Mathematics within the Junior School.
Salary will be not less than London Allowances. Initial Junior School experience a site and facilities with Senior School experience an asset. Duties to take a wider part in School activities.
Applications by personnel letter with curriculum vitae and the names of two referees to the Headmaster from whom further particulars may be obtained. (05691) 183424

MANCHESTER

O-Level Maths Teacher required for private school in Manchester area on part time basis. Please Write Box No. 4755, Mayfield Press Ltd, St John's Lane, EC1M 4BX. (05057) 183424

NEWCASTLE UPON TYNE

DAME ALLAN'S BOYS' SCHOOL

H.M.C. Independent (ex Direct Grant) with Assisted Places

MATHEMATICS/COMPUTER STUDIES

Well qualified GRADUATE required for JANUARY 1985 to share in the teaching of Mathematics (SMP and traditional courses) throughout the School, including 'A' Level. A 'A' level and Oxbridge background would be useful with the teaching of Computer Studies to 'O' Level. Help with extra curricular activities will be welcomed. Burnham Scale salary; main 2 or 3 according to qualifications and experience.

Applications (no forms), with curriculum vitae and names/addresses of two referees to the Head Master, Dame Allan's Boys' School, Fenham, Newcastle upon Tyne NE4 9YJ. (05618) 183424

SUFFOLK

ST GEORGES SCHOOL
Ipsborough Hall, Stowmarket
Required immediately, a graduate to teach mathematics to A-level in a co-educational boarding school of some 500 pupils. The post may be residential or non-residential, experienced teacher might also be considered for the post of Housemaster. Good salary, according to experience and responsibility.
Applications with full CV and names of referees to B.M. Slade - Headmaster. (38989)

SURREY

Required for January 1985, a qualified teacher of Mathematics (A/O level) for boys to O and A - Level standards. Ability to teach Physics desirable.
Applications in writing to The Headmistress, Sayers Croft, Forest Hill, Caterham, Surrey with curriculum vitae & names of two referees. (38981)

BIRMINGHAM

Required for January, 1985, a Graduate Teacher to take responsibility for Computer Studies/Computer Science up to 'A' Level and to share in the teaching of Mathematics up to 'A' level Statistics preferred.
Salary: Burnham Scale 1/2, plus Superannuation Scheme.
Applications, in letter form, with full curriculum vitae and stamped addressed envelope should be submitted as soon as possible to: The Headmaster, Edgbaston Church of England College for Girls, 11 Calthorpe Road, Birmingham B15 1RJ. (04814) 183424

KENT

HOLY TRINITY CONVENT SCHOOL
81 Plaistow Lane, Bromley, Kent BR1 3LL
Tel: 01-460 1712
Required for January 1985.
TEACHER OF MATHEMATICS up to 'O' level to cover maternity leave until Summer ¼ term 1985.
Apply with c.v. to Headmistress. (38990) 183424

LONDON NW3

SOUTH HAMPSTEAD HIGH SCHOOL GPDST
3 Maresfield Gardens
Required for January 1985, a well qualified graduate to teach Mathematics to Advanced level throughout the school and an interest in computing would be an advantage. Scale dependent on experience.
Please reply in writing to Headmistress, enclosing testimonials if possible, and names of two referees. (05164)

LONDON SE15

PUTNEY HIGH SCHOOL
35 Putney Hill, London SW19 6BH

Independent School - 500 girls

Required January 1985 part-time Mathematics/Computer Studies teacher 16/30hrs.

Apply by letter to the Headmistress with Curriculum Vitae and names of two referees. (50040) 183424

LONDON SW19

KING'S COLLEGE JUNIOR SCHOOL
Wimbledon Common, SW19 4TT
Tel: 01-946 8503
[APS 370 day boys 8 to 13
There will be a vacancy in January 1985 for a graduate to teach MATHEMATICS throughout the School. This is a permanent post but a temporary, two-year contract would be considered. A contribution in games and extra-curricular activities is essential. There are rich opportunities to develop the role of Mathematics within the Junior School.
Salary will be not less than London Allowances. Initial Junior School experience a site and facilities with Senior School experience an asset. Duties to take a wider part in School activities.
Applications by personnel letter with curriculum vitae and the names of two referees to the Headmaster from whom further particulars may be obtained. (05691) 183424

MANCHESTER

O-Level Maths Teacher required for private school in Manchester area on part time basis. Please Write Box No. 4755, Mayfield Press Ltd, St John's Lane, EC1M 4BX. (05057) 183424

NEWCASTLE UPON TYNE

DAME ALLAN'S BOYS' SCHOOL

H.M.C. Independent (ex Direct Grant) with Assisted Places

MATHEMATICS/COMPUTER STUDIES

Well qualified GRADUATE required for JANUARY 1985 to share in the teaching of Mathematics (SMP and traditional courses) throughout the School, including 'A' Level. A 'A' level and Oxbridge background would be useful with the teaching of Computer Studies to 'O' Level. Help with extra curricular activities will be welcomed. Burnham Scale salary; main 2 or 3 according to qualifications and experience.

Applications (no forms), with curriculum vitae and names/addresses of two referees to the Head Master, Dame Allan's Boys' School, Fenham, Newcastle upon Tyne NE4 9YJ. (05618) 183424

SUFFOLK

ST GEORGES SCHOOL
Ipsborough Hall, Stowmarket
Required immediately, a graduate to teach mathematics to A-level in a co-educational boarding school of some 500 pupils. The post may be residential or non-residential, experienced teacher might also be considered for the post of Housemaster. Good salary, according to experience and responsibility.
Applications with full CV and names of referees to B.M. Slade - Headmaster, (38989)

SURREY

Required for January 1985, a qualified teacher for Mathematics (A/O level) for boys to O and A - Level standards. Ability to teach Physics desirable.
Applications in writing to The Headmistress, Sayers Croft, Forest Hill, Caterham, Surrey with curriculum vitae & names of two referees. (38981)

LONDON W8

ST. BENEDICT'S SCHOOL
54 Ladbroke Grove, London W8
HMC Benedictine Day School 600 boys (11 - 18) 25 girls in Vth
Required for January 1985 graduate to teach Mathematics to O/Level initially and then throughout. Any combination of the following: hockey, though not essential; games (rugby and especially cricket); willingness to help with C.C.F. desirable.
Salary: Burnham plus - sufficient to qualify for Superannuation.
Applications, with full curriculum vitae, and names of two referees, to the Headmaster. (05877) 183424

NORTH YORKSHIRE

FRIENDS' SCHOOL
Great Ayton, North Yorkshire

MATHEMATICS TEACHER

Required for November 1984, or earlier if convenient, a GRADUATE to teach Mathematics throughout the school to 'O' and 'A' level. Burnham Scale 1. Residence accommodation is available if desired.

Applications, giving names of two referees, should be addressed to the Headmaster, Friends' School, Great Ayton, Middlesbrough TS9 6BN. (50039) 183424

LONDON SE15

PUTNEY HIGH SCHOOL
35 Putney Hill, London SW19 6BH

Independent School - 500 girls

Required January 1985 part-time Mathematics/Computer Studies teacher 16/30hrs.

Apply by letter to the Headmistress with Curriculum Vitae and names of two referees. (50040) 183424

LONDON SW19

KING'S COLLEGE JUNIOR SCHOOL
Wimbledon Common, SW19 4TT
Tel: 01-946 8503
[APS 370 day boys 8 to 13
There will be a vacancy in January 1985 for a graduate to teach MATHEMATICS throughout the School. This is a permanent post but a temporary, two-year contract would be considered. A contribution in games and extra-curricular activities is essential. There are rich opportunities to develop the role of Mathematics within the Junior School.
Salary will be not less than London Allowances. Initial Junior School experience a site and facilities with Senior School experience an asset. Duties to take a wider part in School activities.
Applications by personnel letter with curriculum vitae and the names of two referees to the Headmaster from whom further particulars may be obtained. (05691) 183424

KENT

HOLY TRINITY CONVENT SCHOOL
81 Plaistow Lane, Bromley, Kent BR1 3LL
Tel: 01-460 1712
Required for January 1985.
TEACHER OF MATHEMATICS up to 'O' level to cover maternity leave until Summer ¼ term 1985.
Apply with c.v. to Headmistress. (38990) 183424

LONDON NW3

SOUTH HAMPSTEAD HIGH SCHOOL GPDST
3 Maresfield Gardens
Required for January 1985, a well qualified graduate to teach Mathematics to Advanced level throughout the school and an interest in computing would be an advantage. Scale dependent on experience.
Please reply in writing to Headmistress, enclosing testimonials if possible, and names of two referees. (05164)

LONDON SE15

PUTNEY HIGH SCHOOL
35 Putney Hill, London SW19 6BH

Independent School - 500 girls

Required January 1985 part-time Mathematics/Computer Studies teacher 16/30hrs.

Apply by letter to the Headmistress with Curriculum Vitae and names of two referees. (50040)

LONDON SW19

KING'S COLLEGE JUNIOR SCHOOL
Wimbledon Common, SW19 4TT
Tel: 01-946 8503
[APS 370 day boys 8 to 13
There will be a vacancy in January 1985 for a graduate to teach MATHEMATICS throughout the School. This is a permanent post but a temporary, two-year contract would be considered. A contribution in games and extra-curricular activities is essential. There are rich opportunities to develop the role of Mathematics within the Junior School.
Salary will be not less than London Allowances. Initial Junior School experience a site and facilities with Senior School experience an asset. Duties to take a wider part in School activities.
Applications by personnel letter with curriculum vitae and the names of two referees to the Headmaster from whom further particulars may be obtained. (05691) 183424

MANCHESTER

O-Level Maths Teacher required for private school in Manchester area on part time basis. Please Write Box No. 4755, Mayfield Press Ltd, St John's Lane, EC1M 4BX. (05057) 183424

NEWCASTLE UPON TYNE

DAME ALLAN'S BOYS' SCHOOL

H.M.C. Independent (ex Direct Grant) with Assisted Places

MATHEMATICS/COMPUTER STUDIES

Well qualified GRADUATE required for JANUARY 1985 to share in the teaching of Mathematics (SMP and traditional courses) throughout the School, including 'A' Level. A 'A' level and Oxbridge background would be useful with the teaching of Computer Studies to 'O' Level. Help with extra curricular activities will be welcomed. Burnham Scale salary; main 2 or 3 according to qualifications and experience.

Applications (no forms), with curriculum vitae and names/addresses of two referees to the Head Master, Dame Allan's Boys' School, Fenham, Newcastle upon Tyne NE4 9YJ. (05618) 183424

SUFFOLK

ST GEORGES SCHOOL
Ipsborough Hall, Stowmarket
Required immediately, a graduate to teach mathematics to A-level in a co-educational boarding school of some 500 pupils. The post may be residential or non-residential, experienced teacher might also be considered for the post of Housemaster. Good salary, according to experience and responsibility.
Applications with full CV and names of referees to B.M. Slade - Headmaster, (38989)

SURREY

Required for January 1985, a qualified teacher for Mathematics (A/O level) for boys to O and A - Level standards. Ability to teach Physics desirable.
Applications in writing to The Headmistress, Sayers Croft, Forest Hill, Caterham, Surrey with curriculum vitae & names of two referees. (38981)

LONDON W8

ST. BENEDICT'S SCHOOL
54 Ladbroke Grove, London W8
HMC Benedictine Day School 600 boys (11 - 18) 25 girls in Vth
Required for January 1985 graduate to teach Mathematics to O/Level initially and then throughout. Any combination of the following: hockey, though not essential; games (rugby and especially cricket); willingness to help with C.C.F. desirable.
Salary: Burnham plus - sufficient to qualify for Superannuation.
Applications, with full curriculum vitae, and names of two referees, to the Headmaster. (05877) 183424

NORTH YORKSHIRE

FRIENDS' SCHOOL
Great Ayton, North Yorkshire

MATHEMATICS TEACHER

Required for November 1984, or earlier if convenient, a GRADUATE to teach Mathematics throughout the school to 'O' and 'A' level. Burnham Scale 1. Residence accommodation is available if desired.

Applications, giving names of two referees, should be addressed to the Headmaster, Friends' School, Great Ayton, Middlesbrough TS9 6BN. (50039) 183424

Modern Languages

Other Assistants

BIRMINGHAM

EDGBASTON HIGH SCHOOL FOR GIRLS
Westbourne Road, Edgbaston, Birmingham B15 3TS
Required in January 1985 graduate or share in the teaching of French throughout the school to Oxbridge standard. Experience of audio-visual methods an advantage. Salary will be Burnham Scale 1.
The school is situated in a pleasant residential area south of the city centre.
Applications should be made to the Headmistress, giving the names and addresses of two referees. (05642) 183624

CHELTENHAM

CHELTENHAM COLLEGE
Required for January 1985 graduate to teach FRENCH to all levels.
Application with curriculum vitae and names of two referees should be sent to the Headmaster. Closing date 30th October. (04712) 183424

KENT

UNIVERSITY SCHOOL
Independent Co-Ed Day School
Rumsfield
Requires a qualified Teacher of French to 'O' level.
Salary Burnham plus Outer Londons Weighting.
Apply in writing to the Headmaster with c.v. and names of two referees to the University School, Upton Road, Bexley, Kent. Tel: Crayford (0322) 523449. (05885) 183624

LONDON

FRANCIS HOLLAND SCHOOL
Clarence Gate, London NW1

Required on 1st November, 1984 until (probably) July, 1985 to cover maternity leave, graduate (preferably experienced) to teach ITALIAN to 'A' level and FRENCH to 'O' level.

Please apply at once in writing to The Headmistress, enclosing C.V. and names, addresses and daytime telephone numbers of 2 referees. (05432) 183624

Music

Heads of Department

AVON COUNTY

SIDCOT SCHOOL
Winscombe, Avon BS25 1PD

(Quaker coeducational boarding school, 11 - 18 pupils 11 - 18)

Required for January 1985 a teacher of Music who will be in charge of the department. The full time post will include Music School and Chapel duties, and will involve concerts and performances. Ability to teach music in an imaginative way at all ages and abilities is important. Music is an integral part of school life within and outside the curriculum. An enthusiastic level of departmental activity is expected from a team of part time visiting teachers.

A flat is available, suitable for a single person or a couple without a family. Salary according to Burnham Scale 2 plus Sidcot supplement.

Further particulars and application form available from the Headmaster. Tel: (05325)

LONDON W13

HEAD OF MUSIC

NOTTING HILL AND EALING HIGH SCHOOL FOR GIRLS (G.P.D.S.T.)

SCALE 3 POST

Required for January 1985.

An enthusiastic Head of Music is required for this respected, and successful Music Department which has strong choral tradition. The Head of Music will be involved with teaching both Senior and Junior classes, the running of the choir and music is taught to 'A' Level.

Please apply by letter with curriculum vitae and the names of two referees to The Head Mistress, Notting Hill and Ealing High School, 2 Cleveland Road, London W13 9AX. (05686)

Pastoral

Other Assistants

ABBOTS BROMLEY

SCHOOL OF S. MARY AND S. ANNE
Rugeley, Staffordshire
Required a HOUSEMISTRESS.
The post involves taking charge of a boarding house for approximately 45 girls and assisting with the boarding school of some 300 pupils. Boarding experience a great advantage.
Apply in writing to the Headmistress giving details of age, qualifications, experience and teaching subjects, together with the names and addresses and telephone numbers of two referees. (05671) 184024

DEVON

ST. MARGARET'S SCHOOL
Exeter
Required for September 1985, a resident graduate to take charge of the boarding house of 45 girls. The person appointed would be someone with a sympathy and understanding of the problems and disciplinary care of girls of this age. It is hoped that she would teach a limited timetable in her own teaching subject.
Pastoral experience desirable.
St. Margaret's is an independent girls' school of the Woodard Corporation, with 480 pupils, 60 of whom are weekly boarders. There would be weekend commitments involved in this resident post. Salary would be in accordance with the Burnham Scale.
Applications to the Headmistress, St. Margaret's School, Matford Park Road, Exeter, with full curriculum vitae and names and addresses of 3 referees. (38985) 184024

ESSEX

FRIENDS' SCHOOL
Saffron Walden, Essex
Independent coeducational boarding and day school, governed by Society of Friends (Quakers).
310 pupils, 11 - 18
Required in January 1985 Housemistress to be resident responsible for girls boarding house and to teach English.
Inquiries and applications to the Head, John C. Woods, Saffron Walden (0799) 22531. (05498) 184024

IPSWICH

ST. JOSEPH'S COLLEGE
Birkfield, Ipswich IP5 9DR.
Required for January 1985 a Housemaster for 50 plus girl boarders at this RC independent School.
Applications with curriculum vitae and names of two referees should be sent to the Rev. Headmaster. (05685) 184024

CHELTENHAM

CHELTENHAM COLLEGE
Master to be in charge of the Cricket XI required. The successful applicant must be able to teach a full timetable.
Applications with curriculum vitae and names of two referees should be sent to the Headmaster. Closing date 30th October. (04713) 184024

LEICESTER

RATCLIFFE COLLEGE
Syston, Leicester LE7 8SG
Roman Catholic Boarding and Day School
Boarders: Boys (13 - 18).
Girls (16 - 18)
Required for January 1985, Resident Roman Catholic HOUSEMASTER to take charge of Upper Sixth Form boys (approx. 30). The person appointed will be responsible for the welfare and pastoral care of this group. Some games duties required (state subject).
A house in the grounds will be available.
Details of the post can be obtained from the Headmaster to whom applications with full curriculum vitae, and names and addresses of two referees should be sent. Closing date for applications: Friday, October 19th, (05246) 184024

PERTHSHIRE

ASSISTANT HOUSEMISTRESS
Perthshire
RANNOCH SCHOOL
B.H.M.I.S. - 265 pupils)
Resident Assistant Housemistress required in new girls' house for January, 1985. Ability to teach and/or help with games a strong recommendation.
Good accommodation suitable for married or single person.
Apply with full curriculum vitae and names of two referees to the Headmistress, Rannoch School, Rannoch, Perthshire PH17 2QG or phone 08-822 332 for details. (04826) 184024

SUFFOLK

ST. GEORGES SCHOOL
Finborough Hall, Stowmarket
Required in the course of the year, a graduate to teach mathematics or physics to 'O' level. Timetable and duties will be flexible and will serve as a resident Housemaster or Housemistress in the boarding school of some 300 pupils. Boarding experience a great advantage.
Salary according to experience and responsibility.
Applications with full CV and three referees, to B.M. Slade - Headmaster. (38981) 184024

WEST SUSSEX

SHOREHAM COLLEGE
(Independent Day and Boarding School for pupils 11 - 18)
Required for January 1985 a resident Housemistress to take charge of the boarding house of 45 girls. The person appointed would be someone with a sympathy and understanding of the problems and disciplinary care of girls of this age. It is hoped that she would teach a limited timetable in her own teaching subject.
Pastoral experience desirable.
Applications with c.v. and names of 3 referees to: Headmaster, Shoreham College, St Julian's Lane, Shoreham-by-Sea, Sussex. (05217) 184024

Physical Education

Other Assistants

BRISTOL

REDLAND HIGH SCHOOL FOR GIRLS
Redland Court, Bristol BS6 7EF
Tel: 45796
Required for January 1985 A FULL-TIME TEACHER OF PHYSICAL EDUCATION to share the teaching throughout the school.
Normal curriculum includes hockey, netball, tennis, cricket, athletics, swimming, gymnastics and creative dance.
Applications, details of training and experience, names, addresses and telephone numbers of two referees, should be sent to the Head Mistress by Monday 8th October. (05288) 184224

CHELTENHAM

CHELTENHAM COLLEGE
Master to be in charge of the Cricket XI required. The successful applicant must be able to teach a full timetable.
Applications with curriculum vitae and names of two referees should be sent to the Headmaster. Closing date 30th October. (04713) 184024

CHESHIRE

THE GRANGE SCHOOL
Hartford, Northwich CW8 1LR

Independent Co-educational Grammar School

Required for January 1985, fully qualified teacher of GIRLS' P.E. and GIRLS' GAMES. Ideally candidate should have 2 - 3 years' experience, although not essential. The post carries Burnham scale allowance plus boarding and lodging in return for duties.
Applications, together with curriculum vitae and names of two referees, should be sent to the Headmaster at the above address as soon as possible. (05360) 184224

DORSET

SPORTS HALL MANAGER

Required for next January 1985 a Sports hall manager to run the new Clayesmore Sports Complex containing gymnasium, squash courts, indoor pool, refreshment bar etc. A person combining business acumen with a knowledge and love of sport is required to organise use of the complex for both Clayesmore Public and Preparatory Schools. Further details are available on request.

Please apply with a C.V. and names and addresses of two referees to The Bursar, Clayesmore Preparatory School, Iwerne Minster, Blandford Forum, Dorset DT11 8LL. (04649) 184224

GLOUCESTER SHIRE

WESTONBIRT SCHOOL
Tetbury
Required in January 1985, a well qualified Assistant teacher of PHYSICAL EDUCATION. To teach throughout the School and have special interest in Lacrosse, Tennis and Dance. Other major P.E. activities include Swimming, Netball, Athletics and Gymnastics.
Burnham Scale.
School accommodation could be available.
Applications with curriculum vitae and names and addresses of two referees to the Headmaster as soon as possible. (05693) 184224

MILAN

Boys' P.E. - immediate vacancy at Br. James Academy School, Milan. See 'Overseas Appointments'. (05581) 184224

WEST YORKSHIRE

CLEVEDEN HOUSE
LICENSED VICTUALLERS' SCHOOL
Ben Rhydding, Ilkley, W. Yorks. LS29 8RE
REQUIRED FOR JANUARY 1985. P.E. specialist with keen interest in Adventurous Training to teach Games and Geography to 'O' level & CSE. Coaching Equipe, together with some 'O' level Mathematics. The post carries Burnham scale salary with board and lodging in return for duties.
Applications, together with curriculum vitae and names of two referees, should be sent to the Headmaster at the above address as soon as possible. (38988) 184224

Science

Heads of Department

LONDON SE26

Required for January 1985 HEAD OF CHEMISTRY Department to teach throughout the school to 'A' level and University entrance.
Burnham Scale 3 plus Inner London Allowance.
Please apply by letter, enclosing a curriculum vitae and names and addresses of two referees to The Headmistress, Sydenham High School, 19 Westwood Hill, London SE26 6BL. (05244) 184818

SOMERSET

WELLS CATHEDRAL SCHOOL
Wells, Somerset

HMC GBA

Required for January 1985 a graduate to teach PHYSICS to all levels.
New laboratories offer a great deal of scope for an enthusiastic graduate.
Application with curriculum vitae and names of two referees should be sent to the Headmaster, Wells Cathedral School, Wells, Somerset BA5 2ST. Tel: (0749-73)2171. (05415) 184824

SURREY

SIR WILLIAM PERKIN'S SCHOOL
Guildford Road, Chertsey, Surrey KT16 9BN
Independent Day School for 445 girls aged 11 - 18 years. Required as soon as possible: Well qualified graduate to assist part-time in the teaching of Chemistry to Ordinary level standard. About twelve periods a week. There is also the possibility of some Advanced level work.
Burnham scale.
Please apply to The Headmistress enclosing curriculum vitae and names and addresses of two referees. Tel: Chertsey 62161. (05056) 184824

SUSSEX

GREENFIELDS SCHOOL
Priory Road, Forest Row, East Sussex RH18 5DP
Required for October 1984 Science Graduate to take charge of Science Department in rapidly expanding new independent school for boys and girls of all ages. Teaching in small groups. General secondary Science to 'O' Level. Physics/Chemistry and/or Biology eventually to 'A' level. Opportunity to join a small (boys) team of teachers part or full time with prospects of becoming permanent and full time.
Application with Curriculum Vitae, names and addresses of two references to the Principal, Greenfields School, Priory Road, Forest Row, Sussex. (04717) 184824

LONDON SW2

STEATHAM HILL AND CLAPHAM HIGH SCHOOL
The Girls' Public Day School Trust
Weverree Road, London SW2 3SR
Two-form entry
Temporary appointment (maternity leave) Graduate chemist required, full or part-time, November 1984 - March 1985. To teach 'O' and 'A' level and including 'A' level. Scale post for suitable applicant plus Inner London weighting.
Apply immediately to the Headmistress with full C.V. names of referees and B.A.E. (38980) 184824

LONDON SE22

JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, SE22
Required at half-term (November 1984) or as soon as possible thereafter an assistant teacher to teach Chemistry up to 'A' level. This is a temporary post to cover maternity leave but might well become a permanent appointment. Teach Chemistry up to 'A' level and Coordinate Science.
Salary JAGS Scale 1 (Burnham plus) scale 3 if it became permanent post, with Inner London Addition.
Apply with full C.V. and the names, addresses and telephone numbers of two referees to the Head Mistress at the school. (05088) 184824

Other Assistants

CHELTENHAM

CHELTENHAM COLLEGE
Required for January or September 1985 a graduate to teach PHYSICS to all levels. New laboratories offer a great deal of scope for an enthusiastic graduate.
Ability to teach some computer Science in middle school necessary.
Please apply at once to the Headmaster with c.v. and the names, addresses and telephone numbers of two referees. (05400) 184824

CROYDON

WHITGIFT SCHOOL
Croydon

(HMC 860 Boys (10 - 18))

Required in January, 1985 for two terms or an a permanent basis, graduate to teach PHYSICS throughout the school to G.C.E. A-Level in a department with excellent facilities and results. Industrial experience become Incorporated Engineer for technologist, electronics, etc.)

Salary on Whitgift Scales I, II or III (above Burnham).

Apply immediately with curriculum vitae and details of two referees to the Headmaster, Whitgift School, Haling Park, Sth. Croydon CR2 6YT, Surrey. (05686) 184824

HAMPSHIRE

WINCHESTER COLLEGE
Temporary teacher of Physics required for two terms January to July 1985 in absence of member of staff on sabbatical leave.
Enquiries and applications to the Headmaster, Winchester College, Winchester, Hampshire SO23 9LX. (04659) 184824

LONDON SE22

JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, SE22
Required at half-term (November 1984) or as soon as possible thereafter an assistant teacher to teach Chemistry up to 'A' level. This is a temporary post to cover maternity leave but might well become a permanent appointment. Teach Chemistry up to 'A' level and Coordinate Science.
Salary JAGS Scale 1 (Burnham plus) scale 3 if it became permanent post, with Inner London Addition.
Apply with full C.V. and the names, addresses and telephone numbers of two referees to the Head Mistress at the school. (05088) 184824

LONDON SW2

STEATHAM HILL AND CLAPHAM HIGH SCHOOL
The Girls' Public Day School Trust
Weverree Road, London SW2 3SR
Two-form entry
Temporary appointment (maternity leave) Graduate chemist required, full or part-time, November 1984 - March 1985. To teach 'O' and 'A' level and including 'A' level. Scale post for suitable applicant plus Inner London weighting.
Apply immediately to the Headmistress with full C.V. names of referees and B.A.E. (38980) 184824

SURREY

SIR WILLIAM PERKIN'S SCHOOL
Guildford Road, Chertsey, Surrey KT16 9BN
Independent Day School for 445 girls aged 11 - 18 years. Required as soon as possible: Well qualified graduate to assist part-time in the teaching of Chemistry to Ordinary level standard. About twelve

INDEPENDENT OTHER THAN BY SUBJECT
continued

LANCASHIRE

BURY GRAMMAR SCHOOL (GIRLS)
Bridge Road, Bury, Lancs.
BLS 0HH
Independent, ex direct grant.
Main School 500, Sixth Form 170
Required on November 5th, for the rest of the school year and possibly longer, a qualified graduate to teach history to O and A level and Public Affairs to A level.
Offers of part-time help would be seriously considered.
Please apply directly to the headmistress at the school (Tel: 061-797 2808) with curriculum vitae, copies of any testimonials and the names of two professional referees.
(05024) 135622

LONDON N16

YESODEY HATORAH PRIMARY GIRLS SCHOOL
153 Stamford Hill, London N16
Tel: 01-806 5612/5
Required for one year from September 1984 to cover for teacher on secondment an enthusiastic, committed imaginative teacher for a class of 8 or 9 - 10 year old girls. Scale 1.
Please apply to the Headmistress immediately, outlining philosophy of Education, giving full curriculum vitae and names, addresses and telephone numbers of two referees.
(05050) 185624

SOMERSET

MILLFIELD SCHOOL
Somerset
Required for September 1985.
Two or three able classroom teachers who will also coach HOCKEY, CRICKET or TENNIS to a very high level.
Apply to Headmaster, Millfield School, Street, Somerset BA16 0YD, enclosing curriculum vitae (clearly indicating which academic subjects and which sports) and the names of two referees.
(04734) 185624

SURREY

COLLINGWOOD BOYS' SCHOOL
Springfield Road, Wallington, Surrey SM6 0BZ
(Independent Day School Accredited by ISJC)
Deputy Head required in April 1985
Group 5 plus London Weighting
(Roll 230 boys aged 4½ - 11+ years)
The Governors are seeking to appoint a Deputy Head. Applications are invited from suitably qualified and experienced teachers with an enthusiastic interest in the Primary curriculum. Ability to component and work with a dedicated and forward looking staff.
Applications including full curriculum vitae and names of two referees should be sent by 15th October to the Headmaster from whom further details may be obtained. (04811) 200012

By Subject Classification

Classics

Heads of Department

BRISTOL
COLSTON'S PREPARATORY SCHOOL
Stapleton, Bristol BS16 1BA
(A.P.S.)
320 boys aged 7 - 13 years.
Part boarding
Required for January 1985 - Head of Latin to teach to Common Entrance level. Time-table includes tuition of Computers and English, which languages to help with games a requirement. Possibility of accommodation for single person.
Salary Burnham plus.
Apply to the Headmaster, with full c.v., and names and addresses of two referees.
(05551) 201618

English

Other Assistants

ARGENTINA
ST GEORGE'S COLLEGE
BUENOS AIRES
(A.P.S.)
See Overseas section. Responsibility post, English. (04497) 202484

Mathematics

Other Assistants

HAMPSHIRE
EDINBURGH HOUSE SCHOOL
New Milton, Hants. BH25 6EU
(A.P.S.)
180 Boys Boarding/Day School
Required in January 1985 an experienced teacher of Mathematics, up to CSE and 'Pre' levels. Ability to teach computing desirable.
Write to Headmaster with CV and telephone numbers of two referees. (05198) 203494

Modern Languages

Other Assistants

HERTFORDSHIRE
WESTBROOK HAY
London Road, Hemel Hempstead HP1 3BF
Required for January 1985, a qualified experienced teacher of French to C.E. and F.S.S. and General Subjects to middle school level, with a post with prospects. Willingness to participate fully in the life of the school essential.
Please apply in writing to the Headmaster enclosing C.V. and the names, addresses and telephone number of two referees.
(05352) 203624

SURREY
CUMNOR HOUSE SCHOOL
Pampisford Road, South Croydon CR2 6DA
Tel: 01-660 3445
Required immediately. Qualified person to teach French full-time to boys aged 8 - 13 in I.A.P.S. Day Preparatory School. Opportunity for recently qualified teacher.
Burnham Scale, government superannuation.
Written applications to: Headmaster, Cumnor House, 168 Pampisford Rd., S. Croydon, Surrey. (05161) 203894

Music

Heads of Department

BUCKINGHAMSHIRE
THE BEACON SCHOOL
Chesham Bois, Amersham HP6 5PB
(I.A.P.S. Day Boys 4 - 13)
Require a DIRECTOR OF MUSIC as a new appointment in 1985 to mastermind the growth of the Music Department in the school. The candidate should be an exceptional and talented teacher with vision, drive and organising ability. Burnham Scale plus London Fringe Allowance, single accommodation available.
Apply with Curriculum Vitae and names and addresses of two referees, to the Headmaster. (05894) 203818

Other Assistants

KENT
HOLMEWOOD HOUSE SCHOOL
Langton Green, Tunbridge Wells, Kent TN3 0PB
(A.P.S.)
I.A.P.S. BOYS BOARDING AND DAY SCHOOL
7 - 13½ years
ASSISTANT DIRECTOR OF MUSIC
Required in January 1985 to be responsible for Class music and general fostering of musical activities in the Junior School of the School. Ability to teach at least one instrument with a preference for oboe or guitar. Some general administrative duties also go with this post.
Interest and ability to assist in the Computer Department of the School would be an asset but is not essential.
Salary - Holmewood Scale (at least Burnham Assistantship).
Apply Headmaster with full Curriculum Vitae and names, addresses and telephone numbers of two referees. (05895) 203824

Physical Education

Other Assistants

LONDON
EATON HOUSE SCHOOL
London SW1
Qualified P.E. teacher required in January for boys' pre-preparatory school. Opportunity exists for coaching and building up physical education through the school.
Please write with C.V. to: The Principal, 3 Eaton Gate, SW1. (05564) 204824

SURREY
CHINTHURST SCHOOL
Tadworth KT20 5QZ
Tel: Tadworth 3011
I.A.P.S. Day School for boys
Required for January, 1985 a Qualified P.E. teacher to coach Games to join a growing Department. The ability to offer an additional teaching subject is essential although the particular subject(s) offered may vary.
Applications with CV to the Headmaster by 30th October. (05610) 204824

Science

Heads of Department

LONDON
HIGHGATE JUNIOR SCHOOL
(IAPS) 260 boys
Required January 1985, or possibly September 1985, a science teacher to take over the running of the department on the departure of the present science master to a headship. The successful applicant would be responsible for the teaching of science to the 10 to 13 year old boys and would be expected to take a full part in the life of the school.
Possibility of accommodation being available.
Highgate School Salary Scale.
Applications with curriculum vitae and names and addresses of two referees should be sent to The Master, Highgate Junior School, 3 Bishopswood Road, London N6, from whom further details of the post may be obtained. (05874) 204818

Other Assistants

HERTFORDSHIRE
WESTBROOK HAY
London Road, Hemel Hempstead HP1 3BF
Required for January 1985, a qualified experienced resident teacher to take Science and Mathematics to C.E. and F.S.S. and to be in charge of the Science Department. A demanding Scale II post suitable for a dedicated teacher seeking promotion. Willingness to participate fully in the life of the school is essential. Married or single accommodation is available.
Please apply in writing to the Headmaster enclosing C.V. and the names, addresses and telephone numbers of two referees.
(05350) 204824

Other than by Subject Classification

Heads of Department

OXFORDSHIRE
GREYCOTES SCHOOL
1 Bardwell Road, Oxford
(I.A.P.S.)
240 children aged 3 - 11
As a result of the appointment of the present holder of the post to a headship, a well-qualified and enthusiastic teacher will be required in January 1985 to teach a form of six and seven year old boys and girls and to be responsible for the organisation of the pre-preparatory department.
Burnham Scale (equivalent of Scale 3) and D.E.S. superannuation.
Applicants are asked to write immediately to the Headmistress giving full details of their career and interests and the names of two people to whom reference may be made.
Teachers who would not be available for interview before September 1985 are also invited to apply. (04776) 205624

Other Assistants

CAMBRIDGE
ST. FAITH'S SCHOOL
(325 boys)
Required in January a qualified teacher to teach Mathematics to the 9 - 13 age group. Willingness to help fully with games and out of school activities is essential. Non resident post.
Applications should be sent to The Headmaster, St. Faith's, Cambridge CB2 2AG giving a full curriculum vitae and the names, addresses and telephone numbers of two referees. (05041) 205624

CHESHIRE
POWNALL HALL SCHOOL
Wilmslow, Cheshire SK9 5DW
This IAPS Day School of 190 boys requires in January or September 1985 a qualified MATHEMATICS or GENERAL Subjects Teacher. Teaching will initially be in the Middle School forms. Boys are prepared for entry at 11 plus to local Independent Schools and at 13 plus to Public Schools (Shrewsbury, Eton, Harrow, etc.). Ability to help with Middle and Senior games (athletics, hockey, cricket) essential. Willingness to take a full part in the life of the school essential.
This is a resident/married post. Applicants should inform the Headmaster whether they would be reconsidered for the post.
Application with C.V. and names and telephone numbers of two referees to the Headmaster as soon as possible. (05420) 205624

LANCASHIRE
LAWRENCE HOUSE SCHOOL
St. Annes on Sea, Lancs. FY8 1QZ
Required for January, 1985 qualified experienced teacher of Mathematics to teach boys aged 7 - 13 years old and to take part fully in all aspects of school life.
Apply to Burnham Scale, giving full curriculum vitae and names of two referees, to the Headmaster. (05566) 203824

LONDON NW3
SARUM HALL SCHOOL
(127 girls)
Required in January 1985 permanent or temporary general subjects teacher. Knowledge of girls' Common Entrance and/or musical ability an advantage; high standards essential.
Apply with c.v. to the Headmistress, 51 Eton Avenue, London NW3 3EP. (05343) 205624

LONDON
EATON HOUSE SCHOOL
London NW1
Qualified teacher required in January for newly pre-preparatory school 4½ - 8 years for general class duties.
Please write with C.V. to The Principal, 3 Eaton Gate, SW1. (05625) 205624

OXFORDSHIRE
ST. HUGH'S
Crawley Manor, Faringdon, Oxfordshire SN7 7UT
(IAPS Co-educational School)
Required for January 1985 a qualified teacher to take charge of six forms in an established pre-preparatory department, preferably to teach children of 4 and 5 years.
Accommodation may be available if required.
Apply with details of qualifications and experience and telephone numbers of two referees to the Headmistress. (05682) 205624

SURREY
CRANMORE SCHOOL
West Horsley, Surrey
Required for January 1985, Qualified teacher for 8 years age range in I.A.P.S. R.C. Preparatory school in Surrey.
Application forms by post from The Headmistress, Cranmore School, West Horsley, Surrey KT24 6AT. (05726) 205624

SURREY
CHINTHURST SCHOOL
Tadworth KT20 5QZ
Tel: Tadworth 3011
I.A.P.S. Day School for boys
Required for January, 1985 a Form Teacher for boys aged 8 with the possibility of subject teaching throughout the school.
Applications should be made to the Headmaster. (05690) 205624

SUSSEX
Resident assistant teacher required, starting Spring Term in boys' preparatory school on sea coast to teach general subjects at Junior level. Assistant with games is necessary, together with some secretarial duties as required. Burnham Scale 1 or possibly Scale II for a suitable candidate.
Please apply Headmaster, Sompting Abbotts School, Nr. Lancing, Sussex. (04789) 205624

WEST MIDLANDS
EVERSFIELD SCHOOL
(I.A.P.S. - 200 boys)
A qualified and active young teacher is required in this Day Preparatory School in January 1985. Ability to offer help with Games/P.E. Cricket desirable. A teacher of Christian commitment particularly welcome. Accommodation and board is available for a single teacher in term time. This appointment could be permanent or for two terms only. Salary according to Burnham Scale 1 with Government Superannuation.
Apply: The Headmaster, Eversfield School, Solihull, West Midlands B91 1AT. (05028) 205624

WEST SUSSEX
ARUNDALE SCHOOL
Pulborough
REQUIRED FOR JANUARY 1985 QUALIFIED TEACHER for 5 - 8 years age range in I.A.P.S. day school.
Applicants should write to the Headmistress enclosing curriculum vitae and the names and addresses of two referees.

Colleges of Further Education

Heads of Department

TRAFFORD
METROPOLITAN BOROUGH OF TRAFFORD
EDUCATION DEPARTMENT
COLLEGE OF FURTHER EDUCATION
Talbot Road, Stretford, Manchester M32 0XH
HEAD OF ENGINEERING
Suitably experienced candidates for the post of Head of Department are invited to apply.
Further particulars may be obtained from the Principal, Trafford College of Further Education, Talbot Road, Stretford, Manchester M32 0XH. Tel: 061-872 2311.
Closing date for receipt of completed application forms is 5th October, 1984. (04818) 220026

Other Appointments

AVON COUNTY
FILTON TECHNICAL COLLEGE
Filton Avenue, Bristol BS7 0AT
Lecturer I in Physics required for 1st January 1985, but the subject up to GCE A level.
Details (send s.a.e.) from Principal. Completed forms returnable by 5th October 1984. (05338)

BEDFORDSHIRE
BEDFORD COLLEGE OF HIGHER EDUCATION
SCHOOL OF BUSINESS AND MANAGEMENT STUDIES
Applications are invited for the following posts in the School of Business and Management Studies from January, 1985:
LECTURER II IN ACCOUNTING
To teach Accountancy at an advanced level and the use of microcomputer business and accounting software applications.
LECTURER II IN SECRETARIAL STUDIES
to teach secretarial courses up to private secretary level and to be involved in course development and work within an adult training programme.
Further details and application forms are available from The Director, Bedford College of Higher Education, Cauldwell Street, Bedford MK42 9AH. Tel: (0234 45181). Bedfordshire is an Equal Opportunities Employer. (04825)

BERKSHIRE
ROYAL COUNTY OF BERKSHIRE
READING COLLEGE OF TECHNOLOGY
Applications are invited from suitably qualified persons for the following posts in the School of Business and Management Studies:
1. SENIOR LECTURER in Business Studies, to take a major role in the development and expansion of the Department.
2. LECTURER II - Business Studies, to teach BTEC National and HNC courses.
3. LECTURER I - Business Studies, to teach BTEC National Certificate and Diploma students on COIL and Business Studies courses.
4. LECTURER I - Information Technology, to teach BTEC National Diploma and HNC courses.
5. LECTURER I - Electronics, to teach students on a variety of courses.
6. LECTURER I - Computing, to teach students up to Higher National and BTEC National level.
7. LECTURER I (Assistant Head of Department) - Bricklaying, to lead students up to City & Guilds 585 level.
8. LECTURER I - Electrical Engineering, to teach a variety of courses.
9. LECTURER I - Plumbing, to teach BTEC National Diploma students.
Berkshire County Council is an equal opportunity employer.
Application forms and further details available from The Principal, The Registry, Reading College of Technology, Crescent Road, Reading RG1 5RQ. Tel: Reading 583551. (05491)

BIRMINGHAM
CITY COUNCIL
An Equal opportunities employer
EDUCATION DEPARTMENT
COLLEGE OF FOOD AND DOMESTIC ARTS
Summer Row, Birmingham B3 1JB
LECTURER GRADE II
Salary: £5,649 to £9,735 (under review)
To teach on City & Guilds 162 (1, 2 & 3), 164, 167, 168, 169, 706/1 and 706/2 Courses.
Applicants should have a good practical background, education, experience in the food industry and a sound knowledge of food science and technology and its application to modern food production. Some knowledge of the requirements of the hotel, catering and allied trades and academic disciplines.
Date of commencement 1 January 1985.
Further details and application forms are available from the Principal, College of Food and Domestic Arts, Summer Row, Birmingham B3 1JB. Tel: 021-235 4079). To be returned by 5th October, 1984. (04825)

BIRMINGHAM
CITY COUNCIL
An equal opportunities employer
EDUCATION DEPARTMENT
HANDSWORTH TECHNICAL COLLEGE
In Association with
HM PRISON, BIRMINGHAM
LECTURER GRADE I / II
Posts: Salary - £5,649 - £9,735 (under review).
(a) Remedial Education.
(b) Basic Skills.
The successful applicants will be qualified teachers with a particular interest in teaching adults with learning difficulties in basic subjects.
The teaching commitment will be full-time within HM Prison, Birmingham.
Further particulars and application forms are available from the Principal at Handsworth Technical College, The Council House, Soho Road, Birmingham B21 9DP. Tel: 051-551 6031. (04774) 220026

BUCKINGHAMSHIRE
COUNTY COUNCIL
AMERSHAM COLLEGE OF FURTHER EDUCATION, ART AND DESIGN
Stanley Hill, Amersham, Bucks. HP7 9HN
Required from 1 January 1985.
LECTURER II to teach Spanish to GCE 'O' Level standard with another language (preferably Italian) or English.
Salary Scale: £5,649 to £9,735 (under review) (plus £858 Outer London Allowance).
Further details on receipt of stamped addressed envelope from Department of Humanities.
Applications returnable by 2 October 1984. (05383) 220026

CORNWALL
TEACHING, RESEARCH & CONSULTANCY
with a sound reputation concentrated in
Science, Technology, Social Science, Business & Maritime Studies
PLYMOUTH POLYTECHNIC
Current literature on Polytechnic and its courses obtained from the Information Officer, Plymouth Polytechnic, Drake Circus, Plymouth PL4 8AA. Tel: Plymouth (0752) 21511 Ext. 3181. (05947) 220026

HAMPSHIRE
THE SOUTH DOWNS COLLEGE OF FURTHER EDUCATION
Required for 1 January 1985 or sooner if possible:
POST S.1 LECTURER GRADE I IN PHYSICAL EDUCATION
Applications are invited from the above post from suitably experienced teachers with the ability to teach a wide range of physical education activities. Administrative experience would be an advantage.
Post S.2 LECTURER GRADE II IN MATHEMATICS AND COMPUTING
Applicants should be trained graduates able to teach both subjects to GCE 'O' level and at least one to 'A' level.
Salary Scale: £5,649 - £9,735.
For further details and application form, please send a stamped A4 envelope to the Vice Principal, The South Downs College of F.E., College Road, Havant, Hants. PO7 8AA. Closing date for receipt of completed application forms is Wednesday 3 October 1984. (05305) 220026

Lecturer II

Community Education (including Adult Education)
Department of General Education.
Applications are invited from suitably qualified staff with teaching experience in Further and/or Adult Education to develop this area of work.
For all the above posts, further details and application forms can only be obtained by sending a sae. to: The Principal, High Peak College of Further Education, Harpur Hill, Buxton, Derbyshire SK17 9JZ.
Closing date for applications: Friday 5th October 1984
Derbyshire County Council is an Equal Opportunity Employer. (6295)

High Peak College of Further Education

Head of Department of General Education (Grade III)

The department is responsible for General and Communication Studies, Hairdressing, P.E., Recreation and Leisure Studies, Arts, Pottery, Drama, Fashion, Recreation Options, Y.T.S. General Vocational Preparation, and Community Education (including Adult Education).

Head of Resources (Grade III)

This new post has college wide rather than departmental responsibilities in the area of resources and curriculum innovation.

Applications are invited for the above 2 posts, from suitably qualified persons with substantial teaching, administrative and curriculum development experience. Required from 1st January 1985.

DERBYSHIRE
County Council

Somerset County Council

Somerset College of Arts and Technology, Taunton

APPOINTMENT OF PRINCIPAL

Following the retirement of the present Principal, applications are invited for the post of Principal of this Group 7 college.

Candidates should have substantial experience in industry as well as in further education and should be able to demonstrate that they have the skills and vision needed to manage a large and important college at a time when the further education service faces unique challenges.

Salary: £22,911-£23,958 (1984 Burnham Pay Award).

Application form and further particulars (SAE) from the Staffing (T) Section, Education Department, County Hall, Taunton, TA1 4DY.
Closing Date 15 October 1984.

London Borough of ENFIELD
EDUCATION DEPARTMENT

Principal

Group 2 College
Salary: £16,194 plus £645 London Weighting. Pay award pending.
Required from 1st January, 1985 if possible PRINCIPAL for CAPEL MANOR, a college with a well established but developing Environmental and Horticultural Education provision and which is being funded by the MSC to produce Open Tech Learning material in these areas over the next three years.
Experience of teaching and in senior management is essential to lead this unique and rapidly expanding college. There are two large estates totalling 50 hectares of green belt land bordering Hertfordshire and the London Borough of Enfield.
Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.
Application forms and further particulars from the Director of Education, P.O. Box 56, Civic Centre, Silver Street, Enfield, Middlesex EN1 3XQ. Telephone: 01-366 9367, to be returned by 5th October, 1984.

BORDERS COLLEGE OF FURTHER EDUCATION

SECTION HEAD LEARNING RESOURCES
COMMUNICATION STUDIES AT HAWICK

The above post at SL II level represents second tier management within the College matrix system offering considerable scope for future career development.
The Section Head Learning Resources/Communication Studies will be required to develop Library and Self-Study resources including distance learning, initially from the Hawick Building. Applicants should be graduates and preferably hold a Diploma in Educational Technology or a Library qualification with good teaching and curriculum development experience.
Closing date: 2 October 1984.
Application forms and further details may be obtained from the Personnel Department, Regional Headquarters, Newtown St. Boswells TD6 0SA. Completed forms should be returned to the Director of Education at Regional Headquarters.

REGIONAL COUNCIL **Borders** (6514)

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ilea Inner London Education Authority

PRINCIPAL
South-East London College

Applications are invited for the post of Principal of South-East London College to commence on 1st January 1985, or as soon as possible thereafter.
The college is organised into nine departments:— Academic Studies; Business and Administrative Studies; Communication and Liberal Studies; Construction; Electrical and Electronic Engineering; Engineering Production Services; Hotel and Catering Studies; Mechanical and Industrial Engineering; Office Studies.
Premises are located on five college sites in the London Boroughs of Lewisham, Greenwich and Bromley, with headquarters in Lewisham Way, Lewisham, SE4.
Applicants should be well qualified academically, possess a sound knowledge of Further and Higher Education, together with teaching and administrative experience at a senior level and relevant experience in industry or Commerce.
Under the provisions of the Burnham (Further Education) Report, the College is in Group 9 and the salary for the post of Principal is £24,822 plus £987 London Allowance (Salary under review).
Further information and application forms (to be returned by 12 October 1984) may be obtained from the Education Officer (ED/FHE 4) Inner London Education Authority, Room 267a, The County Hall, London SE1 7PB. This is a readvertisement.
ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER (6584)

City of Manchester EDUCATION DEPARTMENT

SOUTH MANCHESTER COMMUNITY CENTRE
ASSISTANT PRINCIPALS
3 POSTS — £18462

South Manchester Community College is a new Group VIII F.E. college formed on 1st April, 1984 by an amalgamation of Wythenshawe College of F.E., Fielden Park College of F.E. and the South Area of Community Education.
Three Assistant Principals, to form the third tier in the College's senior management structure, are required as soon as possible. Persons with good experience at senior level in two or more of the following areas of education are invited to apply: Further Education, Youth and Community Work, Adult Education, Tertiary College, Higher Education.
The salary will be based on Vice Principal Group VI at the fixed point of £18462 (currently under review).
Further information and application forms are available from: The Chief Administrative Officer, South Manchester Community College, Fielden Park Centre, Barlow Moor Road, West Didsbury, Manchester, M20 8PQ. Tel: 016 434 4821. Closing date 5 October 1984.
An Equal Opportunity Employer. (6557)

City of Birmingham Education Department

Handsworth Technical College
The Council House, Soho Road, Birmingham B21 9DP

PRINCIPAL

Group 5 (b) Salary £20,212 (under review)
This vacancy arises due to the promotion of the present principal. The successful applicant will be expected to take up his/her appointment at the beginning of the summer term ie. 15 April 1985.
Application forms and further particulars of the post can be obtained from the Chief Education Officer, Further Education Branch (Room 116), Education Office, Margaret Street, Birmingham B3 3BU.
Completed application forms should be returned by Friday, 5 October, 1984.
An equal opportunities employer (6541)

BIRMINGHAM CITY COUNCIL

Royal County of Berkshire

READING COLLEGE OF TECHNOLOGY

VICE PRINCIPAL
(Group 7)

Applications are invited from suitably qualified and experienced persons for the post of Vice Principal for this major College of Berkshire. The post will become vacant in January 1985 due to the current holder being appointed to a Principalship.
Berkshire County Council is an equal opportunity employer.
Application forms and further details may be obtained from The Principal, E. Hewitt MSc., CEng., MIStructE. MCIOB., Reading College of Technology, King's Road, Reading, RG1 4HJ. Tel: 0734-583501. (6546)

CRAWLEY COLLEGE OF TECHNOLOGY
College Road
Crawley, Sussex
Required from 1st January, 1985

Head of Department of Science — Grade III

Courses offered within the Department include: Science and Computing Studies; NNEB, PCSC and Family Care; GCE 'A' and 'O' levels.
Salary £13,089–£14,610 + £258 L.W.
Form and particulars from the Principal.
Completed application to be received within two weeks of the advertisement. (6571)

West Sussex COUNTY COUNCIL

WEST HILL PARK
TITCHFIELD

Appointment of HEAD

The Governors invite applications for the HEADSHIP of WEST HILL PARK, to take effect from 1 September 1985, on the appointment of M. C. C. EVERS to the Headmastership of Cheam School. Write for full details, or send written applications, together with full curriculum vitae and the names of three referees, to the Chairman of Governors, West Hill Park, Titchfield, Fareham, Hants. PO14 4BS, to arrive no later than 13 October 1984. (6221)

COLLEGE OF F.E.
continued

HAMPSHIRE

CRICKLADE COLLEGE
Andover
DEPARTMENT OF SCIENCE AND TECHNOLOGY
LECTURER GRADE I - IN TECHNOLOGY AND/OR ENGINEERING SCIENCE
Required for 1 January 1985 to teach on a wide range of full time and part time BTEC and CGLI courses.
Cricklade is a tertiary college under FE regulations.
Salary £5,649 - £9,735 (under review).
Further details and application forms may be obtained by telephoning the Principal, Cricklade College, Charlton Road, Andover, Hants. SP10 1EJ.
Tel: Andover 63311, Ext. 29. (04534) 220026

COLWYN BAY – NORTH WALES
Llandrillo Technical College
Required as soon as possible:

HEAD OF DEPARTMENT OF SECRETARIAL STUDIES

GRADE III
Salary: £13,089–£14,610 (under review)

SENIOR LECTURER IN ACCOMMODATION MANAGEMENT IN THE HOTEL AND CATERING DEPARTMENT (SPECIALISING IN FRONT OFFICE OPERATIONS AND COMPUTER UTILISATION)

Salary: £5,649–£9,735 (under review)

Application forms and further particulars from Senior Administrative Officer, Llandrillo Technical College, Llandudno Road, Rhos-on-Sea, Colwyn Bay, Clwyd. Telephone No. (0492) 4666. Closing date 1st October 1984. (6283)

ROYAL BOROUGH OF KINGSTON UPON THAMES
Kingston College of Further Education
Kingston Hall Road, Kingston upon Thames, Surrey KT1 2AQ.

HEAD OF DEPARTMENT OF SCIENCE
(Grade V)

Applications are invited for the above post, which becomes vacant on 1st January 1985 through the promotion of its present holder to a Vice-Principalship.

The Department provides a wide range of GCE courses at 'A' and 'O' levels, offers a BTEC certificate programme, and has responsibility for Ladies Hairdressing. It also provides service teaching in Science and Mathematics subjects for courses in other Departments of the College.

Salary: Head of Department (Grade V): £15,390–£17,091 p.a. plus £646 p.a. London Weighting (under review).

Please apply in writing to the Principal, quoting Post No. T/80/64/01 for full particulars and application form (enclosing a large SAE). Completed forms to be returned by Friday 28th September 1984. (6410)

CAMBRIDGESHIRE
Isle College (Wisbech)

Hairdressing Course Director
(Lecturer Grade II £7,215 – £11,568 p.a. currently under review)

Could you lead a dynamic teaching team in the running and development of courses within our well equipped and modern hairdressing section. The right person should be familiar with current fashion trends and techniques in the hairdressing profession, also highly motivated with an innovative flair and administrative ability to be Course Director for the busy and enthusiastic hairdressing teaching team. The section enjoys a high reputation and offers a range of full and part time courses to CGLI Advanced Level.

If you have the appropriate professional and educational qualifications and feel you are the person we are looking for, why not ring Tim Maythan or Ann Wills or Wisbech (0945) 582561 or write, enclosing an SAE, for details and an application form to:-

Christine Frisby, Assistant Principal (Staff), Isle College, Ramnoth Road, Wisbech PE13 2JE. (6540)

HERTFORDSHIRE

EAST HERTS COLLEGE
The Hoddesdon (0992) 466451
Applications are invited for the following re-advertised post from suitably qualified and experienced persons. Applications received in response to the earlier advertisement will be fully reconsidered.
SENIOR LECTURER IN BUSINESS STUDIES.
To act as Section Leader and to teach on BTEC Business Studies courses as well as on Secretarial and Short Courses as appropriate. Ability to teach Business Administration, Economics and relevant supporting Business Subjects.
Graduate level qualifications and teacher training required.
Salary: Senior Lecturer plus London Fringe Area Allowance.
Further details and application forms obtainable from the Principal's Secretary, to whom they should be returned within two weeks of the appearance of this advertisement. (04733) 220026

BUCKINGHAMSHIRE

AYLESBURY COLLEGE
Oxford Road, Aylesbury HP21 8PD
Applications are invited from men and women for the following post in the Department of Business & Management Studies.
LECTURER GRADE II IN COMPUTER APPLICATIONS (using commercially produced programmes) DATA PROCESSING AND COMPUTER LITERACY to teach a wide range of full-time and part-time courses. The ability to teach at least one other subject would be a recommendation and (if possible) should be specified: Elementary Programming, Industrial Management, Supervisory Studies, Cost Accounting, Business Administration, Financial Accounting and Business Statistics would be especially welcome.
Applicants should be graduate or professionally qualified, or have a teaching qualification with suitable specialisms and preferably have some industrial/commercial and teaching experience. Evidence of computer-based activities will be required.
Duties to commence on 1 January 1985, or earlier if possible.
Salary Scale: £7,215 - £11,568 (currently subject to review).
Assistance with removals and other expenses will be provided in approved cases.
Application forms and further particulars for the above post may be obtained from the Principal (upon receipt of a stamped addressed foolscap envelope), to whom the completed forms should be returned within 14 days of the appearance of this advertisement. (38073) 220026

CLEVELAND

KIRBY COLLEGE OF FURTHER EDUCATION
Roman Road, Middlesbrough, Cleveland
Tel: (0642) 813706
LECTURER GRADE II IN BEAUTY THERAPY IN THE DEPARTMENT OF FOOD AND FASHION
Applications are invited for the above post from experienced Beauty Therapy teachers with an innovative flair and technical ability. The person appointed will be required to teach a variety of full-time and part-time courses leading to City & Guilds and International Health and Beauty Council qualifications and will be responsible for the organisation and development of this important area of work in the Department. The ability to teach Television and Theatrical Make-up techniques and Hairdressing would be advantageous.
Applicants must be professionally qualified, holding recognised industrial and teaching qualifications, together with a thorough experience in industry and Further Education.
Salary: £7,215 to £11,568.
Application forms and further particulars may be obtained from the Principal of the College, to whom completed forms should be returned not later than 14 days after the appearance of this advertisement. (05876) 220026

ENFIELD

LONDON BOROUGH OF ENFIELD
EDUCATION DEPARTMENT
SOUTHGATE TECHNICAL COLLEGE
Principal: W.A. Easton, M.A., LL.Esp., F.I.Mech.E., F.I.E.E.
The following LECTURER GRADE I posts are available from the 1st January 1985 or earlier if possible.
Ref. 8/A. LECTURER IN EDUCATION. Learning and Information Studies.
The person appointed will join a team running part-time Further and Adult Education Teacher Training Courses and short courses in Staff Development for Lecturers and other professionals and teaching Information Studies and Learning Skills across the College.
A qualified and widely experienced F.E. teacher is required with a good understanding of the theoretical background to learning and teaching. A knowledge of Library/Information Studies would be an advantage.
A willingness to keep up to date with new educational developments and has ideas to do so is essential. The post demands a flexible, imaginative and innovative approach.
Ref. F/3. LECTURER IN DISPLAY.
The successful candidate will be required to teach students on DATEC Display Design Courses.
Candidates should have a working knowledge of the Display industry and will be required to teach Practical Display, Exhibition and Production Processes. A knowledge of Computer Graphics, Points of Sale and T.V. Studies desirable. Previous experience in teaching would be an advantage but not essential.
Salary scale (including London Allowance) £6,894 - £13,380 - the initial placing on the scale depends on qualifications and experience.
Application forms and further particulars (please quote reference with job Reference) obtainable from the Principal, Southgate Technical College, Green Street, Southgate, London N14 4BS, to whom they should be returned within 14 days of the appearance of this advertisement. (38084) 220026

ESSEX

BASILDON COLLEGE OF FURTHER EDUCATION
Nethermayne, Basildon
(Tel: 248281)
Required for 1st January 1985
DEPARTMENT OF ENGINEERING
SENIOR LECTURER in ELECTRONICS to teach up to Higher Certificate level in at least two of: Microelectronics, Digital Electronics, Radio Communications or Electronics.
Candidates should be graduates or chartered engineers with industrial experience. Teaching experience essential.
DEPARTMENT OF BUSINESS STUDIES
LECTURER GRADE I in SECRETARIAL STUDIES to teach office and secretarial skills. Ability to teach word-processing and Teeline shorthand would be an advantage. Shead would like an attachment.
Teacher training desirable.
DEPARTMENT OF GENERAL EDUCATION
LECTURER GRADE I in PHYSICAL EDUCATION to be responsible for teaching the subject and for the joint-use Sports Hall recently completed.
Suitable experience and teacher training essential.
Rented accommodation may be available from the Basildon Development Corporation.
Salary Scales: (under review) Senior Lecturer £10,683 - £13,959 Lecturer I £5,649 - £9,735 (plus outer fringe allowance).
Application form, to be returned by 5th October, for further details from the Principal. (50089) 220026

GRAMPIAN REGIONAL COUNCIL

MORAY COLLEGE OF FURTHER EDUCATION
Elgin

SENIOR LECTURER III - DEPT. OF CATERING STUDIES

Applicants for this new post should have proven experience in further educational in a promoted post. Department is mainly Catering based, but has control of Fabric Crafts, Horticulture and Hairdressing. Will have a range of specific duties and required to deputise on occasions for Head of Dept. Salary scale £12,777 to £14,184.

SENIOR LECTURER II - COMPUTING STUDIES

New post in Engineering and Science Dept. Candidates should hold a degree or equivalent qualification and have industrial/commercial experience. Will lead a team in development area of Computers. Salary scale £10,881 to £12,777.

SANDYFORD AND BUCHAN COLLEGE OF FURTHER EDUCATION

LECTURER B IN SECRETARIAL STUDIES

Applicants should be suitably qualified. Will be involved in teaching a range of SCOTVEC modular type work. Salary scale £7,989 to £10,881 (placing for approval teaching and industrial experience).

Application forms and further details from Director of Education, Woodhill House, Aberdeen AB9 2LL with whom applications (8 copies) should be lodged by Monday, October 8th. (38858) 220026

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
MID-KENT COLLEGE OF HIGHER AND FURTHER EDUCATION
DEPARTMENT OF SOCIAL WORK STUDIES
LECTURER/SENIOR IN MANAGEMENT OF EDUCATION
A person is required to organise and contribute to the courses on Education Management for Senior Teachers and others. Applicants should have experience of managing in a school and be graduates with teaching qualifications.
Salary Scale: £10,683 - £12,552 (bar) £13,443 (the scales are subject to revision from 1 April 1984).
Further details and application forms available from the Principal, Mid-Kent College of Higher and Further Education, Horsted, Maidstone Road, Chatham, Kent, Tel: 0634 41001, Ext. 340, to whom completed applications should be returned by Wednesday, 10 October 1984. (38803) 220026

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
THANET COLLEGE
Applications are invited from suitably qualified candidates for the following posts available from January 1985 or as soon as possible thereafter. Salary £5,649 - £9,735 (under review).
DEPARTMENT OF HAIRDRESSING AND BEAUTY THERAPY
Lecturer I in Beauty Therapy (Re-advertisement)
DEPARTMENT OF SOCIAL AND HEALTH STUDIES
Lecturer I in Human Growth and Development to co-ordinate the practical aspects of the post-experience course in Caring Skills.
Application forms and further particulars of the posts are available from the Principal, Thanet Technical College, Ramsgate Road, Broadstairs, Kent CT10 1PN (s.a.e. please). Closing date for application, Friday, 5th October, 1984. (38044) 220026

Redbridge Technical College
Little Heath, Romford RM6 4XT
Tel: 01-599 5231

The following staff are required as soon as possible:

LECTURER II
in
ACCOUNTING

LECTURERS I
in
DISTRIBUTION/RETAIL TRADES
COMPUTING/ MATHEMATICS
BRICKWORK/BUILDING TRADES
PHYSICAL ACTIVITIES/ YOUTH WORK

Forms of application (no C.V.'s) and further particulars are available from the Principal at the above address. (82)

CAMBRIDGESHIRE
Isle College (Wisbech)

Hairdressing Lecturer
(Grade 1, £5,649 – £9,735 p.a. currently under review)

We are looking for a person with initiative and flair to join our hairdressing team to train and teach students on the City and Guilds Hairdressing Courses. The right person should have comprehensive salon experience. A teaching qualification or previous teaching experience would be advantageous but not necessary as in service teacher training will be provided.

If you feel you are the person we are looking for and not ring Tim Maythan or Ann Wills on Wisbech (0945) 582561 and talk the job over or write for details and application form, returnable within 14 days of the appearance of this advertisement, to:

Christine Frisby,
Assistant Principal (Staff),
Isle College, Ramnoth Road,
Wisbech PE13 2JE.

S.A.E. required.

Blackpool and Fylde College
of Further and Higher Education

FACULTY OF ARTS
LECTURER I TECHNICAL & SCIENTIFIC ILLUSTRATION Ref: Ab/1/4
LECTURER II GEOGRAPHY Ref: Ac/2/18

FACULTY OF BUSINESS, FOOD AND MANAGEMENT
LECTURER II BUSINESS COMPUTING Ref: BFM/2/12

FACULTY OF SCIENCE & TECHNOLOGY
PRINCIPAL LECTURER MECHANICAL ENGINEERING Ref: ST/e/4/1
LECTURER I HEATING & VENTILATION Ref: ST/f/1/8

For further particulars and application form apply to: The Principal, Blackpool and Fylde College of Further and Higher Education, Ashfield Road, Bispham, Blackpool FY2 0HB
Closing date: 3rd October, 1984.
Lancashire County Council is an equal opportunities employer

LANCASHIRE COUNTY COUNCIL

Colchester Institute

The following vacancies exist from 1st January 1985 (or earlier):-

PRINCIPAL LECTURER
In Hotel and Catering Subjects

To assist Head of School in organising staff teaching to HND and Advanced Craft levels. Good industrial and Educational experience/qualifications required.

LECTURER II
In Nursery Nursing

To lead NNEB course with annual intake of 45 students. Qualifications and experience in this work essential.

LECTURER II
In Accounting

With commercial experience at professional level to teach a variety of business studies and related courses.

LECTURER I
In Computing

To GCE and Professional Courses. Should be qualified and/or have good commercial/industrial experience in Computing.

LECTURER
In English as a Foreign Language

with subsidiary French TEFL qualification and experience expected.

The salaries are those for further education lecturers.

Further details and application forms obtainable from The Director, Colchester Institute, Sheepen Road, Colchester CO3 3LL (0206-570271).

Closing date: Friday, 5th October, 1984. (6640)

ESSEX
County Council

LONDON BOROUGH OF BARNET
Applications are invited for the following vacancies, available from January 1st 1985.

LECTURER II – Business Subjects/ Psychology/History
LECTURER II – Micro Electronics/Micro Processor Technology
LECTURER II – Open Learning/ Psychology
LECTURER I – Numeracy/Accounting
LECTURER I – Computer Studies
LECTURER I – Food/Catering Studies
LECTURER I – Health/First Aid
LECTURER I – Media Studies

Removal expenses and separation allowances can be paid.

Further details and application form available from the Principal, Barnet College, Wood Street, Barnet, Herts. (a SAE foolscap for reply).

Closing date for applications, Monday 8th October, 1984.

J. Dawkins, Director of Educational Services.

Barnet College

HAMPSHIRE COUNTY COUNCIL

Southampton Technical College
Department of Food and Domestic Trades
Post Number 411 —

LECTURER GRADE II
In Bakery Subjects
required as soon as possible.
Salary Scale £7215-£11568

Application forms and further details available from the Principal, Southampton Technical College, St Mary Street, Southampton SO9 4WX (enclosing large s.a.e.) to whom completed application forms should be returned by 5th October 1984.

COLLEGE OF F.E.
continued

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
MIDKENT COLLEGE OF HIGHER AND FURTHER EDUCATION
DEPARTMENT OF MATHEMATICS STATISTICS AND COMPUTING
LECTURER GRADE II
Required as soon as possible to assist with teaching of computing topics, particularly information technology, systems analysis and commercial programming, up to Higher National Diploma and ACB II levels.
Salary scale: £7,215 - £11,568 (under review).
Further details and application form available from the Principal, Mid-Kent College of Higher and Further Education, Horsted, Maidstone Road, Chatham, Kent ME5 9UQ. Tel: 0634 41001, Ext. 340 to whom completed applications should be returned by Wednesday, 10 October 1984. (38805) 220026

LINCOLNSHIRE

LINCOLN COLLEGE OF TECHNOLOGY

LECTURER GRADE I IN ENGLISH

Required from January 1985 by the General Studies Department, a suitably qualified and experienced person is needed for O-Level 'O' and 'A' level provision across the College.

Application forms are available from the Principal, Lincoln College of Technology, Cathedral Street, Lincoln LN2 5HQ, to whom they should be returned within two weeks of the appearance of this advertisement. (05635) 220026

LIVERPOOL
EDUCATION COMMITTEE

LECTURER I IN MUSIC

MABEL FLETCHER TECHNICAL COLLEGE
Sandown Road, Liverpool L15 4JB

This is a readvertisement. The Department of Music seeks a person of academic strength who also has skills in music improvisation, and the ability to teach Aural training and General Musicianship.

Further details and application forms available from (SAE) the Acting Principal at the College. To be returned by 5 October 1984.

The City Council is an Equal Opportunity employer and welcomes applications irrespective of race, sex, marital status or disability. (05171) 220026

NEWCASTLE UPON TYNE

CITY OF NEWCASTLE UPON TYNE
EDUCATION COMMITTEE
COLLEGE OF ARTS AND TECHNOLOGY
DEPARTMENT OF COMMUNITY, BUSINESS AND INDUSTRIAL STUDIES
LECTURER IN CODE ANALYST COMPUTER STUDIES
Applications are invited for the above post, duties to commence as soon as possible.
The successful candidate will be required to teach Computer Studies to BTEC National, GCE 'O' and 'A' level, City and Guilds, etc. Experience in Business Data Processing, preferably on Microcomputers, would be considered an advantage.
SALARY SCALE: £8,649 - £9,735 (under review).
Application forms and further particulars are available from the Personnel Office, College of Arts and Technology, Maple Terrace, Newcastle upon Tyne NE4 7SA, to be returned by Friday 5 October. (04891) 220026

NORFOLK
NORFOLK COLLEGE OF ARTS AND TECHNOLOGY

Required as soon as possible LECTURER GRADE II FOR COMPUTER-BASED LEARNING.

Applications are invited from suitably qualified and experienced teachers to develop computer based learning for YTS, Basic Learning Skills and a variety of in-service courses.

Salary scale: £7,215 - £11,568 per annum (Current Burnham Scale under review).

Application forms and full details details available from Chief Administrative Officer.

Closing date for applications: 5 October 1984. (05645) 220026

NORTH YORKSHIRE

COUNTY COUNCIL
YORK COLLEGE OF ARTS & TECHNOLOGY
SCHOOL OF TECHNOLOGY
DIVISION OF ELECTRICAL & ELECTRONIC ENGINEERING
LECTURER GRADE II IN ELECTRONICS required for 1 January 1985 to work on a range of courses including BTEC National Certificate and National Diploma Programmes. A suitable candidate may be offered the opportunity to teach GCSE in Computer Studies. Certificate Programmes. Applicants should preferably hold a degree and a teaching qualification and have industrial and teaching experience.
Salary scale: £5,649 - £9,735.
Further particulars and application forms may be obtained from the Principal, York College of Arts & Technology, Dringhouses, York YO2 1UA (SAE please), to whom they should be returned within two weeks of the appearance of this advertisement. (07891) 220026

NOTTINGHAM

NOTTINGHAMSHIRE COUNTY COUNCIL

An equal opportunities employer

Applications are invited for the following vacancies with effect from 1st January, 1985.

Lecturer Grade II scale, £7,215 - £11,568 (pay award pending).

Entry point on the scale according to qualifications and experience.

BASFORD HALL COLLEGE OF FURTHER EDUCATION

LECTURER GRADE II AUDIO-VISUAL RESOURCES

To be responsible to the Vice-Principal for the administration and development of the College Audio-Visual Resources Service.

Applicants should have an effective working knowledge of audio-visual equipment and be capable of advising and training staff in this field. The successful applicant will also be required to undertake a personal teaching programme in areas of work provided at the College and agreed with the Principal.

LECTURER GRADE II

COMPUTERS/COMPUTER LITERACY

For the Department of General Studies to be responsible for all computer and computer literacy work and development in the Department. The person appointed will take charge of all the Department's hardware and software, be capable of training staff in the use of computers and be required to teach mainly computer literacy. Teacher trained graduate preferred. Industrial/commercial experience of computers desirable.

Application forms for, and further particulars of, both the above posts are obtainable from the Principal at the College, Stocknill Lane, Nottingham NG6 0NB, telephone (0602) 704541, to whom completed forms should be returned by 8th October 1984. (05398) 220026

POWYS

COUNTY COUNCIL
EDUCATION DEPARTMENT
COLEG HOWELL HARRIS
Brecon
DEPARTMENT OF BUSINESS & GENERAL STUDIES
Applications are invited for the following full-time teaching appointment to commence duties on the 1st January 1985, or as soon as possible thereafter:-
LECTURER GRADE I IN ENGLISH AND GENERAL COMMUNICATION STUDIES (Ref: 889).
Applicants should be graduates or hold equivalent qualifications. Experience of teaching in a further education setting would be considered an advantage. The successful applicant will be required to assist with the teaching of English, Communication and General Studies to a range of vocational courses throughout the College.
SALARY: Lecturer Grade I £5,649 - £9,735 (pay award pending).
Further particulars and application form available from the Principal, Coleg Howell Harris, Penlan, Brecon, Powys, upon receipt of a stamped addressed foolscap envelope.
Completed applications should be returned within 14 days from the appearance of this advertisement. (07588) 220026

POWYS

COUNTY COUNCIL
EDUCATION DEPARTMENT
MONTGOMERY COLLEGE OF FURTHER EDUCATION
Newtown
DEPARTMENT OF INDUSTRIAL TECHNOLOGY
SENIOR LECTURER ELECTRONICS
TECHNOLOGY
Required for 1st January, 1985, or as soon subsequently as possible thereafter, a SENIOR LECTURER to assume responsibility for the Electrical Electronic and Machine Control Engineering within the department. (Ref. 888).
Applicants should have a degree in Electronic/Electrical Engineering and several years experience of working in industrial application of further education related to these fields.
The person appointed will be responsible to the Head of department for the planning, management and development of the electrical engineering facility within the college.
Application forms and further particulars are obtainable from the Principal, Montgomery College of Further Education, Llanidloes Road, Newtown, Powys SY16 4HU to whom completed forms should be returned within two weeks of the appearance of this advertisement. (07891) 220026

ilea colleges — INNER LONDON EDUCATION AUTHORITY

Applications are invited for the following posts. Salary scales in accordance with the Burnham (FE) award. LECTURER GRADE I (part time pro rata) On an incremental scale within the range of £6,649-£9,735, starting point depending on qualifications, training and experience.
LECTURER GRADE II £7,215-£11,568.
SENIOR LECTURER £10,683-£12,552 (bar) £13,443 PRINCIPAL LECTURER £12,918-£13,938 (bar) £15,744. HEAD OF DEPARTMENT GRADE V £16,390-£17,091. Subject to formal approval for all posts, unless otherwise stated, there is an Inner London Allowance of £987. All posts which are graded Lecturer I to Principal Lecturer are considered suitable for job share. Applications for job share appointments will only be considered if submitted on a paired basis. A register of potential Job Sharers is maintained by Ms. H. Brookman, EOP/HEIEO OPPS. Room 256F, The County Hall, London SE1 7PB. ILEA is an equal opportunities employer.

MERCHANT NAVY COLLEGE
Greenhithe, Kent DA9 9HY
Department of Electronic Engineering
Required from 1st January, a Lecturer II to teach all aspects of BTEC National Diploma in Electronic and Communications Engineering. An interest in microprocessors and their application to instrumentation and control would be an advantage. This post is suitable for job share; application for a job share appointment will only be considered if submitted on a paired basis. Application forms, to be returned by 5th October, and further details from the Senior Administrative Officer at the College. Tel: (0322 865650.

NORTH LONDON COLLEGE
Camden Road, Holloway, N7 0SP
Tel: 01 609 9961
North London College is the central institution in Islington providing education and training opportunities for the 16-19 age-range and for continuing education. It has an established reputation for curriculum innovation and sensitivity to the community.
LECTURER I in Child Development/Nursery Practice
Applications are invited for the above vacancy for January 1985. The appointee will be required to teach students preparing for the NNEB qualification and work in the caring professions.
Candidates should be qualified Nursery Teachers and have experience of working with groups of pre-school children.
Details and application forms are available from Soulta Coste at the College, and returnable to her by Friday 5 October 1984.

PADDINGTON COLLEGE
Department of Biological Science
29 Paddington Green, W2
Tel: 01-402 6251
LECTURER I required to teach General Biochemistry across a range of courses at BTEC Certificate and Higher Certificate levels. Candidates should possess an appropriate degree or equivalent professional qualification. Teaching experience would be advantageous and teacher training desirable (Ref: B/84/28).

Department of Continuing Education
Bolin Avenue, W9
Tel: 01-969 2391
LECTURER II in Computer Studies to contribute to a wide range of courses leading to GCE 'O' level and 'A' level and special courses for mature students (Access and Threshold). The ability to develop curricula using applications of computing is particularly desirable; candidates should be able to offer another subject within the Department (Ref: C/84/36).
Further details and application forms may be obtained from the secretary to the appropriate Department at the address given, quoting the reference shown. Closing date for completed applications: 5 October 1984.

SOUTH THAMES COLLEGE
Wandsworth High Street, SW18 2PP
SENIOR LECTURER – Co-Ordinator for Multi-Ethnic Education (Ref: P/1-64)
Applications are invited from suitably qualified and experienced persons for the above new post, duties to commence 1st January, 1985.
The Co-ordinator will be responsible for advising the Principal regarding the co-ordination, development, implementation and evaluation of the ILEA and College policy and programmes of action in Multi ethnic education. The successful candidate will also undertake teaching duties according to his/her experience, qualifications and background.
Candidates should have sound teaching and administrative experience in further education, with appropriate academic and/or professional qualifications. Interest in course and curriculum development and experience of working with ethnic minorities are highly desirable. This post will also demand inter-personal skills of a high order.

Department of General Studies
LECTURER II in Vocational Preparation (Ref: GS/14-84)
Required for January or sooner if possible, the Lecturer II will be responsible for the running of a range of courses designed to assist young people in making the transition to training or employment.
This is a two year post, extending till 31st August 1986, to replace the leave of staff who has been appointed to an acting SL position.
The person appointed will be required to act as Course Tutor to one group of students, co-ordinate the teaching of the Common Core aspects of the curriculum and organise a workshop area. Candidates will need experience of working with students with different needs, have sound organisational competence and be able to lead a course team.

LECTURER I Bridging Course Tutor (Ref: GS/15-84)
Required for January or sooner if possible. Candidates will need to have solid experience of teaching underachieving and undermotivated young people. The ability to teach communication skills, numeracy and social and life skills is looked for. The successful candidate will be expected to act as Course Tutor to a Bridging Course run jointly between the College and two schools.
Application forms and further details obtainable from the Principal's Secretary, returnable within 14 days of appearance of advertisement. Please quote ref. number and enclose stamped addressed envelope

SOUTH WEST LONDON COLLEGE
HEAD OF DEPARTMENT of Accountancy and Administrative Studies (Grade V)
Applications are invited from suitably qualified persons, who should possess a professional accountancy qualification and/or a University Degree relevant to accountancy. Experience in a Department conducting internally examined accountancy courses would be an advantage. The College would welcome applications from women and members of the ethnic minority communities. The successful applicant will be required to take up the post as soon as possible (Ref: Y252).

Managing Studies Department
RE-ADVERTISEMENT
PRINCIPAL LECTURER – Head of Computing and Micro-Technology
Principal Lecturer required as soon as possible to be responsible for the development of all computing across the college. The successful applicant will manage and lead a multi-disciplinary team of staff engaged on a range of computing courses and will advise college management on the present and future resource needs.
Applicants must be able to demonstrate an ability to innovate, should be suitably qualified, and should have relevant experience in FE/HE and industry. Assistance may be given towards household removal expenses (Ref: T230).
Further details and application forms obtainable within 14 days from Deputy Administrative Officer, South West London College, Tooting Broadway, SW17 8TO.

VAUXHALL COLLEGE OF BUILDING AND FURTHER EDUCATION
Belmore Street, Wandsworth Road, SW8 2JY Tel: 01-622 9411
Department of Business Education
PRINCIPAL LECTURER required from the 1st January 1985 or sooner. Candidates should be appropriately qualified with teaching experience in Business Education courses. The post requires a person with initiative, energy and proven administrative and leadership ability, who can act as the deputy to the Head of Department. Candidates with commercial experience and a knowledge of the new commercial technology would have an advantage.

LECTURER GRADE I – OFFICE SKILLS
Required for January 1985 to assume responsibility for Shorthand (Theisis), Word Processing, Audio, and Secretarial Duties as a range of Secretarial and Business Education courses. Candidates should be experienced, qualified with some experience of the developments in the technology of the commercial world.

LECTURER I in Office Skills –
Temporary from 1/1/85 to 31/8/85 on a fractional basis of 0.6. The teaching includes Typing, Office Practice, Word Processing. The ability to offer Shorthand (Theisis or 2000) would be an advantage. The post may include tutorial and curriculum development work.

Department of General Education
PRINCIPAL LECTURER
Required for 1 January 1985.
The person appointed will be required to co-ordinate the work of Senior Staff within a large and thriving Department and act as deputy for the Head of Department. Applicants should be well qualified and have experience of educational management and academic leadership at a senior level. Recent experience of teaching the 16-19 age range is essential as the job is very varied and adept to changing needs in course provision.

LECTURER II – Communication Skills
Required for 1st January 1985. The person appointed will be responsible through the Senior Lecturer – General Education, to the Head of Department for the Communication Skills provision on all courses offered by the Department. He/She must be prepared to share in the wide range of duties carried out by Section Leaders and to meet and adapt to changing needs in course provision. Applicants should be well qualified and have had recent experience of teaching the 16-18 age range.
Application forms and further details for all the above posts may be obtained from the General Office (Extensions 7387/7390). Completed application forms must be returned by no later than 5 October 1984.

WESTMINSTER COLLEGE
Battersea Park Road, SW11
Required for 1 January 1985 or soon as possible, the Lecturer II will be responsible for the running of a range of courses designed to assist young people in making the transition to training or employment.
This is a two year post, extending till 31st August 1986, to replace the leave of staff who has been appointed to an acting SL position.
The person appointed will be required to act as Course Tutor to one group of students, co-ordinate the teaching of the Common Core aspects of the curriculum and organise a workshop area. Candidates will need experience of working with students with different needs, have sound organisational competence and be able to lead a course team.

LECTURER I (Ref: GS82/84) in Secretarial and Office Studies

Department of Home Economics and Catering
LECTURER II (Ref: HEC1/84) in Science as applied to Catering and Home Economics. Particular responsibility for development and control of work in Commodity and Experimental Cookery Workshops.

LECTURER I (Ref: HEC2/84) to teach Food Service and Hotel Reception operations.
Please send foolscap sae for application forms and further details of all the above posts quoting reference, to Clerk to the Governors, Westminster College, Battersea Park Road, London SW11 4JR to whom they should be returned by 2 October 1984.

Lancashire County Council

ACCRINGTON AND ROSSENDALE COLLEGE, SANDY LANE, ACCRINGTON.

1st January 1986.

TWO POSTS;

1. LECTURER – GRADE 1 – COMMUNITY ARTS (MUSIC)
2. LECTURER – GRADE 2 – ENGLISH/COMMUNICATIONS, VOCATIONA, PRE-VOCATIONAL AND Y.T.S.

Forms/further details for these posts from/to District Education Officer, Education Offices, Ewbank House, Cannon Street, Accrington. (SAE please.)

Closing date: 4th October 1985.

NELSON AND COLNE COLLEGE – GAWTHROPE HALL, SCOTLAND ROAD, NELSON

As soon as possible:

LECTURER GRADE 1

To develop and organise programme of craft courses (mid-week/weekend) and activities related to the Rachel Kay Shuttleworth Collections of Textiles.

Forms/further details from/to The Chief Administrative Officer at the College. (SAE please.)

Closing date: 4th October 1984. (6602)

TOTTENHAM COLLEGE OF TECHNOLOGY

High Road, London N15 4RU
Telephone: 01-802 3111

Principal: J. R. Parry Williams, MSc. PhD. FRES F.Biol

DEPARTMENT OF ENVIRONMENTAL HEALTH AND SCIENCE

Required as soon as possible:

Lecturer Grade I in Computer Science

Applications are invited from graduates with experience and a broad interest in computing for the above post.

Salary (under review): LECTURER GRADE I:
Within the range £6,636–£10,722 inclusive of London Weighting. (Starting salary above the minimum may be paid according to qualifications and experience)

100% of approved removal expenses may be paid to the successful candidate. Application forms and further details (stamped addressed envelope please) from the Vice Principal (JHS) returnable within 14 days of the advertisement. (6291)

Haringey

Progress with humanity

Haringey is an equal opportunity employer. We welcome your application which will be considered on merit, irrespective of race, marital status, sex or any disability you may have.

FURTHER EDUCATION UNIT

The FEU which is an advisory, intelligence and development body for further education; requires from January 1986:

Development Officer

To assume responsibility for work in the area of:

Vocational Preparation

The applicant must have worked in further education and/or training and must have experience of curriculum development, organisation and/or evaluation. An ability to work as an FEU team member, with FE/training staff at all levels in a variety of institutions and to write reports is necessary. Teaching experience in further education is essential. The Development Officer will be based in London, but some travel will be involved.

Salary range £13,848-£17,808 (under review)
(including London Weighting)

The appointment will be for a period of three years with a possible extension of not more than a further two years. Secondment from present post is preferred but other arrangements are possible.

Application forms and further information are available from: The Chief Officer, FEU, Room 5/89, Elizabeth House, York Road, London SE1 7PH (Tel: 01-928 9222 ext 2410/2566).

Closing date of receipt of completed application forms is Friday 5 October 1984. (6564)

COLLEGE OF F.E. continued

SHROPSHIRE
EDUCATION COMMITTEE

OSWESTRY COLLEGE
College Road, Oswestry, Shropshire

Required for 1st January 1985. Lecturer I in General Science (particularly Environmental Science) and ability to offer Mathematics would be preferable.

Application forms and details from and return-able to the Principal at the College (SAE). (6821) 220026

SOMERSET
SOMERSET COLLEGE OF ARTS AND TECHNOLOGY
Taunton

DEPARTMENT OF ENGINEERING

Lecturer Grade I/II in Agricultural Engineering required as soon as possible but not later than 1st January 1985, to be responsible for the teaching of Agricultural Machinery Technology and related Motor Vehicle Technology and to assist in the continued development of full-time motor vehicle and agricultural engineering courses. The post will involve practical work in well equipped workshops.

Qualifications at final technician level appropriate to the above duties are essential as is relevant industrial experience of agricultural equipment or heavy plant.

Application form and details (sae) from the Chief Administrative Officer, Somerset College of Arts and Technology, Wellington Road, Taunton, TA1 5AX. (6563g) 220026

SOMERSET
SOMERSET COLLEGE OF AGRICULTURE AND HORTICULTURE
(Cannington College)

COURSE TUTOR FOR THE NATIONAL CERTIFICATE IN DAIRYING/LECTURER IN DAIRY HUSBANDRY

Applications are invited from suitably qualified and experienced persons for this senior teaching post. Applicants should have a degree or diploma in agriculture or related subjects and have had relevant practical and teaching experience.

The appointment is on Lecturer II Scale, Point 0 - 4, £9,834 - £11,136 (pay award pending), and is subject to the usual conditions applying to teaching appointments with the authority.

Application forms and further details from and return-able to the Principal at the College (SAE). (6821) 220026

SOMERSET
SOMERSET COLLEGE OF ARTS AND TECHNOLOGY
Taunton

DEPARTMENT OF ENGINEERING

Lecturer Grade I/II in Agricultural Engineering required as soon as possible but not later than 1st January 1985, to be responsible for the teaching of Agricultural Machinery Technology and related Motor Vehicle Technology and to assist in the continued development of full-time motor vehicle and agricultural engineering courses. The post will involve practical work in well equipped workshops.

Qualifications at final technician level appropriate to the above duties are essential as is relevant industrial experience of agricultural equipment or heavy plant.

Application form and details (sae) from the Chief Administrative Officer, Somerset College of Arts and Technology, Wellington Road, Taunton, TA1 5AX. (6563g) 220026

SOUTH DEVON
SOUTH DEVON COLLEGE OF ARTS & TECHNOLOGY
REQUIRED IMMEDIATELY UNTIL 31st AUGUST, 1985
TEMPORARY LECTURER IN BUILDING TECHNICIAN SUBJECTS

To teach mainly subjects/units from the BTEC National Certificate in Building Studies programmes to full-time and part-time students following the CITB Youth Training Scheme Building Technician Programme.

Applicants should preferably be trained teachers. Industrial experience and appropriate qualifications are essential.

Salary Scale: Burnham F.E. Report. Lecturer I £9,834 - £9,792 per annum. Placing on scale according to qualifications and experience.

Further details and application forms, returnable by 5th October, 1984, from the Chief Administrative Officer, South Devon College of Arts and Technology, Newton Road, Torquay, TQ2 5EY (SAE please). (0454) 380096

SOUTH DEVON
SOUTH DEVON COLLEGE OF ARTS & TECHNOLOGY
LECTURER I - RELIGIOUS STUDIES AND COLLEGE CHAPLAIN

To teach own specialism and to develop still further the work of the College Chaplaincy established in 1971.

Applicants must be graduates and should be trained teachers, preferably graduates. Agreed secondment from current Church work would be considered. Date of commencement, January, 1985.

This appointment is for 4 years.

Salary: Lecturer I £8,649 - £9,735 p.a. (Burnham F.E. Report).

Full details of the above post and application form returnable by 5th October, 1984 from the Chief Administrative Officer, South Devon College of Arts & Technology, Newton Road, Torquay TQ2 5EY, South Devon. (SAE please). (0454) 380096

STATES EDUCATION COUNCIL
COLLEGE OF FURTHER EDUCATION

(Re-Advertisement)

Applications are invited from suitably experienced and qualified persons for the post of Lecturer in Computing Studies, Grade II, during or to commence on 1st January, 1985.

The appointment will be centred in the Department of Business Studies and will include a teaching commitment in the Department of business applications to B/TEC courses up to and including Higher Certificate courses. The post will also carry a responsibility to develop computer education in consultation with other departments throughout the College, and to be involved with Computing Studies in the B/TEC Higher Certificate of Electronics.

Candidates should be well qualified in Computer Studies, preferably with good industrial/commercial and teaching experience of this subject.

This is a new post offering an interesting and challenging opportunity to build up this important and developing field throughout the College.

Application forms together with further details of the post may be obtained on receipt of a self-addressed, UN-STAMPED, foolscap envelope from the Secretary of Education, Education Department, P.O. Box 32, La Couperderie, St. Peter Port, Guernsey (Tel: 0481 - 23851), to whom completed forms must be returned no later than Friday, 5th October, 1984. Previous applicants do not need to re-submit. (0565g) 220026

SUNDERLAND
BOROUGH OF SUNDERLAND EDUCATION DEPARTMENT
MONKWEARMOUTH COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF FOOD, HEALTH & CREATIVE STUDIES
LECTURER II in BAKER SUBJECTS

Applications are invited for this above post with good industrial and teaching experience, relevant qualifications and qualified teacher status.

Salary: £7,215 - £11,568. Duties commence 1st January, 1985.

Application forms and further details available upon receipt of a stamped, addressed envelope from the Principle, Monkwearmouth College of Further Education, Swan Street, Sunderland SR5 1EB.

Closing date for application: 5th October, 1984. (0567g) 220026

SUNDERLAND
BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
WEARSIDE COLLEGE OF FURTHER EDUCATION
LECTURER GRADE II IN CONSTRUCTION TECHNOLOGY IN THE FACULTY OF ENGINEERING
(RE-ADVERTISEMENT)

Applications are invited from suitably qualified persons for the above post.

Salary: £7,215 - £11,568

Applicants are required to take up this post as soon as possible.

Application forms and further particulars are available from The Principal, Wearside College of Further Education, Sea View Road West, Grangetown, Sunderland SR2 9LL. Tel: 670784.

Closing date: 5th October, 1984. (0567g) 220026

SUNDERLAND
BOROUGH OF SUNDERLAND
MONKWEARMOUTH COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF SOCIAL AND GENERAL STUDIES
PART-TIME APPOINTMENT
LECTURER I IN DRAWING AND PRINTMAKING

Applications are invited from suitably qualified persons, preferably with teaching experience. Duties will include responsibility for the Drawing and Printmaking sub-division of the D.A.T.E.C. National Diploma in General Vocational Design Course.

Salary: £8,649 - £9,735

Duties to commence as soon as possible.

Application forms and further details available upon receipt of a stamped, addressed envelope from the Principal, Monkwearmouth College of Further Education, Swan Street, Sunderland SR5 1EB.

Closing date for application: 5th October, 1984. (0567g) 220026

SUTTON
LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
CARSHALTON COLLEGE OF FURTHER EDUCATION
Nightingale Road, Carshalton, Surrey SM5 9EX
Tel: 01-647 0931/7

Required for 1st January 1985: SENIOR LECTURER in General and Communication Studies to be responsible for the organisation of these subject throughout the College.

SALARY: £11,346 - £12,879 PLUS £646 LONDON ALLOWANCE.

Application forms and further particulars, from the Principal of the College, to whom completed forms should be returned within seven days of the appearance of this advertisement. (6566g)

220026

STAFFORDSHIRE EDUCATION COMMITTEE
Stoke on Trent Technical College

Principal Lecturer in Manufacturing Technology

£12,519–£13,938–£15,744 per annum
(subject to review)

Lecturer, Grade I in Electronics

£5,649 to £9,735 per annum
(subject to review)

Application forms and further details of the above two posts may be obtained from the Principal, Stoke on Trent Technical College, Moorland Road, Burslem, Stoke on Trent ST6 1JJ.

STAFFORD COLLEGE OF FURTHER EDUCATION

Temporary Associate Lecturer Grade I

Half Time Lecturer Grade I, salary £5,649–£9,736 (subject to review).

To commence 1st September 1984 (or as soon as possible thereafter) to 31st August 1984 to teach theoretical and practical aspects of Applied Catering Sciences. Applicants should hold relevant qualifications in food science subjects particularly Advanced Nutrition, Dietary and Associated Materials requirements. A practical knowledge of catering techniques desirable.

Apply to the Chief Administrative Officer, Stafford College of Further Education, Earl Street, Stafford ST16 2QR. Closing date for applications 5th October 1984.

All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union.

Staffordshire County Council

(6561g)

CROYDON COLLEGE

FAIRFIELD, CROYDON CR9 1DX
Tel: 01-688 9271

Faculty of Business and Social Studies

Applications are invited for the following appointments:

LECTURER GRADE II in Business Studies

Candidates should possess business related degrees or equivalent professional qualifications, have lecturing experience and be familiar with BTEC requirements.

In particular, candidates who can offer expertise in areas of local government finance and/or business related computer applications will be favoured.

The successful candidate will be expected to lecture mainly on BTEC (Business Studies) Higher National and National Level Diploma or Certificate courses.

LECTURER GRADE II in Marketing/Marketing Research

Candidates should have an academic background in marketing, hold a degree or an equivalent qualification, have lecturing experience and/or practical experience of marketing and, ideally, marketing research.

The successful candidate will be expected to lecture on BTEC Higher National Business courses, professional institute courses, and some Diploma in Management Studies courses.

The salary for these posts will be in accordance with the current Burnham Further Education Award which is at present:-

Lecturer II
£7,860-£12,213 p.a.

(including the London Weighting Allowance)

Further details and application forms may be obtained from the Personnel Section, Croydon College, Fairfield, Croydon CR9 1DX, to whom completed application forms should be returned within fourteen days of the appearance of this advertisement.

FIFE REGIONAL COUNCIL

KIRKCALDY COLLEGE OF TECHNOLOGY
Department of Engineering

LECTURER 'A' (In control)

Applications are invited from persons holding a degree in Electrical/Electronic Engineering preferably at honours level. Industrial experience in control engineering is essential. Successful candidates will be required to teach on SCOTVEC Higher Diploma and Higher Certificate Courses.

The salary range is £8,886 to £12,777 (bar to £13,716) with placing according to qualifications and experience. In-service teacher training can be arranged if necessary.

Application forms should be returned by FRIDAY 5th OCTOBER 1984 and can be obtained from the Director of Education, Wemyss House, Kirkcaldy.

ARDROY OUTDOOR CENTRE

RESIDENT TEACHER

Applications are invited from qualified Teachers for the above post. The successful applicant will be expected to have abilities in one or more of the following recreational pursuits. –MOUNTAIN ACTIVITIES, CANOEING, SAILING, ORIENTEERING.

Salary Scale: £6,150–£8,435–£9,865 plus responsibility payment of £1,200 and the appointment will commence 1st November 1984.

Application forms and further information can be obtained from the Warden, Ardroy Outdoor Centre, Lochgilphead, Argyll, to whom completed application forms should be returned not later than FRIDAY 5th OCTOBER 1984.

The Polytechnic of North London

Department of Teaching Studies

HEAD OF DEPARTMENT GRADE VI

The post will be available from January 1985. The Polytechnic of North London seeks a lively and forward-looking candidate to lead the Department of Teaching Studies which is distinctively concerned with initial training for primary school work, but also has a range of in-service and other activities. Applicants should have appropriate experience in primary schools, in teacher education and be committed to the development of successful professional practice in urban schools.

PRINCIPAL LECTURER/ SENIOR LECTURER IN PRIMARY EDUCATION (as from January 1985)

The department is looking for a well-qualified person with recent experience of primary school teaching. The person appointed will be expected to lead the department's development in the area of primary science.

The ability to offer history (as part of environmental studies) or primary music or 'special needs' would be an additional advantage.

The level of post offered will depend on qualifications and experience.

Salary scales:
Head of Department: £16,632–£18,327
Principal Lecturer: £12,519–£13,938 (bar)–£15,744
Senior Lecturer: £10,683–£12,552 (bar)–£13,443

Plus £887 London Allowance.

Application forms and further details (please state post in which interested) obtainable from the Establishment Officer, Polytechnic of North London, Holloway Road, London N7 8DB.

Closing date for the receipt of applications: 5th October 1984.

(6540)

COLLEGE OF F.E. continued

TEACH ON EXCHANGE IN USA
All subjects see Overseas appointments. (08539) 220026

Teach on exchange or go on a course abroad.
See Overseas column and Education Courses column. (09886) 220026

Colleges and Departments of Art

Heads of Department

CLEVELAND
COLLEGE OF ART AND DESIGN
SENIOR LECTURER IN FASHION/TEXTILES STUDIES

Required as soon as possible to lead the BTEC Higher National Diploma in Fashion/Textiles Studies at the College's Hartlepool premises. Candidates must have relevant qualifications and both creative and organisational experience in this field of design. Applicants with a background in Fashion or Textiles will be considered, but will be required to lead the course as an integral whole.

Salary: £10,683 to £13,443 (bar £12,552).

PART-TIME LECTURERS - FASHION AND TEXTILES

Required as soon as possible to teach throughout the College on the BATEC General Diploma and Higher Diploma up to twelve hours per week each.

Rates: From £10.63 to £12.75 per hour, depending on the class.

Further particulars and application forms for the full-time post are available from The Principal, Cleveland College of Art and Design, Green Lane, Middlesbrough, Cleveland TS5 7RJ (Tel: (0642) 821414) to whom they should be returned by 5th October, 1984. Enquiries for the part-time post should be made immediately, directly to the Principal with details of qualifications, experience and availability. (05803) 240026

CUMBRIA
COUNTY COUNCIL

CUMBRIA COLLEGE OF ART AND DESIGN

DIRECTOR OF RESOURCES

DIRECTOR OF STUDIES

HEAD OF DEPARTMENT GRADE IV SCALES

Applications are invited for two new senior posts from 1st January, 1985, in this developing College.

The successful applicants will be required to assist the Vice-Principal in the day to day running of the College and in the preparation and implementation of developments.

The Director of Resources should have considerable experience of the field of audio visual media and/or computerised technology and their application to design and the arts.

The Director of Studies should have considerable experience of the field of business management and management techniques and their application to design and the arts.

Applications will be considered from candidates with a commercial, industrial or academic background.

Further details and application forms (s.a.e. please) available from the Registrar at the College, Brampton Road, Carlisle, Cumbria CA3 9AY. Tel: (0228) 25333, to whom completed forms should be returned by 8th October, 1984. (07579) 340018

Application forms and further details available from the Staffing Department, Oxford Polytechnic, Gipsy Lane, Headington, Oxford OX3 0BP. Tel: Oxford 64777, Ext. 364. Closing date for completed application forms is 1 October 1984. (05300) 260018

Polytechnics

Heads of Department

OXFORD
OXFORD POLYTECHNIC

FACULTY OF EDUCATIONAL STUDIES

Ref: DES/1

HEAD OF DEPARTMENT OF DESIGN

(Re-advertisement)

Salary Scale: Head of Department Grade 6 - £17,367 - £19,170

Applications are invited from candidates with qualifications and experience in any one or more of these disciplines and with an interest in leading developments in all areas:

Musical Studies, Publishing Studies, Visual Studies, Foundation Course in Art.

Application forms and further details available from the Staffing Department, Oxford Polytechnic, Gipsy Lane, Headington, Oxford OX3 0BP. Tel: Oxford 64777, Ext. 364. Closing date for completed application forms is 1 October 1984. (05300) 260018

University Appointments

OXFORD
OXFORD POLYTECHNIC

DEPARTMENT OF CATERING MANAGEMENT

LECTURER II/AL IN NUTRITION FOR THE CATERING INDUSTRY

Ref: CM/21B

(Readvertisement)

Consideration will be given to candidates qualified in nutrition/dietetics and who have had research and/or relevant professional experience. The appointee will teach on honours degree programmes in both catering and nutrition and will be expected to engage in research activity and publication. Previous applicants for this post will remain under consideration.

Salary Scale I/II £7,215 - £11,568 SL. £10,683 - £13,443 (under review).

Application forms and further details are available from the Staffing Office, Oxford Polytechnic, Gipsy Lane, Headington, Oxford OX3 0BP. Tel: Oxford 64777, Ext. 364. The closing date for applications is 15 October, 1984. (05193) 260026

University Appointments

WEST GERMANY

The English Department of the University of Giessen (West Germany) invites Applications for the post of a

LECTOR

For English to be filled by the end of 1984 or shortly after.

REQUIREMENTS: Applicants should have English as their native language and should be currently resident in an English speaking country. They should have a masters degree and experience or qualifications which would enable them to teach English as a foreign language and British area studies, with an emphasis in current affairs. A working knowledge of German is desirable.

POSITION AND DUTIES: The successful applicant will be employed as a foreign language teacher with special duties and will be paid according to the wage-scale BAT III (approx. DM 3.300,- per month before taxation). Conditions of employment in other respects do not fall under current wage agreements. The contract runs for approximately three years, and is not renewable. Teaching duties are 16 hours per week. In other respects conditions of employment are governed by the "Besoldete Lektorenordnung" of November 30th, 1976 and the subsequent additions and changes made to this and by the 'Rahmenordnung für Lektoren' of January 30th, 1981.

Applications with credentials by October 15th 1984, under Az. A-414 to the Presidenten der Universität Giessen, Postfach 111 440, D-6300 Giessen. (05001) 260000

LONDON
CHELSEA COLLEGE
University of London

COMPUTERS IN THE CURRICULUM

Require a PROGRAMMER/DEVELOPMENT OFFICER in the Educational Computing Service to be involved in the forefront of developments of Computer Assisted Learning software for a large range of microcomputers. Experience of computing in BASIC, PASCAL and Machine Code for a variety of curriculum subjects would be an advantage.

The post is for one year in the first instance; closing date for applications, 15th October 1984. Salary within the range: £6,310 - £8,330 p.a. (salary scales under review) plus £1,186 London Allowance, according to qualifications and experience.

Write for further details to Dr. M. Cox, Project Director, Computers in the Curriculum, Chelsea College, Hodgson Building, 552 King's Road, London SW10 0UA. (04723) 280000

Fellowships, Studentships and Research Awards

OXFORD
WALLIS PROFESSORSHIP OF MATHEMATICS

The electors intend to proceed to an election to the Wallis Professorship of Mathematics (hitherto called the Professorship of Mathematics) which will fall vacant on 1 September 1985 on the resignation of Professor J.F.C. Kingman in order to take up the Vice-Chancellorship of Bristol University. The professor will be required to lecture and give instruction in mathematics with special reference to analysis or mathematical probability. The stipend of the professor is currently £15,880 per annum (under review).

Applications (nine copies, or one from overseas candidates), naming three referees but without testimonials, should be received not later than 9 November 1984 by the Registrar, University Offices, Wellington Square, Oxford OX1 2JD. From whom further particulars may be obtained. (11489) 300000

BIRMINGHAM
IMPERIAL COLLEGE OF SCIENCE AND TECHNOLOGY

SIX TEMPORARY FIELD ASSISTANTS

(Graduates in Social Sciences, Science and/or Engineering)

Are required by the applied Geochemistry Research Group, Imperial College, to work in conjunction with the environmental, health and behaviour research group, University of Birmingham, on research concerning lead exposure to young children.

Those appointed will be expected to undertake intensive environmental sampling over a four month period (November 1984 to February 1985). Experience with young children and a home location near Birmingham would be of considerable advantage. Applicants should possess a current U.K. driver's licence.

Applications including a c.v. should be sent to: Dr E. Guibard, by 1st October 1984. If necessary, further details can be obtained by ringing 021-471 2350. (04772) 285000

LONDON
CHELSEA COLLEGE
University of London

COMPUTERS IN THE CURRICULUM

Require a PROGRAMMER/DEVELOPMENT OFFICER in the Educational Computing Service to be involved in the forefront of developments of Computer Assisted Learning software for a large range of microcomputers. Experience of computing in BASIC, PASCAL and Machine Code for a variety of curriculum subjects would be an advantage.

The post is for one year in the first instance; closing date for applications, 15th October 1984. Salary within the range: £6,310 - £8,330 p.a. (salary scales under review) plus £1,186 London Allowance, according to qualifications and experience.

Write for further details to Dr. M. Cox, Project Director, Computers in the Curriculum, Chelsea College, Hodgson Building, 552 King's Road, London SW10 0UA. (04723) 280000

SURREY
UNIVERSITY OF SURREY

DEPARTMENT OF EDUCATIONAL STUDIES

TWO RESEARCH OFFICERS

Applications are invited for two Research Officer posts in the Department of Educational Studies. The persons appointed will work as members of a team engaged in the study of new developments in the recruitment and training of 14 - 19 year olds.

FULL TIME RESEARCH OFFICER (RA): Applicants should have research experience, together with a good working knowledge of further education/training systems and new developments in technical/vocational education. Teaching experience in schools/FE or industry an advantage. The appointment will be for one year in the first instance.

Salary: Range 1A (upper part) £9,423 - £11,418 (under review) according to qualifications and experience.

PART-TIME RESEARCH OFFICER (RB): Applicants should have some research experience and a strong interest in the education and training of young people. Teaching experience in schools/FE or industry an advantage. The appointment will be part-time (19 hours/week) for one year.

Salary: Range 1B £6,310 - £8,330 (under review) according to qualifications and experience.

Applications for both positions in the form of a curriculum vitae (3 copies) including the names and addresses of two referees should be sent to the Deputy Secretary (Personnel), University of Surrey, Guildford, Surrey, GU2 5XH by 15 October 1984, quoting reference 312/... and indicating for which post you wish to apply. Further information can be obtained from the above address or by telephoning Guildford 317128, Ext 453. (04546) 300000

EXETER
THE SAINT LUKE'S COLLEGE FOUNDATION
Offers a RESEARCH FELLOWSHIP IN RELIGIOUS EDUCATION FOR SLOW LEARNERS II - 1A for one or two years starting September 1985. Salary in the bracket £7,086 - £10,000 p.a.

Further particulars from Professor J. C. Dancy, 7 Bonhay Road, Exeter EX1 3TL. (05213) A00000

Colleges of Higher Education

Other Appointments

CANTERBURY
CHRIST CHURCH COLLEGE OF HIGHER EDUCATION

Applications are invited for the following posts vacant from 1 January 1985.

(1) Admissions Tutor to be responsible for the recruitment of students and the publicity of college courses.

(2) Schools Tutor to be responsible for liaison with schools and teaching practice arrangements.

The holders of the posts will contribute to the teaching programme of the College. The College has approximately 1000 students and offers B.A., B.Ed., B.Sc. degrees, PGCE, advanced diplomas and M.A., M.Phil. and Ph.D. degrees.

Salary scale: Senior Lecturer £10,683 - £14,061.

For further details write to Mrs Jean Long, Personal Assistant to the Principal, Christ Church College, Canterbury enclosing a stamped addressed envelope to whom applications should be sent not later than 15th October. (05684) 340026

Roehampton Institute

Digby Stuart
Froebel
Southlands
Whitelands

The Governing Body of SOUTHLANDS COLLEGE

(Methodist Division of Education and Youth)

Invites applications for the post of

PRINCIPAL
as from 1st September, 1985

The post will become vacant upon the retirement of Mr Douglas Milbank. Salary on appointment will be in the range £18,882 – £20,577, equivalent to that under Burnham to a Grade VI Head of Department enhanced by £2,250 plus London weighting and residence emoluments. Particulars are available from the Clerk to the Governors, Southlands College, Wimbledon Parkside, London SW19 5NN (Tel: 01-946 2234). Closing date for applications 16th October 1984.

(1863)

Roehampton Institute

Digby Stuart
Froebel
Southlands
Whitelands

The College Governors seek to appoint from 1st April 1985 if possible a suitably qualified communicant member of the Church of England as the

PRINCIPAL
of Whitelands College

a Voluntary Church of England College of Higher Education, and one of the four federated Colleges of the Roehampton Institute, offering a wide range of undergraduate and postgraduate courses validated by the University of Surrey.

The Principal is required to be resident.

Salary: In the range £18,882–£20,577 p.a. with London Allowance £987 p.a.

Full details of the post and application forms may be obtained from the Clerk to the Governors (Miss Brenda Robinson) at Whitelands College, West Hill, London SW15 3SN (Telephone 01-788-8268).

Closing date for applications: 22nd October 84.

(6630)

Athrofa Gogledd-dd Cymru
The North E Wales Institute
of higher education

CAERTREFLE, WREXHAM, CLWYD

LECTURER II IN MATHEMATICS MATHEMATICS EDUCATION

(£7,215–£11,568)

Applications are invited for the above post from graduates with recent teaching experience in Primary and/or Secondary schools. A candidate is sought with knowledge and experience of modern teaching methods in mathematics and who can work as one of an enthusiastic team of lecturers. The successful candidate will be expected to make a major contribution to the training of teachers – both pre-service and in-service.

Further details and application forms available from the Registrar, The North East Wales Institute, Cartrefle, Wrexham, Clwyd, Tel: Wrexham 359221. Closing date for receipt of applications 1st October 1984.

Informal enquiries may be made by telephoning Graham Watts (Director of Studies – Mathematics) Tel: 0978 359221 Ext 271.

(6633)

COLLEGE OF H.E.
continued

WEST SUSSEX
INSTITUTE OF HIGHER EDUCATION
(Incorporating Bishop Otter College, Chichester and Bognor Regis College)

PRINCIPAL LECTURER IN PRIMARY EDUCATION

Applications are invited from suitably experienced applicants for a leadership post in Primary Education to initial and in-service teacher training. The post is at P.L. level (Burnham F.E. scale, £12,519 - £13,744 per annum, currently under review).

Application forms and further details may be obtained from The Director's Secretary, West Sussex Institute of Higher Education, The Dome, Upper Bognor Road, Bognor Regis, West Sussex PO21 1HR (Tel: 0243 865811). Closing date: 3rd October 1984. (04819) 340026

College of St.Mark & St. John

(Creative Design & Technology Lecturer/Senior Lecturer in DESIGN EDUCATION

with expertise principally in graphics and modelling, a working knowledge of common constructional materials and an awareness of how designing and making activities might contribute to the development of children.

In addition to the B.Ed. (Exon) the subject group contributes to the new B.A. Recreation and Community Degree (C.N.A.A.). Consequently the person appointed will be required to participate actively in exploring the Arts and Industrial Design as elements of an environmental and community based course. Evidence of any previous similar involvement would be a distinct advantage.

For further details and application forms please contact the Principal Secretary, College of St Mark and St John (TES), Derriford Road, Plymouth PL6 8BH. Tel: 0752 777188 Ext 219. (6636)

Lancashire County Council

LANCASTER COLLEGE OF ADULT EDUCATION
ST. LEONARD'S HOUSE, ST. LENOARDSGATE, LANCASTER

PRINCIPAL

Group 2 – £16,007 p.a. (Pay Award Pending)

Applications are invited for the post of Principal of this Group 2 College of Adult Education.

It is expected that the successful applicant will take up the post on 1st January 1985.

Forms/further details from/to the District Education Officer, High Street House, High Street, Lancaster. (SAE please).

Closing date: 4th October 1984. (6604)

Adult Education

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
ASHFORD DIVISION
ASHFORD ADULT
EDUCATION CENTRE
Jim Cook Centre
COMMUNITY TUTOR FOR HOMEWOOD COMMUNITY
EDUCATION CENTRE
Tenterden, Kent
(60% Lecturer II Scale)
To start January 1985.

Further details and application form from the Principal, Associate House, Queens Road, Ashford, Kent TN24 8HJ.

Closing date for applications 30th September 1984. (38903) 380000

LONDON
Inner London Education Authority
AFRO-CARIBBEAN LANGUAGE AND LITERACY with reference to Further, Adult and Community Education
TWO LECTURER GRADE II POSTS

The ILEA has established a new project to contribute to the development of positive policies and practice in relation to language and literacy work with students of Caribbean family background in colleges, Adult Education Institutes and Voluntary Literacy Schemes. The Project involves curriculum development, in-service training and new modes of provision. The work will be developed mainly in three areas of London: Hackney/Islington, Lambeth/Southwark and North Kensington/North Westminster. The Project Co-ordinator has been appointed. These two Lecturer Grade II posts will complete the team of three. One post will be based in Lambeth/Southwark, and the other in North Kensington/North Westminster.

Applications are invited from suitably experienced and qualified persons who have direct experience of such work.

Applications from black candidates are encouraged.

Salary scale in accordance with the Burnham (FE) Report: Lecturer Grade II: £7,212 - £11,568, plus £987 London allowance.

Assistance may be given towards household removal expenses.

Details and forms returnable by 5 October 1984 from the Education Officer, ECC 5, The County Hall, SE1 7PB, (stamped addressed foolscap envelope).

All posts which are grade Lecturer Grade I to Principal Lecturer are considered suitable for job share.

Applications for job share appointments will only be considered if submitted on a paired basis. A register of potential job sharers is maintained by EO/CEC.5, Room 236A, The County Hall, SE1 7PB.

ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER. (04829) 380000

NORTH YORKSHIRE
THE NORTHERN COLLEGE
RESIDENTIAL ADULT EDUCATION
TUTOR IN CONTINUING EDUCATION

The Northern College in association with the Derbyshire Education Committee wish to appoint to this new post. The successful candidate will initiate and develop a broad range of short courses for adult students throughout Derbyshire involving existing provision made by the local authority and other bodies such as the WEA. The appointment is for an initial period of 3 years. Salary on the university lecturer's scale under review £10,950 by 1 January to £11,613 with USS membership.

Further particulars available from The Registrar, The Northern College, Wentworth Castle, Stainborough, Barnsley, South Yorkshire S75 3ET to whom written applications giving full c.v. and names and addresses of 2 referees should be sent by 30 September 1984. (04857) 380000

Assessment Centres

SALFORD
CITY OF SALFORD
EDUCATION DEPARTMENT
MOORFIELD ASSESSMENT CENTRE
Acting Head
Moorfield House, Moorside Road, Swinton
Required as soon as possible.
1 Experienced Teacher - Scale 1 ELSB S.S.A.

Please send s.a.e. for application form and further particulars to the Chief Education Officer, Education Office, Chapel Street, Salford M3 5LT, to whom completed applications should be returned within fourteen days of the appearance of this advertisement. (04758) 420000

ilea Inner London Education Authority

Adult Education

HACKNEY ADULT EDUCATION INSTITUTE
Chelmer Road E9

HEAD OF DEPARTMENT – ENGLISH AS A SECOND LANGUAGE

Applications are invited for the post of temporary Head of Department (Grade I) in English as a Second Language for a period of 2 years due to the secondment of the present post holder.

The Head of Department will be responsible for the oversight and development of the ESL provision for adults in Hackney.

The successful applicant will be responsible for the co-ordination and administration of all classes and staff. This will include organising staff development, and in-service training, particularly for newly appointed tutors from ethnic minority groups.

He/she will be responsible for overseeing curriculum development and the development of any new courses.

Applicants must be suitably qualified, have wide and appropriate experience with a firm commitment to the implementation of the Authority's Equal Opportunities and Anti-Racist policies and an enthusiasm for innovation.

Salary scale in accordance with the Burnham (FE) Report: Head of Department Grade I: £10,422-£11,886 plus £987 London allowance.

Details and forms returnable by 5 October 1984 from BAO Hackney AB, Chelmer Road, E9 (stamped addressed foolscap envelope).

The Head of Department I will be responsible to the Principal for overseeing the teaching staff of the department, and teaching art and design throughout the Institute.

The post requires someone with enthusiasm for non-vocational adult education, a belief in its value to adults, and a sympathetic understanding of the many difficulties faced by people with disadvantages of various kinds. Salary scales in accordance with Burnham FE Pay: £10,422-£11,886 plus £987 London Allowance. Assistance may be given towards household removal expenses.

(2) Required as soon as possible LECTURER I to teach Literacy and Numeracy to adults.

The Lecturer Grade I will be responsible to the Principal for teaching literacy and numeracy, with an emphasis on numeracy, throughout the Institute, and will be under the immediate direction of the Lecturer II in Charge of Basic Education.

Applicants should have had successful teaching experience in the field, and it is expected that the person appointed will be fully committed to the needs of all students in the department. Additionally, the ability and motivation to organise her/his own work and the capacity to present material in an interesting manner is of great importance.

Salary scales in accordance with Burnham FE Lecturer Grade I £5649-£9725 plus £987 London Allowance. Assistance may be given towards household removal expenses.

Please apply to the Senior Administrative Officer for job description and further details and application forms for both posts. Please enclose a foolscap sae. Closing date for applications is 5 October 1984.

NORTH KENSINGTON EDUCATION ADVICE SERVICE
REQUIRES A WORKER LECTURER I FOR EDUCATIONAL ADVICE AND COUNSELLING

North Kensington Education Advice Service is an ILEA funded project which gives information, advice and counselling to local residents and aims to facilitate access to learning for groups and individuals who for reasons such as race, sex or class have not taken up educational opportunities.

The successful candidate will need to work on their own initiative much of the time but must also be able to work as part of a small team.

Applicants who have experience in one or more of the following: adult education, information, counselling, languages, community action, are encouraged.

Salary scale in accordance with the Burnham (FE) Report: Lecturer Grade I £5649-£9725 plus £987 London allowance.

The post holder will be appointed to the Authority's service, seconded to North Kensington Education Advice Service and accountable to the N.K.E.A.S. Management Committee; for administrative purposes only the post is attached to Hammersmith and North Kensington Adult Education Institutes.

Further information, application form and job description (returnable by 8 October 1984 from: Co-ordinator, North Kensington Education Advice Service, c/o Hammersmith and North Kensington Adult Education Institute, Wornington Road, W.10 (stamped addressed foolscap envelope).

RAVENSBOURNE ADULT EDUCATION INSTITUTE
Ewhurst Road, Brockley SE4
(1) Required as soon as possible
HEAD OF DEPARTMENT I in Art and Design. Applications are invited from candidates well qualified in Art & Design with a wide knowledge of and interest in its various applications.

All posts which are graded Lecturer I to Principal Lecturer are considered suitable for job share. Applications for job share appointments will only be considered if submitted on a paired basis. A register of potential job sharers is maintained by EO/CEC.5, Room 236A, The County Hall, SE1 7PB.

ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER (6582)

BIRMINGHAM
ST. MARTIN'S YOUTH CENTRE
Cooch Street, Birmingham
THE CENTRE CO-ORDINATOR required as soon as possible. Previous worker has moved to 5 year Tasks: Responsibility for Centre's establishing and developing work with the local community range; encouragement of guidance of existing youth groups; initiating local community activities; liaising with local community groups, statutory and voluntary bodies; full-time Play and Community Workers. Salary under review.
SALARY AND CONDITIONS for qualified non-JNC 3 pay award pending.
Details from the Rev. Richard Tellow, 144 Cooch Street, Birmingham B12 0TJ Tel: 454 0979 or 021 Closing date September 1984.

2. PLAY AND COMMUNITY WORKERS required as soon as possible to work in and around the Centre's children's playgroup activities and the local community and to encourage existing voluntary activities. Previous experience of working with children preferred. Salary under training conditions for qualified non-JNC 3 pay award pending. Supervisory responsibilities. Centre Co-Ordinator or Play worker leaving after 6 months. Applicants must be willing to live on site. Use of a car essential. C.C.P. basis. 2½ days per week.
SALARY AND CONDITIONS for qualified workers non-JNC 3 pay award pending.
Details from the Rev. Richard Tellow, 144 Cooch Street, Birmingham B12 0TJ Tel: 454 0979 or 021
Closing date September, 1984. (05611)

ilea Inner London Education Authority

INDUSTRIAL LANGUAGE TRAINING
Southwark Institute of Adult Education
Queens Road Centre, St Mary's Road, SE16 2EA
Anti-Racist Training at Work
Applications are invited for a

LECTURER GRADE I and a LECTURER GRADE II

at the South London ILT Unit, required as soon as possible. The Industrial Language Training Unit works through employers and unions on training to improve the quality of communication and relationships in the multi racial workplace, and in organisations which provide a service to the community. Applicants should have an awareness of how communication works — particularly across cultures and how procedures in practice effect equality of opportunity. The person appointed will be required to set up and run a variety of training courses.

The new Lecturer II will also be required to set up and run a variety of training courses, help extend the Unit's work in Croydon and co-ordinate our new initiatives in anti-racist training. A minority ethnic perspective of race and equality issues would be an advantage

Salary Scales in accordance with the Burnham FE Report Lecturer Grade I £5649-£9735 plus £987 London allowance. Lecturer Grade II £7215-£11,568 plus £987 London allowance.

All applicants who feel they can fulfil the requirements of the post regardless of qualifications should apply. Further details and application forms from the Senior Administrative Officer at the above address. SAE essential. Closing date 5 October 1984.

All posts which are graded Lecturer I to Principal Lecturer are considered suitable for job share. Applications for job share appointments will only be considered if submitted on a paired basis. A register of potential job sharers is maintained by EO/CEC. 5, Room 236A, The County Hall, SE1 7PB.

ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER

Community Alternatives For Young Offenders A New Approach

The Hull Intensive Treatment Scheme ("HITS") has been designed to improve and increase the options available for dealing with the difficult adolescent in danger of a care order or custodial sentence.

We are combining, developing and co-ordinating the facilities and resources within the Hull Intermediate Treatment Centre with those at the Castle Howard Regional Community Home. We now need a:

Programme Director

Salary Scale: SJAC: £14,379 – £15,387
(Pay Award Pending)

Who will manage both Castle Howard and the Intermediate Treatment Service in Hull, and he/she will be required to develop integrated programmes and innovatory services for young people in trouble.

The person appointed must have proven managerial experience, a relevant professional qualification and the ability to adapt and innovate.

An essential car user allowance will be payable. The post is based at Castle Howard and a 3 bedroomed detached house can be made available on site. (Rent payable as per SJAC agreement).

Full job description etc. may be obtained from the Personnel Section, Social Services Department, Phoenix House, Grosvenor Road, Beverley, North Humberside, HU17 0JQ. Telephone (0482) 867131. Please ask for Tony Lascelles or Mary Phillips, ext 265.

For informal discussion, please contact Robert Lake, Assistant Director Social Services, Country Hall, Beverley. Telephone (0482) 867131.

Closing date for applications 28 September 1984.

Interviews will be held early in October.

All applicants are considered on the basis of their suitability for the job irrespective of disablement, race, creed, sex or marital status. Disabled applicants who believe they have the written support of their employers have the written support of their employers be guaranteed an interview.

HUMBERSIDE COUNTY COUNCIL SOCIAL SERVICES DEPARTMENT

Youth and Community Service

BARNET
LONDON BOROUGH OF BARNET
EDUCATION DEPARTMENT
GRAHAME PARK YOUTH CENTRE LEADER
Applicants for this temporary full time post must be appropriately experienced and qualified. An appointment is intended as soon as possible after 1st October 1984, with a contract termination date not later than 31st August, 1985.

Salary (JNC4(a)) £8,301 - £10,338 including London Weighting.

Any enquiries, informal should telephone Mr. Thorn, District Leader on 01-275 7, any morning between 9am - 1pm, who will be pleased to give further details of the post.

Application forms available from Director of Education Services, Town Hall, Friern Barnet, London N11 3DL. Tel: 368 4255, Ext. 228. Reference ADM/E/197.

Closing date: 1 October 1984.

We welcome applications from registered disabled people. (38033) 440000

HAMPSHIRE
YOUTH AND COMMUNITY WORKER
Salary: Scale Lecturer I (£5,649 - £9,735) underreview
A suitably qualified and experienced Youth and Community Worker is required for work with YOUTH AND COMMUNITY CENTRE, ANDOVER.

The post also carries an outreach commitment for the Development Estates on the north side of the town. We are looking for someone with an energetic and lively personality with a commitment and interest in youth and community development.

Application form and further details from: The Principal, Cricklade College, Charlton Road, Andover, Hants. (05155) 440000

HERTFORDSHIRE
COUNTY COUNCIL
YOUTH AND COMMUNITY WORKER
SALARY SCALE: SO £8,178 - £9,183 (Under Review)
Experienced and qualified Youth and Community Worker required for Hitchin and area to work both directly with young people in a variety of settings and support part time voluntary workers. The district both the rural nature of the area and the multi-racial character of the town.

Full details and application forms from Head Youth and Community Department, North Herts. College, Cambridge Road, Hitchin, Herts. SG4 0JD (s.a.e. required).

Closing date: two weeks from the appearance of this advertisement. (04728) 440000

NEWHAM
Please see displayed advertisment on page 101.

LONDON BOROUGH OF HOUNSLOW
EDUCATION DEPARTMENT
YOUTH & COMMUNITY SERVICE

YOUTH & COMMUNITY WORKER

Applications are invited from qualified Youth & Community Worker to develop and support work with the Students Union at Hounslow Borough College. The Worker will be a member of the Authorities Youth & Community Service and will be seconded to the College to work in a team of professionals concerned with Student Services.

Opportunities will be given for in-service training and professional support.

Salary: Burnham F.E. Lecutrer I – £5,910-£10,512 plus L.W. £845

Position on scale subject to age, qualification and experience.

For informal discussion telephone Mr Peter Joynes – Adviser (Youth & Community) on 01-568 3897 Ext. 5.

Application papers and job description from Director of Education, Youth & Community Service, Spring Grove Centre, Thornbury Road, Isleworth, Middx. TE7 4HG.

Closing Date: Within 3 weeks of this advertisement.

WE ARE AN EQUAL OPPORTUNITY EMPLOYER (6815)

Hounslow

Leisure Services/Youth and Community

Youth and Community Worker

£7,710-£8,646 p.a. (Salary award pending).

Required (male or female) at the Garibaldi Youth and Community Centre, Garibaldi Road, Forest Town, Mansfield. This centre is a purpose built integral part of a school campus situated in a housing estate near Mansfield Town centre.

Relocation expenses where appropriate.

For an informal discussion contact Roy Baker, Area Youth and Community Officer, 102 Nottingham Road, Mansfield, Tel: Mansfield 654457.

Further details and application forms are available from the Director of Leisure Services (Staffing Section), Trent Bridge House, Fox Road, West Bridgford, Nottingham, NG2 6BJ. Tel: Nottingham (0602) 824524 ext. 381. Closing date 8 October. Please quote ref: 145.

An Equal Opportunity Employer.

Nottinghamshire County Council
County Hall · West Bridgford
Nottingham NG2 7QP

Royal County of BERKSHIRE

Senior Youth and Community Worker

£8,202 to £9,135 per annum

ARE YOU ABLE TO IDENTIFY YOUNG PEOPLE'S NEEDS IN THE BRITWELL AREA OF SLOUGH?

We are looking for a qualified Youth and Community Worker to organise a varied programme of educational, sporting and leisure activities at Arnauld Youth and Community Centre, Wentworth Avenue, Slough (a Methodist/Anglican project). Applicants should have experience of Club based work, together with proven organisational skills and a definite commitment to work with young people. This is the senior post of two based at the centre.

Comprehensive In-Service Training and personal supervision provided. Removal Expenses in approved cases.

Further information from Mr. John Ainsley, District Officer, Slough 76136.

Application form and Job Specification from Director of Education (YC8) Shire Hall, Shinfield Park, Reading, RG2 9XE. (S.A.E. please).

Closing date: 15th October.

An Equal Opportunity Employer. (6650)

COVENTRY
CITY COUNCIL
SIDNEY STRINGER COMMUNITY AND COMMUNITY COLLEGE
COMMUNITY TUTOR
Salary: J.N.C. 3b £8,178 - 9,183

Sidney Stringer School and Community College are seeking to appoint a Community Education Worker to develop and initiate a variety of projects within the context of continuing education and education for life.

As a member of the community education team the successful applicant will be particularly concerned with the education of adults and the development of opportunities for acquiring skills related to employment.

Application forms and further particulars from the Director of Education, Room 116, New Council Offices, Coventry CV1 5RR. Tel: Coventry 25555, Ext. 2054.

Returnable by 5th October 1984.

AN EQUAL OPPORTUNITY EMPLOYER. (04988) 440000

LANCASHIRE
COUNTY COUNCIL
An Equal Opportunities Employer
Re-Advertisement
PLUNGINGTON COMMUNITY CENTRE
Brook Street, Preston
1st January, 1985.
QUALIFIED COMMUNITY CENTRE WARDEN (Seconded to Lancashire Polytechnic).
J.N.C. Range 3 - £7,485 - £8,415 p.a.

Previous applicants will be re-considered.

Forms/further details from/to District Education Officer, Education Office, 36/60 Guildhall Street, Preston (SAE please).

Closing date: 4th October, 1984. (06131) 440000

LINCOLNSHIRE
BOROUGH OF BOSTON
PENSHIE COMMUNITY CENTRE
ASSISTANT YOUTH WORKER AND COMMUNITY CENTRE WARDEN

Applications are invited for this appointment for a period of 12 months at a Salary on Scale 3 (£5,640 - £6,135).

Applicants must hold a Diploma in Youth Community Work. Newly qualified persons would gain further experience from this challenging opportunity.

Further details from Chief Executive, Municipal Buildings, Boston, Lincs.

Applications in own handwriting, with two names for reference, must be received by the 8th October, 1984. (S0038) 440000

LONDON SW1
ST ANDREWS CLUB
WESTMINSTER
YOUTH CLUB MANAGER
Due to the retirement of the present Manager in May 1985, St Andrew's Club, invites applications to fill the post.

St Andrew's is Britain's oldest Club in the service of young people and is now operating from new purpose built premises. It has a membership of over 400 boys and girls between the ages of 11 and 21 and there is an Old Members section.

St Andrew's is predominantly a physical activities Club with scope for full development of arts and craft activities also. The Club is now Club and occupies a unique position at the heart of the community it serves.

The Management Committee are looking for a person with imagination, sound managerial ability and the drive to maintain the Club's present standards as it begins an exciting new period in its history.

JNC Scales, (including Inner London Allowances) will apply to this post. Accommodation in a two-bedroom furnished flat is available to the successful applicant. A driving licence will be an important asset.

The Manager will be responsible to a Management Committee and will lead a staff currently consisting of one full-time deputy, one full-time secretary, ten part-time staff and four instructors.

Further details and application forms to be returned by 15th October, 1984) can be obtained from: The Chairman, St Andrew's Club, Alfred Wood House, 12 Old Pye Street, Westminster, London SW1P 2DG. (04890) 440000

YOUNG VOLUNTEER ORGANISER

required for Youth Enterprise Swindon, an organisation involving young people in community activities. Drive, initiative and plenty of energy required. Experience of voluntary work essential. Youth & Community work qualifications preferred. Salary JNC 2 superannuated scale according to qualifications.

Full details and application forms from: Youth Enterprise Swindon, 47/48 Fleet Street, Swindon, Wilts. (6610)

CRAWLEY COUNCIL FOR COMMUNITY RELATIONS
in conjunction with the COMMISSION FOR RACIAL EQUALITY
requires a

COMMUNITY RELATIONS OFFICER (EDUCATION & YOUTH)

£8,088-£10,731 incl £192 LW, Pension Scheme

CCCR is looking for a support CRO who will be deputy to the Chief Officer but specialise in Education and Youth. The appointee should have had extensive experience of work in education and race relations and should be familiar with the latest developments in Education for a Multi-ethnic society.

Further details and application forms from: Erik Shopland, CCCR, 25 Station Road, CRAWLEY, West Sussex RH10 1HY.

Closing date: 12th October, 1984.

LONDON
Inner London Education Authority
ISLINGTON GREEN YOUTH CENTRE
Prebend Street, N1
ASSISTANT HEAD OF CENTRE
The Youth Centre is a partner of one of the Authority's two Community Education Projects together with the school and Adult Education Institute. Islington Green School serves a multi-racial community of 850 pupils. The Youth Centre uses the school facilities for a wide programme of activities. Links with the formal education in the Centre and weekends. An interest in community education is desirable. Candidates should have teaching qualifications, adequate teaching experience and essential experience in youth work.

Salary scale in accordance with the Burnham (F.E.) Report: Lecturer Grade II £5,649 - £9,735 plus £987 London allowance. Assistance may be given towards household removal expenses.

Applications in own handwriting, with two names for reference, must be received by the 8th October, 1984. (S0038) 440000

LONDON SW1
ST ANDREWS CLUB
WESTMINSTER
YOUTH CLUB MANAGER
Due to the retirement of the present Manager in May 1985, St Andrew's Club, invites applications to fill the post.

St Andrew's is Britain's oldest Club in the service of young people and is now operating from new purpose built premises. It has a membership of over 400 boys and girls between the ages of 11 and 21 and there is an Old Members section.

St Andrew's is predominantly a physical activities Club with scope for full development of arts and craft activities also. The Club is now Club and occupies a unique position at the heart of the community it serves.

The Management Committee are looking for a person with imagination, sound managerial ability and the drive to maintain the Club's present standards as it begins an exciting new period in its history.

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The Manager will be responsible to a Management Committee and will lead a staff currently consisting of one full-time deputy, one full-time secretary, ten part-time staff and four instructors.

Further details and application forms to be returned by 15th October, 1984) can be obtained from: The Chairman, St Andrew's Club, Alfred Wood House, 12 Old Pye Street, Westminster, London SW1P 2DG. (04890) 440000

LONDON
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Salary scale in accordance with the Burnham (F.E.) Report: Lecturer Grade II £5,649 - £9,735 plus £987 London allowance.

Further particulars and application forms for the above two posts, are available on receipt of a stamped addressed envelope from the County Education Officer, Room 46, County Hall, Northallerton, North Yorkshire DL7 8AE to whom completed applications should be returned by 5th October 1984. (S0051) 440000

NORTHUMBERLAND
BEDLINGTON Y.M.C.A. - GENERAL SECRETARY/YOUTH & COMMUNITY WORKER
Qualified, to commence duties as s.n.s.o. Salary JNC Range 2 £6,048 - £7,710 p.a. Many local links in community and offers wide range of facilities and interests for all ages. Accommodation if necessary and small MSC work force support successful candidate.

Application forms returnable 28.9.84 (foolscap s.a.e.) from: J. Salter, JNC Range 2 Secretary, Bedlington NE22 5UW. (08599) 440000

OXFORDSHIRE
COUNTY COUNCIL
COMMUNITY EDUCATION
TEMPORARY FULL-TIME COMMUNITY EDUCATION ORGANISER
BICESTER AND WEST OXFORD
SALARY: Basic Salary as Lecturer 2 £7,215 - £11,568. The person appointed will be required to manage creatively a large and varied community education programme and to work closely with the area management committee in planning for the following year.

Previous experience in community or adult education expected, and relevant qualifications. Applicants, to whom offers should be returned within four weeks of the date of this advertisement, SAE essential. (04768) 440000

Oversea Appointments

ARGENTINA

ST GEORGE'S COLLEGE
Buenos Aires

H.M.C./A.A.P.S. co-educational boarding school: 320 pupils 6 - 18

Staff required for March 1985 to teach:

SENIOR SCHOOL (13 - 16) COMPUTING throughout, Physics plus Maths. to I.B. Subsid.

CHEMISTRY to 'A' level and I.B. Higher, plus Maths to 'O' level.

PREPARATORY SCHOOL (6 - 12) ENGLISH plus General Subjects. Experienced teacher for special post re: curriculum development.

All post are for men and involve residential boarding duties. Conditions include furnished accomodation, return passages, 3 year contracts. Salary on College's scale plus overseas Bonus.

Interviews London, late October.

Send c.v. with 2 references urgently to Miss C. Moss, Gabbitas-Thring Services, 6,7 & 8 Sackville Street, London W1X 2BR. (04456) 460000

DUBAI ALUMINIUM COMPANY LTD.

TEACHER
MATHEMATICS AND PHYSICS
Salary Circa £12,000 tax free

Applications are invited from bachelors aged 25—35 who are graduates and professionally qualified to teach mathematics and physics to Arab nationals who have completed their secondary education and are now being prepared for B. Tech. Diploma, Level 1, and G.C.E. O Level mathematics and physics examinations. Previous teaching experience is essential and overseas experience would be an advantage.

The successful candidate will join the staff of the Company's Technical Training School situated at the aluminium smelter and desalination complex in Dubai. Dubai offers a stimulating working environment and opportunities to enjoy a wide range of leisure activities.

The post carries a tax free salary and a comprehensive remuneration package including free accommodation and utilities, car allowance, health care, provident fund and three air passages each year for leave.

Please write in the first instance to:
Ms Ena Williamson
QREC (UK) Ltd.
100 Brompton Road
London SW3 1ER

Blackpool and Fylde College of Further and Higher Education

Lancashire H.M. Prison, Kirkham
LECTURER I — BASIC EDUCATION Ref: CP/1/2

The person appointed will be expected to teach Basic Education with particular emphasis on Numeracy. Experience with computers is useful but not essential.

H.M. Prison, Kirkham is an open prison for non-violent adult offenders.

For further particulars and application form apply to: The Principal, Blackpool and Fylde College of Further and Higher Education, Ashfield Road, Bispham, Blackpool FY2 0HB

Closing date: 1st October, 1984.

Lancashire County Council is an equal opportunities employer

LANCASHIRE COUNTY COUNCIL (6667)

Posts Overseas

Key English Language Teaching Scheme

The KELT Scheme is part of Britain's aid programme to developing countries.

Pakistan

Director of Studies
National Academy of Higher Education
Islamabad

Duties: To direct an in-service training diploma course in the teaching of English as a foreign language. The course would cover the various fields involved in the area of ESL/EFL.

Qualifications: All candidates must be UK citizens, preferably aged 30-50, with a British educational background. They should have a degree or equivalent, a teaching qualification including TEFL or educational qualification plus a postgraduate qualification in TEFL/TESL or Applied Linguistics. A minimum of 5 years' experience of which at least 3 should be overseas is essential. A knowledge of the Indian sub-continent is desirable.

Salary: £11,061 – £15,311 per annum.

Overseas Allowances: Nil – £1,037 depending on salary level and marital status.

Benefits: Salary free of UK income tax; variable overseas allowance; free furnished accommodation; outfit allowance; medical scheme; baggage allowance; employer's contribution to a recognised superannuation scheme or an allowance of 11% of basic salary in lieu.

Contract: This consultancy will be for 6 months only

Closing date for applications: 5 October 1984.

Reference: 84 K 82 T

Special Qualifications: ESP experience essential plus teacher training experience preferably at university level.

Salary: £9,716 – £11,898 per annum.

Overseas Allowance: £1,816 – £6,531 pa depending on salary and marital status.

Reference: 84 K 23 T

Post 2: Teacher Trainer, Language Centre, University of Sana'a

Duties: To design and coordinate ELC courses for English specialist education students; teach LC credit courses up to 6 hours a week and components of Faculty of Education courses relating to curricula, methods and aids; supervise practice teaching for 2nd and 4th year students; determine students' needs and course aims with Ministry of Education Teacher Trainer and Faculty of Education.

Special Qualifications: Overseas teacher training experience preferably at tertiary level essential, plus experience of curriculum development course work.

Salary: £11,061 – £15,311 per annum

Overseas Allowance: £767 – £6,160 pa depending on salary and marital status.

Reference: 84 K 24 T

For both posts:

General Qualifications: Candidates, preferably aged 30-50 must be UK citizens with a British educational background and hold a first degree plus MA Applied Linguistics. 3-5 years' relevant experience including overseas essential. Arab world experience desirable.

Benefits: Salary free of UK income tax; free family passages; children's education allowance and holiday visits; free furnished accommodation; outfit allowance; medical scheme; baggage allowance; paid leave; employer's contribution to a recognised superannuation scheme or an allowance of 11% of salary in lieu.

Contracts: Contracts will be with the British Council for 2 years initially, starting October 1984 or as soon as possible thereafter.

Closing date for applications: 11 October 1984.

The following posts are also funded under Britain's aid programme to developing countries:

Yemen Arab Republic

Post 1: Specialist in ESP Teacher Training and Course Design, Language Centre, University of Sana'a

Duties: To determine the training needs of Yemeni Language Instructors and other ELC Language Teachers; design and implement an orientation programme for Language Instructors followed by lesson observation, teaching practice, reading and discussion; design and implement staff seminar programmes on class management, correction techniques, AVA etc; design and coordinate English Language Communication Skills course for eg Science, Medicine, Engineering; to teach one credit course for up to 6 hours a week.

In Mathematics plus a Secondary Teacher Training certificate, and at least 5 years' teaching and teacher training/Local Authority experience. MEd/MSc Maths desirable. Overseas experience and ability to drive essential.

Salary: £9,716 – £11,897 per annum.

Overseas Allowance: £348 – £4,086 pa depending on salary level and marital status.

Benefits: Salary free of UK income tax; free family passages; children's education allowance and holiday visits; free furnished accommodation; outfit allowance; medical scheme; baggage allowance; paid leave; employer's contribution to a recognised superannuation scheme or an allowance of 11% of salary in lieu.

Contract: Contract will be with the British Council for 2 years initially, starting October 1984 or as soon as possible thereafter.

Closing date for applications: 11 October 1984.

Reference: 84 K 58 T

South Africa

ELT Adviser to the Molteno Project, Rhodes University.

The Molteno Project is a research project in curriculum development directed at teaching reading and writing skills in primary schools in both the mother tongue and in English.

Duties: To assist Molteno research staff in the development of ELT materials for teachers of primary school pupils in years 2-4, to take the second year English course and develop it through stages of expansion and reading supplementation to its final form and to continue the development of ELT materials with the third year.

Qualifications: All candidates must be UK citizens, preferably aged 30-45, with a British educational background. They should have an honours degree plus a one-year postgraduate qualification in TEFL, preferably an MA in Applied Linguistics, and 5 years' experience of writing materials for English teaching in primary schools, preferably in Africa.

Salary: £11,061 – £15,311 per annum.

Benefits: Salary free of UK income tax; free family passages; children's education allowance and holiday visits; free medical scheme; baggage allowance; paid leave; employer's contribution to a recognised superannuation scheme or an allowance of 11% of salary in lieu.

Contract: will be for 2 years with the British Council.

Closing date for applications: 5 October 1984.

Reference: 84 K 64 T

For further details and an application form, please write, quoting the post reference number to: Overseas Educational Appointments Department, The British Council, 90-91 Tottenham Court Road, London W1P 0DT.

The British Council

The English School
Safat, Kuwait

HEAD

This post becomes vacant on the retirement of Mrs. D. P. Bird, and is tenable from Easter 1985. The School is the longest-established of its type in Kuwait with 280 pupils (3-11) drawn from the expatriate population. It is a non-profit organisation, and the Head will be responsible to the Board of Governors.

CANDIDATES: Should be well-educated and have held a senior post, preferably in private education. Previous overseas experience an advantage.

CONDITIONS: Salary negotiable around £18,000 pa. + bonus and gratuity, tax-free. One year contract, renewable. Annual return fares, free accommodation, luggage allowance.

For further details, please contact Miss Carol Moss, Gabbitas-Thring Services Ltd., 6, 7 & 8 Sackville Street, Piccadilly, London W1X 2BR. Tel: 01-734 0161.

Gabbitas-Thring

CANBERRA GRAMMAR SCHOOL
AUSTRALIA

HEAD OF THE SCHOOL

Because of the retirement at the end of 1985 of the School's third Headmaster, Mr Paul McKeown, after 27 years of service, applications are invited for the post of Head of this Anglican School. Applicants should be experienced, well qualified and deeply committed Christian educators.

Information concerning the position and the School is available from The Bursar, Canberra Grammar School, Red Hill, A.C.T. 2603, Australia.

Applications will close on 31st October 1984.

(8678)

ASSISTANT MASTER/MISTRESS
SCIENCE (2 POSTS)
MATHEMATICS (1 POST)

KING GEORGE VI SCHOOL
SOLOMON ISLANDS

●POST 1:

Duties: The successful applicant will be required to teach general science throughout the school with an emphasis on Chemistry, Physical Science and Physics. He/she will be responsible for the maintenance and proper care of laboratories and equipment placed at his/her disposal by the Head of Science at Form 6 level and will be required to assist with curriculum development. In addition, the successful applicant will assist with extra-curricular activities and carry out such other duties as may be required by the Principal.

Qualifications (Posts 1 & 2): Applicants aged 21 - 50, should be British citizens and possess a Degree with a Post-Graduate Teaching qualification or Diploma. They should have a minimum of five years teaching experience and overseas teaching experience would be an advantage. For Post 1 only, Sixth Form teaching experience is required.

●POST 2:

Duties: The candidate appointed will be required to teach science throughout the school up to Form 5 level with the ability to teach all science subjects being essential. He/she will be responsible for the maintenance and proper care of laboratories and equipment placed at his/her disposal by the head of Science at Form 6 level and will be required to assist with curriculum development. In addition, the appointed candidate will assist with extra-curricular activities and carry out such other duties as may be required by the Principal.

Qualifications (Posts 1 & 2): All candidates must be UK citizens, preferably aged 30-45, with a British educational background. They should have an honours degree plus a one-year postgraduate qualification in TEFL, preferably an MA in Applied Linguistics, and 5 years' experience of writing materials for English teaching in primary schools, preferably in Africa.

Salary: £11,061 – £15,311 per annum.

Benefits: Salary free of UK income tax; free family passages; children's education allowance and holiday visits; free medical scheme; baggage allowance; paid leave; employer's contribution to a recognised superannuation scheme or an allowance of 11% of salary in lieu.

Contract: will be for 2 years with the British Council.

Closing date for applications: 5 October 1984.

Reference: 84 K 64 T

●POST 3:

Duties: The successful candidate will be required to teach mathematics for all grades including Form 6 and will be responsible to the maintenance and proper care of equipment placed at his/her disposal by the Head of Mathematics. In addition, he/she will assist with extra-curriculum activities and carry out such other duties concerned with the running of the school as may be required by the Principal.

Qualifications (Post 3): Candidates, aged 30-50 years, should be British citizens and possess a Degree with a Post-Graduate teaching qualification or good Diploma. 5 years overseas teaching experience would be advantageous as would broken teaching experience.

– APPOINTMENT (ALL POSTS)

The appointment will be with the Government of the Solomon Islands for two years. The local salary is in the range of £2475-£6150 pa supplement currently approved £6062 - £9606 for single officers and £9862 - £9276 for married officers and is free from UK income tax provided that the officer is exempt for tax purposes as being resident overseas.

For full details and application form please apply, quoting ref. *Posts 1-2 AH 9122/JING Post 3 AH312/JIMo* stating post concerned and giving details of qualifications and experience to Appointments Officer, Overseas Development Administration, Room AN301, Abercrombie House, Eaglesham Road, EAST KILBRIDE, Glasgow G75 8EA.

ODA

OVERSEAS DEVELOPMENT BRITAIN HELPING NATIONS TO HELP THEMSELVES

Leave of Absence

Many local education authorities have recently agreed to look sympathetically on requests from serving teachers for two years' leave of absence to work overseas through Voluntary Service Overseas.

Teachers of English, Modern Languages, Maths, Science, Home Economics, Secretarial Skills, Business Subjects, experienced primary teachers and specialist teachers of the handicapped are urgently needed. Teaching in the Third World in a secondary school, pre-service or in-service teacher training or higher education can assist a community and help a volunteer's personal and professional development.

Candidates should be aged between 20 and 65, without dependants and prepared to work overseas for two years on a small allowance based on local rates of pay.

For full information complete the coupon below.

I am interested in volunteering. Please send me details.

My qualifications/experience are:

Name

Address

TES/9/11

To: Enquiries Unit, Voluntary Service Overseas, 9 Belgrave Square, London SW1X 8PW (SAE appreciated). Charity No 313757

VSO

Craft Workers.

Voluntary Service Overseas has received requests for craft workers from Malawi, The Gambia and Nepal. Potters and weavers are most urgently sought. For all craft workers qualifications and experience are needed. For some posts marketing experience would be a bonus: for others it is essential.

As a VSO volunteer you'll find the work demanding and your values will be challenged. And you will play a part in helping a community develop.

Candidates should be aged between 20 and 65, without dependants and prepared to work overseas for two years on a small allowance based on local rates of pay.

For further information write to: Enquiries Unit, Voluntary Service Overseas, 9 Belgrave Sq, London SW1X 8PW. Charity No 313757 (SAE appreciated)

VSO

QUEENSLAND AGRICULTURAL COLLEGE
(A multi-purpose college of advanced education)

LECTURER IN HORTICULTURE
(LANDSCAPE MANAGEMENT)

DUTIES: The appointee will be responsible to the Head, Department of Horticulture for —

(a) the development and presentation of subjects in ornamental horticulture, especially the construction, establishment and management of landscaped areas. Topics to be included are landscape utilization of plants, turf management, practical plant maintenance and the management of parks and gardens;
(b) the conduct of research and consultancy work in appropriate discipline;
(c) an involvement in the continuing development of the College campus.

QUALIFICATIONS:

(a) Degree in horticulture; preference may be given to holders of post-graduate qualifications.
(b) Ability to establish and maintain good relations with relevant industry organisations.
(c) Ability or potential ability in teaching.
(d) Relevant professional experience and familiarity with landscape and garden design and nursery plant production will be an advantage.

SALARY: Salary, according to qualifications and experience, will be in the range —

Lecturer III $A 21 411 – 24 528 per annum
Lecturer II/I $A 24 840 – 32 634 per annum

APPLICATIONS providing personal details, particulars of qualifications and experience and the names of two (2) referees should be forwarded to the Registrar, Queensland Agricultural College, Lawes, Qld., Australia, 4343 (phone 075 62 1011) by 12 October 1984. (6669)

BRUSSELS

THE BRITISH SCHOOL OF BRUSSELS

Requires for January 1985 a teacher of Physics. A well qualified and experienced graduate is required for teaching across the ability range and throughout the secondary age range to University entrance.

Apply with full curriculum vitae to The Headmaster, The British School of Brussels, Steenweg op Leuven 19, 1960 Tervuren, Belgium. (38098) 460000

CHRISTIAN TEACHERS needed for schools in Africa and Papua New Guinea. Particularly maths, science, English. Volunteer terms; challenging work. Apply to John Fox, Volunteer Missionary Movement, Shenley Lane, Lauen 19, 1960 Tervuren, Belgium. (38098) 460000

CYPRUS

TEACH IN CYPRUS THE MIDDLE EAST AND NORTH AFRICA

Many hundreds of teachers for all subjects and grades will be required from primary to university levels for this and the next academic year. Good pay, no tax, warm climate and good employment conditions.

For details of how to contact employers and cost, please send one pound to:
Epic, P.O. Box 3711, Nicosia, Cyprus. (18587) 460000

FINLAND

Infant school teacher required, beginning 5th November 1984 for Finnish children aged 3 - 7 at the English Playschool of Mantta and Vilpula. App. 30 hours per week. Teacher assisted by a Finnish teacher.

Salary FIM 2800 per month, travel expenses paid to and from Finland. Accommodation arranged.

Send application letter October 15th 1984, giving details of experience, musical ability etc., recent photograph and copies of relevant certificates to: Mrs. Liisa Jokinen, Koskenjalka as 9, 35700 Vilpula, Finland. Tel: 358-34-43929. (0325)460000

ICELAND

Required as soon as possible Qualified Teacher of Brass Instruments and Clarinet/Saxophone to teach in a flourishing Music School. Experience of Brass/Military Band work essential. Accommodation provided. Flight paid.

Please apply with full C.V. together with names and addresses of two referees to: Mr. D. Woodhouse, Skolastjori Tonlistarskolans, Hafnarbraut 1, 355 Olafsvik, Iceland. Tel: Iceland 01035435645) (Evenings), or 01035436179 (Office Hours). Further details available on request. (06284) 460000

ITALY

Governess for two children at English School. Duties include teaching English. Top family. Excellent salary.

Ring 01039811581731 or write express to: Orizia Via Cassia 1216 10189 Rome, Sending Refs. Curriculum. (38967) 460000

ITALY

EFL qualified teachers for 7/9 month contracts, commencing October 1984.

Send full curriculum vitae, together with names and addresses of two referees to: Mr. Gerighty, ELT Banbury, 20 Horsefair, Banbury, Oxfordshire. (38968) 460000

KENYA

KENYA HILLCREST SECONDARY SCHOOL

Physical Education Teacher required for January or April. Person appointed will have role responsibility for Boys P.E. Sports include Rugby, Hockey, Soccer, Tennis, Squash and swimming. Person appointed should have high standard in at least one sport. Passage, housing medical insurance, gratuity paid.

Send letter, cv and registration date immediately to the Headmaster, Hillcrest Secondary School, P.O. Box 24819 Nairobi, Kenya or ring 882228 7 to 10 a.m. weekdays U.K. Time. (04824) 460000

MILAN

THE SIR JAMES HENDERSON SCHOOL

(ages 3 - 18 years)
Requires enthusiastic teacher of Boys' P.E. in this English school able to offer General Science to pupils 11 - 13 yrs. Candidates should be available for October start (unsalaried). Teachers seeking a first appointment given serious consideration.

For full details and application form please write to European Council of International Schools, 18 Lavant Street, Petersfield, Hants GU32 3EW. Telephone 0730 68244 (03422) 460000

MUNICH

MUNICH INTERNATIONAL SCHOOL

Secondary school English teacher with strong ESL/EFL background, starting immediately for a one year appointment.

Reply with resume to Mr L. Hannah, Headmaster, Munich International School, Schloss Buchhof, 8136 Percha Bei Starnberg, Germany. Tel: 010 49 8151 3071. (30095)460000

SIERRA LEONE

Applicants are invited from teachers with at least two years experience for pilot exchange programme with Sierra Leone three terms from January 1985. Chemistry/Biology, Physics/Mathematics, Mathematics/Chemistry and Domestic Science/Art are first and small personal allowance available together with normal but U.K. salary. Special conditions apply.

Please send, b.A.E. for further details and mark enquiry Sierra Leone. League for the Exchange of Commonwealth Teachers, Seymour Mews House, 26-37 Seymour Mews, London W1H 9PE. Tel: 01-486 2849. (09580) 460000

SOUTH ITALY

Female teachers and assistants for English courses required start October/November write by express letter curriculum vitae, photo and phone number to: ATLANTIS SCHOOL OF LANGUAGES 82100 Via Lavoro, Brindisi (0831) 72100. (09797) 460000

SPAIN

Deputy Headmaster required by English Infant and Junior School (all English-speaking pupils). Single person preferably with experience. Fluent Spanish essential.

Please write sending photograph and CV to Box No. TES 00245. Priory House, St John's Lane, EC1M 4BX. (06878) 460000

TEACHERS WANTED!

The Anglican Church of PAPUA NEW GUINEA

Requires up to EIGHT teachers for:

MARYVRS SCHOOL, Agenehambo (550 boys)

HOLY NAME SCHOOL, Dogura (370 girls)

in English, Maths, Art, Sciences, etc., for February 1985.

Both boarding schools are in rural areas.

Also TWO Lecturers (with PRIMARY experience) for BALOB TEACHERS COLLEGE, Lae.

All teaching is in English. Applicants should be committed Christians who are qualified teachers, preferably with some experience. Single or married without children.

Initial term three years. Modest Salary. Accommodation available.

Details from: Papua New Guinea Church Partnership, 39, Kings Orchard, Bisham, London SE9 5TJ. (06017) 460000

TURKEY

Qualified teachers of English, Maths and Science, needed urgently. Excellent conditions.

Applications to Antalya College, P.K. 545, Antalya, Turkey. (05904) 460000

TURKEY

Mediterannean Coast Turkey. Well-established private school urgently requires English, maths and science teachers.

Interviews London

Please apply with CV and tel. no. before end Sept. to: Write Box No. 7262, 00948, Priory House, St John's Lane, EC1M 4BX. (06682) 460000

ZAMBIA

Christians Abroad is recruiting on behalf of Christian Schools in Zambia, SECONDARY TEACHERS of SCIENCE, MATHS, ENGLISH to 'O' level.

Qualifications - Degree in required subject plus professional qualification or one year's experience, or B.Ed (Hons).

Contracts of 3 to 3½ years with gratuity. 2 years without gratuity. Appointments for 1985 onwards. Teaching course also especially welcome.

Applications only from within Britain/Ireland and from those with Christian values and concern.

For full details, send c.v. and S.A.E. to: CHRISTIANS ABROAD, 13 Tufton Street, London SW1P 3QQ. (04186) 460000

COMMONWEALTH AND INTER UK TEACHER EXCHANGES

Applications are invited from teachers in primary and secondary schools for one year exchanges with similarly qualified overseas teachers in Australia from January 1985 or 1986.

Canada from September 1985.

Inter UK (England, Wales, Scotland, N. Ireland, Channel Islands) one, two or three term exchanges January, Easter or September.

Normal UK Salary is paid for all exchanges and return air fares and personal grants available for overseas postings.

Please send SAE to: League for the Exchange of Commonwealth Teachers, Seymour Mews House, 2nd Floor Suite, 26-37 Seymour Mews, London W1H 9PE for further details. (11614) 460000

TEACH ON EXCHANGE IN USA

Qualified British teachers/lecturers of all subjects with 5 years experience currently teaching full-time in the UK are invited to apply for post to post exchange appointments in the USA during the 1985/86 academic year.

Teacher/lecturers are seconded on full UK salary with all incremental provision and social security rights safeguarded. Travel fares and a cost of living allowance are payable.

For further details send SAE to: IX (USA), 1, The Central Bureau, Seymour Mews House, Seymour Mews, London W1H 9PE. (09554) 460000

TEACHER EXCHANGE (Europe)

British teachers of Modern Languages currently employed in this country are invited to apply for a post-to-post exchange in Australia, Belgium, Federal Republic of Germany, France, Spain and the USSR in the academic year 1985-86. Appointments are for one year, one term, or half a term. A small number of exchange appointments are also available in Denmark.

Please write for further details to: Teacher Exchange Europe (TES 11), Central Bureau for Educational Visits and Exchanges, Seymour Mews House, Seymour Mews, London W1H 9PE. Tel: 01-486 5101. (09880) 460000

Administration
Local Education Authority

CHESHIRE

EDUCATION COMMITTEE
(in association with the Prison Department of the Home Office)
APPLETON THORN
EDUCATION OFFICER
(HEAD OF DEPARTMENT II)

Applications are invited from qualified and experienced teachers for the post of Education Officer at the new-build Young Offender Establishment at Appleton Thorn.

Experience of penal education would be an advantage.

Application form and further particulars available from: (SAE please) Principal Administrative Officer, North Cheshire College, Padgate Campus, Fearnhead, Warrington, Cheshire WA4 1DB. Closing date: 5 October 1984. (04656) 460000

DURHAM

COUNTY COUNCIL
CAREERS SERVICE

Applications are invited for the following post: WORK EXPERIENCE CO-ORDINATOR to work with the County Careers Service developing placements for pupil work experience and contributing to school and industry links in Darlington and South West Durham.

A background in industry and education or the Careers Service is essential.

The post is jointly funded by Durham County Council and Cummins Engine Company Ltd. and is subject to a fixed term contract terminating in August, 1986.

The post is graded Scale 3 £7,191 to £7,896 (Pay Award pending).

A Casual Car User Allowance is payable.

A Union Membership Agreement is in operation and applies to this post.

Application forms and further details, returnable by Friday, 5th October, 1984 from the Director of Education, County Hall, Durham DH1 5UJ on receipt of a stamped addressed envelope. (30052) 460000

ilea Inner London Education Authority

Applications are invited for the following posts:

Staff Inspector — English

Re-advertisement

The successful candidate for this key post will lead and coordinate the work of a vigorous and imaginative team of Specialist Inspectors, Wardens and Advisory Teachers. She or he will be responsible for developing all aspects of English in the Authority's Schools and will also advise as necessary in respect of establishments of higher and further education. The Staff Inspector will be able to make an important contribution to English teaching and assessment in particular, as well as to educational thinking generally.

Applicants should have good academic qualifications, substantial teaching experience and an extensive knowledge of recent developments in the subject.

Staff Inspector — Science

Readvertisement

The successful candidate for this key post will lead the Science team of three other full-time Science Inspectors as well as Wardens and Advisory teachers. She or he will carry overall responsibility for advising on and initiating developments in all aspects of science in the Authority's primary, secondary and special schools and will also advise as necessary in respect of establishments of higher and further education.

Applicants should possess high academic and professional qualifications, varied teaching experience and an extensive knowledge of recent developments in the subject.

Salary Range for both the above posts is £19,539-£21,186 *plus £1,347 London Weighting Allowance.*

District Inspector — Social Sciences, Further Higher & Community Education

Readvertisement

The post carries responsibility for inspecting, advising and developing work in adult institutes, colleges, polytechnics, youth and community projects. The inspector will also be a member of the History and Social Science team dealing with curriculum in schools as well as the post school sectors. Applicants should have broad experience in education/Training in the 'pure' and 'applied' social sciences and a developed interest in one or more of the following: adult/continuing education, community education with ethnic minority groups, work with women in adult/community education.

Salary Range: £18,027-£19,539 *plus £1,347 London Weighting Allowance.*

Inspector for Multi-Ethnic Education and Community Relations

Required as soon as possible, an Inspector to join the team based at County Hall. The teams' remit covers the whole field of multi-ethnic and anti-racist education at all stages from pre-school to adult education.

This post carries particular responsibilities in primary education and for development in one or more divisions. Special knowledge and experience of work with ethnic minority communities will be a distinct advantage. The post has become vacant as a result of the appointment of the previous holder to the ILEA Primary Inspectorate team.

Salary Range: £14,487-£16,261 *plus £1,347 London Weighting Allowance.*

Application forms and further details are available from the Education Officer (EO/Estab 18), Room 366, County Hall, London SE1 7PB. Please enclose an SAE. Please state clearly which post/s you wish to be considered for.

Closing date for the receipt of completed application forms is 5 October 1984. All posts suitable for job sharing.

ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER (6591)

Careers Service

CAREERS OFFICER

(MAIN GRADE)

Scale 5 £7,191-£7,896 plus £192 Fringe Allowance

Required at Grays Careers Office. Applicants who should hold the Diploma in Careers Guidance will be required to carry out a full range of duties including vocational guidance of young people in schools and counselling and guidance for the young unemployed. Good progression prospects to senior posts.

Closing date: 5th October, 1984.

Application forms and further details available from the County Education Officer (P), P.O. Box 47, Threadneedle House, Market Road, Chelmsford, CM1 1LD. Tel: 0245 267222, ext. 2626. (6942)

ESSEX County Council

MICROELECTRONICS EDUCATION PROGRAMME (NORTHERN REGION)
REGIONAL INFORMATION CENTRE

DIRECTOR

As a result of the promotion of the present Director, applications re invited from teachers and other professionally qualified staff.

The appointment will be on a fixed term basis for 15 months to commence in January 1985. It may be possible to arrange secondment for a teacher at present employed with an LEA.

The Director will be responsible to the Regional Microelectronics Sub-Committee for the work of the Regional Information Centre on behalf of the nine northern authorities as part of the DES Microelectronics Education Programme. The Centre is based at Newcastle upon Tyne Polytechnic.

Salary as for a Burnham Scale 10 Group deputy headship £12,216-£13,455 (under review)

CITY OF NEWCASTLE UPON TYNE
EDUCATION COMMITTEE

ADVISER – CRAFT, DESIGN & TECHNOLOGY

£13,953-£15,189

Applications are invited from men and women for this post in the Advisory Team. Candidates should be good honours graduates with sound and relevant teaching experience.

Application forms returnable by 12th October 1984.

Application forms and further particulars for both posts from the Director of Education, Civic Centre, Newcastle upon Tyne NE1 8PU. Tel: 328520 Ext. 5353.

(6606)

City of Newcastle upon Tyne
This is an Equal Opportunities Advertisement

ADMINISTRATION
LOCAL EDUCATION AUTHORITY

Education Department

Applications are invited from suitably qualified and experienced candidates for the following posts which are available from 1st January, 1985.

COUNTY INSPECTORS (2 posts)

1. With special responsibility for Religious Education Soulbury — Burnham HT Group 10 £16,008-£17,262 (plus 1984 Pay Award)

This is a senior post which shares responsibility for work in the Humanities.

2. With special responsibility for Geography/Geology Soulbury — Burnham HT Group 9 £16,027-£16,281 (plus £184 Pay Award)

The successful applicant will work as a member of the Humanities Team.

Closing date: 5th October, 1984.

Application form and further details available from the County Education Officer (P), P.O. Box 47, Threadneedle House, Market Road, Chelmsford, CM1 1LD. Tel: 0245 267222, ext. 2626.

(65444)

ESSEX
County Council

LISTER COMMUNITY SCHOOL

St. Mary's Road, E13

TEACHER SCALE 4

is required from January 1985 to be Examinations Secretary for the school. This post is available following a reorganisation of responsibilities within the Senior Management Team. The holder will be responsible for the administration of public and internal examinations, and will assist in the construction of the timetable. There will be a teaching load of about 0.6.

This post offers an energetic and ambitious teacher an important opportunity in career development. Candidates should state their preferred teaching subjects.

This post carries a London Allowance of £987 and a Social Priority Allowance.

Further and application forms (s.a.e. please) from the Director of Education, Education Offices, 379-383 High Street, London E15 4RD, to whom completed forms should be returned by 2nd October 1984.

An equal opportunity employer.

(6598)

LONDON BOROUGH OF NEWHAM

County Education Office

PRINCIPAL OFFICER (BUILDINGS)

P.O.3 £11,703-£12,738 plus 1984 Pay Award

This post in the Development and Buildings Unit (Schools Branch) is one of two with responsibility for the educational and administrative aspects of a large number of building projects and building studies in all sectors of the Education Service.

The successful applicant will satisfy at least two of the following requirements:—

1. A degree or equivalent qualification
2. Teaching experience
3. Appropriate administrative experience at a senior level.

Closing date: 5th October, 1984.

Application forms and further particulars available from the County Education Officer (P), P.O. Box 47, Threadneedle House, Market Road, Chelmsford, CM1 1LD. Tel: 0245 267222, ext. 2626.

(6643)

ESSEX
County Council

Inspector of Technology in Education

£14,211–£15,447

To be responsible to the General Inspector for Technology in Education and Head of Media Resources Centre for advice on Education and Technology and aspects of the overall work of the Media Resources Centre at Ewell. Also to be responsible to an Area Inspector as a member of an area team for general advisory work in a group of schools in North West Surrey.

Applicants should have appropriate qualifications and substantial teaching experience, some of it in a senior post. Good experience in educational technology is required and an interest in audio visual approaches and in the production of audio visual materials would be an advantage.

Application form and further details from County Education Officer (Ref. NTP), County Hall, Kingston upon Thames, Surrey, KT1 2DJ. Tel: 01-546 1050, ext. 3170. Closing date: 5 October 1984.

(6300)

SURREY COUNTY COUNCIL

CHIEF INSPECTOR (ED 182)

£18,264–£19,548 pa.a (Subject to Review)

This post offers opportunities for a professional leadership and management at the highest levels in one of the largest education authorities in London. Candidates must be well qualified academically and professionally and possess extensive experience at a very senior level within Education Service.

GENERAL INSPECTOR (ED 183)

£16,014–£17,268 p.a. (Subject to Review

Candidates for this post must be of graduate status and have the ability to contribute significantly to the development/monitoring of secondary education within the Borough.

In filling this post the Authority will pay particular regard to the ability of candidates to take responsibility for one or more of the following areas.

i) Mathematics/Computer Studies.
ii) Language development including language across the curriculum.
iii) Vocational orientation of the curriculum.

Please quote appropriate reference number.

Closing date 1.10.84.

Application forms and further details available from the Personnel Section, Room A/204, Town Hall Annex, Mare broadway, Ealing W5. Telephone 01-840 1999 (24 hours service)

All salaries are inclusive of London Weighting Allowance.

All posts are open to male and female applicants unless otherwise stated.

Special consideration will be given to disabled persons whose qualifications and/or experience are relevant to the post for which they apply.

Ealing
London Borough

ADMINISTRATION LEA AND GENERAL
continued

HERTFORDSHIRE
EDUCATION WELFARE OFFICER
required as soon as possible. Salary Scale £6,456 - £7,596 (unqualified) or to £8,088 (qualified) inclusive. Full driving licence essential and previous experience of working with children and adolescents an advantage. This is a full-time permanent post. Persons seeking a temporary vacancy may also apply as there is an additional vacancy caused by the secondment of another officer.
Further particulars of the post are available from the Divisional Education Officer, County Council Offices, Civic Centre, St Albans (Tel: 0727 59211), to whom completed applications and curriculum vitae (no forms) should be returned as soon as possible. (64765) 480000n

HERTFORDSHIRE
DE HAVILLAND COLLEGE
The Campus, Welwyn Garden City, Herts.
CHIEF ADMINISTRATIVE OFFICER
PO(D) £10,242 - £11,052 per annum, plus £192 'fringe' allowance
(Salary award pending)
Applications are invited from suitably qualified and experienced persons for this senior management position.
The Chief Administrative Officer is directly responsible to the Principal for the provision and control of an efficient administrative service to the College including various financial aspects.
The person appointed will be a full member of the senior management team of the College and also be Clerk to the College Governors.
Application forms and further information may be obtained from The Principal, De Havilland College, The Campus, Welwyn Garden City, Herts, AL8 6AH. Tel: Welwyn Garden 26316, Ext. 21.
Completed applications should be returned to the above address by Friday, 12 October 1984. (6538) 480000

EAST SUSSEX
PROFESSIONAL ASSISTANT
£10,242 - £11,052 p.a.
(national pay award pending)
Re-advertisement

Applications are invited from good honours graduates who have successful teaching experience and who wish to move to their first administrative appointment in a busy education office.

Initially the successful candidate will be attached to the Schools Branch but there will be opportunities to gain experience of several aspects of educational administration.

Application forms and details from County Education Officer, (S.C.B.), PO Box 4, Lewes, East Sussex, BN7 1SA. Please. Previous applicants will be re-considered if they write expressing an interest. Closing date October 5th. (38237) 480000

WAKEFIELD
CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
EDUCATION DEPARTMENT (CAREERS SERVICE)
SPECIALIST CAREERS OFFICER (HANDICAPPED/SPECIAL NEEDS)
(Temporary) Scale 6 £8,154 - £8,712
To provide a Careers Advisory and Placing Service both within and outside the District for all young people under the Authority's jurisdiction, requiring special education. Similar duties will be required in other establishments catering for young people with special needs. The post is temporary in that the current post holder occupies a senior position in the Careers Service which is funded under the Government Strengthening Scheme.
Requests for application forms and further details (accompanied by a s.a.e.) please, to the Chief Executive, (Personnel Section), Town Hall, Wakefield, to be returned by 3.10.84. (05172) 480000

Director of Education

£27,399 x 684(4) - £30,135

A new Chief Officer of the Council's largest service is required upon the retirement of Mr F G Rickard BA MEd. Applicants must be able to demonstrate that they have high level professional and management qualifications plus ability and experience appropriate to the effective management and development of education services in Lincolnshire, in association with the elected membership of the Council.

Further details and application form from County Personnel Officer, County Offices, Lincoln. Telephone Lincoln (0522) 24482

Closing date: 12 October 1984.

Lincolnshire
County Council

EDUCATION COMMITTEE

ADVISER – CRAFT, DESIGN & TECHNOLOGY

£13,953-£15,189

Applications are invited from men and women for this post in the Advisory Team. Candidates should be good honours graduates with sound and relevant teaching experience.

Application forms and further particulars from the Director of Education, Civic Centre, Newcastle upon Tyne NE1 8PU, returnable 12th October 1984.

(6605)

City of Newcastle upon Tyne
This is an Equal Opportunities Advertisement

WESTERN EDUCATION AND LIBRARY BOARD

M/48: ADVISER – 11-16 Programme

Salary Scale: £15,027–£16,281 (under review)

Applications are invited for the above post, based at Board Headquarters, which has been created in response to the recent initiative from Government aimed at improving the quality and relevance of education for pupils in the 11-16 age range. The postholder will be responsible for the development and co-ordination of the 11-16 Programme in the Board's area.
Applicants must be graduates with appropriate teaching experience at senior level or be qualified teachers who have had extensive teaching experience at senior level. Candidates must also have been directly involved in curriculum development.

M/49: ADVISER – Youth Training Programme

Salary Scale: £15,027–£16,281 (under review)

Applications are invited for the above post based at Board Headquarters. The postholder will be responsible for the development and co-ordination of the Youth Training Programme and in particular will have direct responsibility for in-service training and curriculum development.
Applicants must have a minimum of five years appropriate teaching experience and have had substantial experience in working with young people in the 16-19 age group.

Application forms from the Personnel Officer, Headquarters Office, 1 Hospital Road, Omagh, Co Tyrone to be returned not later than NOON Friday, 12th October, 1984.

Please quote the reference number in any correspondence relating to these posts.

(6672)

HAILEYBURY COLLEGE
HERTFORD

BURSAR

The Council of Haileybury invites applications for the post of Bursar and Secretary to the Council, the appointment to commence in June 1985 or earlier in 1985.

Remuneration to be negotiated. Basic salary likely to be in the region of £20,000 – £22,500 with, in addition, pension contributions, car and entertainment allowances provision of house, school fees remission and other benefits.

Full particulars available from:-
Captain W. R. H. Lapper R.N.
Haileybury
Hertford
SG13 7NU.

(6560)

The Methodist Church Division of Education and Youth

dey

The Division has two new posts in a re-organized

RESOURCES UNIT

supporting the educational and training work of the Division.

We are looking for:

● A **Resources Officer** who will be responsible for the production of material in all media, with special skills in the design and production of camera-ready art-work for printed literature.

● A **Resources Assistant** who will be responsible for providing, cataloguing, maintaining and issuing all resource material. Basic librarian skills would be an advantage.

Write for particulars of post and application to:

Brian J. Sharp
Methodist Church Division of Education and Youth
2 Chester House, Pages Lane, London N10 1PR
Closing date 15th October 1984

(6560)

METROPOLITAN BOROUGH OF
Rochdale

Applications are invited from those with the necessary attributes for the job regardless of race, creed, nationality, disability, age or sex.
EDUCATION DEPARTMENT

H199 Assistant Education Officer (Reorganisation and Curriculum)

PO Scale 11 £13,395-£14,379 (Pay Award pending)

Applications are invited for the above new post. The person appointed will have a major responsibility for the reorganisation of primary and secondary education in the Borough and related curriculum planning and development. It is hoped an appointment can be made in time for the successful candidate to take up the post by 1 January 1985.
Candidates must possess a University Degree and be qualified teachers with practical experience in schools. Education administrative experience is very desirable.
Assistance with removal expenses etc and housing accommodation may be available.

H217 Professional Assistant

(Implementation of Education Act of 1980)

H218 Professional Assistant

(Implementation of Education Act 1981 — Children with Special Needs)

Scale 6/SO1 £8164-£9660

Applications are invited for the above newly established posts based in the School's Branch of the Department.
Major responsibilities will be in connection with the implementation of the Education Acts 1980 and 1981 and the provision of administrative support to AEO (Primary and Secondary) and AEO (Special Education) respectively.
The posts will provide an opportunity for initial training and experience in educational administration.
Applicants must possess a University Degree and be qualified teachers with practical experience in schools.
Application forms available (Quote Ref No) from the Chief Personnel Officer, PO Box 66, Municipal Offices, Smith Street, Rochdale OL16 1XG. (Tel 47474 Ext 662) to be received not later than 8 October 1984.

(6281)

Education

Area Education Officer

Amber Valley and Erewash
Salary: £15,978-£17,586

Applications are invited from suitably qualified candidates for this senior appointment available from 1 March 1985 as a consequence of the retirement of the present holder.

Applicants should have appropriate academic qualifications, successful teaching experience and substantial professional administrative experience, preferably with a local education authority.

The Area Education Officer is responsible to the Director of Education for schools and other educational services in the South East quadrant of Derbyshire and is based at Ripley.

Application forms and details from: The Director of Education, Education Department, County Offices, Matlock, Derbyshire DE4 3AG. Telephone: (0629) 3411, extension 6425.

Closing date: Monday 8 October.

DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER.

DERBYSHIRE
County Council

SOUTH GLAMORGAN COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified candidates with successful teaching experience at senior level in the relevant subject areas for the following Specialist Adviser posts in the County Advisory Service:-

ADVISER FOR MODERN LANGUAGES

Salary Scale: Burnham Headteacher Group 6

POST No. 24. The successful applicant will be expected to co-ordinate curriculum development; develop a wide range of initiatives in and have responsibilities concerned with in-service education for Modern Languages.

ADVISER FOR CRAFT, DESIGN AND TECHNOLOGY

Salary Scale: Burnham Headteacher Group 6

POST No. 20. The person appointed to this post must be capable of giving leadership to the development and co-ordination of a wide variety of initiatives in the subjects concerned and have responsibilities in the provision of in-service education for these subjects.

Applications are welcomed from suitably qualified and experienced people regardless of their sex, marital status, race, religion, colour or disability.

Requests for further details and application form (accompanied by a stamped addressed envelope), to the Personnel and Management Services Officer, Floor 9, County Headquarters, Newport Road, Cardiff. CLOSING DATE 3RD OCTOBER, 1984.
Please quote job reference.

ilea Inner London Education Authority

Senior Staff Inspector for Special Education

Salary Range £21,186-£22,968 plus £1347 London Weighting Allowance

The special education provision in the ILEA is most extensive in the country and applications are now invited for the post of specialist inspector/s post in the Authority, following the retirement of Dr. Maria Roe. The Senior Staff Inspector advises the Chief Inspector on all aspects of Special Educational needs throughout the service, including primary and secondary schools and in the Authority's 113 boarding and day special schools. S/he will co-ordinate the work of the inspectors for special education; a team of special education needs support teachers; and teachers' centre for special education. Close co-operation with the Schools' Psychological Service is essential. The special education service is a vital part of the education provision in Inner London and the person appointed must have the ability to play a leading and creative role, particularly in liaison with the support of the committee chaired by Mr. John Fish, set up to review the range and quality of special educational provision in the ILEA.

Application forms and further details are available from the Education Officer (EO/Estab 181, Room 366, the County Hall, London SE1 7PB. Please enclose an S.A.E. Closing date for return of applications to the above address is 5th October 1984.

This post is suitable for job share.

ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER

GLC

Training Project Liaison Officer

To play a key role in implementing the Council's far reaching Equal Opportunities Policy, providing direct support to trainees on positive action programmes, particularly the Second Chance Scheme. There is extensive liaison with colleges and student groups, as well as involvement in planning and supervising work experience placements and assisting in devising 'Second Chance' training courses.

A commitment to equal opportunities and an awareness of current educational provision for mature students and of positive action training, together with an understanding of the special training needs of women, ethnic minorities, people with disabilities and lesbians and gays, are the main requirements.

Salary: £10,779 - £12,444 inclusive.

LONDON AGAINST RACISM

The GLC is an equal opportunities employer. We invite applications from women and men from all sections of the community, irrespective of their ethnic origin, colour, sexual orientation or disability, who have the necessary attributes to do the job.

For an application form, to be returned by 5th October 1984, write to: GLC Personnel 1 Department, Room 318, The County Hall, SE1 7PB or telephone 01-633 5724/5630.

Education Officer

£9,416 rising to £11,468

The Commission for Racial Equality has a vacancy for an Education Officer in its London Office.

The successful candidate must have the ability to work as a member of a team concerned with all ages and stages of education throughout the United Kingdom. This involves working with community organisations and public and professional bodies. The person appointed will be expected to assume special responsibility for work in the area of further and higher education.

The Commission is an equal opportunity employer. Applications are welcome from candidates of whatever race, sex or marital status and from persons with disabilities.

For further details and application forms please write to:- Alyson Reep, Commission for Racial Equality, 10-12 Allington Street, Victoria, London SW1E 5EH, enclosing a large stamped addressed envelope.

Completed application forms should be returned no later than 12th October, 1984.

COMMISSION FOR RACIAL EQUALITY

THE COLLEGE OF SPEECH THERAPISTS
6 Lechmere Road, London NW2 5BU

ACADEMIC & REGISTRATION OFFICER

required immediately by The College of Speech Therapists, the professional body for speech therapy.

This post carries administrative responsibility for all aspects of the undergraduate, post-graduate and post-experience education of speech therapists.

Starting salary £9,500 p.a. inclusive of Outer London Weighting.

Please telephone Mrs. Fishman on 01-459 8521 for further details of the post.

Closing date for completed applications will be 2nd October 1984.

(6378)

Administration General

CORNWALL

DIOCESE OF TRURO
DIRECTOR OF EDUCATION
& SECRETARY TO THE
DIOCESAN BOARD OF
EDUCATION

Applications for this post are invited from persons having a recognised educational qualification and relevant teaching and administrative experience who are active Communicant members of the Church of England, ordained or lay.

Job Specification and Application Form may be obtained from The Diocesan Secretary, St. Keyne House, Kenwyn, Truro, Cornwall TR1 3DU and should be returned by Wednesday, 3rd October, 1984. (05465)

500000

Education Psychologists

ST. HELENS
METROPOLITAN
BOROUGH COUNCIL

Community Education
Department

PART-TIME
EDUCATIONAL
PSYCHOLOGIST

Educational Advisory Unit

Applications are invited from fully qualified educational psychologists for a part-time appointment (approximately 18 hours per week).

Salary will be according to the Scale for Assistant Educational Psychologist i.e., pro rata £11,765 - £14,935.

For application forms and further particulars contact Julie Hill or Gillian Turner on St. Helens 24061, Ext. 2468 and return completed forms to The Personnel Services Officer, Chief Executive's Department, Town Hall, St. Helen's WA10 1HP.

Closing date 5th October, 1984.

As part of the Council's Equal Opportunity policy, applications are welcome from people regardless of disability, marital status, race or sex. (04954)

560000

Examiners

EAST MIDLAND REGIONAL EXAMINATIONS BOARD

(Certificate of Secondary Education)

Applications are invited for the following posts:-

CHIEF EXAMINER IN HUMAN BIOLOGY

DEPUTY CHIEF EXAMINER IN RELIGIOUS STUDIES

Assistant Examiners in the following subjects:-

CHEMISTRY
CHILD CARE AND DEVELOPMENT
COMPUTER STUDIES
ENGLISH
GEOGRAPHY
GERMAN
HUMAN BIOLOGY
MATHEMATICS

Further details and application forms may be obtained from the Secretary, East Midland Regional Examinations Board, Robins Wood House, Robins Wood Road, Aspley, Nottingham NG8 3NR to whom completed application forms should be returned not later than Monday, 15 October 1984. (05823)

600000

THE ASSOCIATED EXAMINING BOARD

The Board invites applications for the post of ASSISTANT CHIEF EXAMINER for HISTORY (1452) and ORDINARY LEVEL for the 1986 examination for the following Options:

03: Medicine and Nursing in the Western World from Early Times to the Present.

06: The Victorian Age.

Applicants should have a degree or equivalent qualification in History, minimum of four years recent relevant teaching experience and experience of examining.

Further information and application forms may be obtained from The Secretary General (AS), The Associated Examining Board, Wellington House, Aldershot, Hampshire GU11 1BQ, to whom completed forms should be returned not later than Saturday, 20 October, 1984. (05775)

600000

THE ASSOCIATED EXAMING BOARD

The Board invites applications for the following posts for the 1985 examinations:

1. VISITING EXAMINER for DOMESTIC SCIENCE (616) at ADVANCED LEVEL for the Practical Examination for all areas of England. The Practical Examination period is from 29th April to 21st June, 1985.

2. VISITING ASSESSOR for NUTRITION & COOKERY (076) at ORDINARY LEVEL for the Practical Examination for all areas of England. The Practical Examination period is from 6 - 18 May, 1985.

Applicants should have a degree or equivalent qualification in a relevant subject and a minimum of four years recent relevant teaching experience.

Further information and application forms may be obtained from The Secretary General (AS), The Associated Examining Board, Wellington House, Aldershot, Hampshire GU11 1BQ, to whom completed application forms should be returned not later than Wednesday, 31st October, 1984. (05777)

600000

Miscellaneous

PACK FOR JOBLESS YOUNG PEOPLE. Information and advice for jobless 16 - 20 year olds on success-ful help, alternatives to work. Job hunting etc. 50p inclusive of postage and packing. From The Scouting and Employment Programme, The Scout Association, Baden-Powell House, Queen's Gate, London SW7 5JS. Tel: 01-584 7030 Ext. 224. (05685)

600000

Temp. Mums needed. Enjoy kids? Need time for yourself? Happy to take sole responsibility for other people's children, households, petsl Single, 30 plus, driver. Tel: 071 5080. (04785)

650000

REDBRIDGE
LONDON BOROUGH OF
REDBRIDGE

EDUCATION
DEPARTMENT

STRING TEACHER

A vacancy exists for a full-time violin teacher Scale 1 (or Instructor Scale). The possibility of a higher scale (2 or 3) exists for a well qualified person, with both administrative and teaching experience who would be able to assist the Supervising String Teacher by exercising leadership and undertaking organisational duties.

The Borough has a well established Instrumental Scheme, a Music School and an Instrumental Examination system. The successful applicant will be required to teach small groups in Junior and secondary schools. This full time post will include individual tuition at the Saturday morning Music School, and the opportunity to conduct or coach a Music School ensemble.

Application forms are available on request from: K.G.M. Ratcliffe, M.A., M.Ed., Director of Educational Services, London Borough of Redbridge, Lynton House, 255-259 High Road, Ilford, Essex IG1 1NN. Reference AD/MJB/H.

Any telephone enquiries concerning this post should be directed to the Music Advisor, Tel: 478 3050, Ext. 198. (05037)

660000

LONDON

Refuge for abused women and children requires Playleader for day to day supervision of pre-school group and after school programme for children. Requirements: practical & theoretical knowledge of child development, experience with young children, flexibility, willingness to work as part of a team, ability to direct young volunteers. Opportunity to help expand programme for other children during school holidays.

Suitable training essential, driving licence preferable.

Salary AP3-AP4 (£6,264 - £7,191) plus London Weighting.

Further details and application form can be obtained from Gail Taylor, Chiswick Family Rescue, Box 65B, London W4 (Tel: 01-747 0133). Closing date 2 October, 1984.

CFR is an equal opportunities employer. (07587)

660000

LONDON EC1M

Personal Cons... Ltd., a promises... dealership with a... lent reputation for... computer... requires a trainee... Join in September.

The applicant should... between... possess a h... teaching... Familiarity with... tion Technology... experience in the... sister field would be... advatage.

This position offers... competitive salary... excellent career oppor... ity in a rapidly develop... area of technology.

Please send C.V. to... Mike Sterling, Personal... Computers Ltd., ... Bishopsgate, ... EC4M 4JB. (04705)

Alternatives for... full-time/part-time... gone unnecessarily... TV 'Careers... Publishing' by... Radio'. £4,715 each... £4,185. Dept. T... House Publishing, Irthlingborough, Northampton. 0604 881888. (0693)

University of London
School Examinations Board

General Certificate
Of Education Examination

The Board invites applications for the following appointment from 1 August 1985 for the GCE examination:

MODERATOR

For ordinary level Mode 3 Syllabuses and Examination in Geographical and Social Studies (Combined) and Historical and Social Studies (Combined) at Hextable School, Kent.

Applicants should be graduates or hold appropriate qualifications and should be under the age of 65 with three years recent teaching experience. Experience in GCE or CSE examining would be an advantage. It will be necessary for the Mode 3 Moderator to visit the School at least twice yearly.

Application forms and further details may be obtained from the Secretary to the University of London School Examinations Board, Stewart House, 32 Russell Square, London WC1B 5DN to whom completed forms should be returned not later than 20 October, 1984. Applicants should enclose a self-addressed foolscap envelope.

(6292)

PRINCIPAL EDUCATIONAL PSYCHOLOGIST

£15,672–£16,926
(Burnham H.T. Gp.9)

(Re-Advertisement)

Bexley provides education for approximately 35,000 pupils. The School Psychological Service comprises a principal, five educational psychologists, an administrative assistant and secretarial support. The Education Act 1981 has been implemented and services for children with special educational needs are under constant review. There is scope for development in the in-service training of teachers and in providing consultative services. There is a well-established Portage training programme.

Applicants must have an Honours degree in Psychology (or its equivalent), at least two years qualified teaching experience and a postgraduate training in educational psychology recognised by the BPS. In addition, he or she should have had substantial experience in a local education authority psychological service.

Informal enquiries Tel: 01-303 7777, Ext. 541.

Application forms and further details from Educational Services Secretary, Town Hall, Crayford, Kent DA1 4EN (01-303 7777, Ext. 542/543). Closing date: 8.10.84.

(6292)

Bexley London Borough

University of London School Examinations Board
General Certificate of Education Examination

The Board invites applications for the following appointments

Chief Examiners for June 1985

Advanced Level
Government and Political Studies
Graphical Communication

Ordinary Level
Computing Studies
Gujarati

Alternative Ordinary Level
Biological Studies

Moderators -- with immediate effect
European Studies
Hindi

Applicants should be graduates or hold appropriate qualifications and should be under 65 with five years recent teaching experience. Examining experience is essential. Duties for Chief Examiners include setting question papers, advising on the award of grades and may include the supervision of a team of examiners.

For application forms and further details write to The Secretary, University of London School Examinations Board, Stewart House, Room 216, 32 Russell Square, London WC1B 5DN. Applicants should state which subject they are interested in and enclose a self-addressed foolscap envelope. Completed application forms should be returned by 20th October 1984.

(6294)

University of London
School Examinations Board

General Certificate of Education Examination

The Board invites application for addition to the list of those suitable for appointment as Assistant Examiners:

ADVANCED LEVEL	ORDINARY LEVEL
Computing Science	Biology
Design and Technology	Chemistry
English Literature	Nuffield Chemistry
French, Syllabus A	Computing Studies
French, Syllabus B	Food & Nutrition
German	German
Graphical Communication	Graphical Communication
Home Economics	Greek
Music	Classical Hebrew
Spanish	Italian
	Mathematics
	Needlecraft and Dress
	Physics
	Russian

ALTERNATIVE ORDINARY LEVEL
Archaeology

ORAL VISITING EXAMINERS
French
German { especially from residents in the Home Counties, Dorset and Hampshire
Italian { especially from residents in London and the Home Counties
Spanish { especially from residents in Essex, Greater London
Spoken English { Kent, Hertfordshire, Surrey, Northern Ireland and Eire

Applicants should be graduates or hold appropriate qualifications and should be under the age of 65 with three years recent teaching experience.

Application forms and further details may be obtained from The Secretary, University of London School Examinations Board, Stewart House, Room 216, 32 Russell Square, London WC1B 5DN. Applicants should state which subject they are interested in and enclose a self-addressed foolscap envelope. Completed application forms should be returned by 20 October 1984.

(6294)

ROYAL SOCIETY OF CHEMISTRY

SCHOOL'S LIAISON OFFICER

(Part-time — 17½ hours per week)

The Society wishes to appoint a part-time School's Liaison Officer to co-ordinate and improve its services to school teachers, develop and administer its new Schools Publications Service and to promote membership of the Society amongst teachers and others. The successful candidate will be London-based and expected to travel and talk to interested groups throughout the country.

Applicants, who should have a degree or equivalent in chemistry or related subject, must have a thorough knowledge of the UK education system, particularly in relation to schools. Excellent written and spoken English, and the ability to address groups of people is essential.

The appointment will be for two years in the first instance, whereupon the position will be reviewed.

Starting salary will be in the range £5208–£5628 per annum.

Further details and application forms are available from Mrs. S. Durham, Royal Society of Chemistry, 30 Russell Square, London WC1B 5DT. Tel: 01-631 1355.

Closing date — 10 October 1984.

Re-advertisement — previous applicants need not reapply. (6596)

LANDER BROWN PSYCHOLOGICAL SERVICES LIMITED

MANAGER

Career Choice & Development Service

From research, Lander Brown Psychological Services Ltd. has identified the need for a new, comprehensive service in career choice, life-skills and development for people still at school or University.

We are looking for a well-qualified, experienced Teacher with the ability to develop and manage such a service. He or she would draw on the considerable experience and support of associated group companies, Frederick Chusid and Co. Ltd. and Lander Corporate Services Ltd., who specialise in Career Counselling and Human Resource Development.

Applicants with the necessary qualifications and experience please write, showing how you could contribute to our requirements, to:

Dr P. Brown,
Director,
Lander Brown Psychological Services Ltd.,
35/37 Fitzroy Street, London W1P 5AF.

(6535)

COMMUNITY EDUCATION IN NEWHAM

The London Borough of Newham has recently decided to promote community education in its schools, and has designated two secondary schools to take the lead in implementing its policy. These two schools will develop close links with the community, setting out to serve the educational needs of local people and to draw them into the life of the school. Strategies will include encouraging senior pupils to take an active part in the local community, encouraging parents to participate in their children's education, promoting the formation of groups based in and around the school, organising evening activities tailored to local demand and arranging community use of facilities.

In order to allow this development, Newham has created a number of posts, two of which are:

EASTLEA COMMUNITY SCHOOL

Hilda Road, E16

1. Community development teacher.

Scale 4/ST, Burnham Scale and Conditions with local variations.

Required January 1985.

This is a key post within the new community school. The teacher will be responsible for the organisation of all community activities, and for developing a programme closely tailored to the needs of local people. He or she will also promote liaison between the school and the youth centre which shares its site. The postholder will report to the head teacher and lead a small team which is expected to consist of a youth tutor, an outreach worker and a number of teachers with designated responsibility in the area of community education.

LISTER COMMUNITY SCHOOL

2. Outreach teacher.

Scale 3, Burnham Conditions

Required January 1985.

The holder will work to the Deputy Head (community) and will be primarily responsible for developing activities with local young people, who come from a range of ethnic backgrounds. He or she will need to work closely with the existing school staff, local youth workers, and a community worker who is expected to be based at the school. There will be a teaching load of about 0.5, and the post will involve a certain amount of evening work. Candidates should state their preferred teaching subjects.

For both these posts previous experience of community education will be an advantage although not essential. Even more important will be enthusiasm, flexibility and a determination to see projects through.

Both posts carry a London Allowance of £987 and a Social Priority Allowance.

Further details and application forms (s.a.e. please) from the Director of Education, Education Offices, 379-383 High Street, London E15 4RD, to whom completed forms should be returned by 2nd October 1984.

An equal opportunity employer,

(6285)

LONDON BOROUGH OF NEWHAM

MISCELLANEOUS
continued

AVON COUNTY
CHILD & FAMILY
SUPPORT CENTRES

SIX TEACHERS required from 1st January 1985 to be attached to three new Family Support Units being established by the Social Services Department, one in North Bristol and one at Weston-super-Mare.

An inter-disciplinary team will work to maintain children with social or behavioural problems in their local communities. Teaching will be in small classes with the local schools from which the pupils are temporarily withdrawn. Immediate responsibility will be to the Project Officer-in-Charge of each centre's overall programme, which outlines the residential facility.

Experience with children with learning difficulties advantageous. Appointment at Scale 2 for suitably qualified candidates plus additional duties allowance.

Letters of application required immediately giving full c.v. and name of two referees, enclosing s.a.e. Send to Director of Education, PO Box 37, Avon House, North St, St. James Barton, Bristol BS99 7ES (for the attention of Mr. D. C. Davies, Adviser, Special Education).

Avon is an equal opportunities employer. (5004)

660000

Outdoor Education

CORNWALL

CORNISH STUDY CENTRE
Superb location for field work for groups from Higher Education & IV forms.
Close to Bodmin Moor, N and S Coasts, Dartmoor, Exc. tive rates.
Brochure ∞ Sterris, Upton X, Liskeard. Tel: 0579 60388 (24 hrs). (06378)

680000

CUMBRIA

YMCA NATIONAL CENTRE
Lakeside

Readvertisement

TUTOR

A Tutor with experience in environmental education and personal development training is required. The person appointed should be a graduate with the specialist skills and interests to assist in the development of new approaches in environmental education, and in creative group work.

Single accommodation can be provided. Lakeside is situated in its own estate on the shores of Windermere.

Details and application forms from: Robert Mattacile, Director, YMCA National Centre, Lakeside, Ulverston, Cumbria LA12 8BD. Tel: 0448 31758. (04755)

680000

CUMBRIA/Y. DALES. Looking for a centre for field work, holidays next year? Courses advice or do your own thing. Max. 16 students, near M6. Super accommodation £3 or £7.50 with B/B E.M. 80585. (05613)

680000

EDUCATION OFFICER (P.T.) for Primary level field studies £69 now, rising to £... on completion of Mid... (diploma) early... Novembrium-Wye. Pay... Ltd. ANR. (05611)

680000

LANCASHIRE
COUNTY COUNCIL

An Equal Opportunities Employer

TOWER WOOD OUTDOOR
EDUCATION CENTRE
Windermere

SCALE 3 - QUALIFIED TEACHER WITH A WIDE EXPERIENCE IN OUTDOOR EDUCATION

Required to lead courses with Junior and Secondary age schoolchildren in addition to teaching on in-service courses for the Authority's teachers and youth leaders. An enthusiasm and experience in the fields of canoeing, mountain walking, expeditions, orienteering, rock-climbing and sailing would be required, and the activities all feature in the Centre's programme.

The post will carry responsibility for the welfare of girls staying in the Centre.

Forms/further details from/to Chief Education Officer, P.O. Box 61, County Hall, Preston PR1 8RJ. (Tel: 0772 54321). Please quote Ref: 5/MAM.

Closing date: 4th October, 1984. (05130)

680000

LEADERS & INSTRUCTORS in all aspects of Outdoor Pursuits & Outdoor Education required. Suitable young people needed to work for a few weeks, months or longer throughout the year. Opportunities for experienced but unqualified people. Write to: Mountain Ventures Ltd., Bryn Du, Ty Du Road, Llanfairfechan, Gwynedd. (04449)

680000

MOUNTAIN VENTURES

BRYN DU LLANBERIS

Accommodation available all inclusive or Self Catering.

Residential Courses designed from a wide range of MOUNTAIN ADVENTURE and WATER SPORTS and ENVIRONMENTAL STUDIES ACTIVITIES.
MOUNTAIN VENTURES LTD., Bracon House, 127 Greenhill Road, Moseley Hill, Liverpool L18 2HQ. Tel: 051-724 2732. (05053)

680000

PGL In 1984 almost 1,000 schools chose PGL for their tour or adventure courses arrangements in the UK and Europe. Send for our 1985 brochures and discover why. PGL 115 Station Street, Ross-on-Wye, HR9 7AH. Tel: (0989) 64211. (04704)

680000

SKERN LODGE OUT DOOR CENTRE First Class accommodation. Excellent instruction using best equipment. Safety standards second to none. Open all year for schools, clubs, YTS and individuals. You select activities from choice of 20 Free places in Outdoor Education. Write or phone - Skern Lodge, Appledore, Bideford, Devon EX39 1NG. Tel: 02373 3992. (04358)

680000

SOUTH DEVON

COURTLANDS CENTRE
Kingsbridge, S. Devon
Residential Courses, Field Courses, Outdoor Pursuits, Coastal and Moorland Industries, Comfortable surroundings, Inviting facilities, Good food, Reasonable rates, Free prospectus.
Contact: The Course Manager, Tel: 0548 852 222

680000

WALES

OUTWARD BOUND
WALES

INSTRUCTOR/TUTOR

We now have two vacancies on our staff at Instructor/Tutor level. Applicants should have a broad understanding of the needs of young people and be committed to the use of the Outdoors for the purpose of Development Training. Technical skills required include mountaincraft, rock climbing, canoeing and sailing. The posts are open to and male or female who feels they could make a major contribution in a caring, residential community.

A letter of application and c.v. should be sent to: The Principal, Outward Bound Wales, Aberdovey, Gwynedd LL35 0RA by 1st October, 1984. (04823)

680000

SURVIVAL AIDS LTD

Require an Instructor aged 25 - 35 for their Cumbrian based Survival Training Centre. Survival and Bushcraft skills essential, but not essential. Must have recent teaching experience and be physically fit.

Salary not less than £6,000 p.a. plus profit sharing.

Apply in writing with C.V. to: Barbara Black, Survival Aids Ltd., Mosriggs, Penrith, Cumbria CA10 2AZ. Tel: 09314 307. (04813)

680000

County of Cleveland

EDUCATION DEPARTMENT

Lanehead Outdoor Pursuits Centre, Coniston, Cumbria. (Tel: Coniston (096641) 293)

A suitably qualified and experienced Teacher/Instructor is required from 1st January, 1985. Duties will include teaching outdoor pursuits to secondary school children, residential supervision of girls, and other appropriate duties under the direction of the Principal. A driving licence is essential.

Salary: Burnham. Scale 2. Accommodation may be available at the centre on a temporary or permanent basis depending on the individual circumstances of the person who is appointed to the post. Application forms and further details from the Principal, Mr. N. Collighan.

Closing date: 5th October, 1984

COUNTY PSYCHOLOGICAL SERVICE

Trainee Educational Psychologist

We are looking for a Trainee Educational Psychologist to take up appointment from 1st January, 1985, or earlier. The successful candidate will work as an educational psychologist under supervision prior to undertaking, with the support of the Authority, a recognised one or two year training course for educational psychologists from Autumn 1985.

Candidates should be:—

a) Good honours graduates in Psychology
b) Trained teachers with at least 2 years teaching experience
c) Applicants for educational psychologists training courses commencing Autumn, 1985

Salary will be paid on the Assistant Educational Psychologist Scale (QT 3.4 to 4.4). £8,464 to £10,143 pay award pending.

Informal enquiries may be made by contacting Mike Woods, Principal Educational Psychologist (Tel: (0642) 248155 Ext 3010).

FOR FURTHER INFORMATION AND APPLICATION FORMS, PLEASE WRITE TO THE COUNTY EDUCATION OFFICER, EDUCATION OFFICES, WOODLANDS ROAD, MIDDLESBROUGH, CLEVELAND TS1 3BN, TO WHOM COMPLETED APPLICATION FORMS SHOULD BE RETURNED BY FRIDAY 5TH OCTOBER, 1984.

WE ARE AN EQUAL OPPORTUNITIES EMPLOYER.

(6830)

MF TRAININ

TRAINING EXECUTIVE

Would you like to put your teaching qualifications to good use in a commercial environment...

MF TRAINING is now looking for a self starter who would enjoy the chanenges of teaching Business People how to use their **MICROCOMPUTERS** and how to get the most from their **SOFTWARE**.

If you have an interest in computing, enjoy the classroom and one-to-one teaching, then please send a c.v. and covering letter outlining reasons for interest in this post to:

Christine Phair
MF Training Ltd, 7-9 Church Road,
Egham, Surrey. Telephone Egham (0784) 31...

Norfolk

THE GREAT YARMOUTH TVEI CONSORTIUM

Course Directors

(Scale 4)

Applications are invited for the posts of Course Directors in 2 of the schools involved in this scheme. Applicants should have teaching experience in the secondary sector and will need to show an aptitude for curriculum innovation. The scheme is based on courses chosen from the following curriculum areas: High Technology, Engineering, Commerical Studies, Marine Studies, Holiday and Leisure Industries, Community Care and Food Science. As well as managing the project in the school the successful applicant will be expected to make a specific contribution to one or more of these areas. For future details please send an SAE to the County Education Officer, County Hall, Martineau Lane, Norwich, NR1 2DL. Closing date 8 October, 1984.

6834

Field Consultant

Due to an expansion of activities and an extended period of operation, the Adult Literacy and Basic Skills Unit (ALBSU) wishes to appoint 2 additional Field Consultants, one of whom should have experience of English as a Second Language work with Adults.

The Unit is the central focus for adult literacy and related basic skills work in England and Wales and is grant-aided by the Department of Education and Science and the Welsh Office Education Department. Among its functions, ALBSU sponsors a significant number of local development projects, allocates establishment grants to voluntary organisations, co-ordinates and provides training, produces and publishes teaching/learning materials and offers a consultancy and advisory service to local providing bodies.

ALBSU Field Consultants are based in London, although a considerable amount of travelling throughout England and Wales is an essential part of the job. Candidates should have considerable experience in basic communication skills work with adults, including literacy, numeracy and/or English as a Second Language and should be keen to work as part of a small team led by the Unit's Director.

The commencing salary will be between Point 42 (£13,599) and Point 49 (£15,900) on the National Joint Council Scales (Principal Officer) inclusive of London Allowance.

Further particulars and application forms may be obtained from:

The Director, Adult Literacy and Basic Skills Unit, Kingsbourne House, 229/231 High Holborn, London WC1V 7DA
Tel: 01-405 4017

Closing date for applications is 14 days from the appearance of this advertisement.

ALBSU
Adult Literacy & Basic Skills Unit

MINERVA
OUTDOOR VENTURES
BRECON BEACONS

SCHOOL ADVENTURE COURSES
for 9-18 year olds and YTS

Prices from £67

For further details contact:

Helen Goodall
Rhongyr Isaf Centre
Penycae
Swansea Valley SA9 1GB

Tel: (0639) 730757

(6293)

OUTDOOR EDUCATION
continued

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required from January 1985
THE TOWERS OUTDOOR PURSUIT CENTRE
Capel Curig, Betwys-y-Coed, Gwynedd
DEPUTY WARDEN
Salary Scale:- Deputy Head, Group 4
Applications are invited from persons with Qualified Teacher status for the post of Deputy Warden. Applicants should hold appropriate qualifications in canoeing, mountaineering, and other outdoor pursuits.
The Centre caters for young people from the Authority's schools, colleges and Youth Service and also provides in-service training for Staff. Burnham salary and conditions or service.
Application forms and further details are available from The Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton WV1 1RH, to whom they should be returned within two weeks of this advertisement. (5AE Please)
Wolverhampton Council welcomes applications from all sections of the community irrespective of an individual's ethnic origin or colour and from people with disabilities who have the necessary attributes to do the job. (05253) 580000

English as a Foreign Language

A PARTNERSHIP OPPORTUNITY exists at Alexanders English Studies for someone with experience in TEFL and Executive Management, and with an interest in developing English Language courses for both children and adults throughout the year. Alexanders English Studies is the residential section of the International Community School which is recognised as efficient by the British Council. It is part of a Swiss based organisation. A small investment in the school would be required. Please write to Ann Alexander, Harlow (0279) 23132, (0481) 700000

BOURNEMOUTH
RSA COURSES AT ITTC
Learn to teach English as a foreign language at the International Teacher Training Centre, Bournemouth. The Centre runs regular 1 week, introductory courses leading to the Royal Society of Arts Preparatory Certificate in Teaching English as a Foreign Language.
For details, write to: ITTC, 137 Wimborne Road, Bournemouth or Tel: (0202) 538337. (00168) 700000

BOURNEMOUTH
TEACHER TRAINER
Required for immediate vacancy. Teacher with experience in Teacher Training to help set up and conduct courses for British and foreign teachers of EFL.
Please write, stating full qualifications and experience, to: Anglo-Continental School of English, 33 Wimborne Road, Bournemouth BH3 6NA (Tel: 0202 274141). (38255) 700000

GREECE
EFL teachers required immediately in Patras, Greece. Return air travel provided. Short contracts with holiday entitlement and bonus system. £4,000 + Drachmes monthly basic. TEFL Diploma essential.
Stanton School of English, 22 Hereford Road, London W3. Tel: 229 4365. (50095) 700000

NOTTINGHAMSHIRE
COUNTY COUNCIL
EATON HALL
INTERNATIONAL
PRELIMINARY CERTIFICATE IN TEFL
LICENTIATE DIPLOMA IN TEFSL (LTCL)
DIPLOMA IN TESP. (Dip. TESP.)
A combination of Distance Learning followed by Residential Block for teachers or graduates leading to the qualifications listed above. Distance no problem.
Write for details to: The Registrar, Ref. TES13, Eaton Hall International, Retford, Nottinghamshire DN22 0PR or Tel: 00773 705441. (09540) 700000

WHITBY
E.F.L. TEACHER
Qualified and experienced: start immediately or January, secondary school. Able to contribute to evangelical Christian fellowship. Also support teacher needed for summer. Single accomm.
Full Personal English, Whitby YO21 1LT or Tel: 0947 605833 or (evenings) 604388. (04732) 700000

English as a Second Language

BOLTON
METROPOLITAN BOROUGH
LANGUAGE SUPPORT SERVICE
PRIMARY CO-ORDINATOR
Scale 3
Re-advertisement - Previous applicants will remain under consideration
Suitably qualified and experienced teacher required from 1.1.85 to organise the work of E.S.L. support staff for ethnic minority pupils mainly in infant schools and to undertake some teaching.
Application forms obtainable from Director of Education and Arts, P.O. Box 53 Paderborn House, Civic Centre, Bolton BL1 1JW to be returned by 3rd October 1984. (38207) 710000

HARROW
EDUCATION COMMITTEE
HARROW ESL AND MULTICULTURAL SUPPORT SERVICE
ESL TEACHER Scale 2
Applications are invited from experienced teachers with appropriate qualifications (eg RSA TESL) to join the Authority's ESL and Multi-cultural Support Service as soon as possible. The successful applicant will work in two of the Borough's primary schools, teaching and developing the English of bilingual children in close co-operation with class teachers. This is an opportunity to work with a group of ESL specialists currently developing new approaches to language teaching and multiethnic education.
Application forms from and to be returned to ESL and Multicultural Support Service, Teachers Centre, Wilson Gardens, Byron Barrow, Wealdstone, by Friday 5th October 1984. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (38080) 710000

HARROW
EDUCATION COMMITTEE
STAG LANE FIRST SCHOOL
Collier Drive, Edware HA8 5RU
Tel: 01-952 1475
STAG LANE FIRST SCHOOL (TES/T)
Scale 2 E.S.L.
Applications are invited from experienced teachers with appropriate qualifications (e.g. RAS. TESL), to join the staff of this multi-cultural first school in January 1985. The successful applicant would be teaching and developing the English of bilingual children in close co-operation with class teachers.
Forms and details from and returnable to the Headteacher by the closing date of Thursday 4th October 1984.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (38069) 710000

HOUNSLOW
SCHOOLS LANGUAGE UNIT
ENGLISH AS A SECOND LANGUAGE (Scale 2 or 3)
Vacancies for both full time and part time (secondary) have occurred in the London Borough of Hounslow to teach 1st, 2nd and 3rd stage learners. The Community Language Support Service (secondary) has posts in full-time schools and at the Schools Language Unit. The schools are available for the Spring Term because of the appointment of teachers in post. One post is available immediately for maternity leave and one post at the Language Unit is to be filled as soon as possible.
Teachers with experience and/or training in E.S.L. should apply in writing to Mrs F. Warman, Schools Language Unit, Smallberry Green Centre, London Road, Isleworth, Middx. (01-568 0551) by 28th Sept. 1984.
LONDON ALLOWANCE: £645.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (04952) 710000

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD DIVISION
WEST SECONDARY BOYS AND GIRLS SCHOOLS
Dartford
Teacher from January 1985 if available. Scale 2 responsibility for ethnic minorities, E.S.L. qualifications an advantage. Working between the two schools.
Application forms and details (S.A.E.) from Divisional Education Officer, Essex Road, Dartford DA1 3AZ. Closes 5th October. (05695) 710000

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
LANGUAGE SUPPORT SERVICE
Whatley Avenue, London SW20 9NS
Tel: 01-946 7961
PRIMARY ADVISER: Mrs. M. Cooper
Vacancies: 5 - 9 yr old
With effect from 1st January 1985. Scale 3 Peripatetic Teacher of English as a Second Language. Applications invited from experienced Primary teachers with recognised E.S.L. Qualifications or ESL teaching experience.
CLOSING DATE: 5th October 1984.
Application forms and further particulars of the post are available from the Head Teacher at the above address.
Please enclose stamped addressed envelope. (04928) 710000

NEWHAM
LONDON BOROUGH OF NEWHAM
PERIPATETIC ENGLISH AS A SECOND LANGUAGE TEACHER (SECONDARY)
Scale 3
Required JANUARY 1985 OR AS SOON AS POSSIBLE.
To teach ESL in Secondary Schools or a peripatetic basis. A commitment to in-service support of both specialist, ESL and subject teaching is involved. An interest in developing appropriate resources. Experience in ESL in mainstream classes an advantage.
Previous applicants will be considered.
LONDON ALLOWANCE £987.
Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 3RD OCTOBER 1984.
Education Offices, 370/382 High Street, Stratford, E15 4RU.
An Equal Opportunity Employer. (05269) 710000

Education Courses

LAKE DISTRICT
'A' level Geography Field Course. Intensive investigatory work covering highland and lowland glaciation, river and coastal studies, limestone scenery. Dates 14 - 19 October, 18 - 23 November 1984 and 24 - 29 March 1985. Contact Castle Head Field Centre, Grange-over-Sands, Cumbria (044 84) 4300. (05399) 760000

LONDON
UNIVERSITY OF LONDON INSTITUTE OF EDUCATION
MATHEMATICS FOR SECONDARY SCHOOLS
A course of further training for mathematics teachers
Applications are now invited for the January 1985 entry to this ONE TERM full time course organised by the Institute of Education.
The course is designed to meet the professional needs of mathematics teachers whose work includes teaching 11 - 16 year olds.
Emphasis will be on mathematical understanding, computing and statistics.
The course is eligible for DES support under Circular 4/84.
Further details and application form from: Professor C. Hoyles, (Mathematics for Secondary Schools), University of London Institute of Education, 20 Bedford Way, London WC1H 0AL. (04740) 760000

MIDLANDS SCHOOL OF FRENCH POLISHING
Seconded & private students week-end, 4 day and long-term courses. Eastwood Craft Centre, Notts. Phone (Derby) 0332 552503 (05075) 760000

RSA PREPARATORY COURSE. Part time Sept.-Dec. Information and application forms from Marble Arch University English, 21 Star Street, London W2. Tel: 402 9873. (05143) 760000

T.E.F.L COURSES
Linguarama, with over thirty five months worldwide offers one-week intensive Courses in Teaching English as a Foreign Language in London, Birmingham, Manchester and Canterbury.
For full details send A4 size SAE to: TEFL Dept., Linguarama Ltd., New Oxford House, 16 Waterloo Street, Birmingham B2 5UG. (05633) 760000

LEARN THE LANGUAGE ON LOCATION
Short term courses in France/Germany/Spain/Italy. All Year. All levels. Young people and adults.
Euro Study Outbound (TES), 77a George Street, Croydon CR0 1LD. Tel: 01 681 2905. (09520) 760000

SKI COURSE ORGANISER
courses. Part 1 weekends - Oct. 19-21, Nov.9-11, £36plus VAT. Part II week at Les Arcs, Dec.28-Jan. 4 £260 inclusive.
COWLES OUTDOOR CENTRE, Tunbridge Wells (Crowborough 4127). (05618) 760000

LEARN TO TEACH ENGLISH (EFL)
Half-Term, Christmas, Easter & Summer.
ONE WEEK RESIDENTIAL COURSES AT KENT UNIVERSITY/CANTERBURY
The Course Objective:
To give you a practical and thorough introduction to the Teaching of English as a Foreign Language in one week.
Next course begins 5th November.
Pilgrims Training Courses, The Essex, 8 Vernon Place, Canterbury, Kent CT1 3YU. (Course Director: Mr. Jim Gregg-over-Sands, Cumbria (044 84) 4300. (05399) 760000

IN-SERVICE TRAINING COURSES
TEACHERS OF MODERN LANGUAGES
France (La Rochelle), Easter 1985.
France (Montpellier), Federal Republic of Germany, UK (Anglo-French Technical Courses), Summer 1985.
Information and application forms from:
Teacher Exchange Department - Courses Section (TES 5), Central Bureau for Educational Visits and Exchanges, Seymour Mews House, Seymour Mews, London W1H 9PE. Tel: 01-486 5101. (09878) 760000

Tuition

HOME TUTORS required throughout Great Britain. Personal tutors (T.E.S.), Cheadle House, Cheadle, Ches. Tel: 061-428 9285. (24 hours). (08836) 770000

Personal Announcements

100%/195% FOR TEACHERS Mortgages. Contact Agency Consultants, St Mary's Manor, Chessington, Surrey KT9 1EU. Tel: 01-661 9548 or 5497. (05758)

ALTERNATIVE TEACHERS, full-time. Permanent, part-time, supply. "Careers in Teaching" free. "Careers in Writing" free. £4.95. Brunswick House, 54 Brunswick Place, London N1 6DJ. Brixworth 882464. Access phone 0604 (09545)

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FRENCH EXCHANGES in rural S. France wanted for class 12 yr. olds. Phone Mrs. (05691) 820059 before (05191)

HOLIDAYS AND FLATS in rural S. France without agents. Tel: security + Campell + Rolfe, 1 Lammy Street, London SE1 4EW. Write, phone or for written terms to 839 5956. (18190)

IMMEDIATE £100 to £30,000 terms on request. ALL TRUST LTD. 3 Hirost, Piccadilly, W1A 4EP. Phone 2934. (18197)

IMMEDIATE up to £30,000 to 100%; re homeowners (7 days). Brochure 5451. (16138)

JOB-HUNTING Helpful booklet writing, application interview success £3.95. SCRIBES Bedford Road, L 788. (04688)

MAXIMUM "Top Ups", Re Secured Loans Either phone Mr or write: Mar Ltd., Freepost NW4 1YB. (04838)

NATE. & H.E.
POLYTECHNIC OF NORTH LONDON
COORDINATING COMMITTEE
PROFESSIONAL CONSCIENCE ON TRIAL
Fourteen senior staff of this Polytechnic are appearing in the High Court on Monday 24 September. They face possible prison sentences for contempt of Court if they break their professional relationship with students by identifying them from photographs. The authorities acting for a member of the National Front, Legal costs are already more than £30,000 and an emergency fund has been launched. We have £4,000 but need much more.
Please give generously, making cheques payable to PNL EMERGENCY FUND and send to John Hall, Survey Research Unit, Polytechnic of North London, Highbury Grove, London N5 2AD. (38984) 800000

NEED A C.V.? Professionally looking and reasonably priced. Details: AVK(ETS), 10 Beacon Road, Exeter EX4 6LN. (05027) 800000

SALARIED PERSONS POST-AL LOANS Ltd. Loans from £50 - £500 granted same day. No security required. For written details apply 173 Regent Street, London W1. 01-734 3519. (05871) 800000

SAME DAY LOANS & POST-ALOANS. Unsecured £100 - £5000. FULL MORTGAGES and remortgages. Phone for application forms. Arrears cases considered. For written quotation: Richmond Investments Ltd., 3 Station Parade, Balcombe Road, Horley, Surrey. Tel: 01-940 9939/9929. Established 1934. (29350) 800000

TEACHER/ORGANISER to find families for student exchanges visits with families. Contact: Mme Margeret, 13 rue des Noises, 91406 ORSAY 450300 - ROANNE (France). Tel: (77)-66-19-60. (38093) 800000

TIME FOR A CHANGE? Are you frustrated with teaching and feeling stifling in your career? We are hiring for public relations, computing and sound future forward looking projects to join our senior London recruitment team. Commensurate salary and benefits provided. You must be enthusiastic and good at dealing with people. Please write/phone us now for further details to: Mr. Ashley Elliott, 01-637 1079. (09523) 800000

TUTOR-GOVERNESS required qualified teacher Batchelor or Master of Education, over 25 yrs. to live-in. London W8. Tel: 01-937 0024 for couple's 12 year old daughter who is slow learner. Write Box No. TES 00245 Priory House, St John's Lane, EC1M 4BX. (03680) 800000

WARREN RECORDINGS offer a service of application pressings from your tapes at our Section recording, Warren Records Ltd., 3 Mandale Avenue, London NW4 4LP. Tel: 01-203 0306. (37828) 800000

WRITE and sell Children's Stories. Mail tuition Sales Free booklet from Children Features, (TES), 9 Berkley Square, Manchester M3 (03732) 800000

For Sale and Wanted

40", 45", 50" and 75" television from all leading manufacturers. For full information, brochure, etc. ring 0272 542393 (24 hrs). (02128) 860000

SEPTEMBER. Price ANTIVAN GRAFFITI CLEANER £4.40 per aerosol or £27.80 per case of 10, including VAT and carriage. Antivan Chemicals, PO Box 2743, Leatherhead, Surrey KT23 3LX. Tel: Bookham 52094. (38548) 860000

Holidays and Accommodation

ADVENTURE HOLIDAYS 3 weeks Kashmire and Ladakh. Options - Turkey and Black Sea, Syria, Himalayan High Road, London SW16. Tel: 01-769 6659. (51897) 880000

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We have had experience of arranging these since 1971. Now under new management, we are still hiring out our 12 berth 70' and 6/8 berth 60' cabin narrowboats (fitted with all modern comforts), and our low price 60' camping boat (with nice separate boatman's cabin for the leaders).
An adventure holiday into the past.
Write for brochure to:
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Tel: Middlewich 2480 (06331)

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For a free copy of an attractive, full colour poster together with our brochure with details of inclusive holidays to the beautiful city, write to:
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LOOKING FOR GROUP ACCOMMODATION? Try the Cedar Bunkhouse, Sleeps 16, self catered or full board acc. Telephone Ian 433444. (05728) 880000

MOUNTAIN VENTURES Centre at Bryn Du, Llanberis Availability Contact: 051-724 2739. (38977) 810000

N. YORKS NATIONAL PARK. Groups up to 40 - Heated: Lab. & Lecture rm: Full board, fire (log), rates: Brochure from The Old School House, Fisher Head, Robin Hoods Bay, or Tel: 0468 650439/23100. (08618) 910000

SNOWDONIA Creigiau Centre, Harlech, School Groups £7 per day, Leaders free. Tel: 0766 780549. (05727) 910000

SKELN LODGE OUTDOOR CENTRE in Lunction for Field Studies. Write or phone for brochure: Skeln Lodge, Nr. Tick No. 71% 00251, Pelory House, St John's Lane, ECIM 4BX (38943) 840000

FOR SALE Small Kindergarten and Preparatory School, Worcestershire. Write Box No. 715 00251, Pelory House, St John's Lane, ECIM 4BX (38943) 840000

Properties for Sale & Wanted

BIRMINGHAM SOUTH. Infant School for sale as going concern due retirement. Freehold £45,000. Might let. Agents: Paul Rocky & Co., 350 Stratford Road, Shirley, Solihull B90 3DN - 021-744 9626. (05255) 840000

Field Studies Centres

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Conferences

Howard League Seminar Series
EDUCATION YOUTH & CRIME
Westminster Cathedral Conference Centre
First speaker 26th Sept 7.30 pm
Dr. I. McLaughlin
University of Cambridge
Tickets £2.00 (£1.50 League Members)
Refreshments
FULL DETAILS TEL: 01-735 3317 (06741)

UNIVERSITY OF EAST ANGLIA
Norwich
TROUBLE AT SCHOOL
School of Education
Friday 19 & Saturday 20 October 1984
Fee: £3.00
This conference will explore a number of issues related to the theme of disruption/disaffection/deviance in schools.
Principal Speakers are Peter Woods, Reader in Education, Open University – Diagnosing Disruption and Joan Lestor, former Under-Secretary, DES – Race in Education.
Themes emerging from the talks will focus on issues such as racism, sexism, dealing with young offenders, amongst others.
Accommodation may be arranged at reasonable cost. Further details and application forms available from Frances Martin, InSet Secretary, School of Education, University of East Anglia, Norwich, NR4 7TJ.
(06631)

ENGLISH LANGUAGE RESOURCE CENTRE
This Centre operates as a specialist teachers' Centre and Resources base for two teams of teachers working throughout the schools in Haringey to support the English language development of bilingual pupils.
There are the following vacancies:
Primary Team
1. permanent full time Scale 2 post
4 permanent Scale 2 post
1 temporary full time Scale 2 post (until August 1985) to cover for the present post holder while on secondment.
Team members teach alongside the class teacher supporting bilingual pupils and making resources and information from the Centre widely available within the school.
Team members attend weekly in-service sessions for their own professional development, receiving complete resources backing from the Centre. Successful applicants will follow an initial intensive period of in-service sessions, as an introduction to Haringey and the Centre.
Applicants must hold a qualification in teaching English as a Second Language and have experience of teaching in Multicultural schools. Recent experience with young and very young children would be a distinct advantage.
London Allowance (£987) payable.
Removal expenses – 100% allowed in approved cases.
Full details and Application Forms (s.a.e.) may be obtained from the Chief Education Officer, Education Offices, 48-62 Station Road, Wood Green, London N22 4TY, to whom forms should be returned by 8th October 1984.
(6250)
Haringey
Progress with humanity
Haringey is an equal opportunity employer. We welcome your application which will be considered on merit, irrespective of race, marital status, sex or any disability you may have.

Ealing
Education Service
ADVISORY TEACHER
Multicultural Education Primary
Scale 4
Applications are invited from suitably qualified and experienced teachers for this post in Ealing's Multicultural Support Service. The post holder is one of a team of four Advisory Teachers working with the organiser of Multicultural education to support schools in:
– responding to the language needs of multilingual pupils
– developing a multicultural curriculum
– education for equal opportunity
The successful candidate will have special responsibility for resources and in-service training for First and Middle Schools, and will be based at the Centre for Reading and Language Development in Greenford.
Application forms (SAE) from the Chief Education Officer, Hedley House, 79-81 Uxbridge Road, London W5 5SU to be returned by 5 October 1984.

St Mary's College
Are you interested in SCHOOL/INDUSTRY LINKS?
The Diploma in the Principles and Practice of Industry and Commerce aims to give teachers from all areas a structured experience of industry and commerce in Great Britain with a view to future curriculum innovation and the establishment of closer school-industry links.
The course, leading to a University of Surrey Diploma, will be for one year, full time, and is for qualified teachers with at least three years' teaching experience.
Applications are now invited for places for the 1985 academic year.
For application forms and further particulars write to:
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St. Mary's College,
Strawberry Hill, Twickenham, Middx. TW1 4SX
Tel: 01-892 0051.

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